

Self Study Report

NAAC Re-accreditation (2nd Cycle)

2016

Submitted to

National Assessment and Accreditation Council

Bangalore, Karnataka, India



Government of Maharashtra's

Ismail Yusuf College of Arts, Science & Commerce

Jogeshwari (E), Mumbai – 400060

www.ismailyusufcollege.com

Tel. No. - 022-2835 28 81, Fax No. – 022-2820 21 88

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce



GOVERNMENT OF MAHARASHTRA

Ismail Yusuf College of Arts, Science and Commerce

JOGESHWARI (E), Mumbai – 400 060

Established: 1930

Office
022-2835 28 81

Principal/Telefax
022-2820 21 88

Intimation of Uploading Self Study Report

To
The Director,
National Assessment and Accreditation Council,
P.O. Box No. 1075,
Nagarbhavi, Bengaluru – 560072.
Karnataka, India

Sub.: Intimation regarding the uploading of SSR on the College web-site

Dear Sir,

This is to bring to your kind notice that the Self Study Report of the Second Cycle of NAAC Accreditation has been uploaded on the College web-site www.ismailyusufcollege.com as on 12th September 2016.

Name and Address of the College:	Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce, Jogeshwari (E), Mumbai – 400060, Maharashtra
Website :	www.ismailyusufcollege.com
Head of the Institution:	Dr. Swati Wavhal
Contact Details:	O – 022-28352881 M – 9867997462 e-mail – swavhal@ymail.com
Steering Committee Co-ordinator:	Dr. Khushpat S. Jain
Contact Details:	O – 022-28352881 M – 8898004427 e-mail – ks Jain2002@yahoo.com
Date of Uploading:	12 th September 2016
SSR Link:	http://www.ismailyusufcollege.com/contents/naac/Self_Study_Report.pdf

Place: Mumbai

Date: 12th September 2016

PRINCIPAL



GOVERNMENT OF MAHARASHTRA

Ismail Yusuf College of Arts, Science and Commerce

JOGESHWARI (E), Mumbai – 400 060

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**Office
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022-2820 21 88**

**Certificate of Compliance
(Affiliated Colleges)**

This is to certify that **Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce, Jogeshwari (E), Mumbai – 400060** fulfills all norms:

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC] and
3. The affiliation and recognition is valid as on date.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place: Mumbai

Dr. Swati D. Wavhal

Date: 12th September 2016

Principal/Head of the Institution

(Office seal)

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce



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Declaration by the Head of the Institution

I certify that the data included in this Self Study Report are true to the best of my knowledge.

This Self Study Report is prepared by the institution after internal discussion and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Place: Mumbai

Dr. Swati D. Wavhal

Date: 12th September 2016

Principal/Head of the Institution

(Office seal)

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce



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Forwarding Letter for Letter of Intent (LOI)

To
The Director,
National Assessment and Accreditation Council,
P.O. Box No. 1075,
Nagarbhavi, Bengaluru – 560072.
Karnataka, India

Sub.: Submission of LOI for NAAC Re-accreditation (Second Cycle)

Dear Sir,

Ismail Yusuf College is applying for the Second Cycle of Accreditation in August, 2016. We have uploaded the LOI along with the necessary documents as specified by the NAAC.

Please find enclosed herewith:

- (1) Demand Draft of Rs. **28,750** drawn on **Bank of Baroda** dated **16 September 2016** bearing No. **018658**.
- (2) Copy of LOI
- (3) Latest Letter of Affiliation
- (4) UGC 12(b) and 2(f) recognition details as available on the UGC web-site.
- (5) Latest UGC Grant Certificate

With regards

Place: Mumbai

Dr. Swati D. Wavhal

Date: 12th September 2016

Principal/Head of the Institution

Letter of Intent (LOI)



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

(An Autonomous Institution of the University Grants Commission)

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

	LOI submitted date	20/09/2016
	Track id	MHCOGN10236
	Edit option given date	
	LOI Submitted old date	
1	Process and Cycle	ACCREDITATION, Cycle: 2
2	Institution Name	ISMAIL YUSUF COLLEGE OF ARTS, SCIENCE AND COMMERCE
3	Name of the Head of the Institution	DR.SWATI D WAVHAL
3a	Designation	PRINCIPAL
4	Address	JOGESHWARI (EAST),
	City	MUMBAI
	State	MAHARASHTRA
	Pin code	400060
	Phone no.	022 28352881 022 28202188
	Mobile no	9867997462 8898004427
	Fax	022 28202188
	Email	info@ismailyusufcollege.com swavhal@ymail.com
	Website	www.ismailyusufcollege.com
5	Date of Establishment	01/06/1930
5a	Have two batches of students graduated from the college	Yes
6	Is the College recognized under section 2f of UGC act?	Yes
6a	Date of Recognition by UGC under 2f	02/06/1930
	Uploaded UGC 2f certificate	2(F) AND 12 (B) CERTIFICATE.PDF
7	Is the College recognized under section 12B of UGC act?	Yes

Self Study Report of
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7a	Date of Recognition by UGC under 12(B)	02/06/1930
	Uploaded UGC 12B certificate	2(F) AND 12 (B) CERTIFICATE.PDF
7b	Name of the university to which the college is Affiliated or of which the college is Constituent	UNIVERSITY OF MUMBAI, MUMBAI
	State in which affiliating university is located	MAHARASHTRA
	Type Of Affiliation	PERMANENT
	Uploaded Certificate	LETTER OF AFFILIATION .PDF
7c	If the institution is not affiliated to a university,does it offer any programmes recognized by any Statutory Professional Regulatory (SPR) Council which is equivalent to a post graduate programme of a university	No
	Name of the Programmes	
	Name of SPR Council recognizing it	
	Equivalent University degree	
8a	Is the institution recognised as an Autonomous College by the UGC?	No
	Autonomous Date	
	Uploaded Certificate	
8b	Is the institution recognised as College with 'Potential for Excellence(CPE)' by the UGC	No
	CPE Date	
	Uploaded Certificate	
8c	Is the college offering any programmes by any Statutory Regulatory Authority (SRA)?	No
	Statutory Regulatory Bodies	
9a	Nature of the college	GOVERNMENT

Self Study Report of
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9b	Number of degrees offered	Certificate: : Diploma: : UG: :7 PG: :5 PG Diploma recognized by statutory authority: : Research: :5 Others: :
9c	Details of degrees offered	Arts: : BACHELOR OF ARTS (B.A.), PH.D. IN URDU, PH.D. IN HINDI Commerce: : BACHELOR OF COMMERCE (B.COM.), BACHELOR OF MANAGEMENT STUDIES (BMS), BACHELOR OF ACCOUNTING AND FINANCE (BAF), MASTER OF COMMERCE (ADVANCE ACCOUNTANCY) M.COM. (BUSINESS MANAGEMENT) Science: : BACHELOR OF SCIENCE (B.SC.) B.SC. (COMPUTER SCIENCE) B.SC. (BIO-TECHNOLOGY) M.SC. (CHEMISTRY) M.SC. (PHYSICS) M.SC. (BOTANY) BY RESEARCH PH.D. IN CHEMISTRY PH.D. IN PHYSICS PH.D. IN BOTANY Education: : Health Sciences: : Engineering and Technology: : Management: : Others: :
10	Whether Teacher Education / Physical Education department is opting for A&A process separately?	No
11	Total Number of Teaching Staff Non-Teaching Staff Students	77 156 2360

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12	Date of establishment of IQAC	10/06/2004
	SSR Uploaded Link	http://www.ismailyusufcollege.com/contents/naac/Self_Study_Report.pdf

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P. O. Box No. 1075, Nagarbhavi, Bangalore -560072,
Karnataka, India
Phone. +91-80-23210261

Preface

Ismail Yusuf College, popularly known as I.Y. College, is a prestigious multi-faculty College owned and managed by the Government of Maharashtra. It is the oldest College in North Mumbai and the fourth oldest College in the city of Mumbai. It was established in 1930 with a big treasure-trove of donation from Sir Mohammed Yusuf Ismail, K.T., on the Jogeshwari Hill. The original campus of the College was spread over 120 acres of land which has now shrunk to 54 acres due to encroachments and the construction of the Western Express Highway, cutting the beautiful hillock on the College campus into two parts. The Campus enjoys the immense beauty of nature with innumerable banyan, palm and other trees, rippling brooks and glittering ponds in the rainy season. The foundation of the College stone was laid by Sir Leslie Orme Wilson, the then Governor of Bombay in 1924. The vision of the founding fathers shaped up a temple of learning in sandstone in the regal Persian style with arches and spacious corridors, surrounded by countless big abundantly bearded banyans and palms stretching heavenward, dotting the horizon. Beginning with a moderate number of a few hundred students, today, the College has about four thousand students receiving instructions at Junior Level, Degree Level, Post-graduate Level and Research Level in all three faculties, viz. Arts, Science and Commerce. Most of our students are first generation learners with poor economic and weak social backgrounds. Various committees such as NCC, NSS and DLLE are leaving no stone unturned to shape the personality of students.

The College is humming with research activities with majority of its teachers equipped with Ph.D. degrees, and many of whom are recognised research guides at the research centres of not only the University of Mumbai but many other universities across the state of Maharashtra. The College staff has authored number of books and is represented on the editorial boards of many national and international journals. Writing research articles and presenting them in national and international seminars and conferences is a regular feature of the teaching staff of the College. A number of research articles of the teaching faculty and research scholars of the College have been published in journals of national and international repute. The College has been awarded six patents for its contribution to the field of research and development activities.

The College is a Centre of Excellence in the field of education, co-curricular and extra-curricular activities with a commitment to the Inclusive Education Policy. Every year, a number of its students secure place in the Merit List of the University of Mumbai. The College takes special care of socially and economically underprivileged students and students with special needs through Remedial Coaching, Bridge Courses and Mentoring system. The College organises state and national level seminars, workshops, conferences and lecture series on regular basis.

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The College library houses a large collection of books, journals, e-journals, audio-visual and rare books and manuscripts. There are well-equipped laboratories for Chemistry, Physics, Bio-technology, Botany and Zoology Departments. Three fully air-conditioned computer labs and a Computer Resource Centre in the library cater to the development of computer skills among the students. The College provides a platform to college students to excel in cultural activities by organising a Three Day College Festival titled "Phoenix". The College has a separate Gymkhana building that houses a well-equipped gymnasium and badminton court and other indoor sports facilities including a separate room for Yoga and Aerobics. Recently, the College has added a facility of a Basket Ball Court and a Volley Ball Court for developing sports abilities of its students. The College has a large sports ground spread over 8 acres of land in front of the Gymkhana Building.

The College has distinguished alumni who have left their imprints in every walk of life. To name a few are Shri A.R. Antulay (Ex-Chief Minister, Maharashtra), Shri. P.L. Deshpande (a well-known name in Marathi literature), Dr. Rafique Zakaria (a noted Islamic Scholar and former Minister of Maharashtra State), Shri Husain Dalwai (former Minister and Chairperson of Minority Commission, MS), Dr. A.U. Shaikh (Retd. IAS Officer), Snehaprabha Pradhan (actress, singer, screenplay writer and biographer), Shri Kader Khan (a well-known actor and dialogue write in Bollywood) Shri. R.N. Haldipr (Ex-Governor, Pondicherry, NEFA), Smt. Kumudben Joshi (former Governor of Gujarat State), Dr. M.Q. Dalvi (an internationally well-known transport economist), Shri Sami Khatim (a well-known industrialist) and Shri. K.P. Medhekar (IPS Officer and Retd. DGP, Maharashtra) and the list goes on. Besides, four of its distinguished alumni, Shri Sirkhot, Dr. Momin, Dr. A.A. Ansari and Dr. Shafi Shaikh have been awarded the President's Award.

The Perspective Plan of the College contemplates the construction of a separate Bhasha Bhavan, Commerce Bhavan, Administrative Building and Library Building in addition to a Bio-diversity Park.

Dr. Swati D. Wavhal

PRINCIPAL

Acknowledgement

It has been a challenging task and also a wonderful experience for me to work on the Self-study Report of the Second Cycle of NAAC Accreditation of the multi-faculty and one of the reputed institutions of the Government of Maharashtra – Ismail Yusuf College – having 74 sanctioned teaching posts, 97 sanctioned non-teaching posts and as many as 24 departments which have been contributing to the educational needs of economically and socially underprivileged population in the heart of the city of Mumbai since last 85 years. The unique feature of the SSR is that it has been well-formatted and well-read, a number of times with respect to its presentation and authenticity of the information included in it. Every care has been taken to include only the required details, substantiating each parameter, to have objective assessment of the institution in the wake of changing higher education scenario in the country.

I would be failing in my duty, if I do not acknowledge the contribution the Principals and various stakeholders and teaching and non-teaching staff of the College who have enthusiastically worked round the clock to complete this herculean task. The present SSR is the result of the confidence that the various Principals the College has witnessed over a period of last few years, have shown in my ability. I acknowledge their support and guidance without which this work could not have been completed. Dr. R.G. Atram set the ball rolling in the year 2011-2012 by assigning me the responsibility of IQAC. The process began with humble start of gathering information from not only the college staff working in the College then but a number of teaching and non-teaching staff member who had been transferred to the other colleges as a part of Government policy. The process of AQAR preparation hit a road block when the NAAC changed the formats of AQAR in 2011-2012 and 2013-14 and the subsequent transfer of the then Principal Dr. R.G. Atram. I am grateful to Dr. Atram for showing his faith in my abilities and giving me ample freedom to work on AQAR and SSR which laid a strong foundation for NAAC reaccreditation. Although, the work of preparing AQAR and SSR moved at a slow pace during the tenure of Dr. S.R. Jadhav, the in-charge Principal during the A.Y. 2014-15, it strengthen the foundation of the process laid during the tenure of the previous Principal. The process of NAAC Accreditation really gained momentum when Dr. (Smt.) Pratima S. Jadhav took over the charge of the Principal in July 2015. It is her administrative skill and ability to get work done that speeded up the process and the College could submit AQAR of previous five years in a short period of eight months. I acknowledge the support and constant follow up by Madam which has given me strength to complete and submit SSR in a short period of 5 months. I am assured that the present Principal Dr. Swati Wavhal will take forward the post SSR-submission process with greater zeal to avail higher grading for the College.

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I am also thankful to all the senior faculty members who have made great contribution to the legacy of this college and retired during the period of SSR preparation – Dr. Surekha Sabnis, Dr. W.K. Acharya, Dr. Md. Kaleem Zia and Smt. S.H. Pardasani – all of whom have enriched the contents of the SSR with their experience and support. I am grateful to all the members of teaching staff who have been transferred to other institutions but have made significant contribution to the enrichment of the contents of the SSR. I acknowledge the sincere efforts of all my colleagues – members of teaching and non-teaching staff – who have put in their heart and soul in the preparation of the SSR.

Last but not the least, I acknowledge the sincere efforts of the members of IQAC and NAAC Committee, especially Dr. B.R. Thorat, Smt. Daraksha Shaikh, Dr. A.S. Nagarsekar, Smt. P.N. Phadnis, Dr. M.N. Kulkarni and Smt. Kiran Taksande for their valuable contribution towards the completion of this Report.

Dr. Khushpat S. Jain
Co-ordinator, NAAC Committee

Executive Summary

It gives me immense pleasure to present the Self Study Report (SSR) of Ismail Yusuf College of Arts, Science and Commerce for the Second Cycle accreditation. A brief outline of the activities of the College recorded criteria wise in the Self Study Report is given below:

Criteria – I Curricular Aspects

The teaching faculty of the College has made great contributions to the process of syllabus framing and syllabus revision of not only the University of Mumbai but also of many other Universities across the State due to their long teaching experience.

- **Encouraging teachers to contest for Board of Studies election:**

Eight (8) teachers from the College are represented on the various Board of Studies of the University of Mumbai and other Universities of the State.

- **Encouraging teachers to be a part of Syllabus Framing/Revision Committees:**

Eleven (11) members of the teaching staff have acted as the chairpersons/members of syllabus framing/revision committee.

- **Seeking feedback on new syllabus:**

The College seeks feedback from students on new syllabus and shares these feedbacks in the workshops on syllabus revision.

- **Syllabus Enrichment:**

The Syllabus prescribed by the University is enriched through tutorials, bridge courses, remedial coaching and mentoring sessions.

- **E-Pravesh, e-alumni and e-gunvatta Modules:**

The College makes extensive use of technology in admissions, examinations, registration of alumni and seeking feedback from students.

Criteria – II Teaching, Learning and Evaluation

The students of the College have consistently featured in the Merit List of the University Examination and have shown consistent improvement in their performance over a period of their association with the College. This speaks a lot about the teaching-learning process of the College.

- **Remedial Coaching and Bridge Courses:**

The College conducts remedial coaching and bridge courses for all subjects. There is tutorial system for the subjects of Business Communication and Mathematics & Statistics.

- **Lecture Plans, Daily Dairies and Vigilance Committee:**

All teachers have well-planned Lecture Plans which are religiously followed through entries in Daily Diaries. The Vigilance Committee ensures timely completion of syllabus.

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- **Certificate Courses:**

The College has conducted Certificate Courses in 'Personality Development', 'Spoken English' and 'Human Rights' for the benefit of students.

- **E-shiksha (Online Module for Notes and Power Point Presentations):**

The e-shiksha Module of the College enables students to download notes, question banks and Power Point Presentations.

- **Evaluation Reforms:**

The College has implemented various evaluation innovations such as credit based semester and grading system, masking and coding of answer books, double valuation, etc.

Criteria – III Research, Consultancy and Extension

The College provides infrastructural and financial support to teachers and students for undertaking research projects which has resulted in increase in participation in national and international conferences and seminars, publication of research papers and work on major and minor research projects.

- **Research Centres and Research Guides.**

The College has presently 5 Research Centres and 15 recognized Research Guides associated with various Universities in the country.

- **M.Phil. and Ph.D. Awarded:**

23 Ph.D. and 36 M.Phil. have been awarded and 76 Ph.D. and 9 M.Phil research projects are ongoing under the guidance of the faculty the College.

- **Patents Awarded:**

The College is proud to receive 9 patents for the contribution of its teaching staff to various areas of research innovations.

- **Major and Minor Research Projects.**

The College staff has successfully completed 3 Major Research Projects and 14 Minor Research Projects and has presently 11 Ongoing Minor Research Projects.

- **Research Publications.**

The College staff has presented 293 Research Papers in various seminars and conferences in India and abroad and has 432 published research papers at its disposal.

Criteria – IV Infrastructure and Learning Resources

The College campus offers a number of special opportunities for students to bring about their all-round development. Apart from lecture rooms, it has a well-equipped library, computer labs, laboratories, gymnasium, sports complex and auditorium.

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- **Independent Buildings for Arts, Science and Commerce Faculty.**

The classes of Commerce Faculty are held in the Main Building, Arts faculty are held in New Library Building and Science Faculty are held in the New and Old Science Buildings.

- **Library and e-Learning Resources.**

The College library is a large unit having separate sections that include a Reading Hall, Main Library, Library Issue Counter, Computer Resource Centre, Music Lab and Stack Room.

- **Independent Buildings for Sports and Sports Ground.**

The College has an independent Sports Complex which provides access to gymnasium, indoor games, outdoor games in addition to Martial Art Classes, Aerobics and Yoga Classes.

- **Firing Range and Obstacle Training Centre.**

Firing Range for rifle shooting training and Obstacle Training Centre for NCC Cadets are the unique features of the College.

- **Other Infrastructure.**

The College has separate rooms for various committees such as NCC, NSS, DLLE, Women Development Cell, Research Committee, Counselling and Placement unit, etc.

- **Proposal for Large Auditorium, Bhasha Bhavan and Commerce Bhavan.**

The proposals for the construction of auditorium of about 2000 capacity and buildings for Arts and Commerce Faculty have been sanctioned by the Government.

Criteria – V Student Support and Progression

The College believes in the holistic development of the students. The list of eminent alumni who have achieved great heights speaks for itself. Additionally, the College has left no stone unturned to ensure achievers in sports and cultural activities.

- **University Toppers:**

Every year, the College students have featured in the Merit List and the Rankers List of the University of Mumbai.

- **Inter-collegiate Cultural Festival.**

The College organizes Inter-collegiate Cultural Fest for bringing together talents from various colleges of the country.

- **College Festival 'The Palms'.**

The College organizes annual College Festival to encourage students to participate in cultural activities and showcase their talents.

- **Inter-collegiate Best Physique Competition.**

Inter-collegiate Best Physique Competition is the unique feature of the College in which as many as 30-40 colleges from the city take part.

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- **Students Driven Committees and Societies.**

Hindi Sahitya Mandal, Marathi Wangmaya Mandal, Gujarati Sahitya Mandal, Majma-UI-Adab, Ornithology Club, Commerce Association, Kautilya Society, Brabourne Trophy, etc.

- **NCC, NSS, DLLE and CSR Committee.**

NCC, NSS and DLLE organize a number of extension activities and CSR Committee explores the possibility of tapping CSR funds for the benefit of students and the College.

Criteria VI Governance, Leadership and Management

The healthy practices promoted by the management for the development and welfare of teachers, students and non-teaching staff make Ismail Yusuf College, an institution of choice.

- **Governance and Management.**

The Principal of the College has been instrumental in initiating many positive changes by acting as an important link between the Government and the stakeholders.

- **Liberal Funding.**

The Government provides adequate funding through DPDC and UGC for the development of higher education system in the College.

- **Rashtriya Uchchar Shikshan Abhiyan (RUSA).**

The Government has been proactive in submitting the proposal under the Rashtriya Uchchar Shikshan Abhiyan (RUSA).

Criteria VII Innovative Practices

The College has initiated a number of innovative practices and is continuously in the process of introducing more for making available the best education facilities for socially and economically underprivileged population. Some of the innovative practices as reported in the AQAR of the previous years are:

- Extensive use of technology in admissions and evaluation.
- Vermi composting projects.
- Rain water harvesting.
- Solar lamp and solar water heater.
- Digital notice boards.
- Tree plantation drive.
- CSR Committee.

Ensuring that this SSR was compiled with requisite relevance and accuracy was a challenging task, and its timely completion is a tribute to the wholehearted co-operation of faculty and staff of this institution.

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Having presented this Report, we now look forward to welcoming the Peer Team when they visit our institution. Previous interactions between the Peer Team and the faculty, staff and students of our College have been rewarding experiences, and we expect the same to be true this time as well.

We eagerly await this forthcoming re-accreditation by NAAC, even as we continue in our ongoing pursuit of excellence in each of our endeavours here at I.Y. College.

NAAC Committee

Dr. Swati D. Wavhal	Chairperson
Dr. Khushpat S. Jain	Co-ordinator, Steering Committee
Dr. A.S. Nagarsekar	Member, Steering Committee
Dr. M.N. Kulkarni	Member, Steering Committee
Smt. P.N. Phadnis	Member, Steering Committee
Dr. B.R. Thorat	Member, Steering Committee
Smt. Daraksha Shaikh	Member, Steering Committee
Smt. Kiran Taksande	Member, Steering Committee

IQAC Committee

Dr. Swati D. Wavhal	Chairperson
Dr. Khushpat S. Jain	Co-ordinator

Vision, Mission and Objectives

Vision:

“सा विद्या या विमुक्तये”

“Knowledge is one that Liberates”

"We at Ismail Yusuf endeavour to nurture young minds with new vision, clarity of thoughts and goals of life by imparting quality and value-based education for the purpose of rendering unique products to serve and then lead the society and bring perfection in entirety which projects our vision."

Mission:

- (1) To adhere and further the educational goals enshrined in the Maharashtra Universities Act, 1994.*
- (2) To cater to the educational needs of all classes of society, especially the economically and socially underprivileged classes and students with special needs.*
- (3) To preserve and promote the rich heritage of variety of Indian and foreign languages and the vast Indian literature.*
- (4) To develop the Centres of Research and Extension activities in all disciplines and to contribute towards the nation's development.*
- (5) To elevate the educational, ethical and moral standards of students and teachers to create a centre of excellence in higher education in the nation.*

Goals and Objectives:

Primary Objective:

- To fulfill the recommendations made by the Peer Team in its report.

Stakeholders' Objectives (Students):

- (1) To enhance students' academic performance at the University Examinations.*
- (2) To bring about all round development of students through cultural activities and sports.*
- (3) To make students to contribute to society through community services.*

Stakeholders' Objectives (Teachers):

- (1) To bring about greater integration between the College and the University.*
- (2) To integrate teachers with the national and international institutions.*
- (3) To improve skills of teachers through faculty development programmes.*

Stakeholders' Objectives (Community):

To make contribution to the national and international economy through research and extension activities.

SWOC Analysis

Strengths

- One of the biggest educational campuses in the city of Mumbai spread over 54 acres – its lush-green and serene environment, bio-diversity and rare flora and fauna provide a 'Gurukul' like set up.
- Courses in all streams – Arts, Science and Commerce – at all four levels – Junior, Undergraduate, Post-graduate and Research – provide tremendous potential for academic development.
- Self-financed courses like B.Sc. (Computer Science), B.Sc. (Bio-technology), Bachelor of Management Studies (BMS) and Bachelor of Accounting and Finance (BAF).
- Largest number of options in languages – Hindi, Marathi, Gujarati, English, Persian, Arabic and Urdu – Humanities and Social Sciences – Economics, History, Psychology, Philosophy and Political Science.
- Research centres in various disciplines such as Chemistry, Physics, Botany, Urdu and Hindi with as many as 15 recognised research guides.
- Highly qualified research oriented staff with majority of them possessing research degree and pursuing further research through publication of research papers and availing research projects.
- Eight National Patents awarded to Dr. Pratima S. Jadhav, Dr. M.N. Kulkarni, Dr. U.B. Kakde, Dr. Thorat and Dr. Archana Rangari for their research innovations.
- Oldest National Cadet Corps (NCC) Units for both boys and girls, which imparts training and discipline of high degree to the enrolled students.
- Independent Gymkhana building having built up area of approximately 2258.80 sq.m. providing facility of gymnasium and various indoor games like table-tennis, chess, carrom, badminton and yoga.
- A large open ground of approximately 45480 sq.m. providing facilities for outdoor games likes volleyball court, basketball court and cricket pitch.
- On campus Hostel and mess facility at highly subsidized rates for boys with a capacity of about 140 students is an added advantage for the outstation students.

Weaknesses

- Several vacant teaching posts waited to be filled by the Government on the recommendations of the Maharashtra Public Service Commission (MPSC).
- No provision of appointing permanent staff in various self-financed courses such as B.Sc. (Computer Science), B.Sc. (Bio-technology), BMS and BAF.
- Natural growth of some courses like Commerce with limited sanctioned staff as per the old Staffing Pattern and heavy reliance on temporary staff affect the quality of teaching.
- Annual transfers of teaching and non-teaching staff from one government institution to another in the State destabilizes the smooth functioning of the College.

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- Lack of adequate non-teaching staff poses a serious threat to the security of the huge premises, allowing access to many unauthorised entrants and encroachments along the boundary walls.
- A number of government offices, housed temporarily initially, have become permanent feature on the premises making it difficult to stop unauthorized entrants in the premises.

Opportunities

- Potential to develop into University as per the provisions of the Rashtriya Uchcharat Shiksha Abhiyan (RUSA) due to its large expanse, qualified faculty and well developed infrastructure.
- Large campus area provides scope for further expansion of undergraduate and post-graduate courses in all disciplines and also research activities.
- Well-equipped laboratories, highly qualified staff and other facilities for research provide an opportunity to establish research centres in all disciplines.
- Given an academic autonomy, the institution has a potential to house a number of self-financed courses in collaboration with industries.
- On campus hostel facility provides an opportunity to admit outstation and foreign students for pursuing higher studies and research activity.

Challenges

- With the privatization of education sector in near future, the institution faces the challenges of expansion and growth due to government control and slow policy responsiveness.
- In the absence of autonomy, the institution may not be able to face competition from foreign universities as and when they are permitted.

It can be concluded that given a conducive policy framework and strong positive leadership, the College has the potential to develop into a Deemed University catering to the broad national objectives of inclusive education with equity.

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1. Profile of the Affiliated College:

(1) Name and Address of the College:

Name:	Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce				
Address:	Jogeshwari (E)				
City:	Mumbai	Pin:	400060.	State :	Maharashtra
Website :	www.ismailyusufcollege.com				

(2) For Communication:

Name/ Designation	Tel. & Fax No.	Mobile	Email
Dr. Swati D. Wavhal Principal	O: 022-28352881 R: - Nil F: 022-28202188	9867997462	swavhal@ymail.com
Vice Principal*	N.A.	N.A.	N.A.
Dr. Khushpat S. Jain Steering Committee, Co-ordinator	O: 022-28352881 R: - Nil F: 022-28202188	8898004427	ksjain2002@yahoo.com

(*There is no provision for the appointment of vice-principal in government colleges.)

(3) Status of the Institution:

Affiliated College

X

Constituent College

Any other (specify)

(4) Type of Institution:

(a) By Gender

(i) For Men

(ii) For Women

(iii) Co-education

X

(a) By Shift

(i) Regular

(ii) Day

(iii) Evening

X

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(5) It is a recognized minority institution?

(a) Yes

(b) No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

N.A.

(6) Sources of Funding:

(a) Government

(b) Grant-in-aid

(c) Any other source:

(7) (a) Date of establishment of College: (dd/mm/yyyy)

1930

(b) University to which the college is affiliated:

University of Mumbai

(c) Details of UGC recognition:

Section	Date, Month & Year	Remark (if any)
(i) 2 (f)	By Default	As per the List of Colleges Recognized under 2(f) and 12 (b) displayed on the UGC website.
(ii) 12 (b)	By Default	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

(Enclosure = List of 2 (f) and 12 (B) under the UGC Act as displayed on the UGC website)

(8) Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

(a) Yes

(b) No

If yes, has the College applied for availing the autonomous status?

(a) Yes

(b) No

(9) Is the college recognized?

(a) By UGC as a College with Potential for Excellence (CPE)?

(i) Yes

(ii) No

If yes, date of recognition: (dd/mm/yyyy)

N.A.

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(b) For its performance by any other governmental agency?

(i) Yes

(ii) No

X

If yes, Name of the agency and date of recognition: (dd/mm/yyyy)

N.A.

(10) Location of the campus and area in sq.mts:

(a) Location *

(b) Campus area in sq. mts.

(c) Built up area in sq. mts.

*(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)*

Urban
218530.00
56768.77

(11) Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement:

(a) Auditorium/seminar complex with infrastructural facilities:

Yes

Details:

- **Auditorium-cum-Seminar Hall:** The College has a fully-air-conditioned Auditorium having a seating capacity of 150 persons. The Auditorium has wall-mounted LCD Projector, Screen and Sound System. The College has submitted a proposal for a large auditorium with a capacity of 2000 persons to the Government for sanction.
- **Open Auditorium:** The College has submitted a proposal for the construction of an open auditorium having seating capacity of 5000 persons in front of the College Main Building for large gatherings like Annual Day Celebrations, Prize Distribution Functions, Inter-collegiate functions and events.

(b) Sports facilities:

(i) Play ground

(ii) Swimming pool

(iii) Gymnasium

Yes
No
Yes

Details:

- **Sports Complex:** The College has an independent Sports Complex which has a built-up area of 2258.80 sq. m. The College feels pride in having such a huge well planned Sports Complex which offers the facility of numerous indoor games to its students and teachers.

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- **Table Tennis:** 2 Tables of Table Tennis.
- **Badminton:** Badminton Wooden Court with flood light arrangements.
- **Carrom:** 10 Champion Carom Boards.
- **Chess:** 12 International Chess Boards, 6 Wooden Chess Boards and 12 Chess Clocks.
- **Martial Arts:** 12 mats for Judo and kits for Boxing and Taekwondo.
- **Stress Management and Yoga Centre.**

There is a Stadium adjoining the Sports Complex which can accommodate about 200 persons.

- **Playground:** The College has a large playground which is spread over 45480 sq.m. area providing an outdoor games facility to the students.
 - **Cricket:** There are 4 developed cricket pitches in the College ground.
 - **Long Jump:** A well-developed long jump pit.
 - **Kabbadi:** A well-developed ground for Kabbadi.
 - **Kho-kho:** A well-developed ground for Kho-kho.
 - **Volley Ball:** A well-developed Volley ball ground.
 - **Basket Ball:** A well-developed Basketball ground.
- **Gymnasium:** The College has a well-equipped gymnasium with Cardio Machines such as 2 Tread Mills, 4 Electronic Bikes, Free Weights and Medicine Balls.

(c) **Hostel:**

(i) **Boys' Hostel**

- **Number of hostel**
- **Number of inmates**
- **Facilities:**

Yes
1
75

- The College Campus has a Boys Hostel which has 74 rooms, of which 70 rooms are allotted to students on twin sharing basis. Thus, the total capacity of the hostel is 140 students. The hostel facility is provided to the students at highly subsidised rates of Rs. 4150 per semester for Open Category students and Rs. 3400 per semester for Reserved Category students.
- Each room has a 2 study tables, 2 chairs, 2 cots and 2 cupboards. There is a facility of solar water heater system, aquaguard water purifiers (one on each floor), vacuum cleaner, reading room and recreation room in hostel.

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- The Hostel Mess provides breakfast (Rs. 20), lunch and dinner (Rs. 40) to hostel inmates at highly subsidized rates.
- The Hostel inmates are permitted to use College Library, Gymnasium and Computer Resource Centre.

(ii) Girls' Hostel*

- **Number of hostel**
- **Number of inmates**
- **Facilities**

Yes
1
Nil

- The College Campus had a Girls hostel. However, there are no women inmates in hostel and therefore, the same has been temporarily occupied by the Education Inspectors Office for North Mumbai.
- The Government has two Girls hostels, one each at Churchgate and Charni Raod, which can be used to provide accommodation to the Girl students studying in the College. Presently, there is no such demand from the Girl students of the College.

(The College has submitted a proposal for the construction of Girls' Hostel on the premises having a capacity of 420 inmates.)

(iii) Working Women's Hostel

- **Number of inmates**
- **Facilities**

No
N.A.
N.A.

**The Girl students are provided accommodation in the 'Telang Memorial Girls Hostel' located at Churchgate and Savitribai Phule Girls Hostel located at Charni Road.*

(d) Residential Facilities:

(i) Teaching staff (numbers available cadre-wise)*

(ii) Non-teaching staff (numbers available cadre-wise)**

Yes
Yes

Details:

**The Government provides Staff Quarters to Teaching Faculty at Churchgate, Haji Ali, Bandra, Naigaon and Worli as per demand.*

**The College Campus has 46 Staff Quarters for non-teaching staff. The College has submitted a proposal for renovation of these quarters in the A.Y. 2016-17.*

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(e) **Cafeteria:**

Yes

Details:

**The College has a facility of Canteen and Mess on the campus which provide food at highly subsidized rates to the students and teachers.*

Breakfast Rs. 20

Lunch and Dinner Rs. 40

(f) **Health Centre:** (First aid, Inpatient, Outpatient, Emergency care facility, Ambulance)

(i) Health centre staff

Yes

- Qualified doctors
- Qualified nurses

Yes

No

Details:

- A Health Centre is located in the Sports Complex of the College. Smt. P.N. Phadnis, the Physical Education Director, is a Qualified Fitness Trainer and has qualified Level – I Course from BCCI.
- The Centre provides a facility of First Aid Kit, weight check, etc. The Centre also provides Diet Counselling by Experts and Professionals to students and teachers.
- In order to provide immediate health care service in case of emergency, the College has introduced a facility of Doctor-on-Call Service.
- The telephone numbers of two private doctors in the vicinity are displayed in the College hostel and gymkhana for providing medical aid in case of emergency.
- The contact number of the Chief Medical Officer (CMO), Shri Balasaheb Thackrey Trauma Care Hospital, Jogeshwari (E), has been displayed in the Hostel and Gymkhana.
- Shri Balasaheb Thackrey Trauma Care Hospital, Jogeshwari (E), provides health care services to students at a nominal rate in case of any serious illness.

(g) **Facilities like banking, post office, book shops:**

Yes

Details:

- Branches of State Bank of India, HDFC Bank, Dena Bank and Bank of Baroda are located within a distance of less than half a kilometre from the College.
- Post Office and Book Shops are located at a distance of 100 metres from the College Campus.

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(h) **Transport facilities to cater to the needs of students and staff:**

Yes

Details:

- The College campus is located at a distance of 100 meters from Jogeshwari Station on the Western Line of Suburban Railway.
- The College is located at a distance of less than half a kilometre from Western Express Highway which provides access to various parts of Mumbai through road.
- Andheri, a main railway station on Mumbai Metro is located at a distance of about 2.5 kilometers from the College.

(i) **Animal House:**

No

(i) **Biological waste disposal:**

Yes

Details:

- Safe disposal of waste from canteen and mess through Vermi Composting technique.
- Autoclaving of biological wastes from laboratories.

(j) **Generator or other facility for management/regulation of electricity and voltage:**

No

Details:

- Since the College is situated in the urban area, there is no issue of power failures.

(k) **Solid Waste Management Facility:**

Yes

Details:

- Safe disposal of waste from canteen and mess through Vermi Composting technique.

(l) **Waste Water Management:**

Yes

Details:

- Waste water is safely drained into the drainage system maintained by the Municipality which processes the water before its release into the water bodies.

(m) **Water Harvesting:**

Yes

Details:

- The College practices Rain Water Harvesting for Water Conservation through:
 - Two "bore wells".
 - One "Bawdi" (traditional water tank).

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A proposal for digging Two more "borewells" has been submitted to the Government of Maharashtra.

(12) Details of Programmes Offered by the College: (2015-16)

Sr. No.	Programme Level	Name of the Prog./Course	Duration	Entry Qualifications	Medium of Instruction	Sanctioned Student's Strength	No. of Students Admitted
1.	Under-graduate	B.A.	3 years	H.S.C.	English	720	498
		B.Sc.	3 years	H.S.C.	English	720	387
		B.Com.	3 years	H.S.C.	English	1320	1299
2.	Self-financed	B.Sc. (Comp. Sci.)	3 years	H.S.C.	English	72	67
		B.Sc. (Bio-tech.)	3 years	H.S.C.	English	90	64
		BMS*	3 years	H.S.C.	English	180	60
		BAF*	3 years	H.S.C.	English	180	60
3.	Post-graduate	M.Sc. (Physics)	2 years	B.Sc.	English	20	21
		M.Sc. (Chemistry)	2 years	B.Sc.	English	42	40
		M.Sc.* (Botany)	2 years	B.Sc.	English	20	Nil
		M.Com.** (Mgt.)	2 years	B.Com.	English	120	60
		M.Com.** (Accts)	2 years	B.Com.	English	120	60
4.	Ph.D.	Chemistry	2 years	M.Sc.	English	8	8
		Urdu	2 years	M.A.	Urdu	8	2
		Hindi	2 years	M.A.	Hindi	8	4
		Physics	2 years	M.Sc.	English	8	Nil
		Botany	2 years	M.Sc.	English	8	Nil

*M.Sc. (Botany) is by Research.

**Admitted strength of the A.Y. 2016-17 at the entry level, as these courses have been sanctioned from the A.Y. 2016-17.

(13) Does the college offer self-financed Programmes?

(a) Yes

(b) No

If yes, how many?

X
6

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(14) New programmes introduced in the college during the last five years if any?

(a) Yes

X

(b) No

If yes, how many?

8

(15) List the Departments:

Faculty	Departments	UG	PG	Research
Arts	• Department of Arabic	X		
	• Department of Economics	X		
	• Department of English	X		
	• Department of Gujarati	X		
	• Department of Hindi	X		X
	• Department of History	X		
	• Department of Marathi	X		
	• Department of Persian	X		
	• Department of Philosophy	X		
	• Department of Political Science	X		
	• Department of Psychology	X		
	• Department of Urdu	X		X
Science	• Department of Botany	X	X	X
	• Department of Chemistry	X	X	X
	• Department of Mathematics	X		
	• Department of Physics	X	X	X
	• Department of Statistics	X		
	• Department of Zoology	X		
Commerce	• Department of Commerce	X	X	
Self-financed	• Department of Bio-technology	X		
	• Department of Computer Science	X		
Any Other:	• Department of Physical Education	X		
	• Department of Library	X		

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(16) Number of Programmes offered under:

(a) Annual system:	Nil
(b) Semester system	11
(c) Trimester system	Nil

(17) Number of Programmes with:

(a) Choice Based Credit System	11
(b) Inter/Multidisciplinary Approach	Nil
(c) Any other (<i>Specify</i>)	Nil

(18) Does the college offer UG and/or PG programmes in Teacher Education?

(a) Yes	<input type="checkbox"/>
(b) No	<input checked="" type="checkbox"/>

(19) Does the college offer UG or PG programme in Physical Education?

(a) Yes	<input type="checkbox"/>
(b) No	<input checked="" type="checkbox"/>

(20) Number of teaching and non-teaching positions in the Institution: (2015-16)

Positions	Teaching Faculty						Non-teaching Staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned*	74 full-time and 4 Part-time Posts						97 Posts		59 Posts	
Recruited	-	1	6	10	17	10	58	9	36	4
Vacant	30 full-time and 2 Part-time Posts						30 Posts		19 Posts	

**The total sanctioned strength for the College is 74 Full-time and 4 Part-time Teaching Posts. Of the total number of subject-wise teaching posts as advertised by the MPSC for all colleges in Maharashtra, 30% are reserved for women candidates.*

There is no provision of direct recruitment of teachers in Professor, Associate Professor and Assistant Professor Cadre. Teachers are promoted to higher Cadre through Career Advancement Scheme (CAS).

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(21) Qualifications of the Teaching Staff: (2015-16)

Highest Qualifications	Professor Associate		Professor Assistant		Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	1	5	6	6	4	22
M.Phil.	-	-	-	1	5	1	7
PG	-	-	1	3	6	5	15
Temporary Teachers							-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time Teachers							
Professionals*	-	-	-	-	2	-	2

*Two part-time teachers in the Department of Commerce are Chartered Accountants (CA).

(22) Number of Visiting Faculty/Guest Faculty engaged with the College: (2016-17)

32

(23) Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-2013			2013-2014			2014-2015			2015-2016		
	M	F	T	M	F	T	M	F	T	M	F	T
SC	111	74	185	125	69	194	143	55	198	115	68	183
ST	7	5	12	2	7	9	6	2	8	5	3	8
OBC	128	68	196	104	92	196	95	81	176	37	33	70
PwD	0	0	0	0	0	0	0	0	0	2	0	2
General	1051	834	1885	1079	958	2037	1218	889	2107	1117	982	2099
Total	1297	981	2278	1310	1126	2436	1462	1027	2489	1274	1086	2360

(24) Details of students' enrollment in the college during the A.Y. 2015-2016:*

Types of Students*	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state	2276	61	-	14	2351
Students from other states	9	-	-	-	9
NRI Students	-	-	-	-	-
Foreign Students	-	-	-	-	-
Total	2285	61	-	14	2360

*Verified from the Eligibility Certificates.

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(25) Dropout rate in UG and PG (average of the last two batches):*

	UG	PG	Total
Dropout rate	20	Nil	20

*Verified from the Transfer Certificates issued.

(26) Unit Cost of Education:

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

	Rs.
Including salary component	50319
Excluding salary component	20128

(27) Does the college offer any programme/s in distance education mode (DEP)?

(a) Yes

(b) No

If yes,

Is it a registered centre for offering distance education programmes of another University?

(a) Yes

(b) No

If yes,

(a) Name of the University which has granted such registration.

Yashwantrao Chavan Maharashtra Open University, Nashik, Maharashtra

(b) Number of programmes offered

2

Programmes carry the recognition of the Distance Education Council.

