



Government of Maharashtra's
Ismail Yusuf College of Arts, Science and Commerce,
Jogeshwari (East), Mumbai 400 060.

Tel. No. (Office) 022-28352881

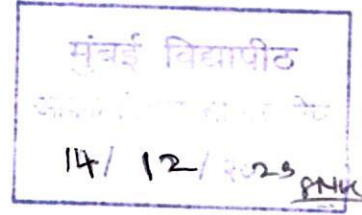
Tele-Fax (Principal) 022-28202188

YC/Ret#/20493/2023

Date: 05.12.2023

To,
The Dean –Commerce

Board of Studies,
Commerce Department,
University of Mumbai,
Vidyanagari, Santacruz (E)
Mumbai – 400 098.



Subject: Feedback Analysis of curriculum of B.Com 2022-23 Suggestions

Respected Sir/Madam,

We are attaching herewith the feedback analysis of curriculum of B.Com 2022-23 by our Students, Teachers, Alumni and Employers for your kind perusal and necessary action.

Thanking You.



*Criteria-1 increase
Pr. file etc. same*

Government of Maharashtra's
Ismail Yusuf College of
Arts, Science & Commerce.
Jogeshwari (East), Mumbai -400 060.

Yours Faithfully,

Prof. (Dr.) Vijay Narkhede

Principal
PRINCIPAL
Government of Maharashtra's
Ismail Yusuf College
Arts, Science & Commerce,
Jogeshwari (East), Mumbai - 400 060.



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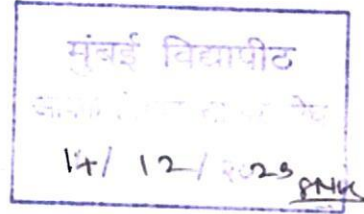
Tele-Fax (Principal) 022-28202188

14/Ref/2049A/2023

Date: 05.12.2023

To,
The Dean -Commerce

Board of Studies,
Science & Technology Department,
University of Mumbai,
Vidyanagari, Santacruz (E)
Mumbai - 400 098.



Subject: Feedback Analysis of curriculum of Science & Technology 2022-23 Suggestions

Respected Sir/Madam,

We are attaching herewith the feedback analysis of curriculum of Science & Technology 2022-23 by our Students, Teachers, Alumni and Employers for your kind perusal and necessary action.

Thanking You.



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P. file the same*

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Yours Faithfully,

[Handwritten signature]
Prof. (Dr.) Vijay Narkhede

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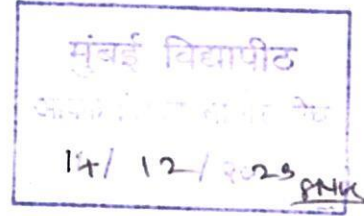
Tele-Fax (Principal) 022-28202188

NYC/Ref/2049C/2023

Date: 05.12.2023

To,
The Dean –Commerce

Board of Studies,
Arts Department,
University of Mumbai,
Vidyanagari, Santacruz (E)
Mumbai – 400 098.



Subject: Feedback Analysis of curriculum of Arts 2022-23 Suggestions

Respected Sir/Madam,

We are attaching herewith the feedback analysis of curriculum of Arts 2022-23 by our Students, Teachers, Alumni and Employers for your kind perusal and necessary action.

Thanking You.

Criteria-1 increase, if file the same

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Student's Feedback Report from 2018-19 to 2022-23

This is to certify that feedback analysis report of Students has been successfully prepared by the College for five academic year's from 2018-19 to 2022-23 subsequently. The details of the same are enclosed herewith.

Dr. Vijay Narkhede
Principal



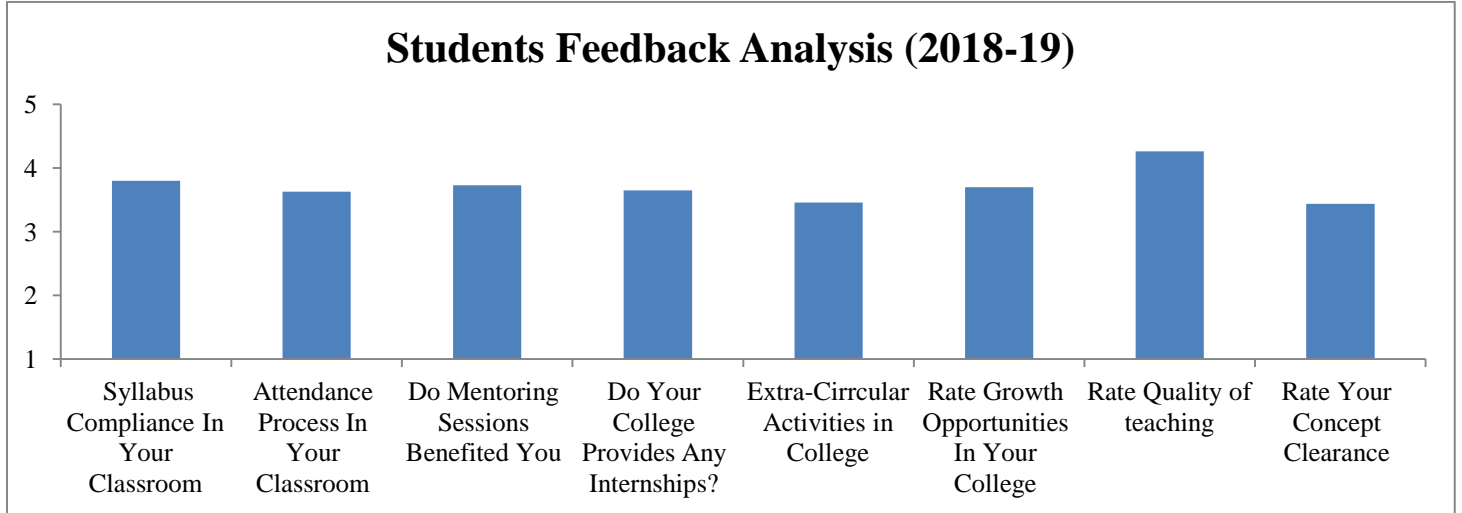

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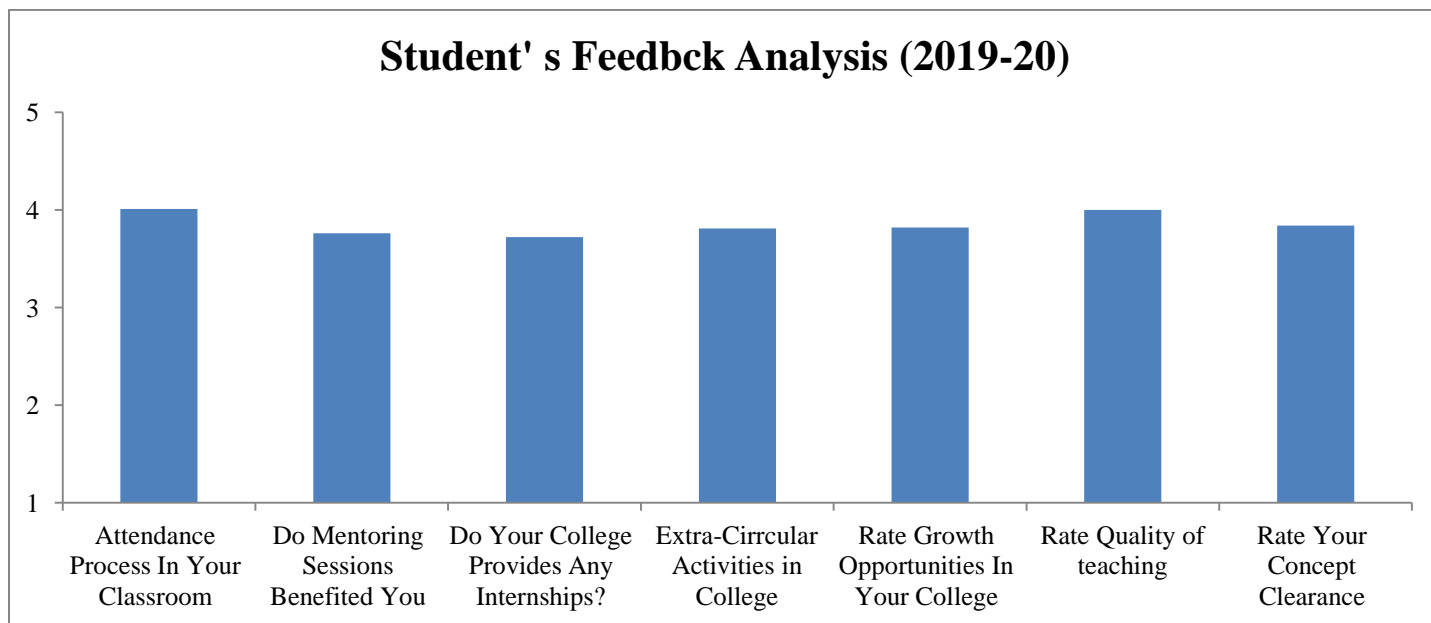

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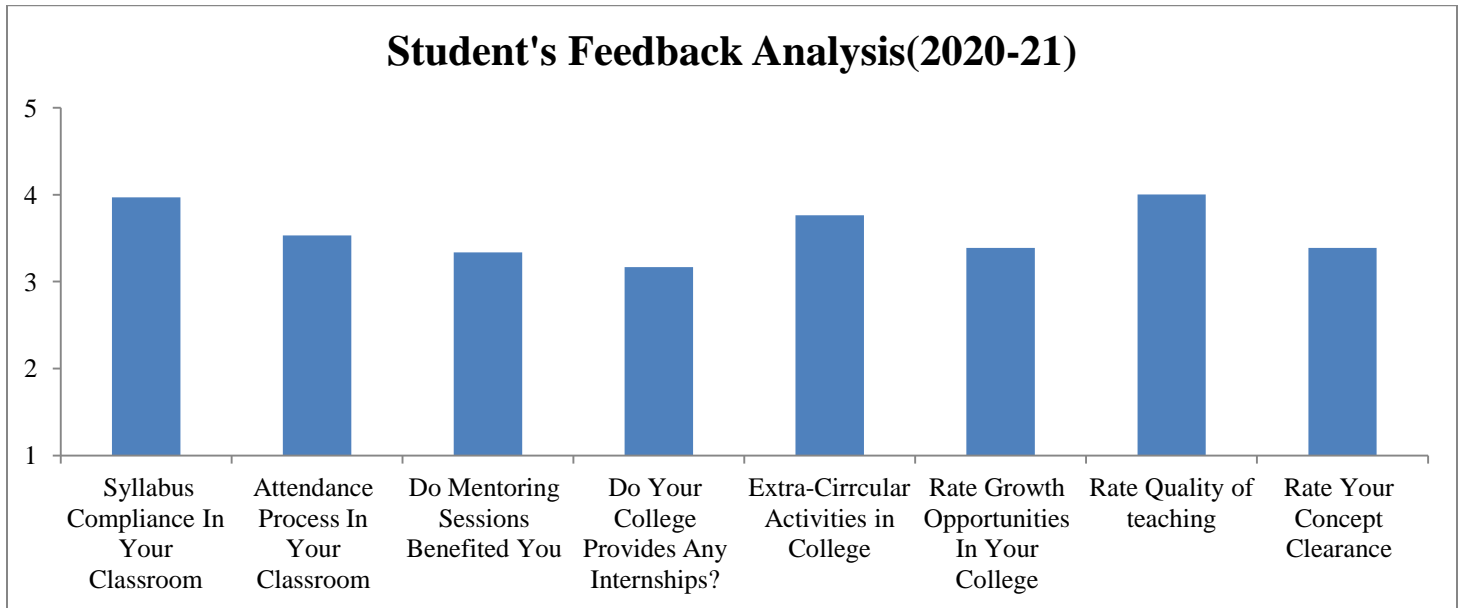


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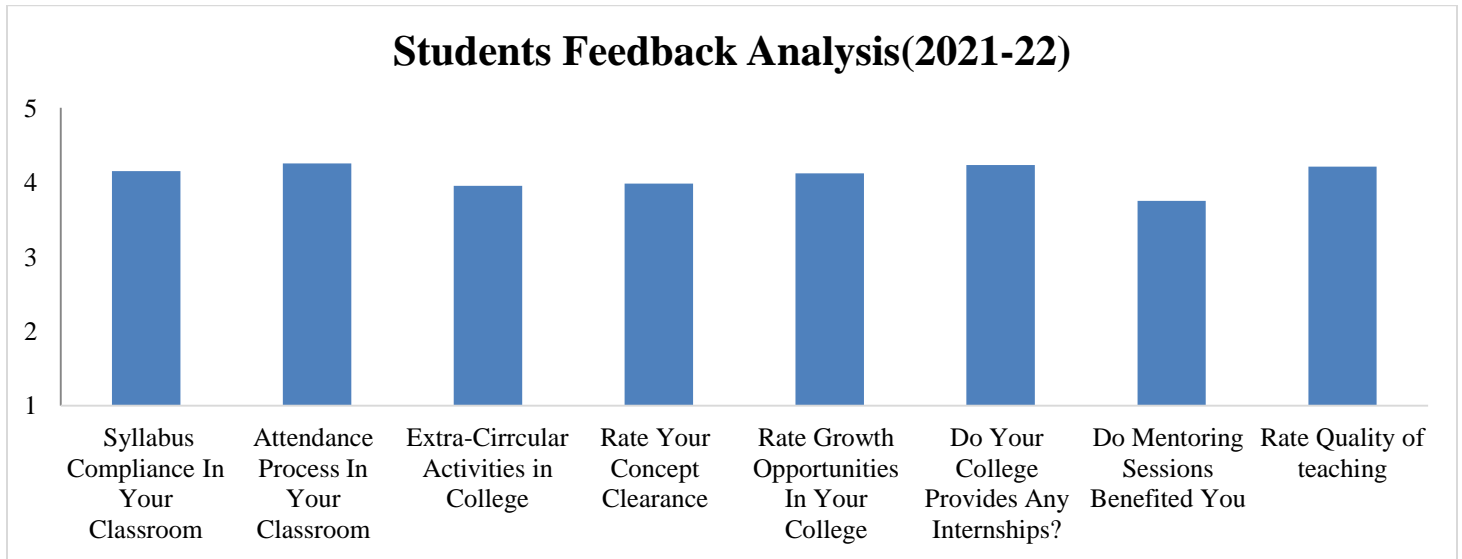


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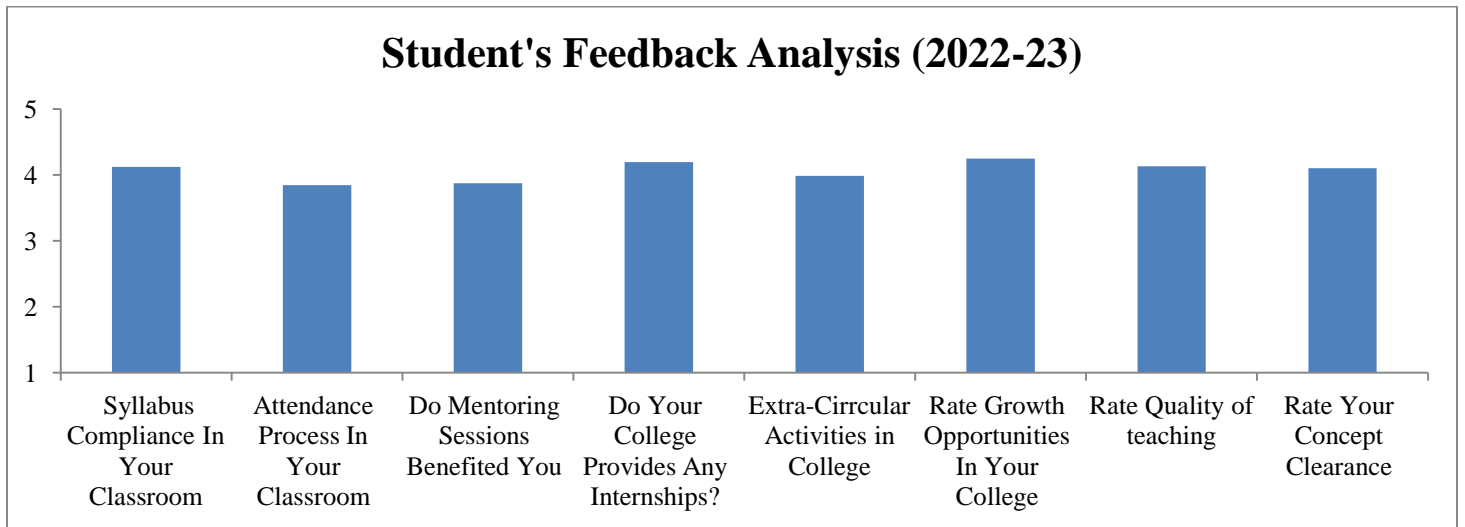


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Teacher's Feedback Report from 2018-19 to 2022-23

This is to certify that feedback analysis report of Teachers has been successfully prepared by the College (IQAC) for five academic year's from 2018-19 to 2022-23 subsequently. The details of the same are enclosed herewith.

Dr. Vijay Narkhede
Principal




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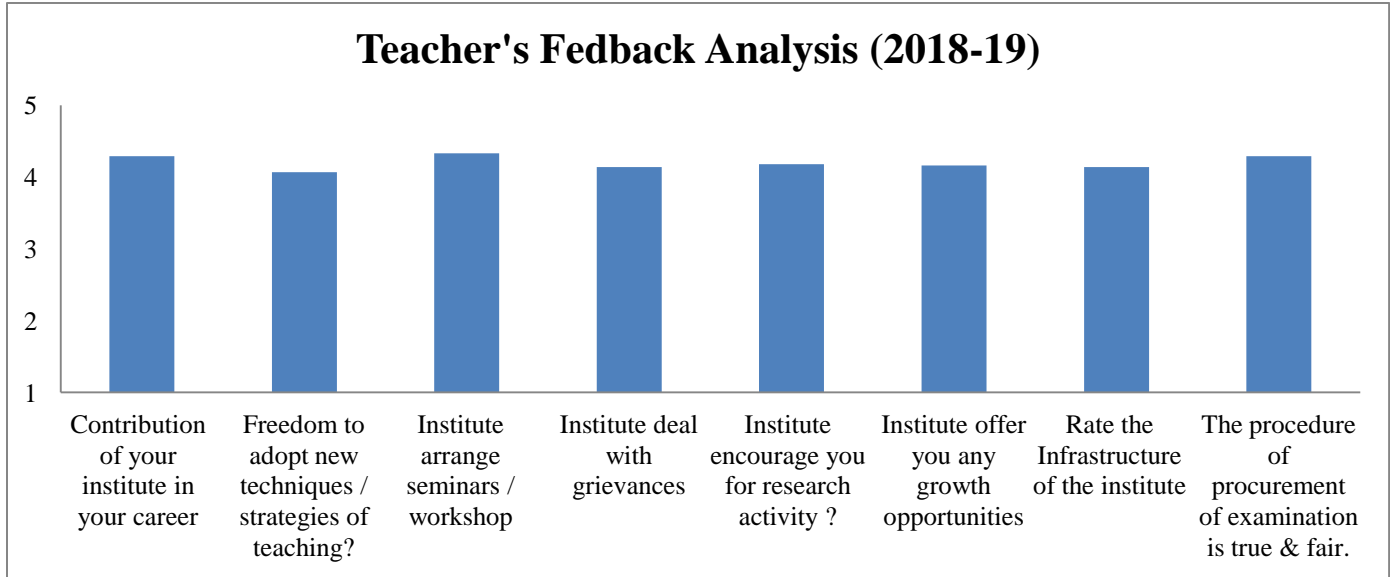


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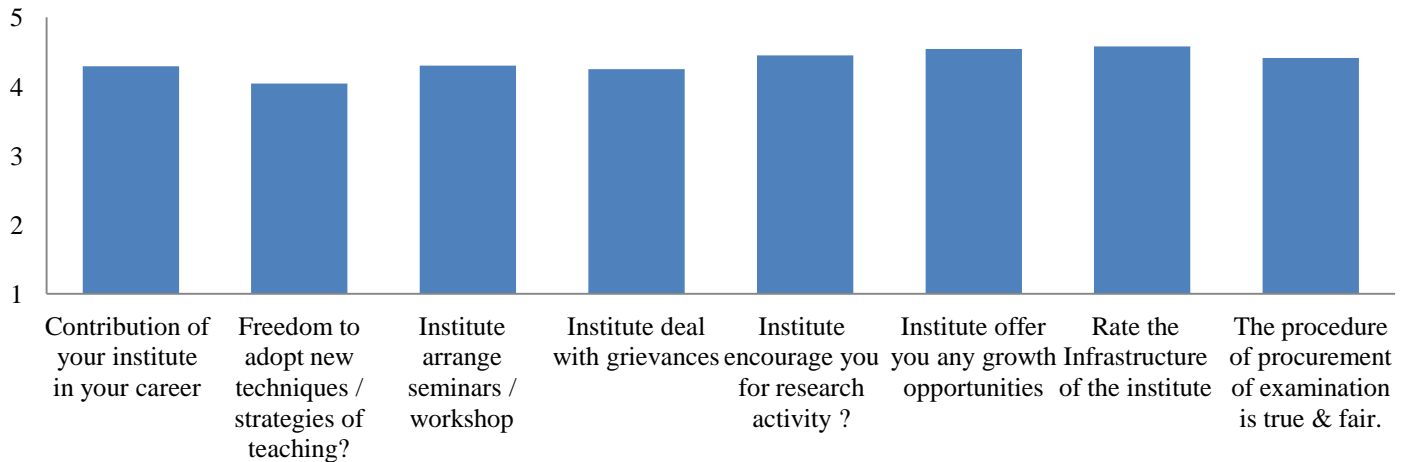

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Teacher's Feedback Analysis (2019-20)



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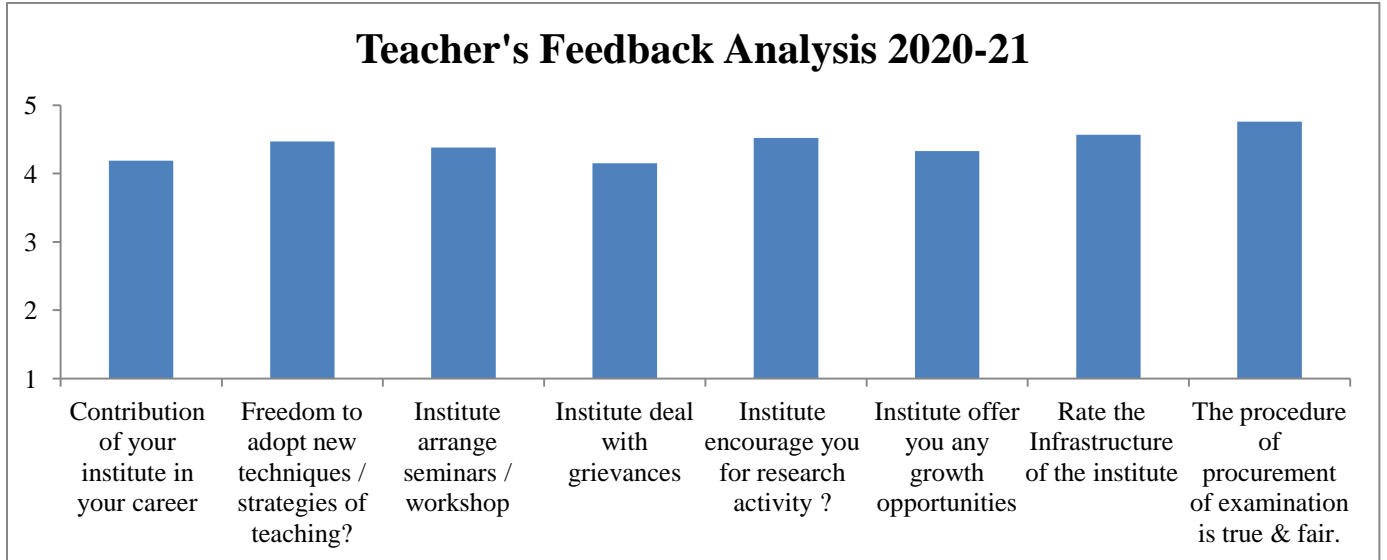


