



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ISMAIL YUSUF COLLEGE OF ARTS SCIENCE AND COMMERCE, MUMBAI
Name of the head of the Institution	Dr Swati Wavhal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02228352188
Mobile no.	9867997462
Registered Email	principaliyc@rediffmail.com
Alternate Email	iyciqacl7@gmail.com
Address	Natwar Nagar Jogeshwari East
City/Town	Mumbai
State/UT	Maharashtra
Pincode	400060

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr Arvind Luhar			
Phone no/Alternate Phone no.		02228352188			
Mobile no.		9324556424			
Registered Email		principaliyc@rediffmail.com			
Alternate Email		iyciqac17@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://ismailyusufcollege.com/aqar/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://ismailyusufcollege.com/aqar/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.14	2017	02-May-2017	01-May-2022
6. Date of Establishment of IQAC			01-Jul-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Workshop on Maharashtra Public University Act 2016	25-Apr-2019 1		28		

Research Design for MRP & PhD/MPhil proposal	10-Jan-2019 1	46
CAS as per the 7th Pay Guidelines	04-Oct-2018 1	27
Research Methodology Workshop	08-Sep-2018 1	38
Sensitization of Teaching & Non-teaching Staff towards NAAC	01-Aug-2018 1	56
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ismail Yusuf College	College Development	DPC Mumbai	2018 146	32394000
Ismail Yusuf College	College Development	DPC MUMbai	2018 189	25000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Local Enquiry Committee from University of Mumbai visited the College for the inspection of Department of Zoology, Biotechnology and Statistics for starting Post Graduate courses in their department.
- 05 Sensitization programs and workshops for the teaching and non teaching faculty were conducted.
- DPR submitted to the RUSA for the infrastructure grants.
- Received the grant of Rs. 2.5 Cr for the upgradation of Science Labs, Hostel Office.
- It was decided to implement the concept of Urban Dense Forest (also known as Miyawaki Forest) under

the CSR assistance from HDFC Life in the beginning of academic year 201920.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
MRP submission to the funding agencies	MRP were submitted to BCUD Mumbai University in the next academic year
To conduct Feedback of Students and its analysis	Feedback was conducted and analysed by the Mathematics Department
CSR activities to be explored for carrying out environmental issues.	Received a proposal from HDFC Life for creation of Urban Dense Forest in the Campus
To approach funding agencies for the upgradation of Science Labs and Boys Hostel	DPC Mumbai has sanctioned the total grant of more than Rs Five Crore
DPR to be submitted to RUSA for the infrastructure grants	DPR submitted and the grant of Two Cr received from RUSA
To conduct Sensitization programme and workshop for the teaching and non-teaching faculty.	It was conducted on 1st August 2018 and 56 faculty members attended the same
To start new Post Graduate Courses in the subject of Biotechnology, Statistics and Zoology.	University Local Enquiry Committee has visited the college campus and submitted the report to the University.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

28-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The College has automated Admission and Result MIS software. The students have to register online for taking the

admission and pay the fees only in online mode after the generation of payment receipt after successfully completing the admission procedure. Results are also generated inhouse by the MIS software. This has lead to reduction in the time period of Result Declaration. The students progress including their attendance is conveyed to the Parents through MIS. Salary of faculty members is drawn through the MIS software SEVARTH provided by the Government of Maharashtra. Every teacher is provided by the National Information Commission (NIC) and all upward and downward communication is done through these email IDs.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Ismail Yusuf College is has following mechanism for effective delivery of curriculum

- 1) The Departmental Meetings are held at the beginning of an academic year and the topics in the syllabus are distributed to the faculty members. The provision of teachers required to be appointed on the Clock Hour Basis, if any, is communicated to the Principal. It ensures effective completion of curriculum.
- 2) The Timetable of the individual faculty member along with the overall Departmental timetable is submitted in the College Office and is also displayed on the Notice Board.
- 3) Principal carries out regular appraisal of curricular activity along with the respective Heads of the Departments.
- 4) The College is planning to implement the E-attendance for ensuring better record of students attendance.
- 5) If any new topic is included in the syllabus, the requirement of reference Books is immediately communicated to the library.
- 6) Library is well equipped with more than 80000 books and journals, Students and faculty members have access to two big reading rooms in the library to update themselves about the curriculum. All faculty members are registered on NLIST. It provided them an access to huge online database.
- 7) The following teaching methodology adopted by the faculty according to the need of the subject, also plays important role in effective delivery of the curriculum
 - a) Chalk & Board Method
 - b) ICT or software enabled teaching
 - c) Use of Scientific Charts & Models
 - d) Creation of Whatsapp group to disseminate notes and course content
 - e) Adequate Instrumentation facility is provided in the laboratories for effective completion of Practicals in the Science Departments
 - f) Need based surveys and field visits are arranged by the Departments as per the curriculum.
 - g) The infrastructure is provided for completion of Project work & Dissertations to be submitted as a part of fulfillment of their degree.
 - h) Seminars, Guest Talks & Hands-on training programs are also arranged regularly for advance studies.