(a) Yes

(b) No

(28) Provide Teacher-student ratio for each of the programme/course offered:

B.A.	120 : 1
B.Sc.	120 : 1
B.Com.	120 : 1
M.Sc.	60 : 1
M.Com.	60 : 1
B.Sc. (Computer Science)	24 : 1
B.Sc. (Bio-technology)	30 : 1

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Bachelor of Management Studies (BMS)	60 : 1
Bachelor of Accounting and Finance (BAF)	60 : 1

(29) Is the college applying for:

Accreditation :

(a) Cycle 1

(b) Cycle 2

(c) Cycle 3

(d) Cycle 4

Re-Assessment:

X

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

(30) **Date of accreditation* (Applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1:

21 March, 2003

Accreditation Outcome/Result

Institutional Score – 78.30

(Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.)*

(31) **Number of working days during the last academic year:**

234

(32) **Number of teaching days during the last academic year**

182

(Teaching days means days on which lectures were engaged excluding the examination days)

(33) **Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC:**

January 2004

(34) **Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

1. AQAR 2010-11 submitted on 2/10/2015
2. AQAR 2011-12 submitted on 12/11/2015
3. AQAR 2012-13 submitted on 3/12/1015
4. AQAR 2013-14 submitted on 20/02/2016
5. AQAR 2014-15 submitted on 20/03/2016

(35) **Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)**

Nil

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation:

1.1.1	State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.
	<p>Vision:</p> <p><i>"We at Ismail Yusuf endeavour to nurture young minds with new vision, clarity of thoughts and goals of life by imparting quality and value-based education for the purpose of rendering unique products to serve and then lead the society and bring perfection in entirety which projects our vision."</i></p> <p>Mission:</p> <ol style="list-style-type: none"> (1) <i>To adhere and further the educational goals enshrined in the Maharashtra Universities Act, 1994.</i> (2) <i>To cater to the educational needs of all classes of society, especially the economically and socially underprivileged classes and students with special needs.</i> (3) <i>To preserve and promote the rich heritage of variety of Indian and foreign languages and the vast Indian literature.</i> (4) <i>To develop the Centres of Research and Extension activities in all disciplines and to contribute towards the nation's development.</i> (5) <i>To elevate the educational, ethical and moral standards of students and teachers to create a 'Centre of Excellence' in higher education in the nation.</i> <p>Objectives:</p> <p>Primary Objective:</p> <ul style="list-style-type: none"> • To fulfill the recommendations made by the Peer Team in its report. <p>Stakeholders' Objectives (Students):</p> <ul style="list-style-type: none"> • To enhance students' academic performance at the University Examinations. • To bring about all round development of students through cultural activities and sports. • To make students contribute to society through community services. <p>Stakeholders' Objectives (Teachers):</p> <ul style="list-style-type: none"> • To bring about greater integration between the College and the University. • To integrate teachers with the national and international institutions. • To improve skills of teachers through faculty development programmes.

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	<p>Stakeholders' Objectives (Community):</p> <ul style="list-style-type: none">• To make contribution to the national and international economy through research and extension activities. <p>Communication of Vision and Mission Statement to the Stakeholders:</p> <p>Vision and Mission are the foundation stones of the edifice called Ismail Yusuf College. They are communicated to the stakeholders in the following ways:</p> <ul style="list-style-type: none">• College prospectus and college web-site.• Induction training for the new entrants in the College.• Display at the entrance of the Main Building of the College.• Display in the College Library.
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1.1.2	<p>How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).</p> <p>Framing and Upgradation of Syllabus:</p> <p>The syllabus for all courses is framed by the Board of Studies of the University of Mumbai in respective subjects in advance and is circulated to the affiliated colleges. The Boards of Studies of the various subjects hold workshops to discuss the proposed syllabus and invite suggestions from the teaching fraternity of the affiliated Colleges. Ismail Yusuf College has been actively participating in the syllabus framing, upgradation and enforcement process in the following ways:</p> <ul style="list-style-type: none">• Membership of Board of Studies.• Chairperson or members of the Syllabus framing committee.• Participation in syllabus revision workshops. <p>Developing Action Plans for the Effective Implementation of Curriculum:</p> <ul style="list-style-type: none">• Opening Meeting and Academic Calendar: The Principal convenes a Staff Meeting on the first working day to outline the Curricular and Extra Curricular Activities of the College. He/She also instructs the Academic Heads to prepare an Academic Calendar.• Departmental Meetings: The Heads of the Departments hold a meeting of the faculty members in their departments to discuss the contents of the Syllabus and formulate the Action Plan for its effective implementation.• Lecture Plans: The individual teachers from each Department frame a Lecture Plan for each topic in consultation with each other and submit it to their Heads of the Departments for approval.
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	<ul style="list-style-type: none">• Planning for Innovative Teachings Techniques: The teachers plan various innovative techniques to supplement their class room teaching with presentations, practicals, class assignments, class tests and field/industrial visits (as required).• Continuous Monitoring the Progress of Students: The progress of the students is continuously monitored through attendance in class, class participation, class tests and home assignments.• Monitoring of Lectures by the Heads: The lectures of individual teachers are closely monitored by the Heads of the Departments and accordingly a feedback is given to teachers for improvement in their teaching learning process.• Completion Report and Question Bank: On completion of the Syllabus, teachers submit a Completion Report to the Heads of the Departments along with a well-structured Question Bank on each topic.• Discussion of Question Bank and Guidelines for Question Paper: The teachers discuss the question banks in the class and give necessary guidelines to students about the pattern of question paper.• Vigilance Committee: A Three Member Vigilance Committee monitors the teaching learning process on daily basis and submits a report to the Principal through Heads of the Departments about implementation and progress of syllabus in each faculty.
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1.1.3	<p>What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?</p> <p>Support from the University for the Implementation of the Syllabus:</p> <ul style="list-style-type: none">• The Boards of Studies (BoS) of the University organize workshops before finalizing the Syllabus in various subjects and invite suggestions from the teachers.• The syllabus and question paper patterns are discussed in detail at these workshops and suggestions from teachers are incorporated in them after discussion.• The Boards of Studies also hold workshops for implementing new patterns such as Credit Based Semester and Grading System (CBSG) and examination reforms.• The Deans of Faculties and Members of Board of Studies are available for guidance on any matter pertaining to the syllabus and examinations through emails and mobiles.
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	<p>Support from the College for the Implementation of the Syllabus:</p> <ul style="list-style-type: none">• The College reimburses travelling expenses and participation fees to the teachers for participating in workshops on syllabus framing and upgradation.• The College provides funding for teaching aids such as OHPs, laptops, internet connectivity, upgradation of laboratories, industrial visits, etc.• The College has a large collection of books, reference books, journals, magazines and e-journals for supplementing the teaching endeavours of teachers.• The College holds Expert Lecture Series at the end of the each semester to guide students on syllabus and to prepare them for examinations.
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1.1.4	<p>Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.</p> <p>The College uses modern and relevant global teaching strategies for effective curriculum delivery and transaction.</p> <ul style="list-style-type: none">• Use of LCD Projectors: A number of Departments such as Department of Statistics, Department of Mathematics, Department of Botany, Department of Zoology, Department of Bio-technology, Department of Computer Science, Department of Computer Applications and Systems, etc. make use of LCD Projectors to impart instructions to the students.• Use of ICT: The Departments of Biotechnology and Computer Science use the latest methods of teaching. All the lectures in self-financed courses are conducted on LCD Projectors. The lectures of Computer Science and Computer System and Applications are conducted in computer lab where each student has access to computer and internet.• Lecture Plan and Daily Diary: The lecturers prepare Lecture Plans for each subject at the beginning of the year and impart instructions in a planned and organised manner. The teachers also write daily diaries to keep track of completion of syllabus as per the lecture plan. Teachers conduct extra lectures, if necessary, in order to complete the syllabus on time.• Constitution of Research Committee: The College promotes research culture among its teachers through its "Research Committee". The Committee organises lectures and provides information about various research funding agencies, their rules and regulations, procedure for obtaining funds and submission of research projects.• Completion of Entire Syllabus: Most importantly, the College has a policy of completing entire syllabus as laid down by the University. No topic of the syllabus is dropped in spite
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of the Internal Examinations at the F.Y. and S.Y. level, internal setting of question papers and internal options in the questions papers.

- **Well-equipped Library:** The library of the College is well-equipped with a number of books, references and journals to cater to the requirements of the students and teachers. The INFLIBNET provides access to the staff and students to almost 6000+ digital journals and 135000+ e-books.
- **Well-equipped Science Labs:** The Chemistry, Physics, Zoology, Botany and Bio-technology laboratories are well-equipped with modern scientific instruments and apparatus for conducting various experiments and practicals. All the laboratories are well-equipped for the purpose of conducting Ph.D. research.
- **Psychology Lab:** The College has a well-equipped Psychology lab for students pursuing their career in Psychology. The College offers six papers in Psychology at T.Y.B.A. level. The laboratory is used by Psychology students for conducting various experiments and practicals related to their subject.
- **Educational Tours and Industrial Visits:** The students are taken on educational tours and field visits by the Department of Botany and Department of Zoology to provide them first-hand information pertaining to the various topics in their syllabi. The Departments of History and Economics too conduct local visits for students.
- **Expert Lecture Series:** In addition to the regular classes, the Departments of Zoology and Commerce organise special lectures by Guests and Experts from various fields to expose students to the latest developments in the industrial fields and the areas of their subjects and specialisations.
- **Exhibitions and Fairs:** The Department of Botany organizes the annual Exhibition-cum-Workshop titled "Botanica" to create awareness about various plants and plant species, medicinal plants, flower arrangement, terrarium, etc. The exhibition is open to all. Special lectures are arranged during the exhibition period on plants and plant variety.
- **Developing Skills in Languages:** The Department of Urdu, Department of Hindi, Department of English and Department of Marathi encourage students to write short stories and poems in their respective languages to develop their writing skills. All language departments lay emphasis on developing reading, writing and listening skills among their students.
- **Expertise in ICT:** All the members of the Teaching Staff and Non-teaching Staff have completed the Maharashtra State Certificate Course in Information Technology (MH-CIT). This has enabled teachers to use modern technology, ICT and computer resources to supplement their traditional teaching methods.

1.1.5	<p>How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?</p> <p>The syllabus for the various subjects is designed by the Syllabus Framing Committees appointed by the Boards of Studies in respective subjects after various rounds of consultations, discussions and deliberations among their members. As per the provisions of the University, the Syllabus Framing Committees also consist of representatives from Industry, Research Bodies and Academic Institutions.</p> <p>The University lays down the modus operandi of the implementation of the syllabus in a planned manner within a specified time frame (generally 45 lectures per semester per subject). There used to be a provision of project work in elective subjects by which the College could motivate students to undertake small research projects. However, under the new pattern of Credit Based Semester and Grading (CBSG) system, the said provision has been replaced by assignments.</p> <p>Interaction with Industry:</p> <ul style="list-style-type: none">• The Departments of Zoology and Botany organise Nature Trails and Industrial Visits to the places of interests to enhance the learning experience of the students.• The Placement Cell of the College organises career guidance lectures whereby Experts from industry are invited to guide students about various career options.• Various Departments organise workshops at the departmental levels and invite speakers from industry to guide students. <p>Interaction with Research Bodies:</p> <ul style="list-style-type: none">• The Research Committee of the College organises lectures for the promotion of research culture among its teachers. The Committee guides and provides necessary support to teachers for submitting research proposals and avail funding from the Funding Agencies.• The College encourages its teachers to attend national and international seminars and conferences to present their research papers there. A number of teachers have travelled abroad to present their research papers.• The College has Ph.D. Research Centres in Chemistry, Urdu, Hindi, Physics and Botany. The College has as many as 13 recognised guides who visit Research Bodies across the country and also invite eminent researchers to the College.• The teachers of the College are recognised Research Guides not only at the University of Mumbai but also at many other Universities across the state of Maharashtra due to their research contributions.• Undertaking Major and Minor Research Projects, attending national and international
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	<p>conferences and presenting research papers, registering students for Ph.D. research and guiding them – all these endeavours enhance the teaching abilities of the teachers.</p> <p>Interaction with the University:</p> <p>The teachers of the College are actively involved in Syllabus Framing and its operationalisation in a number of ways not only at the University of Mumbai but also at many other Universities of the State.</p> <ul style="list-style-type: none"> • Membership of Board of Studies: A number of teachers of the College are the Members of the Board of Studies (BoS) at the University of Mumbai and also many other Universities in the State. • Conveners and Members of the Syllabus Framing Committees: A number of teachers from the college have been the Conveners and Members of the Syllabus Framing/ Revision Committees of the University of Mumbai and other Universities of the State. • Attending Workshops and Seminars: All teachers attend workshops and seminars conducted by the University for the implementation of new syllabi. They actively participate in the discussion and give suggestions on the revision of existing syllabi. • Feedback on Syllabus: The College seeks feedback on the syllabus from the students and stakeholders and sends the analysed feedback to the Board of Studies of the respective subject at the University of Mumbai. • Guidance Lectures: Examiners and Moderators are invited for guest lectures on completion of syllabus to guide students. Similarly, a number of teachers from the College have visited other colleges to deliver guidance lectures.
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<p>1.1.6</p>	<p>What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)</p> <p>The staff members of the institution have made a significant contribution to the development of the curricula of not only the affiliated University but also of the other Universities in the State in the following ways:</p> <p>Number of Staff Members on the Board of Studies of the Universities:</p> <p>The Board of Studies is an important body in the University which is responsible for the design of the curriculum of their respective faculties. The members of the teaching staff of the College are represented not only on the Board of Studies of the University of Mumbai but also on the Board of Studies of other Universities across the State.</p>
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Sr. No.	Name of the Faculty	Board of Studies, University	Period	
			From	To
1.	Dr. Pratima S. Jadhav Principal	Member of Board of Studies, Bio-chemistry, University of Mumbai	-	-
2.	Dr. R.G. Atram Department of Physics	Member, Board of Studies, Physics University of Mumbai	2010-11	2014-15
3.	Dr. Mohd. Kaleem (Zia), Department of Urdu	Member, Board of Studies, Urdu, University of Mumbai	2010-11	2014-15
		Member, Board of Studies, Urdu, Solapur University	2012-13	2016-17
		Member, Board of Studies, Urdu, University of Mumbai	2014-15	-
4.	Dr. Afsar Farooqui, Department of Urdu	Chairperson, Board of Studies, Urdu, University of Mumbai	2014-15	2015-16
		Member, Board of Studies, Urdu, University of Mumbai	2010-11	2014-15
5.	Dr. M. A. Siddiqui, Department of Persian	Member, Board of Studies, Persian, Arabic & Islamic Culture, University of Mumbai	2010-11	2014-15
		Member, Board of Studies, Persian & Arabic, Sant Gadge Baba Amravati University	2012-13	2016-17
		Member, Board of Studies, Persian RTM Nagpur University	2011-12	2015-16
		Member, Board of Studies, Maharashtra State Secondary & Higher Secondary Education Board	2014-15	2018-19
6.	Dr. Umesh B. Kakde, Department of Botany	Member, Board of Studies, Botany University of Mumbai	2010-11	2014-15
7.	Dr. A. S. Luhar, Department of Commerce	Member, Board of Studies, Accountancy, University of Mumbai	2010-11	2015-16
		Member, Board of Studies, Financial Market, University of Mumbai	January 2013	December 2016

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		Member, Board of Studies, Accountancy, S.K Somaya College, (Autonomous), University of Mumbai	2014-15	2018-19
8.	Smt. P.N. Phadnis Director, Physical Education	Sports Psychology Association of India	2004-05	To the date
		Veterans Athletic Association of India	2004-05	To the date
		Mumbai Cricket Association- Women's Wing	2014-15	2016-17
Number of Staff Members on Faculties/Other Academic Bodies of the Universities:				
Sr. No.	Name of the Faculty	Faculties & Other Bodies, University	Period	
			From	To
1.	Dr. Mohd. Kaleem (Zia), Department of Urdu	Member, Faculty of Arts, Fine Arts & Performing Arts, University of Pune	2010-11	2014-15
		Member, Research and Recognition Committee (RRC), University of Pune	2010-11	2014-15
2.	Dr. Afsar Farooqui, Department of Urdu	Member, Faculty of Arts, University of Mumbai	2014-15	2015-16
		Member, Academic Council, University of Mumbai	2014-15	2015-16
		Member, Research and Recognition Committee, University of Mumbai	2014-15	2015-16
		Board of University Teaching & Research (BUTR), University of Mumbai	2014-15	2015-16
3.	Dr. M. A. Siddiqui, Department of Persian	Member, Faculty of Arts, University of Mumbai	2012-13	2016-17
		Faculty of Arts and Fine Arts, Sant Gadge Baba Amravati University	2012-13	2016-17
		Faculty of Fine Arts, Rashtrasant Tukdoji Maharaj Nagpur University	2011-12	2015-16
4.	Dr. A. S. Luhar, Department of Commerce	Member, 32(9), Board of Examination, Financial Market, University of Mumbai	2012-13	2015-16

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Number of Staff Members acted as Conveners or Members of the Syllabus Framing/Revising Body:				
<p>The Boards of Studies appoint committees for the formulation of new syllabi and revision of exiting syllabi. A number of teachers have been Conveners or Members of such committees. The teachers of the College have made sincere efforts to revise and update the syllabus as per the University Norms through such committees.</p>				
Sr. No.	Name of Faculty (Department)	Position Held	Subject & Class	University
1.	Dr. Surekha Sabnis Department of Marathi	Member	Marathi, T.Y.B.A.	University of Mumbai
2.	Dr. S.R. Jadhav Department of Psychology	Member	Forensic Psychology (Paper – I & V), T.Y.B.Sc.	University of Mumbai
3.	Dr. Mohd. Kaleem (Zia) Department of Urdu	Member	Urdu, Arabic and Persian F.Y.B.A., S.Y.B.A.	University of Mumbai
		Convenor	Urdu (Paper II and III), S.Y.B.A.	University of Mumbai
		Member	Urdu, F.Y.B.A., F.Y.B.Com., M.A. (Part – I & II)	University of Pune
		Member	Urdu, Arabic and Persian, S.Y.B.A.	University of Pune
		Member	Urdu, F.Y.B.A., S.Y.B.A., T.Y.B.A. and M.A. (Part-I & II)	North Maharashtra University, Jalgaon
		Member	Urdu, B.Com., T.Y.B.A. and M.A. (Part-I & II)	Shivaji University, Kolhapur
		Member	Urdu, B.A., B.Com. and M.A.	University of Solapur, Solapur
4.	Dr. Afsar Farooqui Department of Urdu	Convener	Urdu, (Compulsory & Optional) F.Y.B.A.	University of Mumbai
		Member	Urdu, S.Y.B.A. & T.Y.B.A.	University of Mumbai
5.	Dr. Manisha Kulkarni Department of Zoology	Co-convener	Zoology, F.Y.B.Sc. & T.Y.B.Sc. (Sem. V & VI)	University of Mumbai
		Member	Zoology, M.Sc. (Part-I) (Sem. I & II)	University of Mumbai

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6.	Dr. Hubnath Pandey Department of Hindi	Member	Hindi, T.Y.B.A.	University of Mumbai
7.	Dr. Khushpat S. Jain Department of Commerce	Member	Banking and Finance, M.Com – I & II	University of Mumbai
		Member	Bachelor of Management Studies (BMS)	University of Mumbai
8.	Dr. Umesh B. Kakde Department of Botany	Member	Botany, F.Y.B.Sc., S.Y.B.Sc., T.Y.B.Sc. & M.Sc. – I & II	University of Mumbai
		Chairman	Environmental Botany (Special Subject) M.Sc.–II	University of Mumbai
9.	Dr. Arvind Luhar Department of Commerce	Convener	Banking and Insurance, F.Y., S.Y., & T.Y.B.Com.	University of Mumbai
		Member	B.Com (Financial Market) F.Y. to T.Y.B.Com.	University of Mumbai
10.	Smt. S. U. Khan Department of Arabic	Subject Expert	Diploma Course in Arabic	University of Mumbai
11.	Smt. Meena Thakar, Department of Gujarati	Subject Expert	Hindi Std. XII	MSBSHS, Pune
<p>Organising Syllabus Revision Workshops:</p> <p>The College organizes workshops on Syllabus Revision in association with the Board of Studies to discuss and deliberate on the New Syllabus or Syllabus Revision.</p>				
Sr. No.	Syllabus Revision Workshop		Eminent Speaker	Date
1.	Department of Philosophy organised Workshop on Revised Syllabus for T.Y.B.A. - Philosophy Paper VIII-Formal Logic		Smt. Bakul Joshi, Chairperson, Board of Studies, Philosophy, MU	19 th Sept. 2009
2.	Department of Zoology organized 'Pre- amendment Workshop for F.Y.B.Sc. Syllabus – Sem. I & II'		Dr. Vinayak Dalvie, Chairperson, Board of Studies, Zoology, MU	14 Nov. 2014
<p>Teachers' Feedback:</p> <p>The teachers are encouraged to participate in the workshops organised by the Board of Studies wherein they can express their views and opinions and also make suggestions for the</p>				

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enrichment of the syllabus. The suggestions given by teachers of the College have been appreciated and incorporated in the revised syllabus. The following is the list of teachers who have participated in the syllabus revision workshops:				
Sr. No.	Name of Faculty (Department)	Title of Workshop	Organising Body	Date
1.	Dr. Surekha Sabnis Department of Marathi	Implementation of CBGS for Marathi	CHM College, Ulhasnagar, Thane	15 th June 2012
2.	Dr. V. S. Deshpande, Department of Statistics	Implementation of the CBGS	Mulund College of Commerce, Mumbai	11 th July 2011
3.	Dr. Mohd. Kaleem (Zia) Department of Urdu	Implementation of the CBGS	BoS of Urdu, Arabic & Persian, MU	28 th June 2011
4.	Dr. W.K. Acharya Department of Commerce	Revised Syllabus in Commerce Paper – III	Thakur College, Kandivali (E), Mumbai	16 th Aug. 2010
5.	Smt. S. H. Pardasani, Department of Economics	Revised Syllabus in the Economics under CBSGS	Birla College, Kalyan & BoS, Economics, MU	28 June 2011
		Revised Syllabus of T.Y.B.Com. B. Eco. –III	KPB Hinduja College of Commerce, Mumbai	30 th June 2014
6.	Smt. Meena Thakar Department of Gujarati	Revision of Syllabus of XII Standard	MP Shah College, Matunga, Mumbai	28-29 June 2013
7.	Dr. M. M. Sagdeo, Department of Statistics	Revised Syllabus of T.Y.B.Sc (Statistics)	Ruia College, Matunga, Mumbai	11 July 2013
8.	Dr. Aarti Nagarsekar Department of Chemistry	Revised Syllabus of T.Y.B.Sc. (Chemistry)	R. K. Talreja College, Ulhasnagar	28 Jun. 2010
		Implementation of the CBGS (Chemistry)	Patkar Varde College, Goregaon, Mumbai	20 Jun. 2012
		Revised Syllabus of T.Y.B.Sc. (Chemistry)	Bhavan's College, Andheri, Mumbai	29 Feb. 2016
9.	Dr. Manisha Kulkarni Department of Zoology	Implementation of the CBGS	Patkar Varde College, Goregaon, Mumbai	6 th March 2011
10.	Dr. Madhuri Joshi Department of Hindi	Revised Syllabus for Hindi (T.Y.B.A.)	Jhunhunwala College, Ghatkopar, Mumbai	14 th Aug. 2010
		CBGS for Hindi (F.Y.B.A.)	K. C. College, Churchgate, Mumbai	2 nd July 2011
		Revised Syllabus for T.Y.B.A. (Hindi)	Bhavan's College, Andheri, Mumbai	20 July 2013

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		Revised Syllabus for M.A. (Hindi)	S.B. College, Shahpur, MS	27 July 2013
		Revised Syllabus for S.Y.B.A. (Hindi)	Bhavan's College, Andheri, Mumbai	20 July 2015
11.	Smt. Daraksha Shaikh Department of Statistics	Revised Syllabus of T.Y.B.Sc. (Statistics)	Ruia College, Matunga, Mumbai	11 July 2013
12.	Dr. Umesh B. Kakde Department of Botany	Bioinformatics for T.Y.B.Sc. (Botany)	Maharashtra College, Mumbai	20 th Jan. 2011
		Implementation of CBGS for S.Y.B.Sc. & M.Sc	Jhunjhunwala College, Ghatkopar, Mumbai	16 th June 2012
		Implementation of CBGS for T.Y.B.Sc. & M.Sc	Jhunjhunwala College, Ghatkopar, Mumbai	13 th June 2013
13.	Smt. S.S. Patil Department of Commerce	Revised Syllabus of Advertising (S.Y.B.Com.)	K.P.B. Hinduja College, Mumbai	8 July 2010
		Revised Syllabus for F.Y. /S.Y. & T.Y.B.Com.	Tolani College, Andheri, Mumbai	23 Aug. 2010
		Revised Syllabus in Commerce Paper – III	Thakur College, Kandivali (E), Mumbai	16 Aug. 2010
		Implementation of CBGS	Patkar Varde College, Goregaon, Mumbai	25 June 2011
		Revised Syllabus of F.Y.B.Com. & M.Com.	Jai Hind College, Churchgate, Mumbai	8 th Aug. 2016
14.	Shri Hemraj S. Bari, Department of Commerce	Revised Paper Pattern for MR (T.Y.B.Com.)	J. M. Patel College, Goregaon (W), Mumbai	17 Dec. 2011
15.	Dr. Khushpat S. Jain, Department of Commerce	Revised Syllabus in Commerce (S.Y.B.Com.)	Lala Lajpat Rai College, Mahalaxmi, Mumbai	20 June 2009
		Revised Syllabus for BAF (F.Y.)	Lala Lajpat Rai College, Mahalaxmi, Mumbai	18 Sept. 2010
		Paper Pattern of BM (I, II & III) (T.Y.B.Com.)	R. A. Podar College, Matunga, Mumbai	22 Nov. 2011
16.	Dr. Shaista Khan Department of English	Implementation of CBSGS	Jai Hind College, Churchgate, Mumbai	6 July 2011
		Revised Syllabus of Mass Comm. (S.Y.B.A.)	K. C. College, Churchgate, Mumbai	27 June 2012

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		Revised Syllabus of B. Comm. (F.Y.B.Com.)	K. C. College, Churchgate, Mumbai	27 June 2012
		New Syllabus of English Literature for S.Y.B.A.	Vaze College, Mulund, Mumbai	7 July 2012
		New Syllabus of English Literature for T.Y.B.A.	Bhavan's College, Andheri, Mumbai	11 July 2013
17.	Dr. G. T. Kedar, Department of Zoology	CBGS & its Implications on Exams. & Syllabi	R. D. National College, Bandra, Mumbai	12 July 2011
		Pre-amendment Workshop (F.Y.B.Sc.)	Ismail Yusuf College, Jogeshwari (E), Mumbai	14 Nov 2014
18.	Smt. K. C. Pawaskar, Department of History	Implementation of CBGS for F.Y.B.A.	Sathye College, Virle Parle, Mumbai	6 July 2011
		Implementation of CBGS for S.Y.B.A.	Patkar Varde College, Goregaon, Mumbai	19 June 2012
		Implementation of CBGS for T.Y.B.A.	Shankar Narayan College, Bhayander	2 July 2013
19.	Dr. Bapu Thorat, Department of Chemistry	Implementation of the CBGS (Chemistry)	Patkar College, Goregaon, Mumbai	20 Jun. 2012
		Revised Syllabus of M.Sc. (Organic Chemistry)	Vaze College, Mulund, Mumbai	20 Mar. 2013
		Revised Syllabus of B.Sc. (Chemistry)	Bhavan's College, Andheri, Mumbai	15 July 2015
		Revised Syllabus of T.Y.B.Sc. (Chemistry)	Bhavan's College, Andheri, Mumbai	29 Feb. 2016
20.	Smt. Kiran Taksande Department of Chemistry	Revised Syllabus of T.Y.B.Sc. (Chemistry)	Bhavan's College, Andheri, Mumbai	29 Feb. 2016
21.	Dr. R. R. Kalesh, Department of Physics	CBGS for Physics (S.Y.B.Sc.)	R. D. National College, Bandra, Mumbai	23 June 2012
		Revised Syllabus for S.Y.B.Sc. (Physics)	Vaze College, Mulund, Mumbai	19 Nov. 2015
22.	Shri D.N. Bhangre Department of Chemistry	Revised Syllabus of T.Y.B.Sc. (Chemistry)	Bhavan's College, Andheri	29 Feb. 2016
23.	Shri T.L. Dadmal Department of Chemistry	Revised Syllabus of T.Y.B.Sc. (Chemistry)	Bhavan's College, Andheri, Mumbai	29 Feb. 2016

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24.	Dr. E.S. Futane Department of Marathi	Revised Syllabus for F.Y./ S.Y. & T.Y.B.A. (Marathi)	M.D. College, Parel, Mumbai	26-27 June 2015
		Revised Syllabus for T.Y.B.A. (Marathi)	Ruparel College, Matunga, Mumbai	26-27 June 2015
25.	Shri Sameer Vairagi Department of Marathi	Revised Syllabus for F.Y./ S.Y. & T.Y.B.A. (Marathi)	M.D. College, Parel, Mumbai	26-27 June 2015
26.	Shri A.V. Sonawane Department of Mathematics	Revised Syllabus for F.Y.B.Sc. (Mathematics)	Department of Mathematics, MU	14-19 Dec. 2015
		Revised Syllabus for T.Y.B.Sc. (Mathematics)	K.J. Somaiya College, Vidya Vihar, Mumbai	1-6 Feb. 2016
27.	Dr. Gandhi Dehury, Department of Philosophy	Implementation of CBGS for Philosophy	S.I.E.S. College, Sion, Mumbai	27 July 2012
		Revised Syllabus for T.Y.B.A. (Formal Logic)	Ismail Yusuf College, Jogeshwari (E), Mumbai	19 Sept. 2009
28.	Shri S.K. Tripathi Department of Physics	Revised Syllabus for S.Y.B.Sc. (Physics)	Vaze College, Mulund, Mumbai	19 Nov. 2015
29.	Dr. Archana Rangari Department of Botany	Revised Syllabus for T.Y.B.Sc. (Botany)	Jhunjunwala College, Ghatkopar, Mumbai	11 Jun. 2016
30.	Dr. Smt. S. C. Dube, Department of Philosophy	Revised Syllabi for S.Y.B.A. (Philosophy)	S.I.E.S. College, Sion, Mumbai	13 June 2012
31.	Shri Yogesh Parsekar Department of Bio-tech.	Revised Syllabus for T.Y.B.Sc. (Bio-technology)	Mithibai College, Vile Parle, Mumbai	11 Jun. 2016
32.	Smt. Heena Kausar Department of Bio-tech.	Revised Syllabus for F.Y.B.Sc. (Bio-technology)	Mithibhai College, Vile Parle (W) , Mumbai	14 July 2014
<p>Students' and Stakeholders' Feedback:</p> <p>The College seeks feedback from students on revised syllabi for various programmes through Questionnaire No. 2. These feedbacks are analysed statistically and shared in the meetings and workshops organised by the Board of Studies in their respective subjects. The College also seeks feedback from parents during the Parents-Teachers Meet organised twice a year and from other stakeholders during the College Day Function.</p>				

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1.1.7	<p>Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.</p> <p>The Colleges affiliated to the University of Mumbai are not permitted to offer their own Courses or Degrees and therefore, the College has not developed any Curriculum on its own.</p>
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1.1.8	<p>How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?</p> <p>The Syllabus Framing Committees in various subjects lay down the specific objectives of the Course contents which are expected to be met by teachers while imparting instruction in those subjects. The institution endeavours to achieve these objectives in the following ways:</p> <ul style="list-style-type: none">• The stated objectives of the Curriculum are discussed in the Departmental Meetings held at the beginning of each Academic Year under the old pattern and at the beginning of each Semester under the new pattern.• The Heads of the Departments discuss these objectives in relation to the course contents with teachers and design the Modus Operandi of achieving these objectives by incorporating various teaching methods such as lectures, case studies, field visits, practical training, knowledge sharing, comprehensions, assignments, class tests, etc.• The Heads of the Departments observe selected lectures of the teachers personally and orient them on means and methods of making their teaching more effective. The Heads also give their comments in the Confidential Reports sent to the Director, Higher Education through the Principal on teaching abilities and innovations by individual teachers in the College. The performance of the Heads is reported by the Principal to the Director, Higher Education, Pune through annual Confidential Reports.
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1.2 Academic Flexibility

1.2.1	<p>Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.</p> <p>Certificate Courses:</p> <p>The College offers following Certificate Courses to students:</p> <ul style="list-style-type: none">• Certificate Course in Spoken English• Certificate Course in Personality Development
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- Certificate Course in Human Rights
- Certificate Course in Entry in Services

Intake Capacity = 30 students

Fees = Free

These Courses aim to at laying a foundation for students in the areas of communication skills and personality development.

The Course in Human Rights creates awareness among students about their rights and duties as stipulated by the Constitution.

Skill Development Courses:

The College has sent a proposal to introduce Skill Development Courses sponsored by the Maharashtra State Skill Development Society (MSSDS). The College proposes to start various skill development courses under Skill Development Programmes of the Government of Maharashtra.

Presently, the College is planning to start the following Course:

- Skill Development Course in Banking Sector

Intake Capacity = 60 students

Fees = Free

Applied Components:

The University of Mumbai has made special provisions for skill development subjects within the framework of the syllabus as specified by the Board of Studies. These courses are termed as Applied Components:

- B.Sc. in Computer Science. (Self-financed Course)
- B.Sc. in Bio-technology. (Self-financed Course)
- Advertising at S.Y.B.A. (Applied Component)
- Mass Communication at S.Y.B.A. (Applied Component)
- General Introduction to Law at S.Y.B.A. (Applied Component)
- Demography at S.Y.B.A. (Applied Component)
- Electronic Instrumentation at T.Y.B.Sc. (Applied Component)
- Drugs and Dyes at T.Y.B.Sc. (Applied Component)
- Computer Programming and Systems Analysis at T.Y.B.Sc. (Applied Component)
- Horticulture and Gardening at T.Y.B.Sc. (Applied Component)
- Marine Science at at T.Y.B.Sc. (Applied Component)
- Web Designing at T.Y.B.Sc. (Applied Component)

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	<ul style="list-style-type: none">• Computer Programming at T.Y.B.Sc. (Applied Component)• Export Marketing at T.Y.B.Com. (Applied Component)• Marketing Research at T.Y.B.Com. (Applied Component)• Direct and Indirect Taxation at T.Y.B.Com. (Applied Component)• Computer Systems and Application at T.Y.B.Com. (Applied Component) <p>The syllabi of all these courses are skill-oriented and include topics and practical issues which provide students expertise in the industrial sector.</p>
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1.2.2	Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details. The College grants permission to students to pursue dual degree programmes as per the provisions of the University Circular UG/15 of 2012 dated 2 nd March 2012.
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1.2.3	Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Core Options: The college offers all three core options offered by the University of Mumbai, viz., Arts, Science and Commerce. Elective Options: The College offers a large number of elective options to the students as per their interests, abilities and preferences. In fact, the number of elective options offered by the institution may be the highest in the city of Mumbai. Elective Options for students from the Faculty of Arts: <ul style="list-style-type: none">• For F.Y.B.A. Students: Three optional subjects, one each from the following five groups with at least one subject as a language:<ul style="list-style-type: none">- Marathi or Gujarati or Urdu.- English or Persian or Arabic or Hindi.- Economics or Philosophy or Psychology.- Political Science or Ancient Indian Culture.- History or Islamic Studies.• For S.Y.B.A. Students:<ul style="list-style-type: none">- One Applied Component from Advertising, Mass Communication, General Introduction
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of Law or Demography.

- Optional subjects selected at the F.Y.B.A. level are continued at the S.Y.B.A. level.

- **For T.Y.B.A. Students:**

- Specialisation in one subject with 6 papers in one of the subjects from Marathi, Hindi, English, Gujarati, Urdu, Arabic, Persian, Economics, History, Political Science, Psychology and Philosophy.

OR

- Two subjects with three papers in each from:
Group I: Marathi, Hindi, English, Gujarati, Urdu Persian and Arabic.
Group II: Economics, History, Political Science, Philosophy and Psychology.

Elective Options for students from the Faculty of Science:

- **For F.Y.B.Sc. Students:** Any one group having 2 papers of each subject in the group:

- Physics, Chemistry and Mathematics. (PCM)
- Physics, Mathematics and Statistics. (PMS)
- Mathematics, Statistics and Computer Science. (MSCS)
- Chemistry, Botany and Zoology. (CBZ)
- Physics, Mathematics and Computer Science. (PMCS)
- Chemistry, Botany and Bio-technology. (CBBT)
- Chemistry, Zoology and Bio-technology. (CZBT)

- **For S.Y.B.Sc. Students:** Any one group having 3 papers of each subject in the group:

- Physics and Chemistry. (PC)
- Physics and Mathematics. (PM)
- Physics and Statistics. (PS)
- Mathematics and Statistics. (MS)
- Chemistry and Botany. (CB)
- Chemistry and Zoology. (CZ)
- Botany and Zoology. (BZ)
- Chemistry and Bio-technology. (CBT)
- Computer Science and Mathematics. (CSM)
- Computer Science and Statistics (CSS)
- Computer Science and Physics (CSP)
- Bio-technology and Botany (BTB)
- Bio-technology and Zoology (BTZ)

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- **For T.Y.B.Sc. Students:** Any one subject (6 papers) and associated applied component (2 papers):
 - Physics and Electronic Instrumentation.
 - Chemistry and Drugs and Dyes.
 - Mathematics and Computer Programming and System Analysis.
 - Botany and Horticulture and Gardening.
 - Zoology and Marine Science.
 - Bio-technology and Food Technology.
 - Statistics and Computer Programming and Systems Analysis.

- **For M.Sc. Students:**
 - Physics: (Electronics: Micro-processor)
 - Physics: (Electronics: Communication)
 - Chemistry: Physical Chemistry.
 - Chemistry: Organic Chemistry.
 - Chemistry: Inorganic Chemistry.

Elective Options for students from the Faculty of Commerce:

- **For F.Y.B.Com. Students:**
 - The University of Mumbai does not provide any elective option at the F.Y.B.Com. level.
- **For S.Y.B.Com. Students:** Any one Applied Component:
 - Advertising.
 - Mass Communication.
- **For T.Y.B.Com. Students:** Any two Applied Components:
 - Direct and Indirect Taxation.
 - Computer Applications and Systems.
 - Marketing Research.
 - Export Marketing.

Credit Based Semester and Grading System and Range of Subject Options:

The University of Mumbai has introduced the Credit Based Semester and Grading System for all courses in a phased manner beginning with the First Year Bachelors' Courses and First Year Masters' Courses in the A.Y. 2011-2012. The College offers all the above elective options to the students under the Credit based Semester and Grading System.

Courses Offered in Modular Form:

As per the new policy of the University of Mumbai, syllabus for each subject in each Semester is divided into four interrelated modules to facilitate uniformity in the teaching and pattern of question papers. Each module is assigned 12 to 13 lectures and is given 25% weightage in the question paper.

Credit Transfer and Accumulation Facility:

One of the main ideas behind implementing the Credit System is to make provision for learner's mobility. Credit Transfer means that credits earned at one institution for one or more courses under a given program are accepted under another program either by the same institution or another institution. In practice, this means that it is accepted that a certain chunk of learning has already been successfully completed by a learner. This acceptance of earlier acquired credits may be reflected in one of the two ways:

- **Performance Transfer:** When a learner who has successfully completed a certain academic program, is allowed to transfer his past performance to another academic program having some common courses, *performance transfer* is said to have taken place. In such cases, the grades or marks obtained by the learner in the common courses of the earlier completed program are reflected unchanged in the new program. Thus, for example, if two academic programs have 3 common courses, the grades (or marks) in each of them would be reflected in the same way while considering the new academic program. *For example*, B.A. and B.Sc. programme in Mathematics at F.Y.B.A. and F.Y.B.Sc. has two courses in common, four courses in S.Y.B.A. and S.Y.B.Sc. and eight courses in T.Y.B.A. and T.Y.B.Sc.
- **Course Exemption:** Occasionally, two academic programs offered by a single university or by more than one university may have some common or equivalent course-content. The learner who has already completed one of these academic programs is then allowed to skip these 'equivalent' courses when registering for the new program. He is then 'exempted' from re-learning' the common or equivalent content area and from re-appearing for the concerned examinations. It is, thus, taken for granted that the learner has already collected in past, the credits corresponding to the exempted courses.

Lateral and Vertical Mobility within and Across Programmes and Courses:

Students are permitted to change from one stream to another stream only at the entry level, i.e. First Year Level as under:

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	From	To	Permitted/Not Permitted
	Arts	Science	Not Permitted
	Arts	Commerce	Not Permitted
	Science	Arts	Permitted
	Science	Commerce	Permitted
	Commerce	Arts	Permitted
	Commerce	Science	Not Permitted
<p>Benefits of Academic Flexibility:</p> <p>Academic flexibility plays an important role in developing skills of students as per their abilities. If a particular student does not find a course selected by him/her suitable to his/her capabilities and interest, he/she can horizontally move to another course. This may reduce dropout rate and permit the student to enhance his/her performance, which may provide him/her a better chance of employability.</p>			

1.2.4	<p>Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.</p> <p>Self-financed Courses offered by the College:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Sr. No.</th> <th style="width: 40%;">Programme Level</th> <th style="width: 50%;">Name of Programme</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Undergraduate</td> <td>B.Sc. (Bio-Technology)</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>Undergraduate</td> <td>B.Sc. (Computer Science)</td> </tr> <tr> <td style="text-align: center;">3.</td> <td>Undergraduate</td> <td>Bachelor of Management Studies (BMS)</td> </tr> <tr> <td style="text-align: center;">4.</td> <td>Undergraduate</td> <td>Bachelor of Accounting and Finance (BAF)</td> </tr> <tr> <td style="text-align: center;">5.</td> <td>Post-graduate</td> <td>M.Com. (Advanced Accountancy)</td> </tr> <tr> <td style="text-align: center;">6.</td> <td>Post-graduate</td> <td>M.Com. (Business Management)</td> </tr> </tbody> </table>		Sr. No.	Programme Level	Name of Programme	1.	Undergraduate	B.Sc. (Bio-Technology)	2.	Undergraduate	B.Sc. (Computer Science)	3.	Undergraduate	Bachelor of Management Studies (BMS)	4.	Undergraduate	Bachelor of Accounting and Finance (BAF)	5.	Post-graduate	M.Com. (Advanced Accountancy)	6.	Post-graduate	M.Com. (Business Management)
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6.	Post-graduate	M.Com. (Business Management)																					
<p>Difference between self-financed Programmes and other Programmes:</p> <p>Fundamentally, there is no major difference between the self-financed programmes and the other programmes as the modus operandi of both the programmes are designed finalised by the University.</p> <ul style="list-style-type: none"> • Admission: Like all other programmes, students are selected on merit basis for self-financed programmes. • Curriculum: Like other programmes, curriculum for self-financed courses is recommended by the Board of Studies, University of Mumbai. 																							

