



Government of Maharashtra
ISMAIL YUSUF COLLEGE OF ARTS, SCIENCE & COMMERCE
(Affiliated to University of Mumbai)

Jogeshwari Station Road, Jogeshwari - East, Mumbai - 400 060

Email: principaliyc@rediffmail.com

Website: www.ismailyusufcollege.in

Student's Feedback Analysis & Action Taken Report (2018-2023)

Feedback Mechanism:

- Feedback from students is collected through both online and offline surveys both at College (IQAC) and Departmental level.
- The collected feedback is discussed during departmental meetings.
- The feedback analysis is placed for discussion during IQAC meetings and reviewed by the Principal and accordingly action is taken.

Observations

- **Syllabus Review Ratings:** Students rate the syllabus review as excellent to good.
- **Teaching and Assignments:** Students agree that the content is taught well and that assignments enhance their learning.
- **College Principles:** The college follows key principles, including focusing on fundamental topics, covering the course thoroughly, and providing reference materials through the library.
- **Student Ratings:** The high ratings from students, ranging from excellent to very good, reflect the effectiveness of the syllabus.
- **Course Content:** The course content is rated highly overall, but there is potential for improvement in practical applications and job-related connections.




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Action Taken Report

Academic Year	Suggestions & Recommendations	Action Taken & Year of Implementation
2018-19	Short-term skill development courses should be offered to students.	<ol style="list-style-type: none">1. The college signed MOUs/collaborations with TISS, Antranga NGO for providing skill development courses.2. Various seminars/workshops were conducted for skills development of students. (2019-20)
2019-20	The college should have more placement opportunities for students.	<ol style="list-style-type: none">1. Job updates were posted on students What's app groups. Students were enrolled in TISS skill development courses and job opportunities. (since 2019)2. More Value added courses which includes financial Literacy, Soft skill development, Solid Waste Management etc were introduced (2020)
2020-21	Students should be kept informed about the latest developments and advancements in their field.	<ol style="list-style-type: none">1. The college regularly organizes guest lecturers featuring experts from various fields.2. Additionally, the college has introduced add-on certificate programs, offering students specialized skill enhancement opportunities in different areas.

<p>2021-22</p>	<p>Students provided suggestions on Teaching-Learning.</p> <ol style="list-style-type: none"> 1. More practical sessions should be increased. 2. Use of ICT should be incorporated. 	<ol style="list-style-type: none"> 1. The faculties were instructed to incorporate more practical-based learning and into their teaching and design the teaching plan that go beyond the normal lectures. 2. The faculties were inform to integrate Information and Communication Technology (ICT) tools into the teaching process, including interactive multimedia resources and online platforms, to enhance learning engagement and effectiveness
<p>2022-23</p>	<p>The college should focus on enhancing placement opportunities</p>	<ol style="list-style-type: none"> 1. A job fair was organized for students in the academic year (2023-24). 2. Additionally, job updates were regularly shared with students through their WhatsApp groups to keep them informed about opportunities in a timely manner.




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Teacher's Feedback Analysis & Action Taken Report (2018-2023)

Feedback Mechanism:

- Feedback from teachers is collected through both online and offline surveys both at College (IQAC) and Departmental level.
- Their Feedback on the curriculum is also gathered during departmental meetings.
- This feedback analysis is then discussed with the Internal Quality Assurance Cell (IQAC) and Principal, accordingly action is taken.

Key Observations:

- Teachers believe that their respective course syllabi serve well-defined, clear purposes and meet the needs of their studies. The college's goals and objectives, the balance of theory and practice, and the reference materials are considered appropriate.
- The reference materials available at the college library adequately cover the content and objectives of the syllabus, with an adequate number of references that are updated as needed.
- The syllabus is completed within the given schedule and effectively promotes and develops students.
- Teachers appreciate the college's support for using interactive tools for student assessment and activities. They also believe that maintaining an updated syllabus is critical for students.



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Key Suggestions:

- To enhance the learning experience, the college should focus on developing more interactive and practical learning opportunities, including lab sessions, workshops, and internships.
- To Support research opportunities by facilitating student involvement in research projects and providing resources for undergraduate research is crucial for fostering academic growth.
- To Organize workshops and training sessions to help faculty stay current with the latest teaching-learning methods and technological tools.

