

As Per NEP 2020

University of Mumbai



Title of the program

- A- U.G. Certificate in Islamic Studies
- B- U.G. Diploma in Islamic Studies
- C- B.A. (Islamic Studies)
- D- B.A. (Hons.) in Islamic Studies
- E- B.A. (Hons. with Research) in Islamic Studies

Syllabus for

Semester – I & II

Ref: GR dated 20thApril, 2023 for Credit Structure of UG

**(With effect from the academic year 2024-25
Progressively)**

University of Mumbai



(As per NEP 2020)

Sr. No.	Heading	Particulars	
1	Title of program O: _____ A	A	U.G. Certificate in Islamic Studies
	O: _____ B	B	U.G. Diploma in Islamic Studies
	O: _____ C	C	B.A. (Islamic Studies)
	O: _____ D	D	B.A. (Hons.) in Islamic Studies
	O: _____ E	E	B.A. (Hons. with Research) in Islamic Studies
2	Eligibility O: _____ A	A	HSC OR Passed Equivalent Academic Level 4.0
	O: _____ B	B	Under Graduate Certificate in Islamic Studies OR Passed Equivalent Academic Level 4.5
	O: _____ C	C	Under Graduate Diploma in Islamic Studies OR Passed Equivalent Academic Level 5.0
	O: _____ D	D	Bachelors of Islamic Studies with minimum CGPA of 7.5 OR Passed Equivalent Academic Level 5.5
	O: _____ E	E	Bachelors of Islamic Studies with minimum CGPA of 7.5 OR Passed Equivalent Academic Level 5.5
3	Duration of program R: _____	A	One Year
		B	Two Years
		C	Three Years
		D	Four Years
		E	Four Years
4	Intake Capacity R: _____	120	

5	Scheme of Examination R: _____	NEP 40% Internal 60% External, Semester End Examination Individual Passing in Internal and External Examination	
6	R: _____ Standards of Passing	40%	
7	Credit Structure Sem. I - R: _____ A Sem. II - R: _____ B	Attached herewith	
	Credit Structure Sem. III - R: _____ C Sem. IV - R: _____ D		
	Credit Structure Sem. V - R: _____ E Sem. VI - R: _____ F		
8	Semesters	A	Sem I & II
		B	Sem III & IV
		C	Sem V & VI
		D	Sem VII & VIII
		E	Sem VII & VIII
9	Program Academic Level	A	4.5
		B	5.0
		C	5.5
		D	6.0
		E	6.0
10	Pattern	Semester	
11	Status	New	
12	To be implemented from Academic Year Progressively	From Academic Year: 2024-25	

Sign of the BOS
Coordinator
Dr. Nooruddin Shaikh,
Board of Studies in
Persian, Arabic,
Islamic Studies

Sign of the Offg.
Associate Dean
Dr. Suchitra Naik
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Preamble

1) Introduction

Islamic Studies serves as a gateway to the exploration and comprehension of one of the world's most influential and richly diverse civilizations. Rooted in the principles and teachings of Islam, this academic discipline delves into the multifaceted dimensions of the Islamic faith, culture, history, and philosophy. By navigating through the Quran, Hadith (sayings of Prophet Muhammad), jurisprudence, theology, and the profound intellectual heritage of Islamic scholars, students embark on a journey that transcends time and geography.

At the heart of Islamic Studies is an exploration of the monotheistic faith that emerged in the 7th century on the Arabian Peninsula, propagated by the Prophet Muhammad. Beyond theological aspects, the subject encapsulates the dynamic interplay between religion and culture, fostering an understanding of the diverse traditions, art, architecture, literature, and societal structures that have evolved within the Islamic world.

As we embark on this academic voyage, we aim to unravel the intricate tapestry of Islamic civilization, appreciating its contributions to science, mathematics, medicine, and philosophy during the Golden Age of Islam. Simultaneously, we seek to understand the geopolitical, socio-economic, and cultural factors that have shaped the Islamic world from its inception to the contemporary era.

Islamic Studies is not merely an academic pursuit; it is an exploration of a living tradition that continues to shape the lives of billions of people around the globe. By fostering a nuanced understanding of Islam, its history, and its diverse expressions, this subject equips students with the tools to engage in informed dialogue, promoting cross-cultural understanding and appreciation in an increasingly interconnected world.

2) Aims and Objectives

The study of Islamic Studies encompasses a comprehensive set of aims and objectives, designed to provide students with a profound understanding of the Islamic faith, culture, and its impact on global society. The overarching goals include:

- **Theological Understanding:** Develop a deep comprehension of the fundamental tenets of Islam, including the belief in one God (Allah), Prophethood, divine revelations, and the afterlife.
- **Quranic Literacy:** Familiarize students with the Quran, the holy scripture of Islam, by exploring its themes, teachings, and ethical principles. Foster the ability to critically analyze and interpret Quranic verses.
- **Hadith and Sunnah Appreciation:** Gain an understanding of the sayings and actions of Prophet Muhammad (peace be upon him), known as Hadith and Sunnah, and their role in shaping Islamic jurisprudence, ethics, and daily life.
- **Jurisprudential Knowledge:** Explore Islamic jurisprudence (Fiqh) to understand the principles and rules governing various aspects of personal, social, and legal matters within an Islamic framework.
- **Cultural and Historical Context:** Examine the historical development of Islamic civilization, its contributions to science, literature, art, and architecture, and the diversity of cultural expressions across different regions.

- Ethical and Moral Development: Foster ethical consciousness and moral development by studying Islamic ethics and values, encouraging students to apply these principles in their personal and societal interactions.
- Critical Thinking and Analytical Skills: Cultivate the ability to critically analyze Islamic texts, historical events, and contemporary issues, enabling students to engage in informed discussions and contribute to academic discourse.

By pursuing these aims and objectives, students of Islamic Studies are equipped not only with a comprehensive understanding of the Islamic faith but also with valuable skills and perspectives that contribute to their personal and intellectual development in a global context.

