SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ISMAIL YUSUF COLLEGE OF ARTS SCIENCE AND COMMERCE, MUMBAI

ISMAIL YUSUF COLLEGE, NATWAR NAGAR, JOGESHWARI (EAST)
400060

https://ismailyusufcollege.ac.in

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ismail Yusuf College, known as I.Y. College, is a prestigious multi-faculty institution managed by the Government of Maharashtra. Established in 1930, it is the oldest college in North Mumbai and the fourth oldest in the city. The college is set on a verdant 54-acre campus that offers a beautiful natural environment.

Currently, College enrolls above four thousand students across Junior, Degree, Post-graduate, and Research levels in Arts, Science, and Commerce. Many students are first-generation learners from socially and economically disadvantaged backgrounds. Teaching staff is actively involved in various university bodies like Academic Council, Management Council, Senate, Faculty of Commerce & Management, BoS Chairperson, BoS Members, and MHRD nominee of First Court in Central University. 183 research articles were published in reputable national and international journals, with 80 appearing in UGC Care-listed publications during the last 5 years. The college has been to its credit ten patent publications, copyrights and IPR for its contributions to research and development.

Over the past five years, College has organized six international and national conferences, alongside 146 seminars, workshops, and talks. The college also conducted 99 outreach programs through committees like the NCC, NSS, and DLLE, fostering student development.

The college library boasts a large collection of books, journals, and rare manuscripts, complemented by seven air-conditioned computer labs and a Computer Resource Centre to enhance students' digital skills. The science labs are equipped with high-end precision instruments.

Culturally, the college hosts a two-day festival titled "PALMS," which successfully transitioned online during the pandemic, upholding its tradition of annual events. The College has a large sports ground spread over 8 acres of land and a Gymkhana building that houses a gymnasium, badminton court, and facilities for yoga and aerobics.

College is proud of its distinguished alumni, including notable figures such as former Chief Minister A.R. Antulay and renowned Marathi author P.L. Deshpande. Its alumni have received prestigious awards, including one Padma Bhushan and two Padma Shree honors, along with six President's Awards.

Looking ahead, the college plans to establish a Skill Development Centre, Incubation Centre, Commerce Bhavan, and a Biodiversity Park, further enhancing its educational offerings.

Vision

"We are committed to provide value-driven education while ensuring inclusive access and support for all societal sections, in line with NEP-2020's vision of holistic development. Our focus is on cultivating critical thinking, innovation, and lifelong learning skills, ensuring our students are well-prepared to lead and contribute meaningfully to society."

Mission

(1) To adhere and further the educational goals enshrined in the NEP-2020.

(2) To cater to the educational needs of all classes of society, especially the economically and socially underprivileged classes and students with special needs.

(3) To preserve and promote the rich heritage of the Indian Knowledge System.

(4) To establish cutting-edge Skill Development Centre and Incubation Centre to enhance practical skills, drive innovation, and support entrepreneurial ventures.

(5) To develop the Centers of Research and Extension activities in all disciplines and to contribute towards the nation's development.

(6) To elevate the educational, ethical and moral standards of students and teachers to create a centre of excellence in higher education in the nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Huge campus of 54 acres, having potential for development.
- Modern well-equipped laboratories.
- 31 Smartboards for effective teaching.
- Central Research Laboratory having high end Instruments.
- HPTLC Instrumentation center (Industry recognized).
- Spacious Library and collection of rare books in library.
- Well-equipped sports complex, large open play ground, badminton court with wooden flooring, Basketball and Volley ball court.
- Staff with good academic credentials, with more than 50% regular appointees are with PhD.
- Cordial relationship among stakeholders.
- Oldest NCC and NSS Unit of Mumbai.
- Firing Range & Obstacle Track for NCC
- Hostel facility for boys with a capacity of 140 students.
- Canteen & Mess facility for staff and students.
- Staff quarter facility for Principal, Hostel Warden, Non-teaching staff.
- Green initiative: Miyawaki Forest & 140 Kw solar installations

Institutional Weakness

- Vacant position of Teaching and Non-teaching Staff.
- Staff recruitment by MPSC is time consuming.
- Absence of Girls Hostel in the Campus.

Institutional Opportunity

- Autonomy & CPE for the college.
- Starting PG and PhD courses in all subjects.
- Huge campus can be utilized to set up Educational Hub.
- Introduction of SFC courses in Data Science, IT, Mass Media, Hospitality and Tourism.
- Increased Alumni interactions for academic enrichment and placement opportunities.
- Being a Multifacility college, ample scope for NEP curricula implementation.

Institutional Challenge

- Significant number of first-generation learners.
- Motivating students mindset towards innovation and change.
- Expansion and growth of private universities.
- Transferable staff.
- Rigid curriculum, as the same is monitored by the University

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated to the University of Mumbai and adheres to the prescribed curriculum, structure and academic calendar set forth by the university. The College offers 07 UG, 10 PG and 6 PhD programs in Arts, Science & Commerce streams. The faculty members participate in activities related to curriculum development and assessment of the affiliated University. They are also involved in curriculum development through their participation in Academic councils, Management Council, Senate, Board of Studies Chairperson, Member, BoS, and Syllabus framing committees. They are also in involved in Paper Setting and Assessment of University examinations. Each Head of Department/Coordinators, conducts departmental meetings to plan and coordinate activities with other staff members. All the HODs/coordinators ensure that the syllabus is properly taught and completed before the semester end examination. For slow learners, remedial lectures with focus on addressing the specific learning needs of the learners in question are arranged. Continuous monitoring of the students is implemented through internal assessment in form of quizzes, group discussions alongside formal evaluations through projects, assignments, and class tests as per university guidelines. The college prepares academic calendar and faculty adopts student centric pedagogy methods.

89 Certificate and Value-added courses were offered in offline and online mode. Many of these courses were conducted under MoU by TISS-NUSSD and IIRS-ISRO program. The syllabi prescribed by the University of Mumbai addresses the relevance and need for incorporating crosscutting issues by integrating them into the curriculum. 282 programs were arranged during the assessment period to enrich students with wide variety of extra and co-curricular activities. These diverse activities are designed to provide a holistic educational experience that address crosscutting issues effectively.

259 computers, 07 Air-conditioned Computer labs and 31 smartboards are installed to augment and strengthen ICT teaching pedagogy. 33 Field visits were organised to provide wider exposure and understanding of industry, economy, history and habitat.

Feedback from students, parents, teachers, alumni, and recruiters is collected and analyzed. The data procured, thus, becomes a part of the procedure through which amendments are made to infrastructure and facilities under the IQAC.

Teaching-learning and Evaluation

The College is committed to an interactive teaching-learning process that fosters academic enrichment and supports holistic development. It prioritizes the needs of learners for both academic and overall growth. Qualified faculty are recruited according to UGC norms through the Maharashtra State Public Commission (MPSC) to ensure high educational standards. Core Faculty for self-financed courses and clock-hour positions are appointed by Principal following established guidelines.

The College follows CBCS pattern as prescribed by the University of Mumbai. The College enrolls students as per the approved sanctioned strength and reservation policies of Government of Maharashtra on merit. If demand for specific courses increases, the University may grant 10% additional seats upon receiving a proposal from College.

To support diverse learners, teachers implement a variety of inclusive approaches, including mentor-mentee programs, bridge course, remedial support for slow learners, counselling sessions, classroom activities, and peer learning opportunities. Advanced learners are recognized during the Annual Day celebrations and are provided with additional resources, including extra books on their library cards. Provisions are made for physically challenged students in the infrastructure. The result of college is higher than the University average.

The College boasts robust ICT infrastructure, with 31 smartboards across classrooms and labs. Staff also participate in basic and advanced ICT training programmes. Computer Science department conducted special ICT sessions for teaching staff during the lockdown.

Ismail Yusuf College hosted an MS-DEED workshop on modern teaching tools, with selected staff later attending the Level 2 Master Trainer Programme at IISER Pune. Ismail Yusuf College hosted a Maharashtra State Development of Educators and Enhancement in Delivery (MS-DEED) Workshop for educators on modern teaching tools, followed by selected staff attending the residential Level 2 Master Trainer Programme at IISER Pune.

Additionally, the College organizes special talks, seminars, workshops, and panel discussions to provide experiential learning and exposure to practical advancements in research.

The College follows the University of Mumbai's examination patterns and reforms, implementing continuous internal and external evaluations for all undergraduate and postgraduate courses. Continuous Internal Evaluation of students is done through techniques like presentations, debates/discussions, case studies, role play, field visits, projects and research presentations/papers.

Research, Innovations and Extension

The college has well defined research policy which supports a vibrant research culture among the staff and students. Central Research Facility in Science Building reflects our effort to promote collaborative research and develop research ecosystem. IQAC played a major role in securing substantial government grants to augment

its research infrastructure. We have six research centers and nine PhD guides, with 18 students having successfully completed their PhDs and 22 currently pursuing their degrees. 182 research papers were published and 80 of them were published in UGC Care listed journals. 83 books/chapters were edited by the faculty members during the assessment period. 6 national and international level conferences were conducted. 58 workshops and seminars were also conducted to enhance learning beyond the classroom.

College has also entered into 26 MoUs/Collaborations which provided access to resources, expertise, and networking opportunities. This collaboration has facilitated knowledge exchange through conferences, hands-on training, certificate courses, workshops and seminars and helped to improve academic quality. Soft skills and value-added courses were also conducted under MoU with NUSSD-TISS with an aim to increase the employability of students.

Faculty members are life members of the professional bodies and agencies. Faculty members are often appointed as government nominees and observers for various educational initiatives, leading to informal consultancy opportunities, allowing teachers to share their expertise and insights beyond the classroom.

The College has active NCC, NSS and DLLE cells which places a strong emphasis on the holistic development of students by engaging in community service that generates moral awareness and a sense of responsibility. These cells conducted 107 extension activities that support confidence and self-esteem, helping students develop a sense of identity and purpose. NCC Cadets of College Unit are regularly selected for prestigious Republic Day Parade, almost every year. Our college achieved a rare feat on 26th January 2020 when six NCC cadets in RD parade are selected from a same battalion.

Through these initiatives, the institute empowers both faculty and students, cultivating a dynamic ecosystem of research, innovation, and community service. This integrated approach enhances academic growth while instilling a strong sense of social responsibility.

Infrastructure and Learning Resources

The College is situated on a lush 54-acre campus, a rarity in the bustling city of Mumbai, providing serene environment for learning. It boasts 47 lecture rooms, 27 laboratories, 7 computer labs, a library, reading rooms, and an 8-acre open ground, along with a fully equipped gymnasium and sports complex. The AC auditorium and open-air auditorium further enhance the infrastructure, ensuring a rich and impactful learning experience.

Separate buildings for the Arts, Science, and Commerce faculties streamline academic activities. Commerce classes take place in the Main and Annex Building, while the Arts faculty operates out of the Bhasha Bhawan, and Science classes are held in both the New and Old Science Buildings. The college is continuously enhancing its ICT capabilities, featuring 31 smartboards, 259 computers, and robust Wi-Fi with 100 Mbps internet speed supporting an efficient learning environment.

The library offers an extensive collection of over 80,000 books across various subjects and languages, including Arabic, English, Gujarati, Hindi, Marathi, Persian, Sanskrit, and Urdu. In addition to its vast holdings, the library subscribes to more than 50 journals and magazines, 9 daily newspapers in four languages, and 915 rare books. The N-LIST database, provided by INFLIBNET, is also accessible to faculty and students following registration.

The sports complex includes a well-equipped gymnasium, an indoor badminton hall, and facilities for yoga and

aerobics. The expansive playground is used for outdoor sports such as cricket and football, and the basketball court has recently been renovated.

Notably, the NCC Unit at the college features Mumbai's only dedicated firing range and a 10-course obstacle track. Each year, cadets are selected to participate in the prestigious Republic Day parade in New Delhi.