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	<ul style="list-style-type: none">• Fee Structure: The fee structure for self-financed courses is decided by the University. For add-on courses, the institution decides the fee structure and gets it approved from the University.• Teachers Qualification: Teachers' qualifications for full-time teachers are as per the UGC norms. However, there is no condition of qualifications for visiting faculties from industry.• Salary: Fully qualified teachers for self-financed courses are paid consolidated salary of Rs. 25000 p.m. as per the Maharashtra Government Regulation (GR).
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1.2.5	<p>Does the college provide additional skill-oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.</p> <p>The College has sent a proposal to the Hon. Director, Higher Education, Pune, for seeking approval for starting Skill Development Courses sponsored by the Maharashtra State Skill Development Society (MSSDS). The College proposes to start a number of skill development courses under the Skill Development Initiatives of the Government of Maharashtra. Presently, the College is planning to start the following Course:</p> <ul style="list-style-type: none">• Skill Development Course in Banking Sector <p>Intake Capacity = 60 students Fees = Free</p>
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1.2.6	<p>Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?</p> <p>There is no provision of combining the conventional Face-to-Face and Distance Mode of Education in the Colleges affiliated to the University of Mumbai. However, in order to assist working youth to complete their education, the College operates a Centre of the Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, offering Bachelor Degrees in Arts and Commerce streams. The Centre provides instructions to the students through video-conferencing facility.</p>
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1.3 Curriculum Enrichment

1.3.1	<p>Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?</p> <p>Being a government College, the goals and objectives of the Institution are co-terminus with the</p>
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	goals and objectives of the Higher Education System as stated in the Maharashtra Universities Act, 1994 and the Statutes of the University of Mumbai. The teachers keep these objectives in mind while framing and teaching the syllabi of various subjects.
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1.3.2	<p>What are the efforts made by the institution to enrich and organise the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?</p> <p>The teachers make every effort to make the teaching-learning process student-centric within the limits prescribed by the affiliating University in the following ways:</p> <ul style="list-style-type: none">• The Teachers on Board of Studies, Members of the Syllabus Framing Committees and those participating in Workshops on Syllabus Framing/Revision ensure that syllabus matches with the needs and aspirations of the students and the requirements of the Industrial sector.• The teachers share their personal experiences and enhance teaching with case studies, practical training, use of LCD projectors, live demonstrations on Internet, etc. <i>For example</i>, the teachers of the Language Departments give their students a training in story writing, poetry writing, etc.; teachers in Computer Science department conduct all lectures on LCD projectors to give practical training to students; teachers in the departments like Botany, Zoology, etc. arrange nature trails, excursions, and field visits to expose students to the practical aspects of the subject; the lectures in subjects like Commerce are supplemented by expert lecture series, etc.• The students in Computer Science Department are given live projects of software development and website development which are useful to Industrial sector and Educational organisations.• The Career Guidance and Placement Cell organizes expert lectures on various career avenues and career options for students completing H.S.C. examinations and Bachelor Programmes. This creates awareness among students about various career options available to them on completion of specific level of education.• The students of the Department of Life Long Learning and Extension (DLLE) undertake individual projects on 'Career Planning' and 'Information and Communication Technology' which assist them in recognizing their dream career. Under the project, students focus on various aspects of the career that they want to pursue including (qualifications, approximate expenditure, interview of successful people in that career, skills required, job hazards and a focused survey with open- and closed-ended questionnaire with the
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	respondents in the concerned field.). These activities result in value addition to the students' personality in terms of research, report writing, questionnaire filling and interaction with the society.
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1.3.3	<p>Enumerate the efforts made by the institution to integrate the cross-cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?</p> <p>Various cross-cutting issues have been amply covered by the syllabus of a special paper called Foundation Course, a compulsory paper at F.Y. and S.Y. level in all three streams. The paper covers the following cross-cutting issues:</p> <p>Semester – I</p> <ul style="list-style-type: none">• Overview of Indian society – demography and disparities.• Economic and social disparities and disparities resulting from physical and mental disabilities.• Casteism, Communalism and Regionalism and resulting Inter-group conflicts.• Indian Constitution - Preamble, fundamental rights and duties.• Indian Political System and role and significance of women in politics.• Social problems like drug abuse, HIV/AIDS, problems of elderly, issues of child labour, child abuse and trafficking of women. <p>Semester – II</p> <ul style="list-style-type: none">• Liberalization, Privatization and Globalization of Indian economy.• The Universal Declaration of Human Rights.• Understanding concepts of Environment, Ecology and their interconnectedness.• Environmental Degradation - Causes and Impact on Human Life.• Sustainable Development - Concept and Components.• Stress – Causes, Effects and Means of Stress Management.• Causes of stress and conflict in individuals and society;• Agents of socialization and the role played by them in developing the individual;• Significance of values, ethics and prejudices in developing the individual.• Types of conflicts and use of coping mechanisms for managing individual stress.• Problems of urbanization, impact of globalisation on culture, farmers' suicides and increasing crime/suicides among youth. <p>Semester – III</p> <ul style="list-style-type: none">• Human rights and their violations.
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- Human rights and People with Disabilities and Elderly Population.
- Constitutional Provisions for vulnerable groups.
- Environmental issues disaster management.
- Science and technology.
- Soft skill development.
- Right to Health and Right to Education.

Semester – IV

- Rights of Consumers and mechanisms for Education and Protection.
- Right to Information – Features and Provisions.
- Projection of Citizen and Public Interest Litigation (PIL).
- Understanding Ecology and Environmental Ethics.
- Laser Technology, Satellite Technology & Information & Communication Technology.
- Bio-technology, Genetic Engineering & Nanotechnology.
- Competitive Exams such as GMAT, GRE, CAT, SAT, SET/NET, SSC, UPSC.
- Soft Skill requirements.
- Urban-rural Disparities in Development.

There is a special paper titled 'Environmental Studies' at the F.Y.B.Com. level. The paper is fully dedicated to the environmental aspects and covers the following issues pertaining to environment:

- Meaning of term Ecology and its components.
- Natural Resources, their classification, distribution, management and conservation.
- Energy Crisis – causes and means to mitigate, alternative sources of energy.
- Population – impact of high population, means to control growth of population, HDI.
- Food Resources, Food Security and Hunger.
- Impact of secondary and tertiary activities on environment.
- Tourism and factors contributing to the growth of tourism, impact on environment.
- Environmental protection movements, ISO 14000 & 16000, Carbon bank and credit.
- Waste Management.

Apart from this, a number of College level Clubs and Societies, such as the following, address cross-cutting issues:

- National Cadet Corpse (NCC).
- National Social Service (NSS).
- Women Development Cell (WDC).

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	<ul style="list-style-type: none"> • Cell for Persons with Disabilities (Differently-abled Persons). • Cell for the Welfare of SC, ST and Minorities. • Nature Club. • Equal Opportunities Cell. • Committee for Corporate Social Responsibility (CSR).
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1.3.4	<p>What are the various value-added courses/enrichment programmes offered to ensure holistic development of students? (Moral and ethical values, employable and life skills, better career options and community orientation)</p> <p>The Boards of Studies in various subjects at the University have taken care to imbibe moral and ethical values, employability and life skills, career options and community orientation in the regular curriculum through the ancillary subject called Foundation Course. It is a compulsory paper at F.Y. and S.Y. level students of all faculties.</p> <p>Emphasis on Moral and Ethical Values in Foundation Course:</p> <ul style="list-style-type: none"> • Significance of values, ethics and prejudices in developing the individual. • Economic and social disparities and disparities resulting from physical and mental disabilities. • Problems of elderly, issues of child labour, child abuse and trafficking of women. <p>Emphasis on Employable and Life Skills and Better Career Options:</p> <ul style="list-style-type: none"> • Stress – Causes, Effects and Means of Stress Management. • Soft skill development. • Laser Technology, Satellite Technology & Information & Communication Technology. • Bio-technology, Genetic Engineering & Nanotechnology. • Competitive Exams such as GMAT, GRE, CAT, SAT, SET/NET, SSC, UPSC. <p>Emphasis on Community Orientation:</p> <ul style="list-style-type: none"> • Liberalization, Privatization and Globalization of Indian economy. • The Universal Declaration of Human Rights. • Understanding concepts of Environment, Ecology and their interconnectedness. • Environmental Degradation - Causes and Impact on Human Life. • Sustainable Development - Concept and Components. • Problems of urbanization, impact of globalisation on culture, farmers' suicides and increasing crime/suicides among youth. <p>Apart from Foundation Course, individual subjects too lay emphasis on moral and ethical values such as topics like Business Ethics, Corporate Social Responsibilities and Corporate Governance in</p>
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	<p>Commerce stream. Issues of ecology and environmental pollution have been dealt with in the Ecological Environment of Business in Commerce.</p> <p>Financial Accountancy lays stress on developing accounting skills among students. Subject of Mathematics and Statistics develop analytical abilities of the students. Advertising develops skills of advertising and sales promotion among students. Business law develops legal skills of the students.</p> <p>Language departments develop writing and communication skills among students which are important requirements for success in any field.</p> <p>Subjects like Zoology and Botany integrate students with the environment and climate change issues.</p> <p>The self-financed course in Computer Science develops software development skills and social/digital media skills.</p> <p>The Department of Physical Education organises Power Yoga and Stress Management workshops for students and teachers.</p>
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1.3.5	Citing a few examples, enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum? <ul style="list-style-type: none">• The College seeks feedback from students on syllabus through Questionnaire No. 2 which serve as an important source of information while framing and revising the syllabus.• Feedbacks received from various stakeholders like students, peers, industrialists and parents are given due consideration while framing new syllabi or revising them.• Feedbacks received from various stakeholders are put forth to the Members of the Board of Studies during syllabus framing and revision workshops.
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1.3.5	How does the institution monitor and evaluate the quality of its enrichment programmes? <p>The IQAC of the College has a feedback mechanism for monitoring and evaluating the quality of its enrichment programmes:</p> <ul style="list-style-type: none">• Feedback on quality of teachers.• Feedback on syllabus.• Feedback on library facility.• Feedback on college infrastructure.• Feedback on Sports Facilities.
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1.4 Feedback System

1.4.1	<p>What are the contributions of the institution in the design and development of the curriculum prepared by the University?</p> <p>The College contributes to the design and development of curriculum of the University in the following four ways:</p> <ul style="list-style-type: none"> • Membership of Board of Studies. (Refer to 1.1.6 above) • Chairperson or Members of the Syllabus framing committee. (Refer to 1.1.6 above) • Participation in the workshops organized before and after the implementation of new syllabus, examination reforms and evaluation pattern. (Refer to 1.1.6 above) • Association with the other Universities in the State. (Refer to 1.1.6 above) <p>The faculty of Ismail Yusuf College has always been in the forefront on Syllabus Framing Committees and attending workshops on syllabus revisions and examination reforms due to their long teaching experience and research orientation and affiliation with other Universities in the State.</p>
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1.4.2	<p>Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?</p> <p>The College obtains feedback on curriculum from various stakeholders in the following manner:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">(a) Students:</td> <td>Feedback on curriculum is obtained formally from the students through Questionnaire No. 2.</td> </tr> <tr> <td>(b) Alumni:</td> <td>Teaching faculty gets an opportunity to tap the views of alumni on the syllabus of their interest during alumni meet.</td> </tr> <tr> <td>(c) Parents:</td> <td>Parents are given an opportunity to express their views on the syllabus in the Parents-Teachers' Meeting.</td> </tr> <tr> <td>(d) Industry:</td> <td>There is a provision of including a member from industry on the syllabus framing committees of the Board of Studies.</td> </tr> <tr> <td>(e) Academic Peers:</td> <td>The Board of Studies hold seminars and workshops to seek the views of academic peers before finalising the syllabus.</td> </tr> <tr> <td>(f) Community:</td> <td>As per the UGC and University norms, the Board of Studies are expected to frame syllabus considering the larger interest of Society.</td> </tr> </table> <p>The feedback/responses so obtained are communicated to the Members of the Board of Studies in the workshops and seminars on Syllabus Framing and Syllabus Revisions.</p>	(a) Students:	Feedback on curriculum is obtained formally from the students through Questionnaire No. 2.	(b) Alumni:	Teaching faculty gets an opportunity to tap the views of alumni on the syllabus of their interest during alumni meet.	(c) Parents:	Parents are given an opportunity to express their views on the syllabus in the Parents-Teachers' Meeting.	(d) Industry:	There is a provision of including a member from industry on the syllabus framing committees of the Board of Studies.	(e) Academic Peers:	The Board of Studies hold seminars and workshops to seek the views of academic peers before finalising the syllabus.	(f) Community:	As per the UGC and University norms, the Board of Studies are expected to frame syllabus considering the larger interest of Society.
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1.4.3	<p>How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)</p> <p>New Division for F.Y./S.Y. and T.Y.B.Com. Classes:</p> <p>Considering the increasing demand for Commerce education in the city of Mumbai, the College received an approval for an additional division for F.Y.B.Com. in the year 2011-2012. The divisions at S.Y.B.Com. and T.Y.B.Com. were increased in the following years as a part of natural growth.</p> <p>New Undergraduate and Post-graduate Courses Proposed and/or Approved:</p> <p>The College has applied for the following new courses to the University which have been recommended by the University to the Government of Maharashtra. These Courses are awaiting approval from the Government.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Name of the Course</th> <th style="text-align: center;">Level</th> <th style="text-align: center;">Status</th> </tr> </thead> <tbody> <tr> <td>B.Com. (Business Management)</td> <td style="text-align: center;">Undergraduate</td> <td style="text-align: center;">Awaited</td> </tr> <tr> <td>Bachelor of Management Studies (BMS)</td> <td style="text-align: center;">Undergraduate</td> <td style="text-align: center;">Approved in 2015-16</td> </tr> <tr> <td>B.Com. (Accounting and Finance)</td> <td style="text-align: center;">Undergraduate</td> <td style="text-align: center;">Approved in 2015-16</td> </tr> <tr> <td>B.A. (Distance Education – YCMOU)</td> <td style="text-align: center;">Undergraduate</td> <td style="text-align: center;">Approved in 2011-12</td> </tr> <tr> <td>B.Com. (Distance Education - YCMOU)</td> <td style="text-align: center;">Undergraduate</td> <td style="text-align: center;">Approved in 2011-12</td> </tr> <tr> <td>M.Com. (Business Management)</td> <td style="text-align: center;">Post-graduate</td> <td style="text-align: center;">Approved in 2015-16</td> </tr> <tr> <td>M.Com. (Accountancy)</td> <td style="text-align: center;">Post-graduate</td> <td style="text-align: center;">Approved in 2015-16</td> </tr> <tr> <td>M.Sc. in Botany by Research</td> <td style="text-align: center;">Post-graduate</td> <td style="text-align: center;">Approved in 2014-15</td> </tr> <tr> <td>Ph.D. (Hindi)</td> <td style="text-align: center;">Research Programme</td> <td style="text-align: center;">Approved in 2013-14</td> </tr> <tr> <td>Ph.D. (Physics)</td> <td style="text-align: center;">Research Programme</td> <td style="text-align: center;">Approved in 2013-14</td> </tr> <tr> <td>Ph.D. (Botany)</td> <td style="text-align: center;">Research Programme</td> <td style="text-align: center;">Approved in 2015-16</td> </tr> </tbody> </table> <p>Rationale for New Programmes:</p> <p>The rationale behind introducing new courses is to make Ismail Yusuf, an 'Educational Hub' in North Mumbai providing courses in Arts, Science and Commerce faculty at Undergraduate, Post-graduate and Research levels.</p>	Name of the Course	Level	Status	B.Com. (Business Management)	Undergraduate	Awaited	Bachelor of Management Studies (BMS)	Undergraduate	Approved in 2015-16	B.Com. (Accounting and Finance)	Undergraduate	Approved in 2015-16	B.A. (Distance Education – YCMOU)	Undergraduate	Approved in 2011-12	B.Com. (Distance Education - YCMOU)	Undergraduate	Approved in 2011-12	M.Com. (Business Management)	Post-graduate	Approved in 2015-16	M.Com. (Accountancy)	Post-graduate	Approved in 2015-16	M.Sc. in Botany by Research	Post-graduate	Approved in 2014-15	Ph.D. (Hindi)	Research Programme	Approved in 2013-14	Ph.D. (Physics)	Research Programme	Approved in 2013-14	Ph.D. (Botany)	Research Programme	Approved in 2015-16
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	<p>Any other relevant information regarding curricular aspects which the college would like to include:</p> <ul style="list-style-type: none"> • The faculty of the College has been associated with the curricular development
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	<p>committees of not only the University of Mumbai but of many other Universities across the state as well, due to their long teaching experience and research orientation.</p> <ul style="list-style-type: none">• The college seeks feedback from the students on the various aspects of the revised syllabus in Questionnaire No. 2 and put forth these views and opinions of the students in the workshops organised before and after the revision of the syllabus.
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CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrolment and Profile:

2.1.1	<p>How does the college ensure publicity and transparency in the admission process?</p> <p>Admissions to all courses in the College are purely done as per the guidelines issued by the University of Mumbai and the Government of Maharashtra from time to time.</p> <p>Publicity to Admission Process:</p> <p>The College gives wide publicity to its admission process in the following ways:</p> <ul style="list-style-type: none">• Prospectus: Prospectus giving information about the College, various courses, fee structure, faculty list, admission procedure, examination rules, academic calendar, infrastructural facilities, etc. is provided to students at a nominal fee, as prescribed by the University.• Institutional Web-site: The institutional web-site provides detailed information about the College, admission process, academic calendar, information about various departments in the college, important activities, notices and circulars, etc. <p>Ismail Yusuf College, popularly known as I. Y. College, is a brand in itself. The institution is well-known for having one of the largest campuses in the metropolitan city of Mumbai and the maximum number of courses being offered in all three streams – Arts, Science and Commerce. The college receives at least three to four times more applications than its intake capacity for Commerce and Science streams.</p> <p>Transparency in Admission Process:</p> <p>The College has a Core Committee for Admissions, consisting of three to four senior teachers, for the effective and smooth implementation of the admission process. There are independent admission committees for Arts, Science and Commerce streams. In order to ensure complete transparency in the admission process, a representative of backward classes and a woman member is preferred on the Committee.</p> <p>The Committees so constituted strictly function on the basis of guidelines provided by the Government of Maharashtra and the University of Mumbai. The Core Committee displays the rules and regulations governing admissions for all classes and the admission schedule provided by the University on the notice board. Detailed information is also displayed on the institutional web-site.</p> <p>In order to promote transparency in the admission process and reduce hardship of students seeking admission in the College, the admission process is being administered through its online module titled 'e-Pravesh'. Various benefits of 'e-Pravesh' module are:</p>
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	<ul style="list-style-type: none"> • Admission forms can be filled in 24X7 from anywhere. • It reduces hardship of the students and saves their time. • It reduces paperwork. • It saves time consumed in preparing General Merit List and Merit Lists. • It creates an error-free data bank of students. • It promotes efficiency and transparency in admission process.
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2.1.2	<p>Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.</p> <p>All aided and self-financed undergraduate courses, aided post-graduate courses and research programmes offered by the College are affiliated to the University of Mumbai and thus, the schedule and criteria for all admissions is laid down by the University. As per the policy of the University of Mumbai, admissions to all courses are done strictly on merit basis.</p> <p>For admissions to the research programmes, i.e. Ph.D. in Chemistry, Urdu, Hindi, Physics and Botany, the University conducts a Common Entrance Test know as Ph.D. Entrance Test (PET). The students who qualify the entrance examination are eligible to apply to the Recognised Research Centres of the College. The College appoints an interview panel and conducts interview for eligible students. The Committee selects students on the basis of their performance in the interview.</p>
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2.1.3	<p>Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.</p> <p>Highest & lowest percentage marks for Admissions at Entry Level (A.Y. 2015-2016):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="text-align: center;">Programmes:</th> <th colspan="2" style="text-align: center;">Open Category</th> <th colspan="2" style="text-align: center;">SC/ST Category</th> </tr> <tr> <th style="text-align: center;">Highest</th> <th style="text-align: center;">Lowest</th> <th style="text-align: center;">Highest</th> <th style="text-align: center;">Lowest</th> </tr> </thead> <tbody> <tr> <td colspan="5" style="text-align: center;">Undergraduate (Aided):</td> </tr> <tr> <td>F.Y.B.A.</td> <td style="text-align: center;">77.20</td> <td style="text-align: center;">36.46</td> <td style="text-align: center;">73.84</td> <td style="text-align: center;">40.83</td> </tr> <tr> <td>F.Y.B.Sc.</td> <td style="text-align: center;">85.33</td> <td style="text-align: center;">39.69</td> <td style="text-align: center;">67.09</td> <td style="text-align: center;">35.84</td> </tr> <tr> <td>F.Y.B.Com.</td> <td style="text-align: center;">79.08</td> <td style="text-align: center;">37.23</td> <td style="text-align: center;">73.38</td> <td style="text-align: center;">36.66</td> </tr> </tbody> </table>	Programmes:	Open Category		SC/ST Category		Highest	Lowest	Highest	Lowest	Undergraduate (Aided):					F.Y.B.A.	77.20	36.46	73.84	40.83	F.Y.B.Sc.	85.33	39.69	67.09	35.84	F.Y.B.Com.	79.08	37.23	73.38	36.66
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Undergraduate (Unaided):				
B.Sc. (Computer Science)	68.00	35.00	47.00	35.00
B.Sc. (Bio-technology)	67.58	39.41	63.73	52.15
Post-graduate (Aided):				
M.Sc. (Physics)	73.50	49.75	-	-
M.Sc. (Chemistry)	82.00	61.24	70.00	51.33
M.Sc. (Botany)	-	-	-	-
<p>There are more than 750 colleges affiliated to the University of Mumbai and the minimum and maximum percentage of marks for admission at entry level for each programme differ from college to college and from year to year and therefore, it is not possible to facilitate the comparison of entry level percentages. However, a general assessment of entry level percentage in the region indicates that the entry level percentage of the College is higher than the average entry level percentage in the various courses of the University of Mumbai.</p>				

2.1.4	<p>Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?</p> <p>Yes, the college has a mechanism to review the admission process and students' profile annually. The Core Admission Committee compiles data of admissions on the basis of merit list (gender-wise and category-wise) on day-to-day basis to keep a record of students admitted to various categories, and ensures that the gender balance is maintained in all courses and programmes. At the end of the admission process, the Committee compiles the final data and hands them over to the office for record purpose. Due to the introduction of Online Admission process, the process of making students profile has become fully automated.</p> <p>Outcome of the Process:</p> <ul style="list-style-type: none"> • Simplifying admission process. • Achieving gender balance. • Ensuring admission to the reserved category students as per norms. • Ensuring admissions to the Persons with Disabilities (PwDs). • Identifying slow learners and students with special needs. • Uploading students' data for AISHE, MIS and web-site of the University of Mumbai. • Understanding common problems during admissions so as to resolve such problems on time.
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2.1.5	<p>Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the national commitment to diversity and inclusion:</p> <p>Students' Profile:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">A.Y</th> <th colspan="3">SC</th> <th colspan="3">ST</th> <th colspan="3">OBC</th> <th colspan="3">PwD</th> <th colspan="3">Total</th> </tr> <tr> <th>M</th> <th>F</th> <th>T</th> <th>M</th> <th>F</th> <th>T</th> <th>M</th> <th>F</th> <th>T</th> <th>M</th> <th>F</th> <th>T</th> <th>M</th> <th>F</th> <th>T</th> </tr> </thead> <tbody> <tr> <td>2011-12</td> <td>112</td> <td>70</td> <td>182</td> <td>7</td> <td>5</td> <td>12</td> <td>159</td> <td>101</td> <td>260</td> <td>0</td> <td>0</td> <td>0</td> <td>1174</td> <td>961</td> <td>2135</td> </tr> <tr> <td>2012-13</td> <td>111</td> <td>74</td> <td>185</td> <td>7</td> <td>5</td> <td>12</td> <td>128</td> <td>68</td> <td>196</td> <td>0</td> <td>0</td> <td>0</td> <td>1297</td> <td>981</td> <td>2278</td> </tr> <tr> <td>2013-14</td> <td>125</td> <td>69</td> <td>194</td> <td>2</td> <td>7</td> <td>9</td> <td>104</td> <td>92</td> <td>196</td> <td>0</td> <td>0</td> <td>0</td> <td>1310</td> <td>1126</td> <td>2436</td> </tr> <tr> <td>2014-15</td> <td>143</td> <td>55</td> <td>198</td> <td>6</td> <td>2</td> <td>8</td> <td>95</td> <td>81</td> <td>176</td> <td>0</td> <td>0</td> <td>0</td> <td>1462</td> <td>1027</td> <td>2489</td> </tr> <tr> <td>2015-16</td> <td>115</td> <td>68</td> <td>183</td> <td>5</td> <td>3</td> <td>8</td> <td>37</td> <td>33</td> <td>70</td> <td>2</td> <td>0</td> <td>2</td> <td>1274</td> <td>1086</td> <td>2360</td> </tr> </tbody> </table> <p>Strategies Adopted to Increase & Improve Access to the above Categories of Students:</p> <p>The College is fully committed to the policy of Inclusive Education and adheres to all the rules and guidelines prescribed by the Central Government, the State Government and the University of Mumbai in this regard. The College practices fair means of admission and does not deprive any student from getting admission to any course based on religion, caste, community, gender etc.</p> <ul style="list-style-type: none"> • Admissions to all courses at undergraduate, postgraduate and research level are strictly done on merit basis. No seats are reserved for the management quota. • The college does not offer seats to any programme on the basis of donations/recommendations. <p>Scheduled Castes (SC)/Scheduled Tribes (ST) and Other Backward Classes (OBC):</p> <p>The Institution has constituted a special cell for looking after the welfare of students belonging to disadvantaged communities (SC/ST/OBC/SBC/NT):</p> <p>Cell for Welfare of SC, ST, OBC and Minority Students: Prof. In-charge: Dr. W. K. Acharya</p> <p>The Cell assists students belonging to SC, ST and OBC students by providing them necessary guidance and support during the admission process. It ensures that the necessary guidelines regarding reservation, as laid down by the Government of Maharashtra and the University of Mumbai, are strictly adhered to. The College has an all-inclusive admission policy catering to diverse students' groups according to which certain number of seats are reserved for SC (13%), ST (7%), OBC (non-creamy layer) (26%) and 3% for special category that includes Persons with</p>															A.Y	SC			ST			OBC			PwD			Total			M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	2011-12	112	70	182	7	5	12	159	101	260	0	0	0	1174	961	2135	2012-13	111	74	185	7	5	12	128	68	196	0	0	0	1297	981	2278	2013-14	125	69	194	2	7	9	104	92	196	0	0	0	1310	1126	2436	2014-15	143	55	198	6	2	8	95	81	176	0	0	0	1462	1027	2489	2015-16	115	68	183	5	3	8	37	33	70	2	0	2	1274	1086	2360
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<p>Disabilities (PwDs), children of persons who have been transferred from other places and students with merit in cultural/sports activities.</p> <p>The College has also started IAS Coaching Centre for SC/ST students and students belonging to the Minority community.</p> <p>IAS Coaching Centre for SC, ST, OBC & Minority Students: Prof. In-charge: Dr. S. R. Jadhav</p> <p>The College has established Equal Opportunities Cell under the 'UGC Scheme of Equal Opportunities' to ensure that all students seeking admissions to the College are treated equally, irrespective of their social and economic backgrounds or physical and mental deficiencies.</p> <p>Equal Opportunities Cell: Prof. In-charge: Dr. Khushpat S. Jain</p> <p>In addition to this, the College conducts Bridge Courses, Remedial Classes and Career Guidance workshops for the benefit of SC, ST and OBC students and students belonging to Minority community under various schemes of UGC.</p> <p>Women:</p> <p>There is no special reservation for women in admissions to any course. However, the institution ensures that at least one woman member is nominated on each admission committee for Arts, Science and Commerce to guide women candidates during the admission process. The Committee updates the admission data on day-to-day basis and ensures that the Female-to-Male ratio is maintained in admissions to all courses in the College. There are special committees for looking after the welfare of female students/teachers in the College.</p> <p>Women Development Cell: Prof. In-charge: Dr. M.A. Joshi</p> <p>Mahila Takrar Nivran Samiti Prof. In-charge: Dr. Afsar Farooqui (Women's Grievances Redressal Committee)</p> <p>The Women Development Cell organises a number of events for the welfare of women and for creating awareness among them about their rights. The Cell also organises lectures on problems of women and means to resolve the same. The Women's Grievances Redressal Committee looks into the complaints received from female teachers or students on priority basis.</p> <p>Persons with Disabilities and Students with Special Needs:</p> <p>The Institution has constituted a special cell for the welfare of differently-abled students.</p> <p>Cell for PWD and Students with Special Needs: Prof. In-charge: Dr. Khushpat S. Jain</p> <p>The cell assists differently-abled students by providing them necessary guidance and support during</p>

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the admission process. It ensures that such candidates are given admissions in 3% quota as prescribed by the Central Government and ratified by the State Government. Such students are given priority while accepting forms and payments for fees. If necessary, a member of office staff assists such students in submission of forms and payment of fees. Efforts have been made to provide barrier free environment to students through ramps and provision of classrooms on the ground floor. They are also provided with extra time and writers for the examinations, if necessary, as per the norms of the University of Mumbai.

Economically Weaker Sections:

There is no reservation for students on economic grounds in any course offered by the College. However, the College ensures that such students do not give up studies for the want of finance. In this direction, the College has taken the following measures:

- Permitting students to pay fees in instalments.
- Providing books to such students free of cost through 'Book Bank Scheme'.
- Providing scholarships to the meritorious students such as Sir Mohammed Yusuf Open Merit Scholarship, Government of Maharashtra's Daxina Fellowship, Government of India's Scholarship for SC/ST/NT/DT and OBC Students.
- A number of students have been provided opportunity to work in the College Office and have been employed as lecturers on Clock-Hour Basis (on acquiring basic qualifications for teaching) under the 'Earn and Learn Scheme'.

The College has constituted a special Cell in the A.Y. 2015-16 for tapping CSR funding for poor students.

Corporate Social Responsibility (CSR) Committee: Prof. In-charge: Dr. Khushpat S. Jain

The Committee co-ordinates with the industrial sector for tapping CSR funding for the welfare of economically weaker students for their educational needs and medical expenses.

Minority Community:

Although, there is no reservation, the College predominantly caters to the higher education needs of the Minority students with minimum 50% of the students in each course belonging to the Minority community. The College provides Post-matric Scholarship for Minority students to enable them to pursue higher education. The College offers Urdu, Arabic, Persian and Islamic Studies as compulsory papers and ancillary papers at the undergraduate level.

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	<p>Any other:</p> <p>Physical Education Director: Mrs. P.N. Phadnis</p> <p>The Physical Education Director is represented on the Core Committee for Admissions to guide and ensure admissions of students in sports quota (3% special quota) as per the directives of the Government of Maharashtra.</p> <p>Cultural Committee In-charge: Dr. Manisha Kulkarni</p> <p>The Prof.-in-charge for Cultural Committee is also represented on the Core Committee for Admission to guide and ensure admissions of students in cultural quota (3% special quota) as per the directives of the Government of Maharashtra.</p>
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2.1.6	<p>Provide the following details for various programmes offered by the institution during the last four years and comment on the trends, i.e., reasons for increase/decrease and actions initiated for improvement.</p> <p>Ismail Yusuf College is one of the most popular colleges in North Mumbai and therefore, the College receives more applications for all courses (except courses in Arts faculty) than the total intake capacity.</p>																																																																																																					
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="text-align: center;">Programmes</th> <th colspan="5" style="text-align: center;">Demand Ratio = <u>Number of Applications Received</u> Number of Students Admitted</th> </tr> <tr> <th style="text-align: center;">2011-12</th> <th style="text-align: center;">2012-13</th> <th style="text-align: center;">2013-14</th> <th style="text-align: center;">2014-15</th> <th style="text-align: center;">2015-16</th> </tr> </thead> <tbody> <tr> <td colspan="6" style="text-align: center;">Undergraduate (Aided):</td> </tr> <tr> <td>B.A.</td> <td style="text-align: center;">1.00</td> <td style="text-align: center;">1.00</td> <td style="text-align: center;">1.00</td> <td style="text-align: center;">1.00</td> <td style="text-align: center;">1.68</td> </tr> <tr> <td>B.Sc.</td> <td style="text-align: center;">1.35</td> <td style="text-align: center;">1.00</td> <td style="text-align: center;">1.00</td> <td style="text-align: center;">1.00</td> <td style="text-align: center;">2.82</td> </tr> <tr> <td>B.Com.</td> <td style="text-align: center;">2.49</td> <td style="text-align: center;">1.79</td> <td style="text-align: center;">1.18</td> <td style="text-align: center;">2.89</td> <td style="text-align: center;">4.27</td> </tr> <tr> <td colspan="6" style="text-align: center;">Undergraduate (Unaided):</td> </tr> <tr> <td>B.Sc. (Computer Science)</td> <td style="text-align: center;">1.66</td> <td style="text-align: center;">2.00</td> <td style="text-align: center;">2.04</td> <td style="text-align: center;">1.61</td> <td style="text-align: center;">1.95</td> </tr> <tr> <td>B.Sc. (Bio-technology)</td> <td style="text-align: center;">1.25</td> <td style="text-align: center;">1.30</td> <td style="text-align: center;">1.08</td> <td style="text-align: center;">1.43</td> <td style="text-align: center;">1.36</td> </tr> <tr> <td colspan="6" style="text-align: center;">Postgraduate:</td> </tr> <tr> <td>M.Sc. (Chemistry)</td> <td style="text-align: center;">1.66</td> <td style="text-align: center;">1.33</td> <td style="text-align: center;">1.33</td> <td style="text-align: center;">2.00</td> <td style="text-align: center;">5.13</td> </tr> <tr> <td>M.Sc. (Physics)</td> <td style="text-align: center;">2.33</td> <td style="text-align: center;">2.00</td> <td style="text-align: center;">2.33</td> <td style="text-align: center;">3.33</td> <td style="text-align: center;">4.33</td> </tr> <tr> <td>M.Sc. (Botany)</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> </tr> <tr> <td colspan="6" style="text-align: center;">Research Programmes:</td> </tr> <tr> <td>Ph.D. in Chemistry</td> <td style="text-align: center;">1.60</td> <td style="text-align: center;">1.00</td> <td style="text-align: center;">2.50</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Ph.D. in Urdu</td> <td style="text-align: center;">1.00</td> <td style="text-align: center;">1.00</td> <td style="text-align: center;">1.00</td> <td style="text-align: center;">-</td> <td style="text-align: center;">1.00</td> </tr> <tr> <td>Ph.D. in Hindi</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">2.00</td> <td style="text-align: center;">3.00</td> </tr> </tbody> </table>	Programmes	Demand Ratio = <u>Number of Applications Received</u> Number of Students Admitted					2011-12	2012-13	2013-14	2014-15	2015-16	Undergraduate (Aided):						B.A.	1.00	1.00	1.00	1.00	1.68	B.Sc.	1.35	1.00	1.00	1.00	2.82	B.Com.	2.49	1.79	1.18	2.89	4.27	Undergraduate (Unaided):						B.Sc. (Computer Science)	1.66	2.00	2.04	1.61	1.95	B.Sc. (Bio-technology)	1.25	1.30	1.08	1.43	1.36	Postgraduate:						M.Sc. (Chemistry)	1.66	1.33	1.33	2.00	5.13	M.Sc. (Physics)	2.33	2.00	2.33	3.33	4.33	M.Sc. (Botany)	-	-	-	-		Research Programmes:						Ph.D. in Chemistry	1.60	1.00	2.50	-	-	Ph.D. in Urdu	1.00	1.00	1.00	-	1.00	Ph.D. in Hindi	-	-	-	2.00	3.00
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	<p>Reasons for Increase/Decrease in Demand Ratio:</p> <p>The demand for various courses has increased over a period of time. Various reasons for increase in demand ratio for various courses are:</p> <ul style="list-style-type: none">• Increase in population in vicinity.• Improving infrastructure and facilities in the College.• Faculty with strong academic background and research orientation.
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2.2 Catering to Student Diversity

2.2.1	<p>How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?</p> <p>The institution has constituted a special cell for the welfare of differently-abled students.</p> <p>Cell for PWD and Students with Special Needs: Prof. In-charge: Dr. Khushpat S. Jain</p> <p>Functions of the Cell:</p> <ul style="list-style-type: none">• The Cell assists differently-abled students by providing them necessary guidance and support during the admission process.• It ensures that such candidates are given admissions in 3% special quota as prescribed by the Central Government and ratified by the State Government.• Such students are given priority while accepting forms and payments for fees. If necessary, a member of office staff assists such students in the submission of forms and payment of fees.• Efforts have been made to provide barrier free environment to students through ramps and provision of classrooms on ground floor.• The Cell also ensures that such students are given half an hour extra time and other concessions in examination as prescribed by the University of Mumbai.
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2.2.2	<p>Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.</p> <p>The institution grants admission to all courses, aided as well as self-financed, strictly as per the guidelines issued by the University of Mumbai and the Government of Maharashtra. As per the present guidelines, students are admitted on merit in each category, open as well as reserved.</p> <p>The performance of the students in the qualifying examinations is considered to be a criterion for assessing their skills and knowledge. As per the present system of evaluation, students are continuously monitored by individual teachers in their respective subjects in the following ways:</p> <ul style="list-style-type: none">• Constant monitoring of attendance, interaction and class participation. (5 marks)• Class tests. (20 marks)
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2.2.3	<p>What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?</p> <p>The Institution adopts the following strategies to bridge the knowledge gap of the enrolled students:</p> <p>Tutorial System:</p> <p>The institution has a tutorial system for the following subjects so as to pay special attention to slow learners. The small batch size with incentive to score marks help to improve students' performance in the Semester-end Examinations.</p> <ul style="list-style-type: none">• Business Communication: Intake 30 students per batch.• Mathematics and Statistics: Intake 30 students per batch. <p>Concept Teaching:</p> <p>Each faculty devotes minimum 2-3 lectures on concept teaching. In such lectures, various concepts related to the subject are explained to the students so as to enable them to have proper understanding of the subject. Concept teaching helps students to understand the subject in depth with easy efforts.</p> <p>Mentoring System:</p> <p>Prof. In-charge: Dr. V.R. Shedge</p> <p>Each faculty member is allotted 50-100 students for mentoring. The mentor holds informal meetings of mentees allotted to him/her after lecture hours and discusses with them their problems, invites suggestions from them, guides them and explains them how can they improve their performance in academic and non-academic activities.</p> <p>Remedial Coaching:</p> <p>Prof. In-charge: Dr. Khushpat S. Jain</p> <p>Remedial coaching is provided to academically weak students. Such students are counselled by the subject teachers and the reasons for their poor performance in examinations are found out. Before re-examination, remedial classes are conducted for all such students under the supervision of the coordinators of the concerned streams.</p> <p>Bridge Courses:</p> <p>Prof. In-charge: Dr. Khushpat S. Jain</p> <p>The Heads of all Departments conduct bridge courses at the beginning of the Academic Year to fill up the gap between the subjects at two different levels. Accordingly, bridge courses are conducted</p>
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	for students seeking admissions to First Year and Second Year Classes. Bridge courses have been of immense help in laying a strong foundation for students opting for new subjects.
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2.2.4	<p>How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?</p> <p>All the members of the teaching staff are appointed by the Maharashtra Public Service Commission (MPSC) and are designated as Class I Gazetted Officers. This post itself is highly demanding in terms of awareness and contribution to the issues of gender equality, inclusive education policy and environmental consciousness. The College makes the following attempts to sensitize its staff and students on these issues in the following ways.</p> <p>Efforts to Sensitize Staff and Students on Gender Issues:</p> <p>The College has an active Women Development Cell (WDC) that organises a number of activities for sensitizing staff and students on the issue of Gender Equality. The following is the list of programmes organised by the Women Development Cell:</p>
	<p>2010-11 Prof. In-charge: Smt. Meena Thakkar</p>
	<p>On 23rd Sept.2010, the WDC celebrated 'Daughters' Day'. On this occasion, a poster competition was held on the concept of 'Save Girl, Respect Girl'. A large number of local people visited the exhibition. Three best posters were awarded prizes.</p>
	<p>On 5th Oct. 2010, the WDC showed a short Marathi movie 'Umbartha', in the college auditorium, which highlighted the condition of women in Indian society. On the same day, a short documentary movie on AIDS awareness was also shown to the students.</p>
	<p>On 12th Dec. 2010, the WDC organized a lecture on 'Health Issues in Women'. The lecture was delivered by Smt. Denit Mathew, a well-known social worker from Shraddha Rehabilitation Foundation, an NGO, Karjat.</p>
	<p>On 10th Jan. 2011, the WDC organized a programme titled 'Beauty of Women'. On this occasion, Smt. Bharti Rajoli, the Director of Oriflame, organized a workshop for guiding women about various beauty products and their pros and cons.</p>
	<p>2011-12 Prof. In-charge: Dr. S.U. Khan</p>
	<p>On 25th Nov. 2011, the WDC organized a One Day Workshop on 'Beti Bachao Abhiyan' in collaboration with 'Bhartiya Stree Shakti', Mumbai. The Workshop included debate, competition, poster exhibition and short films highlighting that 'Sex Determination is Unjust, Unethical and Illegal' through a short film.</p>
	<p>On 26th Nov. 2011, the WDC organized a One Day Seminar on 'Women Rights' to highlight various legal provisions for protecting women and their rights. The Workshop was graced by Smt. Nagma Shaikh, an Advocate of Mumbai High Court.</p>

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	On 27 th Nov. 2011, the WDC organized a One Day Seminar on "Communal Harmony" to emphasise the role of women in establishing communal harmony in the society. The Workshop was graced by Smt. Shabnam Khan, an Advocate of Mumbai High Court.
2012-13	Prof. In-charge: Dr. M.M. Sagdeo
	The WDC undertook a survey titled 'Stree Purush Samanata' under the guidance of Dr. M. M. Sagdeo and Dr. V. S. Deshpande, on the issues of equal opportunities for females. The data collection for the project was done by F.Y.B.Sc. Statistics students. The report of the survey has been sent for publication.
	The WDC undertook a survey titled 'Self Concept of Adolescent Girls and Adjustment in Life among XIth Standard Girl Students of Ismail Yusuf College' under the guidance of Dr. M. M. Sagdeo. The report of the survey has been sent for publication.
	On 30 th Nov. 2012, the WDC organized an Essay Competition on the subjects (i) 'How to Improve Status of Women in Our Society' (ii) 'Female Foeticide' and (iii) 'Importance of Health Care'. The best essays were awarded prizes.
	On 3 rd Dec. 2012, the WDC organized Poster/Chart Competition on issues related to women such as dowry, education, gender-bias in service, female foeticide, health of women, etc. The best posters were awarded prizes.
	On 5 th Dec. 2012, the WDC organized a lecture on Female Foeticide by Ms. Sneha Shingri, Social Worker, Akhil Bhartiya Vidyarthi Parishad. On this occasion, a documentary film on female foeticide was also shown to the audience.
	On 8 th Feb. 2013, the WDC organized a lecture on Gender Sensitization and Security of Women by Mrs. Singh and Mrs. Seema Deshpande, Bhartiya Stree Shakti, Mumbai. Some award winning documentary films related to women issues were shown on this occasion.
2013-14	Prof.-in-charge: Dr. V.S. Deshpande
	In Dec., 2013, the WDC in association with the Department of Statistics conducted a survey titled 'Awareness among Masses about Aadhar Card' through a closed-ended questionnaire. The results of the survey were published in the form of a research paper in an International Journal.
	On 17 th Jan., 2014, the WDC organised a workshop on 'Gender Sensitisation' in collaboration with a Social Organisation "Population First", Mumbai. There were six groups that participated in the workshop who performed 'Skits' to convey the message of Gender Equality.
2014-15	Prof.-in-charge: Dr. M.M. Sagdeo
	In Dec., 2014, the WDC organised Essay Competition on Gender Issues such as Domestic Violence, Female Infanticide, Widow Remarriage, Women's Right to Property, etc. in Marathi, Hindi and Gujarati. Three best Essays were awarded prizes.
	In Jan., 2015, the WDC organised a One Day Workshop on 'Skin and Hair Care' in collaboration with a Clinical Research Company named 'Claims'. The staff of the company also performed free clinical research of skin and hair for female students. They also gave various tips for taking care of hair and skin.

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2015-16		Prof.-in-charge: Dr. M.A. Joshi
<p>On 13th Jan. 2016, the WDC organised a Two day Workshop-cum-exhibition on 'Painting and Embroidery' in collaboration with 'Pidilite'. The occasion was graced by Ms. Shilpa Mhatre and Shri Pradeep Mishra from Pidlite Company.</p>		
<p>On 6th Feb., 2016, the WDC organised a One Day Workshop on 'Beauty as a Career' for students. The Workshop was sponsored by 'Christine Valmy', an American Company. Ms. Smriti, Ms. Neha and Ms. Lalita from the Company graced the occasion.</p>		
<p>Efforts to Sensitize Staff and Students on Inclusive Education Policy:</p> <p>The College has three functional Cells for ensuring implementation of the Inclusive Education Policy and sensitising the staff and students about it.</p>		
Sr. No.	Special Cell	Role
1.	Cell for Persons with Disabilities and Special Needs	The 'Cell for PWD and Students with Special Needs' ensures that the differently-abled students get appropriate guidance and support in seeking admission and helps them in availing concessions given to them in the Examinations.
2.	Equal Opportunities Cell	The Equal Opportunities Cell ensures that all students seeking admissions to the College are treated equally, irrespective of their social and economic backgrounds or physical and mental deficiencies.
3.	Cell for the Welfare of SC/ST, OBC and Minority Students	The Cell assists students belonging to SC, ST and OBC by providing them necessary guidance and support during the admission process. It also ensures that the necessary guidelines regarding reservation are strictly adhered to.
<p>Efforts to Sensitize Staff and Students on Environmental Issues:</p> <p>The College organises the following activities to sensitise students and teachers on environmental issues:</p>		
Sr. No.	Activity	Description
1.	Tree Plantation Drive	The NSS and NCC unit of the College organise 'Tree Plantation Drive' every year in the College campus and the surrounding localities to highlight the significance of Trees for maintaining environmental balance.
2.	Cleanliness Drive:	The NSS unit undertakes Cleanliness Drives in the College and also in the areas of the vicinity to create awareness

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		<p>about cleanliness among the students and the residents and at Juhu Beach after 'Ganpati Visarjan'.</p> <p>A number of programmes were organised in support of 'Swacch Bharat Abhiyan' of the Central Government in the College Campus, University Campus and some other colleges in the surrounding areas.</p>
3.	Water Conservation:	The College celebrated "World Water Week" during March 2016 to highlight the importance of water and water conservation. The event was marked by a lecture by Mrs. Anupama Madkekar, a Green Innovator, Anant Enterprises, Mumbai and Smt. Vijaya Raghvan Gargi, Conservation Officer, Bombay Natural History Society (BNHS). In addition to that, poster competition, puppet show, skit and street play and essay competition were organised in support of water conservation.
4.	Energy Conservation:	The College makes effective use of Solar Lamps and Solar Water Heater for Energy Conservation. Suitable warnings have been displayed in the classrooms and the College campus for minimising the use of electricity.
5.	Nature Trails:	The Department of Zoology and Department of Botany organize Nature Trails every year to different locations of natural beauty to highlight the importance of flora and fauna.