3) Learning Outcomes

The learning outcomes of an Islamic Studies subject are designed to reflect the knowledge, skills, and attitudes that students should acquire upon completion of the course. These outcomes contribute to the overall educational goals of fostering a deep understanding of Islam and its broader cultural, historical, and ethical contexts. Here are some potential learning outcomes for Islamic Studies:

- Knowledge and Understanding: Demonstrate a comprehensive knowledge and understanding of the foundational principles of Islam, including its theology, scriptures, and key historical events.
- Critical Thinking: Apply critical thinking skills to analyze and evaluate Islamic texts, historical narratives.
- Cultural and Historical Appreciation: Appreciate the diverse cultural expressions within the Islamic world and understand the historical development of Islamic civilization, recognizing its contributions to various fields of knowledge and human achievement.
- Ethical Awareness: Develop a heightened ethical awareness rooted in Islamic values, applying these principles to personal conduct and societal interactions.
- Jurisprudential Application: Apply principles of Islamic jurisprudence (Fiqh) to analyze and address contemporary ethical and legal dilemmas, demonstrating an understanding of the adaptability and relevance of Islamic legal principles.
- Research Skills: Develop research skills to investigate and explore complex topics within Islamic Studies, employing academic sources, methodologies, and critical analysis to contribute to the academic discourse.
- Personal and Spiritual Development: Foster personal and spiritual development, demonstrating an appreciation for the spiritual dimensions of Islamic practice and a commitment to lifelong learning and growth.

These learning outcomes collectively contribute to the holistic development of students, preparing them to engage with the world as informed, ethical, and culturally sensitive individuals who appreciate the richness and complexity of Islamic thought and practice.

4) Credit Structure of the Program (Sem I, II, III, IV, V & VI)

B.A. (Islamic Studies)

Credit Structure (Sem. I & II)

R: _____ A											
Level	Semester	Major		Minor	OE	VSC,SEC (VSEC)	AEC,V EC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr. / Sem.	Degree/ Cum. Cr.	
		Mandatory	Electives								
4.5	I	4 Credits Pre Islamic Arabia and Life of Prophet Mohammed at Makkah 2 Credit Islamic Terminologies, Arabic Grammar with Quranic Text-I		-	2+2	VSC:2 Credit Quranic Studies-I SEC: 2 Credit Sunnah in Practical life-I	AEC:2, VEC:2, IKS:2	CC:2	22	UG Certificate 44	
	R: _____ B										
	II	4 Credits Islam and its Basic Tenets 2 Credit Islamic Terminologies, Arabic Grammar with Quranic Text-II		2	2+2	VSC:2 Credits Quranic Studies-II SEC:2 Credit Sunnah in Practical life-II	AEC:2, VEC:2	CC:2	22		
	Cum Cr.	12	-	2	8	4+4	4+4+2	4	44		

Exit option : Award of UG Certificate in Major with 40-44 credits and an additional 4 credits score NSQF course/ Internship OR Continue with Major and Minor

B.A. (Islamic Studies)

Credit Structure (Sem. III & IV)

R: _____ C										
Level	Semester	Major		Minor	OE	VSC,SEC (VSEC)	AEC, VEC, IKS	OJT, FP,CE P, CC,RP	Cum.C r. / Sem.	Degree/Cu m.Cr.
		Mandatory	Electives							
5.0	III	4 Credits The life of Prophet Muhammad at Madinah and the establishment of the Islamic State – I		4	2	VSC:2, Islamic Ethics and Values-I	AEC:2	CC:2 FP:2	22	UG Diploma 88
		4 Credits The Source of Islamic Law and the Cultural Aspects of Islam - I								
R: _____ D										
	IV	4 Credits The Prophet Muhammad's life at Madinah and the establishment of the Islamic State – II		4	2	SEC:2 Islamic Ethics and Values-II	AEC:2	CEP: 2CC:2	22	
		4 Credits The Source of Islamic Law and the Cultural Aspects of Islam - II								
	Cum Cr.	28		10	12	6+6	8+4+2	8+4	88	

Exit option; Award of UG Diploma in Major and Minor with 80-88 credits and an additional 4 credits score NSQF course/Internship OR Continue with Major and Minor

B.A. (Islamic Studies)

Credit Structure (Sem. V & VI)

R: _____ E										
Level	Semester	Major		Minor	OE	VSC,SEC (VSEC)	AEC, VEC, IKS	OJT, FP,CEP , CC,RP	Cum.C r. / Sem.	Degree/ Cum.Cr.
		Mandatory	Electives							
5.5	V	4 Credits The Rightly Guided Caliphate 4 Credits The Umayyad Caliphate 2 Credits Salient features of the early Caliphates	4 Credits Quranic Studies	4		VSC:2 2 Credits Islamic Banking and Finance		FP/ CEP:2	22	UG Degree 132
	R: _____ F									
	VI	4 Credits The Early Abbasid Caliphate 4 Credits The Later Abbasid Caliphate 2 Credits Salient features of the Abbasid Caliphate	4 Credits The Science of Hadith	4				OJT:4	22	

	CumCr.	48	8	18	12	8+6	8+4+2	8+6+4	132	
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Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor

[Abbreviation - OE – Open Electives, VSC – Vocation Skill Course, SEC – Skill Enhancement Course, (VSEC), AEC – Ability Enhancement Course, VEC – Value Education Course, IKS – Indian Knowledge System, OJT – on Job Training, FP – Field Project, CEP – Continuing Education Program, CC– Co-Curricular, RP – Research Project]

Sem. - I

**Syllabus for FOUR Credit Course
(Major Mandatory)
Semester – I
From the academic year- 2024-25
Title of the Course: Pre Islamic Arabia and Life of Prophet
Mohammed at Makkah**