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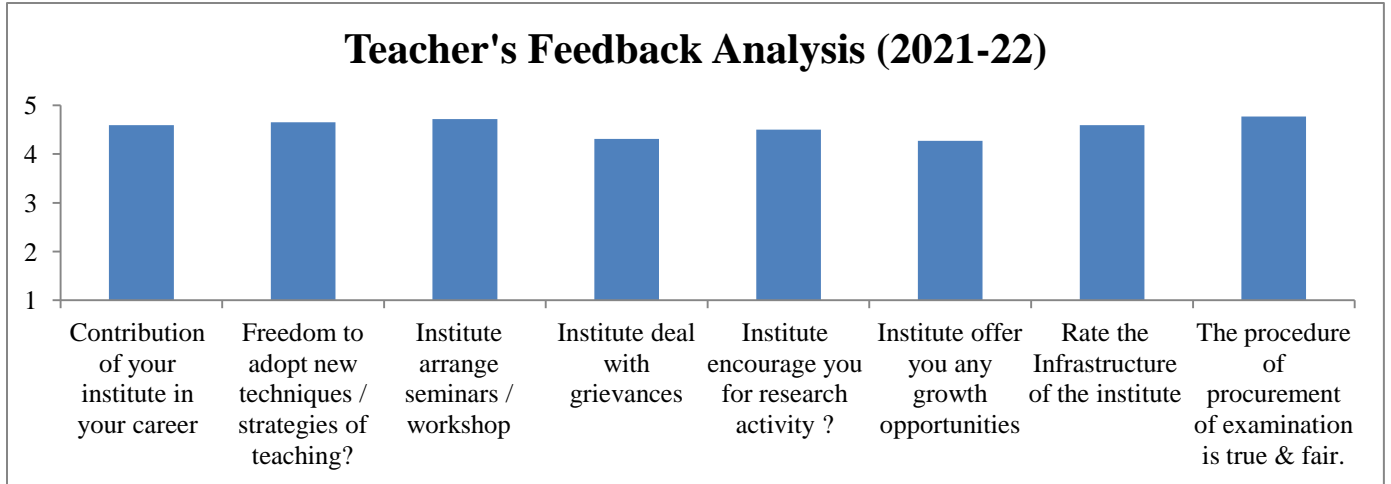


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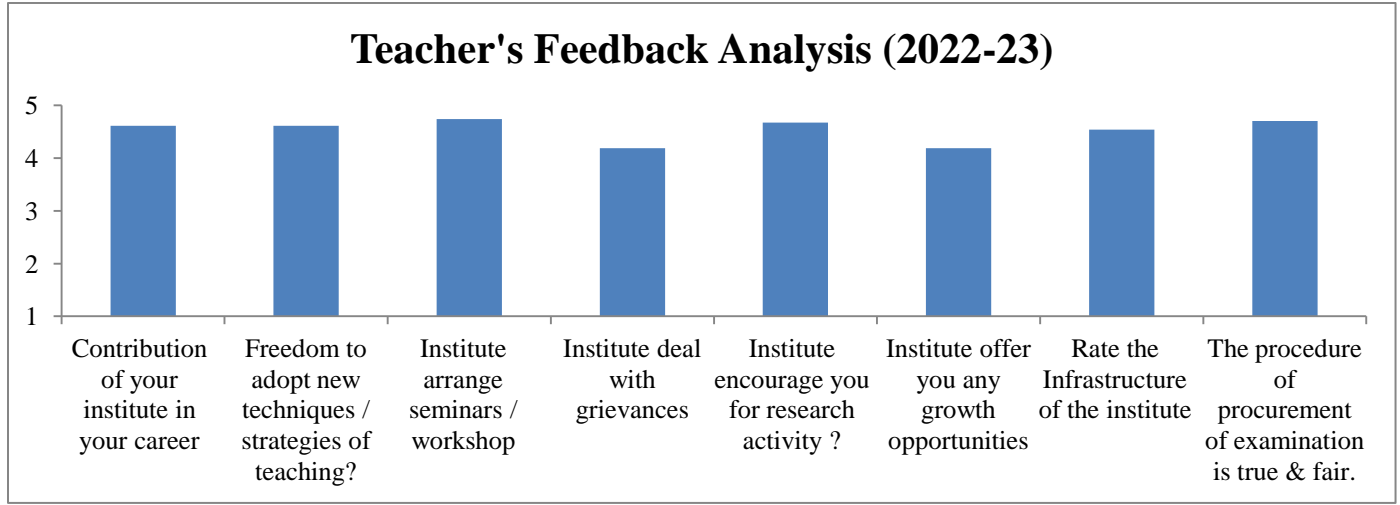


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Alumni's Feedback Report from 2018-19 to 2022-23

This is to certify that feedback analysis report of Alumni has been successfully prepared by the College for five academic year's from 2018-19 to 2022-23 subsequently. The details of the same are enclosed herewith.

Dr. Vijay Narkhede
Principal



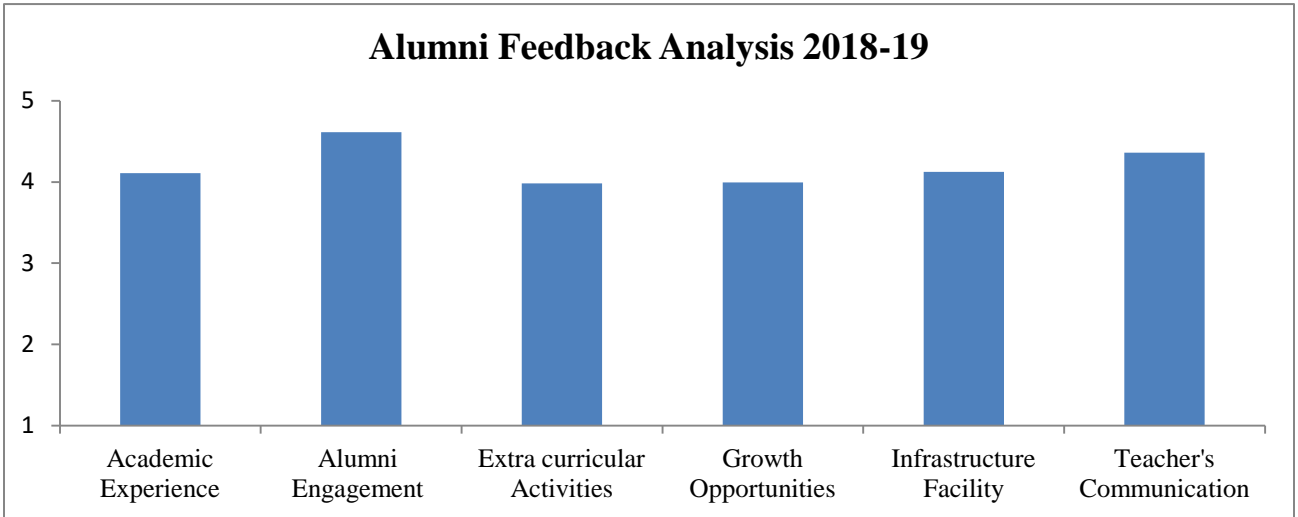

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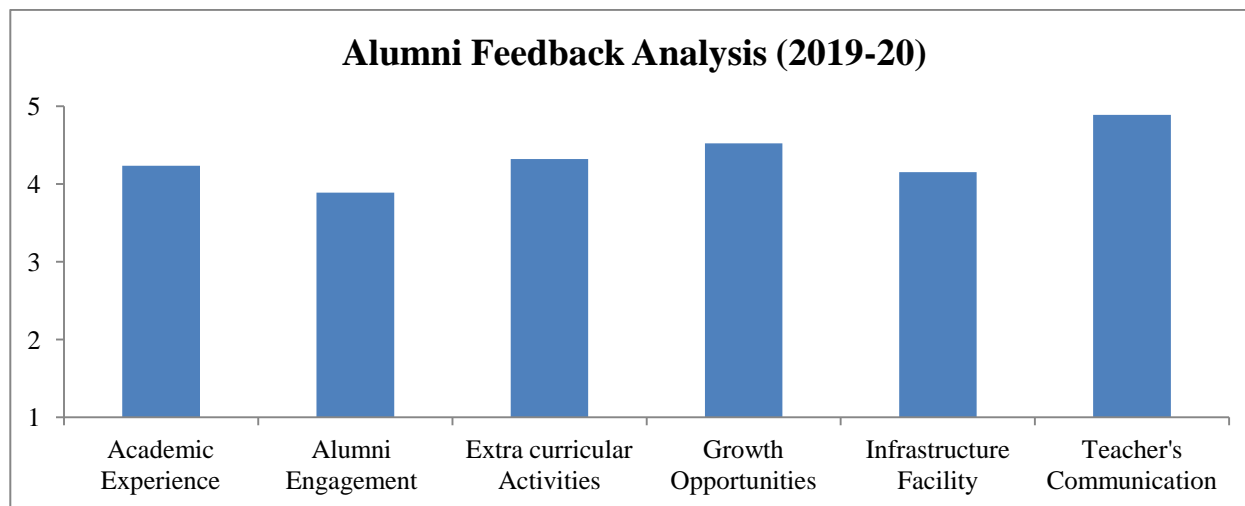

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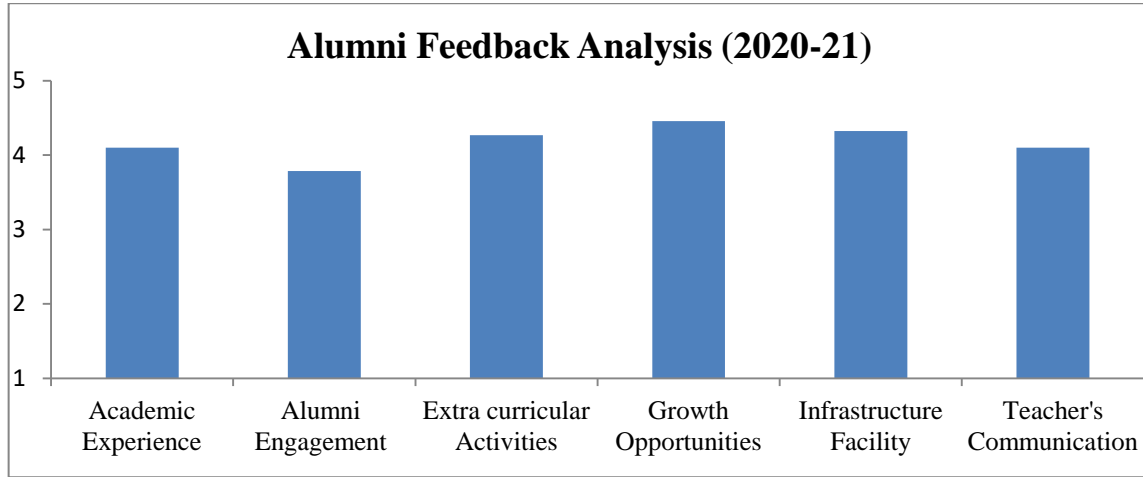


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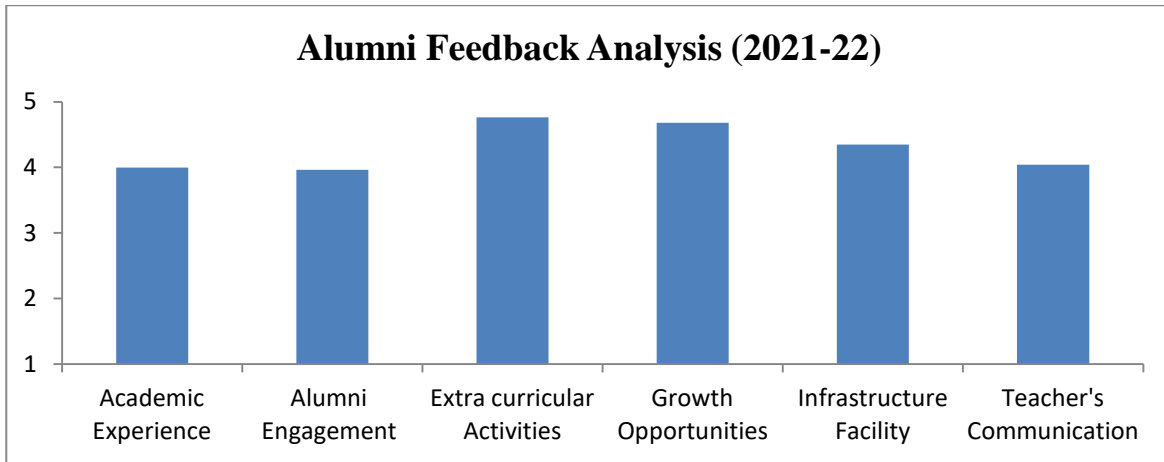


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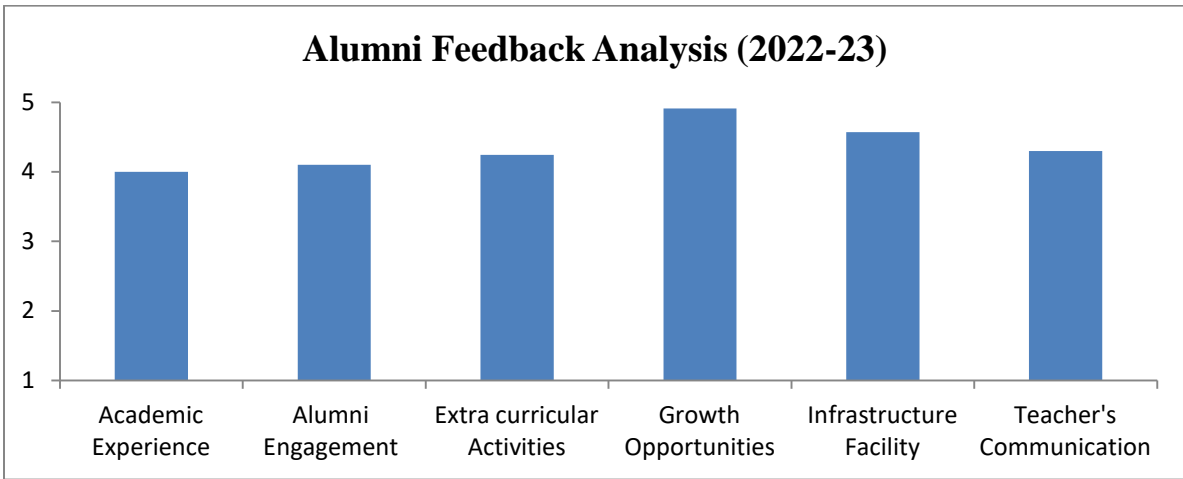



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Website: www.ismailyusufcollege.in

Parents Feedback Report from 2018-19 to 2022-23

This is to certify that feedback analysis report of Parent has been successfully prepared by the College for five academic year's from 2018-19 to 2022-23 subsequently. The details of the same are enclosed herewith.

Dr. Vijay Narkhede
Principal



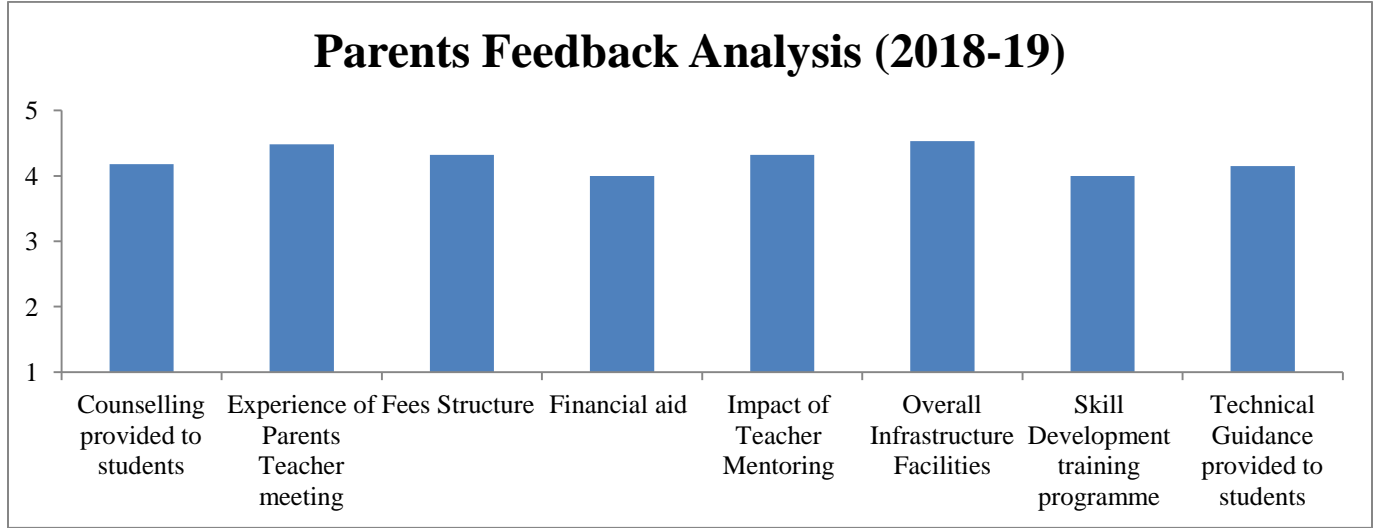

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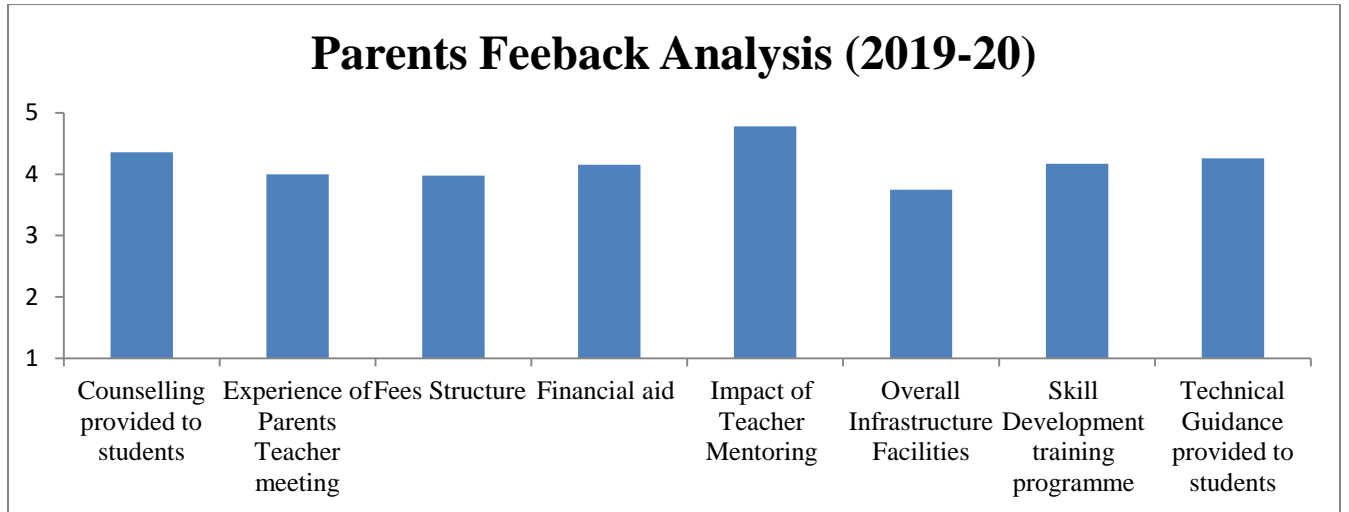
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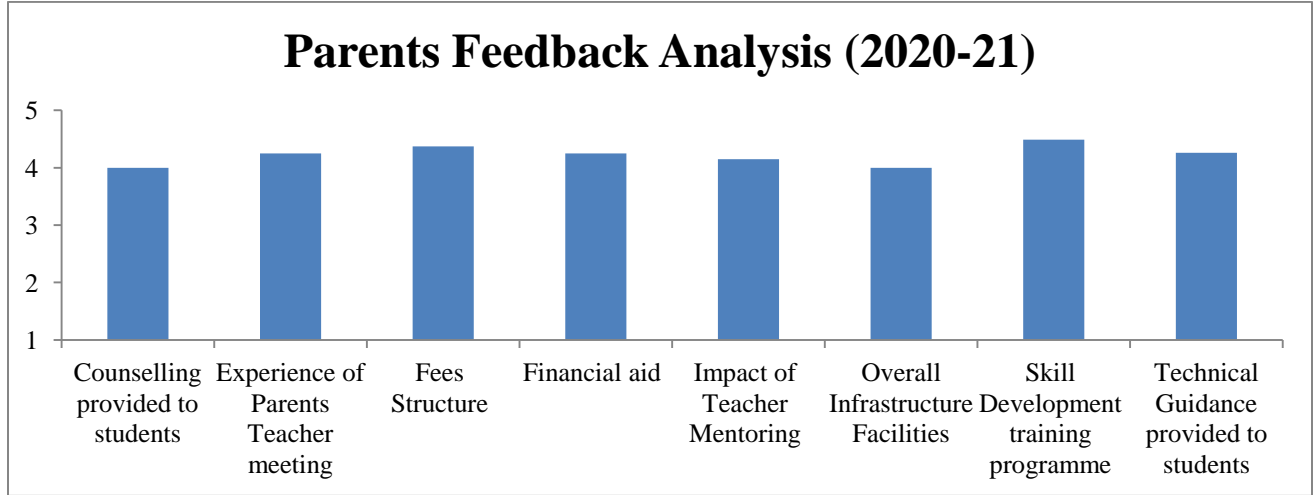



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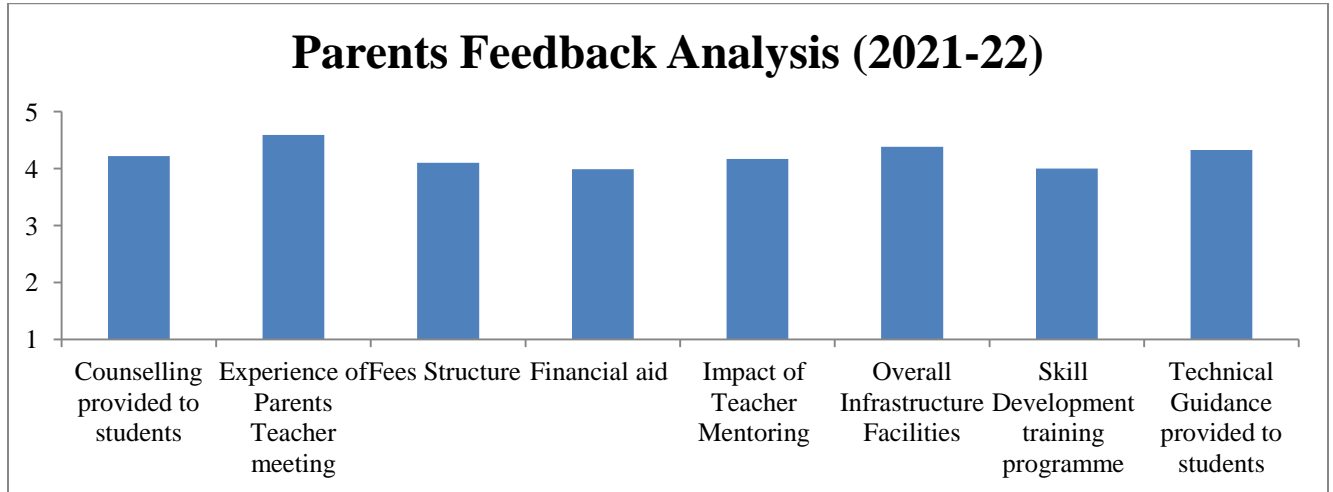

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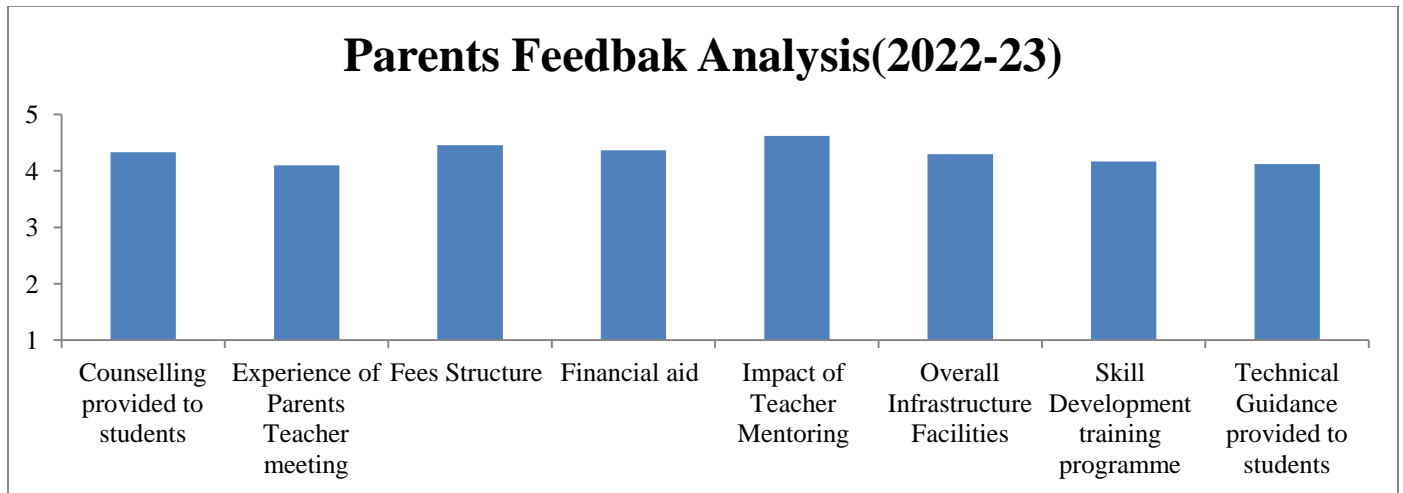


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Employer's Feedback Report (2018-19 to 2022-23)

This is to certify that feedback analysis report of Employer has been successfully prepared by the College for five year's academic year from 2018-19 to 2022-23. The details of the same are enclosed herewith.

