Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ISMAIL YUSUF COLLEGE OF ARTS SCIENCE AND COMMERCE, MUMBAI**
Name of the head of the Institution	**Dr Swati D Wavhal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02228352188**
Mobile no.	**9867997462**
Registered Email	**principaliyc@rediffmail.com**
Alternate Email	**iyciqac17@gmail.com**
Address	**Natwar Nagar Jogeshwari East**
City/Town	**Mumbai**
State/UT	**Maharashtra**
Pincode	**400060**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Arvind Luhar**
Phone no/Alternate Phone no.	**02228352188**
Mobile no.	**9324556424**
Registered Email	**principaliyc@rediffmail.com**
Alternate Email	**iyciqac17@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ismailyusufcollege.com/wp-content/uploads/2021/03/AQAR-Report-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ismailyusufcollege.com/wp-content/uploads/2020/03/Academic_Calendar_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.14**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Conduction of National/International Conference	25-Mar-2020 1	28
Workshop on CAS	07-Feb-2020 1	21
Smart Classroom	16-Dec-2019 1	8
Research Project: writing & submission	10-Sep-2019 1	14
Submission of DPR to RUSA under Component 9: Infrastructure Grants to Colleges.	23-Aug-2019 1	8
Implementation of Miyawaki Urban Dense Forest in College & To promote beautification of Campus Wall facing the Eastern Express Highway and metro corridor by having one of the biggest Mural depicting various aspects of Mumbai	19-Jul-2019 1	15
Organization of Sensitization program, Co-curricular & Extracurricular events in 2019-20. Promotion of Research by augmenting research infrastructure.	12-Jul-2019 1	36
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ismail Yusuf College, Mumbai	College Development Scheme 13 52	DPDC, Mumbai suburban	2019 260	30100000
Ismail Yusuf College, Mumbai	College Development Scheme 53	DPDC, Mumbai Suburban	2019 260	50000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conference Organized: 02 International eConferences # Webinars Organized: 03 # FDP Organized: 01 # RUSA Grants of Rs. 2 Crore received under Component 9 # Received the grant of Rs. 3 Cr for the upgradation of Science Labs, Hostel Office

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To plan strategies to increase the research output.	High end precision instruments like LCMS, GCMS AAS were procured to equip Science Laboratories.
To conduct Sensitization programme and workshop for the Faculty members regarding Research Writing new Career Advancement Scheme of UGC	Faculty members have submitted their CAS proposals in the given timeline
Faculty meeting was conducted with an agenda to carry out Co-curricular & Extra-curricular activities throughout the academic year.	"28 Sensitization programs were conducted by various deprtments. Field Trips were organized by History, Zoology, Botany & Biotechnology Departments. Training Programs were organized Hands on Training HPTLC 14th December 2019 (42 students) Learning Basic concepts in physics through demonstration 14th August 2019 (73 students) Soft Skills Training Workshop 7th December 2019 (24 students) Mathematics Talent Search Program (MTTS) 4th to 9th November 2019 (32 students)"
DPR to be submitted to RUSA for the infrastructure grants.	DPR submitted and the grant of Two Crore received from RUSA
To approach funding agencies for the upgradation of Science Labs.	DPC Mumbai has sanctioned the total grant of more than Rs Three Crore

	towards the same for the year 2019-20.
CSR activities to be explored for carrying out environmental issues.	Miyawaki Urban Dense Forest project was implemented in the Campus under CSR activity of HDFC Life on 22nd August 2019. Tree Plantation was also carried out by Bajaj Electricals under CSR activity on 19th October 2019.
To conduct Feedback of Students and its analysis.	Feedback was conducted and analysed by the Mathematics Department
MRP submission to the funding agencies.	07 MRP were submitted for financial assistance to APD, Mumbai out of which 05 MRP were sanctioned financial assistance by BCUD Mumbai University with cumulative funding of Rs 1,67,000/