In recent years, the College has received the grant of approximately Rs.32 crore for infrastructure development and maintenance. A grant of Rs.6.69 crore has been approved for ongoing renovations, while a separate Rs.5.53 crore grant has been allocated for constructing an Incubation Centre, Computer Centre, Skill Development Centre, and Reading Room, with work already underway.

Student Support and Progression

The majority of our students come from Socially and Economically Disadvantaged Groups (SEDG). To support them, the college provides comprehensive information about scholarship and freeship opportunities offered by State and Central Government during the induction program, where students can submit online applications. Special lectures are held to raise awareness about available financial support. The College has also provided fees deduction during the COVID-19 pandemic. Additionally, the college offers fee concessions and installment plans for economically weaker students. Many students are applying for non-governmental scholarships through the Kalsekar and Keserbaug Trusts, with the Malabar Trust also recently starting to offer scholarships. In total 6543 students benefitted by scholarship and freeship with Rs. 1.24 crore in the assessment period.

Safety is a priority on campus, with an extensive CCTV network of about 220 cameras monitored from a central server, capable of storing footage for over 30 days. The government has approved Rs.2.5 crore to upgrade this system to 400 cameras. A Police Chowki on campus enhances security and helps maintain discipline. The college enforces strict anti-ragging policies and promotes programs that foster a welcoming and safe environment for all students.

To ensure a smooth transition from college to the workforce, the college places a strong emphasis on placement support. A dedicated placement cell organizes job fairs, placement drives, and career counselling sessions, helping students to find internships and job opportunities. Many students' pursuit post graduate courses as well. The employment landscape in Mumbai is vibrant, leading to a low unemployment rate among graduates.

The college also promotes sports and cultural activities to support holistic student development. Students have the opportunity to participate in competitions at the university, national, and international levels, proudly representing the institution. Over the past few years, 14 students have competed in national-level sports tournaments. The college also hosts various university and district-level competitions, providing motivation and opportunities for students. Additionally, students engage in extension activities through NSS, DLLE, and NCC, contributing to their overall growth and community involvement.

Governance, Leadership and Management

The college is dedicated to impart quality, value-based education that fosters the holistic growth of students. Its governance structure, mandated by the Government of Maharashtra, promotes a democratic, collective, and participatory decision-making process, encouraging active involvement from all stakeholders in achieving

institutional goals. Decentralization is key to effective governance; thus, the Principal forms both statutory and non-statutory committees at the beginning of each academic year, based on faculty members' core competencies, aptitude and commitment. The college offers numerous opportunities for professional development for both teaching and non-teaching staff, 159 staff members benefited from these initiatives.

E-governance is integrated in all key areas of operation. The college has procured MasterSoft Digital ERP Solutions to manage admissions, examinations, and results. The implementation of tamperproof mark sheets represents a significant step towards enhancing the security and reliability of academic records. Administrative functions are streamlined using government portals such as SEVARTH, GEM, PFMS, and MKCL/SAMARTH for salary management, purchasing, university admissions, and payments. Faculty performance appraisals are conducted online via the SPARROW-MahaPAR portal. The college has internal and external audit systems to ensure accountability and continuous improvement. During assessment period, it conducted Academic, Gender, Library, Green, Energy, and Environmental audits.

The college continually assesses its infrastructure needs and actively seeks financial support from the State Government, securing approximately Rs.32 crore for development and maintenance. Advanced equipment such as HPTLC, HPLC, UPLC, GC-MS, LC-MS, AAS, UV Spectrophotometer, FTIR, and RAMAN have been procured to enhance the academic experience.

The Internal Quality Assurance Cell (IQAC) plays a crucial role in analyzing prevailing scenarios and motivating both staff and students to engage in various programs aimed at holistic development. During the lockdown, the ICT infrastructure was immediately upgraded, and special sessions were organized for online classes and examinations. The college offers certificate courses, guest lectures, and remedial classes as needed to ensure a smooth transition through the curriculum.

Furthermore, IQAC encourages departments and committees to establish Memorandums of Understanding (MoUs) and collaborations with other institutions, organizations, and NGOs. These partnerships facilitate skill enhancement training programs, conferences, workshops, seminars, and lectures, bridging the gap between academia and industry.

Institutional Values and Best Practices

The college has arranged 282 activities during the assessment period, touching upon all the aspects of holistic education which were aimed at instilling values of tolerance, harmony, and patriotism, while fostering an inclusive environment that embraces diversity and promotes socially responsible citizenship.

Gender equality is actively addressed through formal curriculum delivery and various gender-related activities. Academic and gender audits have been conducted to evaluate and enhance the educational environment, ensuring inclusivity throughout the college.

Environmental consciousness is a top priority, reflected in initiatives such as the planting of over 10,000 saplings under the Miyawaki Urban Forest program, the installation of 140 kW of solar panels, and water harvesting systems of 1,47,750 Ltrs. Green, Energy, and Environment Audits underscore the college's commitment towards its green initiatives and sustainable practices. Cleanliness drives, plastic collection initiatives, and tree planting activities are regularly organized to engage students and the community in fostering a cleaner, greener campus and encourage a culture of responsibility towards the environment.

The college has established a committee to celebrate commemorative days and anniversaries of important personalities, in accordance with the Maharashtra Government's guidelines. This committee is responsible for organizing events and activities that honor significant figures and historical events, inculcating a deeper understanding of their contributions and promoting cultural awareness among students. Through these celebrations, the college aims to instill values of respect and appreciation for diverse legacies within the community. Additionally, the Hindi, Marathi, Urdu, Arabic, and Persian departments conduct a series of events each year to promote linguistic and cultural diversity, as well as multilingualism.

Among the college's best practices are green initiatives like the Miyawaki Forest, an Animal Rescue Team, a Newspaper Club, tamperproof mark sheets, the longest murals in the Mumbai suburbs, and a dedicated firing range and obstacle track for NCC cadets. These initiatives reflect the college's commitment to holistic development and community engagement.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ISMAIL YUSUF COLLEGE OF ARTS SCIENCE AND COMMERCE, MUMBAI
Address	Ismail Yusuf College, Natwar Nagar, Jogeshwari (East)
City	Mumbai
State	Maharashtra
Pin	400060
Website	https://ismailyusufcollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Vijay Narkhede	022-28202188	9867942898	-	principaliyc@rediffmail.com
IQAC / CIQA coordinator	Arvind Luhar	-	9324556424	-	luhararvind@rediffmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Maharashtra	University of Mumbai	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	19-08-1930	[View Document](#)
12B of UGC	01-08-2016	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ismail Yusuf College, Natwar Nagar, Jogeshwari (East)	Urban	54	57468.73

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,	36	H.S.C.	English	480	480
UG	BA,History Economics Philosophy Pol Science Psychology English Hindi Marathi Urdu Persian Arabic Gujrat,	36	H.S.C.	English,Hindi,Marathi,Urdu,Gujarati,English + Hindi,English + Marathi, English + Urdu,English + Gujarati	240	191
UG	BSc,Botany Chemistry Physics Mathematics Statistics Zoology,	36	H.S.C.	English	240	145
UG	BSc,Biotechnology And Computer Science,	36	H.S.C.	English	95	93
UG	BCom,Baf Bms,	36	H.S.C.	English	240	195
PG	MSc,Chemistry Physics,	24	B.Sc.	English	31	20
PG	MSc,Botany Biotechnology Statistics Zoology,	24	B.Sc.	English	40	29
PG	MA,History Urdu,	24	B.A.	English,Urdu	40	10
PG	MCom,Business Management Accountancy	24	B.Com. BAF BMS BSc	English	180	98

Doctoral (Ph.D)	PhD or DPhil,Botany Zoology Physics Chemistry Urdu Hindi,	36	P.G.	English,Hindi,Urdu	52	6

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				71			
Recruited	0	0	0	0	0	0	0	0	18	16	0	34
Yet to Recruit	0				0				37			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				37			
Recruited	0	0	0	0	0	0	0	0	7	30	0	37
Yet to Recruit	0				0				0			

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				96
Recruited	41	10	0	51
Yet to Recruit				45
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	11	13	0	24
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	3	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	2	4	0	6
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	32	52	0	84
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1290	10	0	0	1300
	Female	1174	10	0	0	1184
	Others	0	0	0	0	0
PG	Male	76	0	0	0	76
	Female	91	0	0	0	91
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	5	0	0	0	5
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	94	89	101	113
	Female	50	58	55	60
	Others	0	0	0	0
ST	Male	10	9	3	5
	Female	3	3	4	8
	Others	0	0	0	0
OBC	Male	112	132	153	175
	Female	107	122	123	123
	Others	0	0	0	0
General	Male	1238	1293	1437	1519
	Female	1223	1112	1156	1203
	Others	0	0	0	0
Others	Male	34	26	20	21
	Female	14	15	15	15
	Others	0	0	0	0
Total		2885	2859	3067	3242

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college is well equipped to offer multidisciplinary and interdisciplinary approach envisaged in the NEP's directives. The college currently offers 23 UG, PG & PhD academic programs. There are 23 Departments across Arts (12), Science (08), and Commerce (03) streams to implement interdisciplinary approach by incorporated in the University syllabus. The syllabus provides variety of elective courses under each programme. The first and second years of all undergraduate programmes has Foundation Course with a multidisciplinary approach. This course integrates topics from both humanities and sciences, covering areas such as Economics, Political Science,

	Psychology, and Environmental Science. The syllabus includes topics like the Indian Constitution, various aspects of political processes, Globalization and Indian Society, Liberalization, Privatization, and Human Rights as well as Ecology, Stress and Conflict Management in contemporary society. The University has implemented NEP-2020 schemes for the PG programs from 2022-23 which was effectively implemented by the college. The college also intends to align with the guidelines of the National Education Policy (NEP) by augmenting its infrastructure to address multidisciplinary and interdisciplinary aspect. Construction of a big computer lab with at least 100 PC capacity, Reading room, Skill Development Centre and Incubation Centre is going on in full swing. The College has received the grant of Rs 5.53 crore for the same.
2. Academic bank of credits (ABC):	The college has prepared a roadmap to achieve 100% enrolment in ABC. Beginning with the 2023-24 academic year, ABC ID is also included in the Admission Form. To assist students to register in ABC, the college has provided a detailed guide on "How to Generate ACADEMIC BANK OF CREDITS (ABC) Account on DigiLocker Portal" on the website. (https://ismailyusufcollege.ac.in/NoticeBoard/How%20to%20create%20ABC%20ID%20I%20Y%20COLLEGE.pdf). The same is also being distributed on the students' WhatsApp group. The significance of having an ABC ID is highlighted during the Induction Session for first-year students. This introduction ensures that new students understand the value and benefits of the Academic Bank of Credits system from the start of their academic journey. By familiarizing them with how to use their ABC ID effectively, the college aims to achieve 100% enrollment. Plans are on to integrate ABC ID's on the mark sheets and further instructions on that matter is issue is awaited from the University. The College has nearly achieved about 90% registration of second year and third year students on ABC portal. Students are using their ABC ID's to register on SWAYAM/NPTEL courses.
3. Skill development:	The College has received a big boost and significant support from the State Government to advance our Skill Development initiatives. We have been granted substantial funding for two key projects: Rs.1.49 crore for the construction of a Skill Development