Sr. No.	Heading	Particulars
1	Description of the course: Including but Not limited to:	The course on Pre-Islamic Arabia and the Life of Prophet Muhammad in Makkah typically provides an in-depth exploration of the historical, cultural, social, and religious context of Arabia before the advent of Islam, alongside a detailed study of the life of Prophet Muhammad specifically during his time in Makkah.
2	Vertical:	Major (Mandatory)
3	Type:	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives:	<ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding of the historical, cultural, and social context of pre-Islamic Arabia, including its various tribes, customs, and religious beliefs. 2. To explore the religious beliefs and practices prevalent in pre-Islamic Arabia, including polytheism, idol worship, and the influence of monotheistic religions. 3. To analyze the social, economic, and political structures of pre-Islamic Arabian society, including its social hierarchy, familial systems, and cultural practices. 4. To examine the life of Prophet Mohammed (BPUH) before his prophethood, focusing on his upbringing, marriage, and experiences in Makkah leading up to his call to prophethood. 5. To examine the life of Prophet Mohammed (BPUH) after his prophethood, focusing on the reaction of Makkans, persecution till the migration to Madinah.
8	Course Outcomes:	<p>At the end of the course, learners will be able to:</p> <ol style="list-style-type: none"> 1. Students will demonstrate a comprehensive understanding of the historical, cultural, social, and religious context of pre-Islamic Arabia. 2. Students will be able to compare and contrast pre-Islamic Arabian society with the societal norms introduced by Islam, identifying both continuity and change in religious, cultural, and social practices. 3. Student will explore the life of Prophet Muhammad in Makkah. 4. Students will understand the transformative impact of Islam on pre-Islamic Arabian

	<p>society, including its effects on religious beliefs, social structures, and cultural practices.</p> <p>5. Students will be able to apply their understanding of pre-Islamic Arabian society and the life of Prophet Muhammad to contemporary issues and contexts.</p>
9	Modules:
	Module 1: (15 Lectures)
	<p>Pre-Islamic Arabia-I</p> <ol style="list-style-type: none"> 1. Geographical features of the Arabian Peninsula. 2. The Pagan life of Arabs and their Wars. 3. The Socio-economic structures of the Arabian Society. 4. The Political and Religious set-up. <p>(b) The Life of Prophet Mohammed at Makkah</p> <ol style="list-style-type: none"> 1. The lineage and birth of Prophet Muhammad. 2. His childhood and youth.
	Module 2: (15 Lectures)
	<p>Pre-Islamic Arabia-II</p> <ol style="list-style-type: none"> 1. Pre-Islamic fairs, their importance and contribution to Arabic literature. 2. Makkah as a religious and commercial center. 3. The Tribe of Quraish and management of Ka`bah. 4. The conflict between Banu Hashim and Banu Umayyah. 5. The Invasion of Makkah by Abraha.
	Module 3: (15 Lectures)
	<p>The Life of Prophet Mohammed at Makkah-I:</p> <ol style="list-style-type: none"> 1. The Wicked Wars (Harb al-Fijar). 2. His marriage with Khadijah. 3. His meditation in the Cave of Hira. 4. His attainment of Prophethood and the early revelations. 5. The message of Islam and its propagation. 6. The hostile reaction of the Pagan Arabs.
	Module 4: (15 Lectures)
	<p>The Life of Prophet Mohammed at Makkah-II</p> <ol style="list-style-type: none"> 1. Persecution of the Prophet and the early converts. 2. Migration to Abyssinia. 3. The social boycott of the Prophet and Banu Hashim. 4. The ascension of the Prophet. 5. The year of sorrow. 6. The Pledges of Aqaba. 7. The Prophet's migration to Madinah. (al-Hijrah)

10	Text Books:	N.A.
11	References:	
	1. History of Islam - Philp K. Hitti 2. History of Saracens - Sayed Ameer Ali 3. Life of Mohammed - Mohammed Husain Haykal 4. Prophet at Mecca - Montgomery Watt 5. The Life of Muhammad - Abdul Hameed Siddiqui 6. Glimpses of Islamic History - Irfan Faquih 7. Sirat al-Nabi - Maulan Shibli No'mani (Urdu) 8. Al-Rahiq al-Makhtum - Safi al-Rehmani Mubarakpuri	
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%
13	Continuous Evaluation through:	
	<ul style="list-style-type: none"> • Classroom Participation : 10 Marks • Class Test : 10 Marks • Presentation : 10 Marks • Assignment : 10 Marks 	
14	Format of Question Paper: for the final examination	
	External/ Semester End Examination Marks: 60 Time:2 Hours Attempt any Four question out of Six question (15 Marks each)	

**Syllabus for TWO Credit Course
(Major Mandatory)
Semester – I**

From the academic year- 2024-25

**Title of the Course: Islamic Terminologies, Arabic Grammar with
Quranic Text-I**

Sr. No.	Heading	Particulars
1	Description of the course: Including but Not limited to:	The course "Islamic Terminologies, Arabic Grammar with Quranic Text-I" is designed to provide students with a comprehensive understanding of essential Islamic concepts and terminology, along with a focus on Arabic grammar using Quranic texts as examples and sources. This course also aims to equip students with the linguistic skills and knowledge necessary for a deeper understanding of Islamic texts, particularly the Quran, while also fostering an appreciation for the rich heritage of Islamic scholarship and culture.
2	Vertical:	Major (Mandatory)
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives:	<ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding of Islamic terminologies, grammar, and scripture. 2. To familiarize students with the essential terminologies used in Islamic studies, including theological concepts, legal terms, and Quranic vocabulary. 3. To enable students to achieve proficiency in Arabic grammar. 4. To facilitate students' exploration of the Quranic text through linguistic, grammatical, and contextual analysis.
8	Course Outcomes:	<p>At the end of the course, learners will be able to:</p> <ol style="list-style-type: none"> 1. Students will gain a thorough understanding of key Islamic concepts and terminologies used in theology, jurisprudence, and Quranic studies. 2. Through systematic study and practice, students will attain command of Arabic grammar. 3. Students will develop the skills to critically analyze Quranic verses linguistically, grammatically, and contextually. 4. Student will understand how linguistic and grammatical analysis contributes to a deeper comprehension of Islamic scripture and theology.