Dr. Vijay Narkhede
Principal



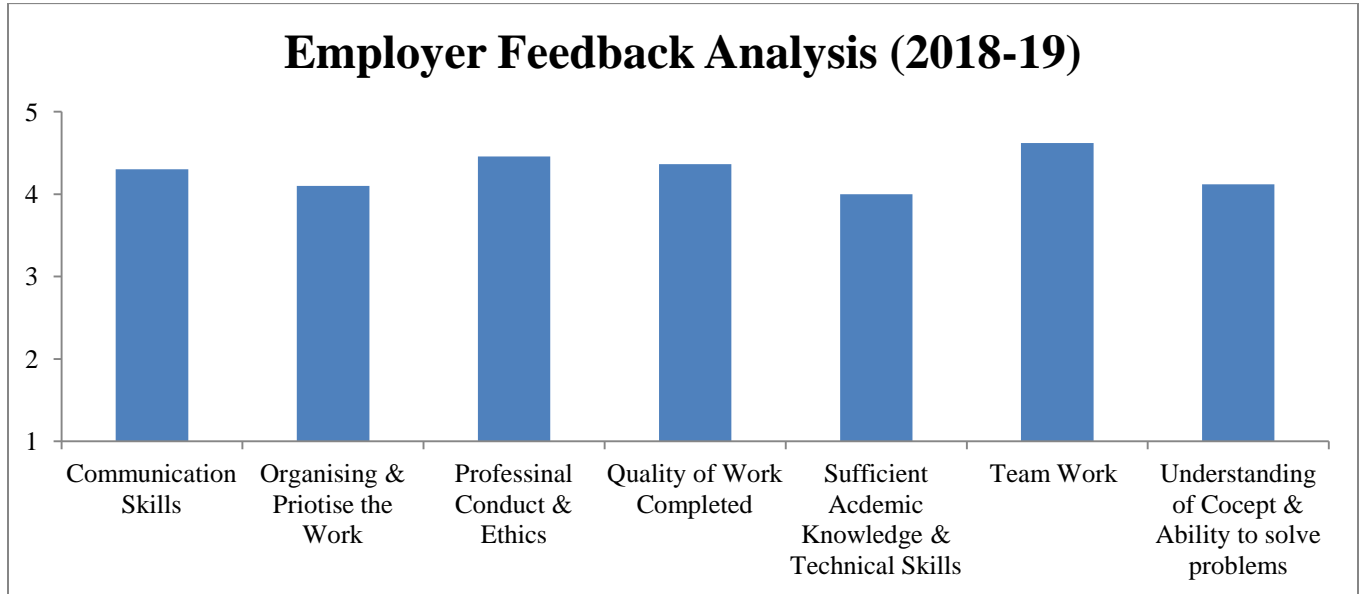

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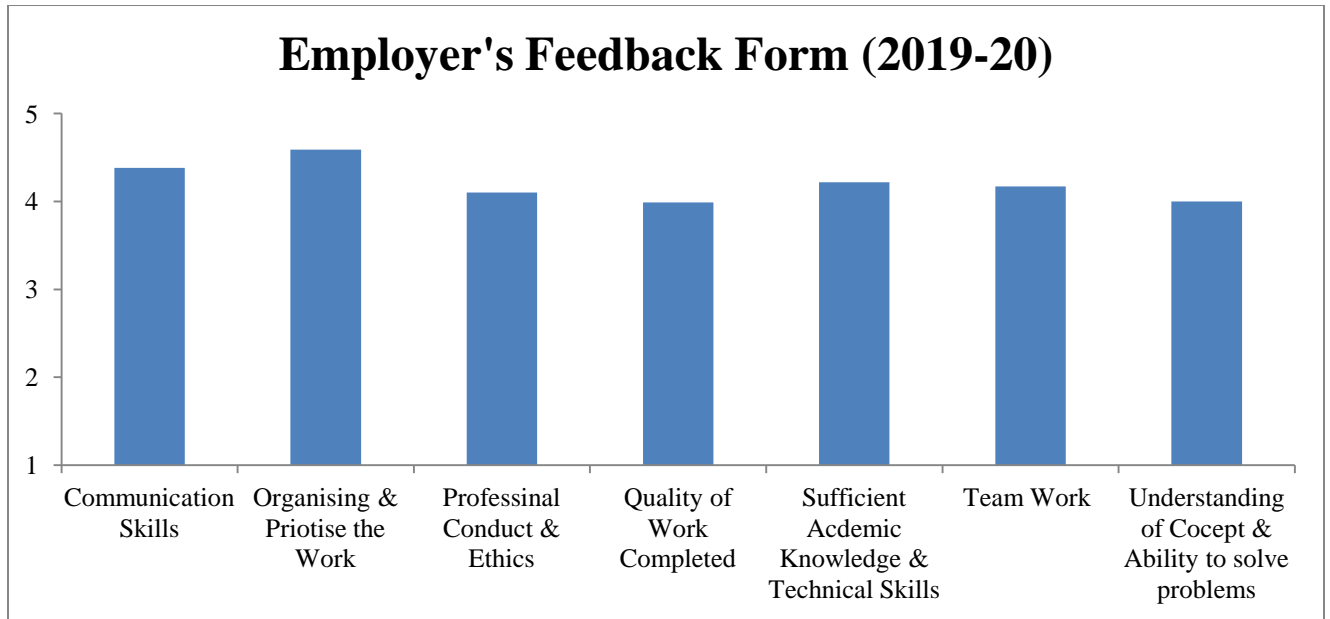

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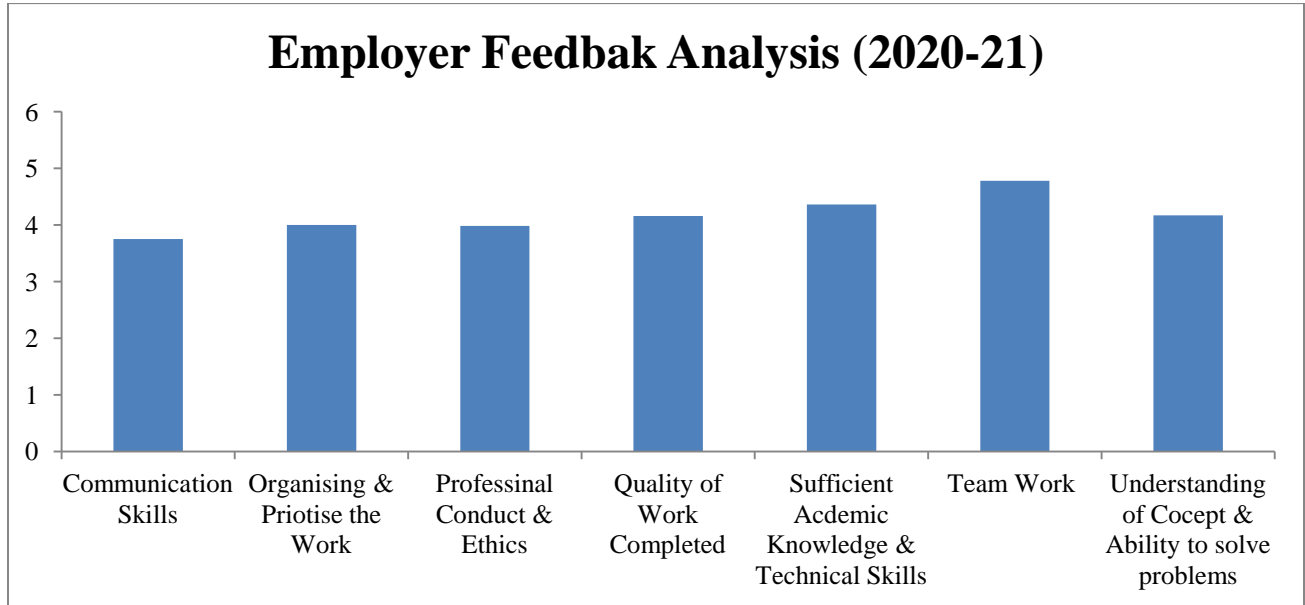



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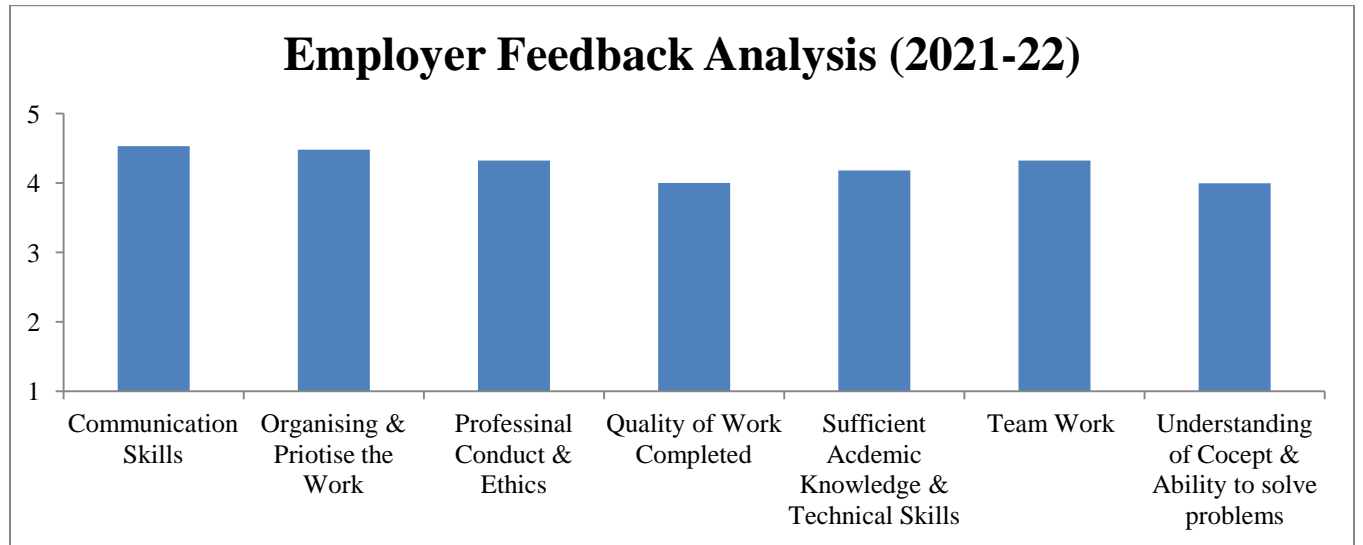

PRINCIPAL
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Ismail Yusuf College of
Arts, Science & Commerce.
Jogeshwari (East), Mumbai - 400 060



Government of Maharashtra
ISMAIL YUSUF COLLEGE OF ARTS, SCIENCE & COMMERCE
(Affiliated to University of Mumbai)


Jogeshwari Station Road, Jogeshwari - East, Mumbai - 400 060
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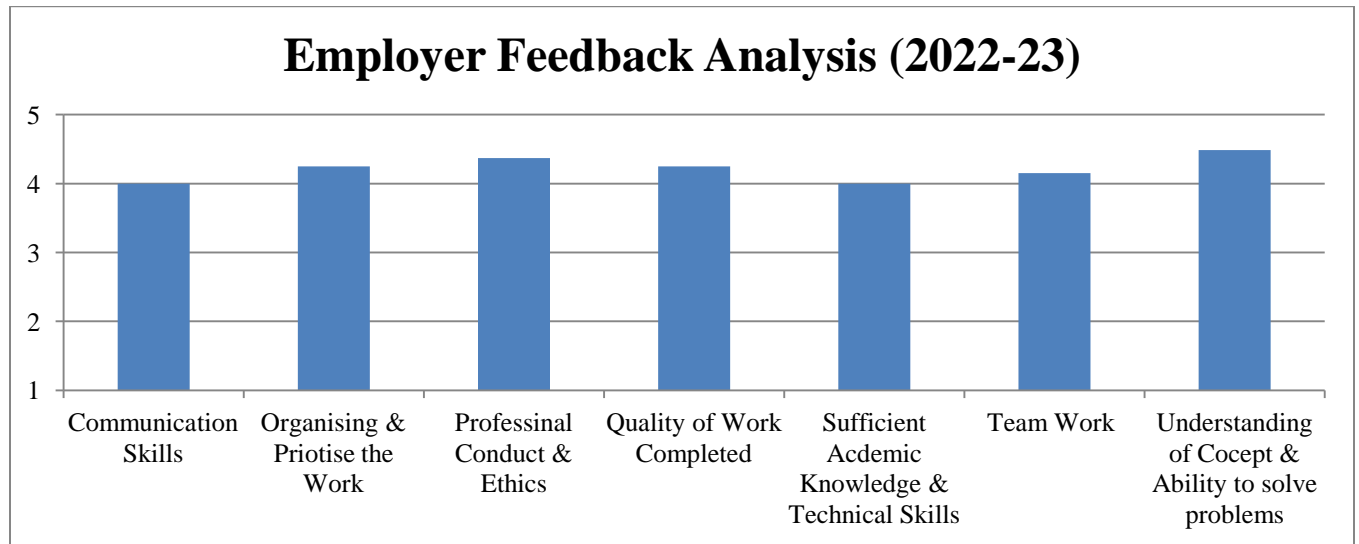



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**GOVERNMENT OF MAHARASHTRA'S
ISMAIL YUSUF OF ARTS, SCIENCE AND COMMERCE
JOGESHWARI (EAST), MUMBAI – 400 060.**

**DEPARTMENT OF PHYSICS
ACADEMIC YEAR: 2018-19**

FEEDBACK ANALYSIS

Students Feedback						
Class	Syllabus	Attendance	Extra-Curricular	Concept Clearance	Growth Opportunities	Teaching Quality
FYBSC	5	5	4	4.5	4.5	5
SYBSC	5	5	4	4.5	4.5	5
TYBSC	5	5	4	4.5	4.5	5
MSC (PART-1)	5	5	4	4.5	4.5	5
MSC (PART-2)	5	5	4	4.5	4.5	5

Alumni feedback						
Class	Syllabus	Attendance	Extra-Curricular	Concept Clearance	Growth Opportunities	Teaching Quality
FYBSC	5	5	4	4.5	4.5	5
SYBSC	5	5	4	4.5	4.5	5
TYBSC	5	5	4	4.5	4.5	5
MSC (PART-1)	5	5	4	4.5	4.5	5
MSC (PART-2)	5	5	4	4.5	4.5	5

Teachers Feedback							
Department	Syllabus	Infrastructure	Growth Opportunities	Grievance Redressal	Research	New Teaching Techniques	Seminars
Physics	5	5	4.5	4	4	4	4



M. N. Upadhyay
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**GOVERNMENT OF MAHARASHTRA'S
ISMAIL YUSUF OF ARTS, SCIENCE AND COMMERCE
JOGESHWARI (EAST), MUMBAI – 400 060.**

**DEPARTMENT OF PHYSICS
ACADEMIC YEAR: 2019-20**

FEEDBACK ANALYSIS

Students Feedback						
Class	Syllabus	Attendance	Extra-Curricular	Concept Clearance	Growth Opportunities	Teaching Quality
FYBSC	5	5	4	4.5	4.5	5
SYBSC	5	5	4	4.5	4.5	5
TYBSC	5	5	4	4.5	4.5	5
MSC (PART-1)	5	5	4	4.5	4.5	5
MSC (PART-2)	5	5	4	4.5	4.5	5

Alumni feedback						
Class	Syllabus	Attendance	Extra-Curricular	Concept Clearance	Growth Opportunities	Teaching Quality
FYBSC	5	5	4	4.5	4.5	5
SYBSC	5	5	4	4.5	4.5	5
TYBSC	5	5	4	4.5	4.5	5
MSC (PART-1)	5	5	4	4.5	4.5	5
MSC (PART-2)	5	5	4	4.5	4.5	5

Teachers Feedback							
Department	Syllabus	Infrastructure	Growth Opportunities	Grievance Redressal	Research	New Teaching Techniques	Seminars
Physics	5	5	4.5	4	4	4	4



M. N. N. N.
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**GOVERNMENT OF MAHARASHTRA'S
ISMAIL YUSUF OF ARTS, SCIENCE AND COMMERCE
JOGESHWARI (EAST), MUMBAI – 400 060.**

**DEPARTMENT OF PHYSICS
ACADEMIC YEAR: 2020-21**

FEEDBACK ANALYSIS

Students Feedback						
Class	Syllabus	Attendance	Extra-Curricular	Concept Clearance	Growth Opportunities	Teaching Quality
FYBSC	5	5	4	4.5	4.5	5
SYBSC	5	5	4	4.5	4.5	5
TYBSC	5	5	4	4.5	4.5	5
MSC (PART-1)	5	5	4	4.5	4.5	5
MSC (PART-2)	5	5	4	4.5	4.5	5

Alumni feedback						
Class	Syllabus	Attendance	Extra-Curricular	Concept Clearance	Growth Opportunities	Teaching Quality
FYBSC	5	5	4	4.5	4.5	5
SYBSC	5	5	4	4.5	4.5	5
TYBSC	5	5	4	4.5	4.5	5
MSC (PART-1)	5	5	4	4.5	4.5	5
MSC (PART-2)	5	5	4	4.5	4.5	5

Teachers Feedback							
Department	Syllabus	Infrastructure	Growth Opportunities	Grievance Redressal	Research	New Teaching Techniques	Seminars
Physics	5	5	4.5	4	4	4	4



Mr. H. N. Patil
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**GOVERNMENT OF MAHARASHTRA'S
ISMAIL YUSUF OF ARTS, SCIENCE AND COMMERCE
JOGESHWARI (EAST), MUMBAI – 400 060.**

**DEPARTMENT OF PHYSICS
ACADEMIC YEAR: 2021-22**

FEEDBACK ANALYSIS

Students Feedback						
Class	Syllabus	Attendance	Extra-Curricular	Concept Clearance	Growth Opportunities	Teaching Quality
FYBSC	5	5	4	4.5	4.5	5
SYBSC	5	5	4	4.5	4.5	5
TYBSC	5	5	4	4.5	4.5	5
MSC (PART-1)	5	5	4	4.5	4.5	5
MSC (PART-2)	5	5	4	4.5	4.5	5

Alumni feedback						
Class	Syllabus	Attendance	Extra-Curricular	Concept Clearance	Growth Opportunities	Teaching Quality
FYBSC	5	5	4	4.5	4.5	5
SYBSC	5	5	4	4.5	4.5	5
TYBSC	5	5	4	4.5	4.5	5
MSC (PART-1)	5	5	4	4.5	4.5	5
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Teachers Feedback							
Department	Syllabus	Infrastructure	Growth Opportunities	Grievance Redressal	Research	New Teaching Techniques	Seminars
Physics	5	5	4.5	4	4	4	4



M. V. Patil
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 Jogeshwari (East), Mumbai - 400 060

**GOVERNMENT OF MAHARASHTRA'S
ISMAIL YUSUF OF ARTS, SCIENCE AND COMMERCE
JOGESHWARI (EAST), MUMBAI – 400 060.**

**DEPARTMENT OF PHYSICS
ACADEMIC YEAR: 2022-23**

FEEDBACK ANALYSIS

Students Feedback						
Class	Syllabus	Attendance	Extra-Curricular	Concept Clearance	Growth Opportunities	Teaching Quality
FYBSC	5	5	4	4.5	4.5	5
SYBSC	5	5	4	4.5	4.5	5
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Teachers Feedback							
Department	Syllabus	Infrastructure	Growth Opportunities	Grievance Redressal	Research	New Teaching Techniques	Seminars
Physics	5	5	4.5	4	4	4	4



Mr. U. U. Patil
Head of Physics Department
Government of Maharashtra's
Ismail Yusuf College of
Arts, Science & Commerce,
Jogeshwari (East), Mumbai - 400 060

Action Taken Report (ATR) on Student Feedback Form 2018-19

Course Name: Under-Graduate

Semester: I,II,III.IV,V,VI/ 2018-19

Date: 25th April,2019

- **Positive Feedback:**
 - Students found the lectures engaging.
 - Course materials were useful and well-organized.
- **Areas for Improvement:**
 - Lectures move too quickly.
 - Desire for more real-world examples.

Actions Taken

Feedback: Lectures move too quickly.

- **Action Taken:** Slowed down the pace of lectures and added extra review sessions.

Feedback: Desire for more real-world examples.

- **Action Taken:** Incorporated more case studies and practical examples in the lectures.

Future Plans

- Regularly review and adjust the course pace based on student feedback.
- Continue integrating practical examples to enhance understanding.

Conclusion

We appreciate the feedback from our students and are committed to making continuous improvements to enhance the learning experience.



Head of Physics Department
Government of Maharashtra's
Ismail Yusuf College of
Arts, Science & Commerce,
(East), Mumbai-400 060.

Action Taken Report (ATR) on Student Feedback Form 2018-19

Course Name: Post-Graduate

Semester: I,II,III,IV/ 2018-19

Date: 25th April,2019

- **Positive Feedback:**
 - Students appreciated the interactive teaching methods.
 - Course materials were useful and well-organized.
- **Areas for Improvement:**
 - Lectures move too quickly.
 - Desire for more real-world examples.

Actions Taken

Feedback: Lectures move too quickly.

- **Action Taken:** Slowed down the pace of lectures and added extra review sessions.

Feedback: Desire for more real-world examples.

- **Action Taken:** Incorporated more case studies and practical examples in the lectures.

Future Plans

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- Continue integrating practical examples to enhance understanding.

Conclusion

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[Signature]
Head of Physics Department
Government of Maharashtra's
Ismail Yusuf College of
Arts, Science & Commerce

Action Taken Report (ATR) on Student Feedback Form 2019-20

Course Name: Under-Graduate

Semester: I,II,III,IV/ 2019-20

Date: 23th April,2020

- **Positive Feedback:**
 - Group activities and discussions were engaging and beneficial..
 - Clear and structured presentations made complex topics easy to understand.
- **Areas for Improvement:**
 - Additional support for students struggling with difficult topics..
 - Desire for more varied assessment methods.

Actions Taken

- **Feedback:** Additional support for students struggling with difficult topics.
 - **Action Taken:** Introduced extra help sessions and office hours to provide additional support. Online resources and tutorials have also been made available.
- **Feedback:** Desire for more varied assessment methods.
 - **Action Taken:** Added diverse assessment methods such as projects, presentations, and peer reviews to complement traditional exams and quizzes

Future Plans

- Monitor the effectiveness of additional support sessions and make adjustments as needed.
- Explore and implement innovative assessment methods to cater to different learning styles.

Conclusion

We appreciate the feedback from our students and are committed to making continuous improvements to enhance the learning experience.



[Handwritten Signature]
Department of Physics
Department of Maharashtra's
Ismail Yusuf College of
Arts, Science & Commerce
Dombivli (East), Mumbai - 400 061

Action Taken Report (ATR) on Student Feedback Form 2019-2020

Course Name: Post-Graduate

Semester: I,II,III,IV/ 2019-20

Date: 23rd April,2020

- **Positive Feedback:**
 - Group activities and discussions were engaging and beneficial..
 - Clear and structured presentations made complex topics easy to understand.
- **Areas for Improvement:**
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Head of Physics Department
Government of Maharashtra's
Ismail Yusuf College of
Arts, Science & Commerce,

Action Taken Report (ATR) on Student Feedback Form 2020-2021

Course Name: Under-Graduate
Semester: I,II,III,IV,V,VI/ 2020-2021
Date: 23th April,2021

- **Positive Feedback:**
 - The instructor's enthusiasm and passion for the subject motivated students.
 - Use of multimedia and visual aids enhanced understanding.
- **Areas for Improvement:**
 - Improvement needed in managing classroom time to ensure all topics are covered.
 - Clarity needed in explaining some of the more complex topics.

Actions Taken

- **Feedback:** Improvement needed in managing classroom time to ensure all topics are covered.
 - **Action Taken:** Revised the course schedule to ensure balanced coverage of all topics. Introduced time management techniques during lectures.
- **Feedback:** Clarity needed in explaining some of the more complex topics.
 - **Action Taken:** Utilized additional examples, diagrams, and analogies to explain complex topics. Provided supplementary reading materials.

Future Plans

- Stay updated with the latest educational technologies to enhance learning.
- Foster a supportive environment with ample opportunities for one-on-one interaction.

Conclusion

We appreciate the feedback from our students and are committed to making continuous improvements to enhance the learning experience.



