

The Annual Quality Assurance Report (AQAR) of the IQAC (2017-2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Ismail Yusuf College of Arts, Science and
Commerce

1.2 Address Line 1

Natwar Nagar, Jogeshwari East,

Address Line 2

Mumbai Suburban,

City/Town

Mumbai

State

Maharashtra

Pin Code

400060

Institution e-mail address

principaliyc@rediffmail.com

Contact Nos.

022 - 2835 21 88

Name of the Head of the Institution:

Dr. Swati Wavhal

Tel. No. with STD Code

022 - 2835 21 88

Mobile:

9867997462

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	78.30	2003	2002-03 to 2007-08
2	2 nd Cycle	A	3.14	2017	2016-17 to 2021-2022

1.7 Date of Establishment of IQAC :

1.8 AQAR for the year (2016-17) **2016-2017**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 submitted to NAAC on 02/10/2015
- ii. AQAR 2011-12 submitted to NAAC on 12/11/2015

- iii. AQAR 2012-13 submitted to NAAC on 03/12/2015
- iv. AQAR 2013-14 submitted to NAAC on 20/02/2015
- v. AQAR 2014-15 submitted to NAAC on 20/03/2015
- vi. AQAR 2015-16 submitted to NAAC on
- vii. AQAR 2016-17 submitted to NAAC on 19/12/2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

NO

UGC-CPE

NO

DST Star Scheme

NO

UGC-CE

NO

UGC-Special Assistance Programme

NO

DST

NO

UGC-Innovative PG programmes

NO

Any other (*Specify*)

UGC-COP Programmes

NO

2. IQAC Composition and Activities

2.1 No. of Teachers

4

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

3

2.4 No. of Management representatives

0

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and

1

Community representatives

2.7 No. of Employers/ Industrialists

1

2

2.8 No. of other External Experts

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

06

2.11 No. of meetings with various stakeholders:

No.

08

Faculty

06

Non-Teaching Staff

02

Students

Alumni

02

Others

00

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

Nil

If yes, mention the amount

Not required

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

0

International

0

National

0

State

0

Institution Level

0

(ii) Themes

--

2.14 Significant Activities and contributions made by IQAC

- (1) Organised seminars and workshops for students for career development
- (2) Use of innovative methods by organising training programmes in teaching-learning process.
- (3) Submission of AQAR of the previous year i.e.2016-17
- (4) Conducting aptitude tests for the students from all streams to prepare them for competitive exams
- (5) Organising activities which will help in enhancing professional skills.
- (6) Improvement in infrastructure by creating jogging track and renovation of canteen .

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>(1) Establishment of Central Research Lab for promoting research culture in the institution</p> <p>(2) To encourage students participation in sports and cultural events.</p> <p>(3) Organising Aptitude Tests.</p> <p>4) To undertake work of Beautification of campus and fencing of college premises.</p> <p>5) Beautification of oval garden in front of college premises.</p> <p>6) preparing academic calendar and teaching plans for the next academic year i.e.2018-19</p> <p>7) It is proposed to conduct various activities and seminars which will help students to enhance skills.</p> <p>8) Inform all the departments to conduct parents meet regularly.</p>	<p>(1) Acquired and utilised funds of above 1 crs. For the establishment of Central Research Lab.</p> <p>(2) Jogging Track and permanent stage was constructed</p> <p>(3) Aptitude tests were conducted for the students from all the streams to gauge their career options.</p> <p>(4) Renovation work of Main Entrance Gate, hostel and canteen was carried out.</p> <p>(5) Proposal of levelling of ground and beautification was prepared.</p> <p>6) Staff meeting was conducted and academic calendar was prepared</p> <p>7) All departments conducted various competitions and seminars which will make students job ready.</p> <p>8) All Departments conducted Parents Meet in their respected departments to improve attendance and results.</p>

* Attached academic calendar of 2017-18 annexure I

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	4	0	0	0
PG	4		2	0
UG	7		4	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	15	0	6	0

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	8
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (forPEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision and Updating of Syllabus:

As an affiliated college to University of Mumbai, we implement all revisions in syllabus carried out by University of Mumbai from time to time.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N.A.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of

Permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
43	24	16	1	2

2.2 No. of permanent faculty with Ph.D.

25

2.3 No. of Positions and Vacant the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
24	41	09	00	00	00	03	01	74+	41+
								03	01

Faculty Recruited (R) (V) during

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

62

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	06	07
Presented	04	06	07
Resource Persons			06

2.6 Innovative processes adopted by the institution in Teaching and Learning:

*Workshops were organised in which we trained faculty members for the use of smart boards to make teaching more effective.

*College teachers adopted combination of traditional as well as ICT.

* Regular meetings were conducted by all departments for guiding teachers on CHB to make teaching more students friendly.

* Industrial visits and excursions are organised by department.

* IQAC conducts regular meetings with all staff members to take review about individual teaching plans.

* IQAC also motivates teachers to conduct lectures by introducing innovative methods like skit, competitions, debate, and conflict role play.

* To inspire students college organised various academic activities in the memory of various stalwart's. The students attend talks, workshops and programmes organized by the College and other Institutions and interact with the experts.

* They are also taken for various subject related field visits to enhance knowledge and develop global perspective too. Students are encouraged to prepare class presentations, thereby promoting independent thinking and developing communication skills.

2.7 Total No. of actual teaching days
During this academic year

181

2.8 Examination/ Evaluation Reforms initiated by
The Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Masking of answer books was introduced at the First Year and second year university examination. The teachers submitted the detailed Model Answers and Marking Scheme of the question paper before the assessment. The students are given photocopies of the answer books as per the University guidelines. All the rules laid down by University of Mumbai are followed.

In the Examination and Evaluation system are:

Continuous Evaluation System:

The University of Mumbai introduced the Credit Based Semester and Grading System (CBS&GS) since the Academic Year 2011-2012. Under this new system, internal assessment is removed. Students are appearing for 100 marks paper at the end of each semester.

FOR SELF ASSESSMENT COURSES LIKE B.M.S., B.A.F., C.S. and BIO. TECH. INTERNAL EVALUATION IS AS FOLLOWS

Sr.No.	Particulars	Marks
1.	One periodical class test	20
2.	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism, articulation and exhibit of leadership qualities in organizing related academic activities.	05
Total Marks		25

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

B:

F:

C:3

2.10 Average percentage of attendance of students

81 %

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Passing Percentage
B.A. Bachelor of Arts	156	84.00
B.Com. Bachelor of Commerce	368	70.00
B.SC.	93	74.00
M.COM	22	55.00
M.SC.in chemistry	24	75.00
B.SC IN COMPUTER SC	18	83.00
M.SC IN PHYSICS	12	67.00
B.SC. BIO TECH	26	58.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

*The practice of constantly interacting and mentoring students, showing low academic performance or failure in the examination of Semesters I and III examinations to help them improve their results in subsequent exams.

*Feedback about teachers was taken from students which helps to improve effective teaching.

*The IQAC monitors the performance of teachers by collecting feedback and motivates them to undertake various students' centric activities.

* Every department is encouraged to conduct skill development programmes that encourage learning beyond the syllabus.

*Examination results are sent to all the departments for analysis and improvement measures are taken for next semester.

* Conducts

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	07
Faculty exchange programme	0
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff	37	10	0	Nil
Technical Staff	60	22	0	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1. Research Committee (RC) to monitor and address the issues of research
In the College.
- 2. Encouraging teachers to apply for MRP.
- 3. Promoting teachers for research paper presentations in different
Workshops and seminars.
- 4. Organising expert's talks

3.2

	Completed	Ongoing	Sanctioned	Submitted
Detail s regard ing major project		1	Nil	Nil
		120000	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	00	00
Non-Peer Review Journals	08	02	00
e-Journals	00	00	00
Conference proceedings	00	02	00

3.5 Details on Impact factor of publications:

00

Total: Average: h-index : 8 Nos. in SCOPUS:

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	UGC, Puna	120000	120000
	01	University of Mumbai	55000	55000
Minor Projects	02	UGC	79000	79000
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	03	University of Mumbai	71000	71000
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	09		325000	325000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Being a government college, teachers are not permitted to undertake any revenue generating work apart from their official duties.

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
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Number	0	0	0	00	06
Sponsoring agencies	0	0	0	00	College Fund

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NIL

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
00	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Awards won in Sports:

University level State level National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS DLLE

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NCC:

SR.NO.	EVENT	LEVEL	DESCRIPTION	NO. STUDENT PARTICIPATED	DATE
1.	International Yoga Day	National	Performed Yoga Asana At Ismail Yusuf College	32	21 st JUNE 2017
2.	Independence Day	University	Ismail Yusuf College	61	15 th AUGUST 2017
3.	Tree plantation Day	University	Ismail Yusuf college	45	6 th JULY 2017
4.	Cleaning Day	University	Ismail Yusuf college	40	29 TH SEPTEMBER 2017
5.	NCC DAY	University	Ismail Yusuf College	61	14 th DECEMBER 2017
6.	Blood donation camp	University	Ismail Yusuf college	20	12 th JANUARY 2018
7	Adolescence Addiction Program	University	Ismail Yusuf college	52	16 th September 2017
8	World Peace & Harmony conclave	University	Sardar Vallabhbbhai Patel Stadium	31	13 th August 2017
9	Tree Plantation	College	Ismail Yusuf college	21	12 th -13 th September

					2017
10	Thalassemia Tests	College	Ismail Yusuf college	200	5 th Oct 2017
11	Poster Making Competition College	College	Ismail Yusuf college	13	12 th January 2018
12	Jagrut Mumbaikar	College	Ismail Yusuf college	76	18 January 2018
13	Voters Day	College	Ismail Yusuf college	56	25 th January 2018
14	Street Play	College	Ismail Yusuf college	8	26 th January 2018

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	54 Acres			54 Acres
Class rooms	37	04		41
Laboratories	15			15
Seminar Halls	01			01
No. of important equipment's purchased (\geq 1-0 lakh) during the current year.	11		DPDC	
Value of the equipment purchased during the year (Rs. in Lakhs)	77	102	DPDC	179
Others				

4.2 Computerization of administration and library

(1) The administration of the College is fully computerised with all notices, pay bills, and records are being maintained on computers.