9	Modules:	
	Module 1:	(15 Lectures)
	Islamic Terminologies :	
	Ibadah ٣- عبادة Taharah ٢- طهارة Tauheed ١- توحيد	
	Hajj ٤- حج Zakat ٥- زكاة Salah ٤- صلوة	
	Wajib ٩- واجب Nafil ٨- نفل Farz ٧- فرض	
	Saum ١٢- صوم Sunnah ١١- سنة Mustahab ١٠- مستحب	
	Module 2:	(15 Lectures)
	a) Basic Arabic Grammar :	
	Indefinite ٢- النكرة Noun ١- الاسم	
	The Moon Letters ٣- الحروف القمرية Definite ٣- المعرفة	
		٥- الحروف الشمسية The Sun Letters
	b) The following chapter to be studied :	
	1. Surah Al-Fatihah 2. Surah Al-Kawthar 3. Surah An-Nasr	
	4. Surah Al-Ikhlās 5. Surah Al-Falaq 6. Surah An-Nas	
10	Text Books:	N.A.
11	References:	
	1. Al Quran al kareem (English : Sahih International) 2. Handy Reference Book on Islam - Mohammed S. Vawda 3. Dictionary of Islam - Thomas Patrick Hughes 4. Arabic Made Easy - Abul Hashim 5. Arabic Grammer - by Thatcher G.W. 6. Lisanul Quran - Aamir Sohail 7. Arabic Reading & Writing Made Easy & The Easy Method Of Arabic Grammar - Abu Ameenah Philips, Abdurrazaq Iskander	
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%
13	Continuous Evaluation through:	
	Class Test/ Assignment :	10 Marks
	Presentation :	05 Marks
	Classroom Participation :	05 Marks
14	Format of Question Paper: for the final examination	
	External/ Semester End Examination Marks: 30 Time:1 Hours	
	Attempt any Two question out of Three/Four question (15 Marks each)	

**Syllabus for Two Credit Course
(Vocational Skill Course)
Semester – I
From the academic year- 2024-25
Name of the Course: Quranic Studies-I**

Sr. No.	Heading	Particulars
1	Description of the course: Including but Not limited to:	The need for a Qurani Studies Course arises from various factors, reflecting both religious and educational considerations. Qurani Studies Course helps individuals deepen their understanding of the Quran, Islam's holy book, fostering spiritual growth and a stronger connection with their faith. The Quran is considered a comprehensive guide for personal and societal conduct. Studying it provides guidance on ethical, moral, and legal aspects of life. Thus the course provides Cultural and Historical Significance to understand the historical context in which the Quran was revealed can enhance appreciation for the text and its relevance to contemporary issues. This course promotes interfaith dialogue and knowledge of the Quran promotes better understanding and tolerance among people of different faiths. Qurani Studies Course can facilitate interfaith dialogue and reduce misconceptions. Qurani Studies Course addresses both spiritual and intellectual needs, fostering a deeper understanding of the Quran and its significance in individual and collective life. It plays a vital role in promoting religious literacy, cultural appreciation, and fostering a more informed and tolerant society.
2	Vertical:	VSC (Vocational Skill Course)
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives:	<ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding of the Quran from various perspectives 2. Develop the ability to read and understand the Arabic text of the Quran 3. Gain proficiency in comprehending the meaning of the Quranic verses through translation and interpretation, considering linguistic nuances and historical context 4. Explore the fundamental theological concepts presented in the Quran 5. Gain an understanding of the life of Prophet Muhammad (peace be upon him) and its connection to the Quranic revelations
8	Course Outcomes:	<p>At the end of the course, learners will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate the ability to read and recite Quranic verses with proper pronunciation and understanding of basic Arabic grammar.

	<ol style="list-style-type: none"> 2. Comprehend fundamental theological concepts presented in the Quran, including the nature of God, Prophethood, and divine attributes 3. Understand the historical context of Quranic revelations, recognizing key events and circumstances that influenced the verses 4. Engage in constructive interfaith dialogue, demonstrating an understanding of the Quran's
9	Modules:
	Module 1: (15 Lectures)
	Introduction to the Quran <ul style="list-style-type: none"> • Meaning of the Quran and its importance • Methods of revelation of Wahi • Preservation and compilation of the Quranic text • History and methods of the compilation of the Quran • The linguistic excellence and eloquence of the Quranic Arabic
	Module 2: (15 Lectures)
	A) Surah al Fatiha <ul style="list-style-type: none"> • Introduction • Central Idea • Meaning and Translation: • Themes and Concepts • Spiritual Significance • Connection to Other Surahs • Impact on Prayer (Salah) B) Surah al Taghabun <ul style="list-style-type: none"> • Introduction • Central Idea • Meaning and Translation • Themes and Concepts • Spiritual Significance • Lessons for Believers • Accountability and Judgment • Application in Daily Life
10	Text Books: N.A.
11	References: <ol style="list-style-type: none"> 1. The Holy Quran 2. Abdullah Yusuf Ali, The Glorious Quran 3. Al Quran al kareem (English :Sahih International) 4. Handy Reference Book on Islam - Mohammed S. Vawda 5. Dictionary of Islam - Thomas Patrick Hughes 6. Arabic Made Easy - AbulHashim 7. Arabic Grammer - by Thatcher G.W.

	8. Lisanul Quran – Aamir Sohail 9. Arabic Reading & Writing Made Easy & The Easy Method Of Arabic Grammar - Abu Ameenah Philips, Abdurrazaaq Iskander	
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%
13	Continuous Evaluation through: Class Test/ Assignment : 10 Marks Presentation : 05 Marks Classroom Participation : 05 Marks	
14	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 30 Time:1 Hours Attempt any Two question out of Three/Four question (15 Marks each)	

**Syllabus for Two Credit Course
(Skill Enhancement Courses)
Semester – I**

From the academic year- 2024-25

Name of the Course: Sunnah in Practical life-I

Sr. No.	Heading	Particulars
1	Description of the course: Including but Not limited to:	The course "Sunnah in Practical Life" addresses several important needs for individuals within the context of Islam and their daily lives. The Sunnah, which refers to the sayings, actions, and approvals of Prophet Muhammad (peace be upon him), provides a practical model for Muslims to follow in various aspects of life. This course helps individuals understand and implement these teachings for spiritual growth. It serves as a guide for ethical and moral behavior. In a world facing various moral challenges, a course emphasizing the practical application of Sunnah principles can assist individuals in developing a strong moral compass and making ethical decisions. Sunnah teachings offer guidance on dealing with stress, conflicts, and challenges. This course focused on practical applications can equip individuals with skills to manage stress and resolve conflicts in accordance with Islamic principles. This course also emphasizes the development of positive character traits. Course on "Sunnah in Practical Life" can contribute to character building, fostering qualities such as patience, kindness, humility, and honesty.
2	Vertical:	SEC (Skill Enhancement Courses)
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives:	<ul style="list-style-type: none"> • Develop a deep understanding of the concept of Sunnah, including its sources and significance in Islam. • Familiarize students with the major collections of Hadith literature and the methodology used in evaluating the authenticity of Hadith. • Enable students to apply Sunnah principles in various aspects of daily life, including personal behavior, family life, and social interactions. • Foster the development of positive character traits based on the teachings of the Prophet Muhammad (peace be upon him). • Equip students with the skills to make ethical decisions guided by Sunnah principles. • Provide practical guidance on implementing specific acts from the Sunnah, such as prayers, supplications, and etiquettes, in daily routines.

