Departmental Activities

(2018-19)

Notice

Department of Arabic, Islamic Studies, Urdu & Persian

Dear Students,

We are excited to announce a workshop hosted by the Piramal Foundation for Education, aimed at enhancing your learning experience and personal development. Details of the workshop are as follows:

Date: 14/08/2018

Time: 10:00 pm

Venue: Bhasha bhavan

Interactive sessions led by experienced facilitators, Hands-on activities to reinforce learning

Opportunities for networking and collaboration.Insightful discussions on educational strategies and methodologies.Don't miss out on this valuable opportunity to expand your knowledge and skills.

Dr. SHAHINA KHAN

(HOD) Arabic, Urdu, Persian & Islamic Studies.

Notice

Department of Arabic, Islamic Studies, Urdu & Persian

Dear Students,

We are thrilled to announce our upcoming Calligraphy Competition! Show off your artistic skills and penmanship in this exciting event. Here are the details:

Date: 04/09/18

Time: 10:00 pm

Location: Bhasha bhavan

This competition is open to all students who have a passion for calligraphy. Whether you're a beginner or an expert, everyone is encouraged to participate and showcase their creativity.

We can't wait to see the beautiful creations you'll bring to life on paper! Get your pens ready and let your imagination flow.

Dr. Shahina Ubed khan

(HOD) Arabic, Urdu, Persian & Islamic Studies

Notice

Department of Arabic Islamic Studies, Urdu & Persian

The department of Arabic and Islamic Studies is delighted to announce a special guest lecture by renowned archaeologist, Muntazir Ali. Mr. Ali will be sharing his expertise and insights on calligraphy.

Date: 05/09/2018

Time: 10:00 pm

Venue: College Auditorium

All students, faculty, and staff are cordially invited to attend this enlightening session. Don't miss this opportunity to gain profound knowledge from a distinguished expert in the field of archaeology.

Dr. Shahina Ubed khan

(HOD) Arabic, Urdu, Persian & Islamic Studies.

MINUTES

| 9:00 am - 9:30 am: | Welcome specech by Shaikh Ghousiya |
|----------------------|--|
| 9:30 am - 10:00 am: | Introduction to Piramal Foundation for Education and its initiatives speech by Dr. Shahina Khan (Head dept of Arabic,Islamic,Urdu & Persian) |
| 10:00 am - 11:00 pm: | Workshop on Arabic calligraphy - Introduction to the art form, techniques and hands-on practice |
| 11:00 pm - 12:00 pm: | Arabic calligraphy competition- Participants will showcase their skills and creativity |
| 1.30 pm: - 2:30 pm: | Guest Lecture by Muntazir Ali on archeology - Overview of the field, recent discoveries and their significance |
| 2:30 pm - 3:00 pm: | Q&A session with Muntazir Ali |
| 3.00 pm 3.30 pm : | Vote of Thanks |

<u>AGENDA</u>

1. Piramal Foundation for Education Workshop:

- Increased knowledge and skills among participants on effective teaching methods and strategies
- Enhanced collaboration and networking opportunities among educators
- Improved academic performance and learning outcomes for students
- Greater awareness and understanding of the importance of education in the community

2. Arabic Calligraphy Competition:

- Encouraged creativity and artistic expression among participants
- Promoted cultural appreciation and understanding of Arabic art and language
- Provided a platform for talented individuals to showcase their skills
- Fostered a sense of community and camaraderie among participants

3. Guest Lecture by Muntazir Ali on Archeology:

- Expanded knowledge and awareness of archeology among attendees
- Introduced new perspectives and insights on historical and cultural heritage
- Inspired interest and curiosity in the field of archeology
- Provided a unique learning opportunity for individuals to engage with an expert in the field.

Reports

Departmental Activity (2018-19) (Arabic, Urdu, Persian and Islamic studies)

using the academic year i.e., 2018-19 the dept of Arabic, Persian, Urdu and Islamic studies conducted different activity like workshop calligraphy competition, orientation programme and students PTA meeting of FX, SY and TY. All were benefitted from such

activities. Workshop

Departmental of Arabic, Urdu, Persian and Islamic std organized a one day workshop under earn and learn scheme with collaboration to primal foundation for education



leadership (PFEL) at Bhasha Bhavan on 14th Aug 2018 between 10:00 am to 3:00 pm. Almost 40 to 50 students from said departments participated in one day workshop on education assessment and volunteered in administering the their Bank Account. They also awarded with certificate d large scale assessment programme in the school of Municipal participation. Corporate of Greater Mumbai, Maharashtra (MCGM).

Municipal Corporation of Greater Mumbai (MCGM).

great opportunity to interact with Govt. It helps students to proposed vote of thanks understand the public education system and how large scale assessment help to improve quality of education students Calligraphy Competition also is able to developed basic communication, observation and monitoring skills.



assessment between 11th Aug to 27th Aug, under Pirana Foundation and earn stipend of Rs.250/- per day along with internal travel allowances. The amount directly credited to

In this workshop Dr. S.U. Khan, Mr. Shabbir Ali and all CH3 PFEL are a social change organization working in the field staffs from Urdu, Persian & Arabic Dept. was present. Dt SU of education. PFEL was looking for 150 volunteers from Urdu Khan welcomed the guest Mr. Shabbir Ali, Mr. Shabbir Ali knowing students execute assessment in 100 Govt schools of explained various aspects of (PFEL), its process and techniques to the students. The lecture was followed by demonstration where in some samples of Question paper and Volunteering for this large scale assessment project open a Answer sheets were given to students. Mr Nadeem Anal

The depts. of Arabic, Persian, Urdu and Islamic STD N conducted a calligraphy competition for FX, S.Y and TY $^{\rm BJ}$ Over all 27 students from Ismail Yusuf College have students on 4-09-18 in their classrooms over all 30-3 participated and worked as volunteer in base line child students participated in competition.

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Miss Iram patel from Arabic dept secure first price. Miss weijabeen Chaudhary from Urdu dept secure first price. Mass. "Takin-E-Rost on 2014 an 2014. than Anium Shabbir from Persian dept secure first price.

Guest lecture

On the eve of teacher's day department of Arabic, Urdu, Persian and Islamic studies conducted guest lecture on Archaeology and calligraphy on 5.9-18 in college auditorium between 10:00 am to 1:00 pm by Mr. Muntasir Ali (Archaeologist) from Nagour. More than 100 students were



Guest Lecture by Mrs Muntazir Ali



createst in givest lecture, the delivered a lecture on importance of Archaeology and caligraphy with RR3 Presentation Dr. Shahina Chan, H.(1.D.ef Arabic, Urdu, Persian and blamic still welcome the guest. Or Sheetal II D.D History dept grace the function. Also Sibteen Assari presented the introduction of punct and Miss Gaucius Shalkh proposed whet of thanks. After BMT preventation certificate of caligraphy competition were distributed to students.

Miss. Goushe Shalkh had presented a paper in two days. National seminar held on 13th and 14th of Feb 2018 organised by dept of Acabic, University of Mumbal on topic of Tentribution of Tautikal Hakeem to the development of Arabic Novel".

Students Achievement

Warn Mohd Sadio Mohd audent of FV 8.A secured Brd prize in Ghazal competition at Rick College annual function

Uldu caravan Mumbara has organized a Mushaira at



Miss Shalkh Rashida, Shaheena Khan, Fehmida and wa Mohd from FY & A Under and Arabic dest, activity participat in street play competition at University of Mumba "VIDAS and secured second price on Saturday 2nd Feb 2019. Th students also participated in Drama competition at AA

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I. Basic information

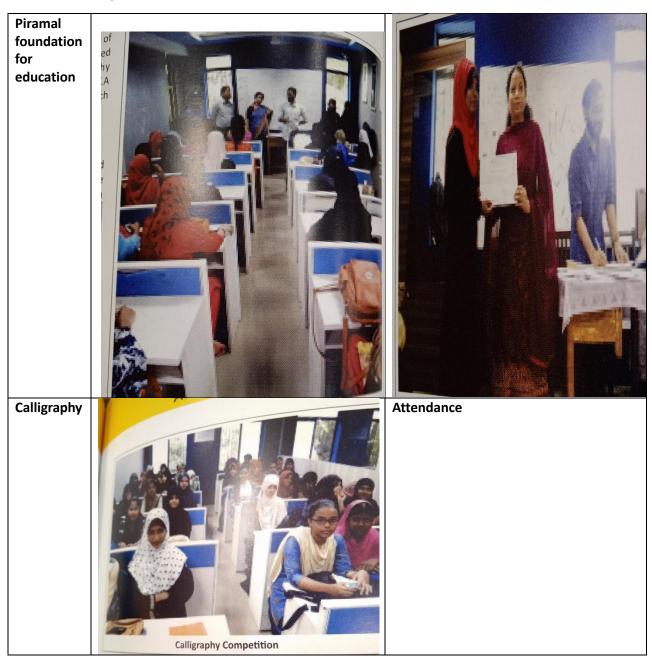
Dept of Arabic and Islamic studies (Arts)