2.2.5	<p>How does the institution identify and respond to special educational/learning needs of advanced learners?</p> <p>The advanced learners are identified by a twin strategy:</p> <ul style="list-style-type: none"> • By faculty member on the basis of the classroom interactions, and • By mentors on the basis of academic performance of students. <p>The following initiatives are taken to respond to the educational needs of Advanced Learners:</p> <ul style="list-style-type: none"> • Faculty members motivate advanced learners by setting higher performance targets for such students. • Advanced learners are given assignment topics commensurate to their interests and abilities.
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	<ul style="list-style-type: none"> • They are actively involved in co-curricular and extracurricular activities for all round development of their personalities. • College events such as Sports Day, Annual Day, College Festival, etc. are planned and organized by such students under the guidance of teachers. • These events also help them to sharpen their skills and help them to groom their personalities and make them responsible. • The students are also involved in remedial coaching conducted for students with poor learning abilities and those who appear for the re-examination. • Students preparing for Chartered Accountancy (CA), Company Secretary (CS) and Civil Services Examination are given guidance by their respective mentors. • Two toppers at the University Examination from all three faculties, viz., Arts, Science and Commerce are given scholarships. • All subject toppers from Arts, Science and Commerce faculty are honoured on the occasion of the Parents-Teachers Association Meeting. • Students have their own clubs for various co-curricular and extra-curricular activities. Some such clubs are: <ul style="list-style-type: none"> - Sports Club. - Cultural Club. - NSS. - NCC. - Nature Club. - Majma-Ul-Adab. - Hindi Sahitya Mandal - Marathi Wangmaya Mandal - Gujarati Sahitya Mandal - Commerce Association - Ornithology Club - Botanica Club
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2.2.6	How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?
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	<p>The dropout rate across all courses in the College is marginal. The individual teachers and mentors are in constant touch with students and motivate them to continue their studies against all odds.</p> <p>Some of the natural reasons of marginal dropout rate are:</p> <ul style="list-style-type: none">• Problems arising from internal family disputes leading to shifting of families to other areas or native place.• Financial issues in the family. <p>Measures to Minimise Drop-out Rate:</p> <ul style="list-style-type: none">• The College has effectively curtailed the dropout due to financial problems by providing the needy students with freeships or permitting them to pay fees in instalments.• All the students belonging to SC, ST and OBC community get fee exemption as per the government norms.• Physically challenged students are taken care of by the Special Cell for Persons with Disabilities (PwD) and Special Needs.• The Counselling Unit of the College counsels students having a problem of adjustment or some family issues and problems.• Slow learners are identified during the course of continuous evaluation and are given special attention by the individual teachers in the class.• Remedial classes are arranged for slow learners and tutorials and guidance lectures by experts are arranged for all students to enable them to cope up with studies.• Bridge courses in each subject help to fill up gap between the syllabi of subjects at different levels of education.
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2.3 Teaching-Learning Process

2.3.1	<p>How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)</p> <p>The College plans its academic, co-curricular and extra-curricular activities at the following two levels:</p> <p>At the Organisation Level:</p> <p>At the Organisational Level, the College makes use of Academic Calendar, Examination Plan and the Three Member Committee for planning and smooth implementation of academic, co-curricular and extra-curricular activities of the institution.</p> <ul style="list-style-type: none">• Academic Calendar: Being an affiliated institution, the College conducts all undergraduate and post-graduate courses on behalf of the University of Mumbai. The College prepares
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Academic Calendar, in consultation with the IQAC Head, in accordance with the Academic Calendar of the University of Mumbai and the same is conveyed to the staff members and the students at the beginning of the term. All extra-curricular and co-curricular activities are scheduled in the month of August and December so as to give adequate time to the students to prepare for the Examinations.

- **Examination Plan:** The Examination Committee prepares a tentative schedule of examinations at the beginning of each academic year in accordance with the Academic Calendar of the University of Mumbai. While preparing the Examination Plan, the committee ensures that the number of teaching days, as stipulated by the University, are taken into consideration. The Head of the Examination Committee orients students about the modus-operandi of the examination and rules pertaining to unfair means, in the Induction Training organised at the beginning of each academic year.
- **Three Member Committee:** There is a provision of a Three Member Committee for supervising the teaching-learning processes in the College. The Committee ensures that all lectures are conducted as per the time-table and gaps, if any, between the lectures due to absence of any lecturer, are filled by other teaching members who are free at that time. The Committee also conducts rounds and collects details about the problems of teachers and students.

At the Individual Level:

At the individual level, the teachers are instructed to prepare teaching plans and maintain daily work schedule in the Daily Diaries.

- **Opening Meeting:** The Heads of the Departments hold a meeting at the beginning of the academic year for distributing the total workload among the teaching faculty in their departments, assessing the quantum of requirement of CHB teachers and informing the Principal about the same.
- **Teaching Plan:** The individual teachers prepare teaching plans and get them approved from their respective Heads. The teaching plan contains the syllabus, distribution of topics as per the number of lecturers allotted to each topic, highlights of the topics to be covered in the class and the innovative teaching methods, if any, to be used.
- **Daily Diary:** All teachers maintain daily diaries of work done by them in the college on day-to-day basis. This helps them to ensure that the work is completed according to their teaching plan and deviations, if any, can be corrected in time. It also provides a basis for preparing a teaching plan for the next academic year.

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	If necessary, teachers conduct extra classes after college hours in order to complete their syllabi.
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2.3.2	How does IQAC contribute to improve the teaching-learning process? <p>The IQAC closely monitors the teaching-learning process in the College through the Heads of the Departments and the Principal. The IQAC holds periodic meetings with the Departmental Heads:</p> <ul style="list-style-type: none">• To review the progress of syllabus as per the lecture plans.• To collect updates on innovative techniques used by faculty in their departments.• To check the daily diaries maintained by the lecturers. <p>The IQAC also conducts meetings with the Principal and the Heads of the Departments for:</p> <ul style="list-style-type: none">• Recommending upgradation of infrastructure to enhance academic process. This has encouraged many teachers to make use of ICT in teaching.• Seeking feedback from students about the quality of the teacher and utility of syllabus from various perspectives.• Encouraging teachers to register for Ph.D. and if necessary, assist them in availing the benefits of Faculty Improvement Programme (FIP) of the UGC.• Encouraging teachers for undertaking research, informing them the dates for the submission of MRP and guiding them on the financial aspects of the projects, etc.• Orienting the temporary lecturers on means and methods of improving their teaching skills and abilities.• Introducing new modes of teaching, such as concept based teaching, problem solving approach, story writing and poem writing in languages, etc.• Standardisation of the system of internal evaluation, pattern of question papers, etc. in the Commerce and Arts faculty.• Taking rounds with the Principal during lecture hours to know the problems of students and teachers.• Assisting the Discipline Committee in maintaining discipline and decorum in and around the lecture halls.
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2.3.3	How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students? <p>Every decision and every activity of the College is planned keeping in mind its most important stakeholder, i.e., the Student. A number of initiatives are planned at various levels to make teaching learning, a student-centric process, in the following ways:</p>
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Initiatives to Make Teaching Student-centric:

- Preparing Lecture Plans and maintaining Daily Dairies to ensure smooth planning and implementation of lectures.
- Making use of Information and Communication Technology (ICT) in the teaching-learning process.
- Promoting two-way communication between 'the educand' and 'the educator' through question-answer sessions, debates, etc.
- Organising nature trails and field visits by the Departments of Botany and Zoology to teach students in the practical environment.
- Using Psychological Tests by the Department of Psychology to train students practically in psychological traits.
- Encouraging language students to write poems and stories by the Departments of Hindi, Urdu and Marathi.
- Continuously monitoring the performance of students by Individual teachers and mentors and taking necessary steps to push slow learners.
- Orienting students before examination to guide them on how to answer question papers and how to plan timings.
- Organising intra-college activities to promote, identify and hone the skills and talents of students.
 - Botanica Festival by the Department of Botany.
 - Bio-zeal by the Department of Bio-technology.
 - Special Lectures by Ornithology Club under the Department of Zoology.
 - Poster Competition and Quiz by the Department of Chemistry.
 - Lecture Series by the Department of Commerce.
 - Visit to Historical places by the Department of History.
 - Visit to Stock Exchange by the Department of Economics.
 - Visit to Consulate General of the Islamic Republic of Iran by the Department of Persian.

Support Structures and Systems to Facilitate Interactive Learning:

- Continuous evaluation system that promotes regular interactions between the teachers and the students.
- Use of class room techniques like debates, question-answer sessions, poetry recitation, delivering speech, etc.

	<p>Support Structures and Systems to Facilitate Collaborative Learning:</p> <ul style="list-style-type: none">• Upgrading library, provision of a large reading room and adequate number of text books and reference books in library.• Providing world class facilities in Sports Complex such as gymnasium, table tennis, badminton, chess, carrom, volley ball, cricket, basket ball, etc.• Provision of Girl's Common Room and Boy's Common Room to promote interaction among students.• 'Student Support Services' offer a bouquet of complementary services to the students to interact and collaborate:<ul style="list-style-type: none">- Career Guidance and Counselling Centre.- Counselling Centre.- Grievance Redressal Cell.- Language Centres in English, Hindi, Marathi, Persian, Arabic and Urdu.- Three well-equipped Computer Labs. <p>Support Structures and Systems to Facilitate Independent Learning:</p> <ul style="list-style-type: none">• Induction Training at the beginning of the Academic Year for new students provide guidance to students about teaching-learning and evaluation system.• Orientation of students by individual teachers about syllabus and examination pattern of their respective subjects.• Provision of question bank and detailed discussion means and methods of answering question papers.
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2.3.4	<p>How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?</p> <p>The college strives to make its students independent learners and innovators through:</p> <ul style="list-style-type: none">• Encouraging planning and organisation of all events by students: All major college level events are planned and organised by the students themselves under the guidance of professors-in-charge. This develops their planning, organising and decision-making abilities and sharpens their creative skills.• Organising Workshops, Seminars and Conferences: The College organises a number of workshops, seminars and conferences at the institutional level to encourage students to develop scientific temper by attending these events and to learn to make contributions to research and innovations in future.
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	<ul style="list-style-type: none"> • Encouraging participation in competitions: The College proactively encourages its students to participate in academics, cultural activities and sports competitions at various levels. This develops critical thinking, creativity and scientific temper among students. Faculty members provide necessary guidance and train students for such events. • Encouraging students to write poems and short stories: Students from Hindi, Urdu, Arabic, and Marathi Department are encouraged to write poems and short stories to develop their writing skills. They are also trained in translation skills which may provide them job opportunities in newspapers and publication industry on graduation. • Presenting research papers and sending for publication: Students pursuing Master's degree and Ph.D. degree are encouraged to write and present research papers in conferences and seminars under the guidance of their teachers and research guides. Some of these research papers have been published in research journals. • Organising field trips and study tours: Field Trips and Study Tours are organised by the Departments of Botany, Zoology, History, Arabic and Economics to develop critical thinking and scientific temper among students. These trips give an out-of-classroom experience where the students get an opportunity to explore the environment in a natural way. • Using constructive teaching methods to facilitate self-learning: Teachers make use of constructive teaching methods to facilitate self-learning among students. They orient students in the introductory lectures by discussing the syllabus and evaluation pattern and explaining key terms. This facilitates self-learning by the advanced learners. • Encouraging students to write for college magazine 'The Palms': The students are encouraged to write articles, short stories, poems, essays, speeches, etc. in the college magazine, 'The Palms' which is a reflection of the college students' aspirations and opinions. The students find expression to their creativity in the college magazine. • Providing summer placement to the students: The College organises job fair at the end of each academic year whereby desirous students are provided full-time or part-time jobs in the selected firms. The students are also paid stipend and incentives based on their performance.
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2.3.5	<p>What are the technologies and facilities available and used by the faculty for effective teaching? (Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.)</p>
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The College makes extensive use of technology in the teaching-learning process:

Connectivity in the whole Campus through Optic Fibre:

The entire College Campus, spread over 54 acres, has been connected through Optic Fibre to facilitate quick data and information sharing among different academic and administrative units located at distant places. The Server Room (Management Information System - MIS – Centre) situated at the Ground Floor of the Main Building serves as a central storage unit for all necessary information pertaining to Teachers, Students and College assets.

Interactive Smart Boards:

The Commerce Computer Lab, Science Computer Lab, a Classroom under Arts Faculty in New Library Building and Reading Hall in Library have been provided with Interactive Smart Boards. These class rooms are made available to lecturers on the basis of the requisitions.

Language Labs:

The College library has Language Lab which facilitates learning of English, Marathi, Persian, Urdu and Arabic languages.

Music Library:

The College library also provides a facility of Music Library which houses a large collection of songs and music. The music library acts as a stress buster for students and teachers.

Use of LCD Projectors, Power Point Presentation:

- All classrooms under the Faculty of Science are provided with LCD Projectors connected directly to the Internet.
- All Heads of Departments have been provided with personal laptops to be used in the teaching-learning process and for their research activities.
- The College Staff Room has free wi-fi connectivity which is made available to the *bona fide* users through a password.

E-learning Resources and Virtual Laboratories:

- All lecturers from the Science Stream make use of National Programme on Technology Enabled Learning (NPTEL) in the teaching-learning process.
- The teaching faculty of Science Department also access virtual labs (www.vlab.co.in), an initiative of MHRD, Government of India, in the teaching-learning process.
- The students and faculty have an access to National Mission on Education through Information and Communication Technology (NME-ICT).

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	<ul style="list-style-type: none"> The students and faculty have an access to a number of free Journals through Directory of Open Access Journals (DOAJ). <p>E-resources in the College Library:</p> <ul style="list-style-type: none"> Individual teachers have prepared power-point presentations for teaching which can be accessed by students in the College library. The College library has a collection of more than 80000 e-journals and e-books which can be accessed free of cost by the students and teachers available on N-LIST (INFLIBINET). The College library has collection of number of educational CDs and CDs on speeches of prominent academicians, leaders, scientists and thinkers for the benefit of students.
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2.3.6	<p>How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?</p> <p><u>Means of Exposing Faculty to Advanced Level of Knowledge and Skills:</u></p> <p>Maharashtra State Certificate Course in Information Technology (MSCIT): All the members of the teaching and non-teaching staff have cleared the MSCIT examinations.</p> <p>Orientation Programme, Refresher Course and Short-term-course: Teachers attend Orientation Courses, Refresher Courses and Short-term Courses organised by the Academic Staff College to upgrade their knowledge and skills.</p> <p>Orientation Programme:</p>			
	Sr. No.	Name of the Faculty	Duration	Grade
	1.	Shri S.K. Tripathi Department of Physics	12 th Aug. 2009 to 11 th Sept.	A
	2.	Dr. Shaista Khan Department of English	4 th Dec 2009 to 1 st Jan 2010	A
	3.	Shri Bapu Thorat Department of Chemistry	7 th Sept 2011 to 4 th Oct 2011	A
	4.	Dr. R. B. Kanhere Department of Economics	7 th Sept 2011 to 4 th Oct 2011	A
	5.	Smt. K. C. Pawaskar Department of History	22 nd Nov. 2012 to 20 th Dec. 2012	B
	6.	Dr. M.A. Siddiqui Department of Persian	11 th Aug. 2013 to 4 th Sept. 2013	A

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7.	Dr. R. R. Kalesh, Department of Physics	15 th Nov. 2013 to 12 th Dec.2013	A
8.	Dr. V. K. Bite Department of English	12 Sept. 2014 to 9 Oct. 2014	A
9.	Smt. Anita Malge Department of Physical Education	2 Feb. 2015 to 28 Feb. 2015	A
Refresher Course:			
Sr. No.	Name of the Faculty	Duration	Grade
1.	Smt. P.N. Phadnis Director, Physical Education	12 Dec. 2008 to 1 Jan. 2009	A
2.	Dr. Madhuri Joshi Department of Hindi	24 th Feb 2009 to 16 th Mar 2009	A
3.	Dr. Umesh B. Kakde Department of Botany	14 th Sept. 2009 to 3 rd Oct. 2009	B
4.	Dr. A. S. Luhar Department of Commerce	2 nd Nov. 2009 to 22 nd Nov. 2009	A
5.	Smt. Aarti Nagarsekar Department of Chemistry	28 th Dec. 2009 to 16 th Jan. 2010	B
6.	Smt. Aarti Nagarsekar Department of Chemistry	10 th Mar 2010 to 30 th Mar 2010	B
7.	Dr. A. Rabbani Department of Political Science	15 th April 2010 to 5 th May 2010	A
8.	Dr. Umesh B. Kakde Department of Botany	11 th Oct. 2010 to 30 th Oct. 2010	B
9.	Smt. Aarti Nagarsekar Department of Chemistry	22 nd July 2010 to 11 th Aug 2010	B
10.	Dr. Shaista Khan Department of English	1 st Sept 2010 to 21 st Sept 2010	A
11.	Dr. W. K. Acharya Department of Commerce	4 th Oct. 2010 to 21 st Oct. 2010	A
12.	Smt. Daraksha Shaikh Department of Statistics	8 March 2010 to 26 March 2010	A
13.	Smt. Kiran Taksande Department of Chemistry	14 th Dec 2010 to 3 rd Jan 2011	B

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14.	Dr. A. Rabbani Department of Political Science	3 rd Jan. 2011 to 22 nd Jan. 2011	A
15.	Shri S.K. Tripathi Department of Physics	17 th Jan. 2011 to 7 th Feb. 2011	B
16.	Dr. Babu Thorat Department of Chemistry	22 nd Jul 2011 to 13 th Aug 2011	A
17.	Smt. Daraksha Shaikh Department of Statistics	24 Nov. 2011 to 15 Dec. 2011	A
18.	Dr. Shaista Khan Department of English	23 rd Jul 2012 to 11 th Aug 2012	A
19.	Smt. Daraksha Shaikh Department of Statistics	16 July 2012 to 4 Aug. 2012	A
20.	Smt. Kiran Taksande Department of Chemistry	1 st Mar 2013 to 21 st Mar 2013	A
21.	Dr. R. R. Kalesh Department Of Physics	29 Sept. 2014 to 18 Oct. 2014	B
22.	Smt. Kiran Taksande Department of Chemistry	1 Dec. 2014 to 21 Dec. 2014	A
23.	Shri S.K. Tripathi Department of Physics	9 Dec. 2014 to 30 th Dec. 2014	B
24.	Smt. K.C. Pawaskar Department of History	13 Feb. 2015 to 5 Mar. 2015	B
25.	Smt. Anita Malge Department of Physical Education	28 Dec. 2015 to 16 Jan. 2016	A
Short-term Course (One Week):			
Sr. No.	Name of the Faculty	Duration	Grade
1.	Dr. V.R. Shedge Department of English	27 July 2011 to 2 Aug. 2011	-
2.	Dr. V.R. Shedge Department of English	7 Jan. 2013 to 12 Jan. 2013	-
3.	Dr. A. S. Luhar Department of Commerce	28 Feb. 2014 to 6 Mar. 2014	-
4.	Dr. Madhuri Joshi, Department of Hindi	5 March 2014 to 11 March 2014	-

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5.	Dr. U.B. Kakde Department of Botany	16 Oct. 2014 to 21 Oct.2014	-																																
6.	Smt. P.N. Phadnis Department of Physical Education	15 Dec. 2014 to 20 Dec. 2014	-																																
7.	Smt. P.N. Phadnis Department of Physical Education	14 Mar. 2014 to 21 Mar. 2014	-																																
8.	Dr. G.T. Kedar Department of Zoology	9 Mar. 2015 to 14 Mar. 2015	-																																
<p>Training under State Training Policy (STP), 2011:</p> <p>Teachers also attend Induction Training and Refresher Courses organised by the Yashwantrao Chavan Academy of Development Administration (YASHADA) as per the State Training Policy (STP), 2011 of the Government of Maharashtra. Under State Training Policy (STP), 2011, all government employees have to undergo three types of training viz., Induction Training at the beginning of the career, Refresher Training at the interval of every 7 years of services and Special Training as per need.</p> <p>Induction Training:</p> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Name of the Faculty</th> <th>Duration</th> <th>Duration</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Shri R. D. Isankar, Department of Chemistry</td> <td>Phase – I (29th Jul. - 10th Aug. 2013) Phase – II (12th Aug. - 31st Aug. 2013) Phase – III (7th Oct. - 12th Oct. 2013)</td> <td>6 Weeks</td> </tr> <tr> <td>2.</td> <td>Dr. V. K. Bite, Department of English</td> <td>Phase – I (29th Jul. - 10th Aug. 2013) Phase – II (12th Aug. - 31st Aug. 2013) Phase – III (7th Oct. - 12th Oct. 2013)</td> <td>6 Weeks</td> </tr> <tr> <td>3.</td> <td>Shri Y.B. Shinde Department of English</td> <td>Phase – I (4 Jan. – 22 Jan. 2016)</td> <td>3 Weeks</td> </tr> <tr> <td>4.</td> <td>Dr. E.S. Phutane Department of Marathi</td> <td>Phase – I (4 Jan. – 22 Jan. 2016)</td> <td>3 Weeks</td> </tr> <tr> <td>5.</td> <td>Shri D.N. Bhangre Department of Chemistry</td> <td>Phase – I (4 Jan. – 22 Jan. 2016)</td> <td>3 Weeks</td> </tr> </tbody> </table> <p>Refresher Training:</p> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Name of the Faculty</th> <th>Duration</th> <th>Duration</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Dr. Gandhi Dehury Department of Philosophy</td> <td>1st Dec. – 5th Dec. 2015</td> <td>5 Days</td> </tr> </tbody> </table>				Sr. No.	Name of the Faculty	Duration	Duration	1.	Shri R. D. Isankar, Department of Chemistry	Phase – I (29 th Jul. - 10 th Aug. 2013) Phase – II (12 th Aug. - 31 st Aug. 2013) Phase – III (7 th Oct. - 12 th Oct. 2013)	6 Weeks	2.	Dr. V. K. Bite, Department of English	Phase – I (29 th Jul. - 10 th Aug. 2013) Phase – II (12 th Aug. - 31 st Aug. 2013) Phase – III (7 th Oct. - 12 th Oct. 2013)	6 Weeks	3.	Shri Y.B. Shinde Department of English	Phase – I (4 Jan. – 22 Jan. 2016)	3 Weeks	4.	Dr. E.S. Phutane Department of Marathi	Phase – I (4 Jan. – 22 Jan. 2016)	3 Weeks	5.	Shri D.N. Bhangre Department of Chemistry	Phase – I (4 Jan. – 22 Jan. 2016)	3 Weeks	Sr. No.	Name of the Faculty	Duration	Duration	1.	Dr. Gandhi Dehury Department of Philosophy	1 st Dec. – 5 th Dec. 2015	5 Days
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2.	Smt. Kiran Taksande Department of Chemistry	1 st Dec. – 5 th Dec. 2015	5 Days
3.	Dr. G.T. Kedar Department of Zoology	1 st Dec. – 5 th Dec. 2015	5 Days
4.	Dr. A.S. Luhar Department of Commerce	1 st Dec. – 5 th Dec. 2015	5 Days
5.	Dr. A. Rangari Department of Botany	1 st Dec. – 5 th Dec. 2015	5 Days
6.	Dr. B.R. Thorat Department of Chemistry	7 th Dec. – 11 Dec. 2015	5 Days
7.	Shri S.K. Tripathi Department of Physics	7 th Dec. – 11 Dec. 2015	5 Days
8.	Smt. D. Shaikh Department of Statistics	7 th Dec. – 11 Dec. 2015	5 Days
9.	Dr. Khushpat S. Jain Department of Commerce	7 th Dec. – 11 Dec. 2015	5 Days
10.	Smt. K.C. Pawaskar Department of History	14 Dec. – 18 Dec. 2015	5 Days
11.	Smt. Swati Phadke Department of Library	14 Dec. – 18 Dec. 2015	5 Days
12.	Dr. V.R. Shedge Department of English	14 th Dec. – 18 th Dec. 2015	5 Days
13.	Dr. R.R. Kalesh Department of Physics	14 th Dec. – 18 th Dec. 2015	5 Days
14.	Smt. P.N. Phadnis Director, Physical Education	14 Dec. – 18 Dec. 2015	5 Days
15.	Dr. Sakshi Chaubal Department of Botany	14 Dec. – 18 Dec. 2015	5 Days
Special Training:			
Sr. No.	Name of the Faculty	Duration	Duration
1.	Shri H.S. Bari Department of Commerce	Special Training on the Maharashtra Right to Public Services Act, 2015 organised by YASHADA, Pune	1 Day

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2.	Dr. V.K. Bite Department of English	Special Training on the Maharashtra Right to Public Services Act, 2015 organised by YASHADA, Pune	1 Day
<p>Voluntary Training Programmes and Courses:</p> <p>A teacher's thirst for knowledge and learning does not get satisfied merely by mandatory trainings. That is why a number of teachers have undergone voluntary training programmes to enhance their skills and abilities:</p>			
Sr. No.	Name of the Faculty	Nature of Training	Duration
1.	Dr. M.N. Kulkarni Department of Zoology	Six-level Eco Leadership Certificate Course organized by SPROUTS, Mumbai	7 Days
2.	Dr. M.,N. Kulkarni Department of Zoology	Workshop on Rain Forest Exploration at Agumbe, Karnatak	3 Days
3.	Dr. M. M. Sagdeo Department of Statistics	SAS Training Course organised by the SAS Institute (India), Mumbai	7 Days
4.	Dr. S.S. Patil Department of Commerce	'Vipassana' at Global Vipassana Pagoda at Borivali (W), Mumbai	10 Day
5.	Dr. U. B. Kakde Department of Botany	Workshop on Tools & Analytical Techniques in Life Sciences" at Elphinstone College	8 Days
6.	Dr. R.R. Kalesh, Department of Physics	Certificate Course Training in Life Skills & Personality Development Capsule	5 Days
7.	Dr. A.S. Luhar Department of Commerce	Certificate Course in Computer Technology by Raj Computers P. Ltd.	1 Year
8.	Smt. P.N. Phadnis Director, Physical Education	Certificate Course in Level 1 Fitness Trainers by the BCCI	5 Days
9.	Smt. P.N. Phadnis Director, Physical Education	Certificate Course in Level O Fitness Trainers by the BCCI	3 Days
10.	Smt. P.N. Phadnis Director, Physical Education	Internship Training Programme by the BCCI, at Dharamshala, HP	30 Days
11.	Smt. P.N. Phadnis Director, Physical Education	Internship Training Programme by the BCCI at Bangalore	30 Days
12.	Smt. P.N. Phadnis Director, Physical Education	Certificate Course in First-aid & Life Support Training by University of Mumbai	2 Days
13.	Smt. P.N. Phadnis Director, Physical Education	Certificate Course in Kinetix by Elphinstone College, Mumbai	20 days

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14.	Smt. P.N. Phadnis Director, Physical Education	Pre-Ph.D. Coursework by JJT University, Jhunjhunu Rajasthan.	20 Days
15.	Dr. Archana Rangari Department of Botany	Training Course in Oyster Mushroom Cultivation by Agriculture College, Pune	1 Day
16.	Smt. Anita Malge Department of Physical Education	Pre-Ph.D. Coursework on Research Methodology Institute of Science, Nagpur	10 Days
Attending Seminars, Conferences and Workshops:			
Teachers attend national and international workshops, seminars and conferences related to the areas of their interest to upgrade their knowledge.			
Sr. No.	Title of Seminar, Conferences, & Workshops	Organising Body	Date
Dr. (Smt.) S.U. Khan, Department of Arabic			
1.	International Seminar on Modern Arabic Literature in Sudan	Centre for English and Foreign Languages, Hyderabad	11-12 Nov. 2007
2.	Urdu Kitabh Mela	National Council for Promotion of Urdu Language, Ministry of HRD, Gol	14-22 Jan. 2012
3.	Two Day National Seminar on Najeeb Mehfuz	Department of Arabic, University of Mumbai	24-25 Mar. 2014
4.	The Concept of Civilization in the Risale-I-Nur	Istanbul Foundation for Science & Culture, Turkey & Mumbai University	10 Feb. 2015
Smt. S.H. Pardasani, Department of Economics			
5.	National Conference on 'Endangering Macro-economic Policies'	HRDC (UNDP) and Department of Women and Child Development	29-30 Sept. 2005
6.	National Conference on SEZs – Boon or Bane	KPB Hinduja College, Mumbai	25 Aug. 2017
Dr. (Smt.) S.T. Khan, Department of English			
7.	National Workshop on 'Scientific Papers and Proposal Writing'	Government College of Arts and Science, Aurangabad	27-28 Sept. 2013
8.	Symposium on Academicians in Humanities	Elphinstone College, Mumbai	13 Feb. 2014
Smt. M.Y. Thakar, Department of Gujarati			
9.	National Seminar on 'Eastern and Western Literary Thinkers'	Maniben Nanavati Women's College and Forbes Gujarati Sabha, Mumbai	26 Feb. 2011

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10.	National Seminar on 'Indian Literature of Nineteenth Century'	Department of Gujarati, University of Mumbai	1-2 Mar. 2012
11.	Shakshar Yugin Shaitya ma Dharma Sanskruti Chintan	Shri M. D. Shah Mahila College of Arts and Commerce, Malad, Mumbai	10 Aug. 2013
12.	Kanhyaalal Munshi: Character and Contribution	K. J. Somaiya Arts & Commerce College, Vidyavihar & Gujarati Parishad	7 Dec. 2013
13.	International Seminar on Kruti Ane Vanchan ni Ketlik Rito	Manibhai Nanavati Women's College, Mumbai	23 Aug. 2013
14.	Gender Sensitization and Sexual Harassment	Women Development Cell, Thakur College of Science and Commerce	14 Feb. 2015
15.	'Narivaad': Concept, History and Philosophy	S.N.D.T Women's University, Santacruz (W), Mumbai	12 Feb. 2015
Dr. Hubnath Pandey, Department of Hindi			
16.	Muktibodh aur Aaj	Department of Hindi, University of Mumbai	23-24 Dec. 2008
17.	Samkaleen Hindi Kahani mein Stree Vimarsh	Kendriya Hindi Nideshalaya & University of Mumbai	28-30 Jan. 2009
18.	Muslim Vimarsh	Department of Hindi, University of Mumbai	26-27 Mar. 2010
19.	Jansanchar Madhyam	Maniben Nanavati Women's College, Mumbai	11 Mar. 2010
20.	Sarkari Kamkaz mein Hindi	Film's Division, Mumbai	31 Mar. 2010
21.	Hindi Sahitya ka Aanter-rashatriya Swarup	Department of Hindi, University of Mumbai	7-8 Mar. 2011
22.	Samkaleen Hindi Kahani mein Bajarvaad	Guru Nanak College, G.T.B. Nagar, Mumbai	3-4 Sept. 2010
23.	Asadhya Veena ka Sadhya	Department of Hindi, University of Mumbai	17-18 Jan. 2011
24.	Sathotari Hindi Upnyason mein Shaikshanik Samasya aur Samadhan	C.K. Thakur College, New Panvel	6-7 Feb. 2011
25.	Ikkisavin Sadi ke Pahle Dashak ka Bhartiya Natak	Prayas, Goa	30 Sept. 2011

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26.	Ardhnarishwar	Department of Hindi , University of Mumbai	17-18 Jan. 2012
27.	Hindi Sahitya mein Dalit Nari aur Muslim Sahityakaron ka Yogdan	A.S.C. College, Lanja , Ratnagiri	15-16 Dec. 2012
Dr. (Smt.) M.A. Joshi, Department of Hindi			
28.	International Seminar on 'Hindi Sahitya ka Aanter-rashatriya Swarup'	Department of Hindi, University of Mumbai	7-8 Mar. 2011
29.	National Seminar on 'Pt. Narendra Sharma – Janmashatvarshiki'	University of Mumbai & Hindi Sahitya Academy, Mumbai	26-27 Feb. 2014
30.	Two Day National Seminar on 'Bhartiya Cinema ke 100 Varsh'	Anbhai – A National Publication on the Occasion of Completion of 10 years	7-8 Apr. 2014
Smt. K.C. Pawaskar, Department of History			
31.	Maharashtra 1960-2010: Imagining the Past and Envisioning the Future	Vaze College, Mulund, Mumbai	22-23 Jan. 2010
32.	Mumbai Socio-cultural Perspectives: Contribution of Ethnic Groups	Sophia College, Peddar Road, Mumbai	7-8 Jan. 2011
33.	Emergence and Growth of Indian Cities: A Historical Perspective	Ramnarain Ruia College, Matunga, Mumbai	15 Sept. 2012
34.	Three Day 73 rd Session of the Indian History Congress	Department of History, University of Mumbai	28-30 Dec. 2012
Dr. Surekha Sabnis, Department of Marathi			
35.	Poetics and Aesthetics: Some Unexplored Aspects	Department of Sanskrit and Philosophy, University of Mumbai	16-17 Jan. 2009
36.	Three Day National Workshop on 'Anuwad of Literature	Sane Guruji Rashtriya Smarak Trust, Mangaon	4-6 Apr. 2008
37.	One Day UGC Sponsored Seminar on 'Marathi Plays	Ruia College, Matunga, Mumbai	N.A.
38.	Seminar on 'Yashwantrao Chavan: Viyakti aani Sahitya'	Department of Marathi, University of Mumbai	N.A
39.	Workshop on 'Research Methodology'	Joint Director, Higher Education, Mumbai and STC, Mumbai	N.A
Shri S.R. Vairagi, Department of Marathi			
40.	Seminar on 'Lekhak Tumchya Bhetila'	Modern College, Pune	10-11 Feb. 2010

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41.	Seminar on '1975 Nantarche Marathi Sahitya'	Savitribai Phule Pune University, Pune	12-15 Feb. 2010
42.	Seminar on 'Jagtik Staravar Marathi Sahityachya Sanshodhanache Swarup'	Modern College, Pune	4-6 Mar. 2010
43.	Seminar on 'Sant Tukaram: Vividh Abhyas Paramparancha Magova'	Savitribai Phule Pune University, Pune	22-23 Mar. 2010
44.	Workshop on 'Life Long Learning'	ACCER, Pune	23 Jan. 2013
45.	Sant Tukaram's Literature	Department of Marathi, Pune University, Pune July 2014
46.	Seminar on 'Natakkar Satish Aalekar'	Savitribai Phule Pune University, Pune	29-31 Jan. 2015
47.	Workshop on New Bachelor of Arts (Marathi) Syllabus	M. D. College, Parel, Mumbai	26 & 27 Jun.2015
Dr. E.S. Phutane, Department of Marathi			
48.	UGC Sponsored National Seminar Marathi Sahitya Aani Jagtikikaran	R.B. Attal College, Gevrai, Dist. Beed, MS	13-14 Mar. 2008
49.	Nizam Kalin Wangmayin Niyatkalikan che Marathi Sahitya Sathi Yogdan	Wangmayin Niyatkalikanche Yogdan by Karmaveer KRA College, Chanwad	16-17 Oct. 2015
Smt. S.C. Dube, Department of Philosophy			
49.	Poetics and Aesthetics: Some Unexplored Aspects	Department of Sanskrit and Philosophy, University of Mumbai	16-17 Jan. 2009
50.	Afro-Asian Philosophy Association Conference – 2010	University of Mumbai and the Indian Philosophical Congress	20-23 Oct. 2010
51.	Women Philosophy and Science	Department of Philosophy University of Mumbai	14 Mar. 2013
52.	35 th Historian's Workshop" on "Writing as a Craft	St. Xavier' College, Mumbai	27-29 Nov. 2012
Dr. Gandhi Dehury, Department of Philosophy			
53.	'Poetics and Aesthetics – Some Unexplored Concepts	Department of Sanskrit, University of Mumbai	16-17 Jan. 2009
54.	'Indian Philosophical Congress - 2009'	Department of Philosophy, Madurai Kamraj University	21-23 Oct. 2009

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Dr. S.R. Jadhav, , Department of Psychology			
55.	Emerging Trends in Forensic Science – its Need in Curriculum and R&D	Government of Maharashtra's Institute of Forensic Science, Mumbai	3 Mar. 2010
56.	Higher Education: National Policy and Global Perspective	KES's B. K. Shroff College of Arts and Commerce, Kandivali, Mumbai	4 Dec. 2010
57.	Latest Technologies & their Applications in Forensic Science	Government of Maharashtra's Institute of Forensic Science, Mumbai	6-7 Mar. 2012
58.	One Day Workshop on 'Proposed Maharashtra Public Universities Act'	KPB Hinduja College of Commerce and ANG C and BUCTU	21 Jan. 2012
Dr. Mohd. Kaleem Zia, Department of Urdu			
59.	Urdu Syllabus and its Teachings in Universities of Maharashtra	Department of Urdu, University of Mumbai, Mumbai	14-15 Mar. 2011
60.	Fifty Years of ODL in Dual Mode Universities of India	Institute of Distance and Open Learning, University of Mumbai	23-24 Nov. 2012
Dr. (Smt.) Afsar Farooqui, Department of Urdu			
61.	National Seminar on 'Maharashtra me Urdu AfsanaSamt-O-Raftar'	Department of Urdu, University of Mumbai	12-13 Feb. 2009
62.	National Seminar on Mantu ki Manwiyat	Burhani College of Commerce and Arts, Mumbai	16-17 Apr. 2010
63.	Conference on the Commemoration Ceremony of Imam Khumaini	Republic of Iran, Tehran	1-2 Jun. 2012
Dr. (Smt.) Sakshi Chaubal, Department of Botany			
64.	National Conference on 'Towards Excellence In Science'	The Institute of Science, Mumbai	19-20 Jan. 2012
65.	Latest Technologies & their Applications in Forensic and Digital Sciences	Government of Maharashtra's Institute of Forensic Science, Mumbai	6-7 Mar. 2012
Dr. U.B. Kakde, Department of Botany			
66.	Advancements in Nano-Science for Different Technologies	Shri Krishna Mahavidyalaya, Gunjoti, Dist. Usmanabad	10-11 Feb. 2010
67.	Remote Sensing & GIS for Biological Studies, Env. Sci. & Social Science	Kirti College, Dadar, Mumbai	17-18 Feb. 2010
Dr. Archana Rangari, Department of Botany			
68.	Advancements in Nano-Science for Different Technologies	Shri Krishna Mahavidyalaya, Gunjoti, Dist. Usmanabad	10-11 Feb. 2010

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69.	National conference on Advance Materials in Industries	I.Y. College of Arts, Science and Commerce, Jogeshwari (E), Mumbai	10-11 Feb. 2012
70.	International Seminar on Urban Lakes, Ecology & Rejuvenation	SCI, Powai, Mumbai	7-8 Sept. 2012
71.	National Symposium on Modern Research & Application in Life Sciences	Elphinstone College, Fort, Mumbai	09 Feb, 2013
72.	Strategies for Management of Water Hyacinth in Urban Lake System	MSAA Club House, Powai Lake Mumbai.	9 Aug. 2014
73.	Molecular Personalities for Smarter, Medchem, Design & SAR Analysis	I.Y. College of Arts, Science and Commerce, Jogeshwari (E), Mumbai	25 Nov. 2015
74.	One day Training Course in Oyster Mushroom Cultivation	Agriculture College, Pune	5 Dec. 2015
Dr. Aarti Nagarsekar, Department of Chemistry			
75.	Emerging Issues and Challenge in Higher Education	JJT University, Rajasthan	4-6 Nov. 2011
76.	Two Day National Conference on Towards Excellence in Science	Institute of Science, Mumbai	19-20 Jan. 2012
77.	One Day International Conference on 'Green India – Vision 2020'	JJT University at TSSIA House, Thane, Maharashtra	23 Mar. 2013
78.	UGC Sponsored Seminar on 'New Horizons in Green Chemistry'	Ramnarain Ruia College, Matunga, Mumbai	22-23 Oct.2012
79.	Recent Trends and Future Prospects of Microbiology and Biotechnology	JJT University, Rajasthan	3-4 Mar. 2014
80.	Advances in Synthetic and Materials in Chemistry	Department of Chemistry, University of Mumbai	10-11 Mar. 2014
81.	Workshop on Green Chemistry	Elphinstone College, Mumbai	21 Jan. 2015
82.	Hands on Training of Optical Spectrometric Methods of Analysis	I.Y. College of Arts, Science and Commerce, Jogeshwari (E), Mumbai	8 Aug. 2015
83.	Molecular Personalities for Smarter, Medchem, Design & SAR Analysis	I.Y. College of Arts, Science and Commerce, Jogeshwari (E), Mumbai	25 Nov. 2015
Dr. B.R. Thorat, Department of Chemistry			
84.	Recent Advances in Bioanalytical Techniques	Patkar Varde College, Goregaon, Mumbai	10-11 Dec. 2010

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85.	Recent Developments in Analysis for Developing Pharmaceutical Drugs	Satral College, Satral, Rahta, Ahmednagar	31 Dec.-1 Jan 2010-11
86.	Research in Organic Chemistry in Colleges and Industries	RBNB College, Shrirampur, Ahmednagar	14-16 Feb. 2012
87.	Drug Discovery for Infectious Diseases and Cancer (DDIDC)	ICT, Matunga, Mumbai	16-17 Jan. 2013
88.	Two Day National Conference on 'New Horizons in Chemistry'	Thakur College, Kandivali, Mumbai	22-23 Oct. 2012
89.	Workshop on Green Chemistry	Elphinstone College, Mumbai	21 Jan. 2015
90.	Hands on Training of Optical Spectrometric Methods of Analysis	I.Y. College of Arts, Science and Commerce, Jogeshwari (E), Mumbai	8 Aug. 2015
91.	Molecular Personalities for Smarter, Medchem, Design & SAR Analysis	I.Y. College of Arts, Science and Commerce, Jogeshwari (E), Mumbai	25 Nov. 2015
Smt. Kiran Taksande, Department of Chemistry			
92.	Hands on Training of Optical Spectrometric Methods of Analysis	I.Y. College of Arts, Science and Commerce, Jogeshwari (E), Mumbai	8 Aug. 2015
93.	Molecular Personalities for Smarter, Medchem, Design & SAR Analysis	I.Y. College of Arts, Science and Commerce, Jogeshwari (E), Mumbai	25 Nov. 2015
Shri T.L. Dadmal, Department of Chemistry			
94.	Organic Synthesis & Human Well-being: Opportunities & Challenges	IICT, Hyderabad	1-4 Aug. 2010
95.	Mad Chem 2011 Congress on Medicinal Chemistry in India	IICT, Hyderabad	25-26 Feb. 2011
96.	Chemistry and Chemical Biology of Natural Products	IICT, Hyderabad	2-4 Aug. 2012
97.	Catalysis for Sustainable Development	IICT, Hyderabad	11-13 Feb. 2013
98.	Drug Development for Orphan/Neglected Diseases	Central Drug Research Institute, Lucknow	26-28 Feb. 2013
99.	The Chemistry of Cosmetics and its Impact on Human Health	S.G. College, Gondia, MS	14. Nov. 2013