	<ul style="list-style-type: none"> • Understand how Sunnah principles can be applied within different cultural contexts while maintaining adherence to core Islamic values. • Explore ways to integrate Sunnah principles into contemporary issues and challenges faced by individuals and society.
8	<p>Course Outcomes:</p> <ul style="list-style-type: none"> • Students should have a comprehensive understanding of what Sunnah is in the context of Islam. • Familiarity with the sources of Sunnah, including Hadith literature. • Ability to apply Sunnah principles in various aspects of daily life, including personal conduct, relationships, and ethical decision-making. • Cultivation of positive character traits and moral values in accordance with the teachings of the Prophet Mohammed (peace be upon him). • Development of skills in making ethical decisions. • Proficiency in implementing specific acts from the Sunnah. • Understanding the role of Sunnah in fostering a sense of community, social justice, and responsibility. • Developing effective communication skills in conveying the teachings of Sunnah to others.
9	Modules:
	Module 1: (15 Lectures)
	<p>Development of Hadith Literature</p> <ol style="list-style-type: none"> Hadith: Definition, Significance as Source of Islam Science of Authenticity: Isnad, Riwayat, Dirayat, Classification of Hadith: Sahih, Hasan. Za`if, Mauzu Ilmul Rijal Contribution of Imam al Nawawi to science of Hadith
	Module 2: (15 Lectures)
	<p>The Chapters 1, 2, 4, 6 and 7 to be studied</p> <ol style="list-style-type: none"> Chapter: Sincerity and Significance of Intentions and all Actions, Apparent and Hidden (باب الإخلاص وإحضار النية) Chapter: Repentance (باب التوبة) Chapter: Truthfulness (باب الصدق) Chapter: Piety (باب التقوى) Chapter: Firm Belief and Perfect Reliance on Allah (باب اليقين والتوكل)
10	Text Books: N.A.
11	<p>References:</p> <ul style="list-style-type: none"> • Imam Al-Nawawi, Riyad-us-Saliheen • Dr. Abu Ameenah Bilal Philips, Usool Al-Hadeeth • John Burton, An Introduction to the Hadith • M. Zubair Siddiqi, Hadith Literature • M.M. Azmi, Studies in Early Hadith Literature • M. M. Azmi, Studies in Hadith Methodology and Literature • M Taqi Usmani, The Authority of Sunnah • Manazir Ahsan Geelani, Tadwin-i Hadith

	<ul style="list-style-type: none"> • Subhi Salih, Ulum al- Hadith
12	Internal Continuous Assessment: 40% Semester End Examination: 60%
13	Continuous Evaluation through: Class Test/ Assignment : 10 Marks Presentation : 05 Marks Classroom Participation : 05 Marks
14	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 30 Time: 1 Hours Attempt any Two question out of Three/Four question (15 Marks each)

Sem. – II

**Syllabus for FOUR Credit Course
(Major Mandatory)
Semester – I
From the academic year- 2024-25
Title of the Course: Islam and its Basic Tenets**

Sr. No.	Heading	Particulars
1	Description of the course: Including but Not limited to:	The course "Islam and Its Basic Tenets" typically provides an in-depth overview of the fundamental beliefs (like Monotheism, belief in Angels, Divine Scriptures, Messengers the Day of Resurrection and Judgment), practices, and historical development of Islam. This course includes Five Pillars of Islam, concept of piety in Islam, social life and Islamic way of life.
2	Vertical:	Major (Mandatory)
3	Type:	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives:	<ol style="list-style-type: none"> 1. To familiarize students with the essential doctrines of Islam, including the Five Pillars of Islam and the Six Articles of Faith. 2. To provide a detailed understanding of Islamic rituals, practices, and their significance in the daily lives of Muslims. 3. To trace the life of Prophet Muhammad and the early history of Islam, understanding the context of its emergence and expansion. 4. To explore students with essential knowledge and importance of piety in Islam 5. To familiarize students with the Islamic way of life.
8	Course Outcomes:	<p>At the end of the course, learners will be able to:</p> <ol style="list-style-type: none"> 1. Gain a thorough understanding of the Five Pillars of Islam and the Six Articles of Faith. 2. Understand the significance of key Islamic rituals and how they are practiced by Muslims worldwide. 3. Develop an in-depth knowledge of the Quran and Hadith, including their structure, themes, and roles in Islamic theology and jurisprudence. 4. Appreciate the significance of the Sunnah in guiding the ethical and practical aspects of a Muslim's life. 5. Understand the ethical and moral teachings of Islam and their application in personal and social contexts. 6. Reflect on the relevance of Islamic ethics in addressing contemporary global issues.