	Centre and Rs.1.7 crore for an Incubation Centre. These funds were sanctioned by the District Planning Committee (DPC), Mumbai Suburban, and work orders for these projects were issued last year. To augment our skill development efforts, we have established partnerships through MoUs with renowned organizations. From the academic year 2019-20 to 2022-23, we collaborated with the Tata Institute of Social Sciences and their National University Students' Skill Development Programme (TISS-NUSSD) to offer various diploma courses, including: • Diploma in e-Commerce and Digital Marketing • Diploma in Banking and Financial Services • Diploma in Entrepreneurship • Diploma in Export and Import Management • Certificate Course in Management and Soft Skills These programs saw a total enrollment of 703 students. Additionally, we entered into an MoU with the Antarang Foundation, which conducted the CareeReady (CR) program in the academic year 2019-20, benefiting 219 students. Our students also had the opportunity to enroll in courses offered by the United Nations Women and PRADAN. Beyond these partnerships, we have actively conducted a variety of add-on and certificate courses to further enhance our students' skills and employability. From 2019-20 to 2022-23, we offered 89 certificate courses, which were attended by 5,356 students. These initiatives are part of our ongoing commitment to providing valuable skills and opportunities to our students, helping them to succeed in their careers and beyond.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	NEP has crystallized Indian Knowledge System (IKS) into the curriculum in the first semester of all UG courses. It presents a unique opportunity to enrich students' learning experiences by blending traditional wisdom with contemporary practices. IQAC has organised a training session for faculties who were delivering the IKS content. The need was emphasised to include some real life examples, case studies and videos to showcase IKS in action. Faculties were instructed to organise visits to CSM Museum, historical locations like Kanheri Caves, Jogeshwari caves and local centers of traditional arts and sciences to provide hands-on experience. Activities especially focused on IKS like essay contests, debate, or quiz competitions were also planned. It was also decided to hire faculty from

	other streams for conducting these lecture. The college also offers other IKS programs, such as Ancient Indian Culture (AIC) and Islamic Studies. Additionally, the college is planning to revive courses in Indian Languages like Sanskrit and Pali. Furthermore, the college is actively collaborating with Uttan Vanaushadhi Sanshodhan Sanstha, Kesavsrushti, to conduct analysis and standardization of herbal formulations based on Ayurveda. Notably, the college boasts an impressive collection of more than 150 medicinal plants within its campus, which likely plays a pivotal role in the research and study of herbal formulations. This multifaceted approach to education, encompassing traditional knowledge systems, language revival, and botanical research, showcases the college's commitment to holistic and diverse learning opportunities.
5. Focus on Outcome based education (OBE):	Focus on Outcome based education (OBE): As an affiliated college of University of Mumbai, PO & PSO are clearly stated in the syllabus. At the begining of each semester, the college actively seeks feedback from students to gauge their expectations regarding the learning outcomes of the program. This process is followed by another round of feedback collection at the end of the semester. The design of these feedback mechanisms is carefully structured to comprehensively evaluate the potential of the syllabus, teaching methods, learning experiences, and evaluation processes. Furthermore, the feedback outcomes hold significant importance as they are shared with the University and the relevant Board of Studies. During the assessment of these feedback results, a fair and balanced approach is adopted. The IQAC has also initiated the task to evaluate the attainment of Course Outcomes (CO) and Programme Outcomes (PO). The College has effectively implemented the Outcome Based Education (OBE) strategy and mapped CO's and PO's starting with BAF program. The same exercise will be replicated across all the programs by the end this academic year.
6. Distance education/online education:	The college, serving as a Yashwantrao Chavan Maharashtra Open University (YCMOU) (Center No. 31399), has experienced significant growth and expansion over recent years. Initially starting with just two courses, the institution has progressively added eleven more courses over the last five years,

reflecting its commitment to broadening educational opportunities. This expansion is reflected in the student enrollment figures, which grew from 621 to 932 in the academic year 2021-22. Notably, the college stands out in Mumbai for offering unique programs such as the Self Help Group Program, Diploma in Statistics, Diploma in Environmental Science, and MSc in Environmental Science, distinguishing itself with these exclusive offerings. In response to the COVID-19 pandemic, the college adeptly transitioned to online learning. During the 2020-21 academic year, the college conducted 32 online certificate courses that benefited 2,223 students. The following year, it offered 18 online courses that reached 2,187 students. This adaptation underscores the college's ability to meet the evolving needs of students and maintain educational continuity during challenging times. Additionally, the college has registered itself as a nodal center for online courses provided by IIRS-ISRO, where 94 students participated in three online programs. The college has a functional MoU with TISS-NUSSD, delivering five diploma programs online during the lockdown, further showcasing its capacity for innovation and collaboration. These achievements highlight the college's dedication to expanding access to education through both traditional and online platforms, as well as its proactive approach to meeting the needs of a diverse student body. Moving forward, the college plans to continue enhancing its course offerings, invest in advanced online learning tools, strengthen partnerships, and support students comprehensively to sustain and build upon its success.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, there is an Electoral Literacy Club established by the college. The objective of the club is to undertake activities for creating awareness about the constitutional obligation of voting among the Indian citizen and carry out Voters Registration Program.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, faculty coordinator and student coordinator are appointed by the college. Electoral Literacy Club comprises of Head of Political Science Department as Chairperson while Chairperson of NSS & DLLE acts

	as members. Representative of Junior College is also acting as a member. Volunteers from NSS and DLLE act as student coordinators. The club is functional and there are representatives from all gender and the social strata both from open and reserved category.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The College has Election Commissions Office in its campus where Voters Registration and Aadhar updating goes on all round the year. Electoral Literacy Club organizes a Voter Registration Drive in collaboration with the local Election Office. During the event, representatives from Election Office are present to guide students through the voters registration process. They also collect the necessary documents for Voters Registration and issue the voters card accordingly. Issues regarding the rectification of the discrepancies in the voters ID is also looked up by the concerned officers from the Election Office. Students volunteers also organised a rally to raise the awareness about the importance of voting among students and the community.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Election awareness rally was organised to raise awareness about the importance of voting among students and the community. Brief talk on voters' registration highlighting the importance of participating in the election process was also conducted. The college also celebrates days to commemorate nationhood and democratic values such as Constitution Day, Independence Day, Republic Day, and Kargil Vijay Diwas for advancing the democratic values and patriotic spirit.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college actively supports student voter registration by setting up a dedicated voter registration desk for eligible students in association with election Commission Office. The process starts with a notice outlining the eligibility criteria and necessary documents. A registration counter is established, and members of the Electoral Literacy Club are available to assist students throughout the registration process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3155	3242	3067	2859	2885

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 170

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
110	104	105	106	105

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
992.68	957	1522.51	748.82	546.82

File Description	Document
Upload Supporting Document	View Document

26-09-2024 07:49:43

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum planning

The College is affiliated to the University of Mumbai and thus it follows the prescribed curriculum and arrangements of terms for every academic year put forth by the University of Mumbai.The college ensures that all teaching and learning processes are meticulously planned, executed, and documented. These processes are regularly reviewed and updated based on stakeholder feedback. Additionally, detailed documentation of non-academic activities is also carried out annually to maintain comprehensive records.

Academic Calendar:

The Internal Quality Assurance Cell prepares the academic calendar by incorporating inputs from all Heads/Coordinators of departments and committees. This calendar is based on the University of Mumbai's arrangement of term. The academic calendar is communicated through the college website. All the HODs/coordinators ensure that the syllabus is properly taught and completed before the semester end examination.

Departmental Meeting:

Heads of each department conduct departmental meetings with their colleagues to plan and prepare the class wise and faculty wise Timetable for lectures, practicals and tutorials and for various activities of each semester. Also, Teaching Plans are prepared by all the faculties for each class and subject.

Time Table:

The Time-Table Committee of the College prepares timetable by taking into consideration the student strength, the various subject combinations and the complexity of the discipline. The Time-Table is displayed on Notice Boards, College website and circulated in Students What's App Group.

Orientation/Induction Programme:

An orientation programme is conducted for the new batch of students to acquaint them with the curriculum. During COVID it was conducted Online.

Teaching Plan:

Teaching plan and its execution helps the Principal and Heads of Department to monitor and ensure that the schedule of curriculum delivery is being systematically followed as per the time table and the academic calendar.

Remedial Lectures, Bridge Course, Mentor Mentee Program:

Faculty members make themselves available after class hours to clear the students' doubts, even while adhering to the practice of clearing most doubts and queries during class itself. For slow learners, remedial lectures with focus on addressing the specific learning needs of the learners in question are arranged. Classroom Interactions, Attendance and Performance in Internal Assessment help us to identify slow learners and advanced learners. Bridge Courses at the entry level are conducted. Mentorship Sessions are also organized.

Expert Lectures

Expert lectures are designed to complement and enhance the academic content covered in the classroom, offering real-world perspectives, current developments, and practical applications of theoretical concepts.

Contribution to University:

Faculty Members work as paper-setters, chairperson in syllabus framing committees, examiners, Academic Council Member, members and Chairperson in Board of Studies at University of Mumbai.

Feedback:

Feedback from students, parents, teachers, alumni, and employers is collected and analyzed. The data procured, thus, becomes a part of the procedure through which amendments are made to infrastructure and facilities under the IQAC.

Continuous Internal Assessment:

Continuous Internal Assessment for monitoring the progress of students is done in class through quizzes, group discussions etc. whereas internal assessment is also carried out as per university curriculum through project, assignments, class tests etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM,

NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 89

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 35.38

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
617	2187	2247	329	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The syllabus prescribed by the University of Mumbai addresses the relevance and need for incorporating crosscutting issues by integrating them into the curriculum through a variety of methods which include academic and non-academic activities of the types as mentioned below:

- **Curricular Activities:** Syllabus that incorporates relevant topics.
- **Co-curricular Activities:** Expert lectures, seminars, webinars, and workshops.
- **Extracurricular Activities:** Field visits, surveys, drives, industrial visits, case studies, events, celebrations, exhibitions, camps, and sports.

These diverse activities are designed to provide a holistic educational experience that address crosscutting issues effectively.

Professional Ethics

1. **Arts:**

They are taught about Intellectual Property Rights, Privacy and Consent, and human values such as honesty and integrity in human interactions in Advertising, Literature, History and Philosophy.

1. **Science:**

Ethics pertaining to laboratory work, bio-medical practices, and animal welfare, safe handling and disposal of chemicals etc. are taught to students.

1. **Commerce:**

Branch of professional ethics is covered in the curriculum through courses of Auditing, Advertising, Organizational Behavior, Financial Accounting, Business Communication, Entrepreneurship Management, Business Ethics & Social Responsibility and Research Methodology etc.

Gender

Gender sensitivity and sensitization are achieved through a blend of theoretical and practical approaches. In the curriculum, gender studies predominantly emphasize women's issues. Specific courses, such as Business Law, Foundation Course etc include detailed provisions related to women's rights and the benefits available to empower women in business, education, and politics. In addition to curriculum workshops and seminar were arranged on topics such as Gender Equality & Prevention of Sexual Harassment of Women at Workplace, Financial Independence for Women on the event of International Women's Day.

Human Values:

Human values are fundamental principles that define what it means to be human. These intrinsic values—such as truth, honesty, loyalty, love, and peace—highlight the inherent goodness of individuals and society.

· **Basic Human Values:** Subjects such as English, Marathi, Hindi, Urdu, Philosophy, Economics, History, Foundation Course and Business Law emphasize fundamental human values through their teaching methods.

· **Social Values:** Courses including Foundation Course, Philosophy, English, Marathi, Hindi, Urdu, Political Science, History, Economics, and Physical Education foster empathy, respect for diversity, integrity, and social responsibility.

Environment and Sustainability

1. **Environmental Education:** Students engage with environmental ethics, ecological issues, and sustainable development through coursework, drives, and awareness programs.
2. **Solar Panels:** The College has installed solar panels (140 kW) on its roof to provide a sustainable and cost-effective electricity source, promoting a clean and eco-friendly campus, which sensitizes students to alternative energy uses.
3. **Environmental Drives:** College organizes various environmental initiatives such as Tree Plantation, Beach Clean Drive, Plastic Collection Drive, Swachh Bharat Abhiyan etc to promote sustainability.
4. **Animal Rescue:** The Department of Zoology, in collaboration with students and community members, focuses on rescuing and rehabilitating injured, ill, and trapped animals.

In summary, our institution's comprehensive approach guarantees that students achieve excellence not only in their academic endeavors but also in cultivating a strong sense of responsibility and awareness of cross cutting issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 72.58

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 2290

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 82.45

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1213	1340	1148	1222	1257

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1557	1507	1507	1507	1417

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 31.82

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
151	208	174	213	185

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
608	588	588	588	554

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 28.68

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Vision and Mission statement of the College **emphasizes student-centric learning processes-** which is an educational approach that places the students at the center of the learning experience. To ensure that syllabus is imparted effectively, **student – centric methods of instruction are adopted.** These methods aim to foster critical thinking, creativity, and lifelong learning skills. Through the use of **flipped classrooms, collaborative learning, and modern technology,** we have create an interactive and supportive learning environment.

