



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ISMAIL YUSUF COLLEGE OF ARTS SCIENCE AND COMMERCE, MUMBAI
• Name of the Head of the institution	Dr Swati Wavhal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02228352188
• Mobile No:	9867997462
• Registered e-mail	principaliyc@rediffmail.com
• Alternate e-mail	iyciqac17@gmail.com
• Address	Natwar Nagar Jogeshwari East
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400060
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Dr Arvind Luhar
• Phone No.	02228352188
• Alternate phone No.	
• Mobile	9324556424
• IQAC e-mail address	iyciqac17@gmail.com
• Alternate e-mail address	principaliyc@rediffmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ismailyusufcollege.com/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://ismailyusufcollege.com/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2003	21/03/2003	20/03/2008
Cycle 2	A	3.14	2017	02/05/2017	01/05/2022

6.Date of Establishment of IQAC	01/07/2004
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	13 Office Expenditure	District Planning Committee, Mumbai Suburban, Bandra, Mumbai	2020-21	6850000
Institutional 1	52 Instruments & Equipments	District Planning Committee, Mumbai Suburban, Bandra, Mumbai	2020-21	29245000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		No		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<ul style="list-style-type: none"> Organization of Sensitization program for conducting online Lectures. Use of online tools for Teaching, Learning and 				

Evaluation. ? Pre-admission Counseling Program. ? Online Admission according to new guidelines received from University of Mumbai, Government of Maharashtra & UGC. ? Organization of Online Cultural & Sports Event in College.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Use of online tools like Google Classroom, Google Meet, ZOOM, Teams for Teaching, Learning and Evaluation	Online Teaching was conducted smoothly in all the Departments.
Faculty members were encouraged to conduct webinars, visit as a Resource Person/Chair the session at various Online International/National events, organized by other Institutions.	08 Online Events were organised by the College. Many faculty members were invited as Resource Persons at various Online International/National events, organized by other Institutions.
Organization of Online Cultural & Sports Event.	Online Cultural Event "PALMS" was organized on 26th-27th February 2021 and Online Sports Event was organized on 1st-2nd March 2021.
Creation of Online content/resources like YouTube channels/Videos	Faculty members from Commerce Department have their YouTube
To augment Infrastructural facilities in College	Smart Classroom setup was increases from 10 to 21; Wi-Fi facility was extended to all Classrooms; New Instruments/Equipment's worth 3 crore were procured for the Science Departments.
Faculty members were guided to apply for their placement under new CAS Format	All eligible faculty members applied for their placement as per the new CAS guidelines. All proposals were successfully put up for 7000, 8000, 9000 as well as for 10,000 AGP

13. Whether the AQAR was placed before

No

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-20	24/01/2020
15. Multidisciplinary / interdisciplinary	
<p>College has 23 UG programs in Arts (12), Science (08) and Commerce (03) and 04 PG programs in Science (2) and Commerce (2)</p> <p>College proposes to start PG in all 20 UG subjects.</p> <p>04 PG Courses (2022-23) 03 PG Courses (2023-24) 08 PG Courses (2024-25) 03 PG Courses (2025-26)</p> <p>College has planned to construct 04 PG labs to accommodate new PG Courses in 2022-23.</p> <p>College intends to start Integrated (UG-PG) and Multidisciplinary programs as per the guidelines of NEP.</p>	
16. Academic bank of credits (ABC):	
<p>A special drive was conducted for First Year students for enrollment in ABC. More than 50% of our students are now enrolled for ABC. The college has prepared a roadmap to achieve 100% enrollment by the next academic year.</p>	
17. Skill development:	
<p>TISS-NUSSD PROGRAMME: 219 students enrolled for the program.</p> <ol style="list-style-type: none"> Digital Marketing Banking and Finance: Entrepreneurship: Import Export management Communication Management 	

Antarang Foundation: CareeReady (CR) program 273

United Nation Women and PRADAN: 146 students enrolled for the program.

IIRS-ISRO Online Courses:

Ismail Yusuf College is a Nodal Centre for conducting various Online Courses by Indian Institute of Remote Sensing and Indian Space Research Organization (IIRS-ISRO).