Action Taken Report:

- The college organized workshops and seminars for teachers to enhance their research skills and academic writing capabilities.
- In 2023, a Faculty Development Program (FDP) was organized for all teachers, focusing on E-content development.
- Students were encouraged to participate in research conferences organized by the college to enhance their academic growth and professional development. Seminars were organized for students to support and guide them in their project work.
- Constant upgrade of teaching faculty through various seminars, workshops, training sessions.




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Parents Feedback Analysis & Action Taken Report (2018-19 to 2022-23)

Feedback Mechanism:

- Feedback from Parents is collected during Parents Teachers Meeting.
- This feedback analysis is then discussed with the Internal Quality Assurance Cell (IQAC) and Principal, accordingly action is taken.

Suggestions:

- Instalment Facility: Parents have suggested offering an installment payment option to support students as they are from weaker section of society.
- More Internships and placements opportunities should be made available to students.

Action Taken:

- The college provided an instalment facility to all students during the COVID period (2020-21 and 2021-22).
- Since the Academic Year 2020-21, the college has been offering an instalment facility specifically for self-finance students.
- The College has introduced additional internship opportunities and placement initiatives. Since the Academic Year 2019-20, skill development and certificate courses have been organized for students. Additionally, seminars and workshops have been arranged to enhance students' employability and prepare them for the job market.




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Alumni Feedback Analysis & Action Taken Report (2018-19 to 2022-23)

Feedback Mechanism:

- Feedback from alumni is collected through both online and offline surveys both at College (IQAC) and Departmental level.
- This feedback analysis is then discussed with the Internal Quality Assurance Cell (IQAC) and Principal, accordingly action is taken.

Observations:

Infrastructure: Alumni praised the quality of the college's infrastructure, highlighting its modern facilities and conducive learning environment.

Library Experience: Alumni commended the library for its resources and support for academic pursuits.

Teaching Quality: The teaching received was highly rated, with alumni noting the competence and dedication of the faculty members.

Overall Feedback: The feedback highlights the college's commitment to delivering a comprehensive and enriching educational experience that effectively prepares students for their professional careers.

Suggestions:

- The curriculum lacks practical application, making it difficult for students to transition from classroom learning to the realities of the corporate world.
- To introduce tech-based courses, entrepreneurship training, and work experience opportunities to better prepare students for success after graduation.
- Self employment oriented activities should be encouraged. Motivate students to become entrepreneurs. Provide the required moral and conceptual support.

Action Taken:

- College Signed MOU with TISS for providing skill development courses such as Diploma in Banking & Finance, Diploma in Entrepreneurship Management, Diploma in Digital Marketing, Diploma in Softs skill Management.
- Various seminars/workshops were conducted for skills development of students.
- In order to bridge the gap between theory and practice it was suggested that personnel from the industry be invited f understanding of the requirements of the present market conditions and job conditions.
- Self-employment oriented activities were encouraged, with efforts to motivate students to become entrepreneurs and provide them with the necessary moral and conceptual support.




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Employer's Feedback Analysis & Action Taken Report (2018-19 to 2022-23)

Feedback Mechanism:

- Feedback from Employer is collected through both online and offline surveys both at College (IQAC) and Departmental level.
- This feedback analysis is then discussed with the Internal Quality Assurance Cell (IQAC) and Principal, accordingly action is taken.

Observations:

- This feedback is to learn how the students are doing and how much the college has influenced them to have good knowledge and ethics in the workplace.
- As a result, based on the data retrieved from the form analysis, almost all parameters depict positive feedback from employers towards our students placed at their organizations.
- Planning, organization, communication, and soft skills were emphasized in support of the college's efforts to train students.
- The college also highlighted task quality, ethics, professional conduct, contributions and teamwork, and so on as positively impacting the students.

Action Taken:

- More sessions on Personality Development planned for better presentation skills.
- To bridge the gap between theory and practice, it was suggested that industry professionals be invited to provide insights into current market and job conditions.
- Add-on courses constructed accordingly based on the suggestions provided.




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