Experiential learning:

The college offers experiential learning to ensure students **gain practical, hands-on experience alongside theoretical knowledge.** Our programs which include **internships, fieldwork, laboratory sessions, and simulations that mimic real-world scenarios, hands-on and field experiences** are provided to the learners through various disciplines. This approach **bridges the gap between classroom learning and real-life applications,** preparing students for a professional environment and enhancing their problem-solving and decision-making skills.

Participative learning:

Participative learning is an educational approach that emphasizes **active involvement and collaboration among students in the learning process. Seminars, competitions and guest lectures, workshops, symposia, and debate competitions, Competitions for writing essays and poems** etc. are conducted for students thereby providing them a platform for self expression, Students are assigned with **case studies, presentations, newspaper reading session , role plays, field study visits, live assignments etc.**

Problem Solving Methods:

The teachers at the institution have initiated the implementation of the problem-solving method in their teaching pedagogy through the **discussion of case studies, assignments, internal tests, project under Foundation Course paper at the B. Com level as well as specialization projects under BMS (Marketing & Finance), BAF (Accounting and Finance), B.Sc. (Computer Science), M.Com (Advanced Accountancy), M.Com (Business Management), M.Sc. (Chemistry), M.Sc.(Physics).** The institution also conducts semester-wise **remedial lectures** for academically weak students. These lectures helps in improving the learners' academic performance. This method encourages active **participation, critical thinking, and collaborative learning. Case study and Assignments** are allotted to the students regarding real life experiences wherein the students are encouraged to give alternate solutions.

Teachers provide personalized attention to students in groups of 20 to 30 during practical sessions in all Science subjects as well as in tutorial sessions for Mathematics, Statistics and Communication Skills. This approach enhances **students' analytical and critical thinking skills.** Additionally, the diverse teaching methodologies employed by teachers offer hands-on learning experiences and foster a sense of social activism and responsibility among students.

ICT Tools:

Information and Communication Technology (ICT) tools are widely used in teaching to enhance the learning experience and improve educational outcomes. The institute aims to improve teaching and learning through the use of ICT resources, such as **digital infrastructure, which includes smart classroom computers, laptops, and projectors, as well as software applications, such Google Classroom, Google Meet, Google Form, Quizzes, and YouTube videos. The Colleges has also provided institutional Email ID to teachers.**

Academic updates related to lectures, examinations, and **co-curricular activities are communicated via WhatsApp Group messages and the institution's website, facilitating the smooth functioning of the teaching and learning process.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 97.97

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
113	107	107	107	107

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 44.34

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
46	51	48	45	45

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Thw College **prioritizes transparency in both Internal and External Assessments** to evaluate students' academic performance. Complementing this commitment is an efficient **grievance redressal system** that adheres to strict timelines. Together, these elements foster an environment of accountability, fairness, and continuous improvement within the institution.

The institution follows the standard policies set up by the affiliating University. **The college conducts examinations as per the academic terms and schedule provided by the University of Mumbai.** The academic performance of the students is evaluated in accordance with the ordinances and guidelines established by the University. Results are processed rigorously in compliance with all policies, procedures, and standards established by the university. **Grace Marks for various subjects are decided and allotted by the Examination Committee** unanimously in accordance with the guidelines provided by University of Mumbai and also according to the policy of the Examination Committee of the college.

Every department **evaluates students continuously through regular examinations at the end of the**

semester. Apart from this students' performance is evaluated through **tutorials, practicals, presentations, viva-voce, internal examinations and/or assignments, preliminary examinations, case studies, field and project works.**

Learners who have failed to appear for Semester End examination or internal examination are allowed to reappear for the **additional examination.** Such provision is only meant for those learners who were not able to appear on **genuine grounds like medical cases, participating in co-curricular activities at the University/ District/ State/ National level sports/ cultural/ NSS/ DLLE, etc.**

The answer sheet are properly masked before evaluation and thereafter evaluated under **Centralized Assessment Program (CAP)** within the college premises for first year and second year degree classes and for Final year degree classes, the evaluation of answer booklets is conducted using the **Onscreen Marking System (OSM)** as prescribed by the University of Mumbai.

The purpose of examinations is to motivate students to achieve enhanced performance and ensure a fair evaluation for each individual. Resorting to unfair practices during examinations is a punishable offense. Students are monitored through **CCTV cameras installed in the classrooms**. An **Unfair Means Committee, composed of senior teachers oversees these matters.**

Our institution is committed to continuous improvement through a **transparent assessment process** and an efficient **grievance redressal system.** Feedback received via the grievance redressal process is thoroughly analyzed to identify systemic issues, leading to the **implementation of corrective measures.** This iterative approach ensures that the assessment process adapts to the evolving needs of students and the changing academic landscape measures. This iterative approach ensures that the assessment process adapts to the evolving needs of students and the **changing academic landscape.**

In short, Ismail Yusuf College of Arts, Science and Commerce demonstrates a comprehensive commitment to transparency in assessment practices and the development of an effective grievance redressal system. By upholding **clear communication channels and promptly addressing concerns,** we strive to create an a**cademic environment that fosters trust, integrity, and the continuous enhancement of quality standards**.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

As the College is affiliated to the University of Mumbai; it follows the curriculum designed by the University. The college is committed to **delivering outcome-based education and has successfully integrated and communicated** its principles across all undergraduate and postgraduate programs it offers. Each course offers distinct learning objectives that are aligned with the overall program outcomes.

Each department has established Program Outcomes (PO) and Course Outcomes (CO) for their respective disciplines. The college has a **transparent mechanism for communicating POs and COs to students and teachers.** These outcomes are integrated into the syllabus of each program and are prominently displayed on the college website.

POs and COs provide students with a clear understanding of their expected learning outcomes. By clearly outlining what they need to achieve, students can more effectively direct their efforts and energy toward these goals. This clarity **enhances their learning efficiency** and enables them to monitor their progress more effectively.

The syllabus for each program is available on the college website and is communicated to students during lectures before the start of every semester. In the Students Induction Program, Department Heads from various disciplines emphasize the importance of POs and COs, guiding students on how to achieve the desired program competencies. **POs and COs are evaluated using appropriate assessment methods.**

As a result, each instructor clearly defines the program and course outcomes, making the **teaching-learning process more effective thereby** helping students understand the relevance of each topic to their learning journey. Teachers then design their teaching plans to align with these outcomes, which in turn improves the quality of classroom teaching.

Program outcomes and Course outcomes are established, and their **attainment is measured to fulfill the core objectives of higher education;** the dissemination, creation, and application of knowledge, along with **fostering innovative minds for a sustainable and better world**. Teachers deliver subject-related skills through various teaching-learning activities, always with these outcomes in mind.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Learning outcomes shape the strategies for teaching, learning, and assessment. They also involve

monitoring students and providing assistance as needed.

Evaluation and attainment help to determine whether the intended learning outcomes are being achieved by students, and provide feedback to instructors and curriculum developers on areas that need improvement.

For the COs attainment each course is calculated based on the assessment process which includes:

1st Step: The COs are formulated by considering the curriculum prescribed by the University for the respective subjects.

2nd Step: External and internal examinations marks are distributed based on total marks as per the prescribed marking scheme of the university.

3rd Step: Attainment of each CO through external and internal examination only.

Evaluating Program Outcomes (POs) and Course Outcomes (COs) involves assessing student performance based on the defined learning objectives, for attainment and evaluation of POs and COs, for this certain metrics and parameters are frame. The Institute uses exams, projects, presentations, case studies, and assignments for this assessment. These methods are designed to match the intended learning outcomes and clearly show students' understanding and mastery of the course material.

Examination: The Exam Committee ensures that students' understanding of the course and its outcomes is consistently monitored through a transparent and well-defined exam process. Mid-Term Tests and Semester End Exams are conducted according to the guidelines established by the University of Mumbai.

Presentations: Individual and Group presentations are given to students to help develop their skills and enhance their understanding of the course material.

Projects: Students are assigned industry-oriented projects that cover various concepts from the course. This approach allows them to explore and learn by discussing and analyzing different aspects of specific organizations.

Assignments: Home assignments are given to students to help them gain a deeper understanding of the course concepts.

Viva Voce: To assess comprehension and the ability to recall and communicate the contents learnt.

Ongoing monitoring and evaluation of Program Outcomes (POs) and Course Outcomes (COs) are crucial for ensuring that learning goals are being met and for identifying areas required improvement. Instructors and curriculum developers can use feedback from these evaluations to update course materials and assessment methods, ensuring better alignment with the learning objectives.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.87

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
487	952	938	840	571

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
978	1024	958	898	769

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 98.1

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.82	6.61	3.36	76.64	6.67

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College has aa active research cell and has framed its own policies for conducting high quality research work. The college encourages all its faculty members and students to do research in their respective subjects and also work in collaboration and carry out interdisciplinary research work. They are also motivated to submit project proposals, to apply for fellowships, to file patents and present papers at national and international level conferences. This is evinced from the sanctioned projects; patent awarded and published papers in different subjects. The research cell also focuses on novelty in the research work and has also subscribed an anti-plagiarism software to monitor it. The College has a spacious common facility center well equipped with sophisticated instruments for carrying out research in all branches of science. In addition to this, all arts, science and commerce have their own research cells & 21 laboratories including research labs & 7 Computer labs. State Governmenthas sanctioned Rs.1.69 crore for a new Computer center facilitating the teachers as well as students to work on their research problems. Arabian, Persian, Urdu courses

are being offered in our college to practice the Indian knowledge system.The college has a tradition of preserving the ancient knowledge and exploring the historical developments in those subjects. Students also take interest in Vedic mathematics, Indian Astronomy, Understanding of heritage monuments, Indian medicinal plants, Indian economy, Indian constitution and other subjects in the form of assignments, field work, study tours and seminars.The Gene-bank Sequence type (Nucleotide) have been submitted by Department of Biotechnology & Botany to NCBI database.

The amount of Rs.1.70 crore is sanctioned by the State Government for a new Incubation Centre in our college that will invite, nurture new ideas from all the stakeholders and transforms the ideas into an innovative product. This is noticed from the science projects presented by the science students on the National Science Day every year and their active participation in Conferences, RSM, Avishkar competitions. The poetry creation and creative writing published by our students in college magazines and competitions also reflects this. Students of commerce have published their own books with ISBN numbers that are available for sale on a leading e-commerce platform Amazon and few of them have initiated their own start-ups. The business started by our student is registered with Udyam portal.

There are 26 linkages established with reputed various agencies. To mention few of them are link women project (for woman empowerment), Kotak finance company (finance educational research), GCC (Hands on training), Tata Institute of Social Sciences (certificate courses), Universal School of Creative arts (Skill based Certificate course), Antarang Foundation (Career Orientation), Keshav Shrushti (Research in Herbal products), Anchrome India & Lab india (Research Instrumental Facilities) and Khet Adhar (Green Initiatives). All these collaborating agencies are working in unison to boost up the research culture and to foster creative ideas. In addition to this the faculty members of our college have successfully completed research projects and published papers in collaboration with National level research Institutes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 58

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	15	10	7	8

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.08

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
76	37	22	17	31

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.49

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	9	15	9	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college is striving hard for achieving academic excellence along with emphasis on extension activities, public outreach programmes as an effort to inculcate social responsibility among students community. These initiatives are undertaken to achieve the holistic development of our students. Students are made aware about individual responsibility for rendering services in the neighbourhood community. These activities are primarily being carried out by NSS, NCC & DLLE Committees.

NCC has Conducted 39 Extension Activities whereas NSS and DLLE have conducted 37 and 31 activities respectively during the last five years. Apart from this, the college celebrates the Anniversaries of Freedom Fighters, National Leaders and Social Reformers to instill a sense of patriotism and moral responsibility in addressing the social issues.