93 students enrolled for 03 Online Courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College at present has operational IKS like Ancient Indian Culture (AIC), Islamic Studies and Yoga. College had earlier courses in Indian Languages like Sanskrit and Pali, these courses will be revived. College is collaborating with Uttan Vanaushadhi Sanshodhan Sanstha, Kesavrushti for analysis of the analysis and standardization of herbal formulations. College has a collection of more than 150 medicinal plants in the campus.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At the beginning of every semester oral feedback of the student is taken regarding the learning expectations of the program. Next feedback is taken at the end of the semester. Feedback is designed in such a way that the potential of syllabus, teaching, learning and evaluation is assessed. The outcome of the feedback is then shared with University and concerned Board of Studies. While assessing the outcome proper weightage is given to criteria like syllabus, question paper, student passing percentage and their employability.

20.Distance education/online education:

The College is a centre for Yashwantrao Chavan Maharashtra Open University (YCMOU Centre No. 31399) started with 02 courses and 11 new courses were gradually added in last 5 years. The student count was increased from 621 to over 1000 in AY 2020-21. Variety of courses like Self Help Group SHG. The College Centre is the only centre in Mumbai to offer courses like Diploma in Statistics, Diploma in Environmental Science and MSc in Environmental Science.

Extended Profile

1.Programme

1.1

27

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		1341
File Description	Documents	
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		765
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		908
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		48
File Description	Documents	
Data Template	No File Uploaded	
3.2 Number of Sanctioned posts during the year		71

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	61
4.2 Total expenditure excluding salary during the year (INR in lakhs)	304
4.3 Total number of computers on campus for academic purposes	285

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The ongoing COVID pandemic has forced us to adopt Online mode of curriculum delivery. The college immediately shifted to Online Teaching by adopting to various online teaching platforms like Google Meet, Zoom, Microsoft Teams etc. 10 SmartclassRoom set was installed before the lockdown were effectively used for the blended learning.

The following mechanism ensured effective delivery of curriculum.

- 1) The Departmental Meetings are held at the beginning of an academic year for syllabus and workload distribution. The provision of CHB Staff, if any, is communicated to the Principal foreffective completion of curriculum.
- 2) The Timetable is displayed onNotice Board and circulated on students Whatsapp group.
- 3) Principal carries out regular appraisal of curricular activity along with the respective Heads of the Departments.
- 4)The following teaching methodologyalso plays important role in effective delivery of the curriculum.

a) ICT or software enabled teaching. b) Creation of Whatsapp group, Google Classroom to disseminate notes and course content. c) Adequate Instrumentation facility is provided in the laboratories for effective completion of Practicals. d) Seminars, Guest Talks & Hands-on training programs are also arranged regularly for advance studies. Regular online evaluation was done to keep the track on the effective implementation of curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

University of Mumbai uploads the Academic Calendar at the beginning of every academic year on its website. The College prepares academic calendar taking the same into consideration. The University regularly issues circular with broad guidelines regarding the manner of conduction of exam and declaration of results. This helps the College to plan and implement the Academic Calendar effectively.

Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for extracurricular activities such as extension activities (DLLE), sports (Gymkhana) , exhibitions and PALMS (Annual Cultural Event).

Academic calendar ensures that students are aware about the tentative schedule of examination time. The guidelines of the university and internal evaluation patterns are followed for all the programs. Continuous Internal Evaluation (CIE) is carried out by following the manner of assessments as prescribed by the University for the particular Program. Time table for the internal evaluation is displayed on notice boards and circulated through Whatsapp. ICT based internal evaluation process was carried out through Google platform.

The planned academic activities execution is ensured through rigorous monitoring by the Principal.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The College attracts majority of students from lower socio economic strata owing to its geographical location. It is the vision of our college to impart quality and value-based education to our students. As an affiliated College we strive to impart the crosscutting issues by conducting various co curricular and extracurricular activities under the auspices of various committees and events. Being a government institution, the teaching and non teaching staff is governed by the rules of Maharashtra Civil Services (MCR). The Citizen Charter is also displayed near the entrance point of the office and is available on the website. Code of Conduct for students, Code of Ethics for faculty members and non teaching staff are also mentioned in the prospectus. Women Development Cell effectively caters the issues relevant to Gender equality and gender

bias. The College has organized Self Defense programs for girls. Online Yoga Workshop was conducted on the Yoga Day with Shri Ambika Yoga Kutir, Thane. Nature Club, NCC, NSS and DLLE conduct programs and field work to address issues of human values and environment. Gymkhana Department has prepared a document on 'Staying physically active during self quarantine and the lockdown' to motivate students and staff during COVID lockdown.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

555

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4192

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

454

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The profile of students as an academic learner is assessed on the basis of their classroom interaction and performance in semester exams. Advanced learners are encouraged to participate in inter-collegiate competitions. They are motivated to appear for competitive examinations. Academically bright students act like a mentor to their classmates. They are also encouraged to distribute their notes and write model answers. They are often given the responsibility to serve as volunteers for various departmental and College activities to inculcate leadership skills and ability to work as a team.