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Shri A.V. Sonawane, Department of Mathematics			
100.	8 th International Workshop on Graph Labeling (IWOGL 2014)	Kalasalingam University, Krishnankoil, Tamil Nadu	3-6 Dec. 2014
Dr. R.R. Kalesh, Department of Physics			
101.	Physics of Materials and Materials based Device Fabrication	Department of Physics, Shivaji University, Kolhapur	4-5 Jan. 2013
Shri S.K. Tripathi, Department of Physics			
102.	Two Day National Conference on Chemistry for Health	Institute of Science, Nagpur	28-29 Jan. 2010
Dr. (Smt.) V.S. Deshpande, Department of Statistics			
103.	National Level Workshop on Total Quality Management (TQM)	Sydenham College of Commerce and Economics, Mumbai	20-22 Oct. 2012
Dr. (Smt.) M.M. Sagdeo, Department of Statistics			
104.	Quantitative Methods for Data Analysis with Statistical Package - R	C. R. Rao Institute, Hyderabad & the International Environmetrics Society	1-2 Jan. 2012
105.	Workshop on Pharma-covigilance: Applications of Signal Detection	Indian Association for Statistics in Clinical Trials	19 Oct. 2011
106.	Statistical Methods for Environmental Data Analysis	C. R. Rao Institute of Mathematics, Statistics & Computer Sci., Hyderabad	4-7 Mar. 2013
107.	National Workshop on MINITAB and Research Methodology	Elphinstone College, Mumbai	29-30 Nov.2012
108.	UGC Sponsored National Workshop on Total Quality Management	Sydenham College of Commerce and Economics, Mumbai	20-22 Oct. 2012
Smt. Daraksha Shaikh, Department of Statistics			
109.	International Symposium of Academicians in Humanities	Elphinstone College, Mumbai	13 Feb. 2014
110.	National Workshop on 'Application of Statistical Techniques in Management'	Elphinstone College, Mumbai	19-20 Sept. 2014
111.	Workshop on R-programming	Elphinstone College, Mumbai	3 Aug. 2013
Dr. (Smt.) M.N. Kulkarni, Department of Zoology			
112.	Modern Research Trends and Applications in Life Sciences	Elphinstone College, Mumbai	9 Feb. 2013

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Dr. G.T. Kedar, Department of Zoology			
113.	Modern Research Trends and Applications in Life Sciences	Elphinstone College, Mumbai	9 Feb. 2013
114.	Two Day National Conference on 'Aquaculture'	Department of Zoology, Institute of Science, Mumbai	12-13 Oct. 2012
115.	Two Day State Level Bird Lovers' Meet	Hislop College, Nagpur	14-15 Dec. 2013
116.	National Conference on 'Statistics, Mathematics & their Applications'	Department of Mathematics & Statistics, Institute of Science, Nagpur	03-04 Jan. 2014
117.	8 th Symposium on Asian Raptor Research Conservation Network	Asian Raptor Research Conservation Network, Pune	6-7 Feb. 2014
Dr. (Smt.) Ulka Ade, Department of Zoology			
118.	Technology for Mitigation of Environmental Pollution	Institute of Science, Aurangabad	11-13 Dec. 2008
119.	Biodiversity and Physiology of Aquatic Resources in Sustainable Development	Dr. B.A.M. University, Aurangabad	24-25 Oct. 2009
120.	Seminar on Application of Aquabiology & Bio-technology for Agriculture	Dnyandeo Mohekar Mahavidyalaya, Kalamb, Osmanabad	15 Feb. 2010
121.	National Seminar on Emerging Trends in Biodiversity and Environment	Institute of Science, Aurangabad	26 Feb. 2010
122.	Challenges to Bio-diversity Conservation	Dayanand Science College, Latur	5-6 Feb. 2011
123.	Global Climate Change and Biodiversity Conservation	Gurukula Kangri Vishwavidyalaya, Haridwar, Uttarakhand	11-13 Nov. 2011
124.	International Conference Indian Science Congress Association	KIIT University, Bhubneshwar, Orissa	3-7 Jan. 2012
125.	14 th Indian Agricultural Scientists & Farmers' Congress	Vigyan Parishad University of Allahabad, Allahabad	18-19 Feb. 2012
126.	National Conference on Eco-studies /Green Studies	Deogiri College, Aurangabad, Maharashtra	2-3 Feb. 2013
127.	One-day State Level Seminar on Apiculture	Commerce and Science College, Beed, Maharashtra	17 Feb. 2014

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Dr. W.K. Acharya, Department of Commerce			
128.	Globalisation of Indian Economy – Prospects and Problems	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	29-30 Mar. 2009
129.	25 th Maharashtra Commerce Conference	Nirmala Memorial Foundation College of Commerce and Science	10-11 Feb. 2014
Dr. (Smt.) S.S. Patil, Department of Commerce			
130.	State Level Women Session	YCMOU, Nashik and Maharashtra State Gazetted Officers' Association	14-15 Mar. 2009
131.	Significance of Research for Teachers in Changing Era	Research Committee, Ismail Yusuf College, Mumbai	1 st April 2010
132.	Statistical Application in Commerce and Humanities	N.K. Khandwala College of Commerce, Arts & Management Studies, Mumbai	20 th Feb. 2010
Shri H.S. Bari, Department of Commerce			
133.	State Level 21 st Maharashtra State Commerce Conference	KPB Hinduja College of Commerce, Charni Road, Mumbai	24-25 Apr. 2009
134.	Emerging Trends in Commerce and Management	Sydenham College of Commerce and Economics, Churchgate, Mumbai	16 th Feb. 2010
135.	Emerging Trends in Indian Retail Management	Sydenham College of Commerce and Economics, Churchgate, Mumbai	10-11 th Feb. 2011
136.	Significance of Research for Teacher in Changing Era	Sydenham College of Commerce and Economics, Churchgate, Mumbai	1 April 2010
137.	New Paper Pattern of Marketing Research at T. Y. B. Com. Examination	J. M. College of Commerce, Goregaon (West), Mumbai	17 Dec. 2011
Dr. Khushpat S. Jain, Department of Commerce			
138.	Statistical Application in Commerce and Humanities	Nagindas Khandwala College, Malad, Mumbai	20 Feb. 2010
Smt. Swati Phadke, Librarian			
139.	Workshop on Accessing American Library Information Resources	American Library, US Consulate General, Mumbai	28 Jul. 2014
140.	Research Methodology in Library and Information Science	Department of Library & Information Science, University of Mumbai	2-7 Feb. 2015
Smt. P.N. Phadnis, Director, Physical Education			
141.	Seminar on Status of Management of Physical Education and Allied Sciences	Department of Physical Education, University of Mumbai	31 March 2009

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142.	Workshop on Significance of Research for Teachers in Changing Era	Research Committee, Ismail Yusuf College	1 April 2010
143.	National Seminar on Physical Education as an Allied Science	Nandini Nagar Post-graduate College , Uttar Pradesh	4 Dec. 2011
144.	Workshop on Facilitation Skills for Addressing Gender Issues	Research Centre for Women's Studies and SNTD Mumbai	30 Nov.-1 Dec. 2011
145.	Workshop on Some Sports Events	University of Mumbai	10 July 2013
146.	Workshop on Self Defence	Elphinstone College, Mumbai	2-4 Jan. 2014
147.	One Day International Symposium of Academicians in Humanities	Elphinstone College Mumbai	13 Feb. 2014
148.	Yoga for Better Health	Department of Physical Education University of Mumbai	29 Aug. 2012
149.	Basketball Workshop	National Basketball Association Mumbai	11 Oct. 2012
150.	Rugby Workshop	The Sports Company for Rugby Management	4-5 Dec. 2012
151.	Stress Management	Elphinstone College Mumbai	14 Feb. 2012
Smt. Anita Malge, Physical Education			
152.	Innovative Coaching and Training in Physical Education and Sports	Department of Physical Education, University of Mumbai	23-24 Mar. 2013
153.	Quality Teaching	IQAC, Elphinstone College, Mumbai	30 Aug. 2008
154.	Recent Research in Physical Education and Sports	Elphinstone College Mumbai	6 Mar. 2010
155.	Research Methodology & Quantitative Techniques in Scientific Research	Elphinstone College Mumbai	24 Jan. 2009
156.	Emerging Trends in Indian Retail Management	Sydenham College of Commerce and Economics, Mumbai	10-11 Feb. 2011
157.	International Sports Science Congress and Workshop-cum-Exhibition	Department of Physical Education, University of Mumbai	21-23 Mar. 2016

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158.	Management of Physical Education and Allied Sciences	Department of Physical Education, University of Mumbai	31 Mar. 2009
Shri Yogesh Parsekar, Department of Bio-technology			
159.	National Seminar on Bio-technology and Bio-informatics in Bio-buzz	Dr. D.Y. Patil Deemed University, Navi Mumbai	4 Sept. 2010
160.	International Conf. on Multi-disciplinary Research on Global Uncertainty	DTSS College of Commerce, Mumbai	12. Dec. 2015
161.	National Workshop on 'Advanced Research Methodology'	Chetna Institute of Management and Research, Bandra	17 Jan. 2016
<u>Means of Exposing Students to Advanced Level of Knowledge and Skills:</u>			
Workshops and Lectures organised by Departments for the Benefit of Students:			
Workshops, Seminars and Conferences are organised by different departments for the benefit of faculty and students to enhance their knowledge.			
Sr. No.	Title of the Seminar, Conference & Workshop	Eminent Speaker	Date
Department of English			
1.	Inaugural Function of English Literary Association	Dr. Sargar Shivaji, Professor, Department of English, MU	16 Sept. 2015
Department of Gujarati			
2.	Lecture Series cum Gujarati Poetry Reading	Aashaben Purohit, National Level Gujarati Poetess	5 Sept. 2015
Department of Hindi			
3.	A Lecture on 'Premchand ki Samsamyikta'	'Sudha Arora', Eminent Hindi Writer	31 July 2015
4.	Lecture Series on 'Career Options in Journalism'	Shri Bhuvendra Tyagi, Co-editor of Navbharat Times	10 Sept. 2015
5.	Lecture Series on 'Career Options in Translation'	Shri Suraj Prakash, Retired Officer of Reserve Bank of India	12 Sept. 2015
Department of History			
6.	Lecture Series on 'India and the World War First'	Dr. Arvind Ganachari HOD, Dept. of History, MU	5 Sept. 2014

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7.	Seminar-cum-workshop -Revisiting Archaeological Monuments in Mumbai	Dr. Siddiqui M, I. Y. College, Mumbai	7 Feb 2015
8.	Workshop on Introduction to Library Science	Dr. Madhuri Tikam, Librarian, HR. College, Mumbai	11 Feb 2016
Department of Marathi			
9.	Lecture on 'Marathi Lekhan Niyamanchi Karyashala'	Smt. Sridevi Desai, Lecturer, Elphinstone College	26 Sept. 2014
Department of Political Science			
10.	Guidance Lecture for Students of Political Science	Dr. M.Z. Shahid, Maharashtra College, Mumbai	19 Sept. 2013
11.	Debate on Indian Judicial System	Dr. A. Rabbani, Head, Department of Political Science	28 Aug. 2014
12.	Guest Lecture on Constitutional Awareness and Human Rights	Prof. M.Z. Shahid, HOD, Maharashtra College, Mumbai	19 Sept. 2015
Department of Urdu			
13.	One-Day Workshop on 'Discipline among the Students'	Dr. S.A.M. Hashmi, Director, IAS & IPS Training Centre, Haj House	7 Aug. 2011
14.	Lecture on 'Urdu Literature after 1980 – an Evaluation'	Prof. Aqeel Danish, Professor, London College, England	20 Aug. 2015
Department of Botany			
15.	Talk on 'Aspects in Tissue Culture'	Shri P.S. Kiran, Scientist, Arcadia Agro, Anand, Gujarat	Feb. 2016
Department of Chemistry			
16.	Poster Competition-cum-exhibition	Dr. Ramesh Yamngar, Ph.D. Guide, University of Mumbai	13 Feb. 2016
Department of Mathematics			
17.	Guest Lecture on Topology of Matric Spaces	Prof. Pritesh Kalan Elphinstone College, Mumbai	13 Feb. 2016
Department of Physics			
18.	District Level Project and Poster Presentation	Dr. D.B. Gadkari Ex. Principal, Mithibai College	12 Sept. 2015
Department of Zoology			
19.	Lecture Series on 'Indian Birds'	Pinakin Karve, the Director, Treck-D, Pune	Sept. 2010

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20.	One day Lecture Series on 'Career Advancement in Zoology'	Dr. Parvish Pandya, the President, Sanctuary Asia	Dec. 2011
Department of Commerce			
21.	Guidance Lecture Series for T.Y.B.Com. Students	CA Rajesh Kukreja & Dr. A.A. Alekar, Members of BoE	12 Feb. 2014
22.	Orientation for University Examinations in Accountancy & Taxation	Dr. (CA) Jayant Apte, Chairman, Board of Studies, FM, MU	10-12 Sept. 2015
23.	Guidance Lecture Series for T.Y.B.Com. Students	CA Shri Gogri, Gogri and Associates	23 Feb. 2016
Department of Physical Education			
24.	Yoga Workshop	Yogatadnya Dr. D.B. Shirole, Freelance Yoga Expert	21 June 2016
Department of Library			
25.	Workshop on Introduction to Library Science	Dr. Madhuri Tikam, Librarian, HR. College, Mumbai	11 Feb 2016
<p>Organising Field Visits and Nature Trails:</p> <p>Students are taken for field visits, nature trails, campus trails and industrial visits to learn practical aspects of issues and topics covered in the syllabus.</p>			
Sr. No.	Department	Places of Field Visits	
1.	History	Visit to Bijapur (2010-11), Nehru Science Centre, Nehru Planetarium, & Discovery of India Exhibition, Mani Bhavan Mumbai (2011-12), Chhatrapati Shivaji Maharaj Vastu Sangrahalaya (2012-13), Kanheri Caves and Dr. Bhaudaji Lad Museum, Mumbai (2013-14), Pune Zoology Park, Kelkar Museum (2014.15), Mani Bhavan Mumba, Chhatrapati Shivaji Maharaj Vastu Sangrahalaya, Kondan Caves, (2015-16)	
2.	Botany	Panchmadi, Madhya Pradesh (2010-11), Darjeeling and Kolkata (2011-12), Karnala Bird Sanctuary, (2012-13), Gangtok, Sikkim and Darjeeling (2013-14), Gangtok and Sikkim (2014-15), Lonavala and Kerala (2015-16)	
3.	Zoology	Gir National Park, Gujarat (20010-11), Kanha and Bandhav Gadh, MP (2011-12), Junagarh, Okha, Pirotan Island, Vanderda National Park and Khijadia Bird Sanctuary, Gujarat, (2012-13), Tadoba National Park, (2013-14), Nannaj Wild Life Reserve, Solapur, MS (2014-15), Malwan and Sindhudurg, and Bondla, Tambdi Surla Wild Life Reserve, Goa (2015-16)	

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4.	Bio-technology	Chandigarh and Manali (2013-14), Salsa Wines, Nashik (2014-15)
5.	Arabic	Field visit to Orphanage at Fazlani Trust
Departmental Level Initiatives for Developing Skills and Abilities of Students:		
Sr. No.	Department	Means of Exposing Students to Advanced level of Knowledge and Skills
1.	Gujarati	Organises lecture series on "How to write Examination Paper" and giving them training in essay writing, short story writing, poem writing and reading skills.
2.	Hindi	Organises lecture series of scholars, academicians, poets and writers to give students an opportunity to interact with them and develop skills in writing.
3.	History	Organises field visits to places of historical significance such as Elephanta caves, Jogeshwari Caves, Kanheri Caves and Museum to expose students to practical aspects of the subject.
4.	Persian	Organises visits to the Cultural House, Islamic Republic of Iran, Mumbai to give an opportunity to students to interact with Iranian scholars.
5.	Botany	Organises Two Day Exhibition-cum-workshop 'Botanica' to exhibit plants, medicinal plants, flower arrangements, terrarium and lectures on plant varieties.
6.	Chemistry	Organises workshops and seminars and organises special sessions on hands-on-training and means and methods of ensuring safety during laboratory experiments.
7.	Statistics	Conducts surveys with the help of students to develop skills in data collection, data analysis and interpretation and preparation of research reports.
8.	Zoology	Takes students for campus trail, nature trails and field visits to give practical exposure to students and organises career development workshops exclusively for zoology students.
9.	Commerce	Organises 'Expert Lecture Series' at the end of each semester to guide students on preparing for University Examinations and invite lecturers from Industrial Sector to orient them on career options.
10.	Physical Education	Organises intra-mural games, fitness training, diet counselling sessions, stress management workshops and yoga training sessions to ensure fitness and train them in sports events.

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<p>Encouraging Students to write Research Papers and Present in Conferences:</p> <p>Students pursuing Ph.D. and Masters Programmes are encouraged to write research papers under the guidance of their guides and present them in seminars and conferences. Some of these papers have also been published in the conference proceedings and the research journals of repute.</p> <p>Summer Placement:</p> <p>Students are given summer placement in selected firms to give them 'hands-on-training' in the area of their choice. (Refer to Point 5.1.9)</p> <p>Summer Training:</p> <p>Students are also sent for summer training to expose them to advanced knowledge and enhance their skills.</p>			
Sr. No.	Title of Training (Name of Students)	Organising Body	Period
1.	Summer School for Innovation – 2016 (Rohit Kumar Gupta, Alok R. Chauhan)	Department of Students Welfare, University of Mumbai	4-16 May 2016

<p>2.3.7</p>	<p>Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?</p> <p>The Counselling services to the students are provided in two forms:</p> <p>Career Counselling:</p> <p>Career Counselling is provided by the Career Guidance and Counselling Cell of the College. The Cell organises a guidance lecture at the end of the academic year for the benefit of T.Y. students to guide them on various career options available to them after the completion of their graduation. This has benefitted the students in selecting appropriate courses or jobs on completion of their graduation as per their interest. All students who attend these seminars have been benefitted by the career counselling services. On an average, 170-200 students attend these seminars. The students can walk into Career Counselling Cell at any time between its operational hours, i.e. from 10.30 a.m. to 12.00 noon every Wednesday.</p> <p>Professors-in-charge:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Dr. Arvind Luhar</td> <td>Commerce Faculty</td> </tr> <tr> <td>Dr. B.R. Thorat</td> <td>Science Faculty</td> </tr> <tr> <td>Shri Amol Sonawane</td> <td>Arts Faculty</td> </tr> </table>	Dr. Arvind Luhar	Commerce Faculty	Dr. B.R. Thorat	Science Faculty	Shri Amol Sonawane	Arts Faculty
Dr. Arvind Luhar	Commerce Faculty						
Dr. B.R. Thorat	Science Faculty						
Shri Amol Sonawane	Arts Faculty						

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	<p>The College also has a Yoga Centre, Aerobic Classes and Stress Management Workshops in the Sports Complex. All these activities are conducted with the help of professional experts from recognised institutes.</p> <p>Impact of Mentoring System:</p> <p>The College has Mentoring System in force to guide and counsel students in informal ways.</p> <p>Overall In-charge Dr. V.K. Shedge</p> <p>Faculty In-charge:</p> <p>Dr. A. S. Nagarsekar Science Faculty</p> <p>Dr. W. K. Acharya Commerce Faculty</p> <p>Dr. Mohammed Kaleem Zia Arts Faculty</p> <p>Mentoring system has helped students to enhance their academic results over a period of time. It has also helped them to build confidence and change their perspective towards life. There are number of such examples where students from vernacular medium have smartly adapted to the English medium of instruction and have fared well at the University examination. A number of students from the College have successfully ventured in the corporate world and are working on good posts. On an average 50-100 students, selected on the basis of their performance, are put under each faculty for mentoring. Thus, on an average, 2000 students avail the benefits of the mentoring system every year.</p>
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2.3.8	<p>Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?</p> <p>Innovative Teaching Practices adopted by Teachers:</p> <ul style="list-style-type: none"> • LCD Projectors: All classrooms in the science stream have LCD Projectors, which are used for power point presentation. • Internet-based Teaching: All heads have been provided with personal laptops, which can be connected to wi-fi and can be used for teaching through internet. • National Programme on Technology Enabled Learning (NPTEL): All lecturers from science stream make use of NPTEL resources in teaching learning process. • Virtual Laboratories: The teaching faculty of Science Department access virtual labs (www.vlab.co.in), an initiative of MHRD, GoI, in the teaching-learning process.
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- **Concept Teaching:** All teachers begin their lectures with key concepts in the syllabus in order to provide students with strong foundation for the subject to be studied.
- **Lecture Plans:** Lecture plans for each lecture is prepared in advance so as to complete the syllabus smoothly and in time.
- **Daily Record Diary:** Each teacher maintains Daily Diary of his/her activities to ensure that teaching takes place according to the lecture plans.
- **Experimental Learning:** Well-equipped laboratories, field surveys, industrial visits, summer placements, etc. provide requisite exposure to the students.
- **Online Journals and Books:** The library has subscribed to many e-journals and e-books for the benefit of students.
- **Self-learning:** Teachers orient students in the introductory lectures by discussing syllabus and evaluation pattern and explaining key terms. This facilitates self-learning.
- **Developing Writing Skills:** Language teachers encourage their students to write short stories, poems and essays.
- **Remedial Coaching:** Remedial lectures are organised by each Department for the benefit of slow learners.
- **Bridge Courses:** Each department has developed bridge courses to fill up gaps between two levels of education.

Institutional Initiatives to Encourage Teachers to Use Innovative Teaching Methods:

- **Personal Laptops:** All Heads of the Departments have been provided with personal laptops to enable them to prepare their lectures and undertake research work.
- **Wi-fi Connectivity:** The College Staff Room has free wi-fi access for the benefit of teachers to pursue their research activities and enhance their lecturing abilities.
- **Conferences and Workshops:** The College encourages teachers to attend workshops, seminars and conferences to enhance their knowledge and teaching skills.
- **Assistance for Research Work:** The College provides all necessary facilities to teachers for undertaking research projects.
- **Appreciation Awards:** The College felicitates teachers in its Annual gathering for their contribution to innovations in teaching and research fields.

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	<p>Impact of Innovative Teaching Practices adopted by Teachers:</p> <ul style="list-style-type: none"> • Student-Centric Learning: Various initiatives such as constructive teaching, mentoring programme, etc. have resulted in a student-centric learning environment in the College. • Improvement in Performance: The performance of the students has increased steadily over three years of graduation programmes due to innovative initiatives of teachers. • Confidence Building: The institution has successfully boosted the confidence of students belonging to the SC, ST, OBC and the Minority community. • Career Development: A number of students have joined good posts in the corporate world after completing graduation from the College. • Nation Building: A number of NCC cadets have joined the Indian Army and the Police force on completion of their training. (Refer to 5.1.6)
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2.3.9	<p>How are library resources used to augment the teaching- learning process?</p> <p>Library of the Ismail Yusuf College is an asset in itself, which houses a number of rare and modern books, national and international journals and e-learning resources such as e-books and e-journals.</p> <p>Library Resources:</p>	
	Books (Text Books + Reference Books)	78500
	e-Books	135809
	Journals	134
	e-Journals	6247
	Digital Database	1
	CDs and Videos	273
	Micro-film Reels	5
	Maps	19
	Computer Resource Centre	1 (12 Computers)
	Internet Connectivity	100%
	Library Software	SOUL & e-Granthalaya
	Music Library	Yes
	Language Lab	Yes
	Reprography Facility	Yes
	A.V. Room	Yes
	Interactive Smart Board	Yes

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	<p>The library resources of the College are augmented in the following ways for the teaching-learning process:</p> <ul style="list-style-type: none">• Students use library for borrowing books related to their curriculum and reference books for their project work and preparing presentations.• The library provides a peaceful and conducive place to students for studies, especially during examination period.• The library provides internet access to students through its internet resource centre, which can be used by them to enhance their learning experience.• The faculty uses library resources to enhance their reading skills, teaching skills and research abilities.• The Principal permits researchers to use library resources for research work and data collection.
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2.3.10	<p>Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.</p> <p>No, the college does not face any pressing challenges in the completion of the curriculum due to the following reasons:</p> <ul style="list-style-type: none">• The University Syllabus specifies the number of lectures for each module in the Syllabus according to which the teachers prepare Lecture Plan.• The Academic Calendar of the College is co-terminus with the Academic Calendar of the University of Mumbai.• Teachers write Daily Diaries to ensure that their academic and non-academic activities progress as per the Lecture Plan and the Academic Calendar of the College.• If any faculty fails to complete syllabus on time as prescribed by the University, then he/she can conduct extra lectures and complete the Syllabus.
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2.3.11	<p>How does the institute monitor and evaluate the quality of teaching learning?</p> <p>The IQAC, in association with the Heads of the Departments, plays an important role in monitoring the quality of teaching-learning, and through it, improvements, new techniques in teaching-learning processes and structural reforms are suggested and introduced.</p> <ul style="list-style-type: none">• The IQAC conducts meetings with the Departmental Heads to review the progress of syllabus completion by different teachers.
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	<ul style="list-style-type: none"> • It provides a format of the Lecture Plan to be prepared by individual teachers and ensures that the teaching-learning is undertaken as per the Plan. • It takes feedback from students on quality of teachers, their teaching-learning skills, infrastructure in college, etc. and forward report to the Heads and the Principal. • It ensures that the Heads of the Departments take meetings of individual teachers and update them on their feedbacks. • A Three Member Committee keeps vigilance over the lectures and ensures that they are conducted as per the time-table and gaps, if any, are filled in by the other teachers. • It suggests various infrastructural developments necessary for enhancing the teaching-learning process in the College. • It suggests measures for enhancing the learning abilities of the SC, ST, OBC and the Minority students. • It analyses the academic output at the end of each year and compares it with the previous years to analyse improvements or deficiencies. • It encourages teachers for research activities in association with the Research Committee.
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2.4 Teacher Quality

2.4.1	Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.						
Teachers	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent:							
D.Sc./D.Litt.	-	-	-	-		-	-
Ph.D.	-	1	5	6	6	4	22
M.Phil.	-	-	-	1	5	1	7
PG	-	-	1	3	6	5	15
Temporary:							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

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Part-time:							
Professionals*	-	-	-	-	2	-	2
<p><i>*Two part-time teachers in the Department of Commerce are Chartered Accountants (CA).</i></p> <p>Strategies Adopted for the Recruitment and Retention of Qualified and Competent Staff:</p> <p>Being a Government College, all recruitments for the teaching posts are recommended to the Government of Maharashtra by an independent government agency, the Maharashtra Public Service Commission (MPSC).</p> <p>At the institutional level, the Principal adopts the following strategies to recruit qualified and competent staff members:</p> <ul style="list-style-type: none"> • The Principal sends requisitions twice a year to the Government of Maharashtra through the Director of Higher Education, Pune for filling up vacancies in the various Departments. • The issue is also raised and discussed in the meetings of the Local Advisory Committee (LAC) in which representatives of the government and social organisation are represented. • The Principal recommends the names of qualified and competent faculty for promotion to higher posts. • The Principal also recommends the cancellation of the transfers of the qualified and competent faculty members. • The Principal publicly honours good teachers through a 'Letter of Appreciation' in its Annual Day and Prize Distribution Function. • The institute provides all the facilities and amenities to its teachers for research and extension activities. 							

2.4.2	<p>How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.</p> <p>In a metropolitan city like Mumbai, there is no dearth of qualified and senior faculty for emerging areas of study such as Bio-technology and Information Technology (Computer Science). The Department of Bio-technology and Computer Science have organised a series of guest lectures for the benefit of their students. Some of the senior faculty members who have guided the students of Self-financed Courses during the last four years are:</p>
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	<ul style="list-style-type: none"> • Dr. Girish Tere, Thakur College, Kandivali (E) • Sunita Rai, Khalsa College, Matunga (E) • Dattatray Gursale, Valia College, Andheri (E) • Munira Kanorewala, Wilson College, Charni Road (W), Mumbai • Shruthy Hariharan, Thakur College, Kandivali (E), Mumbai • Narendra Maurya, Ruparel College, Matunga (W), Mumbai • Mr. Mehul Panchal, Patkar College, Goregaon(W), Mumbai • Anita Ghosal, Nirmala Memorial Foundation, Kandivali (E), Mumbai • Ekta Ranjan, Mithibai College, Vile Parle, Mumbai • Krupa Kamdar, Bhavans College, Andheri (W), Mumbai • Priya Dubey, GPM College, Andheri, Mumbai
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2.4.3	<p>Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.</p> <p>(A) Nomination to Staff Development Programmes:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">Academic Staff Development Programmes</th> <th style="width: 20%;">No. of Faculty</th> </tr> </thead> <tbody> <tr> <td>• Orientation programmes by ASC</td> <td style="text-align: center;">9</td> </tr> <tr> <td>• Refresher courses by ASC</td> <td style="text-align: center;">24</td> </tr> <tr> <td>• Short-term courses by ASC</td> <td style="text-align: center;">7</td> </tr> <tr> <td>• Induction Training under Staff Training Policy, 2011 by YASHADA</td> <td style="text-align: center;">5</td> </tr> <tr> <td>• Refresher Training under Staff Training Policy, 2011 by YASHADA</td> <td style="text-align: center;">15</td> </tr> <tr> <td>• Special Training by YASHADA</td> <td style="text-align: center;">2</td> </tr> <tr> <td>• Staff training conducted by other institutions</td> <td style="text-align: center;">11</td> </tr> </tbody> </table> <p>(B) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 70%;"> <ul style="list-style-type: none"> • Teaching learning methods/approaches Dr. Gopal Kalkoti, Head, Department of Economics, N.L. College, Mumbai delivered a lecture on 'Innovations in Teaching-learning Methods'. </td> <td style="width: 30%; text-align: center; vertical-align: top;">1</td> </tr> <tr> <td> <ul style="list-style-type: none"> • Handling new curriculum Department of Philosophy and Department of Zoology organised workshops on Syllabus Revisions in their respective subjects. </td> <td style="text-align: center; vertical-align: top;">2</td> </tr> </tbody> </table>		Academic Staff Development Programmes	No. of Faculty	• Orientation programmes by ASC	9	• Refresher courses by ASC	24	• Short-term courses by ASC	7	• Induction Training under Staff Training Policy, 2011 by YASHADA	5	• Refresher Training under Staff Training Policy, 2011 by YASHADA	15	• Special Training by YASHADA	2	• Staff training conducted by other institutions	11	<ul style="list-style-type: none"> • Teaching learning methods/approaches Dr. Gopal Kalkoti, Head, Department of Economics, N.L. College, Mumbai delivered a lecture on 'Innovations in Teaching-learning Methods'. 	1	<ul style="list-style-type: none"> • Handling new curriculum Department of Philosophy and Department of Zoology organised workshops on Syllabus Revisions in their respective subjects. 	2
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<ul style="list-style-type: none"> • Content/knowledge management Dr. Khushpat S. Jain, IQAC Head, delivered a lecture on 'Content Management in Education Sector'. 	1
<ul style="list-style-type: none"> • Selection, development and use of teaching materials Dr. Gopal Kalkoti, Head, Department of Economics, N.L. College, Mumbai delivered a lecture on 'Selection and Effective Use of Teaching Materials'. 	1
<ul style="list-style-type: none"> • Assessment Dr. Vilas Shinde, Ex- Controller of Examinations, University of Mumbai, delivered a lecture on 'How to Make Assessment Effective'. 	1
<ul style="list-style-type: none"> • Cross cutting issues <ul style="list-style-type: none"> - Lecture on Health Issues among Women. - Workshop on Beti Bachao Abhiyan - Seminar on Women's Rights - Seminar on Communal Harmony - Lecture on Female Foeticide - Lecture on Gender Sensitisation and Security of Women - Celebration of World Water Week - Stress Management and Yoga Workshop 	8
<ul style="list-style-type: none"> • Audio Visual Aids/multimedia Dr. Pooja Ramchandani, Ph.D. guide, University of Mumbai, delivered a lecture on 'Use of Audio Visual Aids and Multimedia in Teaching'. 	1
<ul style="list-style-type: none"> • Open Educational Resources (OER's) Dr. Sushma Powdwal, Librarian, SNDT College, Mumbai, delivered a lecture on 'Use of Open Educational Resources (OERs) in Teaching'. 	1
(C) Percentage of Faculty:	
<ul style="list-style-type: none"> • Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies (Dr. Pratima S. Jadhav, Dr. Surekha Sabnis, Dr. V.S. Deshapnde, Dr. Mohd. Kaleem Zia, Dr. Afsar Farooqui, Dr. W.K. Acharya, Dr. Manisha Kulkarni, Smt. Meena Thakar, Dr. M.A. Siddiqui, Dr. Khushpat S. Jain, Dr. Hubnath Pandey, Dr. Madhuri Joshi, Dr. U.B. Kakde, Smt. S.C. Dube, Dr. Arvind Luhar, Smt. P.N. Phadnis, Dr. Archana Rangari, Dr. B.R. Thorat, Dr. Sakshi Chaubal & Dr. V.K. Bite) 	51.29%

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	<ul style="list-style-type: none"> Participated in external Workshops/Seminars/Conferences recognized by national/international professional bodies 	100.00%
	<ul style="list-style-type: none"> Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies (Refer to point 3.1.10) 	100.00%

2.4.4	<p>What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)</p> <p>Availing Research Grant from the UGC:</p> <p>The College is recognised under 2 (f) and 12 (b) of the UGC Act and is therefore eligible for all types of grants which are provided by the UGC. The following faculty members have availed the research grant from the UGC for Minor and Major Research Projects:</p>				
	Sr. No.	Name of Faculty & Nature of Project	Status	Title of Project	Grant Recd. (Rs.)
	1.	Dr. H.G Pandey (Major)	Ongoing	Samantar Hindi Cinema mein Abhichitrit Nari ke Vividh Aayam	4,62,500
	2.	Dr. U.B. Kakde (Major)	Ongoing	Diversity & Seasonal Dynamics of Fungal Bio-aerosols in Rural & Urban Env.	3,36,500
	3.	Dr. A. Rabbani (Major)	Completed	Religious Freedom in South Asia	2,60,000
	4.	Dr. V.S. Deshpande (Minor)	Completed	Developing & Measuring the Effectiveness of Computer-aided Instructional Material in Statistics at Undergraduate Level	1,00,000
	5.	Dr. M. M. Sagdeo (Minor)	Completed	R – A Tool to Understand Mathematical and Applied Statistics	75000
	6.	Dr. Manisha Kulkani (Minor)	Completed	Seasonal Variation of Avian Fauna of Green Patch of I.Y. College in Comparison with Surrounding Urban Patch	54,000
	7.	Dr. Madhuri Joshi (Minor)	Completed	Mahavidyalain Vidyarthiyo ki Bhasha Par Tribhasha Niti Ka Parinam	85,000
	8.	Dr. Khushpat S. Jain (Minor)	Completed	Special Economic Zones (SEZs) – from Crisis to Development	32,500
	9.	Dr. Khushpat S. Jain (Minor)	Ongoing	Comparative Study of Housing Finance Companies in Indian – From Borrowers' and Bankers' Perspective	75,000

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10.	Dr. V.R. Shedge (Minor)	Ongoing	Slum Dog in the Maximum City – A Study of Multi-culturalism in Novels of Kiran Nagarkar	1,20,000
<p>Availing Research Grant from the University of Mumbai:</p> <p>The College is also eligible to receive research grants from the University of Mumbai for undertaking Minor Research Projects. The following faculty members have availed the research grant from the University of Mumbai for Minor Research Projects:</p>				
Sr. No.	Name of Faculty & Status of the Project	Title of Project		Grant Recd. (Rs.)
1.	Dr. Khushpat S. Jain (Completed)	HR Issues in the Institutions of Higher Learning with Reference to the Colleges Affiliated to MU		25,000
2.	Dr. Khushpat S. Jain (Completed)	A Study of Social Entrepreneurship in India – an Outstanding Dynamism		25,000
3.	Dr. S.R. Jadhav (Ongoing)	Analytical Study of Psycho-social Problems of Indian Army Personnel in Maharashtra Region		15,000
4.	Dr. M.A. Siddiqui (Ongoing)	Image of India in Shahnama of Fidausi		25,000
5.	Dr. Umesh Kakde (Completed)	Study of Post-harvest Fungal Diseases of Some Important Cereal Grains & their Effect on Seed Generation		15000
6.	Dr. Umesh Kakde (Completed)	Studies on Air Pollution Tolerant Plants in Mumbai Metropolis Region		7,000
7.	Dr. S.U. Khan (Ongoing)	The Mystics Literature with Arabic and Sindhi Influence		40000
8.	Dr. S. S. Patil (Ongoing)	Challenges in Marketing of Banking Products in Rural Areas with Reference to Palghar District		26000
9.	Dr. Madhuri Joshi (Ongoing)	Ikisavin Sadi Ke Adivashi Kendrit Hindi Kahaniyo Me Bhoomandalikaran Ka Prabhav		25000
10.	Dr. Gandhi Dehuri (Ongoing)	Ecological Problem of Man-Nature Relationship		25000
11.	Dr. A.S. Luhar (Ongoing)	Human Resource Accounting – Issues and Challenges		39000
12.	Smt. Daraksha Shaikh (Ongoing)	A Statistical Approach to Students Progression in Degree Level Colleges in Mumbai		27000

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13.	Shri A.V. Sonawane (Ongoing)	Factorization of Complete Graphs into Regular and Isomorphic Factors	25000
14.	Shri Y.B. Shinde (Ongoing)	Aijaz Ahmad's Critique of Post-modernism and Globalisation	25000
15.	Dr. R.R. Kalesh (Ongoing)	Low Cost Aerogels for Thermal Insulation Applications	55000
16.	Smt. K. C. Pawaskar (Ongoing)	Jogeshwari Caves – A Study of Historical Perspective	20000
Minor Research Project Proposals submitted to UGC for Funding:			
Sr.No.	Name of the Lecturer	Title of the MRP	Assistance Sought (Rs.)
1.	Dr. Afsar Farooqui	The Role of Women in Fiction: In the light of Short Stories of Manto and Ismat Chughtai	1,75,000
2.	Smt. S.H. Pardasani	A Comparative Study Investment Decisions of Working Women vis-à-vis Men in Organised Sector in Mumbai	2,15,000
3.	Dr. A.S. Nagarsekar	Synthesis, Characterisation and Biological Study of Benzofurans and its Complexes	3,00,000
4.	Dr. S.S. Patil	Challenges in Marketing of Banking Products in Rural Areas with Reference to Palghar District	80,000
5.	Dr. Madhuri Joshi	Ikkisavin Sadi Ke Aadvashi Kendrit Hindi Kahaniyon Me Bhoomandalikaran Ka Prabhav	60,000
6.	Dr. S.U. Khan	The Sufi and Mystic Literature with Arabic and Marathi Influence in Maharashtra	70,000
7.	Smt. M.Y. Thakar	Human Relations in the Stories of Varsha Adulja	1,35,000
8.	Smt. Daraksha Shaikh	A Statistical Approach to Students Progression in Degree Level Colleges in Mumbai	38,000
9.	Dr. A.S. Luhar	A Study of Investment Decisions of Muslim Salaried Persons	1,20,000
10.	Dr. G.T. Kedar	Study on Ecology of Black Kites (Milvus Migrants) with reference to Conservation	2,25,000
11.	Dr. B.R. Thorat	Synthesis of Amines by Reductive Amination and Study their Anti-TB Properties	7,00,000
12.	Dr. R. R. Kalesh	Low Cost Aerogels for Thermal Insulation Application	90,000

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13.	Shinde Yuvraj Balu	Aijaz Ahmad's Critique of Colonialism, Post-colonialism and Imperialism	90,000	
14.	Dr. E.S. Futane	Marathi Strirachit Ramkathecha Bhashik Abhyas	60,000	
15.	Shri A. V. Sonawane	Decomposition of Hypercubes into Regular Subgraphs and Related Aspects	3,90,000	
16.	Shri Sameer Vairagi	Jagtikeeparan ani Marathi Mahanagariya Kavita	75,000	
17.	Smt. K.C. Pawaskar	Jogeshwari Caves – A Study of Historical Perspective	75,000	
18.	Dr. Gandhi Dehury	Ecological Problems of Man-Nature Relationship	75,000	
19.	Shri R.M. Dhumale	Role of Regional Political Parties in India	90,000	
<p>Collaborative Research: The College has also completed two collaborative research projects.</p>				
Sr. No.	Name of Faculty & Status of the Project	Funding Agency	Title of the Project & Collaborative Agency	Funding Received
1.	Dr. Surekha Sabnis (Completed)	Government of Maharashtra's Shitya Sanskriti Mandal, Mumbai	'Konknatil Boli Bhasha' in Collaboration with the Department of Marathi, University of Mumbai	6,00,000
2.	Dr. M. M. Sagdeo (Completed)	-	Clinical Trials for Breast Cancer Treatment in Collaboration with Central India Cancer Research Institute, Nagpur	-
<p>Study Leave: The faculty members undertaking research projects are provided study leave as per the norms of the UGC and the University of Mumbai. The following faculty members have availed leave for Ph.D. research work under Faculty Improvement Programmes (FIP) of the UGC:</p>				
Sr. No.	Name of Teacher Department	Scheme	Period	
1.	Smt. S. S. Patil Department of Commerce	Faculty Improvement Programme of UGC	2011-13	

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2.	Smt. S. U. Khan Department of Arabic	Faculty Improvement Programme of UGC	2012-14
3.	Shri M.B. Bhide* Department of Statistics	Faculty Improvement Programme of UGC	2004-06
4.	Dr. Selby Jose** Department of Mathematics	Faculty Improvement Programme of UGC	2004-06
<p>*Transf. to Sydenham College, Mumbai in A.Y. 2006-07</p> <p>**Promoted to the Associate Professor's Post in Institute of Science, Mumbai in A.Y. 2009-10</p> <p>There is a provision of study leave for a period of Two Years for pursuing higher studies and research work subject to certain conditions under the Maharashtra Civil Services Rules (MCR), 1979 as revised from time to time.</p> <p>Support for Research and Publications:</p> <p>The College provides necessary support for research and publications to its faculty members and also students of the Masters Programme.</p> <ul style="list-style-type: none"> • The College has adequate books, e-books, e-journals and reference book in the library for research facility. • The College library arranges to purchase the necessary books and journals as per the requisition submitted by the Principal Investigators from the research grants. • The Department of Statistics has Statistical Package for Social Science (SPSS) for analysis and interpretation of data. • All Heads of the Departments have been provided with laptops and have free access to internet facility in the staff common room. • Research Committee encourages teachers for paper presentation and publication by providing them information about seminars, conferences and research funding agencies. <p>Teaching Experience in Other Institutes:</p> <p>Due to long association with teaching, research and experience, a number of teachers from the College are associated as visiting faculty with the other institutions in the city and the state. The following is the list of lecturers who are Visiting Faculties in other institutions:</p>			
Sr. No.	Name of the Faculty	Name of the Associated Institution	
1.	Dr. Pratima S. Jadhav Department of Bio-technology	Recognized PG Teacher in Bio-technology by Research, University of Mumbai	

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2.	Dr. Surekha Sabnis Department of Marathi	Recognized PG Teacher in Marathi by Papers, University of Mumbai
3.	Dr. Mohd. Kaleem Zia Department of Urdu	Recognized PG Teacher in Urdu by Papers, University of Mumbai
4.	Dr. Afsar Farooqui Department of Urdu	Recognized PG Teacher in Urdu by Papers, University of Mumbai
5.	Smt. Sujata Pardasani Department of Economics	Recognized PG Teacher in Economics by Papers, University of Mumbai
6.	Dr. S. U. Khan Department of Arabic	PG Centre, Department of Arabic, University of Mumbai
7.	Dr. Hubnath Pandey Department of Hindi	Recognized PG Teacher in Hindi by Papers, University of Mumbai
8.	Dr. Madhuri Joshi Department of Hindi	Recognized PG Teacher in Hindi by Papers, University of Mumbai
9.	Dr. Manisha Kulkarni Department of Zoology	Recognized PG Teacher in Endocrinology and Biotechnology, University of Mumbai
10.	Dr. V. K. Bite Department of English	Recognized PG Teacher in English by Papers, Bharti Vidyapeeth, Pune.
11.	Dr. A. Rabbani Department of Political Sci.	Recognized PG Teacher in Political Science by Papers, University of Mumbai
12.	Dr. Umesh B. Kakde Department of Botany	Recognized PG Teacher in Botany by Papers, University of Mumbai
13.	Dr. Umesh B. Kakde Department of Botany	Recognized PG Teacher in Environmental Science by Papers & Research, University of Mumbai
14.	Dr. Khushpat S. Jain Department of Commerce	Recognised PG Teacher in Research Methodology by papers, University of Mumbai
15.	Dr. Khushpat S. Jain Department of Commerce	Recognised M.Phil. Lecturer for Yashwantrao Chavan Maharashtra Open University, Nashik
16.	Dr. Arvind Luhar Department of Commerce	Recognized PG Teacher in Accountancy and Research Methodology, University of Mumbai
17.	Shri Babu Thorat Department of Chemistry	Department of Chemistry, Satral College, Ahmednagar