(2) The College has Digital Notice Boards installed in the main building, library hall, science building and Gymkhana for displaying notices for the students.

(3) The grievances of the students pertaining to Admissions are received online through webmail – info@ismailyusufcollege.com.

(4) Admissions to all classes in the College are fully computerised and are handled by customised software package titled e-Pravesh.

(5) The Examination Results of First Year and Second Year Examinations are processed in-house through "IT'S THE MASTER'S SOFTWARE". Computerisation of Fees Payment, Financial

processes and Student record.

(7) The library is partly computerised and makes use of SOUL software. There is a E-Resources Section in the library for the free access of internet services by the students.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1280	178310	1354	180372	--	--
Reference Books	405	163854	360	145293	--	--
Total	1685	342164	1714	325665	----	--
e-Books	3100000	5000	Renewed	5000	3100000	5000
Journals	15	52966	72(some renewed)	140000 + Donated	87	--
e-Journals	6000+	5000	Renewed N-LIST	6000	6000+	5000
Digital Database	1(N-LIST)	5000	Renewed - N-LIST	5900	1	5000
CD & Video	437	--	576	--	----	--
Others (specify)	Maps=19	--	0	--	19	--
	Micro film reels=5	--	0	--	5	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	257	6	257	2	6	6	24	
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	
Total	257	6	257	2	6	6	24	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

1) Each Departments was provided with personal laptops so that they can make use of computer technology for their research work and imparting instructions to the students during

lecture hour.

(2) All the members of the non-teaching staff are well-versed with computers and most of the office records such as notices, circulars, pay bills, admission data, examination records, budgets, etc. are generated through computers. All office transactions are fully automated.

(3) Two fully air-conditioned labs have been constructed in the New Science Building for the Computer Science Students. These laboratories have 53 computers all connected to the Internet facility. The computers have also been connected to printer through networking.

(4) Both these computer labs have ceiling mounted Over-head projectors. All lecturers make use of power-point presentations for imparting instructions the students of Computer Science.

(5) A separate fully air-conditioned computer lab was constructed in the Main Building for T.Y.B.Com. Computer Systems and Applications students. The computer lab has 35 computers with internet facility. All the computers are connected to the printers.

(6) An independent State-of-art Fully Air-conditioned Computer Resource Centre was constructed in library with a facility 12 computers and internet facility for students. The students of all classes can access these facilities during library hour.

4.6 Amount spent on maintenance in lakhs:

i) ICT	8, 50,000
ii) Campus Infrastructure and facilities	8, 00,000
iii) Equipment's	50,000
iv) Others	2, 50,000
Total:	19, 50,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

IQAC was keen in conducting various activities jointly with statutory bodies and with committees and departments. These activities were organized for the overall development of our students.

1. IQAC and Mahila Takrar Nivaran Samiti organized a workshop on sexual harassment of women at work place Act 2013 Prohibition and Redressal on 25th February, 2017.
2. IQAC and WDC organized a special lecture on cyber security, resource person for this was Advocate Pankaj Bafna on 18th January, 2017.
3. IQAC and Department of English organized a guest lecture of Dr. B. N. Gaikwad, Vice-Principal, Marathe College on Literature and Society on 18th February, 2017. On the same day competitions like Essay writing and Elocution competition were organized.
4. Gender Training Programme: A workshop regarding gender equality was organized by IQAC and NSS on 18th October, 2016 and gender equality debate competition was organized by WACHA Charitable trust.
5. College campus cleaning programme was organized by IQAC and NSS on 14th December, 2016.
6. Blood donation programme was organized by IQAC and NSS on 12th January, 2017.
7. Learning community gender programming workshop was organized by IQAC and NSS on 10th and 11th February, 2017.
8. In collaboration with Department of History and Department of Library, IQAC organized a workshop on “Electronic Library and Cloud Computing” on 16th February, 2017.
9. Library celebrated Wahan Prerana Din jointly with Library on 15th October, 2016. Talked was organized on “Mi Ani Maze Wahan” delivered by Smt. Saraswati Dubey.

5.2 Efforts made by the institution for tracking the progression

IQAC acts as a coordinating agency for various curricular, co-curricular and extra-curricular activities in the College. It tracks the progression in the following ways:

- a) IQAC organised a seminar in collaboration with NIIT, Andheri for BMS and BAF student's on "Time Management and Goal setting" on 22nd August 2017.
- b) Department of Commerce and Botany organised a seminar on "Professional Skills" on 7th September 2017, under the guidance of IQAC.
- c) IQAC in collaboration with NIIT, organised aptitude test for students of Commerce, Computer Science and Botany Department.
- d) IQAC organised Debate Competition for all students on 4th October 2017.
The topic for the debates were as follows:
- Demonetization
 - Application of GST
 - Security of children in schools and colleges.
 - Women Reservation Bill.
- e) On 13th October 2017, in the memory of former President, Dr. A.P.J.Kalam, Librarian and IQAC organised an event "Wachan Prerna Din. "On this occasion students were encouraged to participate by delivering a speech on any book, author, and poet of their interest. Students participated in large number with great enthusiasm.
- f) In collaboration with Jetking, IQAC organised a seminar on "Career Opportunities in I.T.Sector for the students of B.M.S.and B.A.F. and Computer Science students Department.
- g) IQAC and Commerce Department organised organised a workshop on Application of GST. The resource person was C.A.Punit Mehta.
- h) IQAC organised a seminar on "Career Opportunities in LIC"for all students on 12th December 2017 in collaboration with LIC, Andheri Branch.
- i) Chemistry Department organised a seminar on "Opportunities in Science" on 10th February 2018 under the guidance of IQAC. The resource person was Dr. Sudhir Sawant, General Manager, R&D Department, FDC Pharmaceutical, Mumbai.
- j) DLLE and IQAC jointly organised a programme "Jagruk Mumbaikar" with the help of Mumbai Police Department on 18th January 2018.
- k) IQAC organised Orientation Programme by MSSDS (Maharashtra State Skill Development Society) for Tally+GST Govt. recognised Certificate Course. By organising this programme, IQAC encouraged students to register for this Programme which is free of cost. Many students are currently perusing this course.
- l) IQAC organised Career Ready Programme in collaboration with ANTRANG NGO which provides training for various skill development and placement, specifically for T.Y. B.Com. Commerce Students. 30 students enrolled for this programme.
- m) IQAC organised orientation programme for Career Ready Programme in collaboration with ANTRANG NGO for Third Year B.A.students.
- n) IQAC took initiative in organising Parents Teachers Meet of all classes across all the faculties i.e. Commerce, Arts, Science and all self-financing courses.
- o) IQAC and Women Development Cell jointly organised a lecture on general awareness about various laws relating to women.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2587	204	18	---

(b) No. of students outside the state

34

(c) No. of international students Nil

No	%
1480	52.68

Men

No	%
1329	47.32

Women

A.Y.2016-17						A.Y.2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2390	184	15	125	04	2718	2442	159	17	191	--	2809

Demand ratio:

Arts Faculty: 1.72 Approx.

Science faculty 2.96 Approx.

Commerce Faculty 5.14 Approx.

Dropout Rate: Approximately less than 8%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance given for NGPE, IIT, NET, SET and GATE examination.

Books for these competitive examinations are available in the library.

No. of students beneficiaries 22

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

It is the duty of the respective tutors to identify students having problems. If the problem is

not solved he/she will be taken to the counselling coordinator who is trained for this. Finally if the problem persists, he/she will be referred to the Professional Counsellor.

Career Guidance of our College is being managed by Career Guidance and Placement Cell. Cell conducts classes and talks by eminent persons on Career opportunities, personality development and communication skills.

No. of students benefitted

224

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Prof. In-Charge: Dr. Arati Ngarsekr

Date	Programme	Details of the programmes
16 th March 2018	Harassment of Women Employees in Workplace	WDC & IQAC invited Adv. Sagar Kotkar as Resource Person.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	23	Yet not sanctioned
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

The College has functional Grievance Cell for resolving the grievances of students and specifically for girl's student, non-teaching staff and teaching staff. There were no major grievances during the year.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

"We at Ismail Yusuf endeavour to nurture young minds with new vision, clarity of thoughts and goals of life by imparting quality and value-based education for the purpose of rendering unique products to serve and then lead the society and bring perfection in entirety which projects our vision."