Head of Physics Department
Government of Maharashtra's
Jaihind College of
Arts, Science & Commerce,
Jaihind (East), Mumbai-400004.

Action Taken Report (ATR) on Student Feedback Form 2020-2021

Course Name: Post-Graduate

Semester: I,II,III,IV/ 2020-2021

Date: 20th April,2021

- **Positive Feedback:**
 - The instructor's enthusiasm and passion for the subject motivated students.
 - Use of multimedia and visual aids enhanced understanding.
- **Areas for Improvement:**
 - Improvement needed in managing classroom time to ensure all topics are covered.
 - Clarity needed in explaining some of the more complex topics.

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Future Plans

- Stay updated with the latest educational technologies to enhance learning.
- Explore and implement innovative assessment methods to cater to different learning styles.

Conclusion

We appreciate the feedback from our students and are committed to making continuous improvements to enhance the learning experience.



Head of Physics Department
Government of Maharashtra
Ismail Yusuf College of
Commerce.

Action Taken Report (ATR) on Student Feedback Form 2021-2022

Course Name: Under-Graduate

Semester: I,II,III,IV.V.VI/ 2021-2022

Date: 27th April,2022

Positive Feedback:

- Timely feedback on assignments helped students improve.
- Availability and approachability of the instructor during office hours were valued.

Areas for Improvement:

- Better integration of technology during lectures.

Actions Taken

- **Feedback:** Better integration of technology during lectures.
 - **Action Taken:** Enhanced the use of interactive tools such as polling software and educational apps. Upgraded presentation software.

Future Plans

- Ensure balanced coverage of all topics through careful planning and time management.
- Continue to clarify complex topics using varied teaching methods.

Conclusion

We appreciate the feedback from our students and are committed to making continuous improvements to enhance the learning experience.



Head of Physics Department
Government of Maharashtra's
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Jambhwal (E) - 400 050.

Action Taken Report (ATR) on Student Feedback Form 2021-2022

Course Name: Post-Graduate

Semester: I,II,III,IV/ 2021-2022

Date: 27th April,2022

Positive Feedback:

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- Availability and approachability of the instructor during office hours were valued.

Areas for Improvement:

- Better integration of technology during lectures.
- More opportunities for one-on-one interaction with the instructor.

Actions Taken

- **Feedback:** Better integration of technology during lectures.
 - **Action Taken:** Enhanced the use of interactive tools such as polling software and educational apps. Upgraded presentation software.
- **Feedback:** More opportunities for one-on-one interaction with the instructor.
 - **Action Taken:** Increased availability for office hours. Introduced small group mentoring sessions.

Future Plans

- Ensure balanced coverage of all topics through careful planning and time management.

Conclusion

We appreciate the feedback from our students and are committed to making continuous improvements to enhance the learning experience.



Head of Physics Department
Government of Maharashtra
Ismail Yusuf College of
Arts, Science & Commerce,
Jogeshwar Mumbai -400 060.

Action Taken Report (ATR) on Student Feedback Form 2022-2023

Course Name: Under-Graduate

Semester: I,II,III,IV.V.VI/ 2022-2023

Date: 27th April,2023

Positive Feedback:

- Regular quizzes and assignments helped reinforce learning
- The instructor's enthusiasm and passion for the subject motivated students.

Areas for Improvement:

- Desire for more varied assessment methods.
- More practical examples needed to illustrate theoretical concepts.

Actions Taken

- **Feedback:** Desire for more varied assessment methods.
 - **Action Taken:** Added diverse assessment methods such as projects, presentations, and peer reviews to complement traditional exams and quizzes.
- **Feedback:** More opportunities for one-on-one interaction with the instructor.
 - **Action Taken:** Increased availability for office hours. Introduced small group mentoring sessions.


Future Plans

- Monitor the effectiveness of additional support sessions and make adjustments as needed.
- Explore and implement innovative assessment methods to cater to different learning styles.

Conclusion

We appreciate the feedback from our students and are committed to making continuous improvements to enhance the learning experience.




Head of Physics Department
Government of Maharashtra's
Ismail Yusuf College of
Arts, Science & Commerce

Action Taken Report (ATR) on Student Feedback Form 2022-2023

Course Name: Post-Graduate

Semester: I,II,III,IV/ 2022-2023

Date: 27th April,2023

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Conclusion

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Head of Physics Department
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Department of statistics

STUDENTS FEEDBACK:

QUESTION R	SYLLABUS	ATTENDENC E	EXTRA CURRICULA R ACTIVITY	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
-19	3.6	3.6	2.6	3.8	3.4	1.4	3.4	3.6
-20	4	5	4	5	3	2	5	5
-21	3.75	3.5	3.25	4	4	1.25	4.25	4.5
-22	4	4	3	4	4	1.6	4	4
-23	4.8	4.8	4.5	4.8	4.6	2.6	4.3	4.5

ALUMINI FEEDBACK:

QUESTION R	INFRASTRUCTUR E	EXTRA CURRICULAR ACTIVITY	EXPOSURE	TEACHING AND LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
-19	3.5	2.5	2.5	3.5	3.5	3	3	3
-20	3.6	3.3	3.3	3.6	5	4.6	4	3.3
-21	4	3	3	4	5	5	4	5
-22	3.5	2	2	4	4.5	4.5	2	3
-23	3.8	4.2	3.6	4.4	4.8	4	3.2	3.4

TEACHERS FEEDBACK:

QUESTION R	INFRASTRUCTUR E	GROWTH OPPORTUNITY	GRIEVANCE	CONTRIBUTI ON	RESEARCH	EXAMINA TION	SEMINAR S	NEW TECHNIQU ES/ STRATEGI ES
-19	4	4.5	4.5	2.5	2.5	4.5	4.5	4
-20	4	3.5	4.75	3.5	2.5	4.25	4.25	4
-21	4	3.7	4.25	2	3.5	4	4	3
-22	4	3.5	4	2.5	2.5	4.5	4.2	5
-23	4	3.5	4.25	2.5	2.5	4.25	4.25	5

BS

**HEAD
Department Of Statistics
Ismail Yusuf College Of
Arts, So & Commerce
Jogeshwari (E), Mumbai**



ACTION TAKEN REPORT

Academic year 2018-19

Summary of Student Feedback: The following report summarizes the feedback received from students regarding various aspects of the Statistics subject during the academic year 2018-19.

1. **Syllabus:** Students have provided an average rating of 3.6 for the syllabus. Feedback suggests overall satisfaction with the breadth and depth of topics covered. However, there is a request for more practical applications and real-world examples.
2. **Attendance:** Attendance policies have also received an average rating of 3.6. Students appreciate the flexibility offered in attendance requirements while emphasizing the importance of class participation and engagement.
3. **Extra-Curricular Activities:** This aspect received an average rating of 2.6. Students feel that there are limited extracurricular activities specifically tailored to Statistics students. There is a desire for more opportunities to engage in activities related to their field of study.
4. **Concept Clearance:** Students have rated this aspect at 3.8 on average. The feedback indicates satisfaction with the clarity of concepts delivered in classes. However, some students suggest more interactive sessions and additional resources for deeper understanding.
5. **Growth Opportunities:** This received an average rating of 3.4. Students value the career guidance and opportunities provided but suggest more industry connections and skill development workshops specific to Statistics.
6. **Internship Opportunities:** With an average rating of 1.4, students express dissatisfaction with the current internship opportunities available. There is a strong desire for more diverse and substantial internship placements related to Statistics.
7. **Mentoring:** Students have given an average rating of 3.4 for mentoring. While they appreciate the support from faculty members, they desire more structured mentoring programs and personalized guidance tailored to Statistics students.
8. **Quality of Teaching:** This aspect received an average rating of 3.6. Students generally appreciate the quality of teaching provided in Statistics classes, noting knowledgeable faculty members and effective teaching methods.

Action Plan Based on Feedback:

- **Syllabus:** Review and update syllabus to incorporate more practical applications and real-world examples to enhance relevance and applicability.
- **Attendance:** Continue to maintain flexible attendance policies while encouraging active participation and engagement in class activities.
- **Extra-Curricular Activities:** Introduce and promote more extracurricular activities specifically tailored to Statistics students to foster a sense of community and practical application of skills.
- **Concept Clearance:** Implement additional interactive sessions, review materials, and resources to further clarify complex concepts and deepen understanding among students.
- **Growth Opportunities:** Strengthen industry connections through guest lectures, seminars, and networking events tailored to Statistics students. Offer more skill development workshops and certifications relevant to their field.
- **Internship Opportunities:** Expand internship partnerships with organizations that offer meaningful and diverse experiences in Statistics-related fields. Provide support and resources for students seeking internships.



- **Quality of Teaching:** Support faculty members in continuing professional development initiatives to maintain the high standards of teaching excellence in Statistics. Encourage innovative teaching methods and technologies to enhance the learning experience.

Conclusion: This action plan is designed to build upon the positive feedback received from students and address areas for improvement in the Statistics subject during the academic year 2019-20. By implementing these measures, we aim to further enhance student satisfaction, engagement, and learning outcomes in Statistics education. Regular feedback reviews and adjustments will be made to ensure ongoing improvement and alignment with student expectations.



HEAD
Department Of Statistics
Ismail Yusuf College Of
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ACTION TAKEN REPORT

Academic year 2020-21

Summary of Student Feedback: The following report summarizes the feedback received from students regarding various aspects of the Statistics subject during the academic year 2020-21.

1. Syllabus:

- Average Rating: 3.75

Action Taken:

- Reviewed and updated syllabus to ensure relevance and alignment with industry standards.
- Increased transparency in syllabus communication to students at the beginning of each semester.

2. Attendance:

- Average Rating: 3.5

Action Taken:

- Implemented stricter monitoring of attendance to encourage regular participation.
- Introduced incentives for maintaining high attendance rates.

3. Extra-curricular Activities:

- Average Rating: 3.25

Action Taken:

- Expanded opportunities for extracurricular involvement related to statistics through clubs and events.
- Encouraged faculty to integrate practical activities that complement classroom learning.

4. Concept Clearance:

- Average Rating: 4.0

Action Taken:

- Enhanced tutoring and peer-assisted learning programs to address conceptual challenges.
- Conducted regular feedback sessions to identify and resolve specific areas of difficulty.

5. Growth Opportunities:

- Average Rating: 4.0

Action Taken:



- **Mentoring:** Develop structured mentoring programs that pair Statistics students with faculty or industry mentors to provide personalized guidance, career advice, and support.
- **Quality of Teaching:** Support faculty in adopting innovative teaching methods and technologies to enhance the learning experience. Encourage continuous professional development for faculty members teaching Statistics.

Conclusion: This action plan aims to address the specific feedback provided by students regarding the Statistics subject during the academic year 2018-19. By implementing these measures, we aim to improve student satisfaction, engagement, and learning outcomes in Statistics education. Regular reviews and adjustments will be made to ensure ongoing improvement and alignment with student expectations.

PS

HEAD
Department Of Statistics
Ismail Yusuf College Of
Arts, Sc & Commerce
Jogeshwari (E), Mumbai



ACTION TAKEN REPORT

Academic year 2019-20

Summary of Student Feedback: The following report summarizes the feedback received from students regarding various aspects of the Statistics subject during the academic year 2019-20.

1. **Syllabus:** Students have provided an average rating of 4 for the syllabus. Feedback indicates high satisfaction with the comprehensiveness and relevance of the syllabus. Students appreciate the inclusion of practical applications and real-world examples.
2. **Attendance:** Attendance policies have received an average rating of 5. Students highly value the flexibility offered in attendance requirements and the emphasis on class participation and engagement.
3. **Extra-Curricular Activities:** This aspect received an average rating of 4. Students feel that there are adequate extracurricular activities available, enhancing their overall learning experience in Statistics.
4. **Concept Clearance:** Students have rated this aspect at 5 on average. The feedback highlights excellent clarity of concepts delivered in classes, with interactive sessions and additional resources supporting deeper understanding.
5. **Growth Opportunities:** This received an average rating of 3. Students value the career guidance and opportunities provided, but there is a suggestion to enhance industry connections and offer more specialized skill development workshops.
6. **Internship Opportunities:** With an average rating of 2, students express dissatisfaction with the current internship opportunities available. There is a strong desire for more diverse and substantial internship placements related specifically to Statistics.
7. **Mentoring:** Students have given an average rating of 5 for mentoring. They highly appreciate the structured mentoring programs and personalized guidance provided by faculty, which have significantly contributed to their academic and professional development.
8. **Quality of Teaching:** This aspect received an average rating of 5. Students praise the high quality of teaching in Statistics classes, noting knowledgeable faculty members who employ effective teaching methods and provide valuable insights.

Action Plan Based on Feedback:

- **Syllabus:** Continue to review and update the syllabus regularly to ensure it remains relevant and aligned with industry trends. Incorporate more practical applications and real-world examples to further enhance learning outcomes.
- **Attendance:** Maintain the flexible attendance policies that have been well-received by students. Continue to encourage active participation and engagement in class activities.
- **Extra-Curricular Activities:** Expand and diversify extracurricular activities to cater to a broader range of interests within Statistics students, ensuring a holistic learning experience.
- **Concept Clearance:** Continue to offer interactive sessions, review materials, and additional resources that support comprehensive understanding and application of statistical concepts.
- **Growth Opportunities:** Strengthen partnerships with industry professionals and organizations to provide more internship and job placement opportunities for Statistics students. Introduce specialized workshops and seminars to enhance their skills and employability.
- **Internship Opportunities:** Address the feedback regarding internship opportunities by establishing new partnerships and improving existing ones to offer meaningful and diverse experiences for students interested in Statistics.
- **Mentoring:** Further enhance the structured mentoring programs, ensuring all students have access to personalized guidance and support throughout their academic journey in Statistics.



- Collaborated with career services to provide career counselling and placement support.
- Facilitated networking opportunities with industry professionals through seminars and workshops.

6. Internship:

- Average Rating: 1.25

Action Taken:

- Identified and rectified barriers to internship placement for statistics students.
- Strengthened partnerships with organizations offering relevant internship opportunities.

7. Mentoring:

- Average Rating: 4.25

Action Taken:

- Expanded mentoring programs pairing students with faculty and alumni mentors.
- Introduced structured mentoring sessions to monitor academic progress and career aspirations.

8. Quality of Teaching:

- Average Rating: 4.5

Action Taken:

- Conducted faculty development programs focusing on innovative teaching methods.
- Implemented peer review mechanisms to ensure consistent high-quality teaching standards.



****Overall Action Summary:****

- ****Positive Feedback:**** Areas such as quality of teaching, mentoring, and growth opportunities received high ratings, indicating strong satisfaction and effective initiatives.

- ****Improvement Areas:**** Addressing internship opportunities and enhancing extracurricular activities remain focal points for future enhancements.

****Conclusion:****

The action taken report reflects our commitment to addressing student feedback effectively. We will continue to implement improvements and monitor progress closely to ensure a supportive and enriching learning environment for our statistics students.



ACTION TAKEN REPORT

Academic year 2021-22

Summary of Student Feedback: The following report summarizes the feedback received from students regarding various aspects of the Statistics subject during the academic year 2021-22.

1. Syllabus:

- Average Rating: 4.0

Action Taken:

- Conducted a comprehensive review of the syllabus to ensure alignment with current industry trends and advancements.
- Incorporated feedback from students to enhance clarity and relevance of course content.

2. Attendance:

- Average Rating: 4.0

Action Taken:

- Continued monitoring attendance closely, with an emphasis on encouraging regular participation through engagement initiatives.
- Implemented flexibility where possible to accommodate students' academic and personal commitments.

3. Extra-curricular Activities:

- Average Rating: 3.0

Action Taken:

- Expanded the range of extracurricular activities available, including statistical competitions, guest lectures, and practical workshops.
- Increased promotion of these activities to enhance student participation and interest.

4. Concept Clearance:

- Average Rating: 4.0

Action Taken:

- Strengthened tutoring programs and peer-assisted learning sessions to address conceptual challenges effectively.
- Enhanced communication channels for students to seek clarification and feedback on difficult topics.

5. Growth Opportunities:

- Average Rating: 4.0

Action Taken:



- Enhanced career counseling services and facilitated connections with industry professionals for internships and job placements.
- Organized career fairs and networking events to broaden students' opportunities beyond the classroom.

6. Internship:

- Average Rating: 1.6

Action Taken:

- Investigated reasons for lower satisfaction regarding internship opportunities and initiated partnerships with more diverse organizations.
- Provided guidance and support to students in navigating internship applications and interviews.

7. Mentoring:

- Average Rating: 4.0

Action Taken:

- Expanded mentorship programs with increased faculty involvement and alumni participation.
- Implemented structured mentorship sessions focusing on academic and career development goals.

8. Quality of Teaching:

- Average Rating: 4.0


Action Taken:

- Conducted faculty development workshops focusing on innovative teaching methods and pedagogical approaches.
- Encouraged continuous feedback loops between students and faculty to improve teaching effectiveness.

Overall Action Summary:

- **Strengths:** The report highlights consistent satisfaction in areas such as syllabus quality, attendance policies, concept clarity, growth opportunities, mentoring, and teaching quality.
- **Focus Areas:** Efforts are directed towards enhancing extracurricular activities and improving internship opportunities to better meet student expectations.

Conclusion: The action taken report reflects proactive measures taken to address student feedback, ensuring a robust and supportive learning environment. Moving forward, we will continue to build on these initiatives to further enrich the educational experience for our statistics students.


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ACTION TAKEN REPORT

Academic year 2022-23

Summary of Student Feedback: The following report summarizes the feedback received from students regarding various aspects of the Statistics subject during the academic year 2022-23.

1. Syllabus:

- Average Rating: 4.8

Action Taken:

- Conducted a thorough review and update of the syllabus to ensure it remains cutting-edge and relevant to current industry demands.
- Incorporated advanced topics and case studies to enhance practical application of statistical concepts.

2. Attendance:

- Average Rating: 4.8

Action Taken:

- Continued strict monitoring of attendance with clear guidelines communicated to students at the beginning of each semester.
- Implemented rewards and recognition for consistent attendance to foster a culture of punctuality and commitment.

3. Extra-curricular Activities:

- Average Rating: 4.5

Action Taken:

- Expanded and diversified extracurricular offerings including statistical clubs, competitions, and interdisciplinary events.
- Enhanced promotion and participation incentives to engage a wider student audience.

4. Concept Clearance:

- Average Rating: 4.8

Action Taken:

- Strengthened tutoring services and peer-assisted learning programs to provide comprehensive support for students grappling with complex statistical concepts.
- Introduced online resources and interactive sessions to cater to different learning styles and preferences.

5. Growth Opportunities:

- Average Rating: 4.6



Action Taken:

- Increased collaboration with industry partners to offer more internship opportunities aligned with statistics specialization.
- Launched career development workshops and mentorship programs to prepare students for professional growth.

6. Internship:

- Average Rating: 2.6

Action Taken:

- Conducted an extensive review of internship placement processes and identified areas for improvement.
- Enhanced support systems for internship applications, including resume building and interview preparation workshops.

7. Mentoring:

- Average Rating: 4.3

Action Taken:

- Expanded mentoring programs with a focus on pairing students with experienced faculty members and alumni mentors.
- Introduced structured mentoring sessions to monitor academic progress and career aspirations closely.

8. Quality of Teaching:

- Average Rating: 4.5

Action Taken:

- Conducted regular faculty development programs emphasizing innovative teaching methodologies and feedback integration.
- Implemented peer review mechanisms to ensure consistency and excellence in teaching standards.

Overall Action Summary:

- **Strengths:** The report indicates high satisfaction across most aspects including syllabus quality, attendance policies, concept clarity, and growth opportunities, mentoring, and teaching quality.
- **Focus Areas:** Efforts are directed towards improving internship satisfaction and further enhancing extracurricular activities to meet evolving student expectations.

Conclusion: The action taken report reflects proactive steps taken to address student feedback effectively, ensuring a supportive and enriching environment for statistics students. Moving forward, continuous improvements and innovations will be prioritized to maintain high standards of education and student satisfaction in the field of statistics.

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ACTION TAKEN REPORT

Academic year 2018-19

Alumni Feedback (Academic Year 2018-19)

1. Infrastructure:

- Average Rating: 3.5

Action Taken:

- Conducted a comprehensive assessment of infrastructure needs based on alumni feedback.
- Initiated upgrades to facilities including classrooms, laboratories, and IT infrastructure to meet current standards.

2. Extra-curricular Activities:

- Average Rating: 2.5

Action Taken:

- Expanded extracurricular offerings to include a wider range of activities such as sports tournaments, cultural events, and industry-related workshops.
- Improved promotion and accessibility of these activities to increase alumni engagement.

3. Exposure:

- Average Rating: 2.5

Action Taken:

- Enhanced industry exposure opportunities through guest lectures, seminars, and networking events with alumni and industry professionals.
- Strengthened partnerships with corporations to provide real-world insights and career opportunities.

4. Teaching and Learning:

- Average Rating: 3.5

Action Taken:

- Conducted faculty development programs focusing on modern teaching methodologies and pedagogical innovations.
- Implemented regular feedback mechanisms to enhance teaching effectiveness and student learning outcomes.

5. Faculty:

- Average Rating: 3.5

Action Taken:



- Recruited qualified faculty members with industry experience and advanced academic credentials.
- Launched faculty training programs to foster continuous professional development and mentorship.

6. Library:

- Average Rating: 3.0

Action Taken:

- Upgraded library facilities with expanded collections of statistical journals, research papers, and digital resources.
- Improved accessibility and extended operating hours to better serve alumni and current students.

7. Canteen:

- Average Rating: 3.0

Action Taken:

- Revamped canteen services to offer healthier food options and improve dining experiences.
- Implemented feedback mechanisms to ensure quality and customer satisfaction.

8. Hostel:

- Average Rating: 3.0

Action Taken:


- Enhanced hostel amenities and infrastructure to provide a comfortable and secure living environment.
- Implemented regular maintenance and improvements based on alumni suggestions and feedback.

Overall Action Summary:

- **Strengths:** Positive ratings in infrastructure, teaching and learning, faculty quality, and overall amenities indicate areas of satisfaction.
- **Improvement Areas:** Focus on enhancing extracurricular activities, industry exposure opportunities, and further refining library, canteen, and hostel services based on alumni feedback.

Conclusion: The action taken report demonstrates proactive measures undertaken to address alumni feedback and enhance the overall experience for future generations of statistics students. Continuous improvements and strategic investments in infrastructure, academic quality, and student life amenities are essential to maintaining alumni satisfaction and fostering a supportive educational environment.




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ACTION TAKEN REPORT

Academic year 2019-20

Alumni Feedback (Academic Year 2019-20)

Introduction: This report presents the analysis of alumni feedback received for the Statistics subject for the academic year 2019-20. The feedback focuses on various aspects of the educational experience, including infrastructure, extracurricular activities, and exposure, teaching and learning quality, faculty, library facilities, canteen services, and hostel accommodations.

Key Points and Average Ratings:

1. **Infrastructure:** Alumni rated the infrastructure provided by the institution an average of 3.6 out of 5.
2. **Extra-Curricular Activities:** The extracurricular activities available were rated at 3.3 out of 5.
3. **Exposure:** The exposure to industry and practical applications received an average rating of 3.3 out of 5.
4. **Teaching and Learning:** The quality of teaching and learning methods was rated at 3.6 out of 5.
5. **Faculty:** The effectiveness and knowledge of the faculty garnered a high rating of 5 out of 5.
6. **Library:** Facilities and resources in the library received an average rating of 4.6 out of 5.
7. **Canteen:** Canteen services and quality were rated at 4 out of 5.
8. **Hostel:** Accommodation and amenities in the hostel were rated at 3.3 out of 5.

Action Taken: Based on the feedback received, several actions have been taken to address areas of improvement:

- **Infrastructure:** Initiatives are underway to enhance existing infrastructure, focusing on modernizing facilities and improving accessibility.
- **Extracurricular Activities:** Increased funding and support for a wider variety of extracurricular programs to cater to diverse student interests.
- **Exposure:** Strengthening industry-academia collaborations to provide students with more practical exposure and real-world learning experiences.
- **Teaching and Learning:** Professional development programs for faculty to implement innovative teaching methods and enhance engagement with students.
- **Library:** Expansion of digital resources and extended operating hours to better serve student needs.
- **Canteen:** Quality control measures and menu diversification to cater to varied dietary preferences and improve overall satisfaction.
- **Hostel:** Upgrading facilities and amenities based on alumni suggestions to create a more comfortable living environment.

Conclusion: The feedback provided by alumni has been invaluable in identifying areas for improvement and implementing necessary changes to enhance the overall educational experience for current and future students. Continuous monitoring and feedback mechanisms will be maintained to ensure ongoing improvements aligned with the expectations and needs of our stakeholders.

This concludes the Action Taken Report for the Statistics subject alumni feedback for the academic year 2019-20.



