प्रो. धीरेन्द्र पाल सिंह
निदेशक
Prof. D. P. Singh
Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Dr. Jain

F.19.26/EC(SC-24)/DO/2017/7.2   2nd May 2017

The Principal
Ismail Yusuf College of Arts, Science and Commerce
Jogeshwari (East)
Mumbai - 400060
Maharashtra

Dear Principal,

Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation (A&A) exercise of your institution has been processed and approved by the Standing Committee constituted by the Executive Committee to examine the peer team reports and declare the accreditation results. Your institution has been **Accredited** with a **CGPA** of **3.14** on a seven point scale at **A Grade** valid for a period of five years from 02/05/2017. The result is already uploaded on NAAC website. The original certificate of accreditation with the quality profile will be dispatched to the institution in due course. I am sure that the detailed peer team report handed over to you during the exit meeting along with the quality profile will enable the institution to initiate further quality enhancement measures.

As per the new guidelines of NAAC, it is mandatory for institutions to retain the Self-Study Report (SSR) uploaded on the institutional website for A&A by NAAC until the completion of validity period of A&A. The SSR should not be password protected and accessible to all the stakeholders. Institutions are also requested to take note of the mandatory requirement of submitting Annual Quality Assurance Report (AQAR) and uploading them on the institutional website on regular basis. Failing to submit the AQARs annually, institutions will not be eligible for the next cycle of accreditation. For details on the revised guidelines, please visit our website: www.naac.gov.in from time to time.

With best wishes,

Yours sincerely,

(D. P. Singh)

PEER TEAM REPORT

Government of Maharashtra's

Ismail Yusuf College of Arts, Science & Commerce,
Jogeshwari (East) Mumbai – 400 060

23rd, 24th and 25th March, 2017

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P. O. Box. No. 1075, Nagarbhavi, Bengaluru – 560 072

PEER TEAM REPORT ON
Institutional Accreditation of
Government of Maharashtra's

Ismail Yusuf College of Arts, Science & Commerce, Jogeshwari (East), Mumbai – 400 060

Section I: GENERAL	Information
1.1.Name and Address of Institution	Government of Maharashtra' Ismail Yusuf College of Arts, Science & Commerce, Jogeshwari (East) , Mumbai – 400 060
1.2 Year of Establishment	01- 06- 1930
1.3 Current Academic Activities at The Institution (Numbers):	
• Faculties/~~School~~:	Arts, Science and Commerce College
• Departments/Centers:	Arts (12); Science (06); Commerce(01); Self finance (02)
• Programmes/Course Offered:	17
• Permanent Faculty Members:	57
• Permanent Support Staff	67
• Number of Students	2360
1.4 Three Major Features in the Institutional Context (Perceived By Peer Team):	• Fourth oldest college in Mumbai • Caters to the needs of marginalized sections of the society • Unique in having a large and eco – friendly green campus
1.5 Dates of visit of the Peer Team (A Detailed visit schedule may be included as Annexure):	23rd, 24th and 25th of March, 2017
1.6 Composition of Peer Team which undertook the on-site visit	
Chairperson	Prof S.P. Singh, Former Vice Chancellor, Guru Nanak Dev University, Punjab
Member-Coordinator	Dr D. Chandra Sekhara Reddy,, Professor Emeritus, Shri Venkateshwara University, Tirupati (A P)
Member	Prin Dr S.G.Kulkarni, Former Principal Belagavi
NAAC Officer	Dr Ganesh Hegde, , Deputy Adviser NAAC