Slow learners are encouraged to attend remedial classes. The faculty takes extra effort on such students by discussing question banks, providing notes, study material, and making them solve question papers. The College regularly conducts special sessions for students appearing for ATKT Examinations. The effort has helped us to reduce the percentage of ATKT students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2994	48

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College firmly believes that the process of achieving academic excellence can be achieved when we let students be the focal point of education. Learning process is made student-centric by organizing co-curricular activities, seminar presentations, group discussions, and mock interviews. An activity like mock stock markets has generated huge responses from the students. Experience to work as an event in charge or volunteer in events like intercollegiate events, annual events, conferences, seminars, hands-on training, and workshops makes students responsible and enhances their ability to work as a team.

Science Departments organises Science Week where students get an opportunity to make scientific models, charts and presentations pertaining to their studies. The best models are put for display outside the laboratory. Field trips and excursions invigorate students. Visiting industries and Research Centres gives them the chance to interact with scientists and understand the needs of the industry. Guest lectures, workshops and hands-on training are regularly arranged for students to upgrade their learning experience.

The Commerce Department has created a WhatsApp group- IY Students Creative Group to circulate newspapers and published articles. 04 MCQ based quizzes were organised to test their understanding during the lockdown period and received a huge response from students

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2020-21 began with online teaching which was completely dependent on ICT infrastructure. College has conducted four special sessions for faculty members to make them understand various online teaching tools. Class strength of many classes is 120 and hence the college has purchased a paid version of ZOOM since most of the online teaching tools had a limit of 100 participants. The paid version of ZOOM was shared among faculty members as per their need. 10 Smart Class Room setups were purchased by the College just before the lockdown. The Smart Class Room set up was further augmented to 18 and a plan to procure three more such set up has been approved by the RUSA. The internet speed was also upgraded from 20 Mbps plan to 50 Mbps. The facility was successfully utilized for blended learning especially by a few Science Departments. Faculty member from the Biotechnology Department has done a session on Virtual Lab which was effectively utilized in conduction of online practicals. Department of Botany and Zoology have conducted few online practicals using open access Virtual Labs at Amrita VishwaVidyapeetham. Online teaching and evaluation was smoothly conducted as per the instruction received from the University.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

48

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The guidelines for internal evaluation were followed as per the instruction received from the University of Mumbai. Online teaching has given more freedom to teachers to devise various mechanisms of continuous internal assessment. The regular online teaching, although with few glitches, was well adapted by teachers and student community after the initial hesitation and apprehension. The internal evaluation was regularly done by the means of Google Forms at the end of curriculum units to measure the intensity of online teaching. Proctoring of Google based examinations was successfully tried out by Science Departments where the number of examinees was less to make Google Form based examinations became a frequent feature during online dissemination of curriculum. Internal examinations, project submissions, practical examination, viva and seminars were conducted online. The online examination was rearranged for students' who missed their internal examination due to medical or technical reasons.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The schedule of online examination for the year 2020-21 was repeatedly circulated on the Whatsapp group and also posted on the website. The attendance of students appeared for the internal and external examinations were immediately posted on the Whatsapp group. The students whose name was missing in the attendance or those who were unable to submit their Google Form used to urgently contact their respective teachers. This exercise made online examinations very efficient. Any grievances related to examinations were dealt

with compassionate ground considering the overall scenario.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Syllabus of all the courses offered by University of Mumbai is available on the website. PO and PSO are clearly stated in the syllabus which is available to faculty members and students. Students are made aware of course and programme outcomes at the beginning of each semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The online classes for the AY 2020-21 started as per the guidelines issued by University of Mumbai and Government of Maharashtra. Heads of the Department were asked to submit the record of online teaching at the end of every month. The Principal in coordination with the Heads of the Department monitored the execution of timely completion of syllabus. The final outcome of PSO was evaluated and analysed at the end of semester examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**907**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://ismailyusufcollege.com/aqar/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