Some noteworthy activities are mentioned below:

1. **Anti Plastic Drive**

2. **Clean India Campaign**

3. **Polio Vaccination Programme**

4. **Blood Donation Camp**

5. **Covid Vaccination Drive**

6. **Eco-Friendly Ganesh Utsav**

7. **Mithi Nadi Swachh Abhiyan**

8. **Youth Festival**

9. **Vyasan Mukti Rally**

10. **Rally against "Dowry"**

11. **Global Hand-washing Day**

12. **"Azadi ka Amrit Mahotsav"**

13. **Tree plantation**

14. **Pulwama attack**

15. **Kargil diwas**

16. **Firing camp**

17. **26/11 brave warriors competition**

18. **Lathi-kathi practice**

19. **Sharstra puja**

20. **International Yoga Day**

21. **National Girl Child Day**

22. **National Voters Day**

23. **Anna Poorna Yojna**

24. **AAVISHKAR**

25. **National Wildlife Week**

26. **Mumbai Chi Hodi Festival**

27. **World Water Day**

28. **Visit to MUSKAAN(NGO)**

29. **Puneet Sagar Abhiyan – Mumbai Beach Cleaning**

30. **Wachan Prerna Divas**

Outcome of the Extension activities:

1. **Impact on Community in the Neighbourhood:**

The above noteworthy activities have helped in improving health, hygiene, social wellbeing, environmental consciousness, awareness of voters rights, eradication of superstition, educating the underprivileged and extending helping hands to the society.

1. **Sensitization And Holistic development of Students:**

These activities have sensitized the students on various social issues like poverty, gender inequality, environmental hazards, social disparity and lack of scientific thinking.Today's Students are responsible citizens of tomorrow. The continuous   engagement of students in extension activities has led to holistic (Maintain Physical, Emotional, and Intellectual) development.

1. **Some of the above activities have also fetched rewards to the students.**

2. **College has received appreciation from the neighborhood community.**

3. **Efforts taken by our students during natural calamities especially in corona pandemic and flood management are also worth mentioning here.**

The sports department has helped the society by circulation of videos on cardio exercises (https://drive.google.com/file/d/1mMTVNtF0ltpuG2t0FYJdTy1EN-uXnXYd/view?usp=sharing) and commerce subject coordinator has created his own public channel for educating the common masses (https://www.youtube.com/@luharsKnowledgeadda1502).   Students in our college are

always encouraged to take up science projects which are beneficial to society. Students prepare and present their projects in Conferences & Avishkar competitions organized by mumbai university.

The campus is a treasure trove of many medicinal plants. The college also has a joggers park, which helps the neighborhood community.The college also lends its Sports Complex and playground to the Election Commission Office for storing, distributing EVM's and counting of votes. College auditorium is also utilised for training election staff. It is also used for organizing regional, university and state level competitions. The college promotes respect for senior citizens and emphasizes women's health, hygiene, and safety, instilling important values through its value education program.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution has received Awards and Recognitions for its involvement in extension activities from Government and non government recognized bodies as well as from the International agencies.

The college has received almost 84 awards in the form of ranks/ promotion/ appreciation for their NSS and NCC extension activities. Outstanding contribution in NCC activity award was secured by our SUO Siddhi Santosh Pacharne. Cultural committee student members have won the trophy in Parivartan organized by JES college, Mumbai. The college also obtained another best college award for its contribution in social activity by Akbar Peerbhoy College, Mumbai. Our students have actively participated and received certification in Youth for Mumbai Speaker Forum for effectively expressing their thoughts over the topic " Vision for Mumbai 2030". Students have also actively participated in the quiz organized on the occasion of Azadi ka Amrut Mahotsav. DLLE students have secured 2nd prize in the street play competition in Udaan Festival , which was organized by University of Mumbai. Students have also fetched two 1st Prizes, one 2nd prize and one 3rd prize in the street plays competitions. The first prizes were obtained in the Fusion and Pankh festivals organized by Akbar Peerbhoy College and Ladhi Devi Ramdhar Maheshwari Saraf College respectively. The 2nd prize was obtained in Karma festival organized by Vidya Vikas Universal College. Third prize was obtained in D-Fest organized by KES Shroff College.

Our teachers too have received awards from international agencies for bringing about a reform in social and economic changes. For this our faculty member Dr. Shahina Ubed Khan has received the prestigious Bharat Ratna Mother Teresa award. Appreciation is received from the global agency for the contribution done in potential life savers registry process. It is beneficial in overcoming the life threatening diseases. It is worth mention here that our IQAC Coordinator Dr Arvind Luhar has been awarded appreciation for his legal expertise in resolving public issues like RTI, Court matter, UGC-University State Government rules. The UP express news has specially appreciated and published the social work of our college in its news column. Dr E. S. Phutane has received Dr. A. P.J. Abdul Kalam Life Time Achievement National Award for his distinguished contribution towards development of the Nation.

As per the saying "Health is Wealth", our sports director Smt. Pratiksha Phadnis is always actively engaged in creating this awareness within and outside the campus through her sports activities. She has also fetched many laurels to our college from both National and International Agencies. She has won 45 Gold/Silver/ Bronze medals in various Master Athletics Championship, Maharashtra State Masters Athletics Championship, Forty Two Phillip National Athletics Championship, First International Master Athletics Championship, 28th Thailand Master Athletics Championship. She has also received many distinguished awards in the International Virtual Championship. "Run to the Moon" participation certificate has also been conferred to her.

Noting our contribution in Tree plantation, the college has received funding from different corporate offices. Blood donation by students has received special appreciation from three well known Mumbai hospitals.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 99

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	15	18	27	19

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 26

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Ismail Yusuf College, located in Jogeshwari, Mumbai, is a institution affiliated with the University of Mumbai. The institution has its campus of 54 Acres. The college's physical infrastructure is thoughtfully designed to support of academic and extracurricular activities.

Academic Buildings

The college's academic infrastructure includes a series of well-maintained buildings housing various departments. These structures are equipped with modern classrooms, lecture halls, and seminar rooms. The classrooms are designed to facilitate interactive learning, seating arrangements and the latest audio-visual aids. Lecture halls are spacious, catering to larger groups for specialized sessions, the overall design emphasizes functionality and comfort, learning experience for students.

Library

The college library is a vital component of its infrastructure. It has comprehensive collection of books, academic journals, research papers, and digital resources. The library is designed to be a quiet, well-lit space that supports focused study and research. With facilities for both individual study and group work, it serves as a hub for academic inquiry. The digital resources available provide students and faculty access to a wide array of online databases and e-journals, enhancing their research capabilities.

Laboratories

For students enrolled in science and technology courses, the college provides well-equipped laboratories. Institution has 21 laboratories, including those for chemistry, physics, and biology, are outfitted with modern apparatus and safety equipment for practical learning & 07 computer labs are similarly equipped with up-to-date hardware and software, supporting coursework and research in IT and related fields.

Sports Facilities

The College is one of the few in Mumbai with a dedicated Sports Complex. It is a two-storey building with a state-of-the-art gymnasium, and facilities for wrestling, kabaddi, badminton, table tennis, carrom and chess. It also has a large ground with facilities for basketball, volleyball and football, among other

outdoor games. This provides valuable opportunities for recreation and encourages a culture of health and fitness.

Hostel Facilities

College has Boys Hostel with builtup area 1075.55 Sq. Mtr. to accomodate 140 students. The hostels are designed to offer comfortable accommodation with essential amenities. They have a conducive space to live and study.

Auditorium

The college open auditorium having capacity of 2000 people and air-conditioned auditorium of 150 people is a key venue for a range of events, including academic seminars, cultural programs, and student performances. It is equipped with modern sound and lighting systems, making it suitable for both formal and informal gatherings.

Cafeteria

The college has canteen and mess facility both which serves as a central gathering place for students and staff. It offers a variety of food and beverage options, catering to different tastes and dietary needs.

Administrative Offices

The administrative infrastructure includes offices responsible for admissions, examinations, and student services. These offices are essential for the smooth functioning of the college, handling everything from academic records.

IT Infrastructure

The college's IT infrastructure includes 31 Smartbards, 07 computer labs and 100 Mbps Wi-Fi connectivity. These facilities support digital learning and communication.

Overall, Ismail Yusuf College's physical infrastructure is well-planned and equipped to support a comprehensive educational experience.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during

the last five years

Response: 29.53

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
229.26	262.56	485.26	165	265.97

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students.

About the Library

Location: College library is located on the ground floor at two different buildings: Main building and Bhasha bhavan. It is centrally located and easily accessible. College has number of reading spaces facility in the library: a well-ventilated reading hall with ample light in the main building library unit, a comfortable seating zone facing to greenery of the campus in the Periodicals section, a warm seating area in the Urdu section, and a small seating area in the Bhasha bhavan section. Thus, total seating capacity for reading is approximately 150. The library facility is also sometimes made available to other students residing locally.

Collection: Library is enriched with vast books collection on different subjects and in many languages such as Arabic, English, Gujrati, Hindi, Marathi, Persian, Sanskrit and Urdu. It acquires more than 50 journals and magazines and 9 daily newspapers in 4 languages. It has well equipped E-Resources section with 12 computers connected to internet, a printer and a scanner for students and faculty. It uses iSLIM which is an Integrated Library Management Software. Library has scanned and stored digitized copies of old accession registers, college prospectus, approximately 915 rare books and around 50 of the old 'The Palms'college annual magazines dating back from 1939 with its own digital scanner.

Library also subscribes to N-LIST database facilitated by INFLIBNET which is available to faculty and students after formal registration.

Facilities: Facilities in the Library include Wi-Fi in the main reading hall, semi-automated circulation of books, computers with internet, document scanning and printing, competitive books section etc. Library staff orients students as and when required. Library website is linked to the college website which informs about the rules, library staff, facilities, activities, useful downloadable forms and informative websites. It also prints and distributes college Identity cards for all staff and students. There is a WhatsApp Library group for students on which Librarian and some teachers post useful information about news, courses, events and job vacancies for students.

Activities: Library organizes activities to promote reading culture among students for their personal growth. It has 'Aaj ki Baat' a weekly interactive activity presented voluntarily by students based on recent news or articles of interest to them to express and share their thoughts on it. It celebrates Reading Inspiration Day on 15th October by organizing students talks on their favorite books or authors or on their reading habits to commemorate birthday of our visionary former President Dr APJ Abdul Kalam. Last year 'Festival of Books' was jointly organized with the department of History. It included Book review presentations, Story or poetry writing, making Book-marks and posters on reading themes. Library also organizes On the Job Training for MA students and Earn and Learn scheme.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Ismail Yusuf College, located in Jogeshwari, Mumbai, integrates advanced IT infrastructure to support its academic and administrative functions. The college's IT infrastructure is designed to enhance teaching, learning, and management processes, reflecting a commitment to modern educational practices.

Computer Labs

The college features state-of-the-art 07 computer laboratories with 259 computers that serve as crucial resources for students across various disciplines. These labs are equipped with high-performance computers, updated with the latest software and hardware.

Campus-Wide Wi-Fi

To support the growing need for digital connectivity, Ismail Yusuf College provides comprehensive Wi-Fi of 100 Mbps coverage across its campus.

Digital Learning Tools

The college has adopted various digital learning tools to enhance the educational experience. Faculty members creates online content in form of ppt & pdf and share them on students group. Som. YouTube channels are also created by some faculty members on educational content, project writing and research methodology.

Administrative Systems

On the administrative front, the college utilizes advanced IT systems to streamline operations. These systems include Student Information Systems (SIS) for managing admissions, enrollments, and academic records. The SIS helps in maintaining accurate and up-to-date information on student performance, attendance, and personal details. Additionally, financial management software is used for handling fee collection, budgeting, and financial reporting, contributing to the efficient management of the college's resources.

Cybersecurity Measures

Given the critical importance of data protection, Ismail Yusuf College implements robust cybersecurity measures to safeguard its IT infrastructure. These measures include firewalls, anti-virus software, and intrusion detection systems to protect against unauthorized access and cyber threats. Regular security audits and updates are conducted to identify and address potential vulnerabilities, ensuring the safety of sensitive information related to students, staff, and institutional operations.