Regular classroom evaluation, Mid semester examination, regular assessment during practicals are done to keep the track on the effective implementation of curriculum. Remedial classes and coaching is conducted for the academically weaker students. All students who are appearing for the ATKT Examinations, receives such remedial training to improve their performance in the examination. Such practices resulted in the improvement of

performance in ATKT Examination by almost 40%

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	31/12/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	31/12/2019	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	19
MCom	Accountancy	73
BSc	Biotechnology	23
MCom	Business Management	10
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

Report of Feedback Analysis on Teaching Academic Year 2018-19 The feedback of students for the academic year 2018-19 is taken for all Undergraduate and Post Graduate Programmes conducted in the College. The feedback is taken randomly once a year for all programmes. Following questions were included considering the overall feedback of students about teachers. a) Subject knowledge b) Communication skill c) Sincerity and commitment of the teacher d) Interest generated by the teacher e) Ability to integrated subject with environment f) Ability to integrated content with other courses g) Accessibility of teacher inside and outside of the class h) Ability to design quiz / test assignment/ examination and project to evaluate students understanding of course.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	hINDI ,ENG ,MAR ,ARABIC ,PERSIAN ,URDU ,PHILOSOPHY ,POLI SC, HIST ORY ,ECO ,PSYCO	240	316	240
BSc	ZOO ,PHY ,CHEM ,BOT ,MATH ,STAT ,PHY ,	240	219	190
BCom	ACCOUNTANCY	480	588	477
BMS	MARKETING ,FIN ANCE	120	87	87
BFA	FINANCE	120	77	77
BSc	BIO-TECH	35	42	35
BSc	COMP SC	24	32	24
MCom	ACCONTANCY	120	68	68
MCom	MGT	60	29	29
MSc	CHEM	24	29	21

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2751	233	38	Nil	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	40	37	4	5	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System is implemented in college. But as the full time teachers are less in number, we required taking help from teachers on contract and C.H.B. Fifty to Seventy Five students are assigned to each teacher. Teachers are guiding the students for their academic improvements, performances. Counselling, guidance is also given to grow their personality. While choosing career also students are given counselling to select the best suitable option to them. After specific periodic intervals Parents-Teachers Meetings are conducted to give the idea about student's progress and even their problems and queries are also discussed. Students who have less attendance and poor performance are given special attention.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2913	40	73

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
74	40	34	Nil	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Arvind Luhar	Associate Professor	National Human Right Social Justice Commission
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00146	VI/2018-19	27/04/2019	15/06/2019
BCom	2M00146	VI/2018-19	10/04/2019	25/05/2019
BSc	1S00146	VI/2018-19	04/05/2019	12/06/2019
BMS	2M00156	VI/2018-19	07/05/2019	19/06/2019
BFA	2C00456	VI/2018-19	30/04/2019	27/06/2019
MCom	2C00534	IV 2018-19	30/05/2019	13/08/2019