9	Modules:	
	Module 1:	(15 Lectures)
	<p>(a) Meaning of Islam</p> <p>(b) The essential elements of the Faith (al-Iman):</p> <ol style="list-style-type: none"> 1. Monotheism 2. Belief in Angels 3. Belief in Divine Scriptures 4. Belief in Messengers 5. Belief in the Day of Resurrection and Judgment. 	
	Module 2:	(15 Lectures)
	<p>Five Pillars of Islam:</p> <ol style="list-style-type: none"> 1. The Article of Faith (Kalimah) 2. Salat (Prayer) 3. Saum (Fasting) 4. Zakat (Poor-Tax) 5. Hajj (Pilgrimage to Makkah) 	
	Module 3:	(15 Lectures)
	<p>(a) The concept of Piety in Islam.</p> <ol style="list-style-type: none"> 1. Taqwa as the basis of human accomplishment. 2. Emphasis of Taqwa in the Holy Qur'an. <p>(b) Social Life</p> <ol style="list-style-type: none"> 1. The status of Women in Islam and their Rights. 2. Institution of Marriage and Divorce in Islam. 3. The introduction of the basic Islamic laws of inheritance. 	
	Module 4:	(15 Lectures)
	<p>Islamic way of life: Code of conduct towards</p> <ol style="list-style-type: none"> 1. Parents 2. Relatives 3. Neighbours and Subordinates 4. Orphans and Widows 5. Destitute and wayfarers 	
10	Text Books:	N.A.
11	References:	
	<ol style="list-style-type: none"> 1. Quran Al Kareem 2. History of Islam - Philp K. Hitti 3. Basic Principles of Islam By Shareef Ahmed 4. What Is Islam and What Islam Is Not By Ahmed Deedat 5. Life of Mohammed - Mohammed Husain Haykal 	

	6. Prophet at Mecca - Montgomery Watt 7. Fundamentals Of Islam By Moulana Sayyid Abul A'la Maududi	
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%
13	Continuous Evaluation through: <ul style="list-style-type: none"> • Classroom Participation : 10 Marks • Class Test : 10 Marks • Presentation : 10 Marks • Assignment : 10 Marks 	
14	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 60 Time: 2 Hours Attempt any Four question out of Six question (15 Marks each)	

**Syllabus for TWO Credit Course
(Major Mandatory)
Semester – II**

From the academic year- 2024-25

**Title of the Course: Islamic Terminologies, Arabic Grammar with
Quranic Text-II**

Sr. No.	Heading	Particulars
1	Description of the course: Including but Not limited to:	The course "Islamic Terminologies, Arabic Grammar with Quranic Text-II" is designed to provide students with a comprehensive understanding of essential Islamic concepts and terminology, along with a focus on Arabic grammar using Quranic texts as examples and sources. This course also aims to equip students with the linguistic skills and knowledge necessary for a deeper understanding of Islamic texts, particularly the Quran, while also fostering an appreciation for the rich heritage of Islamic scholarship and culture.
2	Vertical:	Major (Mandatory)
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives:	<ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding of Islamic terminologies, grammar, and scripture. 2. To familiarize students with the essential terminologies used in Islamic studies, including theological concepts, legal terms, and Quranic vocabulary. 3. To enable students to achieve proficiency in Arabic grammar. 4. To facilitate students' exploration of the Quranic text through linguistic, grammatical, and contextual analysis.
8	Course Outcomes:	<ol style="list-style-type: none"> 1. At the end of the course, learners will be able to: 2. Students will gain a thorough understanding of key Islamic concepts and terminologies used in theology, jurisprudence, and Quranic studies. 3. Through systematic study and practice, students will attain command of Arabic grammar. 4. Students will develop the skills to critically analyze Quranic verses linguistically, grammatically, and contextually. 5. Students will understand how linguistic and grammatical analysis contributes to a deeper comprehension of Islamic scripture and theology.

9	Modules:	
	Module 1:	(15 Lectures)
	Islamic Terminologies :	
	Abid	٣- عابد Amin
	Sahabah	٤- صحابة Nabi
	Muttaqi	٩- متقى Imam
	Qadi	١٢- قاض Faqih
	٢- امين Charity	١- صدقة
	٥- نبى Scholar	٤- عالم
	٨- إمام Caliph	٧- خليفة
	١١- فقيه Mufti	١٠- مفتى
	Module 2:	(15 Lectures)
	a) Basic Arabic Grammar :	
	Dual	٢- التثنية Gender
	Adjective	٣- إسم الصفة The Sound Plural
		٥- حروف الجر Preposition
	b) The following chapter to be studied :	
	1. Ayat Al-Kursi	2. Surah Al-Qadr
	4. Surah Al-Fil	5. Surah Al-Quraysh
		3. Surah An-`Asr
		6. Surah An-Kawthar
10	Text Books:	N.A.
11	References:	
	1. Al Quran al kareem (English : Sahih International)	
	2. Handy Reference Book on Islam - Mohammed S. Vawda	
	3. Dictionary of Islam - Thomas Patrick Hughes	
	4. Arabic Made Easy - Abul Hashim	
	5. Arabic Grammer - by Thatcher G.W.	
	6. Lisanul Quran - Aamir Sohail	
	7. Arabic Reading & Writing Made Easy & The Easy Method Of Arabic Grammar - Abu Ameenah Philips, Abdurrazaq Iskander	
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%
13	Continuous Evaluation through:	
	Class Test/ Assignment :	10 Marks
	Presentation :	05 Marks
	Classroom Participation :	05 Marks
14	Format of Question Paper: for the final examination	
	External/ Semester End Examination Marks: 30 Time: 1 Hours	
	Attempt any Two question out of Three/Four question (15 Marks each)	

**Syllabus for Two Credit Course
(Vocational Skill Course)
Semester – II
From the academic year- 2024-25
Name of the Course: Quranic Studies-II**

Sr. No.	Heading	Particulars
1	Description of the course: Including but Not limited to:	The need for a Qurani Studies Course arises from various factors, reflecting both religious and educational considerations. Qurani Studies Course helps individuals deepen their understanding of the Quran, Islam's holy book, fostering spiritual growth and a stronger connection with their faith. The Quran is considered a comprehensive guide for personal and societal conduct. Studying it provides guidance on ethical, moral, and legal aspects of life. Thus the course provides Cultural and Historical Significance to understand the historical context in which the Quran was revealed can enhance appreciation for the text and its relevance to contemporary issues. This course promotes interfaith dialogue and knowledge of the Quran promotes better understanding and tolerance among people of different faiths. Qurani Studies Course can facilitate interfaith dialogue and reduce misconceptions. Qurani Studies Course addresses both spiritual and intellectual needs, fostering a deeper understanding of the Quran and its significance in individual and collective life. It plays a vital role in promoting religious literacy, cultural appreciation, and fostering a more informed and tolerant society.
2	Vertical:	VSC (Vocational Skill Course)
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives:	<ol style="list-style-type: none"> 1. Gain proficiency in comprehending the meaning of the Quranic verses through translation and interpretation, considering linguistic nuances and historical context 2. Explore the fundamental theological concepts presented in the Quran 3. Gain an understanding of the life of Prophet Muhammad (peace be upon him) and its connection to the Quranic revelations 4. Explore the ethical and moral principles outlined in the Quran, and understand how they apply to contemporary issues 5. Emphasize the Quran's role in shaping positive character traits and virtues 6. Foster skills for engaging in constructive interfaith dialogue, promoting understanding and tolerance.