24

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pandemic has put limitations on organizing extension activities outside the campus. College has organized online sensitization programs in form of webinars. The links of such online activities were shared on the student group. Motivational webinars and videos were conducted by the college. YouTube videos were specially created to cope up with stress during the pandemic. The video of "10 Yoga asanas to boost immunity" was shared by Gymkhana Department on International Yoga Day along with "40 Bodyweight cardio exercises" which can be performed easily at home on National Sports Day. The college is surrounded by densely populated residential area and 54 acre College campus is the only green place in the vicinity. Jogging track is popular with local community and is visited by more than 800 citizens daily. The college wall facing the western express highway and metro line has one of the most extensive murals in Mumbai with a selfie point "I love Jogeshwari". Murals depicting the important milestones and personalities area popular attraction in the neighborhood community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is blessed with 54 acres of verdant campus offering an ideal atmosphere conducive to quality education. The College has 46 Classrooms, 22 laboratories and 07 computer labs. There are 11 Smart Classrooms set ups installed in the college for effective delivery of the curriculum. Air conditioned auditorium and 4 large classrooms with capacity to accommodate more than 100 students are also used to conduct the Seminars or guest lectures. Library is an asset to the College with more than 80,000 books and other academic resources. It has two Reading Rooms which are further increased during the examination period to accommodate more students. NLIST membership also provide access to a huge database of e resources.

College has one of the biggest Gymkhana and open ground in Mumbai city. It's the only College to offer Obstacle Tract and Firing Range for their NCC cadets. College also has an open auditorium with a capacity to accommodate 2000 students at a time.

College has completely automated the admission and examination process which proved to be of great convenience during the COVID pandemic. Fees were accepted on online mode only. Students' Mobile App helps them to check their results and fees payment status.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has an open auditorium which serves as the venue for annual cultural event "PALMS". A permanent stage with changing rooms is utilized for rehearsal as per the requirement. The open auditorium has a secured perimeter and can easily accommodate a crowd of 2000 students. The main auditorium is fully air conditioned with capacity to accommodate 140 students. It is utilized to carry out organize invited talks, extra and co-curricular activities by various departments and committees.

The College Gymkhana or Sports Complex is a two storied separate building, hosting indoor facilities like badminton, carrom and table

tennis, along with a well-equipped gymnasium. The college has a ground, which can host a 400 M athletics track, and other field games, the basketball and volleyball courts. The indoor badminton hall is well utilized by the students and staff. It also as venue for yoga workshops. Jogging track is famous in the local community as recreational spot. An Open Gymnasium facility is been set up along with the jogging track.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

426.35

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software- iSLIM

- Nature of automation (fully or partially) Library is partially automated
- Version- updated every year
- Year of Automation- 2018

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

12

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Most of the classrooms in main building and Annexe building have wi-fi facilities. It also includes staff room, Office, Laboratories and library's reading hall.

During the lockdown some faculty members were supposed to report to College as per the State Government's instructions, so the bandwidth of internet connection was updated to 100 MBPS for seamless online teaching.

18 Smart Classroom set ups were also installed by the end on AY 2020-21. All of them are connected to WiFi.

Online examinations were conducted from the college as per the instructions from the University of Mumbai. Bandwidth in Exam Room was stepped up for smooth conduction of examinations.

Not a single University Exam was cancelled due to the technical reason.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

285

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

304.75137

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is following the rules and regulations of government of Maharashtra issued in time to time. Institution also maintains the stockregister wherein data are timely entered. The purchased and discarded assets information are timely recorded. In order to maintain the assets up to date, the college has annual maintenance contract of various agencies. The college has also outsourced the campus cleaning aspect to the third party. Wherever the deficiency of staff is there, including in library, sports complex and laboratories, people are recruited on the clock hour basis and the contract basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

61

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

137

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

137

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

122

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Pandemic has forced us to conduct all curricular and extracurricular activities on online mode. Conduction of online events requires active support from students' volunteers who played a pivotal role in organizing online event. Students were picked up as volunteers based on their understanding of various online tools. Their help was also taken for preparation of Online brochures, Invitations and Certificates format. The College has held Online Annual College Festival "PALM FESTIVAL" from 26th February 2021 to 27th February 2021. Eleven online competition were organized and 259 students participated in these events. Committee members along with the hard working volunteers managed to pull off the online event. Similarly Annual Sports Event of College was conducted Online on 1st & 2nd March 2021 in five categories where 134 students participated. Students' representatives again played a key role in smooth conduction of the event. Departmental webinars and celebration of National Sports Day (29th August 2020) and International Women's Day (8th March 2021) also saw active role of students' volunteers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