MSC	1S01124	IV 2018-19	31/05/2019	21/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Department of History: Field Visit and other activities: 1) Samyukta Maharashtra Smriti Dalan Mumbai 27 September 2018 - 54 students 2) Bhau Daji Lad Museum 16 March 2019- 12 students 3) Archaeological Exhibition University of Kalina - 10 december 06 4) Attended the state level seminar on Gazzetteer: Utility and significance on 29th January 2019 Participation -3 5) Attended one day International Seminar on Heritage of Mumbai: Challenges and Road Ahead on 4th February 2019- Participation 11 Department of Political Science: Field visit and other activities 1) Field Visit to Election commission's Office, Jogeshwari. 30 August 2018 student attended - 28 2) Programme on Indian Constitution 25th January 2018 Screening of the documentary 'Samvidhan'62 students attended the programme. 3) Expert Lecture on Domestic Violence by Madhuma Sodha . 29 students attended the lecture. Department of Hindi 1) Visited to Paridrusha publication, Marine lines, Mumbai, with TYBA Hindi students (8) 2) Visited and attended the Drama Festival at Nehru Centre, Mumbai and watched the drama written by V.D. Sawarkar "Sanyastha khadga" with TYBA Hindi students and Faculty of Hindi Department. (6) Department of BMS and BAF In BMS and BAF Department innovative practices are getting used for internal evaluation. In Foundation Course, subject teachers conduct Debate on current topics. For Business Communication, Students are inspired to give presentations in front of class. While giving project work to final year students, efforts are taken by teachers to select community projects. Questionnaire is prepared and students are asked to interact with society while doing research work. Every year Industrial Visit is organised which helps students to get exposure of corporate world and manufacturing process. Internal tests are also getting conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Month and Year Date Program June 2018 11th 11th 21st Re-opening of College, Staff Meeting Introductory Lectures International Yoga Day July 2018 2nd 2nd 3rd 10th 15th 17th Tree Plantation Day(NCC) Mumbai chi Hodi Festival(DLLE) HPTLC Workshop (Botany) Formation of English Literary Organization (English Department) August 2018 1st-15th 8th 10th 14th 15TH 23rd 28th 29th 30th Swatch Bharat Abhiyan (NSS) Guest Lecture on the occasion of Narmada Jayanti (Gujrati Department) Swatchta Abhiyan By NCC Workshop on Calligraphy (Arabic, Persian Islamic Studies) Independence Day Celebration Guest Lecture on Nature And Importance Of Conservation(Botany) Quiz Competition (History Department) National Sports Day Visit to Election Commition Office(Political science) September 2018 4th 5th 08th 15th 26th 27th Calligraphy Competition (Arabic, Persian Islamic Studies) Teacher's Day Celebration (History Zoology Department) Guest Lecture (Arabic, Persian Islamic Studies) Guest Lecture on Potential Start-up (Zoology) Workshop On Career Option in Creative Industry With LeMark Institute of Arts (BAF,BMS Commerce) Beach Cleaning (Botany) Guest Lecture (Philosophy) Visit to Samyukta Maharashtra Smriti Dalan Mumbai (History Political Science) October 2018 1st 4TH 06th 08th 09th 10th 13th 15TH 28th Celebrate International Day of Elderly Person (BAF,BMS Commerce) Seminar on Career Option in Finance in Collaboration With Bajaj Capital (BAF,BMS,Commerce IQAC) Excursion to Sanjay Gandhi Park (Botany) Seminar on Digital Marketing in Collaboration with NIIT (BAF,BMS Commerce) Seminar with Arena Academy (BAF,BMS Commerce) Workshop on Women's Well-being (BAF,BMS Commerce) Disaster Management Programme (NSS) Reading Inspirational Day (Hindi Library) Vachan Prerana Din in memory of Dr. A. P. J. Abdul Kalam (IQAC and Hindi) Visit to RamKrishna Mission Khar (Philosophy) November 2018 25th 27th Visit to IIT Powai (Philosophy)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mu.ac.in/syllabus>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UAMAR	BA	MARATHI	18	17	94.44
UAPHI	BA	PHILOSOPHY	4	3	75
UAPER	BA	PERSIAN	2	2	100
UAARA	BA	ARABIC	8	8	100
UAURD	BA	URDU	35	35	100
USPHY	BSc	PHYSICS	10	6	60
UAPOL	BA	POLITICAL SCIENCE	29	27	93.1
USBOT	BSc	BOTANY	18	14	77.77
UAHIS	BA	HISTORY	31	28	90.32
USBT	BSc	BIOTECHNOLOGY	27	23	85.18