Coordinator : Dr.Shahina khan

| Activity | Date | Time | Activity for class/group students No. | Venue | Nature :Academic /co- curricular/extracurricular /Environmental /social /other |
|--|------------|------------------|---|------------------|---|
| 1 Piramal foundation for education Workshop | 14.08.2018 | 10.00am | 40 | Bhasha bhawan | Extracurricular |
| 2.Calligraphy competition | 04.09.2018 | 11.00 | 30 | Bhashabhawan | Extracurricular |
| 3.Guest lecture by Muntazir Ali | 05.09.2018 | 10.00 to 1.00 | 16 | Auditorium | Environmental |

II. Brief Information about the Activity (Criteria-)

| Topic /Subject of the activity | Objective for conducting theactivity | Methodology | Outcomes |
|---------------------------------------|---|--|--|
| 1.Piramal foundation for education | Education assessment & volunteered in administrating the large scale assessment Programme in the school of Municipal corporat of greater Mumbai, Maharashtra (MCGM) Earn and learn | Workshop | Volunteering with large scale assessment project open a great opportunity to interact with govt. |
| 2.Calligraphy competition | To inculcate student's talent | Creativity in Arabic hand writing skill | Students learned new skill |
| 4. Guest lecture by Muntazir Ali | To get knowledge about Archeological survey | To create interest in Archeology field. | Got more knowledge about Archeology |



III Proofs attached :Letters /student list of participation /certificate /document /photos /Any other.



(2019-20)

Notice & Minutes

Department of Arabic Islamic Studies, Urdu & Persian

Get ready to showcase your creativity, knowledge, and handwriting skills! The department of Arabic and Islamic Studies is excited to announce a series of competitions, such as calligraphy competition, Quiz competition, Handwriting competition ,Naat and Qirat competition.

Following is the schedule of the activities.

Minutes

| Activity | Date | Time | Venue |
|----------------------------|------------|------------------|---------------|
| Calligraphy competition | 15/01/2020 | 10:00 am | Bhasha bhavan |
| Quiz competition | 16/01/2020 | 10:00 am | Bhasha bhavan |
| Handwriting competition | 23/01/2020 | 10:00 am | Bhasha bhavan |
| Naat &Qirat competition | 24/01/2020 | 10:00 To 1.00 pm | Bhasha bhavan |

Dr. Shahina Ubed khan

(HOD) Arabic, Urdu, Persian & Islamic-Studies.

<u>AGENDA</u>

Arabic & Persian calligraphy competition

to promote and celebrate the beauty and artistic skill of Arabic, Urdu, and Persian calligraphy.

To encourage participants to showcase their creativity and proficiency in this traditional art form.

Islamic & Urdu Quiz Competition

To test and enhance participants' knowledge of Islamic teachings, history, and culture, as well as Urdu language and literature.

It aims to foster a deeper understanding and appreciation of these subjects among participants.

Urdu, Arabic, and Persian Handwriting Competition

To recognize and reward individuals with exceptional handwriting skills in Urdu, Arabic, and Persian languages.

It aims to encourage participants to improve their writing abilities and promote the importance of clear and legible handwriting in these languages.

Reports

DEPARTMENTAL ACTIVITY ARABIC, PERSIAN AND ISLAMIC STUDIES

Departmental Activity (2019-20) (Arabic, Urdu, Persian and Islamic studies)

partment of Arabic, Islamic Studies, Urdu and rsian has organize various activities in the year 2019-2020 to build and sustain the interest of the students in the subject to enhance their knowledge and skills.



1) Calligraphy Competition:

Calligraphy is an art form to express the very souls of words on paper. Dept. of Arabic, Islamic Studies, Urdu and Persian has held Calligraphy competition for the



PALMS Magazine 2019-2020

students of EY, 5.Y and T.Y.BA in their classroom January, 2020. The purpose of this competition encourage the students. Overall 10-16 participated in this competition. Winners of Callon Competition are:-

· Shaikh Salim Mohammed Babu, S.Y.B. Position

Sayyed Summayya, S.Y.BA - 2nd Position 2) Quiz Competition:

The Quiz competition was organised by the wa





S.U. Khan for F.Y. S.Y. T.Y.BA students and It # P conducted on 16th January, 2020. The objective organising the competition was to encourage stude to gain knowledge and apply in daily routine enlighten their life. Overall 40-45 students 1



participated in this competition, Winners of Quiz

Mirza Aamir Shamir, S.Y.BA - 1st Position

sayyed Summayya, S.Y.BA - 2nd Position

competition are:-

nd TY,BA students and it was conducted on 24th nuary 2020. Winners of Naat and Qirat competition

Mirza Aamir Shamir, S.Y.BA - 1st Position shaikh Samrin Banu Abdul Naeem, S.Y.BA - 2nd and Position Janua

A MEETING: . 1

are

. is year Parent-Teacher Meeting was scheduled on February, 2020 and this meeting was formed under 4) Pisluable guidance of H.O.D, Dept. of Arabic, Islamic s, Urdu and Persian, Dr. S.U. Khan. The main

ctive of the, ig was to discuss the overall pment of the nts. Further to their exams , result status, ntage of dance, ly, etc. was ssed and ons for ent were

ingly.



5) REMEDIALH CLASS

Remedial Teaching Class was arranged by the Dept. of Arabic, Islamic Studies, Urdu and Persian, Remedial teaching is identifying slow learners and providing them with the necessary help and guidance to help them

overcome their problems. The objective of remedial teaching is give additional help to students who, for one reason or another have fallen behind the rest of the

C SI UDIES



This report presents the achievements of students in curricular, co-curricular and extra-curricular activities Our students are

not only focussed on academics but also groomed in all dimensions that is required to complete in fast grooming



in Poetry Writing Competition in Our Palm Festival

- Mohammed Waris Ansari won 1st Prize in One Mic Stand Competition in D-FEST.
- Mohammed Waris Ansari, Shaikh Fahmeeda Ismail. Khan Shabina, Wajhul Qamar, S.Y.BA students from Dept. of Arabic and Islamic Studies secured 1st Prize in Drama at Akbar Peerbhoy College on 11th Feb. 2020.



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18/04/2024 11:43



I. Basic information

Dept of Arabic and Islamic studies (Arts)

Coordinator : Dr.Shahina khan

| A | | 1 | A | | Nature |
|----------------------|------------|----------|------------|-------------------|------------------|
| Activity | | | Activity | | Nature |
| | Date | Time | for | Venue | :Academic /co- |
| | | | class/grou | | curricular/extra |
| | | | р | | curricular |
| | | | students | | /Environmental |
| | | | No. | | /social /other |
| Vyasn Mukti Rally | 01.10.2019 | 10.00 | 04 | Azad Maidan | Social |
| Anti dowry rally | 26.11.2019 | 10.00 | 12 | Vile parle | Social |
| 1.Calligraphy | 15.01.2020 | 10.30am | 10 | Bhasha bhawan | |
| competition | | | | | Extracurricular |
| 2.Quiz | 16.01 2020 | | 40 | Bhasha bhawan | Extracurricular |
| competition | | 10.00 | | | |
| competition | | 11.00 | | | |
| 3. Hand | 23.01.2020 | 11.00- | 20 | Bhasha bhvan | Extracurricular |
| Writing | 23.01.2020 | 11.30 | 20 | | Extracarricatar |
| competition | | 11.50 | | | |
| 4.Naat& | 24.01.2020 | 12.00 to | 15 | Bhasha Bhawan | Extracurricular |
| Qirat | 24.01.2020 | 12.00 10 | 15 | Diidsiid Diidwali | Extraculticular |
| competition | | 11.00 | | | |
| Blood | 05.02.2020 | 05 | 09 | Social | Extracurricular |
| donation | 05.02.2020 | 05 | 09 | Social | Extracurricular |
| | 07 12 2010 | 0.000 | 02 | | Social |
| Beach | 07.12.2019 | 9.00am | 02 | Marve& Aksa | Social |
| cleaning | 25 02 2020 | 40.00 | 10 | | |
| Plastic | 25.02.2020 | 10.00 | 10 | College campus | Social |
| collection | | | | | |
| drive | | | | | |
| Police help | 21.10.2019 | 10.00 | 03 | Jogeshwari(w) | Social |
| drive | | | | | |
| Fire Safety | 28.08.2019 | 12.00 | 08 | College campus | Social |
| Polio drive | 15.09.2019 | 11.00 | 02 | Social | Social |
| Mahawalkath | 30.11.2019 | 10.00 | 05 | Jogeshwari(E) | Social |
| on | | | | | |
| Tree | 12.10.2019 | 10.00 | 07 | College garden | Enviornmental |
| plantation | | | | | |
| Street play | 03.02.2020 | 9.00 | 05 | College Audi | Social |
| | | | | | |