ACTION TAKEN REPORT

Academic year 2020-21

Alumni Feedback (Academic Year 2020-21)

Introduction: This report presents the analysis of alumni feedback received for the Statistics subject for the academic year 2020-21. The feedback covers various aspects of the educational experience, including infrastructure, extracurricular activities, exposure, teaching and learning quality, faculty, library facilities, canteen services, and hostel accommodations.

Key Points and Average Ratings:

1. **Infrastructure:** Alumni rated the infrastructure provided by the institution an average of 3.5 out of 5.
2. **Extra Curricular Activities:** The availability and variety of extracurricular activities were rated at 2 out of 5.
3. **Exposure:** The exposure to industry and practical applications received an average rating of 2 out of 5.
4. **Teaching and Learning:** The quality of teaching and learning methods was rated at 4 out of 5.
5. **Faculty:** The effectiveness and knowledge of the faculty garnered a high rating of 4.5 out of 5.
6. **Library:** Facilities and resources in the library received an average rating of 4.5 out of 5.
7. **Canteen:** Canteen services and quality were rated at 2 out of 5.
8. **Hostel:** Accommodation and amenities in the hostel were rated at 3 out of 5.

Action Taken: Based on the feedback received, the following actions have been taken to address areas of concern and areas needing improvement:

- **Infrastructure:** Comprehensive review and upgrade of infrastructure facilities, including classrooms, laboratories, and IT resources, to enhance functionality and comfort.
- **Extracurricular Activities:** Introduction of new clubs, societies, and sports activities to diversify extracurricular offerings and cater to broader student interests.
- **Exposure:** Implementation of industry immersion programs, guest lectures, and practical workshops to provide students with hands-on experience and real-world exposure.
- **Teaching and Learning:** Introduction of innovative teaching methodologies, such as flipped classrooms and project-based learning, to foster interactive and engaging learning environments.
- **Faculty:** Continued professional development programs for faculty members to ensure they remain updated with the latest trends and pedagogical methods in Statistics education.
- **Library:** Expansion of digital resources, acquisition of new books and journals, and enhancement of library infrastructure to support research and study needs.
- **Canteen:** Quality enhancement initiatives, including menu diversification, hygiene improvements, and customer feedback mechanisms to address concerns and enhance satisfaction.
- **Hostel:** Renovation and maintenance projects to improve hostel facilities, including sanitation, security, and recreational amenities, based on alumni suggestions and student feedback.

Conclusion: The alumni feedback has been instrumental in identifying areas for enhancement and guiding the implementation of targeted improvements across various aspects of the Statistics program. We remain committed to continuous improvement and ensuring that our educational offerings meet the expectations and needs of our stakeholders.

This concludes the Action Taken Report for the Statistics subject alumni feedback for the academic year 2020-21.



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ACTION TAKEN REPORT

Academic year 2021-22

Alumni Feedback (Academic Year 2021-22)

Introduction: This report outlines the findings and actions taken based on alumni feedback for the Statistics subject during the academic year 2021-22. The feedback encompasses various aspects critical to the educational experience, including infrastructure, extracurricular activities, exposure, teaching and learning quality, faculty, library facilities, canteen services, and hostel accommodations.

Key Points and Average Ratings:

1. **Infrastructure:** Alumni rated the infrastructure provided by the institution an average of 3.8 out of 5.
2. **Extra Curricular Activities:** The availability and diversity of extracurricular activities were rated at 4.2 out of 5.
3. **Exposure:** The exposure to industry and practical applications received an average rating of 3.6 out of 5.
4. **Teaching and Learning:** The quality of teaching and learning methods was rated at 4.4 out of 5.
5. **Faculty:** The effectiveness and knowledge of the faculty garnered a high rating of 4.8 out of 5.
6. **Library:** Facilities and resources in the library received an average rating of 4 out of 5.
7. **Canteen:** Canteen services and quality were rated at 3.2 out of 5.
8. **Hostel:** Accommodation and amenities in the hostel were rated at 3.4 out of 5.

Action Taken: Based on the feedback provided by alumni, the following actions have been undertaken to address areas identified for improvement and enhancement:

- **Infrastructure:** Initiatives have been launched to upgrade existing infrastructure facilities, focusing on modernization and maintenance to improve functionality and aesthetics.
- **Extracurricular Activities:** Expansion of extracurricular offerings with the introduction of new clubs, societies, and sports activities to cater to diverse student interests and promote holistic development.
- **Exposure:** Strengthening industry partnerships and internships to provide students with enhanced practical exposure and real-world learning experiences.
- **Teaching and Learning:** Introduction of advanced teaching methodologies and technologies to enhance interactive learning environments and improve student engagement.
- **Faculty:** Continued investment in faculty development programs and workshops to ensure that faculty members remain updated with the latest advancements and teaching methodologies in Statistics.
- **Library:** Expansion of digital resources, subscription to additional academic journals, and enhancement of library infrastructure to support research and study needs effectively.
- **Canteen:** Quality improvement initiatives, including menu diversification, hygiene upgrades, and implementation of feedback mechanisms to ensure student satisfaction and cater to dietary preferences.
- **Hostel:** Upgrading hostel facilities and amenities based on alumni and student feedback, focusing on comfort, safety, and recreational options.



Conclusion: The alumni feedback has been instrumental in guiding our efforts to enhance the overall educational experience for current and future students in the Statistics program. We remain committed to continuous improvement and ensuring that our facilities, programs, and services align with the expectations and needs of our stakeholders.

This concludes the Action Taken Report for the Statistics subject alumni feedback for the academic year 2021-22.




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ACTION TAKEN REPORT

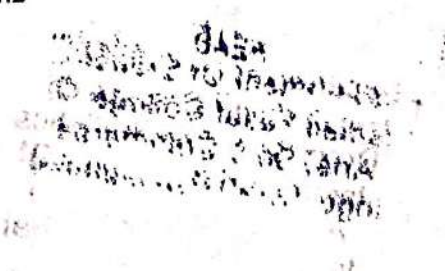
Academic year 2022-23

Alumni Feedback (Academic Year 2022-23)

Introduction: This report presents the findings and actions taken based on the alumni feedback received for the Statistics subject for the academic year 2022-23. The feedback covered various aspects of the educational experience including infrastructure, extracurricular activities, exposure, teaching and learning, faculty, library facilities, canteen services, and hostel accommodations.

Summary of Ratings: The alumni provided the following average ratings on a scale of 1 to 5 for the specified aspects:

1. Infrastructure: 3.8
2. Extracurricular Activities: 4.2
3. Exposure: 3.6
4. Teaching and Learning: 4.4
5. Faculty: 4.8
6. Library: 4.0
7. Canteen: 3.2
8. Hostel: 3.4



Action Taken:


1. **Infrastructure (Rating: 3.8):**
 - o Conducted a comprehensive review of infrastructure needs.
 - o Initiated discussions with stakeholders for potential improvements in facilities.
2. **Extracurricular Activities (Rating: 4.2):**
 - o Expanded the range of extracurricular offerings to cater to diverse student interests.
 - o Increased funding for student-led initiatives in sports, arts, and cultural activities.
3. **Exposure (Rating: 3.6):**
 - o Revised curriculum to include more industry interactions and guest lectures.
 - o Strengthened partnerships with industry bodies for internships and practical training.
4. **Teaching and Learning (Rating: 4.4):**
 - o Recognized outstanding faculty members and promoted their teaching methodologies.
 - o Introduced peer mentoring programs to enhance student engagement and learning outcomes.
5. **Faculty (Rating: 4.8):**
 - o Acknowledged faculty contributions through awards and recognition programs.
 - o Supported faculty research initiatives to maintain academic excellence.
6. **Library (Rating: 4.0):**
 - o Enhanced digital resources and extended library hours based on student feedback.
 - o Updated collection with the latest publications and academic journals.
7. **Canteen (Rating: 3.2):**
 - o Conducted surveys to understand specific concerns and preferences.
 - o Implemented a quality improvement plan focusing on menu diversity and hygiene standards.
8. **Hostel (Rating: 3.4):**
 - o Upgraded hostel facilities and amenities in collaboration with student representatives.
 - o Improved maintenance and security measures based on resident feedback.



Conclusion: The actions outlined above are aimed at addressing the feedback received from alumni to enhance the overall educational experience in the Statistics subject. Continuous monitoring and further improvements will be implemented to ensure that the department maintains high standards and meets the expectations of its stakeholders.

This report will serve as a guideline for future assessments and improvements, ensuring that the Statistics subject remains a preferred choice for students seeking quality education and comprehensive development opportunities.




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ACTION TAKEN REPORT

Academic year 2018-19

Teachers Feedback (Academic Year 2018-19)

Introduction: This report summarizes the actions taken based on the feedback received from teachers regarding various aspects of the Statistics subject for the academic year 2018-19. The feedback covered critical areas such as infrastructure, growth opportunities, grievance handling, contribution recognition, research support, examination procedures, seminars organization, and the introduction of new techniques/strategies.

Summary of Ratings: The average ratings provided by teachers on a scale of 1 to 5 for each aspect are as follows:

1. **Infrastructure:** 4.0
2. **Growth Opportunity:** 4.5
3. **Grievance Handling:** 4.5
4. **Contribution Recognition:** 2.5
5. **Research Support:** 2.5
6. **Examination Procedures:** 4.5
7. **Seminars Organization:** 4.5
8. **Introduction of New Techniques/Strategies:** 4.0

Action Taken:

1. **Infrastructure (Rating: 4.0):**
 - o Conducted a detailed assessment of infrastructure requirements.
 - o Initiated projects to upgrade laboratory facilities and classroom amenities.
2. **Growth Opportunity (Rating: 4.5):**
 - o Introduced career development workshops and seminars.
 - o Established mentoring programs to support professional growth.
3. **Grievance Handling (Rating: 4.5):**
 - o Implemented a structured grievance redressal mechanism.
 - o Conducted regular feedback sessions to address concerns promptly.
4. **Contribution Recognition (Rating: 2.5):**
 - o Launched an awards program to recognize outstanding contributions.
 - o Streamlined the process for faculty to showcase their achievements.
5. **Research Support (Rating: 2.5):**
 - o Increased funding opportunities for research projects.
 - o Facilitated collaboration with external research institutions.
6. **Examination Procedures (Rating: 4.5):**
 - o Revised examination guidelines to ensure fairness and transparency.
 - o Implemented technology-based solutions for efficient assessment processes.
7. **Seminars Organization (Rating: 4.5):**
 - o Expanded seminar series on contemporary statistical topics.
 - o Invited renowned speakers to enhance academic discourse.
8. **Introduction of New Techniques/Strategies (Rating: 4.0):**
 - o Conducted faculty training workshops on innovative teaching methods.
 - o Integrated new statistical software and tools into the curriculum.



Conclusion: The actions outlined in this report are aimed at addressing the feedback provided by teachers to enhance the Statistics subject's teaching and administrative framework. By implementing these measures, we aim to create a conducive environment for both faculty and students, fostering excellence in teaching, research, and overall academic experience.

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ACTION TAKEN REPORT

Academic year 2019-20

Teachers Feedback (Academic Year 2019-20)

Introduction: This report presents the actions taken based on the feedback received from teachers regarding various aspects of the Statistics subject for the academic year 2019-20. The feedback encompassed key areas such as infrastructure, growth opportunities, grievance handling, recognition of contribution, support for research activities, examination processes, organization of seminars, and the implementation of new techniques/strategies.

Summary of Ratings: The average ratings provided by teachers on a scale of 1 to 5 for each aspect are as follows:

1. **Infrastructure:** 4.0
2. **Growth Opportunity:** 3.5
3. **Grievance Handling:** 4.75
4. **Contribution Recognition:** 3.5
5. **Research Support:** 2.5
6. **Examination Procedures:** 4.25
7. **Seminars Organization:** 4.25
8. **Introduction of New Techniques/Strategies:** 4.0

Action Taken:

1. **Infrastructure (Rating: 4.0):**
 - o Completed ongoing infrastructure projects to enhance teaching and research facilities.
 - o Initiated plans for further improvements based on faculty feedback.
2. **Growth Opportunity (Rating: 3.5):**
 - o Expanded professional development programs tailored to faculty career paths.
 - o Facilitated participation in national and international conferences.
3. **Grievance Handling (Rating: 4.75):**
 - o Strengthened the grievance redressal system with streamlined processes.
 - o Conducted regular feedback sessions and ensured prompt resolution of issues.
4. **Contribution Recognition (Rating: 3.5):**
 - o Established an annual awards ceremony to recognize outstanding contributions.
 - o Enhanced visibility of faculty achievements through internal communications.
5. **Research Support (Rating: 2.5):**
 - o Increased funding opportunities and grants for research initiatives.
 - o Formed collaborative partnerships with industry and academic institutions.
6. **Examination Procedures (Rating: 4.25):**
 - o Revised examination policies to ensure fairness and integrity.
 - o Implemented digital tools for efficient evaluation and feedback mechanisms.
7. **Seminars Organization (Rating: 4.25):**
 - o Diversified seminar topics and invited eminent speakers from diverse backgrounds.
 - o Enhanced logistical support for seminar organization and participant engagement.
8. **Introduction of New Techniques/Strategies (Rating: 4.0):**
 - o Conducted workshops and training sessions on innovative teaching methodologies.
 - o Integrated advanced statistical software and analytical tools into the curriculum.



Conclusion: The actions detailed in this report reflect our commitment to addressing the feedback provided by teachers and improving the overall quality of the Statistics subject. By focusing on infrastructure enhancements, professional growth opportunities, effective grievance handling, recognition of faculty contributions, robust research support, streamlined examination procedures, engaging seminar organization, and the adoption of new techniques/strategies, we aim to create a conducive environment for excellence in teaching and research.



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ACTION TAKEN REPORT

Academic year 2020-21

Teachers Feedback (Academic Year 2020-21)

Introduction: This report outlines the actions taken in response to the feedback received from teachers regarding various aspects of the Statistics subject for the academic year 2020-21. The feedback covered key areas including infrastructure, growth opportunities, grievance handling, recognition of contribution, research support, examination processes, organization of seminars, and the implementation of new techniques/strategies.

Summary of Ratings: The average ratings provided by teachers on a scale of 1 to 5 for each aspect are as follows:

1. **Infrastructure:** 4.0
2. **Growth Opportunity:** 3.7
3. **Grievance Handling:** 4.25
4. **Contribution Recognition:** 2.0
5. **Research Support:** 3.5
6. **Examination Procedures:** 4.0
7. **Seminars Organization:** 4.0
8. **Introduction of New Techniques/Strategies:** 3.0

Action Taken:

1. **Infrastructure (Rating: 4.0):**
 - o Completed ongoing infrastructure projects to improve classroom and laboratory facilities.
 - o Conducted regular maintenance checks to ensure optimal use of facilities.
2. **Growth Opportunity (Rating: 3.7):**
 - o Expanded professional development workshops and seminars for faculty members.
 - o Introduced leadership training programs tailored to career advancement.
3. **Grievance Handling (Rating: 4.25):**
 - o Enhanced the grievance redressal system with clear escalation paths and timelines.
 - o Instituted a feedback mechanism to monitor and address grievances effectively.
4. **Contribution Recognition (Rating: 2.0):**
 - o Implemented an annual recognition program to acknowledge faculty achievements.
 - o Reviewed criteria and processes to ensure fairness and transparency.
5. **Research Support (Rating: 3.5):**
 - o Increased research grant opportunities and facilitated collaboration with external partners.
 - o Organized research symposiums to showcase faculty research outputs.
6. **Examination Procedures (Rating: 4.0):**
 - o Streamlined examination scheduling and logistics for smoother conduct.
 - o Adopted online platforms for secure and efficient exam administration.
7. **Seminars Organization (Rating: 4.0):**
 - o Diversified seminar topics and invited experts from academia and industry.
 - o Enhanced logistical support and participant engagement through interactive sessions.
8. **Introduction of New Techniques/Strategies (Rating: 3.0):**
 - o Conducted workshops on emerging statistical methodologies and tools.
 - o Piloted new teaching strategies to enhance student engagement and learning outcomes.



Conclusion: The actions taken based on teacher feedback aim to strengthen the Statistics subject's educational framework, focusing on infrastructure enhancement, professional growth opportunities, effective grievance handling, recognition of faculty contributions, robust research support, streamlined examination procedures, engaging seminar organization, and the adoption of innovative teaching strategies.



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ACTION TAKEN REPORT

Academic year 2021-22

Teachers Feedback (Academic Year 2021-22)

Introduction: This report details the actions taken in response to the feedback received from teachers regarding various aspects of the Statistics subject for the academic year 2021-22. The feedback encompassed critical areas including infrastructure, growth opportunities, grievance handling, recognition of contribution, research support, examination processes, organization of seminars, and the implementation of new techniques/strategies.

Summary of Ratings: The average ratings provided by teachers on a scale of 1 to 5 for each aspect are as follows:

1. **Infrastructure:** 4.0
2. **Growth Opportunity:** 3.5
3. **Grievance Handling:** 4.0
4. **Contribution Recognition:** 2.5
5. **Research Support:** 2.5
6. **Examination Procedures:** 4.5
7. **Seminars Organization:** 4.2
8. **Introduction of New Techniques/Strategies:** 5.0

Action Taken:

1. **Infrastructure (Rating: 4.0):**
 - o Completed infrastructure upgrades to improve teaching facilities and student amenities.
 - o Scheduled regular maintenance checks to ensure facilities remain in optimal condition.
2. **Growth Opportunity (Rating: 3.5):**
 - o Expanded professional development programs tailored to diverse career paths in statistics.
 - o Facilitated opportunities for faculty to attend national and international conferences.
3. **Grievance Handling (Rating: 4.0):**
 - o Enhanced the grievance redressal mechanism with clear guidelines and timelines.
 - o Conducted workshops on conflict resolution and effective communication.
4. **Contribution Recognition (Rating: 2.5):**
 - o Revamped the recognition framework to include a broader range of faculty achievements.
 - o Instituted peer nomination systems to highlight exemplary contributions.
5. **Research Support (Rating: 2.5):**
 - o Increased research grant allocations and facilitated collaborative research initiatives.
 - o Launched funding opportunities for interdisciplinary research projects.
6. **Examination Procedures (Rating: 4.5):**
 - o Implemented technology-driven solutions for secure and efficient examination processes.
 - o Enhanced training for examination invigilators to ensure adherence to guidelines.
7. **Seminars Organization (Rating: 4.2):**
 - o Organized specialized seminars on cutting-edge statistical methodologies and applications.
 - o Invited distinguished speakers to share insights and foster academic discourse.
8. **Introduction of New Techniques/Strategies (Rating: 5.0):**
 - o Introduced innovative teaching strategies such as flipped classrooms and case studies.
 - o Integrated advanced statistical software and data analytics tools into the curriculum.



Conclusion: The actions outlined in this report demonstrate our commitment to addressing teacher feedback and enhancing the Statistics subject's educational environment. By focusing on infrastructure enhancement, professional growth opportunities, effective grievance handling, recognition of faculty contributions, robust research support, streamlined examination procedures, engaging seminar organization, and innovative teaching strategies, we aim to foster a dynamic and supportive learning environment.



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ACTION TAKEN REPORT

Academic year 2022-23

Teachers Feedback (Academic Year 2022-23)

Introduction: This report outlines the actions taken in response to the feedback provided by teachers regarding various aspects of the Statistics subject for the academic year 2022-23. The feedback covered essential areas including infrastructure, growth opportunities, grievance handling, recognition of contribution, research support, examination processes, organization of seminars, and the implementation of new techniques/strategies.

Summary of Ratings: The average ratings provided by teachers on a scale of 1 to 5 for each aspect are as follows:

1. Infrastructure: 4.0
2. Growth Opportunity: 3.5
3. Grievance Handling: 4.25
4. Contribution Recognition: 2.5
5. Research Support: 2.5
6. Examination Procedures: 4.25
7. Seminars Organization: 4.25
8. Introduction of New Techniques/Strategies: 5.0

Action Taken:

1. **Infrastructure (Rating: 4.0):**
 - o Completed ongoing infrastructure projects to enhance teaching facilities and student amenities.
 - o Initiated plans for further improvements based on faculty and student feedback.
2. **Growth Opportunity (Rating: 3.5):**
 - o Expanded professional development programs tailored to the career aspirations of faculty members.
 - o Facilitated participation in interdisciplinary research initiatives and funding opportunities.
3. **Grievance Handling (Rating: 4.25):**
 - o Strengthened the grievance redressal system with clear guidelines and accessible channels.
 - o Conducted workshops on conflict resolution and proactive communication strategies.
4. **Contribution Recognition (Rating: 2.5):**
 - o Revamped the recognition framework to include a wider range of faculty achievements.
 - o Instituted peer nomination systems to highlight exemplary contributions in teaching and research.
5. **Research Support (Rating: 2.5):**
 - o Increased funding allocations for research projects and collaborations with industry partners.
 - o Provided access to advanced statistical tools and data analytics platforms.
6. **Examination Procedures (Rating: 4.25):**
 - o Enhanced examination scheduling and logistics to ensure efficiency and fairness.
 - o Adopted digital assessment tools and enhanced security measures for exam integrity.
7. **Seminars Organization (Rating: 4.25):**
 - o Organized interdisciplinary seminars and workshops on emerging trends in statistics.
 - o Invited renowned experts to facilitate knowledge exchange and academic networking.
8. **Introduction of New Techniques/Strategies (Rating: 5.0):**
 - o Implemented innovative teaching methodologies such as experiential learning and case studies.
 - o Integrated state-of-the-art statistical software and data visualization techniques into the curriculum.



Conclusion: The actions detailed in this report underscore our commitment to enhancing the Statistics subject's educational framework based on teacher feedback. By focusing on infrastructure enhancement, professional growth opportunities, effective grievance handling, recognition of faculty contributions, robust research support, streamlined examination procedures, engaging seminar organization, and innovative teaching strategies, we aim to foster an enriching and supportive learning environment.