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ismailyusufcollege.com/student-feedback-form/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	31/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
National Human Rights and Social Justice	Dr. Arvind S Luhar	National Human Rights and Social Justice Commission	10/12/2018	Social Activity
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	31/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Accountancy	2
Biotechnology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	00
International	Biotechnology/Microbiology/Forensic Science	5	6.07
International	Chemistry	7	0.98
International	History	4	6.0
International	Accountancy	3	5.46
International	Botany	1	5.06
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Accountancy	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Synthesis and biological evaluation of triazole and isoxazole-tagged benzothiazole/benzoxazole derivatives as potent cytotoxic agents	Dadmal Tulshiram L	New Journal of Chemistry	2018	2	Department of Chemistry, Ismail Yusuf College, Mumbai	2
Contemporary progress in the synthesis and reactions of 2-amino benzothiazole: A review	Dadmal Tulshiram L	New Journal of Chemistry	2018	8	Department of Chemistry, Ismail Yusuf College, Mumbai	8
Synthesis, structural studies and antituberculosis evaluation of new hydrazone derivatives of quinoline and their Zn (II) complexes	Thorat Bapu R	Journal of Saudi Chemical Society	2018	11	Department of Chemistry, Ismail Yusuf College, Mumbai	11
Zinc complexes of hydrazone derivatives bearing 3,4-dihydroquinolin-2(1H)-one nucleus as new anti-tubercular agents	Thorat Bapu R	Arabian Journal of Chemistry	2019	1	Department of Chemistry, Ismail Yusuf College, Mumbai	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Contemporary progress in the synthesis and reactions of 2-amino benzothiazole: A review	Dadmal Tulshiram D	New Journal of Chemistry	2018	1	8	Department of Chemistry, Ismail Yusuf College, Mumbai
Synthesis, structural studies and antituberculosis evaluation of new hydrazone derivatives of quinoline and their Zn (II) complexes	Thorat Bapu R	Journal of Saudi Chemical Society	2018	1	11	Department of Chemistry, Ismail Yusuf College, Mumbai

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	Nil	Nil	8
Presented papers	4	6	Nil	Nil
Resource persons	Nil	3	3	6

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Hosh Walkathon	DLLE, Department, University of	2	52

	Mumbai and Amba Gopal Foundation		
International Yoga Day	NCC unit	2	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Street Play Competition	2nd Prize in Mumbai University (UDAAN FESTIVAL)	DLLE Department, University of Mumbai	18
Anchoring	Selected as an Anchor (UDAAN FESTIVAL)	DLLE Department, University of Mumbai	1
Street Play Competition	2nd Prize in Mumbai University (FUSION FESTIVAL)	DLLE Department, University of Mumbai	18
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness program	Thakur College, Kandiwali	Drugs abuse awareness	2	15
Training program	Ismail Yusuf college	Disaster management programme	3	40
Awareness, Gate way of India program	NSS unit, university of Mumbai	Bhajan Sandhya	2	10
Polio vaccination awareness	NSS unit	Polio vaccination programme	2	23
Personality development	Khandwala college	Personality development programme	2	25
Swachh Bharat Abhiyan	NSS unit	Cleaning and cleaning awareness	2	40
Swachh Bharat and Gender Issue	DLLE Department, University of Mumbai	Hosh Walkathon	2	52
Social Awareness	DLLE Department, University of Mumbai	UDAAN FESTIVAL	2	18

Swachh Bharat Abhiyaan	NCC unit	Cleaning and cleaning awareness	2	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Anchrome India	20/02/2018	Student training programs	38
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
57246000	49988000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments	Newly Added

Existing	220	4	220	5	5	3	24	20	0
Added	75	0	75	0	0	0	0	0	0
Total	295	4	295	5	5	3	24	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Planned separate audio visual room for recording of lectures.	www.ismailyusufcollege.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700000	500000	550000	500000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution is following the rules and regulations of government of Maharashtra issued in time to time. Institution also maintains the stock register wherein data are timely entered. The purchased and discarded assets information are timely recorded. In order to maintain the assets up to date, the college has annual maintenance contract of various agencies. The college has also outsource the campus cleaning aspect to the third party. Wherever the deficiency of staff is there, including in library, sports complex and laboratories, people are recruited on the clock hour basis and the contract basis.

www.ismailyusufcollege.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government	54	439738
Financial Support from Other Sources			
a) National	National Scholarship Portal	17	0
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Inter National Yoga day	06/06/2018	80	Department of Physical Education and Sports and NCC and NSS
"How to Manage Money and be a Smart Investor"	15/03/2019	180	Commerce Department,, BAF, BMS, NSS, DLLE
Workshop on Educational Assessment	14/08/2018	50	Department of Arabic, Urdu and Persian
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Shreyas	Nil	69	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Tata Capitals	12	5
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.A.	Arabic Department	Arabic Department University of Mumbai	M.A.
2019	4	BSc	Mathematics	University of Mumbai	M.Sc.