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18.	Dr. Sakshi Chaubal Department of Botany	Recognized PG Teacher in Botany, University of Mumbai
19.	Smt. P.N. Phadnis Department of Phy. Edu.	Recognised Fitness Trainer of BCCI, Mumbai
<p>Specialised Programmes and Industry Association:</p> <p>A number of faculty members have attended Specialized Programmes to enhance their teaching abilities and are associated with the industrial field in the following ways:</p>		
Sr. No.	Name of the Faculty	Name of the Associated Institution
1.	Dr. Manisha Kulkarni Department of Zoology	Member of the MOU between Bhabha Atomic Research Centre (BARC) and the University of Mumbai for Faculty Exchange
2.	Dr. M.A. Siddiqui Department of Persian	Visiting Faculty at the Cultural House, Consulate General, Islamic Republic of Iran
3.	Dr. Khushpat S. Jain Department of Commerce	Visiting Faculty for the M.Phil. Programme of Yashwantrao Chavan Maharashtra Open University, Nashik
4.	Dr. Arvind Luhar Department of Commerce	Visiting Faculty for Human Resource Training Programmes of Nissan Copper Ltd.
5.	Smt. P.N. Phadnis Department of Phy. Edu.	Visiting Faculty for BCCI Camps

2.4.5	<p>Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.</p> <p>Internal Awards:</p> <p>The College has a system of appreciating its own teachers in the Annual Day Function for their contribution to innovations in the teaching-learning process, research and extension activities and the overall development of the institution. The following teachers have been awarded appreciation letters by the Principal.</p>
Sr. No.	Name of Teacher Awarded Appreciation Internally
1.	Dr. Vasudha Deshpande, Department of Statistics
2.	Dr. Mohd. Kaleem Zia, Department of Urdu
3.	Dr. M.N. Sagdeo, Department of Statistics
4.	Smt. Meena Thakar, Department of Gujarati

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5.	Dr. Manisha Kulkarni, Department of Zoology		
6.	Dr. Madhuri Joshi, Department of Hindi		
7.	Dr. Khushpat S. Jain, Department of Commerce		
8.	Dr. Shaista T. Khan, Department of English		
9.	Dr. Bapu Thorat, Department of Chemistry		
10.	Dr. Sarawati Dube, Department of Philosophy		
11.	Smt. P.N. Phadnis, Department of Physical Education		
External Awards:			
A number of teachers have been felicitated and awarded for their contribution to the field of education, research and extension activities by external agencies.			
Sr.No.	Name of the Teacher	Nature of Award and Award Giving Agency	Year
1.	Dr. Mohd. Kaleem (Zia) Department of Urdu	Award for contribution to Urdu Language and Literature by Jamiat-UI-Muslemin, Mumbai	2010-11
2.	Dr. Mohd. Kaleem (Zia) Department of Urdu	Award for devotion to Urdu Language & Literature by Al-falah Educational & Welfare Society	2010-11
3.	Dr. Mohd. Kaleem (Zia) Department of Urdu	Award for devotion to Urdu Language & Literature by United Students' Welfare Association, Nagpur	2010-11
4.	Dr. Mohd. Kaleem (Zia) Department of Urdu	'Vidya Ratna Award' for contribution to Urdu Literature by National Council for Citizens of India	2010-11
5.	Dr. Mohd. Kaleem (Zia) Department of Urdu	'Special Award-2008' for devotion to Urdu Language by Maharashtra State Urdu Sahitya Academy	2010-11
6.	Smt. S. U. Khan Department of Arabic	'Merit Award' for outstanding contribution in the field of Education by Ekta Forum	2010-11
7.	Dr. Umesh B. Kakde Department of Botany	'Fellow of International Society for Science and Technology' by ISST, Mumbai	2011-12
8.	Dr. Mohd. Kaleem (Zia) Department of Urdu	"Maharashtra Bhushan Puruskar-2011" for contribution to education by OBC-NT Party of India	2011-12
9.	Dr. Hubnath Pandey Department of Hindi	'Sant Namdev Puraskar' for collection of poems by Maharashtra Rajya Hindi Sahitya Academy	2011-12
10.	Dr. Hubnath Pandey Department of Hindi	'Priyadarshini Award' for his contribution to Hindi Literature by Priyadarshani Academy, Mumbai	2011-12

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11.	Dr. Mohd. Kaleem (Zia) Department of Urdu	'Life-time Achievement Award' for contribution to Urdu Literature by Asbaque Adabi Award, Pune, MS	2012-13
12.	Dr. Khushpat S. Jain Department of Commerce	'Certificate of Appreciation' for his dedication & service to Academic by Lions Club (International)	2012-13
13.	Dr. Mohd. Kaleem (Zia) Department of Urdu	'Excellence Award' for being a Great Urdu Poet by the Al-Noor International, Dallas, Texas, USA	2013-14
14.	Dr. Khushpat S. Jain Department of Commerce	'Gem Teacher Award' for contribution to the field of education by Rishabh Education Success Trust	2013-14
<p>Awards for Extension Activities:</p> <p>Some teachers have also been awarded in recognition to their service to nation through NSS, NCC, DLLE and for their personal contribution.</p>			
Sr. No.	Name of the Teacher	Nature of Award and Award Giving Agency	Year
1.	Dr. S. R. Jadhav NCC Head (Boys' Unit)	'12 Years Long Service Medal' by the Director General, NCC, New Delhi	2010-11
2.	Dr. S. R. Jadhav NCC Head (Boys' Unit)	'Appreciation Award' for exhibiting the high order discipline during the NIC by DD, NCC, Maharashtra	2010-11
3.	Dr. Afsar Farooqui NCC Head (Girls' Unit)	Promoted to the rank of 'Major' by the Director General, NCC, New Delhi	2010-11
4.	Dr. Afsar Farooqui NCC Head (Girls' Unit)	'Award of Appreciation' by the Director General, NCC, New Delhi for hard work and dedication	2010-11
5.	Dr. Afsar Farooqui NCC Head (Girls' Unit)	'Award of Appreciation' for securing "The Best College Trophy" by Group Commander, Mumbai – A	2010-11
6.	Dr. Afsar Farooqui NCC Head (Girls' Unit)	'12 Years Long Service Medal' by the Director General, NCC, New Delhi	2010-11
7.	Dr. Afsar Farooqui NCC Head (Girls' Unit)	'Appreciation' for preparing Mumbai – A Group Republic Day Camp (RDC) & Thal Saink Camp (TSC)	2010-11
8.	Dr. Manisha Kulkarni Department of Zoology	'Best Judge' by the National Doordarshan Channel for Sahyadri Rambandhu Antakshri	2010-11
9.	Dr. Arvind S. Luhar DLLE Coordinator	'Best Field (District) Coordinator' by the University Department of Life Long Learning and Extension	2010-11
10.	Dr. Afsar Farooqui NCC Head (Girls' Unit)	"Commendation Card", the highest award of NCC in India for Excellence in NCC Service, by DG, NCC	2011-12

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11.	Dr. Afsar Farooqui NCC Head (Girls' Unit)	'Award of Appreciation' for training the NCC cadets for 20 years (1988 to 2008) by Patkar College	2012-13
12.	Dr. Arvind S. Luhar DLLE Coordinator	'Best Field (District) Coordinator' by the University Department of Life Long Learning and Extension	2012-13
13.	Mrs. P. N. Phadnis Physical Education	Silver Medal at the Sri Lanka Annual Athletics Championship	2010-11
14.	Mrs. P. N. Phadnis Physical Education	Gold Medal at the Mumbai Suburban Masters Athletics Meet	2010-11
15.	Mrs. P. N. Phadnis Physical Education	Bronze Medal at the International Veteran's Championship at Pune	2010-11
16.	Mrs. P. N. Phadnis Physical Education	Gold Medal at the at the Mumbai Suburban Masters Athletics Meet in Shot Put	2011-12
17.	Mrs. P. N. Phadnis Physical Education	Silver Medal at the Mumbai Suburban Masters Athletics Meet in Discus Throw	2011-12
18.	Mrs. P. N. Phadnis Physical Education	Silver Medal at the Mumbai Suburban Masters Athletics Meet in 100 m.	2011-12
19.	Mrs. P. N. Phadnis Physical Education	Silver Medal at the at the Mumbai Suburban Masters Athletics Meet in 3000m. Walk.	2011-12
20.	Mrs. P. N. Phadnis Physical Education	Gold Medal at the State Level Meet in Shot Put	2011-12
21.	Mrs. P. N. Phadnis Physical Education	Silver Medal in 4X100m Relay at the National Veterans Athletics Meet at Bangalore.	2012-13
22.	Mrs. P. N. Phadnis Physical Education	Gold Medal in 4X100 m Relay at the National Veterans Athletics Meet at Bangalore	2012-13
23.	Mrs. P. N. Phadnis Physical Education	Gold Medal in District Athletics Meet in Shot Put at Mumbai by the Masters Athletics Association	2012-13
24.	Mrs. P. N. Phadnis Physical Education	Gold Medal in State Athletics Meet in Shot Put at Nasik by the Masters Athletics Association	2012-13
25.	Mrs. P. N. Phadnis Physical Education	Silver Medal in State Athletics Meet in Hammer Throw at Nasik by the Masters Athletics Association	2012-13
26.	Mrs. P. N. Phadnis Physical Education	Gold Medal in Shot Put in State Level YMCA Athletics Meet at Mumbai	2012-13
27.	Mrs. P. N. Phadnis Physical Education	Gold Medal in International Mercantile Shree by Masters Athletic Association, India	2014-15

2.4.6	<p>Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?</p> <p>Yes, the institution has introduced evaluation of teachers by the students and external peers.</p> <p>The College seeks feedback from students on teachers' quality and syllabus on annual basis. The feedback on teachers' quality and syllabus are taken through online module 'e-Gunvatta (e-Quality)". The general facilities and infrastructure of the College is evaluated by students once in three years.</p> <p>The Principal and other faculty members interact with the parents on the occasion of PTA meetings, which is held once in a year, and annual gathering and prize distribution functions of the College. This interaction gives them an opportunity to seek feedback from parents about teaching-learning and infrastructural developments in the College.</p> <p>The College submits a periodic report to the Government of Maharashtra, the Governing Body of the College, about academic development and infrastructure improvements in the College. The Joint Secretary, Higher Education, Maharashtra State, convenes a joint meeting of the Principals of various Government Colleges to seek feedback. The Department of Higher Education, Government of Maharashtra has developed a mechanism for seeking feedback on colleges under its purview by evaluating the performance of the Principals, teachers and infrastructural and academic development in colleges on a 19 point scale (Key Point Indicators – KPI).</p> <p>The College seeks feedback from the University of Mumbai through the report of the Local Inquiry Committee (LIC) which visits the College when the College applies for affiliation of new courses. The Local Inquiry Committee determines the fitness of college for the grant of new courses and submits its report to the University. Such report serves as a feedback to the college on various issues. The LIC of the University of Mumbai visited the College in the year 2004-05, 2006-07, 2007-08, 2012-13, 2014-15 and 2015-16.</p> <p>Use of Feedback on Quality Improvement:</p> <p>The feedbacks on teachers' quality are conveyed to the Heads for counselling teachers on areas of improvements while feedback regarding the institution and its development are discussed in the meetings of the Local Advisory Committee (LAC) and the Internal Quality Assurance Cell (IQAC) for formulating plans regarding improvement.</p>
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2.5 Evaluation Process and Reforms

2.5.1	<p>How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?</p> <p>The modus-operandi of the evaluation process for all programmes is finalised by the University of Mumbai. The College informs its students about the evaluation process in the following ways:</p> <ul style="list-style-type: none"> • College Prospectus provides the snapshot of the University Circular on the assessment and evaluation process. • All University Circulars including those related to the Evaluation Process and System are available in the College library for students. • The University uploads all circulars related to the examinations on its web-site www.mu.ac.in. • Most importantly, it is the mandatory duty of each teacher to explain the evaluation system and evaluation process in the class room in their introductory lectures. • The evaluation process is also discussed in the Induction Training provided to the students at the entry level. <p>The Faculty participate in the Workshops related to Examination Reforms organised by the Board of Studies to keep themselves updated about the Evaluation Process. (Refer to 1.1.6)</p>
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2.5.2	<p>What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?</p> <p>Various reforms introduced by the University in the Examination and Evaluation system are:</p> <p>Continuous Evaluation System:</p> <p>The University of Mumbai introduced the Credit Based Semester and Grading System (CBS&GS) since the Academic Year 2011-2012. Under this new system, students are continuously evaluated during each semester through 25 marks internal examination which comprises of the following:</p> <p>Internal Assessment for Courses without Practicals:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Sr. No.</th> <th style="width: 70%;">Particulars</th> <th style="width: 20%;">Marks</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>One periodical class test</td> <td style="text-align: center;">20</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities</td> <td style="text-align: center;">5</td> </tr> <tr> <td></td> <td>Total Marks</td> <td style="text-align: center;">25</td> </tr> </tbody> </table>	Sr. No.	Particulars	Marks	1.	One periodical class test	20	2.	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	5		Total Marks	25
Sr. No.	Particulars	Marks											
1.	One periodical class test	20											
2.	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	5											
	Total Marks	25											

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Internal Assessment for Courses with Practicals:		
Sr. No.	Particulars	Marks
1.	Semester End Practical Examination: Journal 05 marks Viva 05 Marks Laboratory Work 10 Marks	20
2.	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	5
	Total Marks	25
<p>Semester-end Examinations:</p> <p>The University of Mumbai introduced the Credit Based Semester and Grading System (CBS&GS) from the Academic Year 2011-2012. Accordingly, the performance of the learners is evaluated in two components during each Semester as under:</p> <ul style="list-style-type: none"> • Internal Assessment with 25% marks by way of continuous evaluation, and • Semester End Examination with 75% marks. <p>Online Transmission of Question Papers:</p> <p>Questions papers for all examinations of the University of Mumbai are transmitted online half an hour before the scheduled timing of the Examination since the A.Y. 2010-11.</p> <p>Bar Coding of Answer Books:</p> <p>The Answer books of all University Examinations are Bar Coded since the A.Y. 2010-11.</p> <p>Decentralised CAP Centres:</p> <p>As per the Circular issued by the University of Mumbai, the assessments of First Year and Second Year examination answer papers are carried out centrally in the College Premises under the Central Assessment Programme (CAP). The assessment of the Third Year Programmes and Masters Programmes are carried out at decentralised cluster centres in the Colleges affiliated to the University of Mumbai.</p> <p>Double Valuation:</p> <p>The Moderation System is applicable to all faculties for Undergraduate and Post-graduate Semester End Examination/External Theory Examination as under:</p> <ul style="list-style-type: none"> • 100% moderation of the answer book shall be carried out in the case of candidates failing by 10% of marks of the aggregate marks of that course/paper. 		

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	<ul style="list-style-type: none">• In case of professional faculties/courses, 100% moderation shall be carried out in case of candidates obtaining 70% and above marks or Grade 'O'.• For non-professional faculties/courses 100% moderation shall be carried out in case of candidates obtaining First Class Grade 'A' and above marks. <p>The moderation of answer books of at least 5% of the total number of candidates obtaining marks between Grade 'E'/minimum passing marks and marks required for Grade 'A' and above First Class/distinction shall be carried out on a random sample basis.</p> <p>Reforms Introduced by the College for F.Y. & S.Y. Examinations:</p> <p>The College conducts F.Y. and S.Y. Examinations on behalf of the University. The College has adopted the following reforms introduced by the University:</p> <ol style="list-style-type: none">(1) Credit Based Semester and Grading System (CBS&GS).(2) Masking and Coding of Answer Books. (Manual)(3) Centralized Assessment Programme.(4) Double Valuation.
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2.5.3	<p>How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?</p> <p>Some of the initiatives taken by the College to ensure effective implementation of examinations reforms introduced by the University are:</p> <ul style="list-style-type: none">• The College faculty is sent for workshops organised by the Board of Studies and the University of Mumbai before the introduction and implementation of reforms in the Examination process.• The institution has formed the following committees for the smooth implementation of the evaluation reforms introduced by the University:<ul style="list-style-type: none">- Examination Committee.- Central Assessment Programme (CAP) Committee.- Result Committee. <p>Role of the Examination Committee:</p> <p>The Examination Committee consists of the Chief Conductor (Principal), Senior Supervisors and Junior Supervisors for ensuring smooth implementation of the Examination Reforms. It looks after the printing of question papers, preparation of examination time-tables, distribution of hall tickets, conducting examination and ensuring their smooth and timely completion.</p>
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Role of the Central Assessment Programme (CAP) Committee:

The CAP committee consists of a CAP in-charge and three to four members to assist him/her in the smooth evaluation and assessment of answer books by faculty and completion of CAP work within stipulated time period. The CAP committee gets the answer books assessed from respective faculties and checks each entry in the mark sheets. In case the need arises, the CAP functions on holidays and Sundays to complete assessment work on time.

Role of the Result Committee:

The Result Committee consists of Overall In-charge and three separate Prof.-in-charge for Arts, Science and Commerce faculties, who are responsible for data entry of marks and generation of consolidated results for verification. The Committee verifies each entry, makes provision for gracing as per the University ordinance. Once the result is ready, it is displayed on the College notice board and individual copies of results are generated, checked and signed by the Result Committee Head, Examination Committee Head and the Principal and distributed to the students.

Institutional Level Initiatives to Ensure Transparency in the Evaluation Process:

Advance Planning and Smooth Implementation:

- The work of examination committee begins at the beginning of the term and continues even during winter and summer vacations.
- The Committee informs all the departmental heads about the tentative date of examination so that the syllabus can be planned and completed on time.
- The students are informed about the evaluation pattern in the Induction Training and are given tentative dates of continuous evaluation and topics for assignments.
- The mark sheets for internal assessment are given to the teachers in advance so that they can be filled in along with continuous evaluation and assessment.
- The College follows all the norms and rules as prescribed by the University for various examinations from time to time.

Multiple Question Papers:

Each examiner is required to set three sets of question papers and submit them in three different sealed envelopes, one of which is randomly selected by the Principal or the Head of the Examination Committee for printing. This is done to maintain strict secrecy in the setting of question papers.

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	<p>Check and Recheck Approach (Moderation of Answer Books and Checking of Entries):</p> <ul style="list-style-type: none">• The marks of students entered in the mark sheet are checked by a member of the CAP Committee before accepting the mark sheets.• 10% of the assessed papers are moderated by experienced faculty from other affiliated college who gives his/her remark on the quality of assessment.• The moderator has a right to increase or decrease marks, if there are serious mistakes in the assessment.• The marks entered by the Entry Clerk in the system are checked by the members of the Result Committee and mistakes, if any, are rectified.• Individual entries in the final results are checked and counter signed by the members of the Result Committee. <p>In-house Processing of Examination Results:</p> <p>The College has its own software for creating students database and internal processing of results of the examinations. This software is known as "ITS THE MASTER'S SOFTWARE". The main benefits of this software are:</p> <ul style="list-style-type: none">• Database of students appearing for examinations.• On-line generation of hall tickets.• Declaration of results on time.• Storage of examination data on permanent basis.• More efficient and transparent system of result preparation.• Maintaining secrecy of important examination data.• Economical.
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2.5.4	<p>Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.</p> <p>The University has prescribed both the formative and summative assessment approaches to measure achievements of students for all programmes.</p> <p>Formative Evaluation Approach:</p> <p>The Formative Evaluation Approach consists of internal assessment which has been assigned 25% weightage per subject per semester at undergraduate level and 40% weightage per subject per semester at the post-graduate level. The University has also specified the structure of internal assessment as under to have uniformity in assessment in different affiliated colleges:</p>
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	<p>Undergraduate Level:</p> <ul style="list-style-type: none">• 20 marks for internal test.• 5 marks for discipline and class participation. <p>Post-graduate Level:</p> <ul style="list-style-type: none">• 20 marks for project work.• 20 marks for viva to be conducted by external examiners. <p>Summative Evaluation Approach:</p> <p>The Summative Evaluation Approach consists of Semester-end Examination which has been assigned 75% weightage per subject per semester for the undergraduate level and 60% weightage per subject per semester for the post-graduate level. In order to have uniformity in the pattern of question papers, the University has instructed all Board of Studies to divide syllabus into four modules and each module has been given equal number of lectures for teaching and equal amount of weightage in the examination (15% weightage for each module).</p> <p>Positive Impacts of the System:</p> <ul style="list-style-type: none">• Attendance in class has radically improved due to the system of continuous assessment and evaluation.• The class participation and class interaction has increased due to 5% weightage for it in the total marking system.• The performance of students in internal assessment is higher than their performance in the Semester-end examination.• The performance of students in Semester-end examination has increased considerably due to higher scores in internal assessment.• The system has increased the number of interactions between students and teachers to a great extent.• The system has helped slow learners to enhance their performance due to multiple evaluation points and objective orientation of the internal assessment.• The system has also been successful in keeping students busy in academics and college activities.
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2.5.5	Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.)
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	<p>The internal assessment in the College is governed by the rules and regulations specified by the University of Mumbai in its Ordinance No. 4.102. As stated earlier, 25% weightage has been assigned to internal assessment in each subject at the undergraduate level and 40% at the post-graduate level. At undergraduate level, 5% of the total marks have been assigned for behavioural aspects like class participation, discipline, etc.</p> <p>The college has limited flexibility with regard to evaluation system suggested by the University. However, the College plans internal assessment as per the following policy:</p> <ul style="list-style-type: none">• Class Tests: The question papers for the class tests consist of multiple choice questions to assess the conceptual clarity of students and descriptive questions to assess the depth of their understanding. In order to assess the students of different aptitude and diverse calibre, all teachers have been instructed to set questions as under:<ul style="list-style-type: none">- 60% weightage to simple questions.- 40% weightage for analytical questions.• Class Participation and Attendance: The students are asked simple questions at the end of each lecture in the class and asked to raise hands if they know the answer. A student is randomly selected from those who know the answer. The Roll No. of such student is noted down and is assigned marks accordingly. If the answer given by student is wrong, no negative marks are assigned and the student is given another chance. The teacher ensures that all students get a chance to answer at least once during the semester.• 100% submission of the Internal Assessment: It is the responsibility of the subject teachers to ensure that the internal assessment of all students is completed as per the schedule. With regard to the irregular students, the Parent-teacher Association and the Attendance Committee contact parents of defaulters and hold meeting with them to find out the reasons for frequent absence. For the students who miss their internal assessment due to medical reasons or participation in cultural or sports activities, internal assessment is carried out later. In short, the teachers ensure that no student should fail their internal assessment for any reason.
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2.5.6	<p>What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?</p> <p>Graduate attributes are the qualities, skills and abilities, a college expects its students to develop during their tenure at the institution. These attributes include aspects that go beyond the disciplinary expertise or technical knowledge that has traditionally formed the core of most</p>
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university courses. These are the qualities that also prepare graduates as agents of social welfare in an uncertain future. The graduate attributes of the college are clearly reflected in its vision which states that:

"We at Ismail Yusuf endeavour to nurture young minds with new vision, clarity of thoughts and goals of life by imparting quality and value-based education for the purpose of rendering unique products to serve and then lead the society and bring perfection in entirety which projects our vision."

The analysis of the vision statement of the college identifies the following graduate attributes for its students:

- **To prepare students for future:** The College prepares its students for the challenges of the future in all walks of life. In this direction, the Arts Faculty gives students ample training in writing skills like poems, stories, etc., the Commerce Faculty invites experts from industries for talks on various developments in the business world and the Science faculty lays stress on practical aspects of subjects. The Career Guidance and Counselling Cell organizes the guidance lectures for final year students to counsel them on various career opportunities available for them in future.
- **To expand their horizon of knowledge:** Each individual teacher prepares Lecture Plans in advance keeping in mind the syllabus prescribed by the University. The teachers are instructed by the Heads of Departments to use practical examples, case studies, short stories and latest developments in their teaching-learning process keeping in mind the level of comprehension of the students. The Departments of Botany, Zoology, History and Economics take students for field visits to teach them the subject in the natural environment.
- **To ensure clarity of thoughts:** The National Cadet Corps (NCC) Unit inculcates discipline among students and gives them training in marching, rifle shooting, weapon training, first aid , cross country trekking, hiking, disaster management, etc. The National Social Service (NSS) Unit undertakes blood donation drives, cleanliness drives, tree plantation drives, etc. It has tie ups with the NGO called "Sneha" for undertaking social service activities. It has also adopted Subhash Nagar slum area for teaching slum dwellers the importance of hygiene, sanitation, cleanliness, means of health care, etc. All these activities promote high moral values and ensure clarity of thoughts among youth.
- **To provide value driven education:** There is a special subject called Foundation Course for all the three streams, Arts, Science and Commerce at the First Year and the Second Year

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	<p>levels that emphasizes the development of values among students and enhances their awareness and knowledge about the society in which they live. The subject covers various issues such as mutual help, team building, nation building, cooperation, brotherhood, scientific temper, etc.</p> <ul style="list-style-type: none"> • To make them innovative: The Department of Life Long Learning and Extension (DLLE) was started in the College in the A.Y. 2009-2010. The Department offers seven types of extension work projects, out of which a student can take up any ONE. <ul style="list-style-type: none"> - Entrepreneurship Skills Development Education. - Career Skills Development Education. - Information and Communication Technology – Skills Development Education. - Industry Orientation Skill Development Education. - Learning Skills Development Education. - Population Education Programme. - Women Empowerment Education Programme. <p>Apart from that the activities of Career Planning and Counselling Cell endeavours to make students innovative by helping them to explore right career for them.</p> <ul style="list-style-type: none"> • To create youth power and develop leadership qualities to serve society and the nation: The ultimate aim of every activity of the College is to develop leadership qualities among the students and create Youth Power which can serve the society and the nation. The College has developed and is developing world class infrastructure for students to learn in an environment conducive for their all-round development – social, economic, moral and ethical. Quality infrastructure such as large well ventilated class rooms, well equipped laboratories and sports complex, royal auditorium, etc. and use of latest technology, like optic fibre connectivity, well equipped computer labs, free internet for students, etc. is par excellence. The NSS Unit, NCC Unit, DLLE Unit, Ornithology Club, Botanica Club, Sports activities, Cultural activities, etc. give ample scope to students to develop their complete personality.
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<p>2.5.7</p>	<p>What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?</p> <p>The University has laid down the following mechanism for redressing the grievances of students with reference to evaluation, which is applicable to all affiliated Colleges for all programmes.</p> <ul style="list-style-type: none"> • A student can apply a photocopy of his/her assessed answer book, if he/she is not
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	<p>satisfied with marks assigned to him/her in particular subject(s).</p> <ul style="list-style-type: none">• A student can also apply for revaluation of his/her assessed answer book, if he/she is not satisfied with marks assigned to him/her in particular subject(s).• A student may apply for both a photocopy of assessed answer book and its revaluation, if he/she is not satisfied with the marks assigned to him/her.
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2.6. Student Performance and Learning Outcomes

2.6.1	<p>Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?</p> <p>The learning outcomes for various subjects and courses are specifically defined by the Syllabus Framing Bodies of the University. For the subjects where the syllabus does not specify the learning outcomes, the individual teachers define them with precision and state them clearly in their lecture plans. The lecture plans prepared by individual teachers provide clear guidelines for achieving learning outcomes as sought by the University. The various components of a Lecture Plan are:</p> <ul style="list-style-type: none">• Course syllabus.• Learning objectives.• Teaching Schedule.• Teaching Plan.
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2.6.2	<p>Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences, if any, and patterns of achievement across the programmes/ courses offered.</p> <p>The University of Mumbai has introduced the Credit Based Semester and Grading Credit (CBSG) System since the Academic Year 2011-2012 in a phased manner beginning with First Year Level for Bachelor's Programmes and Master's Programme and then implementing it for the next level in the subsequent years. This new system is based on continuous evaluation, whereby each student is continuously evaluated and monitored with regard to his/her comprehension and performance at the end of each Semester. The performance of students is communicated to them at the end of each Semester. Individual teachers prepare consolidated charts of the performance of their students and make efforts to improve it further. The system also helps teacher to identify slow learners and advanced learners and train them accordingly.</p>
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Analysis of the Performance of the Students:								
Programme	2012-13		2013-14		2014-15*		2015-16*	
	App. (No.)	Pass (%)	App. (No.)	Pass (%)	App. (No.)	Pass (%)	App. (No.)	Pass (%)
B.A.	145	86.20	158	87.34	147	74.83	121	83.47
B.Sc.	81	65.43	104	48.08	134	57.46	134	76.87
B.Com	358	84.08	336	88.39	363	86.50	422	68.72
B.Sc. (CS)	22	68.18	23	69.57	20	80.00	23	78.26
B.Sc. (BT)	21	90.48	20	90.00	17	88.24	8	100.00
M.Sc. (Chemistry)	16	62.50	10	90.00	16	50.00	24	45.83
M.Sc. (Physics)	7	71.43	5	80.00	9	55.56	12	50.00

CS = Computer Science, BT = Bio-technology

*Only the results of the final (qualifying) semester, i.e. VI Semester have been considered.

2.6.3	<p>How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?</p> <p>Teaching-Learning Strategies:</p> <ul style="list-style-type: none"> • Teachers make a valuable contribution to the framing of syllabus by the University in the capacity of Chairpersons or members of Board of Studies and Syllabus Framing Committees. • They ensure that the syllabus is balanced and emphasises more on developing conceptual clarity among the students. • The syllabus approved by the Board of Studies is discussed in the meetings of the Departments and a plan for the implementation of the same is chalked out. • Teachers prepare a Lecture Plan in accordance with the syllabus and the time limit provided by the University to complete the same. • The Lecture Plans mainly consist of the course syllabus, learning objectives, teaching schedule and teaching plan. • The Lecture Plans are implemented by the individual teachers and are monitored by the Head of the Departments. • The Heads of the Departments also attend the lectures delivered by each faculty on random basis and give them suggestions for improvements.
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	<ul style="list-style-type: none">• Teachers make use of Power Point presentations, case studies, field surveys, nature trails, industrial visits, expert lectures, etc. for enhancing teaching effectiveness.• Language departments like Hindi, Marathi, Arabic and Urdu make use of story writing and poem writing strategies to train students for careers in literature and journalism. <p>Assessment Strategies:</p> <p>The assessment strategies for students are determined by the Academic bodies of the University of Mumbai. Under the new system of Credit Based Semester and Grading System (CBSG), introduced since the Academic Year 2011-2012, students are continuously evaluated as under:</p> <table><tr><td>Total Internal Assessment Marks:</td><td style="text-align: right;">25 marks</td></tr><tr><td> • Class test</td><td style="text-align: right;">20 marks.</td></tr><tr><td> • Class Participation</td><td style="text-align: right;">5 marks</td></tr><tr><td>Semester Examination Marks:</td><td style="text-align: right;">75 marks</td></tr><tr><td>Total Marks:</td><td style="text-align: right;">100 marks</td></tr></table> <p>The above teaching-learning and assessment strategies are commensurate with the Credit based System recommended by the University Grants Commission (UGC).</p>	Total Internal Assessment Marks:	25 marks	• Class test	20 marks.	• Class Participation	5 marks	Semester Examination Marks:	75 marks	Total Marks:	100 marks
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2.6.4	<p>What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?</p> <p>The course contents for each faculty and their implementation and evaluation patterns are decided by the Academic Bodies of the University of Mumbai and are expected to be strictly adhered to by the affiliated Colleges. The course contents are designed and reviewed periodically by the Academic Bodies considering the need for employability and contribution to society. Some of the initiatives at the College level to achieve social and economic objective of curriculum are:</p> <p>Placement Cell:</p> <p>The College organizes Career Guidance and Counselling sessions for the students appearing for H.S.C. and T.Y.B.A./B.Sc. and B.Com. examinations to orient them about various career options available to them on graduation. For this purpose, speakers from various fields are invited to guide students. The College also invites various private agencies to organize recruitment drives in the college for the students completing graduation and desire to work during summer vacation or want to take up a full-time job.</p>
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Earn and Learn Scheme:

The College has initiated 'Earn and Learn' Scheme under which college students are recruited on part-time basis in college office, laboratories, library, sports complex, etc.

Entrepreneurship Development & Innovations:

A number of students have floated their own business ventures under the guidance of their respective teachers. The Department of Life Long Learning and Extension (DLLE) provides training to students in entrepreneurship development by assigning students projects based on various career opportunities and to give presentation on the same.

Certificate Courses:

The College also conducts short-term Certificate Courses for the benefit of students. The intake capacity for these courses is limited to 30 students each and are provided free of cost to the students. The students are awarded certificates on successful completion of the Course. The College conducted the following Certificate Courses during the A.Y. 2015-16:

- Certificate Course in Spoken English.
- Certificate Course in Personality Development.
- Certificate Course in Human Rights.

Training for Entry in Services:

The College provides intensive training to students who intend to appear for UPSC, MPSC and other competitive examinations. Under this scheme, the College organises expert lectures to guide students on eligibility criteria for IAS examination, various subject combinations available, course contents, schedule of examinations, etc. The College also invites IAS officers and IPS officers to guide and persuade students. Some of the prominent names are:

- Shri Dinesh Kumar Jain, IAS Office, Government of Maharashtra
- Shri Vishwas Nangre Patil, IPS Officer, Government of Maharashtra
- Shri Sanjay Deshmuk, District Collector, Mumbai Suburban
- Shri Satya Pal Singh, Commissioner of Police, Mumbai
- Dr. M.B. Bhide, Director, State Institute for Administrative Careers

Research Aptitude:

The students are given training in defining a research problem, laying down research objectives and hypotheses, defining the universe and selection of sample, preparation of questions in subjects like Marketing Research. Students pursuing Masters' programme are persuaded to write research

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	<p>papers and present them in conferences and seminars under the guidance of their mentors. Students pursuing Ph.D. research programmes are given intensive training in research prior to their enrolment for the course. Teachers also explain the importance of research, eligibility criteria for M.Phil. and Ph.D., significance of Research degree and motivate them to pursue M.Phil or Ph.D.</p> <p>Students Empowerment Programmes:</p> <p>National Cadet Corps (NCC), National Social Service (NSS) and DLLE aim at developing social consciousness among students through their activities like blood donation camps, tree plantation, adopting slums for cleanliness, undertaking polio drive, helping police force during festivals, poster competitions, skits and street plays, etc.</p>
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2.6.5	<p>How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?</p> <p>Collection and Analysis of the Data on Students Performance and Learning Outcomes:</p> <p>The College has its own software for the collection, compilation and processing of students performance at the examinations. These outcomes are discussed in the Staff Common Room meetings and measures for the improvements are mooted and approved with consensus.</p> <p>The students' performance and learning outcomes are discussed and evaluated at the different levels in the College in order to plan improvements and overcoming barriers to learning.</p> <p>At the Management Level:</p> <p>The Joint Secretary for Higher Education has laid down 19 point parameters for the evaluation of the performance of the Principals of the Government Colleges. Among these 19 points, one point is related to the student's performance in examinations. The Joint Secretary reviews the performance of the students in different colleges and accordingly rates the Principal on a 5 point scale. The Joint Secretary seeks explanation on poor performance and demands the Institutional Plan for the improvement of results.</p> <p>At the Principal's Level:</p> <p>The Principal convenes a meeting at the beginning of the academic year and seeks information from Heads of Departments about the performance of students. The Principal seeks explanation from individual teachers, if the number of unsuccessful candidates is significant, and also officially honours the Heads of Departments and individual teachers for improvement in results. The Principal also guides teachers on the means and methods of improving the performance of students, mainly at the University level examinations.</p>
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	<p>At the Department Level:</p> <p>At the Department level, the Heads are directly responsible for the performance of students in their departments. The Heads of the Departments collect data on students' performance from the Result Committee and analyse them with the help of faculty as under:</p> <ul style="list-style-type: none">• Categorisation of students passing with Distinction, First Class, Second Class, Pass Class, Pass with ATKT and Failed. (According to grades under the new system)• List of overall toppers (first ten students) and List of toppers in individual subjects (first 5 students). <p>These results are discussed in the Departmental level meetings and are forwarded to the Principal and finally to the Management.</p> <p>The individual departments conduct Remedial classes for unsuccessful students and guide and counsel them to improve their performance.</p> <p>The Parents Teachers Association (PTA) also arranges meetings with the parents of students who are defaulters and failures at the examination to understand the cause of their poor performance and devise means and methods of improving their performance.</p>
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2.6.6	<p>How does the institution monitor and ensure the achievement of learning outcomes?</p> <p>The Heads of Departments maintain a constant vigilance in the following ways to monitor and ensure that the learning outcomes are achieved:</p> <ul style="list-style-type: none">• Taking review of the performance of students in departmental meetings.• Monitoring continuous assessment of students through class tests and class participation.• Organising Remedial Lectures and Bridge Courses for the students.• Mentoring students inside and outside the class room.• Scrutinising the lecture plans, learning outcomes and daily diaries of the teachers.• Attending lectures of faculty and giving them feedback for improvement.• Organising talks and lectures by eminent personalities for the benefit of students.• Motivating teachers to improve teaching-learning experience through the use of technology.• Encouraging students to make use of Departmental Library and devote at least an hour per week for reading.• Encouraging teachers to identify slow learners and advanced learners and guide them accordingly.
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	<ul style="list-style-type: none"> • Providing career counselling and guidance to the students through the Career Counselling and Guidance Cell. • Recommending good books, journals and references to the library for the benefit of students.
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2.6.7	<p>Do the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.</p> <p>The institution does not consider assessment/evaluation outcomes as an indicator for evaluating students' performance, achievement of learning objectives and planning. The Institution firmly believes in the holistic development of the personality of students which is reflected in the guiding philosophy of the Indian education system:</p> <p style="text-align: center;">असतो मा सद्गमय । तमसो मा ज्योतिर्गमय । मृत्योर्मामृतं गमय ॥</p> <p style="text-align: center;">“Lead me from the asat (unreal) to the sat (real). Lead me from darkness to light. Lead me from death to immortality.”</p> <p>The academic outcome is one aspect of the teaching-learning process. The College brings about an all-round development of students through their cultural, physical, ethical and moral development so that they may contribute to nation building. There are a number of students who may have performed at an average level in the examination but developed and groomed their personalities and built confidence with the assistance of their teachers in other areas. Although it is difficult to interact with each student at the individual level due to mass teaching approach, the teachers take efforts to identify potential students and groom them through Mentoring System. Each teacher is assigned 50-100 students for mentoring. The individual teachers recognise the potential of each student and encourage them to participate in the extra-curricular and co-curricular activities. The students are made to take lead in planning and organising college events, field trips, industrial visits, etc.</p> <p>Examples of Students with Poor Evaluation Outcomes but who Excelled in Other Fields:</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 10%;">Sr. No.</th> <th>Examples of Students with Poor Evaluation Outcomes but who Excelled in Other Fields</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Vikas Singh, a student from F.Y.B.A., has won 'Bronze Medal' in international Kick Boxing.</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>Priya Kawle, a student from F.Y.B.Com., has participated in national level Wrestling competition.</td> </tr> </tbody> </table>	Sr. No.	Examples of Students with Poor Evaluation Outcomes but who Excelled in Other Fields	1.	Vikas Singh, a student from F.Y.B.A., has won 'Bronze Medal' in international Kick Boxing.	2.	Priya Kawle, a student from F.Y.B.Com., has participated in national level Wrestling competition.
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<p>Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.</p> <p>The College took a sample survey of the students from Arts, Science and Commerce faculty and found that there has been upward progression in the performance of these students. For this purpose, a sample of 50 students was randomly selected from Arts, Science and Commerce faculty and a difference in their percentage between the entry level and exit level was calculated.</p>				
Sr. No.	Faculty	Credit Points		Change (%)
		Entry Level*	Exit Level*	
1.	Arts Faculty (Sample Size = 50)	5.712	6.485	13.531
2.	Science Faculty (Sample Size = 50)	5.232	6.289	20.203
3.	Commerce Faculty (Sample Size = 50)	5.765	6.271	8.777
<p><i>*Entry level = First Year and Exit Level = Third Year.</i></p> <p>Conclusion:</p> <p>It can be concluded from the above results that it is the effective teaching-learning and evaluation system of the College, interspersed with the efforts and motivation of students, which is responsible for the upward movement in the performance of the students.</p>				

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1	<p>Does the institution have recognized research center/s of the affiliating University or any other agency/organization?</p> <p>Yes, the institution has recognized Research Centres of the affiliating University.</p> <p>Ph.D. Guides associated with the Research Centres of the College:</p>	
	Sr. No.	Ph.D. Research Centre
	1.	Ph.D. Research Centre in Chemistry
		Dr. Ramesh Yamgar
	2.	Ph.D. Research Centre in Urdu
		Dr. Mohd. Kaleem Zia Dr. Afsar Farooqui
	3.	Ph.D. Research centre in Hindi
		Dr. Hubnath Pandey* Dr. M.A. Joshi
	4.	Ph.D. Research Centre in Physics
		Dr. R.G. Atram (Ex-principal)**
	5.	Ph.D. Research Centre in Botany
		Dr. Sakshi Chaubal Dr. U.B. Kakde***
	<p><i>*Joined University of Mumbai as Associate Professor in A.Y. 2013-14.</i></p> <p><i>**Transferred to Institute of Science, Nagpur in A.Y. 2014-15.</i></p> <p><i>***Transferred to Institute of Science, Mumbai in A.Y. 2015-16.</i></p> <p>Ph.D. Guides associated with the Research Centres of the Other Colleges/Universities:</p> <p>The following approved Ph.D. research guides are operating from the recognized Research Centres approved in other Colleges and Universities:</p>	
	Sr. No.	Ph.D. Research Guides & Specialization
	1.	Principal Dr. Pratima S. Jadhav Ph.D. Guide in Bio-technology
		Institute of Science, Mumbai
	2.	Dr. R. G. Atram (Ex-principal)* Ph.D. Guide in Physics
		RTM Nagpur University, Nagpur
	3.	Dr. Mohd. Kaleem Zia Ph.D. Guide in Urdu
		RTM Nagpur University, Nagpur
	4.	Dr. M.A. Siddiqui Ph.D. Guide in Persian
		RTM Nagpur University, Nagpur
	5.	Dr. M.M. Sagdeo** Ph.D. Guide in Statistics
		RTM Nagpur University, Nagpur

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6.	Dr. R.B. Kanhere*** Ph.D. Guide in Economics	Babasaheb Ambedkar Marathwada University, Aurangabad
7.	Dr. Manisha Kulkarni Ph.D. Guide in Zoology	Institute of Science, Mumbai
8.	Dr. V.R Shedge Ph.D. Guide in English	Babasaheb Ambedkar Marathwada University, Aurangabad
9.	Dr. Khushpat S. Jain Ph.D. Guide in Commerce	Hinduja College, University of Mumbai
10.	Dr. U.B. Kakde **** Ph.D. Guide in Botany	Institute of Science, Mumbai RTM Nagpur University, Nagpur
11.	Dr. A. Rabbani ***** Ph.D. Guide in Political Science	University of Mumbai Mumbai
12.	Dr. Arvind Luhar Ph.D. Guide in Accountancy	Hinduja College, University of Mumbai
13.	Dr. G.T. Kedar Ph.D. Guide in Zoology	RTM Nagpur University, Nagpur SGB Amravati University
14.	Dr. V.K. Bite Ph.D. Guide in English	JJT University, Rajasthan
15.	Dr. Archana Rangari Ph.D. Guide in Botany	JJT University, Rajasthan
<p><i>**Transf. to Institute of Science, Nagpur, in A.Y. 2013-14.</i></p> <p><i>**Transf. to Elphinstone College, Mumbai, in A.Y. 2015-16.</i></p> <p><i>***Transf. to Government College, Aurangabad in A.Y. 2015-16.</i></p> <p><i>****Transf. to Institute of Science, Mumbai in A.Y. 2015-16.</i></p> <p><i>*****Transf. to Government College, Aurangabad, in A.Y. 2015-16.</i></p>		