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**24-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College has automated Admission and Result MIS software. The students have to register online for taking the admission and pay the fees only in online mode after the generation of payment receipt after successfully completing the admission procedure. Results are also generated inhouse by the MIS software. This has lead to reduction in the time period of Result Declaration. The students progress including their attendance is conveyed to the Parents through MIS. Salary of faculty members is drawn through the MIS software SEVARTH provided by the Government of Maharashtra. Every teacher is provided with Email ID by the National Information Commission (NIC) and all upward and downward communication is done through these**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Ismail Yusuf College has following mechanism for effective delivery of curriculum 1) The Departmental Meetings are held at the beginning of an academic year and the topics in the syllabus are distributed to the faculty members. The provision of teachers required to be appointed on the Clock Hour Basis, if any, is communicated to the Principal. It ensures effective completion of curriculum. 2) The Timetable of the individual faculty member along with the overall Departmental timetable is submitted in the College Office and is also displayed on the Notice Board. 3) Principal carries out regular appraisal of curricular activity along with the respective Heads of the Departments. 4) If any new topic is included in the syllabus, the requirement of reference Books is immediately communicated to the library. 5) Library is well equipped with more than 82000 books and journals, Students and faculty members have access to two big reading rooms in the library to update themselves about the curriculum. All faculty members are registered on INFLIBNET- NLIST. It provided them an access to huge online database. 6) The following teaching methodology adopted by the faculty according to the need of the subject, also plays important role in effective delivery of the curriculum a) Chalk & Board Method b) ICT or software enabled teaching c) Use of Scientific Charts & Models d) Creation of Whatsapp group to disseminate notes and course content e) Adequate Instrumentation facility is provided in the laboratories for effective completion of Practicals in the Science Departments f) Need based surveys and field visits are arranged by the Departments as per the curriculum. g) The infrastructure is provided for completion of Project work & Dissertations to be submitted as a part of fulfillment of their degree. h) Seminars, Guest Talks & Hands-on training programs are also arranged regularly for advance studies. Regular classroom evaluation, Mid semester examination, regular assessment during practicals are done to keep the track on the effective implementation of curriculum. Remedial classes and coaching is conducted for the academically weaker students. All students who are appearing for the ATKT Examinations, receives such remedial training to improve their performance in the examination. Such practices resulted in the improvement of performance in ATKT Examination by almost 40% 7) Towards the end of the Academic Year when entire country was bought to standstill by COVID-19 pandemic. Teaching & Examination became the daunting job. The college immediately shifted to Online Teaching by adopting to various online teaching platforms like Google Meet, Zoom, Microsoft Teams etc. The College also purchased Zoom software for classes with more than 100 capacity. The purchased version was shared by different departments as per their need. 9) Online Examinations were conducted as per the instructions from the University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	31/12/2020	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	31/12/2020

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	31/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill development Courses were conducted by Tata Institute of Social Studies (TISS) by BMS Department	01/07/2019	243

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	HPTLC	7
MSc	Chemistry	12
BSc	Biotechnology	27
MCom	Accountancy	58
MCom	Business Management	24

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback was conducted for all Undergraduate and Post Graduate Programmes

conducted in the College. The feedback is taken randomly for all programs. The questionnaire was framed considering the overall feedback of students about teachers. a) Subject knowledge b) Communication skill c) Sincerity and commitment of the teacher d) Interest generated by the teacher e) Ability to integrated subject with environment f) Ability to integrated content with other courses g) Accessibility of teacher inside and outside of the class h) Ability to design quiz / test assignment/ examination and project to evaluate students understanding of course.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry	24	29	21
MCom	MGT	60	29	16
MCom	Accountancy	120	168	109
BSc	Computer Science	60	62	49
BSc	Biotechnology	35	42	35
BCom	Finance	120	97	87
BMS	Marketing, Finance	120	97	93
BCom	Accountancy	480	588	478
BSc	ZOO,PHY,CHEM,BOT,MATH,STAT,PHY	240	219	153
BA	HINDI,ENG,MAR,ARABIC,PERSIAN,URDU,PHILOSOPHY,POLI SC, HISTORY,ECO,PSYCOLOGY	240	316	167
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2591	277	40	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
40	40	42	10	10	9

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring activity became crucial towards the end of the academic year especially during the lockdown period. The college is struggling with acute staff crunch as vacancies had climbed up to almost 50 . Each teacher was providing counselling to students during their online classes. Attention was provided for their academic improvement, examinations, career options, opportunities for higher education along with addressing their psychological needs. Parent teachers meet were organised at departmental level where issues like academic performances attendance of students was primarily discussed. Many parents have contact details of faculty members and are in constant touch via whatsapp. Academically weak students are encouraged to attend extra lectures.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2868	40	1:72

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
74	40	34	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Samaj Ratna Award	Associate Professor	National National Human Rights Social Justice Commission
2019	Vishwa Shikshak Samman	Assistant Professor	Lincoln University, Malaysia

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00146	I	10/10/2019	27/11/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation pattern for all the courses is as per the instructions of Mumbai University. Few academic programs like BAF, BMS, Biotechnology, Computer Science have Internal Exams as a part of their Semester examinations. These internal exams are conducted in form of MCQ,s/Seminars/Presentations during the regular curriculum. Foundation Course from Semester I to IV UG students has project submission as a part of their Examination. Final year students of Biotechnology, M.Com., MSc students have project work which is continuously been evaluated during the entire semester. Co-curricular activities, Field Visits, Projects also are informal tools for continuous evaluation of students performances. History Political Science Departments have organized Heritage Walks with the same intentions. Activities like Hands on training also encourages students to learn some skills over and above the curriculum.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Examinations were conducted as per the schedule during the semester I/III/V of academic year 2019-20. It was during the Semester II/IV/VI examination, the lockdown was imposed and all examinations were cancelled after 16th March 2020. Most of the papers for these examinations could not be conducted due to the lockdown. The results for students from Semester I to IV was declared on the basis of their results in previous examinations, as per the Mumbai University guidelines. The Online MCQ based Examination was conducted for Semester VI students (UG courses) Semester IV (PG courses) at the college level strictly as per the University guidelines. Mumbai University has created clusters of colleges and the examination was to be conducted at the cluster level under the guidance from Lead College. The Ismail Yusuf College was declared as a Lead College by the University and all the Online Examination were conducted in the cluster under its guidance and consultation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mu.ac.in/syllabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UA	BA	Marathi, Hindi, Urdu, English, Persian, Arabic, Political Science, Psychology, Economics, Philosophy, History	128	96	75
UC	BCom	Financial Accounting & Auditing	300	280	93.33
UC	BCom	Accounting	42	38	90.47