Mission:

- (1) To adhere and further the educational goals enshrined in the Maharashtra Universities Act, 2016.
- (2) To cater to the educational needs of all classes of society, especially the economically and socially underprivileged classes and students with special needs.
- (3) To preserve and promote the rich heritage of variety of Indian and foreign languages and the vast Indian literature.
- (4) To develop the Centres of Research and Extension activities in all disciplines and to contribute towards the nation's development.
- (5) To elevate the educational, ethical and moral standards of students and teachers to create a centre of excellence in higher education in the nation.

6.2 Does the Institution has a management Information System

The College has a Central Management Information System which is housed in the Server Room on the Ground Floor of the Main Building and is administered by the Committee head by the Principal.

Administrative Procedures including Finance:

- All administrative functions are computerized and stored in the MIS Centre.

Students Admission:

- Admissions of students have been partially computerized and data pertaining to admissions are stored in MIS Centre.

Students Record:

- Student's records are stored in MIS centre.

Evaluation and Examination Procedure:

- The details of the students appearing for the exam are uploaded on the link sent by University. Question papers of all the examinations are getting uploaded by the University before one hour of commencement of the examination. The College has its own software for processing and storage of result data.

Others:

- The College makes extensive use of computers and Central Data storage facility in its administrative and financial activities.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since the College is affiliated to the University of Mumbai, the syllabi are Prescribed by the University. However, as members of Board of Studies the faculty members contribute to the Syllabus. Some faculty members are Chairpersons / Members of Syllabus Committees of the University of Mumbai. Some Faculty members attends Syllabus Revision Workshops in their respective subjects and make suggestions to the panel and thus contribute to curriculum development.

6.3.2 Teaching and Learning

The use of ICT in the teaching-learning process has increased due to increasing number of smart rooms. Academically weak Students are guided in order to identify their weak areas and to improve their Performance in examinations. Some departments have a Mentorship Programme in order to maximize the potential of their

students. Some departments organised Skills Development workshops in order to inculcate effective study habits among the Students.

The effective understanding of syllabus of self-financed courses like BMS and BAF, industrial visits are arranged for the students. All science departments take their students for excursions at various places. Seminars and workshops are organised by departments with reference to current affairs and career options.

6.3.3 Examination and Evaluation

All the rules laid down by University of Mumbai are followed for examination and evaluation too.

- 1) Detailed guidelines and schedule for Supervision and Assessment work are given to individual teacher in the form of a printed table. This ensures proper discipline during examinations as well as uniformity in the assessment method.
- 2) Assessment of papers in CAP (Centralised Assessment Programme) is compulsory for all. Moderation is carried out wherever required by external experts as per the rules of the University.
- 3) All the rules and regulations prescribed by University are followed. Physically disabled students / students with learning disabilities are given proper facilities like separate seating, additional time as well as grace marks in the examinations.
- 4) Photocopies of examined/moderated papers are given to students, on demand.
- 5) Facility of re-evaluation is available as per the guidelines of the University.

6.3.4 Research and Development

The library has added more number of books, journals, e- books and e-journals for promoting research in students and faculties. Faculties are encouraged to apply for minor and major projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College library has a good store of books, journals, audio-visuals and reference books. The library area is spread over 7500 sq. feet, which includes reading room for boys and girls, library stack room and computer resource centre for students.

The whole college campus is connected to internet through Wi-Fi and wired network. All computers in the college have been provided with internet facility.

The Chemistry lab, Botany lab and Physics lab provide instruments required for conducting research and therefore have approved research centres for Ph.D.

6.3.6 Human Resource Management

The Government of Maharashtra has formulated State Training Programmes (YASHADA TRAINING CENTER, PUNE) which makes it mandatory for each Teacher to undergo rigorous training as under:

- **Orientation Training (42 days) for new appointees.**
- **Refresher Training (5 days at an interval of 7 years of services, maximum 4 times)**
- **Induction training (As per need)**

At the end of every academic year all teachers are subjected to prepare a Self-appraisal Form, on the guidelines laid down by the Government of Maharashtra. The Head of the Institution gives his remarks on these appraisals and forwards them to the Director, Higher Education, MS, Pune. The remarks of the Head of the Institution are confidential in nature. The Director of the Higher Education, MS, Pune, further puts his remarks on the Self-appraisal of the teacher and forwards them to the Government of Maharashtra for the record. These reports are taken into consideration for purposes such as transfers, placement, career advancement, promotion, giving additional charge, etc. In order to bring about transparency in the process of self-appraisal, the teachers are given a copy of the Self-appraisal report along with the remarks of the Head of the Institution and the

Director, Higher Education, Pune, after the whole process of the appraisal is completed and reports are filed with the Government of Maharashtra.

The teachers are given all other benefits such as promotion and placement and other financial benefits as per the UGC norms. In addition to that, the teachers are also eligible for loans at concessional rates for purchasing computers, vehicles and house.

6.3.7 Faculty and Staff recruitment

All appointments to the teaching posts are made by the Government of Maharashtra only on the recommendation of the Maharashtra Public Services Commission (MPSC). The teaching staff of the Degree College enjoys the status of Class – I Gazetted Officers. The recruitments of the non-teaching staff is done by the Joint Director, Higher Education, through entrance test followed by interview.

6.3.8 Industry Interaction / Collaboration

Experts from various fields / industries were invited as guest speakers to make students aware about Career options, industry demands, job opportunities and various other aspects in their subjects.

6.3.9 Admission of Students

- Admissions for all courses in the College are purely done as per the guidelines issued by the University of Mumbai and the Government of Maharashtra from time to time.
- The college receives at least three to four times more applications than its intake capacity for the Commerce and Science stream.
- The College practices a fair means of admissions and does not deprive any student from getting admission to the course based on religion, caste, community, gender etc. No seats are reserved for management quota. All admissions are done on the merit

basis. The college does not offer seats to any programme on the basis of donations/recommendations.

The college has an inclusive admission policy catering to diverse students' groups with the following reservation as stipulated by the Act:

- (1) 13% for SC,
- (2) 10% for ST,
- (3) 26% for OBC (non-creamy layer), and
- (4) 3% for special category that includes children of parents who have been transferred from other places, students who have participated in cultural and sports events, etc.
- (5) 3% additional quota for Persons with Disabilities (PwDs).

Since the Academic Year 2014-15, the College has introduced the system of Online Admission whereby the students can fill up admission forms 24X7 from anywhere and the data base so created helps in speedy and smooth implementation of the admission process.

6.4 Welfare schemes for

<p>Teaching</p>	<p>(1) Interest free loan for buying computers/laptops and printers. (2) Housing loan and vehicle loans at a concessional rate of interest. (3) Government residential quarters at Bandra, Worli and Churchgate. (4) Leave travel allowance, group insurance benefits, maternity leave, reimbursement of medical bills for family, etc. (5) Grants for visiting foreign universities for paper presentation in conferences and seminars. (6) All other benefits of casual leaves, provided funds, pension, gratuity, etc. as per the government norms.</p>
<p>Non-teaching</p>	<p>(1) Interest free loan for buying computers/laptops and printers. (2) Housing loan and vehicle loans at a concessional rate of interest. (3) Government residential quarters at Bandra. (4) Leave travel allowance, group insurance benefits, maternity leave, reimbursement of medical bills for family, etc. (5) All other benefits of casual leave, provided funds, pension, gratuity, group insurance scheme, etc. as per the government norms.</p>

Students	<p>(1) All students are eligible for the Group Insurance Scheme.</p> <p>(2) There are special cells for the welfare of underprivileged students and students with special needs.</p> <p>(3) All eligible students are given free ships and scholarships as per the Government norms.</p> <p>(4) The institutions has well-equipped gymnasium and indoor and outdoor sports facilities for their physical developments.</p> <p>(5) Economically weaker students are given a facility of paying fess in instalments.</p> <p>(6) Slow learners are given special attention through Remedial coaching and Mentoring system.</p> <p>(7) Students suggestions are tapped through suggestions box scheme and their grievances are redressed through grievances redressal mechanism.</p>
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6.5. Total corpus fund generated

Being a government institution, there is no provision of corpus funds. The Principal of the College has Principal's Ledger Account (PLA) at his/her disposal which is the main source of funding for the College. Apart from it, the College receives grants from the District Planning and Development Councils (DPDC), University Grants Commission (UGC) and the State Government under the State Plans.

The grants received by College during the A.Y. 2016-17 are:

Grants received from DPDC	54593000/-
Grant for Innovative Practices	Nil
Grants received from UGC (XIIth Plan)	Nil
Grants received under State Plan	5,00,000

6.6 Whether annual financial audit has been done Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-----	Yes	Academic head
Administrative	YES	Joint Director, Mumbai	Yes	Registrar

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6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination is stringently followed as per the guidelines of the University. All teachers submit three sets of Question papers, of which one is selected randomly by Principal. The teachers who has set question paper, submit the model answers before the assessment begins. The answer books are assessed in the Centralised Assessment Programme (CAP) as per University regulations. Moderation of assessed answer books, wherever required is conducted by external experts as per the rules of the University. The students can apply for revaluation, photocopy as per the rules of the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

The College has an active Past Students' Forum (PSF) which is registered under the Society's Registration Act as well as the Trust Registration Act.