3.1.2	<p>Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.</p> <p>Yes, the College has constituted a Research Committee in the academic year 2010-2011.</p> <p>Composition of Research Committee:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Dr. Khushpat S. Jain</td> <td style="width: 50%;">Chairperson</td> </tr> <tr> <td>Dr. B.R. Thorat</td> <td>Member</td> </tr> <tr> <td>Dr. M.A. Joshi</td> <td>Member</td> </tr> </table>	Dr. Khushpat S. Jain	Chairperson	Dr. B.R. Thorat	Member	Dr. M.A. Joshi	Member
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	<p>Functions of Research Committee:</p> <ul style="list-style-type: none">• To hold workshops and seminars for the promotion of research activities.• To encourage teachers to register for Ph.D.• To assist teachers in securing Faculty Improvement Programme (FIP).• To provide information on Major Research and Minor Research projects of the UGC.• To provide information on Minor Research projects of the University of Mumbai.• To provide all types of assistance to teachers in submitting the proposals for MRPs.• To scrutinize the proposals for MRP and recommend them to various Funding Agencies.• To encourage teachers to write research papers and help them to publish in journals. <p>Major Recommendations of the Committee:</p> <ul style="list-style-type: none">• To make Ismail Yusuf College a 'Research Hub' in North Mumbai.• To open research centres in all streams viz. Arts, Science and Commerce.• To assist the teachers to avail maximum number of Research Projects from all possible sources. <p>Impact of the Recommendations of the Committee:</p> <ul style="list-style-type: none">• Increase in number of teachers with Ph.D.• Increase in number of Research Guides.• Increase in number of Research Centres.• Increase in number of MRPs.• Increase in number of articles presented in National and International Conferences.• Increase in number of articles published.
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3.1.3	<p>What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?</p> <ul style="list-style-type: none">• Autonomy to the Principal Investigator: The Principal Investigator has full liberty in all aspects right from the selection of topic to the use of fund received and completion of the research project.• Timely availability or release of resources: The grant received from the funding agencies for the purpose of research is released in the name of the Principal Investigator immediately on clearance of cheque or receiving ECS from the Funding Agencies.• Infrastructure and human resource: The College provides all support and facilities to the Principal Investigator such as library facility, computers and printing facility, SPSS package, etc., for research. The office staff arranges to submit research proposals on time.
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	<ul style="list-style-type: none">• Time-off, reduced teaching load, special leave etc. to teachers: Time-off and study leave are provided to the researchers for field work as per the norms of the UGC and the University of Mumbai. There is no provision of concession in teaching load of researchers.• Support in terms of technology and information needs: All Heads have been provided with laptops. The staff room has free wi-fi connectivity. Teachers can use e-journals and e-books from library. The Statistics Department has SPSS package for data processing.• Facilitate timely auditing and submission of utilization certificate to the funding agency: All Major and Minor Research Projects availed by the faculty have been completed on time and the audited accounts and utilization certificates thereof have been duly submitted.
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3.1.4	<p>What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?</p> <ul style="list-style-type: none">• At the F.Y.B.Com. level, the students have a subject titled 'Mathematics and Statistics' which introduces them to various statistical tools such as Measures of Central Tendency, Measures of Dispersion, Index Number, Correlation, Regression and Probability.• At the T.Y.B.Com. level there is an optional paper titled 'Marketing Research' which is very popular among students. The syllabus of the subject includes various methods of Data Collection, Sampling Techniques, Types of Reports, Contents of Research Report, etc.• As a part of Internal Assessment, students of 'Marketing Research' are encouraged to define research title, lay down research objectives and frame hypotheses, prepare questionnaire and implement them at the class level.• The students from Arts Faculty are encouraged to undertake survey and give presentations on their findings. The students of History Department conducted a Survey on Historical Monuments in the city of Mumbai and prepared a presentation of their findings.• The students of Psychology Department conduct experiments on various issues such as Experiments in Cognitive Processes, Coglab Experiment Attention Stroop Effects, Manual Dexterity Tests, etc., which develop their research aptitude.• The students from Science Faculty conduct field surveys on BMI, Dietary Habits, Genetics, etc. and prepare reports or incorporate their findings in the Practical Journal. Such endeavours on the part of students help them to develop their research aptitude.• Students pursuing Master's Degree and Ph.D. degree prepare research papers under the guidance of their respective guides and present them in national and international conferences. Some of these papers have also been published in research journals.
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	<ul style="list-style-type: none"> • In the subject titled “Computer Systems and Applications”, students are taught Computer Programming which is necessary in conducting research. The subject also trains them in making various statistical calculations, constructing formulae, and applying statistical tests. • The WDC has conducted surveys on the following social issues with the help of students to develop their research abilities: <ul style="list-style-type: none"> - ‘Stree Purush Samanata’, - ‘Self-Concept of Adolescent Girls and Adjustment in Life among XIth Standard Girl Students of Ismail Yusuf College’ - ‘Awareness among Masses about Aadhar Card’. <p>Apart from all these, the research workshops organized by the Research Committee are open to students which help them to develop scientific temper and research culture.</p>
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3.1.5	<p>Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)</p> <p>A significant number of faculty members are actively involved in research by guiding students in research, undertaking research projects, research publications and collaborative research activity. The details are as follows :</p> <p>M.Phil. Research Projects:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Sr. No.</th> <th rowspan="2">Name of M.Phil. Guide</th> <th colspan="2">Number of M.Phil.</th> </tr> <tr> <th>Awarded</th> <th>Ongoing</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Dr. W.K. Acharya</td> <td style="text-align: center;">1</td> <td style="text-align: center;">Nil</td> </tr> <tr> <td>2.</td> <td>Dr. Hubnath Pandey</td> <td style="text-align: center;">4</td> <td style="text-align: center;">4</td> </tr> <tr> <td>3.</td> <td>Dr. Khushpat S. Jain</td> <td style="text-align: center;">15</td> <td style="text-align: center;">2</td> </tr> <tr> <td>4.</td> <td>Dr. A.S. Luhar</td> <td style="text-align: center;">15</td> <td style="text-align: center;">3</td> </tr> <tr> <td>5.</td> <td>Dr. Shaista Khan</td> <td style="text-align: center;">1</td> <td style="text-align: center;">Nil</td> </tr> </tbody> </table> <p>Ph.D. Research Projects:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Sr. No.</th> <th rowspan="2">Name of Ph.D. Guide</th> <th colspan="2">Number of Ph.D.</th> </tr> <tr> <th>Awarded</th> <th>Ongoing</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Principal Dr. Pratima S. Jadhav</td> <td style="text-align: center;">2</td> <td style="text-align: center;">8</td> </tr> <tr> <td>2.</td> <td>Dr. R.G. Atram, Ex-principal</td> <td style="text-align: center;">4</td> <td style="text-align: center;">3</td> </tr> <tr> <td>3.</td> <td>Dr. Ramesh Yamgar</td> <td style="text-align: center;">2</td> <td style="text-align: center;">6</td> </tr> <tr> <td>4.</td> <td>Dr. B.R. Kanhere</td> <td style="text-align: center;">4</td> <td style="text-align: center;">NIL</td> </tr> </tbody> </table>			Sr. No.	Name of M.Phil. Guide	Number of M.Phil.		Awarded	Ongoing	1.	Dr. W.K. Acharya	1	Nil	2.	Dr. Hubnath Pandey	4	4	3.	Dr. Khushpat S. Jain	15	2	4.	Dr. A.S. Luhar	15	3	5.	Dr. Shaista Khan	1	Nil	Sr. No.	Name of Ph.D. Guide	Number of Ph.D.		Awarded	Ongoing	1.	Principal Dr. Pratima S. Jadhav	2	8	2.	Dr. R.G. Atram, Ex-principal	4	3	3.	Dr. Ramesh Yamgar	2	6	4.	Dr. B.R. Kanhere	4	NIL
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5.	Dr. Mohd. Kaleem Zia	8	4
6.	Dr. Afsar Farooqui	1	4
7.	Dr. Manisha Kulkarni	NIL	2
8.	Dr. Sakshi Chaubal	NIL	2
9.	Dr. M.M. Sagdeo	NIL	2
10.	Dr. Hubnath Pandey	2	6
11.	Dr. Khushpat S. Jain	3	8
12.	Dr. M.A. Siddiqui	3	1
13.	Dr. M.A. Joshi	NIL	4
14.	Dr. U.B. Kakde	1	5
15.	Dr. V.R Shedge	NIL	8
16.	Dr. Arvind Luhar	2	8
17.	Dr. A. Rabbani	NIL	NIL
18.	Dr. G.T. Kedar	1	2
19.	Dr. V.K. Bite	NIL	NIL
20.	Dr. Archana Rangari	NIL	3
Major Research Projects:			
Sr. No.	Name of Faculty	Number of Major Research Projects	
		Completed	Ongoing
1.	Dr. Hubnath Pandey	Nil	1
2.	Dr. A. Rabbani	1	Nil
3.	Dr. U.B. Kakde	Nil	1
Minor Research Projects:			
Sr. No.	Name of Faculty	Number of Minor Research Projects	
		Completed	Ongoing
1.	Dr. Khushpat S. Jain	3	1
2.	Dr. U.B. Kakde	4	Nil
3.	Dr. V.S. Deshpande	1	Nil
4.	Dr. R.B. Kanhere	2	Nil
5.	Dr. M.A. Joshi	1	1
6.	Dr. Manisha Kulkarni	1	Nil

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7.	Dr. M.M. Sagdeo	1	Nil
8.	Dr. A.S. Luhar	1	1
9.	Dr. S.S. Patil	Nil	1
10.	Smt. K.S. Pawaskar	Nil	1
11.	Dr. Gandhi Dehury	Nil	1
12.	Dr. S.U. Khan	Nil	1
13.	Smt. Daraksha Shaikh	Nil	1
14.	Dr. R.R. Kalesh	Nil	1
15.	Shri A.V. Sonawane	NIL	1
16.	Shri Y.B. Shinde	NIL	1
17.	Dr. S.R. Jadhav	NIL	1
18.	Dr. M.A. Siddiqui	NIL	1
19.	Dr. V.R. Shedge	Nil	1
Collaborative Research Projects:			
Sr. No.	Name of Faculty	Number of Collaborative Research Projects	
		Completed	Ongoing
1.	Dr. Surekha Sabnis	1	Nil
2.	Dr. M.M. Sagdeo	1	Nil

3.1.6	Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students.		
Sr. No.	Seminar/Training Programme/ Sensitisation Programme	Department/Committee	Year
1.	One Day Workshop on Significance of Research for Teachers in the Changing Era	Research Committee	2010-11
2.	Significance of API for teachers in the Changing Era	Research Committee	2011-12
3.	How to Prepare Research Proposal for Major and Minor research Projects?	Research Committee	2012-13
4.	Workshop on Calculation of API with Special Reference to Category III	Research Committee	2013-14

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	5.	Workshop on Introduction to Library Science	Department of History & Department of Library	2015-16
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3.1.7	<p>Provide details of prioritized research areas and the expertise available with the institution.</p> <p>The institution possesses expertise in research areas in all three streams, viz. Arts, Science and Commerce.</p> <p>Areas of Research Expertise of Research Guides:</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 10%;">Sr. No.</th> <th style="width: 40%;">Name of Research Guide</th> <th style="width: 50%;">Areas of Research Expertise</th> </tr> </thead> <tbody> <tr><td>1.</td><td>Prin. Dr. Pratima S. Jadhav</td><td>Industrial Bio-chemistry</td></tr> <tr><td>2.</td><td>Dr. Ramesh Yamgar</td><td>Chemistry</td></tr> <tr><td>3.</td><td>Dr. Mohd. Kaleem Zia</td><td>Urdu Language and Literature</td></tr> <tr><td>4.</td><td>Dr. Afsar Farooqui</td><td>Urdu Language and Literature</td></tr> <tr><td>5.</td><td>Dr. Manisha Kulkarni</td><td>Zoology and Biodiversity</td></tr> <tr><td>6.</td><td>Dr. Sakshi Chaubal</td><td>Algae</td></tr> <tr><td>7.</td><td>Dr. Khushpat S. Jain</td><td>Business Policy and Administration</td></tr> <tr><td>8.</td><td>Dr. M.A. Siddiqui</td><td>Persian Language and Literature</td></tr> <tr><td>9.</td><td>Dr. M.A. Joshi</td><td>Hindi Language and Literature</td></tr> <tr><td>10.</td><td>Dr. V.R Shedge</td><td>English Language and Literature</td></tr> <tr><td>11.</td><td>Dr. Arvind Luhar</td><td>Financial Accounting</td></tr> <tr><td>12.</td><td>Dr. G.T. Kedar</td><td>Zoology and animal physiology</td></tr> <tr><td>13.</td><td>Dr. V.K. Bite</td><td>English Language and Literature</td></tr> <tr><td>14.</td><td>Dr. Archana Rangari</td><td>Botany - Ecology and Environment</td></tr> <tr><td>15.</td><td>Mrs. Pratiksha Phadnis</td><td>Fitness Training and Athletics</td></tr> </tbody> </table> <p>Prioritised Areas of Research of Faculty Members:</p> <p>The prioritized areas of research of faculty members of the College are:</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 10%;">Sr. No.</th> <th style="width: 25%;">Name of Research Guide</th> <th style="width: 20%;">Prioritised Areas of Research</th> <th style="width: 45%;">Title of Ph.D. Thesis</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Prin. Dr. Pratima S. Jadhav</td> <td>Bio-chemistry</td> <td>Fermentative Synthesis of Single Cell Lipids</td> </tr> <tr> <td>2.</td> <td>Dr. R.R. Kalesh</td> <td>Solid State Physics</td> <td>Sol-gel Synthesis and Characterisation of TEOS based Hydrophobic Silica Aerosols</td> </tr> </tbody> </table>				Sr. No.	Name of Research Guide	Areas of Research Expertise	1.	Prin. Dr. Pratima S. Jadhav	Industrial Bio-chemistry	2.	Dr. Ramesh Yamgar	Chemistry	3.	Dr. Mohd. Kaleem Zia	Urdu Language and Literature	4.	Dr. Afsar Farooqui	Urdu Language and Literature	5.	Dr. Manisha Kulkarni	Zoology and Biodiversity	6.	Dr. Sakshi Chaubal	Algae	7.	Dr. Khushpat S. Jain	Business Policy and Administration	8.	Dr. M.A. Siddiqui	Persian Language and Literature	9.	Dr. M.A. Joshi	Hindi Language and Literature	10.	Dr. V.R Shedge	English Language and Literature	11.	Dr. Arvind Luhar	Financial Accounting	12.	Dr. G.T. Kedar	Zoology and animal physiology	13.	Dr. V.K. Bite	English Language and Literature	14.	Dr. Archana Rangari	Botany - Ecology and Environment	15.	Mrs. Pratiksha Phadnis	Fitness Training and Athletics	Sr. No.	Name of Research Guide	Prioritised Areas of Research	Title of Ph.D. Thesis	1.	Prin. Dr. Pratima S. Jadhav	Bio-chemistry	Fermentative Synthesis of Single Cell Lipids	2.	Dr. R.R. Kalesh	Solid State Physics	Sol-gel Synthesis and Characterisation of TEOS based Hydrophobic Silica Aerosols
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3.	Dr. Ramesh Yamgar	Physical Chemistry	Study of Some Aspects of Kinetics & Mechanism of Oxidation of Schiff Bases
4.	Dr. W.K. Acharya	Personnel Management	Personnel Management in Higher Education with Reference to Colleges in Marathwada
5.	Dr. A.S. Nagarsekar	Organic Chemistry	To Study the Water Quality of Mithi River in Mumbai Metropolis
6.	Dr. Sakshi Chaubal	Algae	Physiological Studies on Accumulation of Heavy Metals by Cyanobacteria
7.	Dr. Archana Rangari	Ecology	Physico-chemical and Bacteriological Study of Some Feeder Lakes of Mumbai City
8.	Dr. M.N. Kulkarni	Endocrinology	Effect of Clomiphene Citrate on Male Bats as a Contraceptive
9.	Dr. V.K. Bite	Indian Drama	Treatment of History in Indian Drama in English
10.	Dr. E.S. Phutane	Lokshitya	Dr. N.G. Nandapurkaranchya Samagra Sahityacha Abhyas
11.	Dr. Mohd. Kaleem Zia	Urdu Literature	Hazrat Shah Ghulam Husain Chishti-Hayaat-O-Khidmaat
12.	Dr. Afsar Farooqui	Urdu Short Stories	Ismat Chughtai – Fan Aur Shakshiyat
13.	Dr. S.U. Khan	Arabic	Arabic Loan Words in the Languages of Western Coastal India
14.	Dr. Gandhi Dehury	Indian Philosophy	Environmental Ethics in Indian Philosophy: A Critical Study
15.	Dr. S.R. Jadhav	Social Psychology	Attitudes of Students towards Religion <i>vis-à-vis</i> their Personality Type, Achievement, Motivation & Moral Judgement
16.	Dr. B.R. Thorat	Organic Chemistry	Synthesis, Characterisation & Anti-Cancer Study of Novel Schiff Bases of Benzofuran Derivatives & its Transition Metal Complexes
17.	Dr. G.T. Kedar	Bio-chemical Study	Study on the Bio-diversity and Physico-chemical Status of the Rishi Lake (Kaxmia Lad), Dist. Washim, MS
18..	Dr. Ulka Aade	Parasitology	To Study the Prevalence of Cestode Parasite in Gallus Gallus Domesticus with special reference to Haematological Aspects

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19.	Dr. V.R. Shedge	British Literature	Seduction and Betrayal: Cultural Transformations in the Novels of Graham Swift and Ian McEwan.
20.	Dr. M.A. Joshi	Stree Vimarsh	Badalte Samajik Pariprekshay mein Nari Vyatha - Aathawe Dashak ke Hindi aur Marathi Mahila Upanyaskaronke Sandarbha Mein
21.	Dr. M.A. Siddiqui	Indo-Iran Relation and Culture	Image of India in Persian Poetry with special reference to Masnavi Manavi of Malulana Jalaluddin Rumi
22.	Dr. Khushpat S. Jain	Commerce - Banking	Dynamics of Lending and Recovery Policies of Commercial Banks to SIUs in Marathwada Region
23.	Dr. S.S. Patil	Entrepreneurship Management	Critical Analysis of Changing Social Perspective towards Women Entrepreneurs in the Metropolitan City, Mumbai
24.	Dr. A.S. Luhar	Human Resource Accounting	Human Resource Accounting and Its Applications in Selected Industries – An Analytical Study
25.	Dr. Rizvi Saleha	Urdu Literature	Ishrat Lucknowi Hayaat aur Adabi Khidmaat

3.1.8	<p>Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?</p> <p>The College organizes workshops, conferences and guest lecturers with a view to attract researchers of eminence to visit the campus and interact with teachers and students. During the last five year the following eminent academicians, scientist, researchers, industrialists, government officials, politicians, historians, army personnel and economists have visited the College to interact with students and teachers on various occasions:</p> <p>Academicians:</p> <ol style="list-style-type: none"> 1. Dr. Rajan Welukar, the Hon. Vice-chancellor, University of Mumbai 2. Dr. M. A. Khan, Registrar, University of Mumbai. 3. Dr. TP Madhu Nair, Dean, Faculty of Commerce, University of Mumbai. 4. Dr. Sanjan Bhayani, Professor & Dean, Dept. of Management Studies, Saurashtra University. 5. Dr. Shailendra Deolankar, Joint Director, Higher Education, MS, Mumbai Region. 6. Dr. V.P. Narkhede, Joint Director, Higher Education, MS, Pune Region. 7. Dr. S.S. Shete, ex-Joint Director, Higher Education, MS, Pune Region.
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8. Dr. Manjusha Molwane, ex-Joint Director, Higher Education, MS, Mumbai Region.
9. Dr. Rajpal Hande, Director, BCUD, University of Mumbai.
10. Dr. Anil Singh, Chairperson, Board of Studies, Hindi, University of Mumbai.
11. Dr. Vinayak Dalvie, Chairperson, Board of Studies, Zoology, University of Mumbai.
12. Prof. Bakul Joshi, Chairperson, Board of Studies, Philosophy, University of Mumbai.
13. Dr. Ashok Deshmukh, Faculty Member, YASHADA.

Industrialist:

14. Dr. Leo Lawrence, Scientist, Cresset Softwares, Switzerland.
15. Shri Prasad Kamath, Research Scientist, Glaxo Smith Klein, Mumbai.
16. Dr. Lalita Rege, Vice-president, Glenmark India.
17. Dr. Ashok Kumar, President, IPCA Pharmaceutical.
18. Mrs. Anupama Madkekar, President, Green Innovators, Mumbai.
19. Mayuresh Khatawkar, the Director, Fur and Feature, Mumbai.

Scientist and Researcher:

20. Dr. Deviyani Dave, Ex-Principal Ismail Yusuf College, Mumbai.
21. Dr. K.Y. Shitole, Head, Research Department, SNDT University, Mumbai.
22. Dr. K.Y. Shinde, Ex-chairperson, Board of Studies, Management, University of Mumbai
23. Dr. Sangeeta Pawar, Research Guide, University of Mumbai.
24. Dr. Pooja Ramchandani, Research Guide, University of Mumbai.
25. Dr. Kanchan Fulmali, Research Guide, University of Mumbai.
26. Dr. Mohammed Shahid, Head and Research Guide, Arabic, University of Mumbai.
27. Dr. Navneet Chauhan, Head and Research Guide, Anand, Gujarat University.
28. Dr. Karunashankar Upadhyay, Head & Research Guide, Hindi, University of Mumbai.
29. Dr. Ganesh Chaturbhuji, HOD, Institute of Chemical Technology, Mumbai.
30. Principal. (Dr.) A.M. Padhye, Sonopanth Dandekar College, Palghar.
31. Dr. Selby Jose, Associate Professor, Institute of Science, Mumbai.
32. Dr. Gaytri Behre, Associate Professor, Elphinstone College, Mumbai.
33. Dr. Manoj Mishra, Associate Professor, Khalsa College, Mumbai.
34. Shri. Pretesh C. Kalan, Department of Maths., Elphinstone College, Mumbai.
35. Dr. Hiten Pandya, Head and Associate Professor, SNDT College, Malad.
36. Dr. V.N. Bhalerao, Head, Department of Hindi, Savitribai Phule University, Pune.
37. Dr. Vijay Khanna, Scientist, Ahmednagar College, Ahmednagar.
38. Dr. Madhuri Tikam, Librarian, H.R. College, Mumbai.

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Professional:

39. Dr. Vipin Kumar, Practising Lawyer, Mumbai High Court.
40. Smt. Nagma Shaikh, Advocate, High Court
41. Smt. Shabnam Khan, Advocate, High Court

Bureaucrat, Freedom Fighter and Politician:

42. Shri Ravindraji Waikar, State Minister, Higher Education, MS
43. Shri Vishwas Nangre Patil, IPS Officer
44. Smt. Shantabai Deshpande, Freedom Fighter, Hyderabad Mukti Sangram

Sportsperson:

45. Shri Madhav Gothoskar, Member of BCCI, Umpiring Committee.
46. Dr. Payyade Shetty, Honorary Joint Secretary, Mumbai Cricket Association.
47. Ms. Trupti Changhadkar, Ex-cricketer, Indian Women's Team.
48. Shri Dilip Vengsarkar, Ex-cricketer, Indian Men's Team.
49. Ms. Rupali Repale, International Swimmer.
50. Ms. Aarti Pradhan, International Swimmer.
51. Smt. Raksha Vadhaiya, a Well-known, Yoga Instructors.
52. Miss. Shweta Rathod, International Bronze Medalist in Beat Physique, Mumbai.

Editor, Economist, Historian and Literary Person:

53. Dr. Parvish Pandya, Editor, Sanctuary.
54. Ms. Gargy V. Raghvan, Bombay Natural History Society, Mumbai.
55. Dr. Hubnath Pandey, Recipient of Maharashtra Sahitya Academy Award, Poetry.
56. Dr. Suryabala, National Level Writer, Hindi Literature.
57. Smt. Sudha Arora, National Level Story Writer, Hindi Literature.
58. Dr. Arvind Ganachari, Eminent Historian and Writer, Modern India.
59. Prof. Zahir Ali, A well-known Political Analyst.
60. Dr. S.K. Modak, Eminent Transport Economist, Specialisation in Human Orientation.
61. Dr. Nalani Madgaonkar, Writer and Translator, Mumbai.
62. Dr. Bindu Bhatt, a well-known Poetess, Baroda (Gujarat).
63. Smt. Aashaben Purohit, a well-known Poetess, Mumbai.
64. Saurabh Sawant, an eminent naturalist, Mumbai.
65. Dr. Parvish Pandya, the President, Sanctuary Asia, an international magazine.

Army Personnel:

66. Lt. General M.A. Zaki (Retd.), PVSM, AVSM, Vr.C.

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3.1.9	<p>What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?</p> <p>The faculty is encouraged to avail Faculty Improvement Programme (FIP) for the completion of their Ph.D. research. The following members of the teaching faculty have taken sabbatical leave:</p>			
	Sr. No.	Name of Teacher Department	Scheme	Period
	1.	Smt. S. S. Patil Department of Commerce	Faculty Improvement Programme of UGC	2012-2014
	2.	Smt. S. U. Khan Department of Arabic	Faculty Improvement Programme of UGC	2012-2014
	3.	Shri M.B. Bhide* Department of Statistics	Faculty Improvement Programme of UGC	2004-06
	4.	Dr. Selby Jose** Department of Mathematics	Faculty Improvement Programme of UGC	2004-06
<p><i>*Transf. to Sydenham College, Mumbai in A.Y. 2006-07</i></p> <p><i>**Promoted to the Associate Professor's Post in Institute of Science, Mumbai in A.Y. 2009-10</i></p>				

3.1.10	<p>Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).</p> <p>The research output is transferred to the research students, research institutions and bodies, government organisations, private research agencies and community at large through presentations and publications of research papers and books.</p> <p>Representation on Editorial Boards of Reputed Journals:</p> <p>A number of faculty members of the College are represented on the Editorial Boards of reputed journals through which the research output reaches the teaching faculty, researchers, government and the society at large. Dr. V.K. Bite, Department of English, is the Editor-in-chief of five journals. (Refer to 3.4.2)</p> <p>Research Output in the Form of Publication of Research Papers:</p> <p>The research work of the faculty members is also conveyed to the society at large through the publication of research papers in journals, e-journals and conference proceedings The detailed list of the research papers of faculty members published in conference proceedings and journals is enumerated in the parameter 3.4. (Refer to 3.4.3)</p>
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Research Output in the Form of Presentation of Research Papers:			
The research findings of the faculty members also reach the students and society at large through paper presentation in seminars, workshops and conferences at various levels. The following faculty members have presented research papers in the conference at various levels.			
Sr. No.	Title of the Research Paper	Conference Theme	Date
Dr. (Smt.) S.U. Khan, Department of Arabic			
1.	Modern Arabic Literature in Sudan	Two Day International Seminar on Modern Arabic Literature in Sudan by Department of Arabic, CIEFL, Hyderabad	12-13 Nov. 2007
2.	Woman as a Mother in the Light of Hadith	National Conference on Role of Hadith in the Development of Language, Literature & Culture by University of Mumbai	10-11 Mar. 2015
Smt. H.S. Pardasani, Department of Economics			
3.	E-governance through UID – Aadhar: the Magic Number	International Conference on Emergence of India as a Global Economic Superpower by Poona College	27 Apr. 2011
4.	An Analysis of Investment Decisions of Working Women vis.-a-vis. Men in the Organised Sector in Mumbai	International Interdisciplinary Research Conference on Economics, Commerce, Management and Technology by IGCCIA	1 Jun. 2013
5.	Women Empowerment through Investment Decisions and	International Conference on Commerce, Management, IT & Humanities by MVM College, Andheri, Mumbai	7 Feb. 2015
6.	Issues and Challenges in E-governance in India	2 nd International Conference on Commerce, Management, IT & Humanities by MVM College, Mumbai	27 Feb. 2016
Smt. Fauziya Patel, Department of Economics			
7.	Multinational Corporations and Environmental Degradation: Case study of India	National Seminar on Climate Change in South Asia by Departments of Biotechnology, University of Mumbai	7 Mar. 2014
8.	FDI and Economic Development of India: A Sectoral Analysis	National Conference on Recent Trends in Sectoral Development and its Impact on Economy by KPB Hinduja College	21-22 Feb. 2014
9.	Foreign Direct Investment in India and Inclusive Growth	National Conference on FDI in India – Opportunities and Challenges by Patkar Varde College, Goregaon, Mumbai	31 Jan.-1 Feb. 2014

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Dr. V.R. Shedge, Department of English			
10.	The Silent Majority in Minority	International Conference on Rewriting Marginality by Department of English, BAMU, Aurangabad	24-26 Feb. 2010
11.	The Role of Core Values	Regional Seminar on Internal Quality Assurance Cell by Vasanttrao Naik College, Aurangabad	27-28 Dec. 2010
12.	The Role of Quality Enhancement	State Level Seminar on New Grading System - NAAC	28-19 Jan. 2011
13.	The Scientific vs. the Mythic	State Level Seminar on Science Fiction and its Prospects by Devgiri College, Aurangabad	12 April 2011
14.	Eco-criticism: Criticism and Response	National Level Seminar on Ecology and Literature by Sir Sayyed College, Aurangabad	8-9 Feb. 2012
15.	Bi-lingual Fiction Writers	National Seminar on Modern Indian Languages by Lok Seva Arts and Science College, Aurangabad	2-3 March 2012
16.	An Endless Voyage of Transnational Missionary	National Seminar on Multiculturalism: Issues of Ethnicity & Identity in World Literature Today by V.N. College	7-8 Sept. 2012
17.	Maulana Azad: Mir-e-karwan and the Emperor of Learning	National Seminar on Maulana Azad: Vision and Relevance by Lok Seva Arts and Science College, Aurangabad	5-6 Nov. 2012
18.	Sattantar and Animal Farm	National Seminar on New Trends in Literary Studies by Babasaheb Ambedkar Marathwada University, Aurangabad	25-27 Nov. 2012
19.	Revelation of the Self	International Seminar on Multi-disciplinary Approaches by Lok Seva Arts and Science College, Aurangabad	4-5 March 2013
20.	Mythology Modified: A Study of Amish Tripathi's Trilogy	National Seminar on New Literatures in English by Department of English, BAMU, Aurangabad	17-18 Feb. 2014

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21.	Dissection of a City	National Seminar on Recent Trends in Teaching of English Language & Literature by Writing Today Literary Association	28 Sept. 2014
22.	Haunting the Familiar: A Comparative Study of Cavafi's – 'the City'	International Seminar on Dimensions of Literature by Department of English, BAMU, Aurangabad	27-28 July 2015
23.	Novels of Shobha Dey	National Seminar on Literary Study by CKT College, Panvel	5-6 March 2016
24.	Indian Education	National Seminar on Education and Economics by CKT College, Panvel	20 April 2016
Dr. (Smt.) S.T. Khan, Department of English			
25.	Women Awareness for Water and Environment	UGC Sponsored Conference on 'Women Awareness for Water & Environment' by Dr. Rafique Zakaria College	29-30 Oct. 2010
26.	Approaches to Handling Speaking Skills in English	UGC Sponsored National Seminar on 'Handling Speaking Skills in English' by Vikas Night College, Vikhroli, Mumbai	8 Jan. 2011
27.	Theme of Unbelongingness in Modern Indian English Fiction	National Seminar on Multiculturalism: Issues of Ethnicity & Identity in World Literature Today by V.N. College	7-8 Sept. 2012
28.	Depiction of Changing Urban Feminine Sensibility with reference to The work of Shobha Dey and Sudha Murthy	National Seminar on 'Feminist Study: Text, Context and Practices' by Vivekanand College, Aurangabad	20-21 Feb. 2015
Smt. M.Y. Thakar, Department of Gujarati			
29.	New Trends in Education	National Seminar on Innovative Practices & New Trends in Education by PVDT College of Education for Women	4-5 Apr. 2012
30.	Pannalal Patel ni Varta Shrushti	National Seminar on Short Story Writer Shri Pannalal Patel by Shri M.D. Shah Mahila College, Mumbai	25 Aug. 2012
31.	Loksahitya ma Paryavaran	National Seminar on Loksahitya Ane Paryavaran by Shri Zaverchand Meghani Loksahitya Kendra, Saurashtra University	3 Sept. 2012

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32.	Education for Girls	National Conference on Education for All by PVDT College of Education for Women in collaboration with ICSSR	1-2 Mar. 2013
33.	Bhumi Navalkatha – Anuvaad ni Drashtiyee	UGC Sponsored National Conference on Translation and Translated Literature by I.Y. College, Mumbai	9-10 Jan. 2014
34.	Kavita Ma Nirupayal Prakruti	National Seminar on 'Eco-centricism in Literature' by University of Mumbai	19-20 Dec. 2014
35.	Narivaad – Concept, History and Philosophy	UGC sponsored National Seminar on Narivaad – Concept, History & Philosophy by SNTD University, Mumbai	12 Feb. 2015
36.	Adhunik Tunkivarta Ma Kathakala	National Seminar on 'Narratology in Modern – Post-Modern Literature' by University of Mumbai	3 Mar. 2015
37.	Naval Kathakar Darshak	National Seminar on 'Manubhai Pancholi Darshak na Sheel ane Shabd'	11 Sept. 2015
Dr. Hubnath Pandey, Department of Hindi			
38.	Samkalin Sahitya Mein Muslim Vimarsh	National Conference on Samkalin Sahitya Mein Vividh Vimarsh by University of Mumbai	26-27 Mar. 2010
39.	Samkalin Hindi Kahani Mein Bazarwad	National Conference on Samkalin Hindi Kahani: Samvedna ke Dharatal by Gurunanak College, Mumbai	3-4 Sept. 2010
40.	Cinema aur Bazarwad	University Level Conference on Media of Mass Communication by Maniben Nanavati Women's College, Mumbai	11 Mar. 2010
41.	Asadhya Veena ka Sadhya	National Conference on Agyey Sahitya ka Punarmulyankan by University of Mumbai	17-18 Jan. 2011
42.	Sathotri Hindi Upanyaso mein Sahikshanik Samasya aur Samadhan	National Conference on Sathotri Hindi Upanyaso mein Sahikshanik Samasya aur Samadhan by CKT College, Panvel	7-8 Feb. 2011

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43.	Hindi Natkon ka Antarrashtriya Swaroop	International Conference on Hindi Sahitya ka Antarrashtriya Swaroop by University of Mumbai	7-8 Mar. 2011
44.	Ikkiswi Sadi ke Pahle Dashak ka Bhartiya Natak	National Seminar on Ikkiswi Sadi ke Pahle Dashak ka Bhartiya Natak by Prayas, Goa	30 Sept. 2011
Dr. (Smt.) M.A. Joshi, Department of Hindi			
45.	Globalization: Virendra Dangwal Ki Pustak Dushachakra Me Sarashta Ke Sandarbha Me	National Seminar on Eekkasavi Sadi Ke Pahale Dashak Ki Hindi Kavita by S.I.E.S. College, Sion, Mumbai	10-11 Mar. 2010
46.	Anamika Ke Upanays Tinaka Tinke Pas Ka Stree Vimarsha ki Drushti Se Adhayan	National Seminar on Samkalin Sahitya: Vividha Vimarsh by Department of Hindi, University of Mumbai, Mumbai	26-27 Mar. 2010
47.	Sudha Arora Ki Kahaniyo Me Stree Asmita Ki Talash	National Seminar on Samkalin Hindi Kahani: Samvedna Ke Dharatal by Guru Nanak College, Sion, Mumbai	3-4 Sept. 2010
48.	Aathave Dashak Ki Lekhikaona Ke Upanayso Me Chitrit Shiekshanik Samasyaye	National Seminar on Sathothri Upanayso Me Chitrit Shiekshanik Samasyaa by C.K.T. College, Panvel	7-8 Feb. 2011
49.	Globalization – Nari Vimarsh Aava Aur Tinaka Tinake Pas Ke Sandarbha Me	Two Day National Seminar on Globalisation and Hindi Literature by A.R. Burla College, Solapur	27-28 Jan. 2012
50.	Vaishavikaran ke Dour me Hindi	National Seminar on Vartman Paripeksha me Hindi Bhasha Aur Sahitya by Poona College, Pune	23-25 Feb. 2012
51.	Udita Aur Chuka Bhi Nahi Hoo Me Ke Sandharbh Me	National Seminar on Samsher Bahadur Singh Ka Rachna Sansar by Aabasaheb Garware College, Pune	27 Mar. 2012
52.	Sudha Arora Ki Kahaniyo me Stri Charitra	National Seminar on Samkalin Hindi Kahani Vividha Vimarsha by Birla College, Kalyan	30-31 Mar. 2012
53.	Manak Hindi Samasya Aur Samadhan	National Workshop on Manak Vartani aur Hindi by New Arts, Commerce & Science College, Parner, Ahmednagar	4-5 Jan. 2013

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54.	Hindi Upanyaso mein Naitik Mulya: Awa aur Tinka Tinke Pas ke Sandarbh mein	National Seminar on Hindi Sahitya mein Naitik Mulya by Poona College, Pune, Maharashtra	22-23 Jan. 2013
55.	Harivanshrai Bacchan ki Atmakatha: Dashdwar se Sopan Tak	National Seminar on Hindi Atmakatha aur Jivani Sahitya: Sandarbh aur Prakruti by Birla College, Kalyan	4-5 Feb. 2013
56.	Pasaydan Me Vishwabandhutva ki Bhavna	UGC Sponsored International Seminar on Bhakti Sahitya Me Vishwabandhutva ki Bhavna by R. K. Talreja College, Thane	23-24 Nov. 2013
57.	Global Gav ke Devta Me Adivasi Vimarsh	National Seminar on "Hindi Upaniyaso Me Adivasi Vimarsh by Asian College of Science and Commerce, Pune, MS	18 Oct. 2013
58.	Global Gavke Devta: Bhumandalikaran	National Seminar on "Bhumandalikaran – 21 st Sadi ke Pratham Dashak ka Hindi Sahitya by Guru Nanak Khalsa College	12-13 Feb. 2014
59.	Tinka Tin ke Pass ke Naricharitra	National Seminar on 21 Vi Sadika Mahila Lekhan – Istthiti aur Gati by 21 st Adhiveshan of Maharashtra Hindi Parishad	23-24 Dec. 2013
60.	Social Reality in the Hindi Movies of the First Decade of 21 st Century	International Conference on Bhartiya Cinema: Samajik Yatharth by Maniben Nanavati College, Mumbai	5-6 Jan. 2015
61.	Global Gaon Ke Devta Aur Adivasi Visthapan	Two Day National Conference on Kathasahitya Mein Striaur Adivasi Vimarsh by Poona College, Pune	27-28 Feb. 2015
62.	Kavyaaur Kala: Nibandh ke Sandharbh Mein	National Seminar on 125 th Anniversary of Jayshankar Prasad by Department of Hindi, University of Mumbai	16-17 Mar. 2015
63.	Mauritius ki Hindi Kahaniya	International Conference on Hindi in Global Reference	27-28 Nov. 2015
64.	Pratinidhi Apravasi Hindi Kahaniya	International Conference on Bharitya Aur Pravasi Hindi Katha Sahitya – Vartman Paridrishya	8-9 Jan. 2016

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Dr. Surekha Sabnis, Department of Marathi			
65.	Priya Tendulkar Yanche Katha Lekhan	National Seminar on '1980 Nantarche Stree Nirmat Sahitya' by Department of Marathi, Mumbai University	N.A.
66.	Poems of Vinda: Ek Punarsarjan	State Level Symposium on 'Anuwadit Sahitya' by Sane Guruji Antarbhartiya Suvidha Kendra, Mumbai	N.A.
67.	Marathi Vidnyan Katha	State Level Marathi Vidnyan Sahitya Sammelan by Department of Marathi, SNDT Women's University, Mumbai	N.A.
68.	Proscribed Marathi Literature: Some Observations	State Level Seminar on Proscribed Literature in India – 1757-1947 by SNDT Women's University, Mumbai	N.A.
Dr. E.S. Phutane, Department of Marathi			
69.	Nizam Kalin Wangmayin Niyatkalikanche Marathi Sahitya Sathi Yogdan	UGC Sponsored National Conference on Wangmayin Niyatkalikanche Yogdan by Karmaveer KRA College, Chanwad, MS	16-17 Oct. 2015
Dr. M.A. Siddiqui, Department of Persian			
70.	Cultural Relations between India and Iran in Pre-Islamic Period	XXIX All India Persian Teachers' Conference, Krishnath College, Berhampur	27-29 Dec. 2008
71.	Iqbal and Persian Poets	National Seminar on Dr. Mohammad Iqbal – Poet of the East by Anjuman-e-Islam Urdu Research Institute	27 Feb. - 1 Mar 2009
72.	Two Indian Embassies and Kaurosh	XXX All India Persian Teachers' Conference by Banaras Hindu University, Varanasi, UP	12-14 Dec. 2009
73.	Reflection of Indian Culture in the Stories of Merchant and Parrot of Masnavi-e-Manvi of Rumi	International Seminar on Indian Culture as Reflected in Persian Language by I.Y. College, Mumbai	28-29 Mar. 2012
74.	Indian Workmen in the Constructional Activities of Iran in the Light of Shanama of Firdausi	XXXII All India Persian Teachers' Conference (International Session) by University of Lucknow	23-25 Feb. 2013
75.	Bedil as a Prose Writer	International Seminar on Mirza Abdul Kadir Bedil by Jamia Hamdard, New Delhi & All India Persian Teachers' Association	15-18 Mar. 2013

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76.	Indo Iran Cultural Relation with Special Reference to Kaurosh Kabir	XXXIII ALL India Persian Teachers Conference International session by M.A.N.U.U., Hyderabad	19-21 Sep. 2014
77.	A Mughal Inscription from Bari, Madhya Pradesh	National Seminar on Recent Discoveries in the Field of Epigraphy by Directorate of Culture and Archaeology, Chhattisgarh	19-21 Dec. 2014
78.	Sabk-e-Hindi as a source of historical relations between India & Iran	3- Day International Conference by University of Kashmir, Srinagar, Jammu & Kashmir	31 Mar -2 Apr. 2015
Dr. Gandhi Dehury, Department of Philosophy			
79.	Western Philosophical Views on Asian-Afro Environmental Ethics	International Conference on Asian-afro Philosophical Association by University of Mumbai	20-23 Oct. 2010
80.	Problem with Ecologim	The Indian Philosophical Congress at North Bengal University, West Bengal	24-27 Oct. 2010
Shri U.B. Kamble, Department of Philosophy			
81.	Freedom and Moral Responsibility	Maharashtra Philosophical Conference at Parner, MS	5-7 Aug. 2012
Shri R. M. Dhumale, Department of Political Science			
82.	Satyasodhak Samaj Aani Tyachi Vartmankalin Prasangita	National Seminar on Rajashree Sahu Maharaj Aani Vartmankalin Sandharbh by University of Pune	24-25 Mar. 2012
Dr. S.R. Jadhav, , Department of Psychology			
83.	A Study of Attitudes of College Students towards Religion in Relation to their Personality Type	13 th International & 44 th National Conference of the Indian Academy of Applied Psychology, Aurangabad	30 Jan-1 Feb. 2009
Dr. Mohd. Kaleem Zia, Department of Urdu			
84.	Human Dignity in Urdu Literature	International Seminar on Concept of Human Dignity in Urdu Literature, University of Madras	11-12 Mar. 2009
85.	Sagar Sarhadi – as a Drama Nigar	National Seminar on Contemporary Urdu Non-fictional Literature in Mumbai by University of Mumbai	28 Mar. 2009