		& Finance			
UC	BMS	Management	49	42	85.71
US	BSc	Botany, Chemistry, Physics, Mathematics, Statistics, Zoology,	124	102	82.25
US	BSc	Biotechnology	28	26	92.85
US	BSc	Computer Science	20	18	90
MC	MCom	Accounting & Management	98	82	83.67
MS	MSc	Chemistry, Physics	28	24	85.71

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ismailyusufcollege.com/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	APD, Mumbai University	167000	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR: Career options for students	Biotechnology	08/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Accountancy	2
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	2	01
International	Biotechnology	3	2.5
International	Chemistry	9	1.5
International	Accountancy	5	01
International	History	5	01
National	Hindi	8	01
National	Gujrati	1	01
National	Arabic	1	01

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Hindi	1
Accountancy	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An efficient one shot metal free electrophilic fluorination of 2-imino thiozolidine -4-one	Tulshiram Dadmal	Chemistry select	2020	2.109	Department of Chemistry, Government of Maharashtra's Ismail Yusuf College of Arts,	5

					Science and Commerce, Mumbai, India	
The Rise of New Coronavirus Infection (COVID-19): A Recent Update and Potential Therapeutic Candidates	Bapu Thorat	Eurasian Journal of Medicine and Oncology	2020	1.01	Department of Chemistry, Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce, Mumbai, India	12
Synthesis, In-silico and In-vitro Analysis of Hydrazones as Potential Antituberculosis Agents	Bapu Thorat	Current Computer-Aided Drug Design	2019	1.606	Department of Chemistry, Government of Maharashtras Ismail Yusuf College, Mumbai 60	6
Synthesis and anti-mycobacterium study of halo-substituted 2-aryloxyacetohydrazones	Bapu Thorat	Current Computer-Aided Drug Design	2019	1.606	Department of Chemistry, Government of Maharashtras Ismail Yusuf College, Mumbai 60	6
Synthesis, SAR, Molecular Docking and Anti-Microbial Study of substituted N-bromoamido-2-amino	Bapu Thorat	Current Computer-Aided Drug Design	2019	1.606	Department of Chemistry, Government of Maharashtras Ismail Yusuf College, Mumbai 60	6

benzothiazoles,						
Synthesis, SAR, Molecular Docking and Anti-Microbial Study of substituted 2-aminobenzothiazoles derivatives	Bapu Thorat	Current Computer-Aided Drug Design	2019	1.606	Department of Chemistry, Government of Maharashtras Ismail Yusuf College, Mumbai 60	6

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	192	127	22	37

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	NCC	2	41
Blood Donation Drive	NSS	6	62
Swachata Abhiyan	NCC/NSS	7	180
Nukkad Natak on awareness about SWACHHATA	NSS	3	56
Plastic Collection Drive	NSS	3	30
Run for Unity	NSS/NCC	2	19

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Environmental Awareness campaign	DLLE	Eco Ganesh	4	24
Environmental Awareness campaign	DLLE	Waste Recycling	3	40
Environmental Awareness campaign	DLLE	Door to Door Plastic Collection Campaign	2	30
Drug Abuse Awareness (Vyasan Mukti)	NSS	Awareness Campaign	4	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Hands on training in RT-PCR	28	HiMEDIA	1
International e-Conference	2560	Waters India ANCHROM India	2
National level Webinar on "HPTLC Instrumentation and Applications"	1264	ANCHROM India	2
National Level Webinar on HPTLC MS Hyphenation	502	Waters, India ANCHROM, India	1
National Level FDP on Research Methodology	258	Indian Accounting Association Thakur College of Science Commerce	7

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

Sharing of the Research Facility	MoU between Ismail Yusuf College ANCHROM, India	ANCHROM India	01/04/2019	30/06/2020	8

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ANCHROM	01/04/2019	Sharing of Research Facility, R D, and Training	8

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500	500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM	Partially	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4992	742263	714	144468	5706	886731
Reference	2615	1558741	0	0	2615	1558741