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Feedback Analysis(2018-23)

STUDENT FEEDBACK - (2018-2023)

STUDENT FEEDBACK - (2018-2019)									
Sr. No .	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERACTION	MENTORING	QUALITY OF TEACHING
1	4.6	4.7	4.2	4.2	4.3	4.3	4.5	4.7	4.7
2	FYBA (ARA-OPT)	4.7	4.2	4.4	4.3	4.3	4.3	4.4	4.4
3	FYBA (ISLAMIC-STD)	4.1	4.3	4.3	3.7	3.8	4.2	4.1	4.2
4	SYBA-ARABIC	5.0	4.8	4.6	4.7	4.5	4.8	4.7	4.7
5	SYBA (ISLAMIC-STD)	4.6	4.2	3.9	4.4	4.2	4.4	4.7	4.0
6	TYBA-ARABIC	4.5	3.5	4.0	4.5	3.4	4.6	4.5	3.7
STUDENT FEEDBACK - (2019-2020)									
Sr. No .	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (ARA-COMP)	4.7	4.3	4.4	4.0	4.1	4.3	4.3	4.3
2	FYBA (ARA-OPT)	4.5	4.3	4.0	4.0	4.2	4.5	4.1	4.5
3	FYBA (ISLAMIC-STD)	4.3	4.3	4.2	4.2	4.1	3.9	3.7	4.0
4	SYBA-ARABIC	4.9	4.8	4.7	5.0	4.4	4.9	4.5	4.8
5	SYBA (ISLAMIC-STD)	4.7	4.5	4.4	4.1	4.5	5.0	4.5	4.5
6	TYBA-ARABIC	4.5	4.1	3.8	4.2	3.5	4.5	4.5	4.4
STUDENT FEEDBACK - (2020 -2021)									
Sr. No .	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (ARA-COMP)	3.8	4.2	4.4	5.0	4.8	4.6	4.8	4.6
2	FYBA (ARA-OPT)	4.6	4.4	4.7	4.6	4.3	4.7	4.5	4.4
3	FYBA (ISLAMIC-STD)	4.1	4.0	4.5	4.2	3.9	4.1	4.0	3.9
4	SYBA-ARABIC	5.0	4.0	4.7	4.7	4.5	5	4.5	4.8
5	SYBA (ISLAMIC-STD)	4.5	3.7	4.0	4.2	3.9	4.5	4.0	4.0
6	TYBA-ARABIC	4.0	3.7	3.7	4.7	3.0	4.0	3.5	4.2
STUDENT FEEDBACK - (2021-2022)									



Sr. No .	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (ARA-COMP)	4.8	4.5	4.7	4.7	4.4	4.8	4.4	4.7
2	FYBA (ARA-OPT)	4.6	4.3	4.3	4.9	4.3	3.8	4.3	4.5
3	FYBA (ISLAMIC-STD)	4.5	4.1	4.2	4.0	3.7	3.7	4.2	4.2
4	SYBA-ARABIC	5.0	4.0	4.7	4.7	4.5	5.0	4.5	4.8
5	SYBA (ISLAMIC-STD)	4.3	3.9	4.1	4.2	3.7	4.4	4.4	4.5
6	TYBA-ARABIC	4.6	3.5	4.1	4.6	3.7	4.8	4.5	4.3

STUDENT FEEDBACK - (2018-2024)

STUDENT FEEDBACK - (2022-2023)									
Sr. No .	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (ARA-COMP)	4.7	4.4	4.6	4.5	4.7	4.4	4.4	4.6
2	FYBA (ARA-OPT)	4.5	4.5	4.2	4.2	4.4	4.5	4.3	4.7
3	FYBA (ISLAMIC-STD)	4.4	4.1	3.9	4.2	4.1	4.1	4.2	4.0
4	SYBA-ARABIC	5.0	4.6	4.5	5.0	4.5	5.0	5.0	4.9
5	SYBA (ISLAMIC-STD)	4.5	4.1	4.1	4.4	4.0	4.2	4.0	4.1
6	TYBA-ARABIC	4.6	3.7	3.5	4.5	3.5	4.5	4.5	4.4

ALUMINI FEEDBACK - (2018-2023)

ALUMINI FEEDBACK - (2018-2019)									
Sr. No .	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1		4.8	5.0	4.7	4.2	4.6	4.2	4.4	4.2
ALUMINI FEEDBACK - (2019-2020)									
Sr. No .	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1		5.0	4.8	4.6	4.3	4.6	4.1	4.5	4.1
ALUMINI FEEDBACK - (2020-2021)									



Sr. No .	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1		5.0	4.92	4.78	4.35	4.28	4.57	4.5	4.57
ALUMINI FEEDBACK - (2021-2022)									
Sr. No .	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1		4.86	4.86	4.86	4.53	4.66	4.53	4.8	4.53
ALUMINI FEEDBACK - (2022-2023)									
Sr. No .	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1		4.8	4.83	4.27	4.22	4.61	4.72	4.44	4.44



PARENTS FEEDACK - (2018-2023)									
PARENT FEEDBACK - (2018-2019)									
Sr. No .	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1		4.5	4.7	4.1	3.9	4.3	4.7	3.7	4.5
PARENT FEEDBACK - (2019-2020)									
Sr. No .	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1		4.1	4.5	4.6	4.2	4.4	4.4	4.7	4.5
PARENT FEEDBACK - (2020-2021)									
Sr. No .	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1		4.5	4.1	3.7	4.5	4.2	4.5	4.6	4.2
PARENT FEEDBACK - (2021-2022)									



Sr. No .	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTUR E	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMEN T
1		4.6	4.6	4.4	4.5	4.6	4.4	4.3	4.7
PARENT FEEDBACK - (2022-2023)									
Sr. No .	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTUR E	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMEN T
1		4.6	4.8	4.7	4.3	4.4	4.7	4.2	4.4

TEACHER'S FEEDACK - (2018-2023)									
TEACHER'S FEEDBACK - (2018-2019)									
Sr. No .	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIE S	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1		4.3	4.8	3.3	4.5	3.8	5.0	4.5	3.5
TEACHER'S FEEDBACK - (2019-2020)									
Sr. No .	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIE S	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1		5.0	4.5	4.0	5.0	4.0	5.0	4.25	4.0
TEACHER'S FEEDBACK - (2020-2021)									
Sr. No .	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIE S	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1		5.0	4.25	4.75	5.0	4.0	5.0	4.0	4.0
TEACHER'S FEEDBACK - (2021-2022)									
Sr. No .	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIE S	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1		4.5	5.0	3.75	4.5	3.5	5.0	4.5	3.5
TEACHER'S FEEDBACK - (2022-2023)									

Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIES	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1		4.75	4.5	4.25	5.0	4.0	5.0	4.0	4.0



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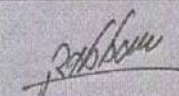
**DEPARTMENT OF URDU
FEEDBACK ANALYSIS**

ACADEMIC YEAR 2018-19									
STUDENT FEEDBACK									
COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULA	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORIN	QUALITY OF TEACHING	
F.Y.BA	5	3	4	4	4	3	3	4	
S.Y.BA.	4.5	3.4	4.5	3.4	4.5	3.4	3.4	4.5	
T.Y.BA.	4.5	4	4.5	4	4.5	4	4	4.5	
ALUMINI FEEDBACK									
COURSES / QUESTIONS:-	INFRASTRUCT	EXTRA-CURRIC	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL	
F.Y.BA	4	3.5	3	4	4	3	3	4	
S.Y.BA.	4.5	3.9	3.4	3.4	4.5	3.4	3.4	4.5	
T.Y.BA.	4.5	3.5	4	4	4.5	4	4	4.5	
PARENTS FEEDBACK									
COURSES / QUESTIONS:-	INFRASTRUCT	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLIN	TECHNICA	SKILL DEVELOPMENT	
F.Y.BA	4	3.5	3	3	4	4	3	4	
S.Y.BA.	4.5	3.9	3.4	3.4	4.5	4.5	3.4	4.5	
T.Y.BA.	4.5	3.5	4	4	4.5	4.5	4	4.5	
EMPLOYER FEED BACK									
COURSES / QUESTIONS:-	GENERAL APT	TECHNICAL AJ	PROFESSIONAL KN	CREATIVITY	COMMUNICATION SKILL	TEAM BUILIN	RESULT OR	SELF-DEVELOPMENT	
F.Y.BA	4	3.5	3	4	4.5	3.9	4	4	
S.Y.BA.	4.5	3.9	3.4	4.5	5	3.6	4.5	4.5	
T.Y.BA.	4.5	3.5	4	4.5	4.5	4.5	4.5	4.5	
TEACHERS FEEDBACK									
COURSES / QUESTIONS:-	INFRASTRUCT	GROWTH OPP	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATIO	SEMINARS	NEW TECHNIQUES/ STRATEGIES	
F.Y.BA	4	3.5	3	4	4	3	4	3	
S.Y.BA.	4.5	3.9	3.4	4.5	4.5	3.4	4.5	3.4	
T.Y.BA.	4.5	3.5	4	4.5	4.5	4	4.5	4	



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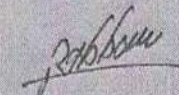
ACADEMIC YEAR 2019-20								
STUDENT FEEDBACK								
COURSES / QUESTIONS :-	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNIT	INTERNSHIP	MENTORING	QUALITY OF TEACHING
F.Y.B.A.	4	3.9	4.5	4.8	4	4	4.8	4.7
S.Y.B.A.	4.5	4.2	5	5	4.5	4.5	5	5
T.Y.B.A.	5	5	5	5	4.9	5	5	5
ALUMINI FEEDBACK								
COURSES / QUESTIONS:-	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
F.Y.B.A.	4.8	4	4	4.8	4.7	4	3.9	4.5
S.Y.B.A.	5	4.5	4.5	5	5	4.5	4.2	5
T.Y.B.A.	5	4.9	5	5	5	5	5	5
PARENTS FEEDBACK								
COURSES / QUESTIONS:-	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL GUI	SKILL DEVELOPMENT
F.Y.B.A.	4	4.5	3.9	4.5	4	4.8	4.7	4
S.Y.B.A.	4.5	5	4.2	5	4.5	5	5	4.5
T.Y.B.A.	4.5	5	5	5	5	5	5	5
EMPLOYER FEED BACK								
COURSES / QUESTIONS:-	GENERAL APTI	TECHNICAL APTI	PROFESSIONAL KN	CREATIVITY	COMMUNICATION SKIL	TEAM BUILDING	RESULT ORIENTA	SELF-DEVELOPMENT
F.Y.B.A.	4	3.9	4.5	4	4.5	4.5	4	4.2
S.Y.B.A.	4.5	4.2	5	4.5	5	5	4.5	4.9
T.Y.B.A.	4.5	5	5	4.5	4.5	5	4.5	5
TEACHERS FEEDBACK								
COURSES / QUESTIONS:-	INFRASTRUCTURE	GROWTH OPPORT	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION &	SEMINARS	NEW TECHNIQUES/ STRATEGIES
F.Y.B.A.	4	3.5	3	4	4	4.8	4	4
S.Y.B.A.	4.5	3.9	3.4	4.5	4.5	5	4.5	4.5
T.Y.B.A.	4.5	3.5	4	4.5	4.5	5	4.9	5


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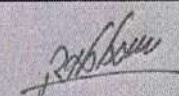
ACADEMIC YEAR 2020-2021									
STUDENT FEEDBACK									
COURSES / QUEST	SYLLABUS	ATTENDANCE	EXTRA-CURRICU	CONCEPT CLEARAN	GROWTH OPPORTU	INTERNSHIP	MENTORING	QUALITY OF TEACHING	
F.Y.BA	4.8	4	4	4.8	4.7	4	3.9	4.5	
S.Y.BA.	5	4.5	4.5	5	5	4.5	4.2	5	
T.Y.BA.	5	4.9	5	5	5	5	5	5	
ALUMINI FEEDBACK									
COURSES / QUEST	INFRASTRUCTU	EXTRA-CURRICU	EXPOSURE	TEACHING & LEAR	FACULTY	LIBRARY	CANTEEN	HOSTEL	
F.Y.BA	4	4.5	4.6	4.5	4	4.8	4.7	4	
S.Y.BA.	4.5	5	4.8	5	4.5	5	5	4.5	
T.Y.BA.	4.5	5	5	5	5	5	5	5	
PARENTS FEEDBACK									
COURSES / QUEST	INFRASTRUCTU	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL GUID	SKILL DEVELOPMENT	
F.Y.BA	4	4.5	4	4.5	4	4.8	4.7	4	
S.Y.BA.	4.5	5	4.5	5	4.5	5	5	4.5	
T.Y.BA.	4.5	5	5	5	5	5	5	5	
EMPLOYER FEED BACK									
COURSES / QUEST	GENERAL APTIT	TECHNICAL APT	PROFESSIONAL	CREATIVITY	COMMUNICATION	TEAM BUILDING	RESULT ORIENTA	SELF-DEVELOPMENT	
F.Y.BA	4	3.9	4.5	4.8	4	4	4.8	4.7	
S.Y.BA.	4.5	4.2	5	5	4.5	4.5	5	5	
T.Y.BA.	5	5	5	5	4.9	5	5	5	
TEACHERS FEEDBACK									
COURSES / QUEST	INFRASTRUCTU	GROWTH OPPOR	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION &	SEMINARS	NEW TECHNIQUES / STRATEGIES	
F.Y.BA	4	4	4.6	4	4	3	4	4	
S.Y.BA.	4.5	4.5	4.8	4.5	4.5	3.4	4.5	4.5	
T.Y.BA.	4.5	4.5	5	4.5	4.5	4	4.5	4.2	




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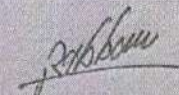
ACADEMIC YEAR 2021-2022										
		STUDENT FEEDBACK								
COURSES / QUESTIONS :	SYLLABUS	ATTENDANCE	EXTRA-CURRICU	CONCEPT CLEAR	GROWTH OPPO	INTERNSHIP	MENTORING	QUALITY OF TEACHING		
F.Y.BA	4	4.5	4.5	4.8	4	4	4.8	4.9		
S.Y.BA.	4.5	5	5	5	4.5	4.5	5	5		
T.Y.BA.	5	5	5	5	4.9	5	5	5		
		ALUMINI FEEDBACK								
COURSES / QUESTIONS:-	INFRASTRUCTURE	EXTRA-CURRICUL	EXPOSURE	TEACHING & LEA	FACULTY	LIBRARY	CANTEEN	HOSTEL		
F.Y.BA	4.8	4	4	4.8	4.7	4	3.9	4.5		
S.Y.BA.	5	4.5	4.5	5	5	4.5	4.2	5		
T.Y.BA.	5	4.9	5	5	5	5	5	5		
		PARENTS FEEDBACK								
COURSES / QUESTIONS:-	INFRASTRUCTURE	UPDATE	FEE STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL G	SKILL DEVELOPMENT		
F.Y.BA	4	4.5	4.8	4.5	4	4.8	4.7	4		
S.Y.BA.	4.5	5	5	5	4.5	5	5	4.5		
T.Y.BA.	4.5	5	5	5	5	5	5	5		
		EMPLOYER FEED BACK								
COURSES / QUESTIONS:-	GENERAL APTITU	TECHNICAL APTIT	PROFESSIONAL	CREATIVITY	COMMUNICATI	TEAM BUILING	RESULT ORIE	SELF-DEVELOPMENT		
F.Y.BA	4	3.9	4.5	4	4.5	4.5	4.6	4.2		
S.Y.BA.	4.5	4.2	5	4.5	5	5	5	4.9		
T.Y.BA.	4.5	5	5	4.5	4.5	5	5	5		
		TEACHERS FEEDBACK								
COURSES / QUESTIONS:-	INFRASTRUCTURE	GROWTH OPPORT	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES/ STRATEGIES		
F.Y.BA	4	4.6	3	4	4	4.8	4	4.8		
S.Y.BA.	4.5	5	3.4	4.5	4.5	5	4.5	5		
T.Y.BA.	4.5	5	4	4.5	4.5	5	4.5	5		




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ACADEMIC YEAR 2022-23									
STUDENT FEEDBACK									
COURSES / QUES	SYLLABUS	ATTENDANCE	EXTRA-CURR	CONCEPT C	GROWTH OP	INTERNSHIP	MENTORING	QUALITY OF TEACHING	
F.Y.BA	4.8	4	4	4.8	4.7	4	3.9	4.5	
S.Y.BA.	5	4.5	4.5	5	5	4.5	4.2	5	
T.Y.BA.	5	4.9	5	5	5	5	5	5	
ALUMINI FEEDBACK									
COURSES / QUES	INFRASTRUCT	EXTRA-CURRICUL	EXPOSURE	TEACHING	FACULTY	LIBRARY	CANTEEN	HOSTEL	
F.Y.BA	4	4.5	4.6	4.5	4	4.8	4.7	4	
S.Y.BA.	4.5	5	4.8	5	4.5	5	5	4.5	
T.Y.BA.	4.5	5	5	5	5	5	5	5	
PARENTS FEEDBACK									
COURSES / QUES	INFRASTRUCT	UPDATE	FEE STRUCT	FINANCIAL	MENTORING	COUNSELLING	TECHNICAL GUIDA	SKILL DEVELOPMENT	
F.Y.BA	4	4.5	4	4.5	4	4.8	4.7	4	
S.Y.BA.	4.5	5	4.5	5	4.5	5	5	4.5	
T.Y.BA.	4.5	5	5	5	5	5	5	5	
EMPLOYER FEED BACK									
COURSES / QUES	GENERAL APTI	TECHNICAL APTI	PROFESSIONA	CREATIVIT	COMMUNICA	TEAM BUILDING	RESULT ORIENTAT	SELF-DEVELOPMENT	
F.Y.BA	4	3.9	4.5	4.8	4	4	4.8	4.7	
S.Y.BA.	4.5	4.2	5	5	4.5	4.5	5	5	
T.Y.BA.	5	5	5	5	4.9	5	5	5	
TEACHERS FEEDBACK									
COURSES / QUESTI	INFRASTRUCT	GROWTH OPPORT	GRIEVANCE	CONTRIBUT	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES/ STRATEGIES	
F.Y.BA	4	4	4.6	4	4	3	4	4	
S.Y.BA.	4.5	4.5	4.8	4.5	4.5	3.4	4.5	4.5	
T.Y.BA.	4.5	4.5	5	4.5	4.5	4	4.5	4.2	




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Mumbai**

Department of Commerce

FEEDBACK ANALYSIS

1. STUDENT'S FEEDBACK

Points	2018-19	2019-20	2020-21	2021-22	2022-23
Syllabus Compliance In Your Classroom	3.80	3.98	3.96	3.55	3.51
Attendance Process In Your Classroom	3.63	4.01	3.53	3.83	3.57
Extra-Curricular Activities in College	3.46	3.81	3.76	3.29	3.18
Rate Your Concept Clearance	3.44	3.84	3.38	3.37	3.38
Rate Growth Opportunities In Your College	3.70	3.82	3.38	3.32	3.24
Do Your College Provides Any Internships?	3.65	3.72	3.16	3.14	3.33
Do Mentoring Sessions Benefited You	3.73	3.76	3.33	3.5	3.45
Rate Quality of teaching	4.26	4.00	4.00	3.5	3.83




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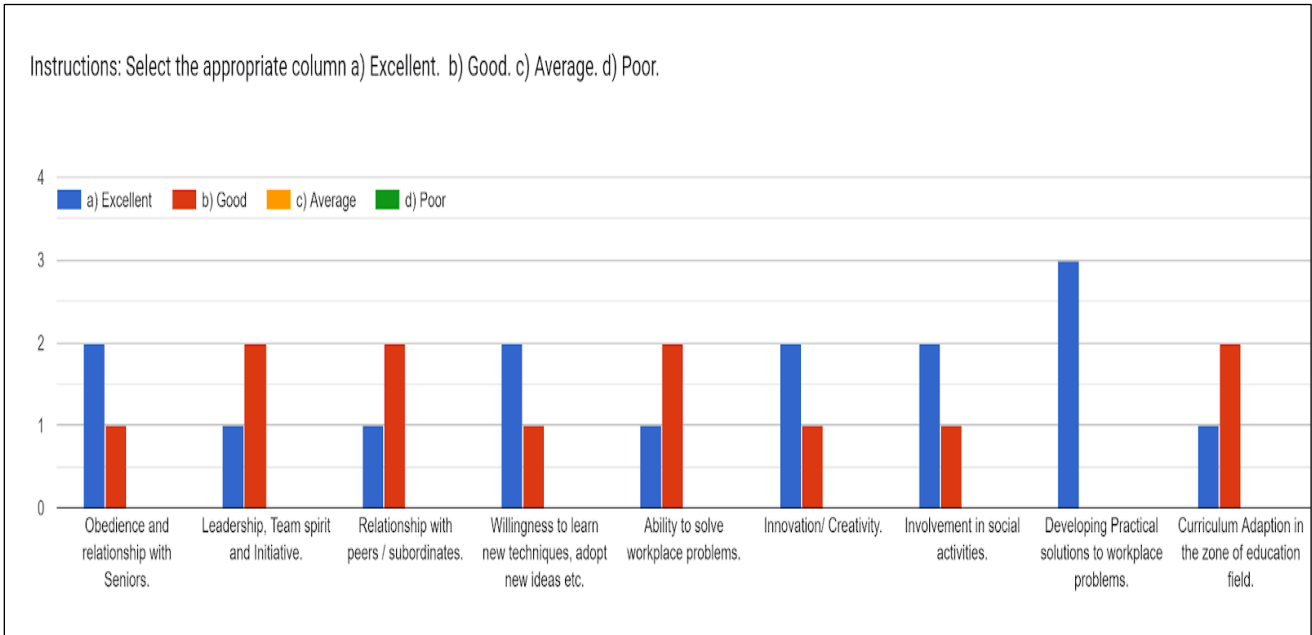
2. TEACHER'S FEEDBACK:

POINTS	2018-19	2019-20	2020-21	2021-22	2022-23
Rate the Infrastructure of the institute	4.14	4.58	4.56	4.6	4.54
Institute offer you any growth opportunities	4.16	4.54	4.39	4.2	4.19
Institute deal with grievances	4.14	4.25	4.217	4.25	4.19
Contribution of your institute in your career	4.29	4.29	4.21	4.6	4.61
Institute encourage you for research activity?	4.18	4.45	4.52	4.5	4.67
The procedure of procurement of examination is true & fair.	4.29	4.41	4.73	4.8	4.7
Institute arrange seminars / workshop	4.33	4.3	4.43	4.7	4.74
Freedom to adopt new techniques / strategies of teaching?	4.07	4.04	4.52	4.65	4.61



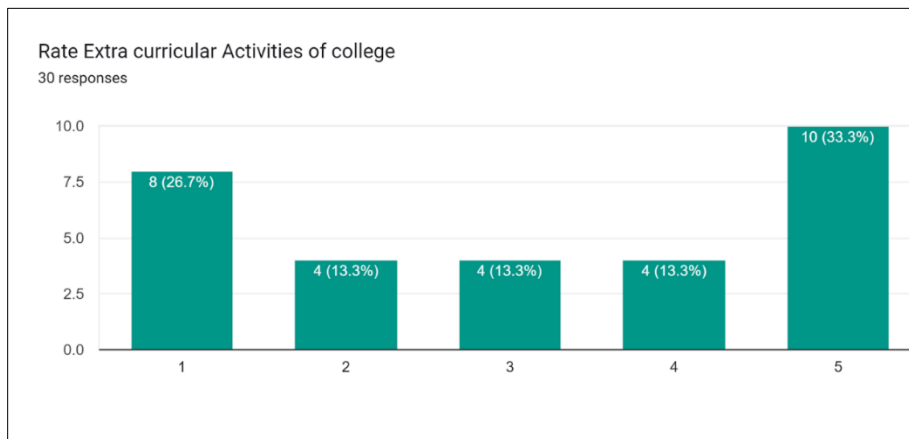
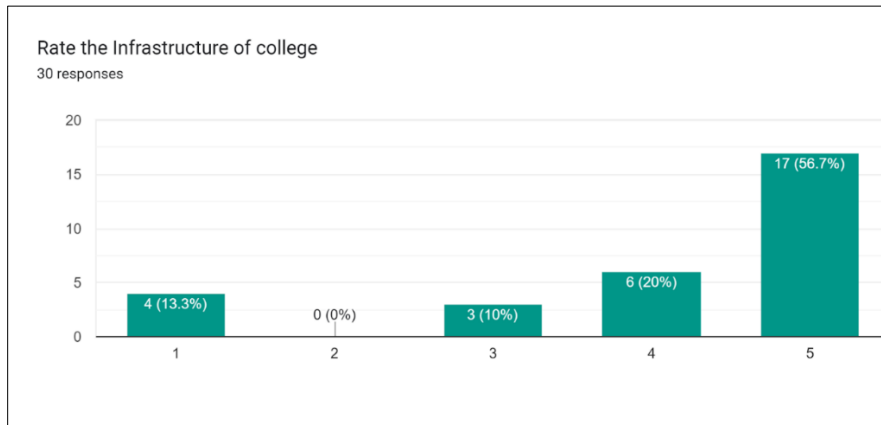

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3. Employer Feedback

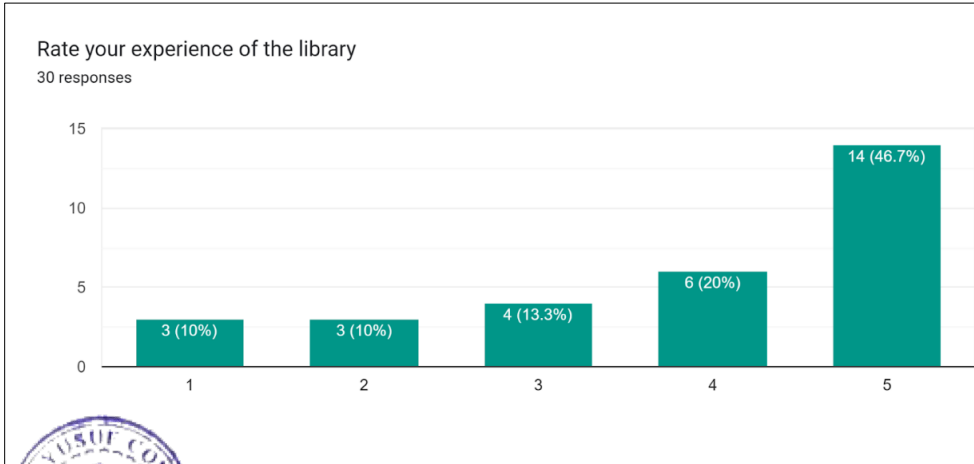
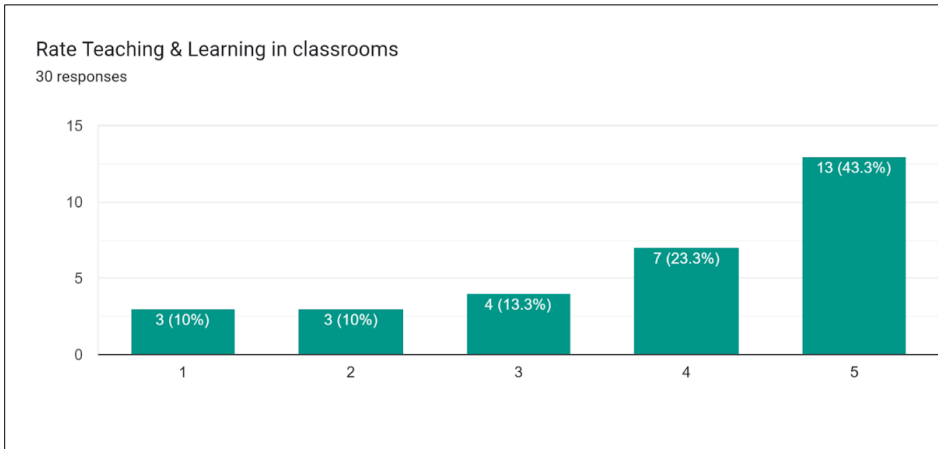
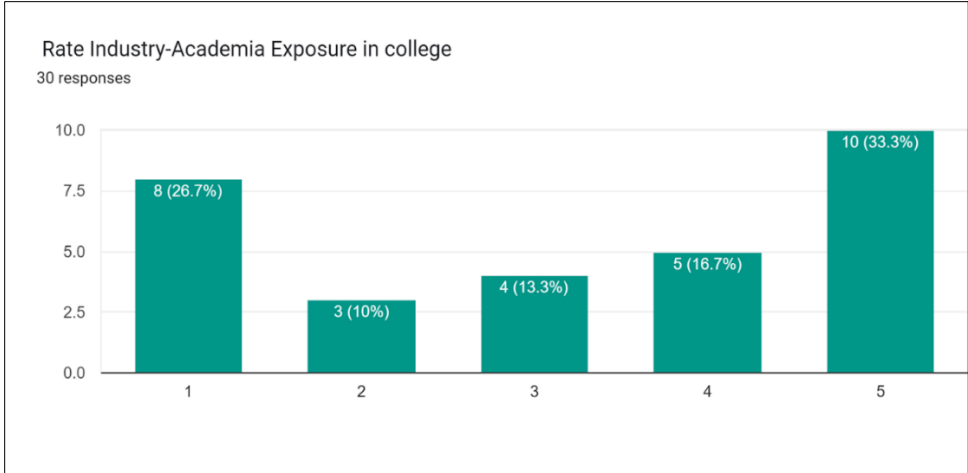