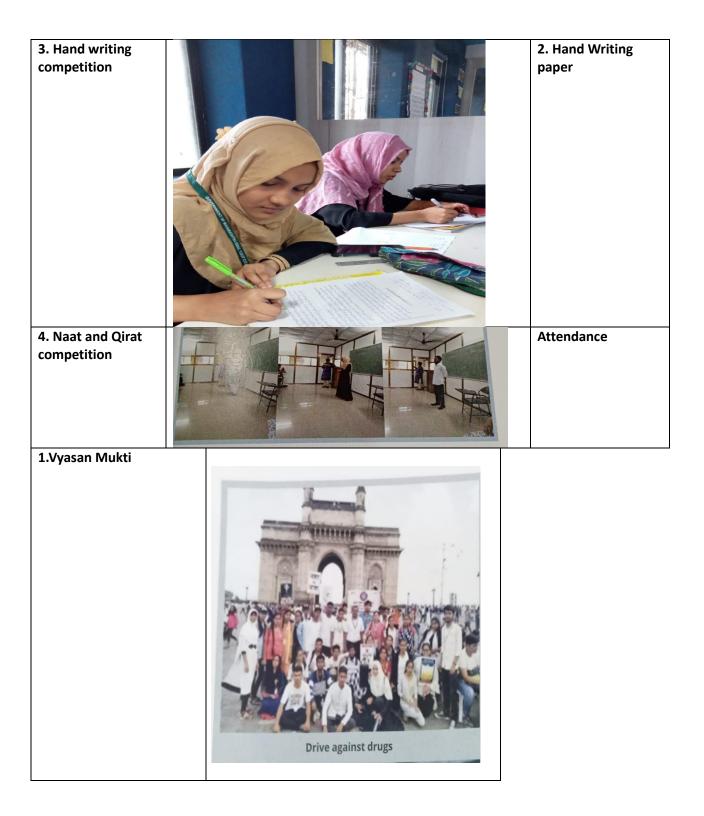
II. Brief Information about the Activity (Criteria-)

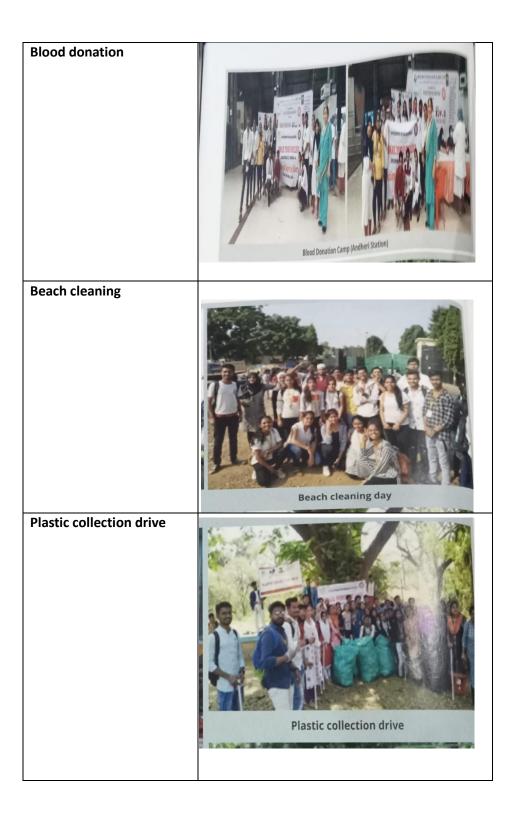
| Topic /Subject of the activity | Objective for conducting the activity | Methodology | Outcomes |
|--------------------------------|--|--|---|
| 1. Calligraphy competition | To improve presentation skills of good handwriting | Creativity in Arabic hand writing skill | Students learned new skill |
| 2. Quiz competition | To evaluate the knowledge of students | МСQ | Students acquainted about their knowledge level |
| 3. Hand Writing competition | To encourage & recognize the good handwriting skills of students. | Writing | They tried to Improve their hand writing |
| 4. Naat & Qirat competition | To raise their interest in recitation. | Singing | Identified good voice. |
| Vyasan Mukti | To free Youth from drugs addiction | Rally | Increased awareness about the dangers of drugs abuse within the society |
| Anti dowry | To creat awarness | Rally | 1. The anti-dowry rally successfully raised awareness about the harmful effects of dowry in society and garnered support for the movement to end this practice |
| Blood donation | To save life | By expert | Saving lives by providing critical blood supplies for transfusions. |
| Beach cleaning | To inculcate students for environmental cleanliness | Visiting | Increased awarness about cleanliness |
| Plastic collection drive | To save enviornment life | Cleaning | 1. A significant amount of plastic waste was collected, contributing to a cleaner |

| | | | environment and reducing the impact of plastic pollution. |
|-------------------|--|-------------|---|
| Police help drive | To learn about safety while travelling on road | Instruction | Raised awareness about the hard work of police. |
| Fire Safety | To save human life | practical | Learned about safety from fire |
| Polio drive | To protect child from handicape | Visiting | Awareness of vaccination |
| Tree plantation | To save enviornment | planting | Tree plantation helps in reducing air pollution, increasing oxygen levels, and creating a healthier environment for all living beings. |

III Proofs attached :Letters /student list of participation /certificate /document /photos /Any other.

| 1. Calligraphy competition | <image/> | 2.Calligraphy paper& certificate |
|-------------------------------|----------|--|
| 2. Quiz competition | | 2. Quiz questions paper & certificate |







| Mahawalkathon | Mahawalkathon |
|-----------------|-----------------------|
| Tree plantation | Tree plantation drive |

2020-21

Notice

Department of Arabic Islamic Studies, Urdu & Persian

In light of the ongoing pandemic, we're excited to announce an engaging and safe activity for all! Join us for our Online Quiz Competition, where knowledge meets fun from the comfort of your own home.

Date: 31/03/2021

Time: 11:00 To 12:00 pm

Get ready to test your intellect, compete with peers, and win exciting prizes—all while staying safe indoors.

Dr. Shahina Ubed khan

(HOD) Arabic, Urdu, Persian & Islamic Studies.

<u>AGENDA</u>

1. Promoting Learning: Encourage participants to continue learning Arabic language and culture despite the challenges posed by the pandemic.

2. Engagement: Provide a platform for individuals to engage with the Arabic language, keeping them motivated and interested in their linguistic journey.

3. Skill Development: Enhance participants' Arabic language skills, including vocabulary, grammar, comprehension, and cultural understanding through interactive quiz activities.

4. Adaptability: Encourage participants to adapt to online learning environments and develop skills in utilizing digital tools for educational purposes.

5. Global Connectivity: Connect Arabic learners from different parts of the world, showcasing the universal appeal and importance of the language in a global context

Reports

E-conference on Reciprocal Interface of Literature and Social Science

Date: June 23rd to June 25th, 2020

The E-conference on the Reciprocal Interface of Literature and Social Science was held from June 23rd to June 25th, 2020. This virtual event aimed to explore the dynamic relationship between literature and social science, highlighting their intersections, mutual influences, and potential for interdisciplinary dialogue. The conference provided a platform for scholars, researchers, and practitioners from diverse academic backgrounds to exchange ideas, present their research findings, and engage in meaningful discussions.

Key Themes:

1. Literature as a Reflection of Society: Examining how literature mirrors social, cultural, and political realities, and influences public discourse.

2. Social Science Perspectives on Literature: Analyzing literary texts through sociological, anthropological, psychological, and other social science lenses.

3. Interdisciplinary Approaches: Exploring collaborative methodologies that bridge the gap between literature and social science disciplines.

4. Literature and Social Change: Investigating the role of literature and social science in promoting social justice, equity, and societal transformation.

5. Digital Humanities and Literature: Discussing the impact of digital technologies on the study and dissemination of literary and social science research.