529

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Past Student Forum is the registered body of the Alumni of the Ismail Yusuf College. It is registered under Society Registration Act (Registration No. 1086/94) as well as the Trust Registration Act (F18910/97). Every year two Alumni Get-togethers are organized on the occasion of Independence Day and Republic Day. Alumni have helped in sourcing CSR funds for establishing Miyawaki Forest in College. Alumni, especially those who are residing in the vicinity, visit college for their morning walks. They are also carrying out activities like Tree Plantation and regularly water the plants along the joggers track.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College strives to impart a holistic education to enable the students to face the challenges of a rapidly changing society and become a socially responsible member of the community. The College started with welcoming and preparing students for online curriculum delivery and examination. Induction programs were conducted for first year students to make them aware about the facilities available in college. A host of co-curricular and extracurricular activities were conducted online during the course of year organized by various committees and departments with an aim to build up all round growth in students. In addition to the regular curriculum college was also promoting conduction of various courses from reputed Institution to provide quality education. The college has an active MoU with TISS to conduct various Soft Skills and Skill enhancement courses by external expert. The College was the nodal centre to conduct IIRS-ISRO Online Courses. More than 300 students benefitted from these activities. Online Sports and Cultural event saw active role of students. Leadership and team building qualities in students were also tested during organization of various activities. The synergy of proactive leadership of the Principal and motivated faculty ensures the realization of the vision and mission of the institution to become a centre of excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Statutory and non-statutory committees are constituted and notified by the Office at the beginning of the academic year considering the core competence, commitment and aptitude of faculty members to meet the objectives. The Administrative, Financial, Academic, Sports Cultural committees are formed consisting of a Chairperson and committee members with an aim to decentralize different responsibilities. The role of each and every committee is explained and discussed during the meeting. The members have opinions to

rectify the concerned processes for further improvement.

Students' representatives play a valuable role in organizing cultural, sports and extracurricular activities. It helps them to build their confidence and foster leadership skills. The students are given the responsibility of planning and execution of these activities under the watchful guidance of respective committee members and Faculty in charge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College aspires to become CPE by excelling in academic and infrastructural development. College envisages achieving it by drawing long term and short term goals keeping in mind cost per student, sustainable strength and growth of the College. The College, being a government institution, submits the perspective plan for procuring new equipments, machinery and civil works every year to District Planning Committee, Mumbai Suburban Office. The requirement list is finalized on the basis of necessity, priority and availability of funds. The College has managed to add high end precision instruments like XRD, Autosampler with PDA. 140 kW solar power generation installations were done which resulted in substantial reduction in electricity bill.

Government Institutions are subjected to routine audits conducted by AG, JDHE, Bhandar Padtalni to verify and validate the procurement and accounting procedure.

Academic growth is sought by adding new courses and division in the perspective plan. The University LIC Team has visited the college and positively recommended to start 06PG courses and a PhD Centre for Zoology in College.

The college has made all the aspects of students interface like Admissions, Examinations and Results completely online by introducing new features on website and mobile app

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has more than 3000 students enrolled for various UG, PG and PhD courses in 28 departments. The College has appointed coordinators for all the three streams for smooth coordination among various departments. Issues of the all the HoDs and Coordinators are resolved through proper planning, coordination, periodic meetings and follow up by the Faculty Coordinators who in turn brief the Principal and take further necessary instructions. Day to day functioning of the Institution is looked after by 50 statutory and non-statutory committees consisting of teaching, non-teaching staff members, alumni, students, parents, industry and NGO's.

The College is administered by Ministry of Higher Education, Government of Maharashtra, and the policies related to appointment and service rules, procedures etc are made by General and Administrative Department (GAD), Higher Education, Finance Department and Directorate of Higher Education, Pune by following Maharashtra Civil Services Rules. The responsibility of recruitment is vested with MPSC and on the recommendation of MPSC, Ministry of Higher Education appoints the Faculty. Appointment and Service Rules of Non teaching staff is looked after by JDHE and DHE.

The promotion of all the teachers through the CAS is done by DHE at the State level and on the recommendation of DHE a GR is issued by ministry.

Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of previous NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Principal, IQAC, and with all Heads of the Department.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Facilities for Teaching Staff

- (1) Interest free loan for buying computers/laptops and printers.
- (2) Housing loan and vehicle loans at a concessional rate of interest.
- (3) Government residential quarters at Bandra and Worli.
- (4) Leave travel allowance, group insurance benefits, maternity leave, reimbursement of medical bills for family, etc.
- (5) Grants for visiting foreign universities for paper presentation in conferences and seminars.
- (6) All other benefits of casual leaves, provided funds, pension,

gratuity, etc.

(7) Expenditure incurred for the treatment of COVID-19 to be reimbursed according to State Governments Guidelines.

(8) Provision to withdraw amount from GPF account for Home renovation, marriage and medical emergency.

Facilities for Non-teaching Staff

(1) Interest free loan for buying computers/laptops and printers.

(2) Housing loan and vehicle loans at a concessional rate of interest.

(3) Facility of Government residential quarters in College Campus and Government Staff Quarters, Bandra.

(4) Leave travel allowance, group insurance benefits, maternity leave, reimbursement of medical bills for family, etc.

(5) All other benefits of casual leave, provided funds, pension, gratuity, group insurance scheme, etc. as per the government norms.

(6) Expenditure incurred for the treatment of COVID-19 to be reimbursed according to State Governments Guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Governments Institutions have a well defined and structured appraisal system. The appraisal forms are to be filled, reported, reviewed and preserved as per the Government of Maharashtra GR CFR 1210/P.K. 47/2010/13 dated 1st November 2011. The approved format of appraisal form (confidential report) is sent by Directorate Office to all the government colleges. Faculty members submit duly filled appraisal form to Principal who verify and validate the form in the capacity of Reporting officer. The appraisal forms are then forwarded to Directorate Office where the Director further verifies these forms in the capacity of Reviewing Officer. Appraisal forms contains all important information related to teaching, learning, evaluation, results, administrative responsibilities, achievements, difficulties encountered and future plans of the faculty members. These CR are very important at the time of CAS and for any additional administrative responsibility in government.

Appraisal forms for non teaching staff (Class II and III) are verified and validated by Principal in the capacity of Reporting Officer. Joint Director, Higher Education is the Reviewing Officer for the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a Government Institution, Financial audits are routinely carried out as per the established norms of Government of Maharashtra. Audit from Auditor General (Audit), Pay and Account Office Audit, Stock valuation audit and Joint Director Higher Education Audit is conducted regularly. The objections raised during the audits are responded within the stipulated time. No such audit was carried out in this academic year. The stock verification is carried out by every year especially by the Science Departments to assess the stock of consumables like chemicals, glassware, class work material and verify the status of equipments and machinery. Internal stock verification is carried out at the departmental level and finally certified by the Principal. This activity helps during placing the requisition for next academic year. The external computer audit could not be carried out this year owing to the pandemic and was postponed to next academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution is run and administered by the Government of

Maharashtra, college receives salary of teaching and non teaching from the government. Non salary grants for day to day expenditure and infrastructural development are received from DPDC, DHE and RUSA. College also runs self finance courses (BAF, BMS, BSc CS, BSC Biotechnology, M.Com) and the provision of salary and other non salary expenditure for these courses are met from the fees collected. All the expenditure incurred are duly audited by various government agencies like AG Office, DHE Office, JDHE, Bhandar Padtalni and Vetan Padtalni, which assures optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings. Principal of the college is also handling the additional charge of Vice Chancellor of first cluster university of Government of Maharashtra (HBSU, Mumbai), the rich experience is also helping the IQAC in quality assurance practices. The guideline received from UGC, Government of Maharashtra and University of Mumbai were discussed in online meeting of staff members on regular basis. Online sessions were regularly conducted on the virtual platform to take care of students' mental health and to uplift their spirits.

To facilitate the online teaching IQAC suggested purchasing the online ZOOM packages. Blended learning was adopted towards the end of academic session by the Science stream for offline practicals. The online teaching schedule was monitored throughout the academic session wherein all HoDs were required to submit the record of online teaching at the end of every month.