Technical Support

The college provides dedicated technical support to address IT-related issues and ensure smooth functioning of its digital resources. A team of IT professionals is available to assist students and staff with troubleshooting, system maintenance, and technical queries. This support structure helps in

resolving issues promptly, minimizing disruptions in academic and administrative activities.

Data Backup and Recovery

Data backup and recovery systems are in place to protect against data loss and ensure continuity of operations. Regular backups of critical data are performed, and recovery procedures are established to restore data in case of hardware failures or other emergencies. This proactive approach helps in mitigating risks associated with data loss and ensures the preservation of important academic and administrative records.

Innovation and Upgrades

Ismail Yusuf College remains committed to integrating new technologies and upgrading its IT infrastructure as needed. The college continuously evaluates emerging technologies and trends to enhance its digital capabilities, ensuring that its IT resources remain current and effective in meeting the needs of the academic community.

In summary, Ismail Yusuf College's IT infrastructure is a well-rounded system designed to support various aspects of academic and administrative functions. Through modern computer labs, campus-wide Wi-Fi, digital learning tools, and robust cybersecurity measures, the college ensures a seamless and effective digital environment for its students and staff.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 12.18

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 259

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 55.56

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
554.82	569.41	805.95	456.07	262.60

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 43.02

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
76	3270	3083	65	49

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 48.7

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2457	1743	561	1628	1017

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 18.64

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
268	201	113	60	64

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
487	952	938	840	571

26-09-2024 07:49:43

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.22

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
66	32	15	04	13

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 146

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
65	19	04	30	28

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	39	21	13	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Past Student Forum is the registered body of the Alumni under Society Registration Act (Registration No. 1086/94) as well as the Trust Registration Act (F18910/97) of Ismail Yusuf College. Every year Two Alumni Get-togethers are organized on the occasion of Independence Day and Republic Day. Alumni also actively participates in other events like tree plantation and cleanliness drives.

Alumni Network: The alumni of Ismail Yusuf College have made significant contributions across various fields, including academia, business, government, and the arts. Our past students have become Chief Minister, Governor, Mayor, Judges, American Senator, Actors, Poet, CA's, Professors in IIM, Leeds, Oxford, Army, Police etc. The college maintains a strong connection with its alumni, who actively participate in mentoring programs, guest lectures, etc. Their success stories serve as an inspiration to current students, showcasing the impact of an education at Ismail Yusuf College.

Jogging Track: Our Alumni who resides near the vicinity of college often visit and utilise the jogging track for their morning walks and take active part in cleanliness and upkeep of the track.

Community Engagement: Committed to social responsibility, Ismail Yusuf College engages with the local community through various outreach programs, workshops, and social initiatives. The college collaborates with NGOs, government agencies, and other institutions to address societal challenges and contribute to community development.

Ismail Yusuf College organizes alumni meet for the purpose of networking and collaboration which is attended by alumni. Generally alumni meet at the time of 15th August and 26th January every year. Although no Alumni gatherings were done during the pandemic but an Alumni WhatsApp Group was created on 28-01-2022 which not only helped to connect with the Alumni effectively but also gave them the opportunity to contribute in the form of ideas and shared experiences.

Exhibition & sale of Books on Swami Vivekanand:

Date: 26th November 2022 Venue: Near College Libary

Alumnus Mr. Damodar Bhat of batch 1994 - 1996 from Science Retired from Tata Motors arranged an exhibition cum sale of books inspired by Swami Vivekanand on 26th November 2022 near Main College Library. A Van modified into a book stall containing books inspired by Swami Vivekanand was parked outside the college library. The books were exhibited in the van and were purchased by many Faculties and Students.

Tree Plantation

On 18th June 2024 our Alumni Shri Sudesh Wanjare of batch 1993 - 1998 form commerce visited the college and participated in Tree Plantation activity. Mr. Sudesh Wanjare also gave speech in which he emphasized the importance of tree plantation and encouraged students to take responsibility for the environment and participate in such activity. He and his family members often participated in various plantation activities before.

Miyawaki Forest

With collaborative contributions, our Alumni successfully helped the college for sourcing CSR funds for establishing Miyawaki Forest in College for three successive years. More than 9500 saplings were planted under Miyaawaki (Plantation) Urban dense forest technique.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Owing to the location, college is surrounded by huge population from socioeconomically disadvantaged section. It's a vision, Mission and goal of the college to impart quality and value-based education ensuring the holistic growth of students. The college begins its academic year by welcoming students and preparing them for various aspects of curriculum delivery and examinations. Induction programs are held for first-year students to familiarize them with the college's facilities and resources. When the mode of teaching shifted from offline to online and then from online to offline, the college took proactive measures to ensure a smooth transition. Special sessions were organized to help teaching staff and students adapt effectively to this change.

To foster holistic development, the college places a strong emphasis on co-curricular and extracurricular activities. These activities are designed to help students develop various skills beyond the academic realm. Annual cultural and sports events, along with sensitization programs organised by NCC, NSS, DLLE, WDC and other teaching departments with the help of NGO's and local Police department, provide students with opportunities to explore new interests, discover their strengths, and cultivate a well-rounded personality. Organizing and participating in these activities also enhance leadership skills, decision-making abilities, and a sense of responsibility. Such experiences are invaluable in building confidence and preparing students for future leadership roles.

The college had a Memorandum of Understanding (MoU) with the Tata Institute of Social Sciences under their TISS-NUSSD program from 2019-20 to 2022-23 to offer various soft skills and skill enhancement courses conducted by external experts. Additionally, the college serves as a nodal center for IIRS-ISRO online courses, benefitting over 300 students.

The college Principal plays a crucial role in constituting statutory and non-statutory committees, which are appointed at the beginning of each academic year based on faculty members' core competencies, commitment, and aptitude. These committees include Administrative, Financial, Academic & evaluation, Sports, and Cultural committees, each led by a Chairperson. The purpose of these committees is to decentralize responsibilities and ensure effective management. Each committee's role is clearly defined and discussed during meetings, with members encouraged to provide feedback for continuous improvement.

Curricular responsibilities are managed by the Heads of Departments, who oversee the distribution of syllabi, preparation of timetables, allocation of teaching topics, and assessment papers. They are also responsible for requisitioning books, consumables, and equipment, as well as addressing any infrastructure maintenance needs within their departments.

Students are actively involved in organizing cultural, sports, and extracurricular activities, which helps them to develop confidence and leadership skills. Under the guidance of committee members and faculty, students are entrusted with the planning and execution of these events, which provides them with practical experience and enhances their overall development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college aspires to achieve Autonomous Status and earn the College with Potential for Excellence (CPE) designation by excelling in both academic and infrastructural development. To realize this ambition, the college has outlined a strategic approach involving both long-term and short-term goals keeping in mind cost per student and sustainable growth of the College.

Currently, the college serves over 3,000 students across UG, PG and PhD programs distributed among 23 departments. To ensure smooth coordination and effective management, coordinators have been appointed for Arts, Commerce and Science streams. These coordinators play a crucial role in addressing and resolving issues through meticulous planning, regular coordination, periodic meetings, and follow-ups. The Faculty Coordinators communicate these matters to the Principal, who provides further directives as necessary.

Day-to-day operations are managed by more than 50 statutory and non-statutory committees, which include teaching and non-teaching staff, alumni, students, parents, industry representatives, and NGO partners. The college is governed by Ministry of Higher Education, Government of Maharashtra, and adheres to policies set by various departments, including the General and Administrative Department (GAD), Higher Education, Finance Department, and the Directorate of Higher Education, Pune. Recruitment of faculty is overseen by Maharashtra Public Service Commission (MPSC), and appointments are made based on MPSC recommendations. Non-teaching staff recruitment and service rules are managed by the Joint Director of Higher Education (JDHE) and Directorate of Higher Education (DHE), while promotions for teaching staff are handled by DHE with GRs issued by the Ministry.

Regular feedback from alumni, students, parents, employer and faculty, as well as suggestions from previous NAAC peer reviews, are critical inputs for the college's planning process. These inputs are

carefully analyzed and discussed by the Principal, Internal Quality Assurance Cell (IQAC), and HoDs to drive continuous improvement.

The college is committed to incremental growth in both academic and infrastructural facilities. As a government institution, it submits an annual perspective plan to the District Planning Committee, Mumbai Suburban Office, detailing requirements for new equipment, machinery, and civil works. This list is finalized based on necessity, priority, and fund availability, with input from all HoDs.

Since 2018-19, the college has received grants totaling Rs 32.28 crore for infrastructure development, excluding salaries. These funds have enabled the acquisition of high-end precision instruments, including XRD, HPTLC, GC-MS, and FTIR. Additionally, the college has invested in a 140 kW solar power generation capacity. Ongoing projects include the construction of new labs, a Computer Centre, Reading Room, Skill Development Centre, and an Incubation Centre.

Routine audits by Accountant General (AG), DHE, JDHE, and other auditing bodies ensure that procurement and accounting procedures are properly verified and validated. To support academic growth, the college has successfully launched five new postgraduate courses and established a PhD Centre for Zoology. Furthermore, the college has digitized all aspects of student interactions, including admissions, examinations, and results, by introducing new features on its website and mobile app. This move towards digitalization enhances accessibility and efficiency, aligning with the college's strategic goals for academic and infrastructural excellence.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Governments Institutions have a well-defined and structured appraisal system. The appraisal forms are to be filled, reported, reviewed and preserved as per the Government of Maharashtra GR CFR 1210/P.K. 47/2010/13 dated 1st November 2011. After 2022-23, appraisal of teaching staff is done on Online mode. The electronic Annual Performance Appraisal Report (SPARROW) is an online system based on the comprehensive performance appraisal dossier that is maintained for each member of the Service by the Maharashtra State Government. The aim of this system is to facilitate the electronic filling of Performance Appraisal Report (PAR) by Teaching Staff in a way that is not only user friendly but also allows to fill from anywhere anytime as per their convenience. Similar convenience is available to the officers at different Stages in the workflow hierarchy of filling and submission process. The system is reduces delays in submission of completely filled PARs. All staff members get gov.in email ID's to log on to the MAHA-PAR-SARROW online appraisal system. Principal verifies, validates and submit the form in the capacity of Reporting officer. These forms are then forwarded to Directorate Office by the system and the Director further verifies these forms in the capacity of Reviewing Officer. Appraisal forms contains all important information related to teaching, learning, evaluation, results, administrative responsibilities, achievements, difficulties encountered and future plans of the faculty members. These CR (Confidential Report) are very important at the time of CAS and for any additional administrative responsibility in government.

Appraisal forms for non teaching staff (Class II and III) are verified and validated by Principal in the capacity of Reporting Officer. Joint Director, Higher Education is the Reviewing Officer for the same.

Facilities for Teaching Staff

(1) Interest free loan for buying computers/laptops and printers.

(2) Housing loan and vehicle loans at a concessional rate of interest.

(3) Government residential quarters at Bandra and Worli.

(4) Leave travel allowance, group insurance benefits, maternity leave, reimbursement of medical bills for family, etc.

(5) Grants for visiting foreign universities for paper presentation in conferences and seminars.

(6) All other benefits of casual leaves, provided funds, pension, gratuity, etc.

(7) Expenditure incurred for the treatment of COVID-19 to be reimbursed according to State Governments Guidelines.

(8) Provision to withdraw amount from GPF account for Home renovation, marriage and medical emergency.

Facilities for Non-teaching Staff

(1) Interest free loan for buying computers/laptops and printers.

(2) Housing loan and vehicle loans at a concessional rate of interest.

(3) Facility of Government residential quarters in College Campus and Government Staff Quarters, Bandra.

(4) Leave travel allowance, group insurance benefits, maternity leave, reimbursement of medical bills for family, etc.

(5) All other benefits of casual leave, provided funds, pension, gratuity, group insurance scheme, etc. as per the government norms.