Highlights:

Keynote Addresses: Esteemed scholars delivered keynote speeches on topics ranging from the historical relationship between literature and social science to contemporary interdisciplinary trends.

Panel Discussions: Panels consisting of experts from various fields deliberated on specific themes, fostering insightful conversations and debates.

Research Presentations: Participants presented their research papers, sharing valuable insights and contributing to the academic discourse.

Networking Opportunities: Attendees had the chance to connect with fellow academics, fostering collaborations and future research partnerships.

Virtual Exhibition: A virtual exhibition showcased innovative research projects, publications, and resources related to the conference themes.

Outcomes

- Enhanced understanding of the reciprocal relationship between literature and social science.
- Identification of emerging research trends and areas for further exploration.
- Establishment of new collaborations and academic networks.
- Dissemination of knowledge and research findings to a global audience.

Overall, the E-conference on the Reciprocal Interface of Literature and Social Science provided a stimulating platform for intellectual exchange and collaboration, contributing to the advancement of interdisciplinary scholarship.

Online Arabic Quiz Competition

Date: March 31st, 2022

The Online Arabic Quiz Competition on March 31st, 2022, not only celebrated the richness of the Arabic language and culture but also served as a testament to the dedication and passion of participants worldwide. By fostering linguistic proficiency, cultural appreciation, and global connectivity, the competition contributed to the promotion and preservation of the Arabic language heritage.

Dept of Arabic and Islamic studies (Arts)

Coordinator : Dr.Shahina khan

| Activity | Date | Time | Activity for class/group students No. | Venue | Nature :Academic /co- curricular/extracurricular /Environmental /social /other |
|---|------------------------------|-----------------|---|--------|--|
| 1. E- conference on Reciprocal interface of literature and Social Science. | 23rd to 25th June 2020 | 9.00-4.00 | | Online | Social |
| 2. Quiz competition | 31.03.22 | 11.00- 12.00 | 05 | Online | Extracurricular |

II. Brief Information about the Activity (Criteria-)

| Topic /Subject of the activity | Objective for conducting theactivity | Methodology | Outcomes |
|--------------------------------|---|-------------|--|
| Quiz competition | To measure growth in knowledge abilities and skills | МСQ | promoted learning, stimulating critical thinking, and fostering healthy competition among participants |
| E-conference | facilitate knowledge sharing, networking, and collaboration among participants in a virtual environment | Online | included knowledge dissemination, professional networking, and fostering collaboration among participants in a virtual setting. |

III Proofs attached :Letters /student list of participation /certificate /document /photos /Any other.

| Quiz competition | Google form | https://forms.gle/XdiAT21X9sxhqTKQA |
|------------------|--|-------------------------------------|
| E-conference | And Andrew Andre | Online |

2021-22

Notice & Minutes

Department of Arabic Islamic Studies, Urdu & Persian

Dear Students,

Get ready to showcase your talents and skills! We are excited to announce a series of competitions that will test your creativity, intellect, and dexterity. Mark your calendars for the following events:

Minutes

| Activity | Date | Time | Venue |
|----------------------------|------------|------------------|---------------|
| Essay competition | 25/02/2022 | 9.00 To 10.00 am | Bhasha bhavan |
| Calligraphy competition | 25/02/2022 | 10:00 To 11:00 | Bhasha bhavan |
| Picto writing | 26/02/2022 | 9.00 To 10:00 | Bhasha bhavan |
| Puzzle solving | 26/02/2022 | 10:00 To 11: 00 | Bhasha bhavan |
| Handwriting competition | 28/02/2022 | 9:00 To 10:00 | Bhasha bhavan |
| Quiz competition | 28/02/2022 | 10:00 To 11:00 | Bhasha bhavan |
| Poem reciting | 28/02/2022 | 11:00 To 11:30 | Bhasha bhavan |
| Just a minute | 28/02/2022 | 11:30 To 12:00 | Bhasha bhavan |

Dr. Shahina Ubed khan

(HOD) Arabic, Urdu, Persian & Islamic Studies.

AGENDA

Urdu and English Essay Competition

1. Promoting Language Proficiency: Encouraging participants to enhance their writing skills in both Urdu and English languages.

2. Cultural Exchange: Providing a platform for cultural exchange and understanding through essays on diverse topics.

3. Critical Thinking: Stimulating critical thinking and analytical abilities among participants through essay writing.

4. Expression of Ideas: Facilitating the expression of ideas, opinions, and perspectives on contemporary issues and literary themes.

5. Recognition of Talent: Recognizing and rewarding exceptional writing talent in Urdu and English languages.

Arabic and Persian Calligraphy

1. Preservation of Heritage: Promoting the art of Arabic and Persian calligraphy as an integral part of cultural heritage.

2. Aesthetic Expression: Encouraging participants to express creativity and aesthetic sensibility through calligraphic art.

3. Skill Development: Providing a platform for aspiring calligraphers to showcase their skills and refine their techniques.

4. Cultural Appreciation: Fostering appreciation for the beauty and significance of Arabic and Persian script.

Picto Writing

1. Visual Communication: Exploring the power of pictorial representation as a mode of communication in Arabic and Urdu languages.

2. Creative Expression: Encouraging participants to convey ideas, emotions, and narratives through visual storytelling.

3. Promotion of Literacy: Promoting literacy and language learning through the innovative medium of picto writing.

<u>Just a Minute</u>

1. Spontaneous Speaking: Cultivating participants' ability to articulate ideas and opinions spontaneously within a limited time frame.

2. Language Fluency: Improving fluency and command over the Arabic and Urdu languages through impromptu speaking exercises.

3. Time Management: Developing time management skills as participants strive to convey their message concisely and effectively.

4. Confidence Building: Boosting confidence in public speaking and communication skills among participants.

5. Promotion of Debate and Discussion: Encouraging lively debate and discussion on various topics relevant to Arabic and Urdu language and culture.**Objectives of Arabic and Urdu Puzzle Solving:**

Puzzle solving

1. Cognitive Skills Development: Stimulating critical thinking, problem-solving, and analytical reasoning abilities among participants.

2. Language Proficiency: Enhancing vocabulary, comprehension, and language skills in Arabic and Urdu through engaging puzzle-solving activities.

5. Fun and Entertainment: Providing an enjoyable and interactive way to engage with Arabic and Urdu language and culture through puzzles.

Arabic, Persian, and Urdu Writing Competition:

1. Creative Expression: Encouraging participants to unleash their creativity and express themselves through the written word in Arabic, Persian, and Urdu.

2. Literary Exploration: Exploring diverse literary genres, themes, and styles prevalent in Arabic, Persian, and Urdu literature.

3. Language Proficiency: Promoting language proficiency and mastery in Arabic, Persian, and Urdu writing skills.

4. Cultural Appreciation: Celebrating the rich literary heritage and cultural diversity represented in Arabic, Persian, and Urdu literature.

5. Promotion of Multilingualism: Encouraging multilingualism and fostering a deeper appreciation for linguistic diversity in the region.

Islamic Quiz Competition

1. Knowledge Acquisition: Encouraging participants to deepen their understanding of Islamic history, theology, jurisprudence, and culture.

2. Spiritual Growth: Providing an opportunity for participants to strengthen their faith and spiritual connection through Islamic knowledge.

3. Youth Engagement: Engaging youth in constructive and educational activities related to Islam, fostering a sense of belonging and identity.

4. Community Building: Promoting unity and solidarity within the Muslim community through friendly competition and mutual learning.

5. Promotion of Values: Reinforcing Islamic values such as tolerance, compassion, justice, and morality through quiz questions and discussions.

Urdu and Arabic Poem Recitation Competition

1. Artistic Expression: Providing a platform for participants to showcase their artistic talent and interpretation of Urdu and Arabic poetry.

2. Language Proficiency: Enhancing pronunciation, intonation, and fluency in Urdu and Arabic language through poem recitation.

3. Cultural Celebration: Celebrating the beauty and richness of Urdu and Arabic poetic traditions, including ghazals, nazms, and qasidas.

4. Emotional Connection: Evoking emotions and sentiments among participants and audiences through the power of poetry.

Reports



departmental meeting in first week of the month to discuss about the work done in their department and other things.

 Class Test: For the departmental evolution practices, we conducted the class test for T.X.B.A students, to improve writing practice. On 3rd & 4th march 2022 in their respective classes.



Screening of movie: In Urdu dept, we arranged the screening of movie which were based on literacy work and TXBA. Urdu syllabus on Novel of Ismat Chugtai's "Ziddi" in Bhasha Bhavan on 12th Feb 2022 students were enjoyed the movie and actively participated in the said programme.