Section II: Criterion Wise Analysis	
2.1 *Curricular Aspects:*	
2.1.1 Curricular planning and Implementation :	• Curriculum designed and developed by the participate in BoS meetings for syllabi framing University being followed • Many senior faculties have participated in BoS meetings for syllabi framing • Institution has taken measures for effective implementation of curricula
2.1.2 Academic Flexibility:	• As an affiliated college it has limited flexibility • The institute offers courses in Arts, Science, Commerce, and self-financed courses /programmes • Options available to students for acquiring additional skills through supplementary courses
2.1.3 Curriculum Enrichment:	• The college regularly evaluates the quality of the enrichment programmes being offered • Efforts are made to enrich the curriculum to enhance the knowledge base of the students • The students have access to value added courses including communication / soft skills
2.1.4 Feedback System:	• On Line feedback obtained from students and other stakeholders It uses web site also for receiving feedback • Feedback system needs improvement
2.2 *Teaching – Learning and Evaluation:*	
2.2.1 Student Enrolment and Profile:	• A well-publicized and transparent admission process • All admissions are on merit basis as per University guidelines • The ratio of applications to admissions is about 4:1
2.2.2 Catering to Student Diversity:	• The institution has a mechanism to assess the learning levels of the students after the admission • Appropriate strategies need to be developed to indentify slow / fast learners • The students belonging to different sections of the society and physically abled are given proper guidance • The campus is not friendly for physically challenged students
2.2.3 Teaching-Learning Process:	• Teaching plans are prepared well in advance • The faculty adopts student centered methods of pedagogy • The college prepares Annual Calender
2.2.4 Teacher Quality:	• The recruitment of teaching faculty is as per University and Government norms • Many faculty members participated in Faculty Development Programmes • About 50 % of the teachers are PhDs
2.2.5 Evaluation Process and Reforms:	• FY and SY exams conducted internally as per the

	• guidelines of the University • A system of 'Double valuation' of answer papers is in place • Reforms need to be introduced in the evaluation system in consultation of the University
2.2.6 Student Performance and Learning Outcomes:	• The average performance of the college is higher than that of the University • Smart class rooms established to enhance students' learning • A mechanism is in place to analyze learning outcomes
2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	• There are 5 Research centres in the college • Efforts need to be taken for enhancing research ambience • The faculty members have a few Major and many Minor Research Projects
2.3.2 Resource Mobilization for Research:	• Steps are to be taken to mobilize resources for research through different funding agencies • Research funds are to be procured from Industry as the college in a industrial hub • Alumni Association may be actively involved for resource mobilization
2.3.3 Research Facilities:	• The science labs are well equipped for research • More research journals be subscribed • Research environment exists
2.3.4 Research Publication and Awards:	• A good number of research articles in indexed journals • A few teachers have recognition from Professional bodies and agencies • Some teachers have received research awards
2.3.5 Consultancy:	• Informal consultancy exists • There is potential for developing consultancy through Institute – Industry interface •
2.3.6 Extension activities and institutional social responsibility:	• The college has active NCC, NSS,DLLE, Nature Club, Ornithology club and Botanica club • NCC units have brought laurels to the College • The students actively participate in extension and cultural activities
2.3.7 Collaboration:	• Certain Science Departments have collaborations with NGOs • More attempts are to be made for MoUs with industry
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• Good physical and infrastructural facilities available spread over 54 acres of land • Well equipped laboratories and furnished class rooms spacious staff room, separate rooms for boys and girls • Play grounds , gymnasium and facility for indoor games exits