- The Society Registration No. of the PSF is 1086/94.
- The Trust Registration Number of the PSF is F18910/97.

The PSF organizes get-together of its members on the occasion of 15th August and 26th January every year in the College premises. The members take active part in the Flag hoisting ceremony and Republic Day Parade and college day celebration. Being a government institute,

the College does not avail any financial assistance from the PSF.

The PSF Meet is organised in the College Auditorium after the conclusion of Flag Hoisting Ceremony. The members of the PSF share their experiences and provide suggestions for the improvement of functioning of the College. Some of them also conduct special lectures for Students as per their convenience.

The College developed its “e-Alumni” portal for preparing a database of alumni of the College which is linked to the College website. The portal was launched in the A.Y. 2014-15. The “e-Alumni” portal helps College to maintain and manage database of its alumni and tap them for the development of the College.

6.12 Activities and support from the Parent – Teacher Association

The College has active Parents-Teacher Association (PTA) which meets regularly on the occasions like:

(1) PTA Meetings (twice in a year)

(2) Annual Prize Distribution Function.

- 1) The Parents-teachers Meets are organised once during each Semester to improve attendance in the class and understand the problems faced by students. On the occasion of PTA Meets, the parents are given an opportunity to share their views and opinions and make suggestions for bringing about improvements in the teaching-learning process and infrastructure in the College.
- 2) Parents of students who secure highest marks in different subjects or who secure place in the Merit List of the University are invited on the occasion of the Annual Prize Distribution function. The occasion provides an opportunity to parents to interact with teachers and the Principal on various issues pertaining to the progress of the students.

Date	Events	No.Of Parents participated		
		Arts	Commerce	Science
14 th -27 th FEBRUARY 2018	Parents Teacher meet	29	254	115

6.13 Development programmes for support staff

Workshop on understanding the mechanism of GST for the staff members.

Games and sports were organised for teaching as well as non-teaching staff on the sports Day.

6.14 Initiatives taken by the institution to make the campus eco-friendly

(1) The College campus is situated over an area of 54 acres of land with the College main building situated on a hillock. No commercial activities like erection of hoardings and Mobile towers are allowed in the campus that will endanger the green cover of campus.

(2) The NSS, NCC and Women Development Cell of the College jointly undertake Tree Plantation Drive every year in the College campus.

(3) The NSS and NCC units jointly conduct Cleanliness Drive in the College campus to keep campus clean and green.

(4) Development of flower gardens.

(5) Jogging Track

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Workshop on HPTLC was conducted for the Faculty and students of the College. Owing to the response generated from the beneficiaries, it was decided to conduct the event every year.

Data of individual students viz; their earlier exam marks, eligibility & enrolment number are sent to the university digitally through MKCL portal.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Plan of Action	Action Taken Report
Promoting the use of innovative teaching techniques	Use of Smart Class Room, Debate Competition , Conflict –role play were effectively implemented by few departments.
Creating awareness about new guidelines of AQAR.	Faculty Meeting was conducted and presentation was given which will be usefull for documentation in future.
Improvement in results	Remedial lectures were conducted regularly by all departments
Provision of VIFI connection in college premises	College installed VIFI connection
Language lab Provision	Students from the vernacular languages are given the facility of using language lab.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Learn and Earn
2. Career ready programs in collaboration with “Antarang” NGO.

(**Please refer annexure no iii*)

7.4 Contribution to environmental awareness / protection

The College campus is the only green patch in the surrounding concrete jungle. The college has huge trees that helps to make the environment pollution free.

(1) The NSS, NCC and DLLE of the College jointly undertake Tree Plantation Drive every year in the College campus.

(2) The NSS and NCC units jointly conduct cleanliness drive in the College campus to keep campus clean and green.

(3) On 29th September 2017 , Zoology Department & Ornithology Club, Mumbai, organized a Guest Lecture on “Bioprospecting & Conservation”. Dr. B.G. Kulkarni was invited as a Resourse Person.

(4) The verdant college campus attracts many morning walkers.

(5) Nature Club of the college is actively participated in the Beach Cleaning Campaign organised by WWF for Nature, Mumbai, on a day after Ganpati immersion on Juhu Chowpati.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis:

Strengths:

One of the biggest educational campuses in the city of Mumbai spread 54 over acres and its lush-green and serene environment, bio-diversity and rare flora and fauna provide a 'Gurukul like set up.

*Courses in all streams and Arts, Science and Commerce, at all four levels. Junior, Undergraduate, Postgraduate and Research – provide tremendous potential for academic development.

*Self-financed courses like B.Sc. (Computer Science), B.Sc. (Bio-technology), Bachelor of Management Studies (BMS) and Bachelor of Accounting and Finance (BAF).

* Largest number of options in languages: Hindi, Marathi, Gujarati, English, Persian, Arabic and Urdu, Humanities and Social Sciences, Economics, History, Psychology, Philosophy and Political Science.

*Research centres in various disciplines such as Chemistry, Physics, Botany, Urdu and Hindi with as many as 15 recognised research guides.

*Highly qualified research oriented staff with majority of them possessing research degree and pursuing further research through publication of research papers and availing research projects.

*Eight National Patents awarded to Dr. Pratima S. Jadhav, Dr. M.N. Kulkarni, Dr. U.B. Kakde, Dr. Thorat and Dr. Archana Rangari for their research innovations.

*Oldest National Cadet Corps (NCC) Units for both boys and girls, which imparts training and discipline of high degree to the enrolled students.

*Independent Gymkhana building having built up area of approximately 2258.82 sq.m. Providing facility of gymnasium and various indoor games like table-tennis, chess, carrom, badminton and yoga.

*A large open ground of approximately 45480 sq.m. Providing facilities for outdoor games likes' volleyball court, basketball court and cricket pitch.

*On campus Hostel and mess facility at highly subsidized rates for boys with a capacity of about 140 students is an added advantage for the outstation students.

Weaknesses:

*Several vacant teaching posts waited to be filled by the Government on the recommendations of the Maharashtra Public Service Commission (MPSC).

*No provision of appointing permanent staff in various self-financed courses such as B.Sc. (Computer Science), B.Sc. (Bio-technology), BMS and BAF.

*Natural growth of some courses like Commerce with limited sanctioned staff as per the old Staffing Pattern and heavy reliance on temporary staff affect the quality of teaching.

*Annual transfers of teaching and non-teaching staff from one government institution to another in the State destabilise the smooth functioning of the College.

*Lack of adequate non-teaching staff poses a serious threat to the security of the huge premises, allowing access to many unauthorized entrants and encroachments along the boundary walls.

*A number of government offices, housed temporarily initially, have become permanent feature on the premises making it difficult to stop unauthorized entrants in the premises.

Opportunities

*Potential to develop into University as per the provisions of the Rashtriya Uchchar Shiksha Abhiyan (RUSA) due to its large expanse, qualified faculty and well developed infrastructure which will be useful for overall development of students.

*Large campus area provides scope for further expansion of undergraduate and post-graduate courses in all disciplines and also research activities.

*Well-equipped laboratories, highly qualified staff and other facilities for research provide an opportunity to establish research centres in all disciplines.

*Given an academic autonomy, the institution has a potential to house a number of self-financed courses in collaboration with industries.

*On campus hostel facility provides an opportunity to admit outstation and foreign students for pursuing higher studies and research activity.

8. Plans of institution for next year

1. Introduction of skill based short term courses.
2. Organisation of seminars and workshops based on career opportunities.
3. Provision of more welfare activities and infrastructural development for student.
4. Increasing involvement of all stake holders in the institutional development.
5. Creating environment awareness about various current issues among students by organising various competitions as extension activity.

Name: Dr.(Smt.) Anjali A Alekar

Name: Dr.(Smt.) Swati S Wavhal

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

S

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test

PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ANNEXTURE I ACADEMIC CALENDER

Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce
Jogeshwari(E) Mumbai-400060

Academic Calendar 2017-2018

Month and Year	Date	Program
June 2017	5 th	Re-opening of College, Staff Meeting
	6 th	Introductory Lectures
	21-30 th	Yoga Week(NCC)
July 2017	6 th	Tree Plantation Day(NSS)
		Introduction Lecture First Year Students
	17 th	Cleaning Day & Tree Plantation
	21-22 nd	Workshop on Techniques and Skills For Botany Practical

August 2017	<p>10th</p> <p>15TH</p> <p>17th</p> <p>18th</p> <p>22nd</p> <p>29th</p>	<p>Swatchta Abhiyan By NCC</p> <p>Independence Day Celebration</p> <p>Seminar for skill development (BAF/BMS/COMMER CE)</p> <p>Debate on Demonetization (Economics Dep.)</p> <p>Time Management And Goal setting in Collaboration with NIIT (IQAC and BAF/BMS Dep.)</p> <p>Beach Cleaning Celebration National Sports Day</p>
September 2017	<p>2nd</p> <p>4th</p> <p>7th</p> <p>10-14th</p> <p>15th</p> <p>16th</p> <p>30th</p>	<p>Guajarati Mandal Inauguration Workshop on Journalism (Urdu Dep)</p> <p>Seminar on Professional Skills(Botany and Commerce Department)</p> <p>Mission One Million (Football Tournament & Poster Competition)</p> <p>Pain And DE addiction Camp (NSS)</p> <p>Guest Lecture(Urdu and History)</p> <p>Guest Lecture(Urdu)</p> <p>Historical Place Visit(History)</p> <p>In collaboration with Hindustani Prachar Sabha Seminars and Workshop (Hindi Dep.)</p>