Books						
e-Books	72	141730	67	209092	139	350822
e-Books	3100000	5900	0	0	3100000	5900
e-Journals	6000	5900	6000	5900	12000	11800
Digital Database	1	5900	1	5900	2	11800
CD & Video	576	0	0	0	576	0
Library Automation	1	270810	0	0	1	270810
Weeding (hard & soft)	10	1000	0	0	10	1000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	31/12/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	295	4	295	5	5	3	24	20	0
Added	40	0	0	0	0	0	0	0	0
Total	335	4	295	5	5	3	24	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

300	2	500	8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution is following the rules and regulations of government of Maharashtra issued from time to time. Institution also maintains the stock register wherein data are timely entered. The purchased and discarded assets information are timely recorded. In order to maintain the assets up to date, the college has annual maintenance contract of various agencies. The college has also outsource the campus cleaning aspect to the third party. Wherever the deficiency of staff is there, including in library, sports complex and laboratories, people are recruited on the clock hour basis and contract basis.

https://ismailyusufcollege.com/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**NA**	**0**	**0**
Financial Support from Other Sources			
a) National	**Directorate of Higher Education, OBC, SEBC, VJNT SBC Welfare Department, Social Justice and Special Assistance Department Tribal Development Department**	**66**	**309908**
b)International	**Nil**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Oriented Courses	**30/07/2019**	**219**	**Antarang Foundation for Career Ready Program**
Skill Development Courses	**12/08/2019**	**273**	**Tata Institute of Social Studies (TISS)**
Fitness workshop	**07/03/2020**	**26**	**Gymkhana Department**
Yoga Workshop	**21/01/2020**	**35**	**Ambika Yoga Kutir, Thane**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Opportunities in Health Care Paramedical Sector	0	60	0	12
2019	Career and opportunities in Gold Industry	0	32	0	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
iTransform	68	8	Tata Finance, HDFC, iTransform, WIPRO	102	48
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	BA	Hindi	Mumbai University	MA
2020	78	BCom	Commerce	Ismail Yusuf College	MCom
2020	9	BSc	Zoology	The Institute of Science,	MSc

Year	Number	Program	Subject	Name of institution joined	Program
				Kirti College, Bhavans College	
2020	2	BSc	Mathematics	The Institute of Science	MSc
2020	5	BSc	Physics	Ismail Yusuf College & The Institute of Science	MSc
2020	21	BSc	Chemistry	Ismail Yusuf College, The Institute of Science	MSc
2020	6	BSc	Botany	The Institute of Science, Bhavans College, Khalsa College	MSc
2020	18	BSc	Biotechnology	The Institute of Science, Khalsa College, Ruia College, National College	MSc
Nill	6	BA	English	IDOL, Mumbai University, National College, Bandra	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga Workshop	University	40
Annual Sports Event	University	500

National Sports Day	College level	58
PALMS	University	625
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold medal at the National Power Lifting co mpetition, organized at Tamil Nadu, September 24-27, 2019al	National	1	Nill	-	Akshay Kumar Prajapati
2019	Gold medal at the Delhi Sub-junior National Bench Press cham pionship, November 23-27, 2019	National	1	Nill	-	Akshay Kumar Prajapati
2019	4th place at the Power lifting National c hampionshi ps, at Kerala, September 26-30, 2019	National	1	Nill	-	Ram Bhagat
2020	Silver medal in both the senior and under 17 c ategories, at the Field Archery National c	National	1	Nill	-	Gaurav Mangle

hampionshi ps, January 2020						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Cultural Sports activities play a crucial role in providing a holistic education to students and plays a very important role in their personality development. Students'representation and contribution is paramount for organizing any curricular, cocurricular or extracurricular activity. Student representation is found in various committees like IQAC, Cultural and Sports Committee at the College level and almost all the committees formed at Departmental level. The College organizes two major intercollegiate festivals viz. PALMS (Cultural Event) and Annual Sports Day (Sports Event). More than 120 student volunteers are handpicked for organizing these events which is attended by nearly 3500 College students and more than 200 students from various colleges in the vicinity. Organization of such mega event is impossible without active support from the students. Apart from these mega events, various Departments also organizes events like workshops, Hands-on-training programs, guest talks etc. Students take key responsibility of organizing such activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Past Student Forum is the registered body of the Alumni of the Ismail Yusuf College. It is registered under Society Registration Act (Registration No. 1086/94) as well as the Trust Registration Act (F18910/97). The Alumni can register on the website of the college from anywhere in the world.