8	<p>Course Outcomes: At the end of the course, learners will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate the ability to read and recite Quranic verses with proper pronunciation and understanding of basic Arabic grammar. 2. Comprehend fundamental theological concepts presented in the Quran, including the nature of God, Prophethood, and divine attributes 3. Understand the historical context of Quranic revelations, recognizing key events and circumstances that influenced the verses 4. Engage in constructive interfaith dialogue, demonstrating an understanding of the Quran's 	
9	Modules:	
	Module 1:	(15 Lectures)
	<p>Importance of Quran</p> <ul style="list-style-type: none"> • Linguistic and literary features of the Quran • Structural Organization of the Quran • The influence of the Holy Qur'an upon the Arabic literature • Quran as the comprehensive universal guide. • Quran as the foundation of various sciences 	
	Module 2:	(15 Lectures)
	<p>A) Aayat al Kursi</p> <ul style="list-style-type: none"> • Introduction • Central Idea • Meaning and Translation • Themes and Concepts • Spiritual Significance <p>B) Surah Luqman</p> <ul style="list-style-type: none"> • Introduction • Central Idea • Meaning and Translation • Themes and Concepts • Spiritual Significance • Facts About Surah Luqman • Benefits of Reciting Surah Luqman • The Gist of Surah Luqman • Conclusion 	
10	Text Books:	N.A.
11	<p>References:</p> <ol style="list-style-type: none"> 10. The Holy Quran 11. Abdullah Yusuf Ali, The Glorious Quran 12. Al Quran al kareem (English :Sahih International) 13. Handy Reference Book on Islam - Mohammed S. Vawda 14. Dictionary of Islam - Thomas Patrick Hughes 	

	15. Arabic Made Easy – Abul Hashim 16. Arabic Grammer - by Thatcher G.W. 17. Lisanul Quran – Aamir Sohail 18. Arabic Reading & Writing Made Easy & The Easy Method Of Arabic Grammar - Abu Ameenah Philips, Abdurrazaaq Iskander	
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%
13	Continuous Evaluation through: Class Test/ Assignment : 10 Marks Presentation : 05 Marks Classroom Participation : 05 Marks	
14	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 30 Time: 1 Hours Attempt any Two question out of Three/Four question (15 Marks each)	

**Syllabus for Two Credit Course
(Skill Enhancement Courses)
Semester – II
From the academic year- 2024-25
Name of the Course: Sunnah in Practical life-II**

Sr. No.	Heading	Particulars
1	Description of the course: Including but Not limited to:	The course "Sunnah in Practical Life" addresses several important needs for individuals within the context of Islam and their daily lives. The Sunnah, which refers to the sayings, actions, and approvals of Prophet Muhammad (peace be upon him), provides a practical model for Muslims to follow in various aspects of life. This course helps individuals understand and implement these teachings for spiritual growth. It serves as a guide for ethical and moral behavior. In a world facing various moral challenges, a course emphasizing the practical application of Sunnah principles can assist individuals in developing a strong moral compass and making ethical decisions. Sunnah teachings offer guidance on dealing with stress, conflicts, and challenges. This course focused on practical applications can equip individuals with skills to manage stress and resolve conflicts in accordance with Islamic principles. This course also emphasizes the development of positive character traits. Course on "Sunnah in Practical Life" can contribute to character building, fostering qualities such as patience, kindness, humility, and honesty.
2	Vertical:	SEC (Skill Enhancement Courses)
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives:	<ul style="list-style-type: none"> • Develop a deep understanding of the concept of Sunnah, including its sources and significance in Islam. • Familiarize students with the major collections of Hadith literature and the methodology used in evaluating the authenticity of Hadith. • Enable students to apply Sunnah principles in various aspects of daily life, including personal behavior, family life, and social interactions. • Foster the development of positive character traits based on the teachings of the Prophet Muhammad (peace be upon him). • Equip students with the skills to make ethical decisions guided by Sunnah principles. • Provide practical guidance on implementing specific acts from the Sunnah, such as prayers, supplications, and etiquettes, in daily routines.

	<ul style="list-style-type: none"> • Understand how Sunnah principles can be applied within different cultural contexts while maintaining adherence to core Islamic values. • Explore ways to integrate Sunnah principles into contemporary issues and challenges faced by individuals and society.
8	<p>Course Outcomes:</p> <ul style="list-style-type: none"> • Students should have a comprehensive understanding of what Sunnah is in the context of Islam. • Familiarity with the sources of Sunnah, including Hadith literature. • Ability to apply Sunnah principles in various aspects of daily life, including personal conduct, relationships, and ethical decision-making. • Cultivation of positive character traits and moral values in accordance with the teachings of the Prophet Mohammed (peace be upon him). • Development of skills in making ethical decisions. • Proficiency in implementing specific acts from the Sunnah. • Understanding the role of Sunnah in fostering a sense of community, social justice, and responsibility. • Developing effective communication skills in conveying the teachings of Sunnah to others.
9	Modules:
	Module 1: (15 Lectures)
	<p>Compilation of Hadith</p> <ol style="list-style-type: none"> 1. Prominent Muhaddithun among Sahabah 2. Prominent Muhaddithun of first two Centuries 3. Types of Hadith Compilations: Sahih, Sunan, Musnad, Musannaf, Mustadrak 4. Kitab al- Muwatta 5. Six Authentic books of Hadith
	Module 2: (15 Lectures)
	<p>The Chapter 8, 10, 23, 26, 59 and 84 to be studied</p> <ol style="list-style-type: none"> 1. Chapter: Uprightness and Steadfastness (باب الاستقامة) 2. Chapter: Hastening to do Good Deeds (باب المبادرة إلى الخيرات وحث من توجه لخير على الإقبال عليه بالجد من غير تردد) 3. Chapter: Enjoining Good and forbidding Evil (باب الأمر بالمعروف والنهي عن المنكر) 4. Chapter: Unlawfulness of Oppression and Restoring Others Rights (باب تحريم الظلم والأمر برد المظالم) 5. Chapter: Encouraging Livelihood by (working with) Hands and Abstaining from Begging (باب الحث على الأكل من عمل يده والتعفف به عن السؤال والتعرض للإعطاء)
10	Text Books: N.A.
11	<p>References:</p> <ul style="list-style-type: none"> • Imam Al-Nawawi, Riyad-us-Saliheen • Dr. Abu Ameenah Bilal Philips, Usool Al-Hadeeth • John Burton, An Introduction to the Hadith • M. Zubair Siddiqi, Hadith Literature • M.M. Azmi, Studies in Early Hadith Literature • M. M. Azmi, Studies in Hadith Methodology and Literature