			Department		
2019	3	BSc	Botany Department	The Institute of Science, Mumbai, Bhawans College, Mumbai	M.Sc.
2019	128	B.Com	Commerce Department	Ismail Yusuf College, Tolani College, Thakur College, Dalmia College, Sydnaham College, University of Mumbai	M.Com
2019	6	B.A.	History Department	University of Mumbai, IDOL	M.A.
2019	24	B.Sc	Chemistry Department	Ismail Yusuf College, University of Mumbai, The Institute of Science	M.Sc.
2019	6	BSc	Zoology Department	Bhawans College, SSS, University of Mumbai, The Institute of Science, Mumbai	MSC
2019	6	B.A.	English Department	IDOL, Mumbai University, National College, Bandra	M.A.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Sports Day	Institutional	52
Inter National Yoga Day	Institutional	81
Workshop on fitness	Institutional	12
Annual Sports Day	Institutional	685
Badminton Tournament	Institutional	52
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze	National	1	Nil	N	Akshayku mar Prajapati
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the focal point in any educational institution. Students' representation and contribution is paramount for organizing any curricular, co-curricular or extracurricular activity. Student representation is found in various committees like IQAC, Cultural and Sports Committee at the College level and almost all the committees formed at Departmental level. The College organizes two major intercollegiate festivals viz. PALMS (Cultural Event) and Annual Sports Day (Sports Event). More than 120 student volunteers are handpicked for organizing these events which is attended by nearly 3500 College students and more than 200 students from various colleges in the vicinity. Organization of such mega event is impossible without active support from the students. Apart from these mega events, various Departments also organizes events like workshops, Hands-on-training programs, guest talks etc. Students take key responsibility of organizing such activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Past Student Forum is the registered body of the Alumni of the Ismail Yusuf College. It is registered under Societys Registration Act (Registration No. 1086/94) as well as the Trust Registration Act (F 18910/97). The Alumni can register on the website of the college from anywhere in the world.

5.4.2 – No. of enrolled Alumni:

135

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two Alumni Get-Together were organized on the occasion of Independence Day and Republic Day in the Academic Year 2018-19. Alumni have expressed their desire to undertake the activities for the benefit of the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees are formed at the beginning of the academic year consisting of a chair person and committee members so as to decentralize different responsibilities. The members have opinions to rectify the concerned processes for further improvement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Admissions for all courses in the College are purely done as per the guidelines issued by the University of Mumbai and the Government of Maharashtra from time to time. • The college receives at least three to four times more applications than its intake capacity for the Commerce and Science stream. • The College practices a fair means of admissions and does not deprive any student from getting admission to the course based on religion, caste, community, gender etc. No seats are reserved for management quota. All admissions are done on the merit All appointments to the teaching posts are made by the Government of Maharashtra only on the recommendation of the Maharashtra Public Services Commission (MPSC). The teaching staff of the Degree College enjoys the status of Class - I Gazetted Officers. The recruitments of the non-teaching staff is done by the Joint Director, Higher Education, through entrance test followed by interview. basis. The college does not offer seats to any programme on the basis of donations/ recommendations. The college has an inclusive admission policy catering to diverse students' groups with the following reservation as stipulated by the Act: (1) 13 for SC, (2) 10 for ST, (3) 26 for OBC (non-creamy layer), and (4) 3 for special category that includes children of parents who have</p>

been transferred from other places, students who have participated in cultural and sports events, etc. (5) 3 additional quota for Persons with Disabilities (PwDs). Since the Academic Year 2014-15, the College has introduced the system of Online Admission whereby the students can fill up admission forms 24X7 from anywhere and the data base so created helps in speedy and smooth implementation of the admission process.

Industry Interaction / Collaboration

Experts from various fields / industries were invited as guest speakers to make students aware about Career options, industry demands, job opportunities and various other aspects in their subjects.

Human Resource Management

The Government of Maharashtra has formulated State Training Programmes (YASHADA TRAINING CENTER, PUNE) which makes it mandatory for each Teacher to undergo rigorous training as under: • Orientation Training (42 days) for new appointees. • Refresher Training (5 days at an interval of 7 years of services, maximum 4 times) • Induction training (As per need) At the end of every academic year all teachers are subjected to prepare a Self-appraisal Form, on the guidelines laid down by the Government of Maharashtra. The Head of the Institution gives his remarks on these appraisals and forwards them to the Director, Higher Education, MS, Pune. The remarks of the Head of the Institution are confidential in nature. The Director of the Higher Education, MS, Pune, further puts his remarks on the Self-appraisal of the teacher and forwards them to the Government of Maharashtra for the record. These reports are taken into consideration for purposes such as transfers, placement, career advancement, promotion, giving additional charge, etc. In order to bring about transparency in the process of self-appraisal, the teachers are given a copy of the Self-appraisal report along with the remarks of the Head of the Institution and the Director, Higher Education, Pune, after the whole process of the appraisal is completed and reports are filed with the Government of Maharashtra. The teachers are given all other benefits such as

promotion and placement and other financial benefits as per the UGC norms. In addition to that, the teachers are also eligible for loans at concessional rates for purchasing computers, vehicles and house.