Students' participation in cultural activity (online): Our students name Igra Shaikh (E.Y.B.A) and Firdous Khan (S.Y.B.A) in online elocution competition conducted by Urdu carvan Mumbal.

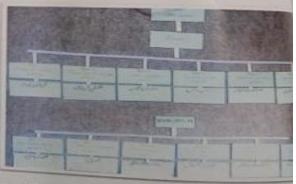
On 24th Jan 2022 and also got certificates,

PALMS Magazine 2020-2021 & 2021-2022

Remedial Classes: Remedial teaching of arranged by the Urdu, Arabic & blass departments. On 3rd and 4th Feb. 2002 remedial teaching is to give additions students who for many reasons during is fallen behind the rest of the class.



 Poster making & class decoration: pandemic for the new look of our day suggested students to make subject wise postheir respective classes. Students and participated in this activity. They also make a of their syllabus. Which will be useful to students.



Library activities: Students actively part daily in library work Like arranging. C maintaining sequences of books after a periods and teachers also gave them lots o of how to search reference books.



I. Basic information

Dept of Arabic and Islamic studies (Arts)

Coordinator : Dr.Shahina khan

| Activity | | Activity for | | Nature :Academic /co- |
|----------------|---------------|--------------|------------|----------------------------|
| ,, | Date | class/group | Venue | curricular/extracurricular |
| | | students | | /Environmental /social |
| | | | | /other |
| 1. Essay | 25.05.22 | 15 | Bhasha | Extracurricular |
| competition | | | Bhawan | |
| 2. Calligraphy | 25.02.22 | 10 | Bhasha | Extracurricular |
| competition | | | Bhawan | |
| 3. Picto | 26.02.22 | 15 | Bhasha | Extracurricular |
| writing | | | Bhawan | |
| 4. Puzzle | 26.02.22 | 13 | Bhasha | Extracurricular |
| solving | | | Bhawan | |
| 5. Hand | 28.02.22 | 40 | Bhasha | Extracurricular |
| Writing | | | Bhawan | |
| competition | | | | |
| 6. Quiz | 28.02.22 | 24 | Bhasha | Extracurricular |
| competition | | | Bhawan | |
| 7. Poem | 28.02.22 | 08 | Bhasha | Extracurricular |
| reciting | | | Bhawan | |
| 8. Just a | 28.02.22 | 07 | Bhasha | Extracurricular |
| Minute | | | Bhawan | |
| Tree | 05.11.2021 | 10 | College | Environmental |
| plantation | | | campus | |
| Cleanliness | 05.04.2022 | 03 | College | Environmental |
| drive | | | campus | |
| Blood | 03.03.2022 | 05 | Andheri | Social |
| donation | | | station | |
| Constitution | 14.04.2022 | 15 | Bhasha | Jayanti celebration |
| day | | | Bhavan | |
| Road safety | 05.02.2022 | 10 | College | Social |
| | | | Auditorium | |
| Vaccination | 28&29.10.2021 | 13 | College | Social |
| drive | | | campus | |
| Blood | 03.03.2022 | 16 | Andheri | Social |
| donation | | | station | |
| Cleanliness | 05.04.2022 | 09 | College | Environmental |
| drive | | | campus | |

II. Brief Information about the Activity (Criteria-)

| Topic /Subject of | Objective for | Methodology | Outcomes |
|-------------------|---------------|-------------|----------|
| the activity | conducting | | |
| | theactivity | | |

| Essay competition | Check and improve knowledge by giving a specific knowledge | Writing | Became able to used their knowledge |
|----------------------------|--|---------------|--|
| Calligraphy competition | To improve presentation skills and to inculcate the habit of good handwriting | competetion | Improved writing skills |
| Picto writing | To improve student's writing skills | competetion | Improved thinking power |
| Puzzles solving | Brainstorming for students | Puzzles | Used their knowledge |
| Hand Writing | It provide students with an opportunity to display their competency of legible writing. | Writing | Became eligible in writing |
| Quiz competition | To evaluate the knowledge. | MCQ | Improved their knowledge |
| Poem recitation | To enable the students to recite poem with proper rhythm and intonation | Recitztion | Became confident |
| Just a minute | To improve their thinking power. | Competetion | Improve speed of thinking |
| Tree plantation | Encourage to grow more trees | Planting | Save the nature |
| Cleanliness drive | To teach importance of cleanliness | cleaning | Reduction in litter and pollution, leading to a healthier environment. |
| Blood donation | To help others | camp | Saving lives by providing critical blood supplies for transfusions. |
| Constitution day | For importance of constitution | Guest lecture | The day serves to educate citizens about their rights and responsibilities |

| | | | as outlined in the Constitution, fostering a sense of patriotism and civic engagement. |
|-------------------|---------------------------------|----------------|---|
| Vaccination drive | To free from covid 19 | Camp | Reduction in cases and severity of COVID-19, leading to a decline in hospitalizations and deaths. Improved community immunity |
| Road safety | To aware about traffic rules | Practical demo | Reduced number of accidents, injuries, and fatalities while driving. |

III. Proofs attached :Letters /student list of participation /certificate /document /photos /Any other.



| Calligraphy | Mumbai, Maharashtra, India 1, Hardevi Society, Natwar Nagar, Joge Mumbai, Maharashtra 400060, India Lat 19.132725° Lana 72 9535008 | Calligraphy poster |
|----------------|---|--------------------|
| Picto writing | Dogle Display and the sector of the | Paper |
| | Mumbai, Maharashtra, India Hardevi Society, Natwar Nagar, Jogeshwar Mumbai, Maharashtra 400060, India | |
| Puzzle solving | Munbal, Maharashtra, India Atarowi Society, Natwer Nagar, Jogeshwart East Atarowi Society, Natwer Nagar, Jogeshwart East Atarowi, Maharashtra, 400000, India | Paper |

| Hand Writing | | Paper |
|------------------|--|-----------------|
| Quiz competition | Mumbai, Maharashtra, India Ny5748C2, 80 lock 8K/c, Bandra Kurla Complex, Bandra East, Mumbai, Maharashtra 40055, India 14055, India 10051, India 10052, I | Questions paper |
| Poem recitation | Ardiavi Society, Naharashta Kuda SARASWATIBI Saraswatibi Saraswatibi Saraswatibi | |
| Just a minute | Image: State | |

| Tree plantation | Tree plantation College |
|-------------------|---------------------------------|
| Cleanliness drive | <complex-block></complex-block> |
| Blood donation | |



2022-23

Notice

Department of Arabic, Islamic Studies, Urdu & Persian

We are excited to announce an upcoming educational tour to Murbad, Maharashtra. This tour aims to provide you with a unique learning experience and broaden your understanding of various aspects related to our curriculum.

Date and Time: 30/08/2022 at 7:00 in the morning

The tour is scheduled for TYBA students . Please ensure punctuality as we will depart promptly.

Dr. Shahina Ubed khan

(HOD) Arabic, Urdu, Persian & Islamic Studie

Department of Arabic, Islamic Studies, Urdu & Persian

This is to inform you that a visit to the Hindustani Prachar Sabha Library has been organized for TYBA students. The visit aims to provide an enriching experience and broaden our understanding of Indian culture and literature.

Date of Visit: 20/12/2022

Time: 10:00 am

Meeting Point: Bhasha bhavan

Kindly assemble at the designated meeting point on time. Please ensure punctuality and adhere to the instructions provided by the accompanying faculty members.

Let's make the most of this opportunity to explore the treasure trove of knowledge at the Hindustani Prachar Sabha Library.

Dr.Shahina Ubed khan

(HOD) Arabic, Urdu, Persian and Islamic Studies.

Notice & Minutes

Department of Arabic, Islamic Studies, Urdu & Persian

Get ready to showcase your creativity and intellect in our upcoming competitions! We're excited to announce a series of events designed to unleash your talents and challenge your skills.

Don't miss this opportunity to shine and win exciting prizes! Mark your calendars and start preparing now.

For more information and registration, please contact Ghousiya Mam, Shabnamara Mam & Shabana Mam

Let's celebrate creativity and intelligence together!