IQAC organised an Orientation Program on 8th July 2020 for First Year Students. The annual cultural event "PALMS" and Annual Sports Day was conducted on online mode. The departments and committees of the college have organized online talks and lectures to ensure overall development from a variety of perspectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC strives to achieve improvement in all possible spheres of academic growth of students. Last academic session was abruptly terminated by the pandemic and all aspects of TLE were brought to halt. The major task before the IQAC was to device ways of implementing online education to ensure no loss in curricular and extra-curricular activities. The issues faced during online teaching were regularly discussed in the staff meetings. IQAC recommended to procure enough laptops, computers and Smart classroom setup to ensure seamless online classes. Every department was then provided with a laptop and Smart classroom set up was also increased from ten to eighteen. HoDs were asked to submit the record of online teaching at the end of every month. A review of completion of syllabus and preparedness of exam was taken during online meetings with the faculty members. Departments organised invited talks and online events to engage students in their respective subject domains. IQAC was also instrumental in conduction of online cultural and sports event. The faculty members were also encouraged by IQAC to participate in various online events and webinars as resource persons. Specific formats prepared by IQAC are used to collect information from various stake holders. The admission, teaching, examination, results and extra-curricular activities were effectively conducted on online mode through regular reviews, proper planning and necessary actions. This approach resulted in marked improvement in all the spheres of online education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ismail Yusuf College has a strong work culture that is based on inclusivity. Equal opportunities are provided to all individuals irrespective of gender, race, and caste colour, Creed, Language, Religion. Annual Gender Sensitization Action Plan was prepared in the beginning of the year & according to that Guest Lectures, Talks, Webinar, Competitions were organized which focused on health issues, financial literacy leadership, Challenges in front of the Women, & overall development of personality. Online programs on gender equity were conducted by several departments and committees like Women Development Cell, NCC, and NSS for all students of the college throughout the year.

An online workshop related to gender issue was conducted on account of International Women's' Day in collaboration with Shri Ambika Yoga Kutir, Thane, on 8th March 2021. A special screening of documentary was also organized by the NSS. A picto Writing Competition was organized by Women Development Cell on the Women's' Day. International Women's' Day was celebrated by Commerce Department by organizing a webinar on "Financial literacy" in collaboration with BIAP (BOARD OF INDUSTRIAL PARTNERSHIPS). The issue of gender equality was also effectively addressed during the orientation

program of newly admitted students. The college has posted the QR codes of Nirbhaya Squad of Mumbai Police on the main entrance of the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has a campus of 54 acres housing 29 departments, staff quarters, boy's hostel, canteen and hostel mess. The biodegradable waste products are collected in strategically located bins and are daily cleared by the municipality collection. The College has a compost pit near the canteen. The chemicals waste especially the strong acids, base, corrosive and organic solvents are properly diluted before their disposal. Botany and Chemistry departments recycle solvents by using rotary evaporator. Girl's common room has incinerator for disposing sanitary napkins. Paper waste generated from office, library, exam room and various departments is shredded and then auctioned to local scrap dealers. Every year old, broken, non working instruments, equipments, computers, printers are written off following the established procedure applicable to government institutions. These usable or irreparable items are auctioned to

scarp dealers for recycling. Radioactive waste is not generated in college. During the lockdown period many of these routine activities could not be carried out.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 443 550 506">File Description</th> <th data-bbox="555 443 1471 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 512 550 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="555 512 1471 645">No File Uploaded</td> </tr> <tr> <td data-bbox="86 651 550 748">Certification by the auditing agency</td> <td data-bbox="555 651 1471 748">No File Uploaded</td> </tr> <tr> <td data-bbox="86 754 550 851">Certificates of the awards received</td> <td data-bbox="555 754 1471 851">No File Uploaded</td> </tr> <tr> <td data-bbox="86 857 550 916">Any other relevant information</td> <td data-bbox="555 857 1471 916">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 1473 550 1536">File Description</th> <th data-bbox="555 1473 1471 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1543 550 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="555 1543 1471 1639">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1646 550 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="555 1646 1471 1778">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1785 550 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="555 1785 1471 1881">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1888 550 1946">Any other relevant information</td> <td data-bbox="555 1888 1471 1946">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	No File Uploaded	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

NCC, NSS, DLLE in the college plays a vital role in promoting inclusive environment towards cultural, regional and socioeconomic diversities among students. The students have wider opportunity to explore their talents and skills through these three organizations. Students from diverse socio-cultural backgrounds are made to work together with an aim of improving society and make a better tomorrow.