Library, ICT and Physical Infrastructure / Instrumentation

The College library has a good store of books, journals, audio-visuals and reference books. The library area is spread over 7500 sq. feet, which includes reading room for boys and girls, library stack room and computer resource centre for students. The whole college campus is connected to internet through Wi-Fi and wired network. All computers in the college have been provided with internet facility. The Chemistry lab, Botany lab and Physics lab provide instruments required for conducting research and therefore have approved research centres for Ph.D.

Research and Development

The library has added more number of books, journals, e-books and e-journals for promoting research in students and faculties. Faculties are encouraged to apply for minor and major projects.

Examination and Evaluation

All the rules laid down by University of Mumbai are followed for examination and evaluation too. 1) Detailed guidelines and schedule for Supervision and Assessment work are given to individual teacher in the form of a printed table. This ensures proper discipline during examinations as well as uniformity in the assessment method. 2) Assessment of papers in CAP (Centralised Assessment Programme) is compulsory for all. Moderation is carried out wherever required by external experts as per the rules of the University. 3) All the rules and regulations prescribed by University are followed. Physically disabled students / students with learning disabilities are given proper facilities like separate seating, additional time as well as grace marks in the examinations. 4) Photocopies of examined/moderated papers are given to students, on demand. 5) Facility of re-evaluation is available as per the guidelines of the University.

Teaching and Learning

The use of ICT in the teaching-learning process has increased due to increasing number of smart rooms.

Academically weak Students are guided in order to identify their weak areas and to improve their Performance in examinations. Some departments have a Mentorship Programme in order to maximize the potential of their students. Some departments organised Skills Development workshops in order to inculcate effective study habits among the Students. The effective understanding of syllabus of self-financed courses like BMS and BAF, industrial visits are arranged for the students. All science departments take their students for excursions at various places. Seminars and workshops are organised by departments with reference to current affairs and career options.

Curriculum Development

The College is affiliated to the University of Mumbai, the syllabi is prescribed by the University. However, as members of Board of Studies the faculty members contribute to the Syllabus. Some faculty members are Chairpersons / Members of Syllabus Committees of the University of Mumbai. Some Faculty members attend Syllabus Revision Workshops in their respective subjects and make suggestions to the panel and thus contribute to curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	MKCL web portal service and a commercial software is used.
Planning and Development	Academic calendar is planned by all departments at the beginning of the academic year.
Finance and Accounts	All salary and non-salary expenditure is cashless and payments are done by direct transfer into the bank accounts.
Administration	Correspondence from and to higher authorities is done by electronic mail(Email)
Examination	All the rules laid down by University of Mumbai are followed for examination and evaluation too. 1) Detailed guidelines and schedule for Supervision and Assessment work are given to individual teacher in the form of a printed table. This ensures proper discipline during examinations as well as uniformity in the assessment method.

2) Assessment of papers in CAP (Centralised Assessment Programme) is compulsory for all. Moderation is carried out wherever required by external experts as per the rules of the University. 3) All the rules and regulations prescribed by University are followed. Physically disabled students / students with learning disabilities are given proper facilities like separate seating, additional time as well as grace marks in the examinations. 4) Photocopies of examined/moderated papers are given to students, on demand. 5) Facility of re-evaluation is available as per the guidelines of the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Arvind S. Luhar	International Conference in Accounting Trends	Indian Accounting Association (IAA)	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Research methodology workshop	Nil	08/09/2018	08/09/2018	38	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course	1	11/02/2019	16/02/2019	6
Short term course	1	11/06/2018	16/06/2018	6