Following is the schedule:

Minutes

| Activity | Date | Time | Venue |
|--------------------|------------|----------------|---------------|
| Creative writing | 19/12/2022 | 08:55 To 09:40 | Bhasha bhavan |
| Calligraphy | 19/12/2022 | 09:45 To 10:30 | Bhasha bhavan |
| Quiz competition | 19/12/2022 | 10:35 To 11:20 | Bhasha bhavan |
| Picto writing | 21/12/2022 | 08:55 To 09:40 | Bhasha bhavan |
| Puzzles solving | 21/12/2022 | 09:45 To 10:30 | Bhasha bhavan |
| Handwriting | 21/12/2022 | 10:35 To 11:20 | Bhasha bhavan |
| Poem Reading | 22/12/2022 | 08:55 To 09:40 | Bhasha bhavan |
| Qissa Goi | 22/12/2022 | 09:45 To 10:35 | Bhasha bhavan |
| Debate competition | 22/12/2022 | 10:35 To 11:20 | Bhasha bhavan |
| On the spot | 22/12/2022 | 11:25 To 12:10 | Bhasha bhavan |

Dr. Shahina Ubed khan

(HOD) Arabic, Urdu, Persian & Islamic Studies

AGENDA

Creative Writing Competition

1. Encouraging Creativity: Fostering participants' imaginative thinking and creative expression through various genres such as short stories, essays, and poetry.

2. Language Proficiency: Providing a platform for participants to showcase their proficiency in writing skills, including grammar, vocabulary, and stylistic elements.

3. Exploration of Themes: Allowing participants to explore diverse themes, topics, and narratives, encouraging originality and innovation in storytelling.

4. Recognition of Talent: Recognizing and rewarding exceptional creative writing talent, inspiring participants to continue honing their craft.

Arabic and Persian Calligraphy Competition

1. Preservation of Artistic Heritage: Promoting the ancient art of Arabic and Persian calligraphy as a form of cultural heritage and artistic expression.

2. Skill Development: Providing participants with an opportunity to refine their calligraphic skills and techniques under expert guidance.

3. Aesthetic Appreciation: Encouraging appreciation for the beauty and intricacy of Arabic and Persian script among participants and audiences.

5. Promotion of Artistic Diversity: Celebrating the diversity of calligraphic styles and traditions across different regions and time periods.

Quiz Competition

1. Knowledge Acquisition: Testing participants' knowledge across a wide range of topics, including history, science, literature, current affairs, and popular culture.

2. Intellectual Stimulation: Providing a platform for participants to engage in intellectually stimulating challenges and trivia questions.

3. Learning Experience: Offering an interactive and enjoyable learning experience for participants and audiences alike, through informative questions and answers.

4. Promotion of Healthy Competition: Encouraging friendly competition while emphasizing sportsmanship, fair play, and respect for fellow participants.

Arabic Handwriting Competition

1. Creative Expression: Encouraging participants to unleash their creativity and express themselves through the written word in Arabic, Persian, and Urdu.

2. Literary Exploration: Exploring diverse literary genres, themes, and styles prevalent in Arabic, Persian, and Urdu literature.

3. Language Proficiency: Promoting language proficiency and mastery in Arabic, Persian, and Urdu writing skills.

4. Cultural Appreciation: Celebrating the rich literary heritage and cultural diversity represented in Arabic, Persian, and Urdu literature.

5. Promotion of Multilingualism: Encouraging multilingualism and fostering a deeper appreciation for linguistic diversity in the region.

Poem Reading in Arabic and Urdu Competition

1. Promotion of Oral Tradition: Celebrating the rich oral tradition of poetry recitation in Arabic and Urdu cultures, preserving literary heritage through performance.

2. Expression of Emotions: Allowing participants to express emotions, sentiments, and themes conveyed in Arabic and Urdu poetry through their recitations.

3. Language Fluency: Providing a platform for participants to demonstrate fluency, pronunciation, and intonation in Arabic and Urdu languages.

Qissa Goi (Storytelling)

1. Preservation of Oral Tradition:*Reviving the ancient art of storytelling by encouraging participants to narrate tales, legends, and folklore in Arabic, Urdu, or Persian.

2. Cultural Exchange: Promoting cross-cultural understanding and appreciation by sharing stories that reflect diverse cultural perspectives and traditions.

3. Engagement of Audience: Captivating the audience's imagination and attention through engaging narratives, vivid descriptions, and expressive storytelling techniques.

4. Educational Value: Providing educational and moral lessons embedded within traditional stories, enriching the audience's knowledge and understanding.

5. Promotion of Communication Skills: Enhancing participants' communication skills, including public speaking, voice modulation, and storytelling prowess.

<u>Debate</u>

1. Critical Thinking: Encouraging participants to analyze, evaluate, and construct arguments on complex issues or topics related to Arabic, Urdu, or Persian language, literature, and culture.

2. Persuasive Communication:** Developing participants' ability to articulate ideas, persuade others, and defend their viewpoints through reasoned debate.

3. Research Skills: Promoting research skills as participants gather evidence, facts, and examples to support their arguments and counterarguments.

Reports



number of students participated and performed very well. The names of the students who secured First. Second and Third position are as follows.

- 1. Shaikh Rifat (FYBA)
- 2. Shaikh Saad (FYBA)
- 3. Idrisi Aamina Yaquoob (TYBA)

Debate:

Our departments organized this activity on December 22, 2022 in Bhasha Bhavan Room No. 204 in which six teams of first and third year participated it encourages students to think about their arguments in advance, and to prepare to answer their fellow students questions and debate their arguments. The power of

8. E-Conterence:

Bovernment of Maharashtra Ismail Yusuf College of Arts: science and commerce. Conducted national seminal: On 18th January, 2023. The topic of the conference was "Exploring Maharashtra's contributions in the Nation building since independence" in this conference All teachers of Arabic and Urdu Department participated. Dr. Shahina khan (Arabic) Shabhamara Shakh (Arabic). Ansani Sabteen Aalm (Urdu), Umera Shakh (Urdu) have presented paper in the conference.



DEPARTMENTAL REPORT -ARABIC, PERSIAN AND ISLAMIC STUDIES

The names of the students who secured first. Second, Third and Fourth position are as follows.

- Aliya Nathani (FYBA)
- 12 Afrin Siddiqui (FYBA) Z
- Muhammad Shaban Khan (FYBA) 3.
- Afrin Abdul Rahman (SVJC) 6

Islamic and Urdu Quiz:

On the same day quiz competitions of islamic studies and Urdu was held at Bhasha Bhawan Room 104 and 102 among students of Arabic, Islamic, Urdu and Persian Department. The aimed of competition was promoting academic excellence and critical thinking among students. The competition consisted of multiple-choice questions

Overall, the quiz competition was a great success, and it provided an opportunity for students to Showcase their knowledge, skills, excellence, and critical thinking among students.

Picto Writing on 21-12-2022:

A picto writing is personal writing essay competition. It provides an opportunity to understand the complexities of life and sharpens writing skill, and gives awareness. Our departments of organized picto writing competition on 21-12-2022 to enhance their writing ability

Puzzle competition:

On 21st December 2022, Puzzle solving competitions of Arabic and Urdu was held at Bhasha Bhawan Room



no. 102 and 104 for the students of our departments of our departments to examine and no. Tuz and this study is to examine and discuss aim of this study process through applying creative places

The competition consisted of Cross No. method. Working on a puzzle reinforces to brain cells, improves mental between brain cells, improves mental speal effective way to improve short-term memory

Hand Writing competition:

Department of Arabic Urdu and Persian b Hand writing competition on 21 December 2 Hano where Bhawan room no 101. This concerns Urdu and Arabic language. Most of the a participated and won the prizes. The and competition is to encourage students to input



23-12-22: Poem reading:

Poetry reading involves the interpretable delivering of the poet's words, rhythm and tores vocal inflection and emotions. The depart organised poetry reading competition on 22/12/2 enhance their reading One w202 zulity 22 or 2tions presented their poetry on patriotic theme. One





On the spot

On the spot The competit presentation

Qissa goi con

On the sa number of well. The na Second and

> Sha 2 4 idra

Debate:

Our de December which six i encourage

advance, a

I. Basic information

Dept of Arabic and Islamic studies (Arts)