(6) Expenditure incurred for the treatment of COVID-19 to be reimbursed according to State Governments Guidelines.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 26.23

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
130	0	0	9	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 29.78

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	06	14	127	04

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	04	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College is administered by the Government of Maharashtra and all permanent employees receives salary from the government. Non salary grants for day to day expenditure and infrastructural development are received from District Planning Committee (DPC), Directorate of Higher Education (DHE) and the Rashtriya Uchchatar Shiksha Abhiyan (RUSA). At the beginning of each financial year, the college submits a detailed annual perspective plan to the DPC, outlining its needs for physical infrastructure, equipment, machinery, and office expenses. This plan is developed with input from all Heads of Departments and is finalized based on necessity, priority, and available funds. The Principal represents the college in meetings with funding agencies to justify the financial demands raised.

Consistently, since 2018-19, the College has received non salary grants of more than 32 crore rupees for infrastructure maintenance and development. In addition to government funding, the college operates self-financed courses such as BAF, BMS, BSc in Computer Science, BSc in Biotechnology, and M.Com. The salaries and other expenditures for these courses are covered by the fees collected from students. Being a Government Institution, Financial audits are routinely carried out as per the established norms of Government of Maharashtra. Auditors from Auditor General (Audit), Pay and Account Office (Audit), Stock valuation audit, Bhandar Padtalni, Vetan Padtalni and Joint Director Higher Education office, conducts audit regularly as per their schedule and time intervals. The audit procedure begins with verification of physical assets and cash book, emphasis is given on checking on authorization and approval. Specific emphasis is given on accounting records of statutory (PLA) compliances and payments of TDS, GST and GPF. The objections raised during the audits are responded within the stipulated time. The stock verification is carried out by every year especially by the Science Departments to assess the stock of consumables like chemicals, glassware, class work material and to verify the status of equipment's and machinery. Internal stock verification is carried out at the departmental level and finally certified by the Principal. This activity helps during placing the requisition for next academic year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC plays a crucial role in enhancing quality assurance and institutional excellence. Through regular meetings, IQAC encourages collaboration among teachers, administration, and stakeholders, ensuring that quality practices are integrated into various activities. IQAC conducts comprehensive annual reviews of departmental activities, assessing academic plans, program effectiveness, and stakeholders' feedback. This critical analysis helps in the preparation of the academic calendar, ensuring alignment with institutional goals and working on the recommendation previous peer team. IQAC put efforts in the development of add-on courses and bridge programs, enhancing curriculum relevance and effectiveness. All activities follow the Plans-Do-Check-Act cycle, promoting continuous improvement in educational delivery. To cultivate a culture of continuous enhancement, IQAC undertakes periodic assessments of teaching and learning processes. Teachers participation in 159 FDPs, 12 Short-Term Programs, and 13 refresher courses resulted in 5 faculty members have been promoted to Professors, and 4 have attained Associate Professor Status through the CAS, which is reflecting the institution's commitment to holistic

development of the staff. The implementation of a Continuous Assessment System and mapping of Course Outcomes and Program Outcomes ensures effective evaluation aligned with educational objectives. IQAC promotes faculty involvement in research, evidenced by the publication of 182 research papers, organized of 6 conferences, and securing 10 patents and copyrights. The establishment of 6 research centers and 10 PG centers further enriches the academic landscape. Collaborations through 26 MoUs have facilitated research and skill enhancement initiatives. Recognizing the importance of modern educational infrastructure, the IQAC has significantly enhanced the college's ICT capabilities. IQAC put efforts in online admissions, tamper-proof mark sheets, and a fully equipped E-Resources library. IT infrastructure is strengthened by 31 Smart-boards, 259 computers, 7 AC computer laboratories, and a robust Wi-Fi network with 100 Mbps speed, supporting an efficient learning environment. To support student success, the IQAC encouraged departments for remedial classes and career counseling, bridging the gap between industry and academia. Engagement with alumni facilitates placements and career opportunities, reinforcing the college's commitment to student progression. The extensive training programs offered to both academic and administrative staff foster an environment of professional development. The IQAC's governance structure promotes effective decision-making through the development of 20 college policies. The college has invested Rs.32 crores in infrastructural development and maintenance. Various audits—including Financial, Green, Energy, Environment, Gender, and Academic, ensure transparency and accountability in institutional operations. Collaborative efforts with Master Soft Digital ERP Solutions have streamlined the administrative functions and enhanced management efficiency. IQAC actively implements best practices to promote a quality culture within the institution. Annual feedback from students, parents, teachers, alumni, and employers is integral to the IQAC's strategy. This feedback leads to necessary changes, ensuring the institution remains responsive to stakeholder needs and expectations. Feedback related to the syllabus is communicated to the University for Further Improvement. Through these initiatives, college exemplifies its commitment to quality assurance and institutional excellence. By continuously fostering a culture of innovation, research, and responsive governance, the college stands as a leader in quality education in the vicinity.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Ismail Yusuf College has implemented various initiatives over the past five years to promote gender equity and ensure the safety and well-being of its students and staff. These efforts reflect the institution's commitment to fostering an inclusive environment and addressing gender-related concerns through education, policy, and structural changes.

Gender Equity Programs

The college integrates mandatory discussions on gender equity into its curriculum. These programs educate students about critical gender issues, such as stereotypes, discrimination, and societal norms, promoting a more inclusive culture. The college strives to create an environment where individuals of all genders have equal opportunities by providing resources, ensuring fair representation, and adopting equitable policies. By addressing gender disparities, these initiatives support students in achieving their personal and professional goals.

Gender Audit Report

Ismail Yusuf College has undertaken a gender audit to assess its organizational practices related to recruitment, pay, promotions, and working conditions. The audit highlights areas where gender imbalances exist and provides recommendations to correct biases and improve equity. The goal of the gender audit is to create a fairer, more inclusive workplace, ultimately enhancing the educational environment for students and faculty alike.

Internal Committees for Gender Equity and Safety

The college has established several key committees, including the Internal Complaint Committee (ICC) and the Anti-Ragging Committee. The ICC addresses complaints related to harassment and discrimination, ensuring a safe and respectful environment for all members of the institution. The Anti-Ragging Committee works to prevent ragging incidents, providing students with a platform to report grievances and enforcing measures to maintain a harassment-free campus.

International Women's Day Celebration

Every year, Ismail Yusuf College celebrates International Women's Day to honor women's achievements and advocate for gender equality. The event includes speeches, panels, and activities that

highlight the contributions of women and address ongoing gender-related challenges. It serves as an opportunity to raise awareness, inspire action, and promote progress toward a more equitable society.

Menstrual Health and Hygiene

The college recognizes the importance of menstrual health and hygiene in promoting gender equality. It has introduced a sanitary pad vending machine on campus to ensure students have easy access to essential hygiene products. This initiative supports students' health and dignity while promoting gender equity through the provision of necessary resources.

Women Development Cell (WDC)

The Women Development Cell (WDC) plays a pivotal role in promoting women's empowerment at the college. It organizes skill development programs, addresses gender-specific challenges, and advocates for women's rights. The WDC works to create a supportive environment where women can pursue personal and professional growth.

CCTV and Safety Measures

Ismail Yusuf College has installed CCTV cameras across the premises, providing real-time monitoring and recorded footage. Additionally, the college benefits from the presence of a police chowky inside the campus, with regular patrolling by the police under the "Nirbhaya" Pathak initiative. These measures ensure a secure environment for all students and staff.

Through these initiatives, Ismail Yusuf College demonstrates its commitment to gender equity and the creation of a safe, inclusive, and supportive environment for its community members.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college campus serves as a gateway to a diverse array of cultures, perspectives, and ideas. Engaging with individuals from different backgrounds encourages collaboration and fuels creativity and innovation. Environments rich in diversity are fundamental to the college experience. It encourages students to a understand various cultures, viewpoints, and ideas. Prolong interaction with people from different backgrounds helps students learn to work together and come up with new and creative solutions. This diversity is essential for a meaningful college experience, as it helps students grow and think in innovative ways.

 Aligned with its vision and mission, the college continues to serve students from a wide range of cultural, regional, linguistic and socio-economic backgrounds. It encourages all departments to establish various clubs and associations, fostering an inclusive and harmonious atmosphere that embraces diversity. All the departments play a crucial role in this effort.

Our college is committed to creating an environment that welcomes students of all castes, creeds, colours, and genders, ensuring that no student faces discrimination. Our faculty members are attentive to all forms of diversity, practicing equality and promoting these values among students. The mentor-mentee program addresses diversity by offering personalized support to vulnerable students and organizing activities that enhance mutual understanding and respect. Additionally, efforts are made to strengthen bonds among all stakeholders.In alignment with constitutional responsibilities, the institution conducts a variety of activities, such as celebrating Constitutional Day, engaging in common readings of the Preamble, and organizing voter awareness programs and elocution competitions on the significance of democracy.

Thus, Our Institution Strives to Provide an Inclusive environment i.e. Tolerance and Harmony Towards Cultural, Regional, Linguistic, Communal Socioeconomic and Other Diversities

Social Awareness:
The college actively participated in several social initiatives, including blood donation drives and disaster management efforts for flood relief. These initiatives were organized by various departments, such as DLLE, NSS, and NCC. By engaging with different segments of society through these activities, the college aimed to cultivate empathy, compassion, and social responsibility among its students.

Special Celebrations:
The college celebrated significant events and occasions that hold cultural and historical importance. Teachers' Day, Independence Day, Republic Day, and Gandhi Jayanti were commemorated through various activities, including bhajan sandhya, Har Ghar Tiranga, rallies, and discussions on important topics. These celebrations aimed to instil a sense of pride, patriotism, and respect for the national and historical figures.

File Description	Document
Upload Additional information	[View Document](View%20Document)
Provide Link for Additional information	[View Document](View%20Document)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1.Title: Miyawaki Urban Dense Forest

Objectives of the Practice:

To implemented an innovative Miyawaki Urban Dense Forest project in the campus based on the Japanese Miyawaki technique, known for creating dense, native forests in urban. areas in a short period.

The Context:

The green cover in the campus has significantly decreased after creation of Joggers Track.

There was an urgent need to undertake afforestation on large scale. Department of Botany has initiated innovative concept of Dense Urban Forest based on Japanese technique of Miyawaki Forest to increase the green cover. The high cost in implementation was proving to be a major deterrence for such initiative hence the funding options under CSR activities were explored. HDFC Life agreed to fund the project under their CSR activities.

The Practice:

1. Implementation and Planting:

More than 1250 saplings of 32 native tree species were planted in approximately 2000

square feet of college premises. The project was executed on August 22, 2019, under the CSR (Corporate Social Responsibility) scheme of HDFC Life.

2. Ground preparation:

The ground was prepared by removing the stones/debris up to three feet.

Green manure and compost was used as the fertilizers.

No chemical fertilizer/pesticide was used.

3. Irrigation

A water tank of 5000 L capacity was installed at a height of 15 feet and water was pumped through the college well.

Drips were laid throughout the plantation area.

De-weeding exercise was also carried out regularly to get rid of unwanted plants.

Evidence of Success:

Within a year of planting, the saplings grew to a height of more than 6 feet, demonstrating robust growth and health due to the Miyawaki technique's intensive planting and nurturing methods.

The rapid growth and lush appearance of the forest highlight its effectiveness in creating a dense green cover in an urban setting.

The Miyawaki Urban Dense Forest project at Ismail Yusuf College is recognized as one of the exemplary initiatives in the city aimed at enhancing green spaces and biodiversity.

t serves as a model for sustainable urban forestry, showcasing how densely planted native species can thrive and contribute to environmental sustainability.

The College has planned to undertake similar Miyawaki plantation on large scale.

Problems Encountered and Resources Required:

Getting CSR funds is a major issue.

+ The plantation site gets quickly covered with weeds due to availability of nutrition.

Regular site visits required.

Title: Firing Range & Obstacle Track

The College has one of the oldest NCC Corps in Mumbai. Many cadets take up uniformed services bringing great laurel to the College and the community as a whole. Ismail Yusuf College is the only College in Mumbai with Modern Shooting Range for NCC Students. No other college has such facility for NCC Cadets. Creation of such facility will motivate and help to bring out the best from the cadets.