NCC encourages cadets to participate in various local and national camps. These activities lay much emphasis on social harmony and awareness of the rich heritage of our country. NCC cadets were trained, in various aspects of military training such as weapon training, map reading, firing, and adventure training. Apart from the military training to the NCC cadets, greater importance was given to other areas like social service and youth-management so that they become a responsible citizen of India.

College conducted Yoga Workshop where residents from nearby community participated along with students and teachers. Cultural Committee of the college organized two days Annual Cultural Festival PALMS FESTIVAL which provide platform to students to show their talent and skill, to develop the team spirit and cooperative culture. Competitions like Essay and Poster Making were organized where students express their views through the speeches and posters on social issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum and sensitization activities. Many of the subjects curriculum includes topics which sensitize the students about their constitutional obligations. UG students have Foundation Course in first four semester where topics like Fundamental rights, duties, Human rights and other aspects of constitutions are covered. In addition,

subjects like Environment studies gives the students insight into environment acts, wildlife protection act, Forest act along with issues pertaining to global environmental concern. Students are encouraged to participate in Online Quiz on Constitution organised by various College and institutions. Political Science department has organized Essay competition and screening of Web Series episode to create awareness against Caste System and right of Working Class. Department of Physical education conducted Yoga Workshop on the account of International Yoga Day to inculcate the values of self-discipline, maintaining body and mind equilibrium. To fought against pandemic NSS students of college participated in activities like Global hand wash day, COVID pledge, Personal social responsibility organized by University of Mumbai. Subject like Ethics and Governance also gives students insight into various ethical practices at work place as well as in the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ismail Yusuf College celebrates National and International days enthusiastically every year. All staff members and students usually gather in the college to celebrate these days. In 2020-21 all such activities and days were celebrated on virtual platform because of the pandemic. Throughout the year different organizes national and international commemorative days, events and festivals are celebrated by students under the guidance of teachers who help them to understand the significance of such events and to cognitively imagine India as a nation.

Republic day and Independence Day are celebrated every year by NCC wing of College with great enthusiasm and pride. In 2020-21 following all the guidelines of social distancing were observed during the celebration of Independence Day and Republic Day. Apart from these two important National Days, other events and days are also celebrated in our institution to commemorate the importance of great personalities in various field of political, social, and cultural history in India like Mahatma Jyotiba Phule, Mahatma Gandhi, Chatrapati Shivaji Maharaj and Dr. B. R. Ambedkar.

This year important Days observed by the college were International Women day, International Yoga Day, National Sports Day, "Marathi Bhasha Gaurav Din" and "Wachan Prerna Divas"

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Animal Rescue

The college provides ideal habitat for reptiles and birds. After gradual lifting of lockdown many reptiles were found inside the college buildings.

College constituted Animal Rescue Team comprising of Faculty Members and students who have experience and training to handle animals and reptiles. The birds and other animals like dogs, cats, in distress, are given primary medical treatments and critical cases are referred to veterinary clinic near the college. Snakes and pythons are released in National Park.

03 snakes were rescued from Chemistry and Computer Science Department. An owl was also successfully treated and released.

Best Practice II: Newspaper Club

To promote the culture of newspaper reading, Commerce Department has started a Whatsapp group "IY student's creative group" to post e-papers of newspapers like Business Standard, Mint, The Hindu, Hindustan Times, Financial Express, Economic Times, Times of India, Loksatta, Maharashtra Times and Nav Bharat. Students were given the list of important topics to read from various newspapers. A Google form with MCQ's related to those topics was circulated on regular basis to assess their understanding. The certificate was awarded at the end of MCQ test to all successful students along with the marks scored.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in the year 1930, Ismail Yusuf College is the oldest and the only government college in Mumbai suburban region. The College is distinctive in providing educational facilities to the densely populated clusters of economically weaker sections of the society, including the minorities. COVID pandemic has not deterred the college from this thrust area. The college has immediately reduced the fees as per the instructions of Government and also allowed students to pay their fees in 04 installments. Students from economically weaker sections were guided to philanthropic trusts like Kalsekar Education Trust, Mumbai and Kesar Baug Trust, Mumbai who volunteered to bear the entire expense of needy students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college proposed to implement Net Metering of Solar plant.

Miyawaki Forest

As per the recommendation of the NAAC peer team, College will apply for 06 new PG courses and 01 PhD Centre.

Feedback system to be upgraded from manual to online mode.

Obstacle Track for NCC Cadets

Firing Range for NCC Cadets

Construction of Compound Wall, Internal Roads, Cabin for Security Staff.