October 2017	4 TH 5 th 15 th 12 th 13 th	Debate Competition (IQAC) Thalassemia Test by NSS Book Exhibition Workshop by Marathi Department Vachan Prerana Din in memory of Dr. A. P. J. Abdul Kalam (IQAC and Library)
November 2017	17 th 24 th and 25 th 27 th 30 th	National NCC Day Fest Duties Guest lecture(Urdu) Guest Lecture Dipthongs Celebrating World Philosophy Day Inauguration Gorging Track, Canteen And Stage by Honorable Minister Shri. Waikar

December 2017	1 st	AIDS day celebration	
	9 th 10 th	Lecture Series(Bot.) Guest lecture on Application of GST by Punit Mehata (IQAV and Commerce Dep)	
	12 th	Career Opportunities in Insurance (In collaboration with LIC) Commerce Dep	
	13 th	Guest Lecture on Criticism (English Department)	
	17 th	NCC Day celebration & Blood Donation Camp	
	16 th – 18 th 21 st – 23 rd	Annual Sport Day, Historical Place visit(History) Palm Festival	
January 2018	6 th	Literature workshop(Eng)	
	1 st week	Stress Management Programme (Gymkhana)	
	10 th 12 th	Celebration Youth Festival and Cleaning of Juhu Beach (NSS) Guest Lecture of Zoological Coloquium Blood Donation Camp by NCC Dep.	
	13 th 16-17 th	Calligraphy and Poetry Writing Competition (Arabic Department) Tally +GST certificate course (Maharashtra State Skill Development Society) IQAC and Commerce Dep. Essay Competition (Gujarati) Quiz Competition(History) Jagrut Mumbaikar Programme in Collaboration with Police Dep (DLLE and IQAC) Workshop on Social Media	
	18 th		
	25 th		
	26 th	Republic Day and NCC Flag Hoisting and parade, Skit by NSS and DLLE	
	30 th	Students Enrichment Programme (Computer Dep.)	

February 2018	7 th	World of Statistics Poster Exhibition by Statistics Department
	10 th	Seminar on Opportunity in Science (IQAC and Chemistry Dep.) Parents Teacher Meet Workshop on Digital library (His.)
	11 th	B and C certificate examination (NCC)
	18 th	Skill Development and Placement Programme by Antrang NGO for TYBCOM students (IQAC AND COMMERCE)
	27 th 28 th	Universal Marathi language Day(Kusumagraj Jayanti) (Marathi) National Science Day celebration
March 2018	1 st 8 th	In collaboration with Anchrom HPTLC training Programme (Botany Department) Women Day celebration (NSS)
	14 th	Degree Distribution Ceremony
	18 th	Social Awareness Rally

- This Academic Calendar is based on data provided by following Departments Gymkhana, Maths(Science), English, Chemistry, History, Library, Botany, Statistic, Marathi, Urdu, Gujarathi, NCC (Girls), Hindi

ANNEXTURE II
FEEDBACK

Feedback Analysis

Report of Feedback Analysis on Teaching Academic Year- 2017-18

The feedback of students for the academic year 2017-18 is taken for all Undergraduate and Post Graduate Programmes conducted in the College. The feedback is taken randomly once a year for all programmes. Following questions were included considering the overall feedback of students about teachers.

- a) Subject knowledge
- b) Communication skill
- c) Sincerity and commitment of the teacher
- d) Interest generated by the teacher
- e) Ability to integrated subject with environment
- f) Ability to integrated content with other courses
- g) Accessibility of teacher inside and outside of the class
- h) Ability to design quiz / test assignment/ examination and project to evaluate students understanding of course.

- i) Teacher encouragement for student's class participation
- j) Teachers advice regarding preparation of examination
- k) Teacher's interaction with students.
- l) Teacher analysis about your performance
- m) Impact of internal marks valuation on your course grade
- n) Teacher providing information about the career prospect
- o) Overall rating of the teacher.

The students were asked to grade teacher(s) on a scale of 'I' to 'IV'.

Where:

'I' being Outstanding

'II' being Very Good

'III' being Good

'IV' being Satisfactory

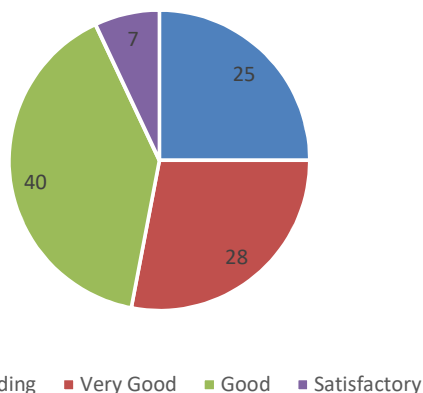
The analysis of student's feedback is summarized into following tables and pie chart:

FYBA

This table and pie chart shows the performance of individual teachers of FYBA in %.

Category	Average
Outstanding	25
Very Good	28
Good	40
Satisfactory	7

Feedback of FYBA Teachers in %



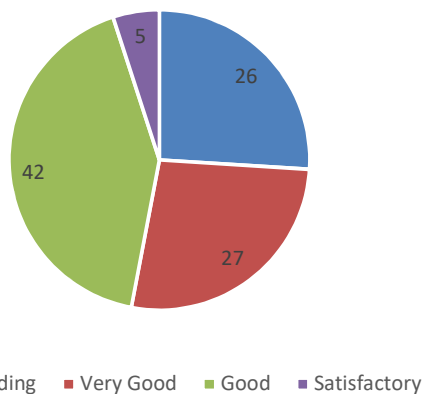
The pie chart shows that 25% of teachers belong to Outstanding category, 28% of teachers belong to Very Good category, 40% of teachers belong to Good category and 7% of teachers belong to Satisfactory category on the parameters.

SYBA

This table and pie chart shows the performance of individual teachers of SYBA in %.

Category	Average
Outstanding	26
Very Good	27
Good	42
Satisfactory	5

Feedback of SYBA Teachers in %

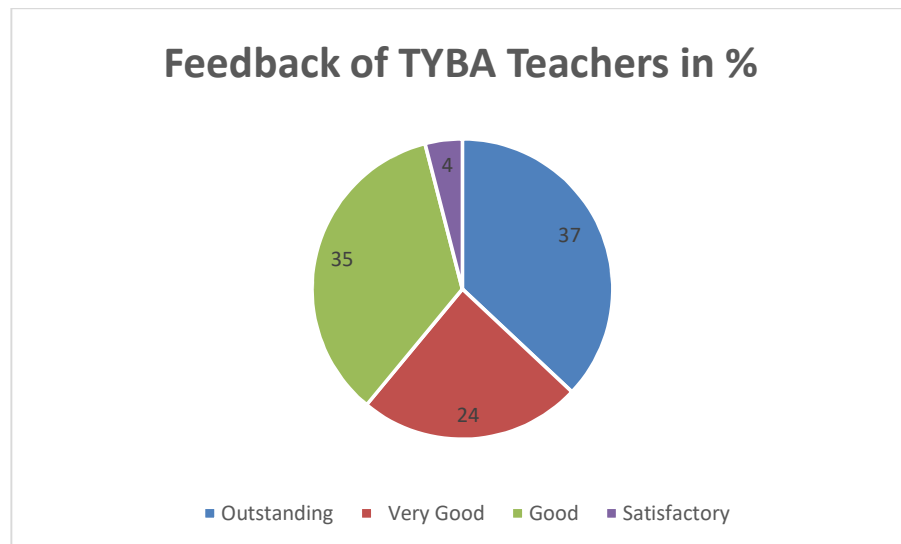


The pie chart shows that 26% of teachers belong to Outstanding category, 27% of teachers belong to Very Good category, 42% of teachers belong to Good category and 5% of teachers belong to Satisfactory category on the parameters.

TYBA

This table and pie chart shows the performance of individual teachers of TYBA in %.

Category	Average
Outstanding	37
Very Good	24
Good	35
Satisfactory	4



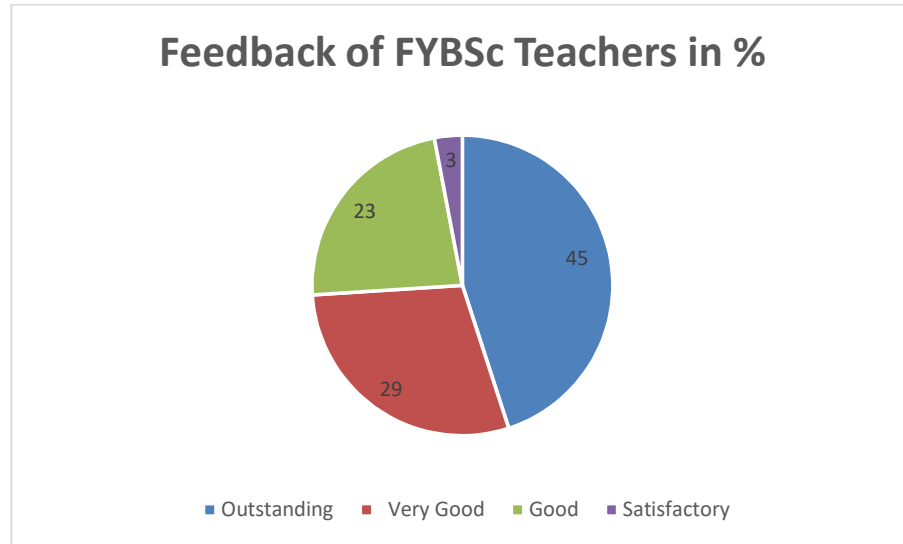
The pie chart shows that 37% of teachers belong to Outstanding category, 24% of teachers belong to Very Good category, 35% of teachers belong to Good category and 4% of teachers belong to Satisfactory category on the parameters.