5.4.2 – No. of enrolled Alumni:

135

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Every year Two Alumni Get-Together are organized on the occasion of Independence Day and Republic Day. Alumni have expressed their desire to undertake the activities for the benefit of the students. One of the alumnus who is serving as Captain in Indian Army accepted our invitation to hoist the Flag on the occasion of Independence Day.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Administrative, Financial, Academic, Sports Cultural committees are formed at the beginning of the academic year consisting of a Chairperson and committee members with an aim to decentralize different responsibilities. The members have opinions to rectify the concerned processes for further improvement.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	5 International speakers from Europe USA were invited from Industry Academics in the International e-conference EMETHPELS-20. This e-conference was organized in collaboration with ANCHROM India WATERS Corporation, India. 3 Webinars were organized by Botany Department in collaboration with Industry. Biotechnology Department has organized Hands-on-Training in RT-PCR in collaboration with HiMEDIA, India. Ismail Yusuf College is a Nodal Centre for organizing Online Courses from IIRS-ISRO. 94 students benifitted from these courses. Experts from various fields /industries were also invited as guest speakers/Resource persons to make students aware about Career options, industry demands, job opportunities and various other aspects in their subjects. The College has entered into MoU with Tata Institute of Social Studies (TISS), Mumbai and carried out their 04 Courses. These courses were popular among students and 273 students benefitted from the activity.
Library, ICT and Physical Infrastructure / Instrumentation	The library is considered as the knowledge hub of any academic institution. The College library is spread over 7500 sq. ft area and houses more than 80,000 books. The Library is also registered for INFLIBNET-NLIST program. Number of faculty students got access to huge collection of e-books e-journals. The books/journals are procured as per the suggestions from faculty members. The Library also has a computer lab with internet. The whole college campus is connected to internet through Wi-Fi and wired network. There are about 300 computers in the college have been provided with internet facility spread across 5 computer labs and various departments. The Chemistry, Botany, Zoology and Physics laboratories provide instruments required for conducting research and therefore have approved research centers for Ph.D. These labs have

		procured instruments like LC-MC, GC-MS and ASS worth over 2 crore in the current academic year.
	Examination and Evaluation	All the rules laid down by University of Mumbai are followed for examination and evaluation too. 1) Exam Committee is constituted at the beginning of academic year. The committee conducts meetings regularly to plan the exam related work meticulously. Detailed guidelines and schedule for Supervision and Assessment work are given to individual teacher in the form of a printed table. This ensures proper discipline during examinations as well as uniformity in the assessment method. 2) Head of the Departments are asked to submit the 3 sets of question papers in sealed envelopes. The papers are selected randomly by the Principal one day before the examination. It maintains secrecy in the Examination. The semester end examination in academic year was conducted for the first time on online mode. Multiple meeting were conducted regarding the planning of Online Examination and it was conducted without glitches. 3) Assessment of papers in CAP (Centralized Assessment Program) is compulsory for all. Moderation is carried out wherever required by external experts as per the rules of the University. Online Examination were conducted on Google Form and results were submitted along with the Google worksheet. 4) All the rules and regulations prescribed by University are followed. Physically disabled students / students with learning disabilities are given proper facilities like separate seating, additional time as well as grace marks in the examinations. 5) Photocopies of examined/moderated papers are always given to students, on demand. 6) Facility of re evaluation is available as per the guidelines of the University.
	Curriculum Development	The College is affiliated to the University of Mumbai, the syllabi is prescribed by the University. However, as members of Board of Studies the faculty members contribute to the Syllabus. Some faculty members are Chairpersons / Members of Syllabus Committees of the University of Mumbai.

		Some Faculty members attend Syllabus Revision Workshops in their respective subjects and make suggestions to the panel and thus contribute to curriculum development.
	Admission of Students	Admissions for all courses in the College are purely done as per the guidelines issued by the University of Mumbai and the Government of Maharashtra from time to time. The College practices a fair means of admissions and does not deprive any student from getting admission to the course based on religion, caste, community, gender etc. No seats are reserved for management quota. All admissions are done on the merit The college does not offer seats to any programme on the basis of donations/recommendations. The college has an inclusive admission policy catering to diverse students' groups with the following reservation as stipulated by the Act: (1) 13 for SC, (2) 10 for ST, (3) 26 for OBC (non-creamy layer), and (4) 3 for special category that includes children of parents who have been transferred from other places,students who have participated in cultural and sports events, etc. (5) 3 additional quota for Persons with Disabilities (PwDs). Since the Academic Year 2014-15, the College has introduced the system of Online Admission whereby the students can fill up admission forms 24X7 from anywhere and the data base so created helps in speedy and smooth implementation of the admission process.
	Teaching and Learning	The Ismail Yusuf College is aiming to convert all classrooms into Smart Classrooms by the year 2025.The College has acquired 10 Smart Classroom sets in 2019-20.and is planning to acquire 11 more in next Academic year. The College is planning to submit the proposal to equip rest of the classroom in Smart Classrooms to RUSA. The use of ICT in the teaching-learning process becomes more effective with use of smart rooms. Academically weak Students are identified during the regular classes and based on their performance in the examination. They are guided in order to improve upon their weak areas and help them to better their performance in examinations. Mentorship Program is