	<ul style="list-style-type: none"> • M Taqi Usmani, The Authority of Sunnah • Manazir Ahsan Geelani, Tadwin-i Hadith • Subhi Salih, Ulum al- Hadith 	
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%
13	Continuous Evaluation through: Class Test/ Assignment : 10 Marks Presentation : 05 Marks Classroom Participation : 05 Marks	
14	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 30 Time: 1 Hours Attempt any Two question out of Three/Four question (15 Marks each)	

QUESTION PAPER PATTERN

Subject : Islamic Studies
(External and Internal)

For 4 Credit Courses

(A) External/ Semester End Examination
Marks:60 Time: 2.00 Hours

Attempt any four questions out of six questions (15 Marks each)

Q.1. Essay Type Questions	Marks 15
Q.2. Essay Type Questions	Marks 15
Q.3. Essay Type Questions	Marks 15
Q.4. Essay Type Questions	Marks 15
Q.5. Essay Type Questions	Marks 15
Q.6. Short notes/Essay Type Questions	Marks 15

(B) Continuous Internal Evaluation. Marks:40

Sr.No.	Particular	Marks
1	Classroom Presentations	10
2	Class Test Assignments	10
3	Presentation	10
4	Assignment	10
	Total Marks	40

Appendix B

Justification for B.A. (Islamic Studies)

1.	Necessity for starting the course:	<p>The B.A. (Islamic Studies) program aligns seamlessly with the visionary framework set forth by the New Education Policy 2020 which aims to foster the holistic development of students, preparing them for enriched several grounds, encompassing academic, cultural, societal aspects and professional careers. This advanced program has been meticulously designed incorporating the principles outlined in the NEP 2020 to offer students an unparalleled learning experience across the multifaceted domains of Islam like the Quran, Hadith (sayings of Prophet Muhammad), Sunnah, Jurisprudence, Theology and the intellectual heritage of Islamic scholars.</p> <p>In an increasingly diverse world, religious literacy is crucial. The Islamic Studies course can contribute to a well-rounded education ensuring that students have a basic understanding of one of the world's major religion. This program provides students with an opportunity to understand the rich history, culture, and traditions of Islamic societies. This fosters cultural awareness and appreciation promoting a more tolerant and inclusive society.</p> <p>Education in Islamic Studies can contribute to interfaith understanding and dialogue. It helps break down stereotypes, dispel misconceptions, and foster mutual respect among individuals from different religious backgrounds. In multicultural societies, Islamic Studies program can serve as a bridge between different communities. It promotes understanding and facilitates communication among people from diverse religious and cultural backgrounds.</p>
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		<p>The Islamic Studies program can stimulate academic research on various aspects of Islamic culture, history, theology, and society. This research can contribute to the broader body of knowledge and promote a deeper understanding of Islam.</p> <p>To summarize, the Islamic Studies Undergraduate Course can enhance cultural awareness, promote religious literacy, foster interfaith understanding, and contribute to a more inclusive and informed society. It aligns with the principles of diversity, academic enrichment, and global awareness in higher education.</p>
2.	Whether the UGC has recommended the course:	Yes. u/s 5(16) under Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017), Universities are empowered to start to prescribe the courses of instruction and studies in choice-based credit system for the various examinations leading to specific degrees, diplomas or certificates in a stand-alone format or joint format with other State or national or global universities.
3.	Whether all the courses have commenced from the academic year 2024-25	The above degree programme recommended by the BOS in Islamic Studies, and further approved by the statutory bodies is to be introduced from the Academic Year 2024-2025.
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?	This degree programme is run on regular and aided basis in various affiliated colleges. However, if newly affiliated colleges are interested in its affiliation need to comply with the norms laid down as above.
5.	To give details regarding the duration of the	<p>The duration of the</p> <ol style="list-style-type: none"> 1. U.G. Certificate in Islamic Studies 2. U.G. Diploma in Islamic Studies

	Course and is it possible to compress the course?:	3. B.A. (Islamic Studies) 4. B.A. (Hons.) in Islamic Studies / B.A. (Hons. with Research) in Islamic Studies degree programme is Minimum 1 (2 semesters), 2 (4 semesters),3 (6 semesters) and 4 years (8 semesters) respectively.
6.	The intake capacity of each course and no. of admissions given in the current academic year:	(120) or Varying with individual intake capacity of departments in colleges
7.	Opportunities of Employability / Employment available after undertaking these courses:	Graduates with a background in Islamic Studies may pursue careers in various fields, including education, journalism, international relations, and humanitarian work. The knowledge gained from this program can be valuable in professions requiring intercultural competency.

**Sign of the BOS
Coordinator
Dr. Nooruddin Shaikh,
Board of Studies in
Persian, Arabic,
Islamic Studies**

**Sign of the Offg.
Associate Dean
Dr. Suchitra Naik
Faculty of
Humanities**

**Sign of the Offg.
Associate Dean
Dr. Manisha Karne
Faculty of
Humanities**

**Sign of the Offg.
Dean
Prof. Dr. Anil Singh
Faculty of
Humanities**