FYBSc

This table and pie chart shows the performance of individual teachers of FYBSc in %.

Category	Average
Outstanding	45
Very Good	29
Good	23

Satisfactory	3
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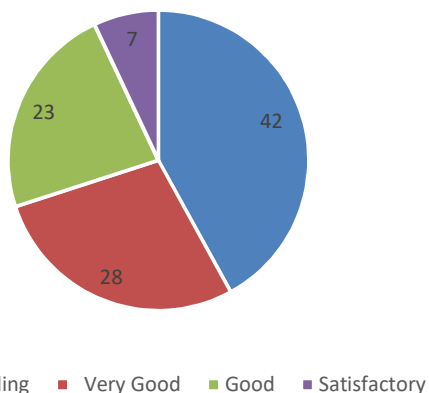
The pie chart shows that 45% of teachers belong to Outstanding category, 29% of teachers belong to Very Good category, 23% of teachers belong to Good category and 3% of teachers belong to Satisfactory category on the parameters.

SYBSc

This table and pie chart shows the performance of individual teachers of SYBSc in %.

Category	Average
Outstanding	42
Very Good	28
Good	23
Satisfactory	7

Feedback of SYBSc Teachers in %



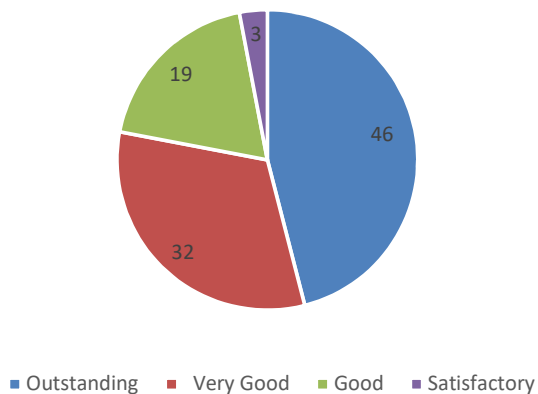
The pie chart shows that 42% of teachers belong to Outstanding category, 28% of teachers belong to Very Good category, 23% of teachers belong to Good category and 7% of teachers belong to Satisfactory category on the parameters.

TYBSc

This table and pie chart shows the performance of individual teachers of TYBSc in %.

Category	Average
Outstanding	46
Very Good	32
Good	19
Satisfactory	3

Feedback of TYBSc Teachers in %

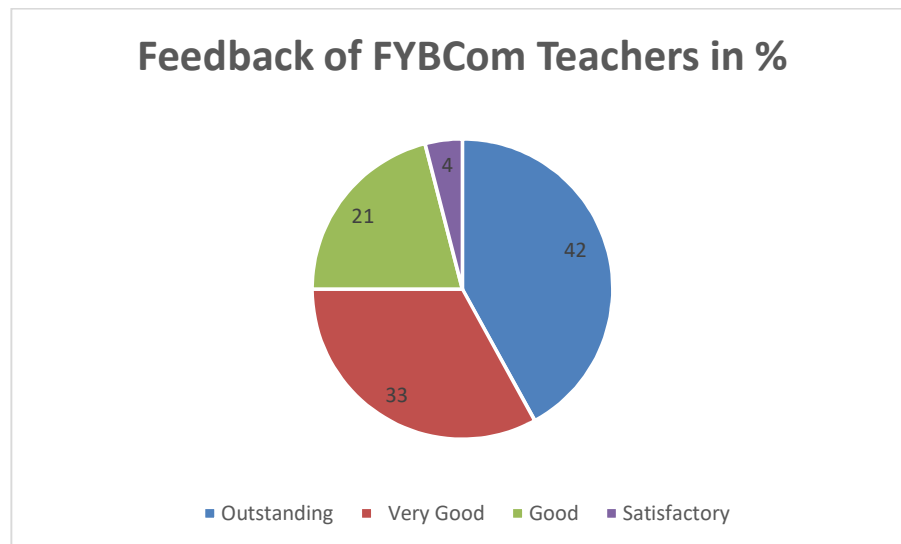


The pie chart shows that 46% of teachers belong to Outstanding category, 32% of teachers belong to Very Good category, 19% of teachers belong to Good category and 3% of teachers belong to Satisfactory category on the parameters.

FYBCom

This table and pie chart shows the performance of individual teachers of FYBCom in %.

Category	Average
Outstanding	42
Very Good	33
Good	21
Satisfactory	4



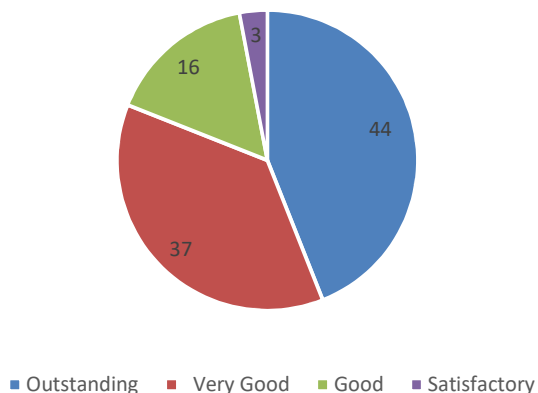
The pie chart shows that 42% of teachers belong to Outstanding category, 33% of teachers belong to Very Good category, 21% of teachers belong to Good category and 4% of teachers belong to Satisfactory category on the parameters.

SYBCom

This table and pie chart shows the performance of individual teachers of SYBCom in %.

Category	Average
Outstanding	44
Very Good	37
Good	16
Satisfactory	3

Feedback of SYBCom Teachers in %



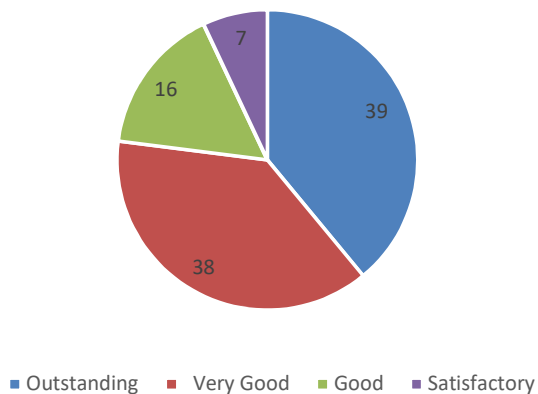
The pie chart shows that 44% of teachers belong to Outstanding category, 37% of teachers belong to Very Good category, 16% of teachers belong to Good category and 3% of teachers belong to Satisfactory category on the parameters.

TYBCom

This table and pie chart shows the performance of individual teachers of TYBCom in %.

Category	Average
Outstanding	39
Very Good	38
Good	16
Satisfactory	7

Feedback of TYBCom Teachers in %

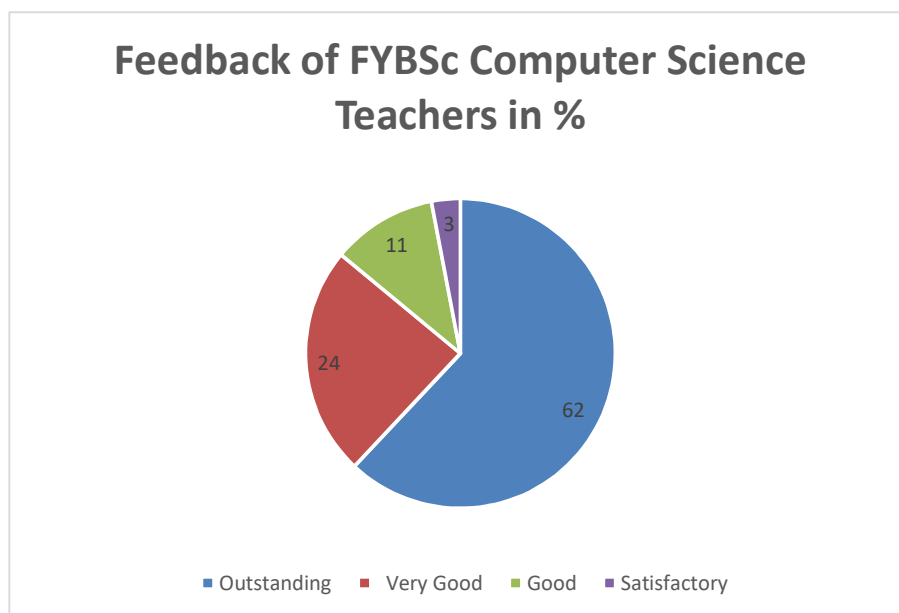


The pie chart shows that 39% of teachers belong to Outstanding category, 38% of teachers belong to Very Good category, 16% of teachers belong to Good category and 7% of teachers belong to Satisfactory category on the parameters.

