



Government of Maharashtra
ISMAIL YUSUF COLLEGE OF ARTS, SCIENCE & COMMERCE
(Affiliated to University of Mumbai)

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Best Practice I:

Title: Animal Rescue

Objectives of the Practice:

To establish an effective Animal Rescue Team comprising of faculty members and students with specialized training and experience in handling animals, birds and reptiles. This initiative was crucial, especially after the gradual lifting of lockdown restrictions when several reptiles were found inside college buildings.

The Context:

The college provides ideal habitat for reptiles and birds. After gradual lifting of lockdown many reptiles were found inside the college buildings. Animals found in distress within the college premises, such as birds and other small animals urgently required some primary medical treatment. There was no formal mechanism to address this issue.

The Practice:

1. Formation of Animal Rescue Team:

Faculty members and students with relevant expertise were identified. College constituted Animal Rescue Team comprising of Faculty Members and students who have experience and training to handle animals and reptiles. This team is equipped and trained to manage various animals, including reptiles, birds, dogs, and cats.

2. Management of Distressed Animals:

Animals birds and reptiles, found in distress, were given primary medical treatment. Critical cases were promptly referred to a veterinary clinic located near the college for specialized care.

Evidence of Success:

The Animal Rescue Team's proactive approach and swift response ensured the safety and well-being of animals within the college premises.

A total of 03 snakes were rescued specifically from the Chemistry and Computer Science Department areas.

Animals that were successfully treated and stabilized, like an owl in distress, were rehabilitated and released back into their natural habitat.

Successful rehabilitation and release of rescued animals demonstrate the college's commitment to wildlife conservation and ethical treatment of animals. This Best Practice not only contributes to animal welfare but also aligns with the college's broader sustainability goals.



Problems Encountered and Resources Required:

Snake catching sticks, bags and other accessories are procured. There were no exclusive enclosures for rescued birds, cats and dogs. Continual training and capacity building for the Animal Rescue Team to enhance their skills in handling a wider range of animal emergencies is also required.





Snake Catching Demonstration by student Suraj Vishwakarma.



Owl rescued from the campus was found trapped in injured condition and was subsequently released back into the wild.





Injured animals and birds were released after the recovery.



Best Practice II: Newspaper Club

Objectives of the Practice:

The lockdown period has thrown daily routine out of gear. There was an urgent need to enhanced students' awareness of current events and economic trends. It was achievable through regular exposure to diverse newspaper sources which were freely made available by all major newspapers.

The Context:

The Commerce Department has initiated a Newspaper Club aimed at fostering a culture of newspaper reading among students. This initiative utilizes a Whatsapp group named "IY student's creative group" to share e-papers of prominent newspapers such as Business Standard, Mint, The Hindu, Hindustan Times, Financial Express, Economic Times, Times of India, Loksatta, Maharashtra Times, and Nav Bharat. 89 students joined voluntarily in the group.

The Practice:

1. E-Paper Distribution:

E-papers of various newspapers are regularly posted on the Whatsapp group to ensure easy access for students.

2. Topic Guidance and Reading Assignments:

Students are provided with a list of important topics to read from the newspapers. This encourages them to explore diverse subjects and perspectives.

3. Assessment via MCQs:

To gauge students' comprehension and understanding of the assigned topics, a Google form with multiple-choice questions (MCQs) related to the readings is circulated on a regular basis.

Students participate in these assessments to demonstrate their grasp of current affairs and topics covered in the newspapers.

4. Certification and Recognition:

Upon successful completion of the MCQ tests, students receive certificates acknowledging their participation and the marks scored in the assessments.



This recognition incentivizes students to actively engage with the newspaper readings and assessments.

Evidence of Success:

The Newspaper Club has significantly enhanced students' awareness of current events and economic trends through regular exposure to diverse newspaper sources.

Assessments via MCQs have helped in evaluating and improving students' comprehension and analytical skills related to current affairs.

Increased participation in the club activities indicates growing interest and engagement among students in newspaper reading and current affairs.

This Best Practice not only promotes academic enrichment but also cultivates essential skills in information literacy and critical thinking.

Problems Encountered and Resources Required:

The proactive approach to enhance students' knowledge and awareness through newspaper reading and interactive assessments was limited to 40% of students though the steps were taken to increase the membership. Few students were not having the access to necessary resources to access the online content.