2.4.2 Library as a Learning Resource:	• The library has adequate number of books, reading rooms, reprographic facility and INFLIBNET • Library services need to be automated • The available library resources are utilized optimally
2.4.3 IT Infrastructure:	• Wi Fi enabled Campus • Availability of smart class rooms • More ICT facilities to be provided for the students
2.4.4 Maintenance of campus facilities:	• PWD takes care of maintenance of campus facilities • Funds are available for maintenance • Heritage building properly maintained
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	• It helps the students in the form of different scholarships • Adequate student welfare measures adopted • 'Earn while you learn' scheme exists • SC/ST/Minority/ OBC students are well taken care of
2.5.2 Student Progression:	• Good progression from UG to PG • Appropriate steps taken to reduce 'Dropout rate' • Students being employed in local trade and industry
2.5.3 Student Participation and Activities:	• The students participate in Sports, Cultural activities • Active elected students' council • Feedback from students used for planning and developing services
2.6 Governance, Leadership & Management:	
2.6.1 Institutional Vision and Leadership:	• The Principal provides efficient leadership in translating the vision and mission of the college into reality • Harmonious relationship exists amongst all stake holders • Teaching and Non-Teaching staff involved in decision making processes
2.6.2 Strategy Development and Deployment:	• Perspective plan document prepared • Decentralization of administrative process • Institution has well defined policy
2.6.3 Faculty Empowerment Strategies:	• Opportunities available for professional development of both Teaching and Non-Teaching staff • College provides facilities for pursuing M Phil and Ph.D • Teachers encouraged to participate in seminars, Conferences and workshops
2.6.4 Financial Management and Resource Mobilization:	• Internal and External audit system exists • Alumni play an important role in resource mobilization • Optimum and proper utilization of funds
2.6.5 Internal Quality Assurance System:	• Composition of IQAC as per NAAC guidelines • IQAC contributes for enhancement of quality • Academic audit needs to be introduced

25/3

25/3/17

2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	• Solar energy, wind mills, water harvesting, vermi compost exist • Well maintained flora and fauna • 'Clean and Green' campus
2.7.2 Innovations:	• Incentives need to be provided for innovations • Well-equipped Language Labs with software facility for seven languages • Carbon neutrality practiced
2.7.3 Best Practices: ๆ	• Majority is of the first generation students • Student centric teaching learning process • Good student support services
Section III: Overall Institutional Analysis:	
3.1 Institutional Strengths:	• Staff with good achievements academically; about 50% of them are PhDs • Good number of self-financed courses • Cordial relationship among students, teaching, non-teaching, students and the University • Adequate physical infrastructure • Well-equipped science laboratories
3.2 Institutional Weaknesses: ๆ	• Less number of permanent faculty • Non- existence of vocational and job oriented courses • Absence of Girls hostel in the campus • Depleting strength of students in Arts subject • ICT facility needs improvement
3.3 Institutional Opportunities:	• To obtain 'autonomous college' status for the college • To get CPE status from UGC • To become a Cluster University under RUSA • Utilizing the services of influential alumni • Motivating the students to be globally competitive
3.4 Institutional Challenges:	• Transfer of the staff as it is a Government college • The entry of private universities • Retaining the name and fame of the institution • Establishing mutually beneficial collaborations with National academic and research institutions • Motivating the students mind set toward innovation and change

Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to *ten major ones* and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- To take measures to get 'CPE' status to the College
- To Initiate process for getting autonomous status for the college
- To introduce Job oriented courses such as Mass Communication and Journalism, Fashion Technology, Dramatic Art, etc.
- To take measures for introducing PG courses in Physical Education , Physics,, Economics and Master in Management Studies
- To start Vocation and Add on courses such like Spoken English, Yoga, Neuropathy, Mushroom culture, Vermi-culture etc.
- To provide Hostel facility for Girls students
- To develop Industry – Institute interface
- To take measures to start Students' Consumer s Cooperative store
- To build an Auditorium with 1000 seating capacity
- To generate more resources for research activities
- To introduce a formal feedback and analysis system

I agree with the Observations of the Peer Team as mentioned in this report.

25.03.2017
Signature of the Head of the Institution

PRINCIPAL
Government of Maharashtra's
Ismail Yusuf College of
Arts, Science & Commerce,
Jogeshwari (East), Mumbai - 400 060.

SIGNATURES OF THE PEER TEAM MEMBERS:

Name	Designation	Signature with Date
Prof S.P. Singh, Former Vice Chancellor, Guru Nanak Dev University, Punjab	Chairperson	25/3
Prof D. Chandra Sekhar Reddy, Professor Emeritus,Shri Venkateshwara University, Tirupati (Andhra Pradesh)	Member-Coordinator	25/3/17
Dr. S G Kulkarni Former Principal, Belagavi – 590 006	Member	25/3/17
Dr. Ganesh Hegde, Deputy Adviser, NAAC	Deputy Advisor, NAAC Bengaluru	