Refresher Course	1	19/12/2018	11/01/2019	21
Refresher Course	1	01/09/2018	24/09/2018	21
Refresher Course	1	20/08/2018	08/09/2018	21
Refresher Course	1	11/06/2018	25/06/2018	21
Orientation Programme	1	05/10/2018	02/11/2018	21
Orientation Programme	2	16/08/2018	12/09/2018	21
FDP	1	04/05/2019	13/12/2019	10
Orientation Programme	1	28/05/2018	23/06/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>(1) Interest free loan for buying computers/laptops and printers. (2) Housing loan and vehicle loans at a concessional rate of interest. (3) Government residential quarters at Bandra, Worli . (4) Leave travel allowance, group insurance benefits, maternity leave, reimbursement of medical bills for family, etc. (5) Grants for visiting foreign universities for paper presentation in conferences and seminars. (6) All other benefits of casual leaves, provided funds, pension, gratuity, etc.</p>	<p>1) Interest free loan for buying computers/laptops and printers. (2) Housing loan and vehicle loans at a concessional rate of interest. (3) Government residential quarters at Bandra. (4) Leave travel allowance, group insurance benefits, maternity leave, reimbursement of medical bills for family, etc. (5) All other benefits of casual leave, provided funds, pension, gratuity, group insurance scheme, etc. as per the government norms.</p>	<p>(1) All students are eligible for the Group Insurance Scheme. (2) There are special cells for the welfare of underprivileged students and students with special needs. (3) All eligible students are given free ships and scholarships as per the Government norms. (4) The institutions has well-equipped gymnasium and indoor and outdoor sports facilities for their physical developments. (5) Economically weaker students are given a facility of paying fess in instalments. (6) Slow learners are given special attention through Remedial coaching and Mentoring system. (7) Students suggestions are tapped through suggestions box scheme</p>

and their grievances are redressed through grievances redressal mechanism.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College is a government institution and regular audit from Auditor General (Audit), Pay and Account Office Audit, Stock valuation audit and Joint Director Higher Education Audit is conducted in the financial year 2018-19.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Department of Political Science meeting was organized on 15-12-2018 and 3 parents were present. 2. Department of History meeting was organized on 30-10-2018 and 2 parents were present. 3. Department of History meeting was organized on 08-12-2018 and 5 parents were present.

6.5.3 – Development programmes for support staff (at least three)

1. Mrs. Yogini Raul from Stree mukti sanghatana delivered lecture on Womens empowerment and legal rights and domestic violence 8th March 2019 2. Amanpal Singh Chawla, a chartered wealth manager discussed financial planning and investments on 8th March 2019 3. State bank of India, Jogeshwari-East staff gave lecture on Mutual fund investments and Demat accounts for all staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Miyavaki forest development 2.Vermi-composting 3. Development of pond for the Aquatic plants. opposite rector bungalow. 4. Development of lawn, Shooting range etc. 5. Spice and fruit garden behind new science building

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Sensitization of teaching and non-teaching staff towards NAAC	01/08/2018	01/08/2018	01/08/2018	56
2018	Research methodology workshop	08/09/2018	08/09/2018	08/09/2018	38
2018	CAS as per the 7th Pay guidelines	04/10/2018	04/10/2018	04/10/2018	27
2019	Research design for MRP and Ph.D ./M.Phil. proposal	10/01/2019	10/01/2019	10/01/2019	46
2019	Workshop on Maharashtra Public University Act 2016	25/04/2019	25/04/2019	25/04/2019	28

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's empowerment and Legal rights	08/03/2019	08/03/2019	42	9
Financial planning and Investments for today's women	08/03/2019	08/03/2019	42	9
women's day celebrations	25/03/2019	25/12/2019	94	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Vinyl stickers on witch boards and water coolers for promoting awareness against wastage of Water and Electricity. Replacement of Fluorescent/ Sodium

vapour/Halogen based street lightings with Installation of power-saving LED street lights. Composting drums were installed in the College under the CSR activity. More than 100 trees were planted with the support of Morning Walkers Group. A small nursery of 200 saplings was created with support from the local visitors and students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2000
Scribes for examination	Yes	56
Rest Rooms	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	21/06/2018	1	International Yoga Day	Demonstration of Yogasana Encouragement of Yoga and its importance in maintaining the healthy lifestyle	90
2018	Nil	1	02/07/2018	2	Mumbai chi Hodi Festival	Awareness campaign	80
2018	1	Nil	30/05/2018	1	Swachh Bharat Abhiyan	Cleanliness campaign in the college	180
2018	Nil	1	15/08/2018	15	Swachh Bharat Pakhwada	Cleanliness campaign in the college and the adopted area	180
2018	1	Nil	22/10/2018	1	Blood Donation Camp Thal assemia Test	Along with the Collection of Blood for	70