FYBSc Computer Science

This table and pie chart shows the performance of individual teachers of FYBSc Computer Science in %.

Category	Average
Outstanding	62
Very Good	24
Good	11
Satisfactory	3



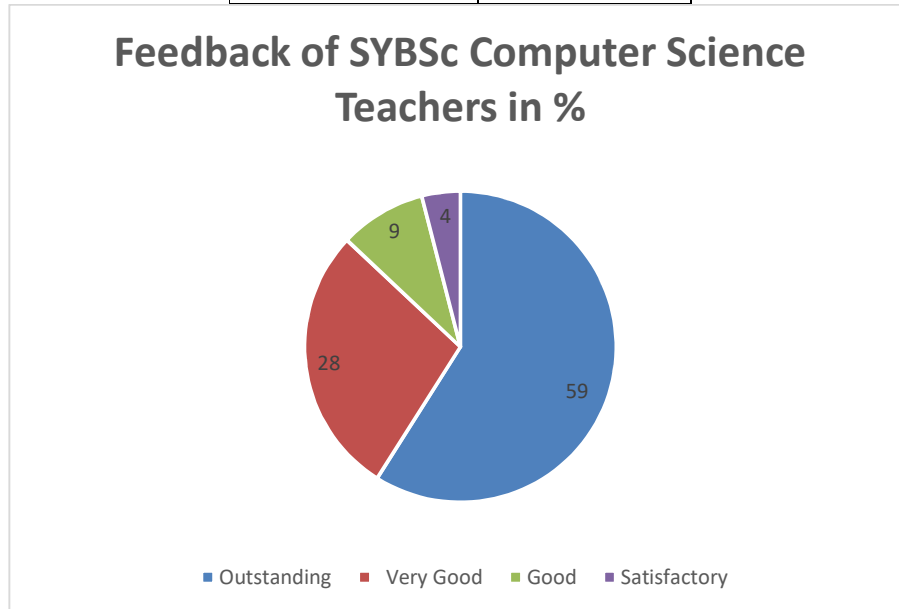
The pie chart shows that 62% of teachers belong to Outstanding category, 24% of teachers belong to Very Good category, 11% of teachers belong to Good category and 3% of teachers belong to Satisfactory category on the parameters.

SYBSc Computer Science

This table and pie chart shows the performance of individual teachers of SYBSc Computer Science in %.

Category	Average
Outstanding	59
Very Good	28

Good	9
Satisfactory	4



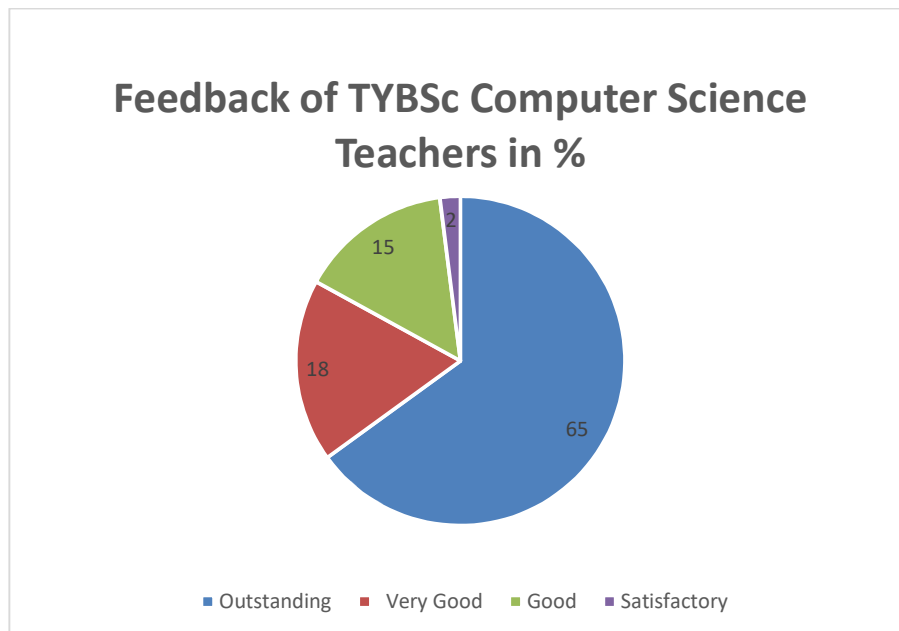
The pie chart shows that 59% of teachers belong to Outstanding category, 28% of teachers belong to Very Good category, 9% of teachers belong to Good category and 4% of teachers belong to Satisfactory category on the parameters.

TYBSc Computer Science

This table and pie chart shows the performance of individual teachers of TYBSc Computer Science in %.

Category	Average
Outstanding	65
Very Good	18
Good	15
Satisfactory	2

Feedback of TYBSc Computer Science Teachers in %

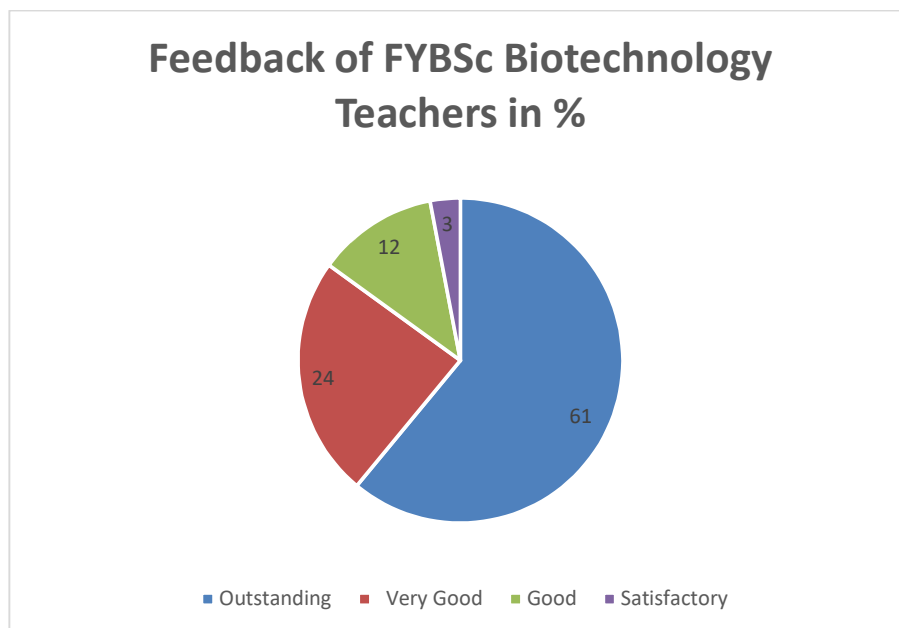


The pie chart shows that 65% of teachers belong to Outstanding category, 18% of teachers belong to Very Good category, 15% of teachers belong to Good category and 2% of teachers belong to Satisfactory category on the parameters.

FYBSc Biotechnology

This table and pie chart shows the performance of individual teachers of FYBSc Biotechnology in %.

Category	Average
Outstanding	61
Very Good	24
Good	12
Satisfactory	3

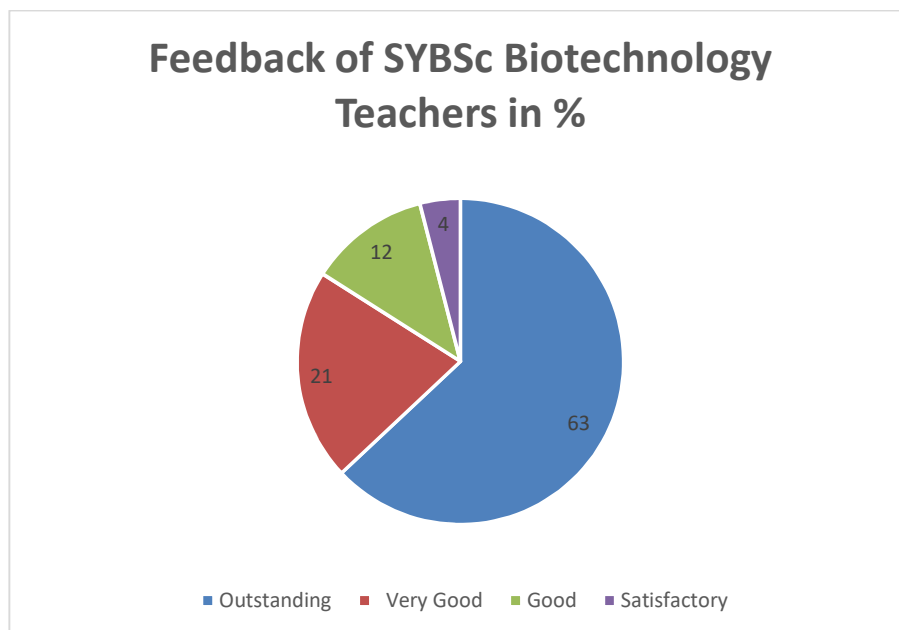


The pie chart shows that 61% of teachers belong to Outstanding category, 24% of teachers belong to Very Good category, 12% of teachers belong to Good category and 3% of teachers belong to Satisfactory category on the parameters.

SYBSc Biotechnology

This table and pie chart shows the performance of individual teachers of SYBSc Biotechnology in %.