Coordinator : Dr.Shahina khan

| Activity | Date | Time | Activity for class/group students No. | Venue | Nature :Academic /co- curricular/extracurricular /Environmental /social /other |
|--|-------------|---------------------------|---|---|---|
| Azadi ka Amrit Mahaitsav | 13.08.22 | 11.00 | 30 | College | Academic |
| 1.Educational tour | 30. 08.2022 | 10.00am | 14 | Murbad | Extracurricular |
| Rally against dowry | 26.11.22 | 10.00am | 12 | Andheri | Social |
| Visit to Hindustan Prachar Sabha Liberary | 20.12.2022 | 9.00am 10.00 am | 09 | Hindustan Prachar Sabha Liberary | Extracurricular |
| 3. Creative writing competition | 19.12.3022 | 8.55- 9.40 | 25 | Bhasha Bhawan | Extracurricular |
| 5. Quiz competition | 19.12.2022 | 10.35- 11.20 | 22 | Bhasha Bhawan | Extracurricular |
| Blood Donation | 20.12.22 | 10.00 | | Room no 22 | Social |
| 6. Picto writing | 21.12.2022 | 8.55-9.40 | 21 | Bhasha Bhawan | Extracurricular |
| 7.Puzzles competition | 21.12.2022 | 9.45- 10.30 | 12 | Bhasha Bhawan | Extracurricular |
| 8.Hand writing competition | 21.12.2022 | 10.35- 11.35 | 22 | Bhasha Bhawan | Extracurricular |
| 9.poem Reading | 22.12.2022 | 8.55-9.40 | 15 | Bhasha Bhawan | Extracurricular |
| 10.Qissa Goi | 22.12.2022 | 10.35- 11.20 | 14 | Bhasha Bhawan | Extracurricular |
| 11.Debate | 22.12.2022 | 11.25- 12.10 | 20 | Bhasha Bhawan | Extracurricular |
| 12.On the spot | 22.12.2022 | 9.45- 10.30 | 13 | Bhasha Bhawan | Extracurricular |
| Eye checkup | 21.12.22 | 10.00 | 70 | Room no 22 | Academic |
| E- Conference | 18.01.23 | 10.00- | 04 | I. Y college | Academic |

| | | 4.00 | | | |
|---|-------------------------------|----------------|----|----------------------|---------|
| Pariksha pe charcha by PM | 27.01.23 | 10.00 | 20 | Bhasha Bhawan | |
| Visit to Mumbai University and attend seminar | 7th & 8th February 2023 | 10.00- 4.00 | 08 | Mumbai University | Seminar |

II. Brief Information about the Activity (Criteria-1)

| Topic /Subject of the activity | Objective for conducting theactivity | Methodology | Outcomes |
|---|--|-------------|--|
| Azadi ka Amrit Mahaitsav | To celeberate 75 th years of Independance | Rally | Everyone felt pride |
| Educational tour | enhance classroom learning, promote social and emotional development, and expose students to real- life situations. | Visit | Students learned something new |
| Rally against dowry | To creat awarness | Rally | Eradication of dowry practices |
| Visit to Hindustan Prachar Sabha Liberary Visit | To Inspire students to enhance the curiosity of book reading | Visiting | students have seen largest number of books |
| Creative writing competition | to encourage and expand the innovative and creative thinking | Writing | Raised the thinking of creativity |
| Calligraphy | To improve their writing skills | competetion | Students learned new skill |
| Quiz competition | To measure growth in knowledge abilities and skills | мсq | Students acquainted their knowledge level |
| Blood donation | To help others | camp | To save human life |
| Picto writing | To improve students imagination power | Writing | Developed imagination ability. |
| Puzzles competition | students develop attention skills and concentration. | Puzzles | Improved concentration |
| Hand Writing competition | To motivate students to enhance their writing skills | Writing | Tried to more improve their writing |
| Poem Reading | To build self confidence, | Reading | Became confident |

| | develop oratory skills. | | |
|---|--|---------------|--|
| Qissa Goi | To inspire students to adopt creative ways in speech delivery and linguistic expression | Story telling | Became able to speak in public |
| Debate | Provide students the opportunity to work in a collaborative and cooperative setting. | Discuss | Became able to give their point of view bravely. |
| Eye checkup | To identify vision impairment | Camp | Diagnosing visual impairment |
| On the spot | To practice quick thinking and concise speaking. | | Improved thinking power |
| E- Conference | Intend to encourage teachers | Online | E-learning |
| Pariksha pe charcha | To Evaluate and strategies measures for improving educational standard | Online | Knowledge regarding examination |
| Visit to Mumbai University & attended seminar | To acquire knowledge | seminar | Gained insights and exchange ideas on specific topics |

III. Proofs attached :Letters /student list of participation /certificate /document /photos /Any other.



| Educational tour | PARM VIELAGE | Permission letter | Attendanc e sheet |
|--|---|----------------------|-------------------------|
| Rally against dowry | Poter November 2022. | | |
| Visit to Hindustan Prachar Sabha Liberary | | Certificate | |
| Creative writing competition | Coogle Mumbai, Maharashtra kapuso, Jogeshwart, Est Marashtra kapuso, Jogeshwart, Est Marasshtra kapuso, Jogeshwart, Est Marashtra | Writing paper | Feedback of students |

| Calligraphy | CPS Map Camera CPS Map Camera | Calligraphy poster | Feedback |
|---------------|--|-----------------------|----------|
| Quiz | | Question s paper | Feedback |
| Picto writing | | Writing paper | Feedback |

| Puzzle competitio n | Question s paper | Feedback |
|------------------------------------|--------------------------|----------|
| Hand Writing competitio n | Hand Writing paper | Feedback |
| Poem Reading | | Feedback |

| Qissa Goi | | Feedback |
|-------------------|--|----------|
| Blood donation | <image/> | |
| Debate | PS Map Camera OPS Map Camera OPS Map Camera Description Descriptio | Feedback |

| On the spot | | Feedback |
|------------------|---|----------|
| Eye checkup | Image: State Stat | |
| E- conference | CPS Map Camera Mumbai, Maharashtra, India VM3+CMR, Ismail College Camps, Natwar Nagar, Jogeshwari East, Mumbai, Maharashtra 400060, India Lat 19.133576° Long 72.853763° Bj01/23 04:54 PM GMT +05:30 | |

| Pariksh pe charch | Organization GPS Map Camera Mumbai, Maharashtra, India 1, Hardevi Society, Natwar Nagar, Jogeshwari East, Mumbai, Maharashtra 400060, India Lat 19.132755° Google C7/01/23 11:00 AM GMT +05:30 |
|--|--|
| Visit to Mumbai University and attended seminar | |
| | KNOWLEDGE RESOURCE CENTRE JAWAHARLAL NEHRU Internet in the internet interne |

2023-24

Notice

Department of Arabic, Islamic Studies & Persian

Get ready to unleash your creativity and penmanship skills! We're thrilled to announce our Poster Making and Calligraphy Competition. Whether you're an artist or a wordsmith, this event is for you!

Date: 05/02/2024

Time: 10:00

Venue: Bhasha bhavan

Dr. Shahina Ubed khan

(HOD) Arabic, Persian & Islamic Studies

2023-24

Notice

Department of Arabic, Islamic Studies & Persian

Unlock the artistry of penmanship! Join us for an engaging workshop on calligraphy where you'll learn the elegant strokes and techniques to craft beautiful lettering. Whether you're a beginner or looking to refine your skills, this workshop is for you.

Date: 07/02/2024

Time: 11:00

Location: College library

In this workshop, you'll discover:

Basic calligraphy tools and materials.Fundamental strokes and letter forms.Tips for improving your technique. Creative ways to apply calligraphy in your projects.

Don't miss this opportunity to delve into the captivating world of calligraphy. Reserve your spot today! Limited seats available.

Dr. Shahina Ubed khan

(HOD) Arabic, Persian and Islamic Studies.

Notice

Departmen Arabic, Islamic Studies & Persian

Prize Distribution Ceremony

The moment we've all been waiting for has arrived! Join us for the Prize Distribution Ceremony as we honor the winners of the Poster Making and Calligraphy Competition.

Date: 07/02/24

Time: 12:00 pm

Venue: College Auditorium

Witness the talent and dedication of our participants as they receive their well-deserved prizes and recognition. It's a celebration of creativity and artistic excellence!

All are welcome to attend and show support for our talented artists and calligraphers. Let's come together to applaud their achievements and inspire future endeavors.

Dr.Shahina Ubed khan

(HOD) Arabic, Persian & Islamic Studies.

MINUTES

| Activity | Date | Time |
|-----------------------------------|----------|--------------|
| Poster Making | 05.02.24 | 10.00am |
| Arabic & Persian Calligraphy | 05.02.24 | 11.00am |
| Workshop on Arabic Calligraphy | 07.02.24 | 11.00am |
| Exhibition on Calligraphy | 07.02.24 | 10 am to 1pm |
| Documentary screening | 14.03.24 | 10.35 am |

Report (2023-24)

Workshop & Exhibition on Arabic and persian calligraphy

Department of Arabic & Persian has organized the two days workshop on calligraphy and postermaking on 5th & 7th Feb 2024 at college Liberary.

On 5th Feb postermaking competition was conducted at bhasha Bhavan in room no 204, more than 15 students actively participated. All poster displayed in library for exhibition on 7th Feb to promote various co-curricular Activities.