						the Government authorized hospital, tests like Thalassaemia, weight, Blood Pressure, Body Fats etc were also conducted for the Staff and students	
2019	1	Nil	14/01/2019	1	Jagrut Mumbaikar	Public Awareness Campaign to remain vigilant in public places was organized by the Mumbai Police	210
2019	1	Nil	03/02/2019	1	Tree Plantation	More than 50 tree species were planted in the College Campus	60
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Being a government institution, the teaching and non teaching staff are governed by the rules of Maharashtra Civil Services (MCR). The institution also follows the Code of Conduct guidelines which is prescribed by UGC Notification and University of Mumbai, issued from time to time. The Citizen Charter is

also displayed near the entrance point of the office and is available on the website. Code of Conduct for students, Code of Ethics for faculty members and non-teaching staff are also mentioned in the prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Street Play	03/10/2018	03/10/2018	14
Run for Unity	31/10/2018	31/10/2018	35
Drug Abuse Awareness	07/12/2018	07/12/2018	8
NCC Day	14/12/2018	14/12/2018	55
Republic Day Parade	26/01/2019	26/01/2019	56

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) The Campus accumulates huge quantity of dried leaves. The composting drum is installed to compost the such organic matter. 2) A small nursery of about 200 saplings was created near the composting drum. The college also encourages the group of local community members to actively participate in such eco-friendly activities. 3) The students from the college, NSS NCC conducted Tree plantation drive and more than 100 saplings were planted in the college campus. 4) The College also invites the participation of corporates like Bajaj Electricals, HDFC life etc and various government agencies like Police Department, PWD etc to carry out tree plantation drive in the collage campus. 5) Installation of energy efficient LED street lights

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Stationery and Photo Copy Shop: The College is blessed to have a verdant campus of nearly 55 acres. The College students were required to go outside the college campus for basic stationery requirements. The creation of Stationery Store with Photo Copy Shop in the College Campus has benefitted student community the most. 2) Joggers Park: The College campus is the only open space available to the local community for the morning walk. The Joggers Park facilitates the local community and college students especially the NCC Cadets to move around the campus without disturbing the academic activities in the college. The Joggers Park also allows the college to interact with locals who are eager to contribute in various eco initiatives being conducted by the College. The college has formed a Morning-Walkers group of such enthusiastic people. The Morning Walkers group offered to water the trees along the joggers park. The College quickly reacted by making the provision of water inside the joggers park. 3) Police Rest Room: The College has constructed a small Police Rest Room for Police inside the College campus and near the Main Gate. The city like Mumbai where land is limited and expensive, such initiative by the College was appreciated by the Police Department.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ismailyusufcollege.com/aqar/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ismail Yusuf College is the only government college in Mumbai suburban region. The College is distinctive in providing educational facilities to the densely populated clusters of economically weaker sections of the society, including the minorities. The College rewards the meritorious students under various scholarships which are duly communicated to the students at the entry point by way of mentioning their details in the prospectus. College also encourages students to prepare for professional (CA, CS, ICWA) and competitive examinations, facilities of the library are extended to the students beyond the working hours including in the period of vacations. Students are encouraged to participate in various extra-curricular and co-curricular activities (NSS DLLE). Students have regularly won various trophies in such events organized by other colleges and institutions. The NCC Wing of College is also very popular and sees registration of more than 100 Boys Girls cadet from the college. The cadets from our college are regularly participating in prestigious Republic Day Parade at New Delhi, and number of students have also joined the uniformed services of the nation. College has one of the biggest Gymkhana in Mumbai and also has the facilities of Jogging track, Shooting Range, Obstacle track and a huge playground for promoting sports and athletic activities among students. Students are regularly participating at State and National Level Sports Competitions. Some of them have even represented India at the international level. The College thereby promotes holistic development of students which is enshrined in the vision and mission of the institution.

Provide the weblink of the institution

<https://ismailyusufcollege.com/aqar/>

8.Future Plans of Actions for Next Academic Year

To Implement the concept of Urban Dense Forest (Miyawaki Forest) through CSR activity. To promote tree plantations in college by involving participation of local communities. To promote beautification of Campus Wall facing the Eastern Express Highway and metro corridor. To develop research facilities for Science Department. To encourage the faculty members to go for MRP, Patents and publications in Scopus and UGC approved journals.