	offered in an informal way and is usually need based. It also to an extent help to maximize the potential of students. Many departments organized Skills Development workshops in order to inculcate effective study habits among the Students. The effective understanding of syllabus of self-financed courses like BMS,BAF and Biotechnology, industrial visits are organized to make them understand the various facets of commercial activities. All science departments take their students for excursions and field visits at various places. Seminars and workshops are also organized by departments with reference to current affairs and career options. Hands on training are also provided for sophisticated instruments like HPTLC, GC-MS, AAS, RT-PCR by Science Departments to provide exposure to students about latest technology. Students perform experiments and few of them also present and publish their work in Competitions/Conferences.
Research and Development	1. IQAC played a pivotal role in organizing two International E-Conferences, 03 National level webinars a seven days FDP during the lockdown period. These conferences gave real impetus to research activities in college. Many students faculty members presented their research work and benefited from these activities. 2. Hands on training programs was conducted in HPTLC which resulted in 7 students participating their research work in Avishkar research competition. Hands on training was also conducted by Chemistry, Physics Zoology Departments. 3. IQAC motivated faculty members to present papers in National and International conferences and to publish books and articles in peer reviewed journals with impact factor. 4. The library has added more number of books, journals, e- books and e-journals for promoting research in students and faculties. 5.Faculties are encouraged to apply for minor and major projects. 07 MRP were submitted for financial assistance out of which 05 minor projects received financial assistance.
Human Resource Management	promotion and placement and other financial benefits as per the UGC

	norms. In addition to that, the teachers are also eligible for loans at concessional rates for purchasing computers, vehicles and house.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College received funding through DPC, Mumbai Suburban, by submitting the proposals at the beginning of academic year. The purchase is entirely being done online either through GeM portal or via E-tendering. Academic calendar is planned by all departments at the beginning of the academic year.
Administration	Notices are circulated via emails to all the faculty members. The College employees are provided with email IDs given by NIC. WhatsApp is also used as a platform to circulate the information. Correspondence from and to higher authorities is done on Email.
Finance and Accounts	The salary of teaching non-teaching staff is done via SEVARTH software of Government of Maharashtra. All salary and non-salary expenditure is cashless and payments are done by direct transfer into the bank accounts. Collection of Fees is also entirely on online mode. Scholarship is also credited to the bank account of the beneficiaries.
Student Admission and Support	The University Admissions are done on the MKCL software provided by the University of Mumbai. The College Admissions are being done on online mode from 2015 onwards. The submission of Admission Forms, Documents Fees in completely online. The Merit list is prepared by the concerned admission committee and is sent for verification to Central Admission Committee via email. The rectified Merit List is then uploaded on the College Website. Students can post their queries/Grievances on the email which is directed to the concerned Committee.
Examination	All the rules laid down by University of Mumbai are followed for examination and evaluation too. 1) Detailed guidelines and schedule for Supervision and Assessment work is communicated to individual teacher via email WhatsApp. 2) Exam seating arrangement Blocks is generated through MASTERSOFT software purchased by the College. 3) Results

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Organization of Sensitization program, Co-curricular Extracurricular events in 2019-20	Organization of Sensitization program, Co-curricular Extracurricular events in 2019-20	12/07/2019	12/07/2019	28	8
2019	Research Project: writing submission	Nil	10/09/2019	10/09/2019	14	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SWAYAM ARPIT ONLINE COURSE CERTIFICATION	2	16/02/2020	30/06/2020	75
Short term course	1	23/07/2020	29/07/2020	7
Short term	1	18/04/2020	23/04/2020	6

course				
Short term course	1	28/05/2020	03/06/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(1) Interest free loan for buying computers/laptops and printers. (2) Housing loan and vehicle loans at a concessional rate of interest. (3) Government residential quarters at Bandra, Worli . (4) Leave travel allowance, group insurance benefits, maternity leave, reimbursement of medical bills for family, etc. (5) Grants for visiting foreign universities for paper presentation in conferences and seminars. (6) All other benefits of casual leaves, provided funds, pension, gratuity, etc. (7) Expenditure incurred for the treatment of COVID-19 to be reemburssed according to State Governments Guidelines.	1) Interest free loan for buying computers/laptops and printers. (2) Housing loan and vehicle loans at a concessional rate of interest. (3) Government residential quarters at Bandra. (4) Leave travel allowance, group insurance benefits,maternity leave, reimbursement of medical bills for family, etc. (5) All other benefits of casual leave, provided funds, pension, gratuity, group insurance scheme, etc. as per the government norms. (6) Expenditure incurred for the treatment of COVID-19 to be reemburssed according to State Governments Guidelines.	(1) All students are eligible for the Group Insurance Scheme. (2) There are special cells for the welfare of underprivileged students and students with special needs. (3) All eligible students are given free ships and scholarships as per the Government norms. (4) The institutions has well-equipped gymnasium and indoor and outdoor sports facilities for their physical developments. (5) Economically weaker students are given a facility of paying fess in instalments. (6) Slow learners are given special attention through Remedial coaching and Mentoring system. (7) Students suggestions are tapped through suggestions box scheme and their grievances are redressed through grievances redressal mechanism. (8) STudents who lost one of their parent to COVID shall be entitled to free education till their graduation as per the government norms. (9) The College provides Cash Prize/Gifts to all the meritorious students from all the departments. They are felicitated during