Category	Average
Outstanding	63
Very Good	21
Good	12
Satisfactory	4

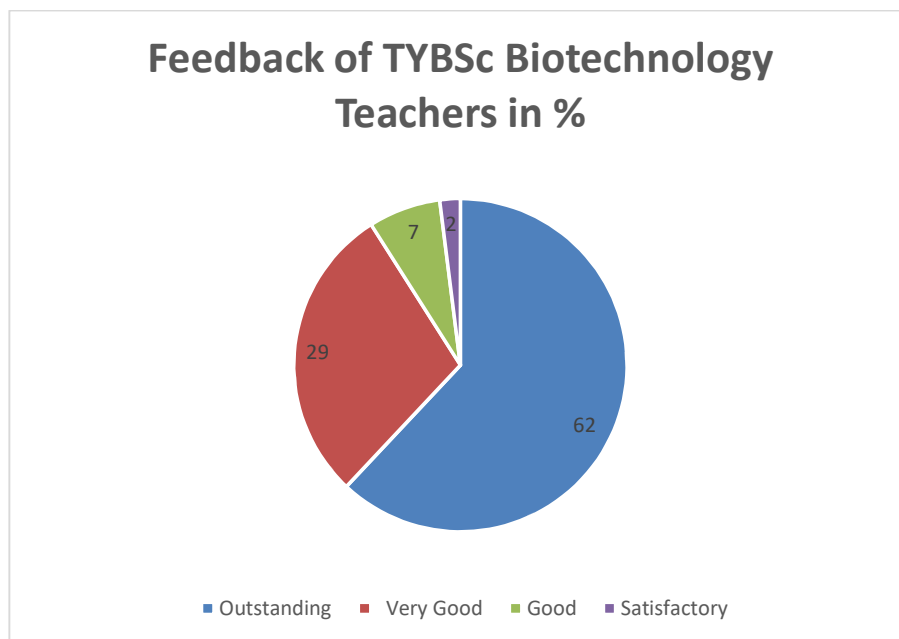


The pie chart shows that 63% of teachers belong to Outstanding category, 21% of teachers belong to Very Good category, 12% of teachers belong to Good category and 4% of teachers belong to Satisfactory category on the parameters.

TYBSc Biotechnology

This table and pie chart shows the performance of individual teachers of TYBSc Biotechnology in %.

Category	Average
Outstanding	62
Very Good	29
Good	7
Satisfactory	2



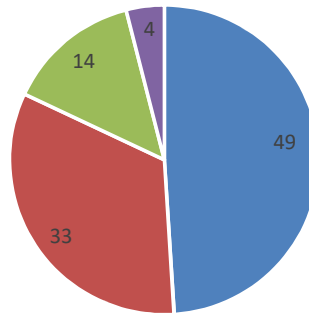
The pie chart shows that 62% of teachers belong to Outstanding category, 29% of teachers belong to Very Good category, 7% of teachers belong to Good category and 2% of teachers belong to Satisfactory category on the parameters.

FYBAF

This table and pie chart shows the performance of individual teachers of FYBAF in %.

Category	Average
Outstanding	49
Very Good	33
Good	14
Satisfactory	4

Feedback of FYBAF Teachers in %



■ Outstanding ■ Very Good ■ Good ■ Satisfactory

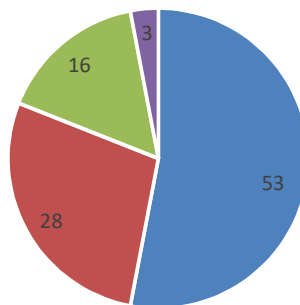
The pie chart shows that 49% of teachers belong to Outstanding category, 33% of teachers belong to Very Good category, 14% of teachers belong to Good category and 4% of teachers belong to Satisfactory category on the parameters.

SYBAF

This table and pie chart shows the performance of individual teachers of SYBAF in %.

Category	Average
Outstanding	53
Very Good	28
Good	16
Satisfactory	3

Feedback of SYBAF Teachers in %



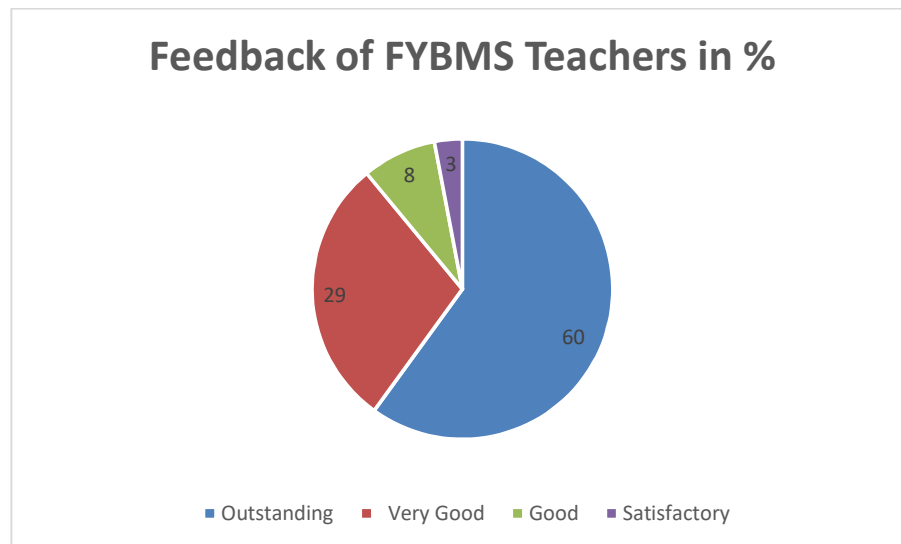
■ Outstanding ■ Very Good ■ Good ■ Satisfactory

The pie chart shows that 53% of teachers belong to Outstanding category, 28% of teachers belong to Very Good category, 16% of teachers belong to Good category and 3% of teachers belong to Satisfactory category on the parameters.

FYBMS

This table and pie chart shows the performance of individual teachers of FYBMS in %.

Category	Average
Outstanding	60
Very Good	29
Good	8
Satisfactory	3

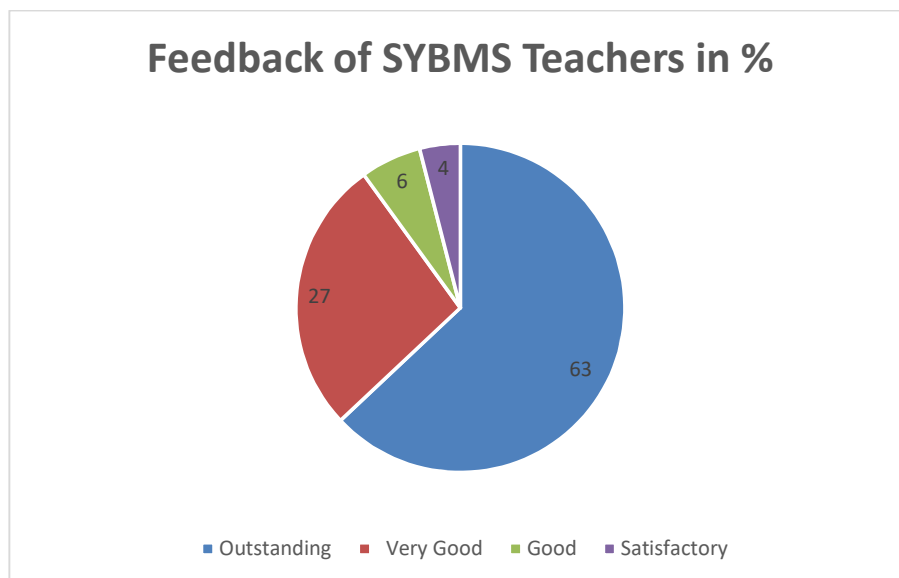


The pie chart shows that 60% of teachers belong to Outstanding category, 29% of teachers belong to Very Good category, 8% of teachers belong to Good category and 3% of teachers belong to Satisfactory category on the parameters.

SYBMS

This table and pie chart shows the performance of individual teachers of SYBMS in %.

Category	Average
Outstanding	63
Very Good	27
Good	6
Satisfactory	4



The pie chart shows that 63% of teachers belong to Outstanding category, 27% of teachers belong to Very Good category, 6% of teachers belong to Good category and 4% of teachers belong to Satisfactory category on the parameters.

The students' feedback for the academic year 2017-18 was received by the feedback committee which was assessed and analysed. The results were discussed with the Principal. Wherever improvement was needed, an interaction meeting was organized along with the Teachers and Head of the Departments to discuss the feedback to seek improvement in teaching. Efforts taken by teachers to enhance the quality of their teaching were also appreciated.

Feedback committe

ANNEXTURE III BEST PRACTICES

- A) Under earn and learn scheme , IQAC committee invited LIC,Andheri division to conduct seminar for job opportunities in LIC.

Students participated with great enthusiasm actively. They enrolled their names for LIC agentship. They also started taking interest in preparation of LIC exams.

- B) In collaboration with Antarang NGO , IQAC conducted thirty days skill based program which was consisting of sixty hours. In this programme students were trained for resume writing , interview skills and public speaking. This helped them to increase confidence which will help them in future.

- C) Under Pramod Mahajan Kaushlya Yojana , free training was given to students for Tally and ERP9. Many students took benefit of this scheme and completed certificate course of Tally .