Objectives of the Practice:

To acknowledge the need of NCC cadets for advanced training facilities, the college has introduced a state-of-the-art Shooting Range and Obstacle Track exclusively for NCC students. The College is the ONLY institution in Mumbai providing these specialized facilities in the same campus.

The Context:

Ismail Yusuf College was among the list of colleges where NCC Corps was introduced for the first time

in Mumbai. The college has one of the oldest NCC Corps running successfully in Mumbai. NCC division has significantly contributed in producing cadets who excel in uniformed services, bringing honor to both the college and the community. Recognizing the importance of providing advanced training facilities, the college has established a modern Shooting Range & Obstacle Track.

The Practice:

1. Modern Shooting Range

The college has developed a state-of-the-art 25 M Shooting Range dedicated to NCC cadets. This facility includes modern equipment and infrastructure designed to enhance marksmanship skills and precision shooting.

Having exclusive access to a Shooting Range enables cadets to train effectively and

participate in shooting competitions with confidence and competence. NCC Cadets fire by .22 &.33 rifle on 1x1 target at the distance of 25 m. NCC Battalion is in charge of getting the rifles & ammunition from their headquarter. FIRST Mumbai College to have such facility

2. Obstacle Track:

In addition to the Shooting Range, the college has also developed an Obstacle Track for physical fitness training and military drills.

Obstacle training facility of 150 m track with following 10 obstacles is developed for Cadets.

1) Straight Balance

2) Clear Jump

3) Zig Zag Balance

4) Wall 5) Double Ditch

6) Right-Hand Wall

7) Left-Hand Wall

8) Gate Wall

9) Dam-Dama

10) Straight Balance

The Obstacle Track provides cadets with opportunities to improve agility. endurance, and teamwork skills essential for military and paramilitary services.

Evidence of Success:

3 MAH & 5 MAH Battalion are regularly conducting their selection round for Shooting Competitions.

The presence of these facilities enhances the college's reputation as a center for comprehensive NCC training in Mumbai.

The establishment of a modern Shooting Range and Obstacle Track at Ismail Yusuf College underscores its commitment to nurturing disciplined and skilled cadets capable of excelling in uniformed services. These facilities not only enhance training capabilities but also install values of discipline, leadership, and teamwork essential for successful careers in defence and public service.

The establishment of the Shooting Range is a testament to the college's commitment to supporting NCC training and fostering excellence among cadets.

It serves as a motivational factor, encouraging cadets to strive for excellence and achieve their full potential in competitive and service-oriented roles.

Problems Encountered and Resources Required:

Manpower for periodic maintenance.

Future expansion and upgradation of the facilities to accommodate more advanced training methodologies and cater to a larger number of NCC cadets.

Strengthen partnerships with defence and paramilitary organizations to facilitate specialized training sessions and workshops for cadets.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Elevating Students Holistic Development
Ismail Yusuf College, established in 1930, is one of the oldest and most prestigious institutions of higher education in Mumbai. The college was funded by Sir Mohammed Yusuf Ismail and Manage by state Government. Initially, Ismail Yusuf College was set up to offer courses in arts and science. Over time, it

expanded its academic offerings to include commerce, and other modern disciplines, thereby catering to a broader section of students. The college is affiliated with the University of Mumbai. IYC has excelled in creating awareness and understanding of its students. Through innovative and targeted initiatives, the institution ensures that prospective students are well-informed about the program's structure, curriculum, and unique features. Orientation sessions at the beginning of each academic year set the tone for a successful academic journey, fostering a sense of belonging and purpose among students.

Student Development Activities:

IYC places a strong emphasis on holistic student development. The institution goes beyond traditional academic pursuits, encouraging students to actively participate in a wide range of extracurricular activities. By organizing leadership development programs, and facilitating sports and cultural events creates a vibrant and diverse learning environment. The inclusion of national and international competitions, hackathons, and case study competitions reflects the institution's commitment to practical skill development. robust certification courses, offered in collaboration with industry partners, further enhance students' skill sets, making them competitive and well-prepared for the demands of the professional world.

Study Tour & Industrial Visit:

IYC dedication to providing practical exposure to its students is evident through its well organized Study Visits and Industrial Visits. These initiatives go beyond the traditional classroom setting, offering students a firsthand look into the workings of various industries. By organizing visits to institutions of academic excellence and industrial facilities, IYC ensures that students gain insights into different teaching methodologies and real-world applications of their academic knowledge. The strategic partnerships with industry players for collaborative research projects and internships underscore the institution's commitment to aligning academic learning with industry practices. Through these visits, students enhance the overall learning experience, providing students with a well-rounded perspective that goes beyond theoretical concepts.

Alumni Engagement:

IYC recognizes the importance of a strong alumni network in the overall growth and success of its students. The institution's focus on Alumni Engagement extends beyond mere networking opportunities. By inviting alumni for guest lectures, Lecture sessions, and varies programs, IYC fosters a sense of community and shared success. The active involvement of alumni in guiding current students in career choices, industry trends, and skill development enhances the overall learning experience. Through these connections, IYC ensures that its graduates benefit not only from a quality education but also from ongoing support and mentorship throughout their professional journeys. In conclusion, IYC distinctive performance in these key areas reflects its unwavering commitment to providing a comprehensive and enriching educational experience. By prioritizing student-centric initiatives, the institution ensures that its graduates are not only academically proficient but also well-prepared, confident, and equipped to excel in their chosen fields. IYC holistic approach sets it apart as a leader in nurturing the next generation of dynamic and successful professionals.

Alumni engagement plays a crucial role, with regular interactions, guest lectures, and varies sessions In essence, Institute's commitment to holistic development positions it as a leader, providing a comprehensive and enriching educational experience for its students.

1. Academic Excellence:

Ismail Yusuf College is no exception. The college offers a wide range of undergraduate and postgraduate programs across various disciplines, including arts, science, and commerce.

The faculty at the college comprises experienced educators who use innovative teaching methodologies, including interactive sessions, research-based learning, and fieldwork. The college also emphasizes continuous assessment through assignments, practical's, projects, and examinations, ensuring that

students are evaluated holistically rather than just through rote learning. Additionally, the institution encourages students to participate in academic conferences, workshops, and seminars, fostering a culture of critical thinking, inquiry, and lifelong learning.

2. Co-Curricular Activities:

Ismail Yusuf College believes that learning is not confined to the classroom. Co-curricular activities, therefore, form an integral part of student life at the institution. These activities aim to develop students' leadership skills, teamwork abilities, and organizational capabilities.

The college offers various platforms for students to showcase their talents in areas such as debating, dramatics, music, and fine arts. Annual cultural festivals and competitions provide

students the opportunity to explore their creative side while developing confidence and communication skills.

3. Sports and Physical Development:

Ismail Yusuf College encourages active participation in sports and athletics. The college has facilities for various sports, including cricket, football, badminton, and athletics. Regular sports events, inter-college tournaments, and physical training programs are organized to promote a healthy lifestyle and team spirit among students. Physical education is not just about fitness but also instills discipline, resilience, and the importance of a balanced lifestyle—qualities that contribute to overall personal development.

4. Social, Emotional and Moral Education Development:

In today's complex world, social and emotional intelligence is critical for success. Ismail Yusuf College fosters social responsibility and emotional intelligence by encouraging students to participate in community service and outreach programs. Through various student-led initiatives, the college contributes to social causes such as health camps, environmental conservation, and education for underprivileged students.

The institution also offers counseling services, helping students deal with academic pressures, personal challenges, and emotional well-being. Workshops on stress management, mental health awareness, and mindfulness practices ensure that students develop the emotional resilience needed to navigate the complexities of modern life. Ethical and moral development is another pillar of holistic education at Ismail Yusuf College. The college promotes values such as integrity, respect, and social responsibility. Through various courses, lectures, and workshops, students are encouraged to engage with questions of ethics in their personal and professional lives.

The institution also actively celebrates national festivals and cultural days, inculcating a sense of patriotism and respect for diversity. Programs on constitutional values, human rights, and gender sensitivity help students become conscientious citizens who are aware of their societal roles and responsibilities.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Post NAAC initiatives: The college has added following facilities post second cycle of NAAC

1. **Bhasha Bhawan**: A new building for conducting lectures for Arts stream.
2. **Central Research Facility**: New building to house high precision instruments under one roof.
3. **Two laboratories**: To accommodate new PG courses.
4. **Solar power:** Renewable 140Kw capacity with Net metering
5. **Jogging track**: 400M jogging track popular with students and local community,
6. **Canteen**: Upgraded with better facilities to accommodate more students
7. **Open Auditorium**: To accommodate 2000 students at a time for annual cultural event.
8. **New courses**: 06 PG & 01 PhD program started.
9. **Stationery Store**: To cater Photocopy, Printing and stationery need of students
10. **CCTV**: 200 CCTV motion sensor cameras for better security.
11. **Street Lighting**: High Mast lights, to make the campus secure
12. **31 Smartboards**: To make teaching effective
13. **Miyawaki Forest**: Rapid restoration of forest.
14. **Firing Range & Obstacle track**: Better infrastructure for NCC cadets
15. **YCMOU Centre**: To offer correspondence courses along with regular degrees.
16. **Audits**: Green, Energy, Environment, Library, Academic & Gender audits were carried out.
17. **Boundary Wall**: To safeguard 54 acre campus from encroachments.

Future plans

1. Ongoing Construction of Skill Development Centre, Incubation Centre, Computer Centre and Reading Room
2. New Programs: BSc in Data Science, Information Technology, BMM, MA in Political Science, Economics and Psychology
3. NEP-2020 implementations: Add-on and Certificate Courses.
4. PhD Research Centre in Commerce
5. Studio to create Online content and MOOC modules
6. Community Radio
7. Increase participations in Research events like Avishkar
8. Interdisciplinary Journal
9. Patents & IPR
10. Consultancies
11. To strengthen Industry-Institute interface.
12. New Library Building

Concluding Remarks :

Ismail Yusuf College, established in 1930, is 4th oldest college of Mumbai, enrolling around 5,000 students in Junior and Degree section. The college has produced Freedom Fighters, Chief Minister of the State, Governors, Cabinet Ministers, Mayor, MP, MLA, Judges, Deputy Chairman of planning commission, Actors, Writers,

Poets, Comedian, American Senator, IAS, IPS, Armed forces, Scientists, Professor's: Oxford, Leeds, IIM's. The College is permanently affiliated with the University of Mumbai, offering 6 UG, 10 PG, and 6 PhD programs. Faculty participates in curriculum development, ensuring effective teaching through departmental coordination, continuous assessments, and diverse learning opportunities, enhancing overall student experience.

The college promotes an interactive teaching-learning process focused on academic enrichment and holistic development. Qualified faculty are recruited per UGC norms, and diverse learner needs are met through inclusive approaches, ICT infrastructure, and continuous evaluations, enhancing overall student performance.

The college nurtures a vibrant research culture with a defined policy, six research centers, and substantial government grants. Faculty members have published 182 research papers, conducted 58 workshops, and engaged in community service through active NCC, NSS, and DLLE cells.

The college with a verdant 54-acre campus in Mumbai, it has 47 lecture rooms, 27 labs, a library, and sports facilities. It enhances learning with advanced ICT infrastructure and boasts a dedicated NCC firing range and obstacle track, supporting holistic student development.

The college supports students from Socially and Economically Disadvantaged Groups (SEDG) through scholarships, fee concessions, and special lectures. A robust safety system, including CCTV and a Police Chowki, ensures a secure environment. Placement support, sports, and cultural activities enhance holistic development and community engagement.

The college offers quality and value-based education by emphasising professional development, e-governance, and continuous improvement through various internal and external audits, while promoting partnerships for skill enhancement and bridging the gap between academia and industry.

The college has organized 282 activities promoting holistic education, tolerance, and patriotism. It emphasizes gender equality and environmental sustainability through initiatives like planting 10,000 saplings and commemorative events, inculcating cultural awareness and community engagement among the students with an aim to make them a responsible citizen.