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a Government Institution, Financial audits are routinely carried out as per the established norms of Government of Maharashtra. Audit from Auditor General (Audit), Pay and Account Office Audit, Stock valuation audit and Joint Director Higher Education Audit is conducted regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Every Department organizes a Parent-Teacher Meeting usually at the beginning of academic year. Self Finance Departments have an active Whatsapp groups where regular interaction takes place among the Parents Teachers. The Chemistry Department has also invites parents for the Career Guidance Programs in the Department. Attendance, students academic performance are discussed in such meetings. Botany, Biotechnology Physics Departments calls such meetings before they carry out any excursion or field visits.

6.5.3 – Development programmes for support staff (at least three)

Yoga Workshop: Fifteen sadhaks, from Ambika Yoga Kutir, Thane taught students and five teachers various asanas, pranayams and shuddhi kriyas. Fitness workshop on International women's Day, 7th March 2020. Dr. Luhar conducted a session during the Staff Meeting on Financial Investments discussed the need of proper Financial Management for a secured future. He discussed pros cons of investment in various financial instruments like Equity, Mutual Funds IPOs.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Institutional Best Practices: Every year IQAC strives to initiate best practices e.g. Miyawaki Forest, Shooting Range, Murals, Obstacle Track, Butterfly Nectar Garden. # A vision to convert all classrooms into Smart Classrooms by 2022. # To ramp up the Instrumentations of Science Labs by equipping them with cutting edge scientific instruments. HPTLC Lab is planning to go for NABL accreditation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**Organization of Sensitization program, Co-curricular Extracurricular events in 2019-20.**	**12/07/2019**	**12/07/2019**	**12/07/2019**	**36**
2019	**Best Practices for Academic Year 2019-20**	**19/07/2019**	**19/07/2019**	**19/07/2019**	**15**
2019	**Financial Assistance from RUSA**	**23/08/2019**	**23/08/2019**	**23/08/2019**	**8**
2019	**MRP Submissions**	**10/09/2019**	**10/09/2019**	**10/09/2019**	**14**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personality Development Program(NSS)	**21/11/2020**	**21/11/2020**	**80**	**40**
Display of CHPAAK movie (NSS)	**06/03/2021**	**06/03/2021**	**90**	**10**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The plan to install Solar panels to reduce the consumption of electricity was put up with DPC and the amount of 77 lakh was sanctioned towards the same. Maharashtra Energy Development Agency (MEDA) has floated the tenders towards installation of solar panels in the College. The project implementation was delayed due to the COVID-19 pandemic.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	21/06/2 019	1	Interna tional Yoga Day	Health awareness	45
2019	Nill	1	08/08/2 019	1	Eco Ganesh	Environ mental Awareness campaign	24
2019	1	Nill	09/08/2 020	1	Swachata Abhiyan	Good en vironment leads to good health	64
2019	Nill	1	15/08/2 019	1	Tree Pl antation Drive	Environ mental Awareness campaign	41
2019	1	Nill	18/09/2 019	1	Swachata Awareness Rally	Cleanli ness campaign in the college	180
2019	Nill	1	23/09/2 019	1	Nukkad Natak on awareness about SWACHHATA	Cleanli ness campaign in the college and the adopted area	56
2019	1	Nill	19/10/2 019	1	Tree Pl antation Drive	More than 60 tree species were planted	30

2020	Nill	1	25/02/2020	1	Plastic Collection Drive	Environmental Awareness campaign	30
2020	Nill	1	27/02/2020	1	Door to Door Plastic Collection Campaign	Environmental Awareness campaign	30
2020	Nill	1	05/02/2020	1	Blood Donation Drive	Blood was collected for the Govt authorized hospital tests like Thalassemia, weight, Blood Pressure, Body Fats etc were also conducted 47 Units were collected	62

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	35
Run for Unity	31/10/2019	31/10/2019	19
Drug Abuse Awareness (Vyasan Mukti)	01/10/2019	01/10/2019	50
National Sports Day	28/08/2019	28/08/2019	50
Screening of movie Newton Followed by discussion Innovative ways to	19/08/2019	19/08/2019	70

inculcate values of democracy among students mind			
NCC Day	14/12/2019	14/12/2019	55
Steet play on Save Water	26/01/2020	26/01/2020	25
Republic Day Parade	26/01/2020	26/01/2020	56