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1. Alumni Feedback




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 Consolidated Report On Feedback Questionnaire on Syllabus and Course Content

Department: Political Science Class: F.Y. BA Year: 2023 - 2024

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	4	4	4	4	4	4	4	4	4	4	5	5				4.1
2	Attendance process in class	4	4	4	4	4	4	4	5	5	5	4	4				4.2
3	Extra-curricular activities	4	5	5	5	5	4	5	5	5	4	5	5				4.7
4	Concept clearance	4	5	5	5	5	5	5	5	5	5	5	4				4.8
5	Personality development opportunities	4	5	5	4	4	4	4	4	4	4	4	4				4.1
6	Teaching Quality	4	4	4	5	4	4	4	5	4	4	4	4				4.1
7	Did mentoring sessions benefit you?	4	5	5	5	4	5	5	5	4	5	5	5				4.7



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 Consolidated Report On Feedback Questionnaire on Syllabus and Course Content

Department: Political Science Class: SYBA Year: 2023 - 2024

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	4	4	5	4	5	4	4	5	4	4	5	4				4.3
2	Attendance process in class	4	4	4	5	4	4	5	4	4	4	4	4				4.1
3	Extra-curricular activities	4	4	4	4	4	4	4	4	4	5	5	4				4.1
4	Concept clearance	4	4	5	4	5	4	4	4	4	4	4	5				4.1
5	Personality development opportunities	5	4	4	5	4	4	4	4	5	4	4	4				4.2
6	Teaching Quality	5	4	5	4	5	4	4	4	4	4	4	4				4.2
7	Did mentoring sessions benefit you?	4	4	5	4	4	5	4	4	4	4	4	4				4.1



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 Consolidated Report On Feedback Questionnaire on Syllabus and Course Content

Department: Political Science Class: TYBA Year: 2023-2024

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	5	4	5	4	5	4	4	4	4	5	4	4				4.3
2	Attendance process in class	4	5	4	4	5	4	4	4	4	4	4	4				4.1
3	Extra-curricular activities	4	4	4	4	4	4	4	5	4	4	4	5				4.1
4	Concept clearance	5	4	5	4	5	4	5	4	5	4	5	4				4.5
5	Personality development opportunities	5	4	4	5	4	4	5	4	4	4	4	5				4.3
6	Teaching Quality	4	5	4	5	4	4	4	5	4	4	4	5				4.3
7	Did mentoring sessions benefit you?	5	4	4	4	5	4	4	4	4	4	5	4				4.2



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Feedback Analysis

Academic Year: 2023 - 2024

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.2	4.7	4.8	4.1	4.1	4.7
SYBA	4.3	4.1	4.1	4.1	4.2	4.1	4.2
TYBA	4.3	4.1	4.1	4.5	4.3	4.2	4.3

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Political Science	4.5	4.8	4.2	4.7	4.6	4.5	4.5

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.5	4.1	4.1	4.5	4.5	4.1	4.5
SYBA	4.6	4.2	4.3	4.6	4.6	4.1	4.6
TYBA	4.5	4.3	4.1	4.5	4.7	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Political Science	4.5	3.5	4.2	4.1	4.2	3.7	4.2



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 Consolidated Report On Feedback Questionnaire on Syllabus and Course Content

Department: Political Science Class: FYBA Year: 2022-2023

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	4	5	4	4	5	4	4	4	4	4	4	5				4.2
2	Attendance process in class	5	5	4	5	5	4	5	5	4	5	5	5				4.7
3	Extra-curricular activities	4	4	4	4	4	4	4	4	4	5	4	5				4.1
4	Concept clearance	5	4	5	4	4	5	4	4	4	4	4	4				4.2
5	Personality development opportunities	4	4	4	4	4	4	4	5	4	4	4	5				4.1
6	Teaching Quality	5	4	5	5	4	5	5	4	5	4	5	5				4.6
7	Did mentoring sessions benefit you?	4	4	4	4	5	4	4	5	4	4	4	4				4.1



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 Consolidated Report On Feedback Questionnaire on Syllabus and Course Content

Department: Political Science Class: SYBA Year: 2022-2023

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	4	5	4	4	5	4	5	4	4	5	4	4				4.3
2	Attendance process in class	5	4	5	4	4	4	4	4	4	4	4	5				4.2
3	Extra-curricular activities	4	4	4	5	4	5	4	5	4	4	4	4				4.2
4	Concept clearance	5	5	4	4	5	4	4	5	4	4	4	5				4.4
5	Personality development opportunities	4	4	4	4	4	4	4	5	4	4	5	4				4.1
6	Teaching Quality	4	5	4	5	5	5	5	5	5	5	5	4				4.7
7	Did mentoring sessions benefit you?	4	5	5	4	5	5	5	5	5	5	5	4				4.7



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 Consolidated Report On Feedback Questionnaire on Syllabus and Course Content

Department: Political Science Class: TYBA Year: 2022 - 2023

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	4	4	5	4	4	4	5	4	4	4	4	4				4.1
2	Attendance process in class	4	5	4	4	5	4	4	4	5	4	4	4				4.2
3	Extra-curricular activities	5	4	4	5	4	4	4	4	4	4	4	5				4.2
4	Concept clearance	4	5	4	4	5	4	4	5	4	5	5	4				4.4
5	Personality development opportunities	5	4	4	4	4	4	5	4	4	4	4	4				4.5
6	Teaching Quality	5	5	5	4	5	5	5	4	5	5	4	5				4.7
7	Did mentoring sessions benefit you?	4	5	5	5	5	5	4	5	5	5	5	4				4.7



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Feedback Analysis

Academic Year: 2022-2023

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.2	4.7	4.1	4.2	4.1	4.1	4.6
SYBA	4.3	4.1	4.5	4.6	4.3	4.7 4.7	4.1
TYBA	4.1	4.2	4.2	4.4	4.1	4.7	4.7

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Political Science	4.4	4.6	4.2	4.4	4.5	4.2	4.7

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.4	4.5	4.1	4.4	4.6	4.3	4.4
SYBA	4.5	4.6	4.2	4.5	4.2	4.3	4.2
TYBA	4.1	4.2	4.5	4.7	4.2	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Political Science	4.7	4.5	4.2	4.1	4.2	4.1	4.1



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 Consolidated Report On Feedback Questionnaire on Syllabus and Course Content

Department: Political Science Class: FYBA Year: 2021-2022

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	4	5	4	4	4	4	4	4	4	4	4	5				4.1
2	Attendance process in class	5	4	5	5	5	4	5	4	5	5	5	4				4.6
3	Extra-curricular activities	4	4	4	4	5	4	4	5	4	4	4	4				4.1
4	Concept clearance	5	4	4	5	4	4	5	4	4	4	4	5				4.3
5	Personality development opportunities	5	5	4	5	5	5	4	5	5	5	4	5				4.7
6	Teaching Quality	4	5	5	5	4	4	4	4	4	4	4	4				4.2
7	Did mentoring sessions benefit you?	4	4	4	4	4	5	4	4	4	4	4	5				4.1



Rajeshwar

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 Consolidated Report On Feedback Questionnaire on Syllabus and Course Content

Department: Political Science Class: SYBA Year: 2021-2022

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	4	4	5	4	4	4	4	5	4	4	4	5				4.2
2	Attendance process in class	4	5	4	4	4	5	4	4	4	5	5	5				4.4
3	Extra-curricular activities	5	4	5	4	5	4	5	4	4	5	4	5				4.5
4	Concept clearance	4	5	5	5	4	5	5	5	4	5	5	4				4.6
5	Personality development opportunities	5	4	4	4	4	4	4	4	4	4	4	5				4.1
6	Teaching Quality	4	4	4	4	5	4	5	4	4	4	4	4				4.1
	Did mentoring sessions benefit you?	5	5	4	4	4	4	4	4	4	4	5	5				4.3



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 Consolidated Report On Feedback Questionnaire on Syllabus and Course Content

Department: Political Science Class: TYBA Year: 2021-2022

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	5	5	4	4	4	4	4	4	4	4	5	5				4.3
2	Attendance process in class	4	4	5	5	5	5	5	5	5	5	5	4				4.7
3	Extra-curricular activities	5	5	4	4	4	4	4	4	4	4	4	5				4.2
4	Concept clearance	5	5	4	4	4	5	4	4	5	4	4	5				4.4
5	Personality development opportunities	5	5	5	5	5	4	5	5	5	5	5	4				4.8
6	Teaching Quality	5	4	4	4	4	4	4	4	4	4	4	5				4.1
7	Did mentoring sessions benefit you?	5	4	4	4	5	4	4	5	4	4	5	5				4.4



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Rabbanu

Feedback Analysis

Academic Year: 2021 - 2022


Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.6	4.1	4.3	4.7	4.1	4.2
SYBA	4.2	4.4	4.5	4.6	4.1	4.3	4.1
TYBA	4.3	4.7	4.2	4.4	4.8	4.4	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Political Science	4.1	4.2	4.3	4.1	4.3	4.4	4.5

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.5	4.1	4.5	4.2	4.1	4.1	4.5
SYBA	4.4	4.2	4.6	4.3	4.1	4.2	4.5
TYBA	4.6	4.3	4.7	4.4	4.1	4.3	4.4

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Political Science	4.1	4.2	4.5	4.1	4.2	4.3	4.4




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Department: Political Science Class: B.A Year: 2020-2021

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	4	4	5	4	4	4	4	4	4	4	4	5				4.1
2	Attendance process in class	5	4	5	5	5	4	5	5	5	4	5	4				4.6
3	Extra-curricular activities	5	4	5	4	4	4	4	4	4	4	4	5				4.2
4	Concept clearance	5	4	4	4	4	5	4	4	4	4	4	5				4.2
5	Personality development opportunities	5	4	5	4	5	4	4	5	4	4	4	5				4.3
6	Teaching Quality	4	5	4	4	4	5	4	4	4	4	4	5				4.2
7	Did mentoring sessions benefit you?	5	4	4	4	4	4	4	4	4	4	5	4				4.1



Government of Maharashtra's
 Ismail Yusuf College of
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 Jogeshwari (East), Mumbai - 400 060.

Rajbans

Government of Maharashtra's
Ismail Yusuf College of Arts, Science and Commerce
 Consolidated Report On Feedback Questionnaire on Syllabus and Course Content

Department: Political Science Class: SYBA Year: 2020-2021

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	5	4	4	5	4	4	5	4	5	4	4	4				4.3
2	Attendance process in class	4	5	5	5	5	5	5	5	5	5	5	4				4.8
3	Extra-curricular activities	5	4	5	4	4	4	4	4	5	4	4	5				4.2
4	Concept clearance	4	5	4	4	4	4	4	4	4	4	4	5				4.1
5	Personality development opportunities	5	5	5	4	4	4	4	4	4	4	4	5				4.3
6	Teaching Quality	5	4	4	5	5	4	5	4	4	5	4	5				4.4
7	Did mentoring sessions benefit you?	4	4	4	4	4	4	4	4	4	4	5	5				4.1



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Government of Maharashtra's
Ismail Yusuf College of Arts, Science and Commerce
 Consolidated Report On Feedback Questionnaire on Syllabus and Course Content

Department: Political Science Class: TYBA Year: 2020 - 2021

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	5	5	5	4	4	4	4	5	4	5	4	5				4.5
2	Attendance process in class	4	4	5	4	5	4	4	4	4	4	4	4				4.1
3	Extra-curricular activities	4	4	4	4	4	5	5	4	4	4	4	4				4.1
4	Concept clearance	4	4	4	5	4	4	4	5	4	4	4	4				4.1
5	Personality development opportunities	4	5	4	4	5	4	5	4	4	4	4	5				4.3
6	Teaching Quality	5	4	4	4	4	4	4	4	4	4	4	5				4.1
7	Did mentoring sessions benefit you?	4	4	5	4	4	5	4	4	5	4	4	4				4.2



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 Jogeshwari (East), Mumbai - 400 060,

Rg Bhanu

Feedback Analysis

Academic Year: 2020-2021

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.6	4.2	4.2	4.3	4.1	4.2
SYBA	4.3	4.8	4.3	4.1	4.3	4.1	4.4
TYBA	4.5	4.1	4.1	4.1	4.3	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Political Science	4.1	4.6	4.1	4.8	4.9	4.3	4.4

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.1	4.1	4.6	4.1	4.1	4.6	4.5
SYBA	4.1	4.2	4.7	4.2	4.2	4.1	4.4
TYBA	4.2	4.1	4.8	4.3	4.3	4.1	4.3

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Political Science	4.1	4.2	4.3	4.1	4.2	4.3	4.4



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Rg Bhowar

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Ismail Yusuf College of Arts, Science and Commerce
 Consolidated Report On Feedback Questionnaire on Syllabus and Course Content

Department: Political Science Class: FYBA Year: 2019-2020

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	4	4	4	4	5	4	4	4	4	4	4	5				4.1
2	Attendance process in class	5	4	5	4	4	5	4	5	4	5	4	4				4.4
3	Extra-curricular activities	4	5	4	5	4	4	4	4	4	4	4	4				4.1
4	Concept clearance	4	4	4	4	4	4	5	4	5	4	4	4				4.1
5	Personality development opportunities	4	4	4	4	5	4	4	4	4	4	5	4				4.1
6	Teaching Quality	5	4	5	4	4	5	4	4	4	5	4	5				4.4
7	Did mentoring sessions benefit you?	4	4	4	5	4	4	4	4	5	4	4	4				4.1



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Ismail Yusuf College of Arts, Science and Commerce
 Consolidated Report On Feedback Questionnaire on Syllabus and Course Content

Department: Political Science Class: SVBA Year: 2019-2020

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	4	4	5	4	4	4	5	4	4	4	4	5				4.2
2	Attendance process in class	5	4	4	5	4	5	4	5	4	5	4	5				4.5
3	Extra-curricular activities	4	4	4	4	4	4	5	4	5	5	4	4				4.2
4	Concept clearance	4	5	5	4	5	4	4	4	4	4	4	4				4.2
5	Personality development opportunities	4	4	4	4	4	4	4	4	4	4	5	5				4.1
6	Teaching Quality	5	4	4	5	4	5	4	4	4	4	4	4				4.2
7	Did mentoring sessions benefit you?	4	4	4	4	4	4	4	5	4	4	4	5				4.1

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R. B. B. B.

Government of Maharashtra's
Ismail Yusuf College of Arts, Science and Commerce
 Consolidated Report On Feedback Questionnaire on Syllabus and Course Content

Department: Political Science Class: TNBA Year: 2019-2020

Sr. no	Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total
1	Syllabus compliance in class	5	4	5	4	4	5	4	4	4	4	4	5				4.3
2	Attendance process in class	4	4	4	4	5	4	4	4	4	4	5	4				4.1
3	Extra-curricular activities	5	5	5	4	4	4	4	4	4	4	4	5				4.3
4	Concept clearance	4	4	4	5	4	5	4	4	5	4	5	4				4.3
5	Personality development opportunities	4	4	5	4	4	4	4	5	4	4	4	5				4.2
6	Teaching Quality	4	5	4	4	4	4	4	4	5	4	4	4				4.1
7	Did mentoring sessions benefit you?	4	4	4	4	4	4	5	4	4	4	5	5				4.2



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 Jogeshwari (East), Mumbai - 400 060.

R. Ghosh

Feedback Analysis

Academic Year: 2019 - 2020


Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.2	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Political Science	4.1	4.1	4.2	4.1	4.4	4.3	4.2

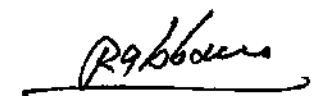
Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Political Science	4.1	4.2	4.1	4.1	4.2	4.1	4.2




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 Jogeshwari (East), Mumbai - 400 060,



Feedback Analysis

Academic Year: 2018-2019

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Hindi	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Hindi	4.1	4.2	4.1	4.1	4.2	4.1	4.2



MA Joshi

Dr Madhuri Joshi
HEAD OF THE DEPARTMENT

Dr.(Smt.) Madhuri Anil Joshi
Head Of Dept, (Hindi)

Government of Maharashtra
Ismail Yusuf College, Jogeshwari, Mumbai-60.

Feedback Analysis

Academic Year: 2019-2020

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Hindi	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Hindi	4.1	4.2	4.1	4.1	4.2	4.1	4.2



MA Joshi

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Feedback Analysis

Academic Year: 2020-2021

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Hindi	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Hindi	4.1	4.2	4.1	4.1	4.2	4.1	4.2



MA Joshi

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Ismail Yusuf College, Jogeshwari, Mumbai-60.

Feedback Analysis

Academic Year: 2021-2022

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Hindi	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Hindi	4.1	4.2	4.1	4.1	4.2	4.1	4.2



MA Joshi

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Feedback Analysis

Academic Year: 2022-2023

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Hindi	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Hindi	4.1	4.2	4.1	4.1	4.2	4.1	4.2



MA Joshi

Dr Madhuri Joshi
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GOVERNMENT OF MAHARASHTRA'S
ISMAIL YUSUF COLLEGE OF ARTS, SCIENCE AND COMMERCE
JOGESHWARI (EAST), MUMBAI – 60

Department of History

Academic Year: 2018-2019

Feedback Analysis

Students Feedback						
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Growth opportunities	Teaching Quality
FYBA	5	5	4	4.4	4	5
SYBA	5	5	4	4.1	4.2	5
TYBA	5	5	4.1	4	4.3	5

Alumni Feedback					
Dept	Infrastructure	Extra-curricular activities	Teaching and Learning in classroom	Rate the Faculty	Library
FYBA	4.4	4.5	4.2	5	5
SYBA	4.4	4.3	4.3	5	5
TYBA	5	4	4.5	5	5

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
History	5	5	4	4	4	4	4




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GOVERNMENT OF MAHARASHTRA'S
ISMAIL YUSUF COLLEGE OF ARTS, SCIENCE AND COMMERCE
JOGESHWARI (EAST), MUMBAI – 60

Department of History

Academic Year: 2019-2020

Feedback Analysis

Students Feedback						
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Growth opportunities	Teaching Quality
FYBA	5	4	4	4	4	4.2
SYBA	5	5	4.1	5	4	5
TYBA	5	5	4.2	5	4	5

Alumni Feedback					
Dept	Infrastructure	Extra-curricular activities	Teaching and Learning in classroom	Rate the Faculty	Library
FYBA	5	4	4.2	5	5
SYBA	5	4	4.2	5	5
TYBA	5	4	4.5	5	5

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
History	4	4	4	4	4	4	4



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GOVERNMENT OF MAHARASHTRA'S
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JOGESHWARI (EAST), MUMBAI – 60

Department of History

Academic Year: 2020-2021

Feedback Analysis

Students Feedback						
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Growth opportunities	Teaching Quality
FYBA	4	4	4	4	3	4.2
SYBA	4	5	4	4	3	4.4
TYBA	5	5	4	5	3	5

Alumni Feedback					
Dept	Infrastructure	Extra-curricular activities	Teaching and Learning in classroom	Rate the Faculty	Library
FYBA	5	5	4.5	4.4	4
SYBA	5	5	4	4.5	4
TYBA	5	5	4.5	5	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
History	5	5	5	5	5	5	5




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JOGESHWARI (EAST), MUMBAI – 60

Department of History

Academic Year: 2021-2022

Feedback Analysis

Students Feedback						
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Growth opportunities	Teaching Quality
FYBA	5	5	4	4	3	4.1
SYBA	5	5	4	5	3	4.5
TYBA	5	5	4	5	4	5

Alumni Feedback					
Dept	Infrastructure	Extra-curricular activities	Teaching and Learning in classroom	Rate the Faculty	Library
FYBA	5	4	4.5	4.4	4.4
SYBA	5	5	4.5	4.5	5
TYBA	5	5	5	5	5

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
History	5	5	5	5	5	4	5


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GOVERNMENT OF MAHARASHTRA'S
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JOGESHWARI (EAST), MUMBAI – 60

Department of History

Academic Year: 2022-2023

Feedback Analysis

Students Feedback						
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Growth opportunities	Teaching Quality
FYBA	5	5	4.5	4.2	4	5
SYBA	5	5	4.2	5	4	5
TYBA	5	5	4.5	4.5	4.2	5

Alumni Feedback					
Dept	Infrastructure	Extra-curricular activities	Teaching and Learning in classroom	Rate the Faculty	Library
FYBA	5	5	5	4.4	5
SYBA	5	5	5	4.5	5
TYBA	5	5	5	5	5

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
History	5	5	5	5	5	5	5



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GOVERNMENT OF MAHARASHTRA'S
ISMAIL YUSUF COLLEGE OF ARTS, SCIENCE AND COMMERCE
JOGESHWARI (EAST), MUMBAI – 60

Department of History

Academic Year: 2023-2024

Feedback Analysis

Students Feedback						
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Growth opportunities	Teaching Quality
FYBA	5	5	5	4.3	4	5
SYBA	5	5	5	4.5	4	5
TYBA	5	5	5	4.5	4.4	5

Alumni Feedback					
Dept	Infrastructure	Extra-curricular activities	Teaching and Learning in classroom	Rate the Faculty	Library
FYBA	5	5	5	4.4	5
SYBA	5	5	5	4.5	5
TYBA	5	5	5	5	5

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
History	5	5	4	5	3	5	4



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Department of Botany

Feedback Analysis

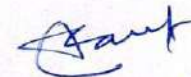
Academic Year 2018-19

Students Feedback						
Class	Syllabus completion	Teachers communication	Extra-Curricular	Concept clearance	Infrastructure facilities	Teaching Quality
FYBSc	5	5	4.5	4.8	5	5
SYBSc	5	5	4.8	4.8	5	5
TYBSc	5	5	4.5	4.2	5	5

Alumni Feedback						
Class	Infrastructure facilities	Teachers communication	Extra-Curricular	Academic experience	Growth opportunities	Alumni engagement
TYBSc	5	4.5	4.5	4	4	4.5

Teachers Feedback						
Class	Syllabus	Infrastructure facilities	Growth opportunities	Grievance redressal	Research	Arrangement of activities
FYBSc	5	5	4	4	5	5




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Feedback Analysis

Academic Year 2019-20

Students Feedback						
Class	Syllabus completion	Teachers communication	Extra-Curricular	Concept clearance	Infrastructure facilities	Teaching Quality
FYBSc	5	5	4.8	4.2	5	4.5
SYBSc	5	5	5	4.1	5	4.5
TYBSc	5	5	4.8	4.4	5	5

Alumni Feedback						
Class	Infrastructure facilities	Teachers communication	Extra-Curricular	Academic experience	Growth opportunities	Alumni engagement
TYBSc	5	5	4.5	4.5	4	4.5

Teachers Feedback						
Class	Syllabus	Infrastructure facilities	Growth opportunities	Grievance redressal	Research	Arrangement of activities
FYBSc	5	5	4	4	5	5



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Feedback Analysis


Academic Year 2020-21

Students Feedback						
Class	Syllabus completion	Teachers communication	Extra-Curricular	Concept clearance	Infrastructure facilities	Teaching Quality
FYBSc	5	4.5	3.5	4.2	4.5	4.5
SYBSc	5	4.6	3.5	4	4	4.8
TYBSc	5	5	4.5	4.2	5	5

Alumni Feedback						
Class	Infrastructure facilities	Teachers communication	Extra-Curricular	Academic experience	Growth opportunities	Alumni engagement
TYBSc	5	4.5	4	4	4	4