On 7th workshop was conducted on Arabic & Persian calligraphy in college Liberary between 10.00am to 1.00pm, as well as a calligraphy exhibition was organized during the workshop. Respected principle sir Dr.Narkhede cut the ribbon for the exhibition inauguration and gave wonderful speech and appreciated the Arabic & Persian calligraphy.

Four guest as well as Aluminie were presented in the event which are:

- 1) Dr. Sakina Khan (HOD of Persian dept in Mumbai university)
- 2) Dr. Nooruddin shaikh (HOD of Islamic studies dept in Bhiwandi college)
- 3) Dr. Heena Sayyed (Lecturer in Mumbai university)
- 4) Mohd Asif shaikh (Lecturer in Maharashtra college)

After exhibition and workshop prize distributionwas conducted for all four depts Arabic, islamic, Urdu and Persian for the year 2022 to 2024 more or less 70 certificates were distributed to the students.

<u>AGENDA</u>

Arabic and Persian Calligraphy competition

1. Preservation of Heritage: Promoting the art of Arabic and Persian calligraphy as an integral part of cultural heritage.

2. Aesthetic Expression: Encouraging participants to express creativity and aesthetic sensibility through calligraphic art.

3. Skill Development: Providing a platform for aspiring calligraphers to showcase their skills and refine their techniques.

4. Cultural Appreciation: Fostering appreciation for the beauty and significance of Arabic and Persian script.

Arabic and Persian Calligraphy & Poster making Exhibition

1.*Cultural Preservation: Showcase the beauty and significance of Arabic and Persian calligraphy as integral components of cultural heritage.

2. Artistic Appreciation: Foster appreciation for the intricate and aesthetic qualities of Arabic and Persian script as artistic forms of expression.

3. Historical Context: Provide insights into the historical development and evolution of Arabic and Persian calligraphy styles and traditions.

4. Skill Demonstration: Highlight the mastery and skill of calligraphers through the display of exemplary works across various scripts and styles.

5. Visual Communication: Demonstrate the power of visual communication in conveying messages, ideas, and themes related to Arabic, Persian, or Urdu language, literature, and culture.

6. Creative Expression: Provide a platform for artists to express their creativity and imagination through visually compelling posters.

7. Educational Outreach: Inform and educate the audience about significant aspects of Arabic, Persian, or Urdu culture, history, literature, or language through visually engaging posters.

Arabic and Persian Calligraphy for Students

1. Introduction to Artistic Traditions: Introduce students to the rich artistic traditions of Arabic and Persian calligraphy, emphasizing their cultural significance and historical development.

2. Hands-on Learning Experience:Provide students with practical, hands-on experience in learning basic calligraphic techniques, such as mastering brush strokes, understanding letter forms, and practicing various scripts.

3. Skill Development: Foster the development of students' calligraphic skills, including control, precision, and artistic expression, through guided instruction and practice sessions.

4. Creative Exploration: Encourage students to explore their creativity and personal style within the framework of Arabic and Persian calligraphy, fostering individual expression and artistic innovation.

Screening Arabic Documentary

1. Cultural Awareness: Introduce students to the cultural richness and diversity of Arabic-speaking regions through the documentary, offering insights into their history, traditions, and contemporary issues.

2. Language Exposure: Provide students with an immersive language learning experience by exposing them to authentic Arabic spoken in various contexts, including interviews, narratives, and dialogues.

3.Critical Thinking: Encourage students to critically analyze and evaluate the content of the documentary, questioning assumptions, identifying biases, and engaging in discussions about its themes and messages.

Department of Arabic and Islamic studies

Coordinator : Dr.Shahina khan

I. Basic information

| Activity | Date | Time | Activity for class /group student s | Venue | Nature :Academic /co- curricular/extracurricula r /Environmental /social /other |
|--------------------------------------|---------------|-----------------|---|---------------------------------|--|
| College Library visit (SYBA) | 08.08.2 3 | 10.00- 12.p0 | 13 | College Liberary | Extracurricular |
| Ppt presentation (SYBA) | 14.08.2 4 | 8.55 | 09 | Bhasha Bhawan | Extracurricular |
| Majhi Mati Majha desh | 09.08.2 3 | 10.00 | | Bhasha Bhawan | |
| Teachers day celebration | 05.09.2 3 | 10.00 | 47 | Bhasha Bhawan | Extracurricular |
| Liberary Visit (FYBA) | 19.09.2 3 | 12.15p m | 12 | College Liberary | Extracurricular |
| Book fair visit | 09. 01. 24 | 10.00 | 23 | B.K.C ground (Bandra) | Extracurricular |
| Poster Making | 05.02.2 4 | 10.00a m | 20 | Bhasha Bhawan | Extracurricular |
| Arabic & Persian Calligraphy | 05.02.2 4 | 11.00a m | 20 | Bhasha Bhawan | Extracurricular |
| Workshop on Arabic Calligraphy | 07.02.2 4 | 11.00a m | 40 | College Library | Extracurricular |

| Exhibition on Calligraphy | 07.02.2 4 | 10 am to 1pm | 45 | College Library | Extracurricular |
|---------------------------------|--------------|-----------------|----|--------------------|-----------------|
| Documentar y screening | 14.03.2 4 | 10.35 am | | Bhasha bhavan | Extracrruicular |

II. Brief Information about Activity

| Topic /Subject of the activity | Objective for conducting theactivity | Methodology | Outcome |
|-----------------------------------|--|--------------|---|
| Liberary Visit | To help students learn and develop Reading skills. | Visit | Students got knowledge about Liberary and books. |
| Ppt presentation | allows presenters to translate complex ideas, facts, or figures into easily digestible visuals | Presentation | Students learned how to do presentation |
| Majhi Mati Majah desh | To increase the passion of patriotism | Oath | All students have taken oath |
| Teachers day celebration | Give honour to teachers for their guidance and help. | | Students known about teachers importance |
| Book fair visit | To develop students interests in reading and motivate them. | Visit | Students have seen largest number of different types books. |

| _ | _ • • • | - | ·_ • • • • • • • • • • • • • • • • • • • |
|---------------|-----------------|---------------|--|
| Poster Making | To inculcate | Competition | Enhanced |
| | student's | | critical |
| | talent | | thinking, |
| | | | creativity, and |
| | | | communication |
| | | | skills while |
| | | | effectively |
| | | | conveying |
| | | | ideas visually. |
| Arabic & | To express the | Communication | fostered |
| Persian | beauty of the | | cultural |
| Calligraphy | Arabic | | appreciation, |
| competition | language | | spiritual |
| | through | | connection, |
| | intricate and | | and artistic |
| | artistic | | expression. |
| | lettering. | | |
| Workshop on | to impart | Workshop | cultivated |
| Arabic | knowledge, | | participants' |
| calligraphy | cultivate | | skills, deepen |
| | skills, and | | their |
| | promote | | understanding |
| | appreciation | | of cultural |
| | for the art | | heritage, and |
| | form among | | foster |
| | participants. | | appreciation |
| | | | for the art |
| | | | form. |
| Exhibition on | to showcase | Exhibition | raised |
| Arabic & | the beauty, | | awareness, |
| Persian | diversity, and | | promote |
| Calligraphy | cultural | | cultural |
| | significance of | | understanding, |
| | Arabic script, | | and inspire |
| | fostering | | creativity |
| | appreciation | | among |
| | and | | attendees |

| | understanding among viewers | | while celebrating the rich tradition and artistic mastery of Arabic script. |
|--------------------------|---|-----------|--|
| Documentary screening | To introduce arabic culture and history | screening | Establishing reforms and strategies to enhance the integrity |

III. Proofs attached :Letters /student list of participation /certificate /document /photos /Any other.



| PPt presentation | <image/> | Attendanc e | Videos |
|--------------------------|---------------------|----------------------|--------|
| Majhi Mati | - مناجلية من المالي | Notice | |
| Majha desh | | | |
| Teachers day celebration | TEACHER S | Attendanc e sheet | |
| | Orgel | | |

| Book fair | | Permission | Attendanc |
|---|----------|----------------|-----------|
| visit | | letter | e sheet |
| Poster | Provense | Permission | Attendanc |
| Making | | letter | e |
| Arabic & Persian Calligraphy competition | Prevent | Attendanc e | Feedback |

| Workshop on Arabic & Persian Calligraphy | Attendanc e | Feedback |
|---|----------------|----------|
| Exhibition on | Attendanc | Feedback |
| Arabic & | е | |
| Persian Calligraphy | | |