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NO PLASTICS-AWARENESS DRIVE Students used paper instead of plastic such as paper files,ink pens,chart paper and cloth bags ANIMAL RESCUE- First Aid and maintenance of injured animal found in Campus. Three snakes were rescued and placed in Thane forest area. WASTE MANAGEMENT- Departmental experimental wet and dry waste segregated separately and placed in vermiculture pit TREE PLANTATION DRIVE - Tree plantation was carried out using native tree species. BIODIVERSITY STUDY -Students were taken around the campus to identify the birds, insects and other animals found in campus and to conserve their habitat and to take proper care of them along with nature CLEANLINESS DRIVE- .Total Participant: 62 Date of cleaning drive: 21.01.2020 at 11.50 am. Ceiling Fans in the Library's reading room are switched on only after students sit under it for reading. Eco Ganesha on 31st Aug,2020 Plastic collection drive was successfully done in full college campus with Dandi stick more than 40 students participated and collected four big bags full of plastic on 21st Feb 2020. FIT INDIA MOVEMENT – It is a nation-wide movement in India to encourage people to remain healthy and Fit by including physical activities and sports in their daily lives. Energy efficient LED Street lights have completely replaced Fluorescent/Halogen lamps. Solar Panels to be put up in campus to reduce the consumption of electricity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Miyawaki Urban Dense Forest: Ismail Yusuf College with the active help from Department of Botany has initiated an innovative concept of Dense Urban Forest based on Japanese technique of Miyawaki Forest. More than 1250 plants of 32 native tree species were sown in approximately 2000 Sq ft area. The Miyawaki Urban Dense Forest project was implemented through CSR scheme of HDFC Life on 22nd August 2019. Within a year the saplings attained the height of more than 6 fts. The Urban Forest project of college is one of the best such project in the city. Mural : One of the most extensive mural of Mumbai is painted on the highway facing wall of the college which has become the famous landmark of the city. It is spread over 800 ft long wall and more than 70 ft in height. Various facets of life in Mumbai, various landmarks, personalities are depicted in the Mural. A selfie point with I LOVE JOGESHWARI is also made near the mural. It has become an attraction among the crowd. Shooting Range: The College has one of the oldest NCC Corps in Mumbai. Many cadets take up uniformed services bringing great laurel to the College and the community as a whole. Ismail Yusuf College is the only College in Mumbai with Modern Shooting Range for NCC Students. No other college has such facility for NCC Cadets. Creation of such facility will motivate and help to bring out the best from the cadets.

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ismailyusufcollege.com/

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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Established in the year 1930, Ismail Yusuf College is the oldest and the only government college in Mumbai suburban region. The College is distinctive in providing educational facilities to the densely populated clusters of economically weaker sections of the society, including the minorities. The government schemes related to scholarship, reservations, minorities and girl child are duly followed in the college. The College also rewards the meritorious students in form of scholarships to meritorious students during the annual day event. The College has well equipped laboratories and encourages students to publish/present their research work in various conferences, symposium and events like Avishkar, conducted by Mumbai University. College also encourages students to prepare for professional examinations like CA, CS, ICWA and competitive examinations by providing the guidance/facilities to interested students. Facilities of the library are extended to the students beyond the working hours including in the period of vacations. WiFi facility is also provided to students. Students are also eligile to register their name for NLIST facility. Students are encourage to participate in various extra-curricular and co-curricular activities (NSS/DLLE). Students have regularly won various trophies in such events organized by other colleges and institutions. The NCC Wing of College is also very popular and sees registration of more than 100 Boys Girls cadet from the college. The cadets from our college are regularly participating in prestigious Republic Day Parade at New Delhi, and number of students have also joined the uniformed services of the nation. NCC Girl Cadet SOU NIKITA RATHORE from the College was awarded as the best cadet from Mumbai and participated in Republic Day Parade. She was the part of All India Flag Area and also briefed the All India Line Area. It was a great matter of pride for a Cadet to represent the State in Republic Day Parade. The College has one of the biggest Gymkhana in Mumbai. The facilities includes Badminton Court, Gymnasium, Table Tennis, Carrom, Chess etc. It also has the facilities of Jogging track and a huge playground for promoting sports and athletic activities among students. Students are regularly participating at State and National Level Sports Competitions. Some of them have even represented India at the international level. The College thereby promotes holistic development of students which is enshrined in the vision and mission of the institution.

Provide the weblink of the institution
https://ismailyusufcollege.com/

8.Future Plans of Actions for Next Academic Year

The College aims to switch to Solar energy up to the extent of 50. The implementation of the same should be completed by the end of next financial year. The College is also planning to construct an Obstacle Track for NCC Cadets. The probable space is earmarked for the project. The College plans to purchase more setups of Smart Classrooms in order to make Online Teaching more effective. The HPTLC Lab is going for the NABL accreditation. Butterfly Nectar Garden is also proposed in the next academic year.