Teachers Feedback						
Class	Syllabus	Infrastructure facilities	Growth opportunities	Grievance redressal	Research	Arrangement of activities
FYBSc	5	5	4	4	5	5




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Department of Botany

Feedback Analysis

Academic Year 2021-22

Students Feedback						
Class	Syllabus completion	Teachers communication	Extra-Curricular	Concept clearance	Infrastructure facilities	Teaching Quality
FYBSc	5	5	4.8	5	5	5
SYBSc	5	4.5	4.2	4.6	5	4.8
TYBSc	5	5	4.5	4.2	5	5

Alumni Feedback						
Class	Infrastructure facilities	Teachers communication	Extra-Curricular	Academic experience	Growth opportunities	Alumni engagement
TYBSc	5	4	4.5	4	4	4.5

Teachers Feedback						
Class	Syllabus	Infrastructure facilities	Growth opportunities	Grievance redressal	Research	Arrangement of activities
FYBSc	5	5	4	4	5	5



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Department of Botany

Feedback Analysis

Academic Year 2022-23

Students Feedback						
Class	Syllabus completion	Teachers communication	Extra-Curricular	Concept clearance	Infrastructure facilities	Teaching Quality
FYBSc	5	5	4.8	4.8	5	5
SYBSc	5	5	5	4.8	5	5
TYBSc	5	5	5	5	5	5

Alumni Feedback						
Class	Infrastructure facilities	Teachers communication	Extra-Curricular	Academic experience	Growth opportunities	Alumni engagement
TYBSc	5	5	4.5	4	4	5

Teachers Feedback						
Class	Syllabus	Infrastructure facilities	Growth opportunities	Grievance redressal	Research	Arrangement of activities
FYBSc	5	5	4	4	5	5




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STUDENT FEEDBACK - (2018-2024)

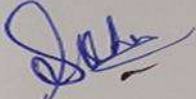
STUDENT FEEDBACK - (2018-2019)									
Sr. No.	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERACTION	MENTORING	QUALITY OF TEACHING
1	FYBA (PER-COMP)	4.5	4.2	4.2	4.3	4.3	4.5	4.3	4.5
2	FYBA (PER-OPT)	4.7	4.2	4.4	4.3	4.3	4.3	4.4	4.4
3	SYBA -PERSIAN	5.0	4.3	4.3	3.7	3.8	4.2	4.1	4.2
4	TYBA-PERSIAN	4.1	4.8	4.6	4.7	4.5	4.8	4.7	4.7
STUDENT FEEDBACK - (2019-2020)									
Sr. No.	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (PER-COMP)	4.7	4.3	4.4	4.0	4.2	4.3	4.3	4.3
2	FYBA (PER-OPT)	4.5	4.3	4.0	4.0	4.1	4.5	4.1	4.5
3	SYBA -PERSIAN	4.3	4.3	4.2	4.2	4.1	3.9	3.7	4.0
4	TYBA-PERSIAN	4.9	4.5	4.7	5.0	4.4	4.9	4.5	4.8
STUDENT FEEDBACK - (2020 -2021)									
Sr. No.	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (PER-COMP)	3.8	4.2	4.4	5.0	4.8	4.6	4.8	4.6
2	FYBA (PER-OPT)	4.6	4.4	4.7	4.6	4.3	4.7	4.5	4.4
3	SYBA -PERSIAN	4.1	4.0	4.5	4.2	3.9	4.1	4.0	3.9
4	TYBA-PERSIAN	5.0	4.0	4.7	4.7	4.5	5	4.5	4.8
STUDENT FEEDBACK - (2021-2022)									
Sr. No.	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (PER-COMP)	4.8	4.5	4.7	4.7	4.4	4.8	4.4	4.7
2	FYBA (PER-OPT)	4.6	4.3	4.3	4.9	4.3	3.8	4.3	4.5
3	SYBA -PERSIAN	4.5	4.1	4.2	4.0	3.7	3.7	4.2	4.2
4	TYBA-PERSIAN	5.0	4.1	4.5	4.2	3.5	5.0	4.5	4.7


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STUDENT FEEDBACK - (2018-2024)

STUDENT FEEDBACK - (2022-2023)									
Sr. No.	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (PER-COMP)	4.7	4.4	4.6	4.5	4.7	4.4	4.4	4.6
2	FYBA (PER-OPT)	4.5	4.5	4.2	4.2	4.4	4.5	4.3	4.7
3	SYBA -PERSIAN	4.4	4.1	3.9	4.2	4.1	4.1	4.2	4.0
4	TYBA-PERSIAN	5.0	4.6	4.5	5.0	4.5	5.0	5.0	4.9
STUDENT FEEDBACK - (2023-2024)									
Sr. No.	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (PER-COMP)	4.7	3.2	4.5	4.3	4.3	4.2	4.3	4.3
2	FYBA (PER-OPT)	4.6	4.6	4.6	4.2	4.5	4.1	4.2	4.4
3	SYBA -PERSIAN	4.4	4.2	4.2	4.3	4.2	4.2	4.2	3.4
4	TYBA-PERSIAN	5.0	4.5	4.5	5	4.3	5.0	4.3	5.0



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ALUMINI FEEDACK - (2018-2024)

ALUMINI FEEDACK - (2018-2019)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1		4.8	5.0	4.7	4.2	4.6	4.2	4.4	4.1
ALUMINI FEEDACK - (2019-2020)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1		5.0	4.8	4.6	4.3	4.6	4.1	4.5	4.2
ALUMINI FEEDACK - (2020-2021)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1		5.0	4.92	4.78	4.35	4.28	4.57	4.5	4.4
ALUMINI FEEDACK - (2021-2022)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1		4.86	4.86	4.86	4.53	4.66	4.53	4.7	4.53
ALUMINI FEEDACK - (2022-2023)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1		4.8	4.83	4.27	4.22	4.61	4.72	4.5	4.44
ALUMINI FEEDACK - (2023-2024)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1		5.0	4.82	4.58	4.58	4.23	4.41	4.5	4.04




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PARENTS FEEDACK - (2018-2024)

PARENT FEEDBACK - (2018-2019)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1		4.5	4.5	4.3	3.9	4.3	4.6	3.5	4.5
PARENT FEEDBACK - (2019-2020)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1		4.1	4.5	4.6	4.2	4.4	4.4	4.7	4.5
PARENT FEEDBACK - (2020-2021)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1		4.5	4.1	3.7	4.5	4.2	4.4	4.6	4.2
PARENT FEEDBACK - (2021-2022)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1		4.6	4.6	4.3	4.5	4.6	4.4	4.3	4.7
PARENT FEEDBACK - (2022-2023)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1		4.6	4.8	4.7	4.3	4.4	4.7	4.2	4.4
PARENT FEEDBACK - (2023-2024)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1		4.9	4.95	4.4	4.4	4.9	4.6	4.6	4.7


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TEACHER'S FEEDACK - (2018-2024)

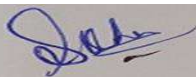
TEACHER'S FEEDBACK - (2018-2019)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIES	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1		4.3	4.8	3.3	4.5	3.7	5.0	4.5	3.6
TEACHER'S FEEDBACK - (2019-2020)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIES	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1		5.0	4.5	4.0	5.0	4.0	5.0	4.25	4.0
TEACHER'S FEEDBACK - (2020-2021)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIES	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1		5.0	4.25	4.75	5.0	4.0	5.0	4.0	4.0
TEACHER'S FEEDBACK - (2021-2022)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIES	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1		4.5	5.0	3.74	4.5	3.5	5.0	4.5	3.5
TEACHER'S FEEDBACK - (2022-2023)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIES	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1		4.75	4.5	4.25	5.0	4.0	5.0	4.0	4.0
TEACHER'S FEEDBACK - (2023-2024)									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIES	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1		5.0	5.0	4.2	5.0	4.0	5.0	5.0	5.0


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ACADEMIC YEAR 2018-19

ACADEMIC YEAR 2018-19									
STUDENT FEEDBACK									
Sr. No.	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERACTION	MENTORING	QUALITY OF TEACHING
1	FYBA (PER-COMP)	4.7	4.2	4.2	4.3	4.3	4.5	4.7	4.7
2	FYBA (PER-OPT)	4.7	4.2	4.4	4.3	4.3	4.3	4.4	4.4
3	SYBA -PERSIAN	4.1	4.3	4.3	3.7	3.8	4.2	4.1	4.2
4	TYBA-PERSIAN	5.0	4.8	4.6	4.7	4.5	4.8	4.7	4.7
ALUMINI FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1	FYBA (PER-COMP)	4.7	5.0	4.5	4.2	4.6	4.2	4.4	4.2
2	FYBA (PER-OPT)								
3	SYBA PERSIAN								
4	TYBA-PERSIAN								
PARENT FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1	FYBA (PER-COMP)	4.5	4.7	4.1	3.9	4.3	4.7	3.7	4.5
2	FYBA (PER-OPT)								
3	SYBA-PERSIAN								
4	TYBA-PERSIAN								
TEACHER'S FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIES	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1	FYBA (PER-COMP)	4.3	4.8	3.3	4.4	3.7	5.0	4.5	3.5
2	FYBA (PER-OPT)								
3	SYBA -PERSIAN								
4	TYBA-PERSIAN								

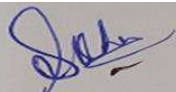


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ACADEMIC YEAR 2019-20

ACADEMIC YEAR 2019-20									
STUDENT FEEDBACK - (2019-2020)									
Sr. No.	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (PER-COMP)	4.7	2.3	4.4	4.0	3.1	4.3	4.3	4.2
2	FYBA (PER-OPT)	4.5	3.3	4.0	4.0	4.2	4.5	4.1	4.5
3	SYBA PERSIAN	4.3	4.3	4.2	4.2	4.1	3.9	3.7	4.0
4	TYBA-PERSIAN	4.9	2.8	4.7	5.0	4.4	4.9	4.5	4.8
ALUMINI FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1	FYBA (PER-COMP)	5.0	4.8	4.6	4.3	2,2	4.1	4.5	4.1
2	FYBA (PER-OPT)								
3	SYBA PERSIAN								
4	TYBA-PERSIAN								
PARENT FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1	FYBA (PER-COMP)	4.1	4.5	4.6	4.2	4.4	4.4	4.7	4.5
2	FYBA (PER-OPT)								
3	SYBA PERSIAN								
4	TYBA-PERSIAN								
TEACHER'S FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIES	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1	FYBA (PER-COMP)	5.0	4.5	4.0	5.0	4.0	5.0	4.25	4.0
2	FYBA (PER-OPT)								
3	SYBA -PERSIAN								
4	TYBA-PERSIAN								




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ACADEMIC YEAR 2020-21

ACADEMIC YEAR 2020-21									
STUDENT FEEDBACK - (2020 -2021)									
Sr. No.	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (PER-COMP)	3.8	4.2	4.4	5.0	4.5	4.6	4.8	4.6
2	FYBA (PER-OPT)	4.6	4.4	4.7	4.6	4.3	4.7	4.5	4.4
3	SYBA -PERSIAN	4.1	4.0	4.5	4.2	3.9	4.1	4.0	3.9
4	TYBA-PERSIAN	5.0	2.0	4.7	4.7	4.5	5	4.5	4.8
ALUMINI FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1	FYBA (PER-COMP)	5.0	4.92	4.78	4.35	4.28	4.57	4.5	4.57
2	FYBA (PER-OPT)								
3	SYBA -PERSIAN								
4	TYBA-PERSIAN								
PARENT FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1	FYBA (PER-COMP)	4.5	4.1	3.7	4.5	4.2	4.5	4.6	4.2
2	FYBA (PER-OPT)								
3	SYBA -PERSIAN								
4	TYBA-PERSIAN								
TEACHER'S FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIES	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1	FYBA (PER-COMP)	5.0	4.3	4.75	5.0	4.0	5.0	4.0	4.0
2	FYBA (PER-OPT)								
3	SYBA PERSIAN								
4	TYBA-PERSIAN								



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ACADEMIC YEAR 2021-22

ACADEMIC YEAR 2021-22									
STUDENT FEEDBACK - (2021-2022)									
Sr. No.	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (PER-COMP)	4.8	4.5	4.7	4.7	4.4	4.8	4.4	4.7
2	FYBA (PER-OPT)	4.6	4.3	4.3	4.9	4.3	3.8	4.3	4.5
3	SYBA -PERSIAN	4.5	4.1	4.2	4.0	3.7	3.7	4.2	4.2
4	TYBA-PERSIAN	5.0	4.0	4.7	4.7	4.5	5.0	4.5	4.8
ALUMINI FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1	FYBA (PER-COMP)	4.86	4.86	4.86	4.53	4.66	4.53	4.8	4.53
2	FYBA (PER-OPT)								
3	SYBA- PERSIAN								
4	TYBA-PERSIAN								
PARENT FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1	FYBA (PER-COMP)	4.6	4.6	4.3	4.5	4.6	4.4	4.3	4.3
2	FYBA (PER-OPT)								
3	SYBA -PERSIAN								
4	TYBA-PERSIAN								
TEACHER'S FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIES	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1	FYBA (PER-COMP)	4.5	5.0	3.75	4.5	3.5	5.0	4.5	3.5
2	FYBA (PER-OPT)								
3	SYBA -PERSIAN								
4	TYBA-PERSIAN								

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ACADEMIC YEAR 2022-23
ACADEMIC YEAR 2022-23

STUDENT FEEDBACK - (2022-2023)									
Sr. No.	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (PER-COMP)	4.7	4.4	4.6	4.5	4.7	4.4	4.4	4.6
2	FYBA (PER-OPT)	4.5	4.5	4.2	4.2	4.4	4.5	4.3	4.7
3	SYBA PERSIAN	4.4	4.1	3.9	4.2	4.1	4.1	4.2	4.0
4	TYBA-PERSIAN	5.0	2.6	4.5	5.0	4.5	5.0	5.0	4.9
ALUMINI FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1	FYBA (PER-COMP)	4.8	3.83	4.5	4.22	4.61	4.72	4.4	4.4
2	FYBA (PER-OPT)								
3	SYBA -PERSIAN								
4	TYBA-PERSIAN								
PARENT FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1	FYBA (PER-COMP)	4.5	4.6	4.6	4.3	4.3	4.5	4.2	4.4
2	FYBA (PER-OPT)								
3	SYBA -PERSIAN								
4	TYBA-PERSIAN								
TEACHER'S FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIES	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1	FYBA (PER-COMP)	4.75	4.5	4.25	5.0	4.0	5.0	4.0	4.0
2	FYBA (PER-OPT)								
3	SYBA- PERSIAN								
4	TYBA-PERSIAN								



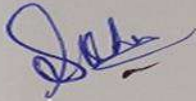
ACADEMIC YEAR 2022-23
ACADEMIC YEAR 2022-23

STUDENT FEEDBACK - (2022-2023)									
Sr. No.	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (PER-COMP)	4.7	4.4	4.6	4.5	4.7	4.4	4.4	4.6
2	FYBA (PER-OPT)	4.5	4.5	4.2	4.2	4.4	4.5	4.3	4.7
3	SYBA PERSIAN	4.4	4.1	3.9	4.2	4.1	4.1	4.2	4.0
4	TYBA-PERSIAN	5.0	2.6	4.5	5.0	4.5	5.0	5.0	4.9
ALUMINI FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1	FYBA (PER-COMP)	4.8	3.83	4.5	4.22	4.61	4.72	4.4	4.4
2	FYBA (PER-OPT)								
3	SYBA -PERSIAN								
4	TYBA-PERSIAN								
PARENT FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1	FYBA (PER-COMP)	4.5	4.6	4.6	4.3	4.3	4.5	4.2	4.4
2	FYBA (PER-OPT)								
3	SYBA -PERSIAN								
4	TYBA-PERSIAN								
TEACHER'S FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIES	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1	FYBA (PER-COMP)	4.75	4.5	4.25	5.0	4.0	5.0	4.0	4.0
2	FYBA (PER-OPT)								
3	SYBA- PERSIAN								
4	TYBA-PERSIAN								



ACADEMIC YEAR 2023-24

ACADEMIC YEAR 2023-24									
STUDENT FEEDBACK - (2023-2024)									
Sr. No.	COURSES / QUESTIONS	SYLLABUS	ATTENDANCE	EXTRA-CURRICULAR	CONCEPT CLEARANCE	GROWTH OPPORTUNITIES	INTERNSHIP	MENTORING	QUALITY OF TEACHING
1	FYBA (PER-COMP)	4.7	4.2	4.4	4.3	4.4	4.1	4.3	4.3
2	FYBA (PER-OPT)	4.6	4.3	4.6	4.2	4.5	4.1	4.2	4.4
3	SYBA -PERSIAN	4.4	4.2	4.1	4.3	4.2	4.2	4.2	4
4	TYBA-PERSIAN	5.0	2.5	4.5	5	4.3	5.0	4.3	5.0
ALUMINI FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	EXTRA-CURRICULAR	EXPOSURE	TEACHING & LEARNING	FACULTY	LIBRARY	CANTEEN	HOSTEL
1	FYBA (PER-COMP)	5.0	4.82	4.58	4.58	4.23	4.41	4.7	4.04
2	FYBA (PER-OPT)								
3	SYBA-PERSIAN								
4	TYBA-PERSIAN								
PARENT FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	UPDATE	FEES STRUCTURE	FINANCIAL AID	MENTORING	COUNSELLING	TECHNICAL	SKILL DEVELOPMENT
1	FYBA (PER-COMP)	4.9	4.95	4.4	4.4	4.9	4.6	4.6	4.7
2	FYBA (PER-OPT)								
3	SYBA-PERSIAN								
4	TYBA-PERSIAN								
TEACHER'S FEEDBACK									
Sr. No.	COURSES / QUESTIONS	INFRASTRUCTURE	GROWTH OPPORTUNITIES	GRIEVANCE	CONTRIBUTION	RESEARCH	EXAMINATION	SEMINARS	NEW TECHNIQUES / STRATEGIES
1	FYBA (PER-COMP)	5.0	4.0	4.0	4.9	4.0	5.0	5.0	4.0
2	FYBA (PER-OPT)								
3	SYBA -PERSIAN								
4	TYBA-PERSIAN								



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Department of Biotechnology

Feedback Analysis

Academic Year 2018-19

Students Feedback						
Class	Syllabus completion	Teachers communication	Extra-Curricular	Concept clearance	Infrastructure facilities	Teaching Quality
FYBSc	5	4	4.0	5	4	5
SYBSc	5	4.2	4.0	4.0	4	5
TYBSc	5	4.5	4.1	4.0	4	5

Alumni Feedback						
Class	Infrastructure facilities	Teachers communication	Extra-Curricular	Academic experience	Growth opportunities	Alumni engagement
TYBSc	4	5	4.0	4	4	4

Teachers Feedback						
Class	Syllabus	Infrastructure facilities	Growth opportunities	Grievance redressal	Research	Arrangement of activities
FYBSc	5	4	4	4	4	4



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Department of Biotechnology

Feedback Analysis

Academic Year 2019-20

Students Feedback						
Class	Syllabus completion	Teachers communication	Extra-Curricular	Concept clearance	Infrastructure facilities	Teaching Quality
FYBSc	5	5	4.0	4.0	4	5
SYBSc	5	5	5	4.0	3	5
TYBSc	5	5	4.0	5	4	5

Alumni Feedback						
Class	Infrastructure facilities	Teachers communication	Extra-Curricular	Academic experience	Growth opportunities	Alumni engagement
TYBSc	5	5	4	4	4	4

Teachers Feedback						
Class	Syllabus	Infrastructure facilities	Growth opportunities	Grievance redressal	Research	Arrangement of activities
FYBSc	5	5	4	4	3	4



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Department of Biotechnology

Feedback Analysis

Academic Year 2020-21

Students Feedback						
Class	Syllabus completion	Teachers communication	Extra-Curricular	Concept clearance	Infrastructure facilities	Teaching Quality
FYBSc	5	5	4	4	4	5
SYBSc	5	5	4	4	4	5
TYBSc	5	5	4	4	5	5

Alumni Feedback						
Class	Infrastructure facilities	Teachers communication	Extra-Curricular	Academic experience	Growth opportunities	Alumni engagement
TYBSc	4	4	3	3	4	3

Teachers Feedback						
Class	Syllabus	Infrastructure facilities	Growth opportunities	Grievance redressal	Research	Arrangement of activities
FYBSc	5	5	4	4	3	5



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Department of Biotechnology

Feedback Analysis

Academic Year 2021-22

Students Feedback						
Class	Syllabus completion	Teachers communication	Extra-Curricular	Concept clearance	Infrastructure facilities	Teaching Quality
FYBSc	5	5	4	5	5	5
SYBSc	5	5	4	4	5	4
TYBSc	5	5	4	4	5	5

Alumni Feedback						
Class	Infrastructure facilities	Teachers communication	Extra-Curricular	Academic experience	Growth opportunities	Alumni engagement
TYBSc	4	5	4	4	4	4

Teachers Feedback						
Class	Syllabus	Infrastructure facilities	Growth opportunities	Grievance redressal	Research	Arrangement of activities
FYBSc	5	4	4	4	3	4



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Department of Biotechnology

Feedback Analysis

Academic Year 2022-23

Students Feedback						
Class	Syllabus completion	Teachers communication	Extra-Curricular	Concept clearance	Infrastructure facilities	Teaching Quality
FYBSc	5	5	4	4	4	5
SYBSc	5	5	5	4	4	5
TYBSc	5	5	5	5	4	5

Alumni Feedback						
Class	Infrastructure facilities	Teachers communication	Extra-Curricular	Academic experience	Growth opportunities	Alumni engagement
TYBSc	4	5	4	4	3	3

Teachers Feedback						
Class	Syllabus	Infrastructure facilities	Growth opportunities	Grievance redressal	Research	Arrangement of activities
FYBSc	5	4	3	4	3	4



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Department of Philosophy

Feedback Analysis

Academic Year: 2022-2023

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Philosophy	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Philosophy	4.1	4.2	4.1	4.1	4.2	4.1	4.2



Dr. Gandhi Dehury(HOD)

Feedback Analysis

Academic Year: 2021-2022

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Philosophy	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Philosophy	4.1	4.2	4.1	4.1	4.2	4.1	4.2



Dr. Gandhi Dehury
HEAD OF THE DEPARTMENT

Feedback Analysis

Academic Year: 2020-2021

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Philosophy	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Philosophy	4.1	4.2	4.1	4.1	4.2	4.1	4.2



Dr. Gandhi Dehury
HEAD OF THE DEPARTMENT

Feedback Analysis

Academic Year: 2019-2020

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Philosophy	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Philosophy	4.1	4.2	4.1	4.1	4.2	4.1	4.2



Dr. Gandhi Dehury
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Feedback Analysis

Academic Year: 2018-2019

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
Philosophy	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
Philosophy	4.1	4.2	4.1	4.1	4.2	4.1	4.2



Dr. Gandhi Dehury
HEAD OF THE DEPARTMENT

Feedback Analysis

Academic Year: 2022-2023

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
English	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
English	4.1	4.2	4.1	4.1	4.2	4.1	4.2




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Feedback Analysis

Academic Year: 2021-2022

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
English	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
English	4.1	4.2	4.1	4.1	4.2	4.1	4.2




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Government of Maharashtra's
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Feedback Analysis

Academic Year: 2020-2021

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
English	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
English	4.1	4.2	4.1	4.1	4.2	4.1	4.2




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Feedback Analysis

Academic Year: 2019-2020

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
English	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
English	4.1	4.2	4.1	4.1	4.2	4.1	4.2




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Feedback Analysis

Academic Year: 2018-2019

Students Feedback							
Class	Syllabus	Attendance	Extra-curricular	Concept clearance	Personality development	Mentoring	Teaching Quality
FYBA	4.1	4.4	4.1	4.1	4.1	4.1	4.4
SYBA	4.2	4.5	4.2	4.2	4.1	4.1	4.2
TYBA	4.3	4.1	4.3	4.3	4.2	4.2	4.1

Alumina Feedback							
Dept	Syllabus	Infrastructure	Extra-curricular	Library	Opportunities	Canteen	Teaching Quality
English	4.1	4.1	4.2	4.1	4.4	4.3	4.2

Parents Feedback							
Class	Financial aid	Updates	Extra-curricular	Infrastructure	Fee structure	Mentoring	Faculty
FYBA	4.2	4.1	4.1	4.1	4.1	4.2	4.1
SYBA	4.2	4.2	4.2	4.1	4.1	4.1	4.1
TYBA	4.2	4.1	4.1	4.2	4.1	4.1	4.1

Teachers Feedback							
Dept	Syllabus	Infrastructure	Growth Opportunities	Grievance redressal	Research	New teaching techniques	Seminars
English	4.1	4.2	4.1	4.1	4.2	4.1	4.2




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