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86.	Yusuf Nazim Bahesiyat – Mizah Nigar	National Seminar on Yusuf Nazim – Personality and Art by Department of Urdu, University of Mumbai	29-30 Mar. 2010
87.	Mushtaraka Tehzibi Shawoor – Quami Shairi aur Natayaj	UGC Sponsored National Seminar on National Integration and Urdu Poetry by Yashoda Girls College, Nagpur	22 Feb. 2011
88.	Mushtaraka Quami Shairi	National Seminar on Role of Urdu in the Freedom Struggle by National Council for the Promotion of Urdu Language	20-22 Jan. 2011
89.	Adbiyat-E-Mehmood (Volume – I)	National Conference on Adab aur Akhlaqui Aqadar by Tehreek, New Mumbai	29-30 Jan. 2011
90.	Adab-ul-Atfal mein Khawatin ka Hissa – Riyasat-E-Maharashtra ke Tanzur mein	National Conference on Urdu Jaban-O-Adab ke Farogh mein Khawatin ka Hissa by NCPUL, Mumbai	19-20 Mar. 2011
91.	Mutaila-E-Adab ka Tajziya	National Seminar on Teaching of Urdu at the University Level – Problems and Solutions by University of Mumbai	21-22 Nov. 2011
92.	Iqbal Mashahir-E-Ahle Kalam ki Nazar Mein	National Seminar on “Yaad-E-Iqbal” by All India Islamic Literary Forum, Hubli, Karnataka	27 Nov. 2011
93.	Mahangar – Ek Jaiza	National Seminar on Taraqqi Pasand Tahreek ke Baad Urdu Novel by Maharaja Sayajirao Gaikwad College	30 Jan. -1 Feb. 2012
94.	Gumshuda Insani Azmaton ka Mutalashi – Aziz Baghravi	National Seminar on Moral Values in Urdu Literature by National Council for Promotion of Urdu Language (NCPUL)	5-6 Mar. 2012
95.	Bachchon ke Adeeb – Wakeel Najeeb aur Unki Tasaneef ka Ajmali Jaiza	National Seminar on The Children’s Literature, Progress, Aims, and Problems by Karnataka Urdu Academy, Bengaluru	30-31 Mar. 2012
96.	Maulana Abul Kalam Azad aur Tarjumanul Quaran	UGC Sponsored National Seminar on Contributions of Maulana Abul Kalam Azad to Urdu Literature by NAM College	19 Jan. 2012
97.	Adabul Atfaal ki Khawatin Qualamkar	UGC Sponsored National Seminar on Urdu Mein Adab-E-Niswan by Late Sow Kamaltai Jamkar Mahila Mahavidyalaya	4-5 Jan. 2012

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98.	Adabul Atfaal ki Khawatin Qualamkar	UGC Sponsored National Seminar on 'Urdu Mein Adab-E-Niswan' by Late Sow Kamaltai Jamkar Mahila Mahavidyalaya	4-5 Jan. 2012
99.	Aziz Baghravi ki Shairi mein Akhlaqui Pehlu	National Seminar on Adab Mein Islahi-O-Akhlaqui Pehlu by Mahila Mahavidyalaya, Solapur, MS.	26 Feb. 2012
100.	Faiz Ahmed Faiz: Ek Shayar	National Seminar on Faiz Ahmed Faiz: Poetry and His Period by Poona College, Pune, MS	30-31 Mar. 2012
101.	Ek Hamdard-E-Quam-O-Millat---Muslim---Manto	International Conference on Sadat Hasan Manto: Personality and Art by University of Mumbai	5-6 Mar. 2013
102.	Jadid Urdu Afsane ka Techniki Mutala – Ek Jayaja	National Conference on Jadid Urdu Afsane ka Techniki Mutala – Ek Jayaja by Dnyopasak College, Parbhani, MS	23 Sept. 2012
103.	Maulana Abul Kalam Azad ke Khidmat	National Seminar on Maulana Abul Kalam Azad: Shakhshiyat aur Afkar by Maharashtra Urdu Sahitya Academy	12 Nov. 2012
104.	Ghazal/Poem/Naat/Qautat	Special Lecture & Mushairah at K.S.A., Jeddah	30 Aug. 2013
105.	Ghazal/Poem/Naat/Qautat	Special Lecture & Mushairah at U.S.A. (Texas) Dallas & Houston	23 Oct. 2013
106.	Nazir Akbar Abadi Ki Shairi Mein Maholyat	International Congress on Science and Technology for Society at Hotel Bangkok Palace, Bangkok, Thailand	23-25 May 2014
107.	Ilaqa-E-Brar Aur Riwayat-i Adab	NCPUL, GoI, sponsored National Seminar on Ilaqa-E-Brar Me Sher-O-Adab Ki Samt-O-Raftar-AzadiKe Bad	3 Nov. 2013
108.	Zafar Kaleem Ki Shairi Mein Msawaat Ke Anaasir	National Seminar on Gender Equality In Urdu Literature by J.B.A.S College for Women, Chennai.	26-27 Nov. 2013
109.	Nazariya-E-Tazabzub Ka Alambardar Sahir Ludhiyanvi	Evaluation of Sahir Ludhiyanvi's Personality and Literary Contribution by S.V. University, Tirupati	26-27 Feb. 2014

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110.	Zaffar Gorakhpuri - Mitti Ki Hansana	Popular Literature In Urdu – Problems & Prospects by C. Abdul Hakeem College, Tamil Nadu	19-20 Mar. 2014
111.	Maadri Zaban Ki Ahmiyat Aur Ilaquai Zaban Ki Zarurat	Teaching, Learning and Testing In Urdu by National Testing Service India, Mysore, Karnataka	22-23 Mar. 2014
112.	Ilaqa-E-Barar Aur Riwayat-i Adab	Ilaqa-E-Barar Me Sher-O-Adab Ki Samt-O-Raftar-Azadi Ke Baad by KFK Memorial Society, Karanja Lad Wasim, MS	30 Nov. 2013
113.	Zafar Kaleem ki Shairi me Sinafi Masawatke Anaasir	NCPUL sponsored National Seminar on “Gender Equality in Urdu Literature” by JBAS College for Women, Chennai, TN	26-27 Nov. 2014
Dr. (Smt.) Afsar Farooqui, Department of Urdu			
114.	Sikandar Nama Ek Jaiza	National Level Seminar on Contemporary Non-fictional Urdu Literature in Mumbai by University of Mumbai	28 Mar. 2009
115.	Yusuf Nazim Ki Asri Hissiyat	National Level Seminar on Yusuf Nazim’s Personality and Art by Department of Urdu, University of Mumbai	29-30 Mar. 2010
116.	Benefits of NCC to Cadets	State Conference on How to Improve the Performance of NCC Cadets? by NCC Group Headquarter Mumbai – A	6 Apr. 2010
117.	Nisab Saazi Masail Wo Nazariya	State Conference on Urdu and Nisabi Zarroratein by Department of Urdu, University of Mumbai	14-15 Mar. 2011
118.	Noor-ul-Ain Ali Ki Daram Nigari – Ek Jayeza	National Seminar on The Role of Women in Promotion of Urdu Language and Literature by University of Karnataka	19-20 Mar. 2011
119.	Farsi Ki Abiyari Mai Hindustan ka Hissa – Ek Jaiza	International Seminar on Indian Culture as Reflected in Persian Language by I.Y. College, Mumbai	28-29 Mar. 2012
120.	Teaching of Urdu at Universities – Problems and Solution	National Seminar on Teaching of Urdu at the University Level – Problems and Solutions by University of Mumbai	21-22 Nov. 2011

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121.	Aye-Game-Dil, Aye-Wahshate-Dil	National Level Seminar on Asrarulhaq Majaz: Fun Aur Shakshiyat by Vasanta College for Women, Varanasi	6-7 Feb. 2011
122.	Faiz Ahmed Faiz Ki Shayari aur Unka Daur	National Level Seminar on Faiz Ahmed Faiz Ki Shayari Mein Aafaqeyat by Poona College of Arts, Science and Commerce	30-31 Mar. 2012
123.	Jung-E-Azadi Nazm Nigaro ka Hissa	National Level Seminar on Freedom Movement and Urdu by A.E. Kalsekar Degree College, Mumbra, Mumbai	31 Jan. 2012
124.	Farsi Ki Abiyari Mai Hindustan ka Hissa – Ek Jaiza	International Seminar on Indian Culture as Reflected in Persian Language by Ismail Yusuf College, Mumbai	28-29 Mar. 2012
125.	Saadat Hasan Minto ke Mazamin	International Seminar on Saadat Hasan Minto: Personality and Art by University of Mumbai	5-6 Mar. 2013
126.	Sardar Jafri Ki Afsana Nigari	National Level Seminar on Gyan Peeth Awardee Ali Sardar Jafri: Personality and Art by University of Mumbai	24-25 Dec. 2013
127.	Ulta Darakhat: Ek Jayeza	National Level Seminar on Krishna Chandra: Personality and Art by University of Mumbai	11-12 Mar. 2014
128.	Kalidas Gupta Reza: Sakha-O-Shaer	National Level Seminar on Contribution of Non-Muslims Urdu Poets in Urdu Poetry by Yashoda Girls College, Nagpur	27 Sept. 2014
129.	Dabeer Apne Naquidon ki Nazar Mein	National Level Seminar on Mirza Dabeer: Personality and Art by Department of Urdu, Rizvi College, Mumbai	17-18 Dec. 2014
Dr. (Smt.) Sakshi Chaubal, Department of Botany			
130.	Seasonal Variation of Heavy Metals at Meethi River, Mumbai	Indian Science Congress	3-7 Jan. 2015
131.	Studies on Some Properties of <i>Ulva lactuca</i> - an Important Marine Resource	Indian Science Congress	3-7 Jan. 2015

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Dr. U.B. Kakde, Department of Botany			
132.	Study of Bioaerosols Responsible for the Deterioration of Library Materials	National Seminar on Vision 2025- Technological Developments in Biological Sciences by Patkar-Varde College	17-19 Jan. 2011
133.	Biodegradation of Vegetable/Fruit Waste using Fungus <i>Aspergillus Niger</i>	National Seminar on Vision 2025- Technological Developments in Biological Sciences by Patkar-Varde College	17-19 Jan. 2011
134.	Study of Fungal Bioaerosol in Intramural Environment	World Congress for Man and Nature (WCMANU) on "Global Climate Change and Biodiversity Conservation"	11-13 Nov. 2012
135.	Artificial Wetland Ecosystem for the Reclamation and Reuse of Thermal Power Plant Wastewater	World Congress for Man and Nature (WCMANU) on "Global Climate Change and Biodiversity Conservation"	11-13 Nov. 2012
136.	Physico-chemical Studies of Wetland Ecosystem	Research Meet in Biotechnology, Environmental Sci. and Phytochemicals by Jai Hind College, Churchgate, Mumbai	10 Dec. 2011
137.	Study of Biodiversity of Mushrooms in Ismail Yusuf College, Mumbai	Research Meet in Biotechnology, Environmental Sci. and Phytochemicals by Jai Hind College, Churchgate, Mumbai	10 Dec. 2011
138.	Study of Cleaning Activities on the Variation of Fungal Spore Concentration in Library Environment	National Conference on "Status of Bio-diversity in India by the Indian Science Congress Association, Kolkata	10-11 Dec. 2011
139.	Study of Arbuscular Mycorrhiza in relation to Some Medicinal Plants in Suburban area of Mumbai	World Congress for Man and Nature (WCMANU) on Global Change – Impact on Biodiversity, Cultures & Technology	3-5 Nov. 2012
140.	A Preliminary Survey of Fungal Bioaerosol of APMC Market, Vashi, Navi Mumbai	World Congress for Man and Nature (WCMANU) on Global Change – Impact on Biodiversity, Cultures & Technology	3-5 Nov. 2012
141.	Biodegradation of Floral Waste using Fungus <i>Aspergillus niger</i> , <i>Trichoderma harzianum</i>	World Congress for Man and Nature (WCMANU) on Global Change – Impact on Biodiversity, Cultures & Technology	3-5 Nov. 2012
142.	Fungal Bioaerosols: Global Diversity, Distribution & its Impact on Human Beings and Agricultural Crops	World Congress for Man and Nature (WCMANU) on Global Change – Impact on Biodiversity, Cultures & Technology	3-5 Nov. 2012

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143.	Study of Fungal Bioaerosol in Vegetable and Fruit Market	National Conference on Aerobiology by Indian Aerobiological Society of India and the MEER College of Pharmacy, Pune	13-15 Dec. 2012
144.	Study of Fungal Bioaerosols Responsible for the Deterioration of Library Materials	National Conference on Aerobiology by Indian Aerobiological Society of India and the MEER College of Pharmacy, Pune	13-15 Dec. 2012
145.	Global Biodiversity of Fungal Bioaerosol and its Impact on Human Beings and Agricultural Crops	National Conference on Aerobiology by Indian Aerobiological Society of India and the MEER College of Pharmacy, Pune	13-15 Dec. 2012
146.	Aerobiological Studies of Vegetable and Fruit Market of APMC Market, Navi Mumbai	UGC Sponsored National Seminar on Fungi and Human Welfare by Ruia College, Matunga, Mumbai	8-9 Feb. 2013
147.	A Study of Biodiversity of Fungal Bio-aerosols in Mumbai Metropolis	International Congress on Science and Technology for Society at Hotel Bangkok Palace, Bangkok, Thailand	23-25 May 2014
148.	Biodiversity in Wild Vegetables of Konkan Region – Maharashtra.	International Congress on Science and Technology for Society at Hotel Bangkok Palace, Bangkok, Thailand	23-25 May 2014
149.	Analysis of Physico-chemical Properties of Powai Lake during Festive Season in Mumbai	International Congress on Science and Technology for Society at Hotel Bangkok Palace, Bangkok, Thailand	23-25 May 2014
150.	A Bacteriological Study of Mithi River Water in Mumbai Metropolis	International Congress on Science and Technology for Society at Hotel Bangkok Palace, Bangkok, Thailand	23-25 May 2014
151.	Sustainable Management of Deforestation in Maharashtra	UGC Sponsored National Seminar on Application of RST & GIS in Disaster Management by Elphinstone College	20-21 Sept. 2013
152.	Understanding and Using the Scientific Method	UGC Sponsored National Seminar on Application of RST & GIS in Disaster Management by Elphinstone College	20-21 Sept. 2013
153.	Cultivation of Edible Fungi as a Sustainable Alternative in Food & Agriculture Waste Management	UGC Sponsored National Conference on Frontiers in Science, Technology and Sustainability by Elphinstone College	14-15 Feb. 2014
154.	Study of Indoor Allergenic Fungal Spores in Library Environment	UGC Sponsored National conference on Aerobiology and Allergy (CANTAA) by Bhavan's College, Mumbai	29-30 Nov. 2013

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155.	Study of Airborne Mould Spores of Allergenic Importance in Mumbai Metropolis	UGC Sponsored National conference on Aerobiology and Allergy (CANTAA) by Bhavan's College, Mumbai	29-30 Nov. 2013
156.	Study of Fungal Bioaerosols of Kalamna Fruit and Vegetable Market, Nagpur	UGC Sponsored National conference on Aerobiology and Allergy (CANTAA) by Bhavan's College, Mumbai	29-30 Nov. 2013
157.	Post-harvest Fungal Diseases of Some Fruits from APMC Market, Navi Mumbai	UGC Sponsored National Conference on Fungi in Agriculture by N.E.S. Ratnam College & Mycological Society of India	28-29 Jan. 2014
158.	Bio-control of Nematode	UGC Sponsored National Conference on Fungi in Agriculture by N.E.S. Ratnam College & Mycological Society of India	28-29 Jan. 2014
159.	Poster Presentation on Microbial Water Pollution of Mithi River in Mumbai Metropolis	UGC Sponsored National Workshop on Green Chemistry by Elphinstone College, Mumbai	21 Jan. 2015
160.	Screening of Plants Suitable for Controlling Air Pollution in Mumbai Metropolis	UGC Sponsored National Workshop on Green Chemistry by Elphinstone College, Mumbai	21 Jan. 2015
161.	Study of Fungal Bioaerosols & Micro-bioaerosols & Deterioration and Degradation of Library Materials	International Seminar on Conservation of Environment by Advance Technologies by VMS College, Sri Lanka	19-21 May 2015
Dr. (Smt.) Archana Rangari, Department of Botany			
162.	Important Trees in the Campus of Ismail Yusuf College, Mumbai	National Conference on Bio-technology, Environmental Science & Phytochemicals by Jai Hind College, Mumbai	10 Dec. 2011
163.	Biodiversity of Tulsi and Vihar Lakes of Mumbai City	International Conference on Urban Lakes – Ecology, Rejuvenation & Technology by Nausad Ali Sarovar Samvardhini, Mumbai	7-8 Sept. 2012
164.	Vermi-Composting: A Tool for Clean Technology	UGC Sponsored National Symposium on Modern Research Trends & Applications in Life Sciences by Elphinstone College	9 Feb. 2013
165.	Effect of Exogenous Estradiol Treatment on Actin Dynamics in the Rat Testis	UGC Sponsored National Symposium on Modern Research Trends & Applications in Life Sciences by Elphinstone College	9 Feb. 2013

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166.	Biodiversity of Tulsi and Vihar Lakes of Mumbai City, Maharashtra	International Convention for Prevention of Pollution from Lakes by Shipping Corporation of India, Powai, Mumbai	9 Sept. 2013
Dr. (Smt.) Aarti Nagarsekar, Department of Chemistry			
167.	Synthesis of Novel and N-((E)[3-Trifluoromethoxy) Phenyl] –Methylidene)-1, 3 – Benzothiazole-2-Amine	National Conference on Advance Materials in Industries by Ismail Yusuf College, Jogeshwari, Mumbai.	10-11 Feb 2012
168.	A Bacteriological Study of Mithi River in Mumbai Metropolis	International Congress on Science and Technology for Society at Hotel Bangkok Palace, Bangkok, Thailand	23-25 May 2014
169.	Poster Presentation on Microbial Water Pollution of Mithi River in Mumbai Metropolis	UGC Sponsored National Workshop on Green Chemistry by Elphinstone College, Mumbai	21 Jan. 2015
Smt. Kiran Taksande, Department of Chemistry			
170.	Poster Presentation on Fabrication of Flexible CNT/ Polyaniline Sensors for Room temperature LPG Detection	Second International Symposium on Physics and Technology for Sensors (ISPTS-2) by C-MET, Pune	8-10 Mar. 2015
171.	Fabrication of Reduced Graphene Oxide – Zinc Oxide Nanostructures Oxide Solar Cells	International Photovoltaic Solar Energy Conference (SOLAR ASIA-2015) by Savitribai Phule Pune University, Pune	30 Jul.-1 Aug. 2015
Dr. B.R. Thorat, Department of Chemistry			
172.	Synthesis of 7-Methoxy-2-[4-alkyl/ aryl]-1-benzofuran-5-carboxaldehyde	National Conference on Phytochemistry: Recent Trends and Challenges by Bandodkar College of Science, Thane	14-15 Dec. 2012
173.	Synthesis of synthetically important 7-methoxy-2-[4-alkyl/aryl]-1-benzofuran-5-carboxyaldehyde	New Horizons in Chemistry by Thakur College, Kandivali (E), Mumbai	22-23 Oct. 2012
174.	Synthesis of novel 4-((e)-hydraziny1idenemethy1)-2-methoxy-6-Nitrophenol derivatives	Advanced Materials in Industries by Govt. of Maharashtra Ismail Yusuf College, Jogeshwari (E), Mumbai	10-11 Feb. 2012
175.	Synthesis, Characterisation and Anti-cancer Properties of Biologically Active Benzofurans & its Complexes	Research Scholar Meet 2014 (RSM 2014) by Indian Chemical Society, Mumbai Branch	8-9 Feb. 2014
176.	Synthesis Molecular Docking & Cytotoxic Study of 7-methoxy-2-(3-methoxy-phenyl)-1-Benzofuran-5-carbaaldehyde	UGC Sponsored National Workshop on Green Chemistry by Elphinstone College, Mumbai	21 Jan. 2015

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177.	Molecular Docking as a Green Approach for Drug Designing	New Horizons in Chemical and Environmental Science by Karmveer Bhaurao Patil College, Navi Mumbai	30 Jan. 2016
Shri D.N. Bhangare, Department of Chemistry			
178.	Asymmetric Synthesis of Phytotoxic Lactone Herbarium- III	National Conference on Synthetic and Natural Drug Studies by University of Pune	12-14 March 2015
179.	Poster Presentation on Asymmetric Synthesis of Phytotoxic Lactone Herbarium III	International Conference organized by Science and Technology Research Academy (ISTRA), Pune	10-12 Feb. 2014
Shri T.L. Dadmal, Department of Chemistry			
180.	Synthesis, Characterisation and Vitro Antimicrobial activity of Novel Tricyclic 4H-pyrimido[2,1-b] benzothiazoles Derivatives	12 th CRSI National Symposium in Chemistry at IICT Hyderabad (Poster Presentation)	4-7 Feb. 2010
181.	Synthesis and Antimicrobial Activity of Novel Fluoro 1,2,3-triazole tagged Amino Bis (benzothiazole) Derivatives	First Indian International Symposium on Fluorine Chemistry, New Delhi	20-24 Feb. 2012
Shri A.V. Sonawane, Department of Mathematics			
182.	Decomposing (k-Partitions of) Hypercube into Regular Connected Sub-Graphs	80 th Annual Conference of The Indian Mathematical Society by Indian School of Mines, Dhanbad	27-30 Dec., 2014
Dr. R.G. Atram, Department of Physics			
183.	Photoluminescence Studies of Trichloro-DDQ Organic Phosphor	1 st International Congress on Advanced Materials 2011, Jinan, China (3075)	13-16 May 2011
184.	Ce ³⁺ Tb ³⁺ Transition in Na ₆ Pb ₄ (SO ₄) ₆ Cl ₂ Halo sulfate Phosphor	National Conference on Luminescence and its Applications (NCNMA 2011)	7-9 Feb. 2011
185.	Synthesis and Characterization of Chlorine Substituted 2,4,-DiphenylQuinoline	Synthesis of Advanced Materials and their Applications (SAM 2011)	6-9 Dec. 2011
Dr. R.R. Kalesh, Department of Physics			
186.	Effect on Gelation Time & Impregnation Hydrophobic Property in TEOS based Silica Aerogels	National Conference on Advance Materials in Industries by Ismail Yusuf College, Jogeshwari, Mumbai	10-11 Feb. 2012

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Dr. (Smt.) V.S. Deshpande, Department of Statistics			
187.	E-governance through UID – Aadhar: the Magic Number	International Conference on Emergence of India as a Global Economic Superpower By Poona College	27 April 2011
188.	Data Mining in Education	2 nd International Conference on Changes & Challenges in Commerce, Engineering, Technology & Social Sciences by INNAR	26 July 2013
Dr. (Smt.) M.M. Sagdeo, Department of Statistics			
189.	Counter Example to Conjecture on Optimal Self-organising Scheme	National Conference on Recent Development in Mathematics, Statistics & Com. Sci. by Dr. Ambedkar College	2-3 Dec. 2011
190.	A Modified Move to Front Scheme	National Conference on Recent Development in Mathematics, Statistics & Com. Sci. by Dr. Ambedkar College	2-3 Dec. 2011
191.	Comparison of Some Self Organising Schemes by Simulation	International Conference on Mathematical Sciences by Shri Shivaji Science College, Nagpur	28-31 Dec. 2012
192.	A New Criterion for Comparison of Self-organising Schemes	International Conference on Mathematics, Statistics and Computer Engineering by IMRF, Vijayawada	13-14 Sept. 2012
193.	Estimation of Error Rate after Debugging a Software	International Conference on Mathematics, Statistics and Computer Engineering by IMRF, Vijayawada	13-14 Sept. 2012
194.	Tracing Back a Binary Tree	International Conference on Mathematics, Statistics and Computer Engineering by IMRF, Vijayawada	13-14 Sept. 2012
195.	Estimation of Residual Error Rate in Software under Relaxed Condition	UGC Sponsored National Conference on Statistics, Mathematics & their Applications by Institute of Science, Nagpur	3-4 Jan. 2014
Smt. Daraksha Shaikh, Department of Statistics			
196.	Statistical Errors in Medical Diagnosis	National Conference on Frontiers in the Field of Science, Technology and Sustainability	14-15 Feb. 2014

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Dr. (Smt.) M.N. Kulkarni, Department of Zoology			
197.	Bio-diversity of Ismail Yusuf College – A Growing Need of Conservation and Sustainable Development	State Level UGC Seminar on Eco-tourism in Indian Perspective by M. D. College, Parel, Mumbai	13 Feb. 2010
198.	Study of Butterfly Diversity of Saraswati Baug, Mumbai	UGC Sponsored National Conference on Synergy of Biosciences by M.D. College, Parel, Mumbai	2-3 Feb. 2011
199.	Avian Fauna for Post-monsoon Period in Tadoba Andhari Tiger Reserve	UGC Sponsored National Seminar on Vision 2025- Technological Developments in Biological Sciences by Patkar College	17-19 Jan. 2011
200.	Bio-diversity on the Campus of Ismail Yusuf Colleges	UGC sponsored National Conference on Synergy of Biosciences by Birla College, Kalyan	26-27 Dec. 2011
201.	Chiropterophily at Belapur Forests	UGC Sponsored National Conference on Concepts & New Trends in Aerobiology and Allergy (CANTAA – 2013)	29-30 Nov. 2013
202.	Study of Diversity and Conservation of Butterflies of Someshwara Wild Life Sanctuary, India	International Conference on Emerging Challenges in Science & Technology” by Bio Nano Frontier & ISST, Thailand	3-5 Nov. 2014
Dr. G.T. Kedar, Department of Zoology			
203.	Avifaunal Diversity of Koradi Lake in Nagpur District of Central India	International Conference on Indian Ornithology by Salim Ali Centre for Ornithology and Natural History, TN	20-22 Nov. 2011
204.	Ambazari Lake - A Potential Stopover Point of Winter Migrants in Central India	National Conference on Review on Indian Biodiversity and its Conservation by Shri Shivaji College, Parbhani	16-17 Dec. 2011
205.	Benthic Distribution in Two Lakes of Nagpur City, Central India	International Conference on Urban Lakes – Ecology, Rejuvenation & Technology by Nausad Ali Sarovar Samvardhini, Mumbai	7-8 Sept. 2012
206.	Ecology of Black Kite in Ismail Yusuf College Campus	International Symposium on Status of Asian Raptors by Asian Raptor Research Conservation Network, Thailand	6-7 Feb. 2014
207.	Assessment of Trophic Status of Ambazari Lake, Nagpur with emphasis to Macrozoobenthos as Bio-indicator	102 nd Indian Science Congress Indian Science Congress Association and Mumbai University, Mumbai	3-7 Jan. 2015

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Dr. (Smt.) Ulka Aade, Department of Zoology			
208.	Population Dynamics Of Cestode Parasite in Mastacembelus Armatus	International Conference on Global Climate Change & Biodiversity Conservation by GK College, Uttarakhand	11-13 Nov. 2011
209.	To Study the Prevalence of Helminthes Parasite in Gallus gallus Domesticus	National Conference on Eco-studies /Green Studies: Perspectives from Literature, Life Sciences & Earth Sciences	2-3 Feb. 2013
Dr. W.K. Acharya, Department of Commerce			
210.	Recent Trends in Management	International Commerce & Management Conference on Issues in International Scenario by University of Mumbai	9-10 Apr. 2010
211.	Challenges for Retail Industry in India and Strategy to Enhance its Competitiveness	National Seminar on Emerging Trends in Indian Retail Management by Sydenham College, Mumbai	10-11 Feb. 2011
212.	Measurement of Job Satisfaction of Teachers in the Colleges Affiliated to the University of Mumbai	International Research Symposium on Management Commerce and Social Sciences by Burhani College, Mumbai	7-8 Jan. 2013
213.	Green Marketing and its Impact on Consumer Buying Behaviour	International Year of Light – 2014 on Enlightening Imminent of the World by Thakur College, Kandivali, Mumbai	5 Dec. 2014
214.	Growth, Development and Prospects of Service Sector in India	International Interdisciplinary Conference on Commerce, Management, IT & Humanities by MVM College, Andheri	7 Feb. 2015
215.	E-commerce in India – Challenges and Growth Prospects	International Conference on India Calling - A World of Opportunities by DTSS College and University of Mumbai	20 Feb. 2015
216.	Critical Note on Municipal Budget	International Conference on Skill Development – the Key to Economic Prosperity by DAV College, Mumbai	7 Mar. 2015
Dr. (Smt.) S.S. Patil, Department of Commerce			
217.	Role of Cooperative Movement in Development of Rural Maharashtra	UGC sponsored Seminar on Cooperative Movement and the Development of Rural Maharashtra by Indira College	29 Dec. 2009
218.	E-Agriculture – Status, Potential and Way Forward	International Conference on Emergence of India as a Global Economic Superpower by Poona College	27 April 2011

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219.	Human Resource Management in Retail Sector	National Seminar on Emerging Trends in Indian Retail Management by Sydenham College, Mumbai	10-11 Feb. 2011
220.	Social Entrepreneurship in India – An Outstanding Dynamism	International Research Symposium on Management, Commerce and Social Sciences by Burhani College, Mumbai	7-8 Jan. 2013
221.	Critical Analysis of Social Perspective towards Women Entrepreneurs in Metropolitan Cities Like	International Interdisciplinary Research Conference on Economics, Commerce, Management and Technology by INDO	1 June 2013
222.	India – A Destination for Medical Tourism	International Interdisciplinary Conference on Commerce, Management, IT & Humanities by MVM College, Andheri	7 Feb. 2015
223.	Role of Women Entrepreneurs in Making of Modern India	National Conference on Commerce & Management in 21 st Century by Pune University and BJS's College, Pune	7-8 Feb. 2015
224.	Women Entrepreneurship – a Step in the Direction of Women Empowerment in India	International Conference on India Calling - A World of Opportunities by DTSS College and University of Mumbai	20 Feb. 2015
225.	Corporate Social Responsibility Practices in India	2 nd Multidisciplinary International Conference on Commerce, Management, IT and Social Sciences by MVM College	27 Feb. 2016
226.	Flipkart – Neutrality and Anti-Competitive Law, 2002	National Conference on Modern Era of Business Development and Related Research by Nirmal College	9 Aug. 2016
Dr. Khushpat S. Jain, Department of Commerce			
227.	Special Economic Zones – from Crisis to Development	International Commerce & Management Conference on Issues in International Scenario by University of Mumbai	9-10 Apr. 2010
228.	Global Recession and its Impact on Indian Economy	International Conference on “Global Recession – Management Challenges and Strategies” by University of Mumbai	17-18 Dec. 2009
229.	Accountability in Higher Education in India	International Conference Bhavishya 2011 – Insight in to India's Posterity by Thakur College, Mumbai	5 Jan. 2011

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230.	Will India be able to outrace China?	International Conference Bhavishya 2011 – Insight in to India's Posterity by Thakur College, Mumbai	5 January 2011
231.	An Overview of Retail Sector in India	National Seminar on Emerging Trends in Indian Retail Management by Sydenham College, Mumbai	10-11 Feb. 2011
232.	Indian Growth – Shadowed by Inflation	International Conference on Emergence of India as a Global Superpower – Fiction or Future? By Poona College	27 April 2011
233.	e-Agriculture – Status, Potential and Way Ahead	International Conference on Emergence of India as a Global Superpower – Fiction or Future? By Poona College	27 April 2011
234.	Human Rights and Right to Education	National Seminar on Human Rights Education by Lala Lajpat Rai College of Commerce and Economics, Mumbai	24 Dec. 2011
235.	Industry Academic Synergy for Mutual Growth (Commerce Education)	International Conference on Emerging Issues & Challenges in Higher Education by Shri JIT University, Rajasthan	6 Nov. 2011
236.	Workplace Spirituality & Value Based Leadership – An Exploratory Assessment in the Indian Context	International Conference on Management Arena, Innovations, Opportunities & Challenges by IMR, Nashik	27-29 Jan. 2012
237.	Economic and Political Reforms for India's March towards Vision 2020	International Conference on Mapping Excellence – A March towards Vision 2020' by RIT, Sangli	30-31 Mar. 2012
238.	Review of the Performance of Life Insurance Companies in India	2 nd International Research Symposium on Management, Technology & Emerging Science by Dnyansagar Institute, Pune	15 Apr. 2012
239.	Strategic Management of Construction Industry – Challenges and Opportunities	International Commerce & Management Conference on Strategic Management in Global Scenario by University of Mumbai	23-24 Feb. 2012
240.	Is Indian Banking Sector Moving Global Way? – Rising NPAs in Indian Banking Sector – a Matter of Concern	International Research Conference on Management, Banking and Finance by Jamnalal Bajaj IMS, Mumbai	5-6 Mar. 2012
241.	Democracy and Development – A True Perspective	International Conference on Worldview of Development: Challenges and Alternative Paradigm by Poona College	9-11 Mar. 2012

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242.	Health Economics and its Status in Urban India – Availability, Accessibility and Affordability	International Conference on Contemporary Issues in Management, Technology & Economics by RM College	23-25 Feb. 2012
243.	Implications of the RTE, 2009 on Higher Education System in India	International Conference on Emerging Issues and Challenges in Higher Education by JIT University, Rajasthan	4-6 Nov. 2012
244.	Review of Literature on Talent Management for Service Sector	International Conference on Make India – Innovation & Challenges by CIU & Indo Global Chamber of Commerce, Pune	24 Jan. 2015
245.	Review of Literature on Impact of Financial Literacy on Investment Decisions	International Interdisciplinary Conference on Commerce, Management, IT & Humanities by MVM College, Andheri	7 Feb. 2015
246.	Review of Literature on Housing Finance in India	International Conference on India Calling - A World of Opportunities by DTSS College and University of Mumbai	20 Feb. 2015
247.	Developing Social Entrepreneurship among the Indian Youth	International Conference on Skill Development – the Key to Economic Prosperity by DAV College, Mumbai	7 Mar. 2015
248.	Applications of Computer in Research	National Conference on “Recent Trends in Research Methodology” by SGM College of Commerce & Economics, Mumbai	18-19 Dec. 2015
249.	Review of Housing Finance Companies in India	2 nd International Education & Leadership Summit by Indo Global Chamber of Commerce, Industries & Agriculture	24 Feb. 2016
250.	Role of Financial Inclusion in the Success of ‘Make in India’ Initiative	2 nd Multidisciplinary International Conference on Commerce, Management, IT and Social Sciences by MVM College	27 Feb. 2016
251.	Make in India: A Review of Social Entrepreneurship Ventures	2 nd Multidisciplinary International Conference on Commerce, Management, IT and Social Sciences by MVM College	27 Feb. 2016
252.	Impact of Monetary and Non-monetary Incentives on Job Satisfaction with Reference to Selected Banks	International Multidisciplinary Conference by Com. Godavari Shamrao Parulekar College, Talasari, MS	26 Mar. 2016

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253.	National Housing Bank – Regulator of Housing Finance in India	National Seminar on “Sustainable Development in India” by J. Watumull Sadhubella Girls College, Mumbai	21 April 2016
254.	Comparative Study of Customer Perception to Digital Banking Products <i>w.r.t</i> HDFC and Corporation Bank	International Conference on ‘Sustainable Development: A Road Map for Mission to Make in India’	16 April 2016
255.	Study of Changing Trends in Financing Telecom Sector in India with reference to their Implications	International Conference on ‘Sustainable Development: A Road Map for Mission to Make in India’	16 April 2016
Dr. Arvind Luhar, Department of Commerce			
256.	Leadership Crisis in Educational Institutions	National Level 21 st Maharashtra State Commerce Conference by K.P.B. Hinduja College, Charni Road, Mumbai	24-25 Apr. 2009
257.	Network and Linkages among Indian Universities	National Conference on Higher Education System in India by DLLE, University of Mumbai	9-11 Sept. 2009
258.	Global Financial Crisis and Its Impact on Political and Economic Aspects of India	State Seminar on Global Financial Crisis and India by Vikas Degree College, Vikhroli, Mumbai	15 Jan. 2011
259.	Financial Inclusion – A Need of the Hour	National Conference on Financial Inclusions – Need of Hour by St. Joseph College, Virar	25-26 Nov. 2011
260.	Sustainability Reporting – a Case Study of Reliance Industries	National Level 65 th All India Commerce Conference by K.P.B. Hinduja College, Charni Road, Mumbai	9-12 Nov. 2011
261.	A Study of Legal Requirements of Mergers in India	International Conference on Advancement in Commerce, Engineering, Management & Technology	31 March 2013
262.	Forensic Accounting and Financial Frauds	International Conference on Managing Change in Business and Economy by KPB Hinduja College, Mumbai	6-7 April 2013
263.	Interlinking Commerce Education with Extensive Education – A Case Study	Extension Education & Rural Communities by Amlani College, Mumbai	6-7 April 2013

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264.	Initiative of Reliance Industries Limited in CSR	Interdisciplinary National Conference on Management, Leadership & Governance by S.P.D.T. College, Mumbai	23 Feb. 2013
265.	Demerger – A Human Resource Perspective with Special Reference to Reliance Industries Limited	National Conference on Challenges & Opportunities in Business Management & IT by Dr. D. Y. Patil, Pune	13-15 Apr. 2013
266.	Role and Challenges of Micro-finance in India	International Conference on Challenges for Sustainable Development by K.P.B. Hinduja College, Charni Road, Mumbai	13-14 Dec. 2013
267.	Technological Fraud and its Prevention in the Global Economy	International Conference on Challenges for Sustainable Development by K.P.B. Hinduja College, Charni Road, Mumbai	13-14 Dec. 2013
268.	Leadership Crisis in Educational Institutions	21 st Maharashtra State Commerce Conference by K.P.B. Hinduja College, Charni Road, Mumbai	10-11 Feb. 2013
269.	A Study on Applying Teaching of Buddhism to Enhance Organisational Culture	National Conference on Buddhism and Corporate Culture by Institute of Management Studies, Ahmednagar, MS	26-27 Oct. 2013
270.	Analyzing Performance of Bit Coins in Indian Scenario	National Conference on Vibrant India in the 21 st Century by University of Mumbai & KPB Hinduja College, Mumbai	13 Mar. 2015
271.	Understanding the Trends in Corporate Social Responsibility	National Conference on Emerging Trends in Banking, Commerce & Insurance by Dnyansadhana College, Thane	21 Nov. 2014
Smt. P.N. Phadnis, Director, Physical Education			
272.	Women and Sports- the Psychological Dimensions of Female Athletic Participation	National Seminar on Status of Physical Education and Sports in Contemporary Indian Society by LNIPE, Gwalior, M.P.	31 Dec-1 Jan. 2009
273.	Psychological Aspects and Sports Performance - Performance Enhancement Psychology	National Seminar on Role of Physical Education in Modern Era by Devi Ahilya Vishwavidyalaya, Indore	25-26 Feb. 2010
274.	Innovative and Best Practices in Physical Education	Innovative Teaching Learning, Evaluation and Healthy Practices by Raosaheb Gogte College of Commerce, Sindhudurg	17-18 April 2013

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275.	Gender Issues in Sports	National Seminar on Gender Sensitization by Elphinstone College, Mumbai	1 Sept. 2012
276.	Mental Imagery - A Tool for Excellence in Sports	International Congress on Contemporary Enrichment in Physical Education and Sports	10-12 Jan. 2012
Smt. Anita Malge, Physical Education			
277.	To Study the Present Scenario of Wrestling in Khandesh	National Conference on Empowering India with Health by Physical Education Foundation of India, Delhi	29 Aug. 2014
278.	Study of Yoga and Sports in Physical Education	National Conference on Healthy Lifestyle & Future of Sports by PTVA's Mulund College, Mumbai	8-10 Jan. 2015
279.	Vulgarity, Equality and Violence in Sports	2 nd International Interdisciplinary Conference by Vasantarao Naik College of Social Sciences, Nagpur	1 Feb. 2015
280.	Attitude and Motivation of Physical Education Teachers towards Management of Sports	International Conference on India Calling – A World of Opportunities by DTSS College and University of Mumbai	20 Feb. 2015
281.	Social Security for Women in India	Inter-disciplinary National Conference on Indian Economy in 21 st Century: Issues & Challenges by MJF College, Amaravati	2 Mar. 2015
282.	Importance of Dance Aerobics for Health and Fitness	International Inter-disciplinary Conference on Music, Recreation and Philosophy by MJF College, Amaravati	9-10 Mar. 2015
283.	Knowledge of Computer Applications in Sports	Multi-disciplinary International Conference on Commerce, Management, IT and Social Sciences by MVM College	27 Feb. 2016
Shri Yogesh Parsekar, Department of Bio-technology			
284.	Sex Specific Identification in Goat by using PCR-RFLP Method	Academic Research at Bombay Veterinary Institute, Parel Mumbai by R. D. National College, Bandra (W)	14 March, 2014

3.2 Resource Mobilization for Research

3.2.1	<p>What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.</p> <p>The institution provides necessary support for research activities in the forms of books, purchase of equipments, computers, printers, etc. Apart from that grants are also received from the University Grants Commission and the University of Mumbai for the purpose of research.</p> <p>Grants Received from District Planning and Development Council (DPDC) and State Plans:</p> <table border="1"> <thead> <tr> <th rowspan="2">Years</th> <th colspan="3">Heads (In Lakhs)</th> </tr> <tr> <th>Equipments</th> <th>Books & Journals</th> <th>Total Grant</th> </tr> </thead> <tbody> <tr> <td>2011-2012</td> <td>17.00</td> <td>5.13</td> <td>22.13</td> </tr> <tr> <td>2012-2013</td> <td>20.00</td> <td>6.57</td> <td>26.57</td> </tr> <tr> <td>2013-2014</td> <td>30.00</td> <td>5.63</td> <td>35.63</td> </tr> <tr> <td>2014-2015</td> <td>30.00</td> <td>6.81</td> <td>36.81</td> </tr> <tr> <td>2015-2016</td> <td>33.63</td> <td>3.50</td> <td>37.13</td> </tr> </tbody> </table> <p>Grants Received from the University Grants Commission (UGC) under Twelfth Plan (2012-2017):</p> <table border="1"> <thead> <tr> <th rowspan="2">Period</th> <th colspan="4">Heads</th> </tr> <tr> <th>Equipments</th> <th>Books & Journals</th> <th>Contingency</th> <th>Total Grant</th> </tr> </thead> <tbody> <tr> <td>2012-2017</td> <td>6,67,000</td> <td>75,000</td> <td>5,46,750</td> <td>12,88,750</td> </tr> </tbody> </table> <p>Grants Received from the University Grants Commission (UGC) for Research Projects:</p> <table border="1"> <thead> <tr> <th rowspan="2">Period</th> <th colspan="3">Heads</th> </tr> <tr> <th>Major Research Projects</th> <th>Minor Research Projects</th> <th>Total Grant</th> </tr> </thead> <tbody> <tr> <td>XI Plan</td> <td>10,59,000</td> <td>3,46,500</td> <td>14,05,500</td> </tr> <tr> <td>XII Plan</td> <td>-</td> <td>75,000</td> <td>75,000</td> </tr> </tbody> </table> <p>Grants Received from the University of Mumbai for Minor Research Projects (MRP):</p> <table border="1"> <thead> <tr> <th rowspan="2">Period</th> <th colspan="3">Heads</th> </tr> <tr> <th>Major Research Projects</th> <th>Minor Research Projects</th> <th>Total Grant</th> </tr> </thead> <tbody> <tr> <td>2011-2012</td> <td>-</td> <td>25000</td> <td>25,000</td> </tr> <tr> <td>2012-2013</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>				Years	Heads (In Lakhs)			Equipments	Books & Journals	Total Grant	2011-2012	17.00	5.13	22.13	2012-2013	20.00	6.57	26.57	2013-2014	30.00	5.63	35.63	2014-2015	30.00	6.81	36.81	2015-2016	33.63	3.50	37.13	Period	Heads				Equipments	Books & Journals	Contingency	Total Grant	2012-2017	6,67,000	75,000	5,46,750	12,88,750	Period	Heads			Major Research Projects	Minor Research Projects	Total Grant	XI Plan	10,59,000	3,46,500	14,05,500	XII Plan	-	75,000	75,000	Period	Heads			Major Research Projects	Minor Research Projects	Total Grant	2011-2012	-	25000	25,000	2012-2013	-	-	-
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	2013-2014	-	25,000	25,000
	2014-2015	-	40,000	40,000
	2015-2016	-	3,07,000	3,07,000

3.2.2	<p>Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?</p> <p>The College Teachers are eligible for research grants from various funding agencies mentioned below:</p> <ul style="list-style-type: none"> • University Grants Commission (UGC). • University of Mumbai for Minor Research projects of short duration, generally a year. • Indian Council of Social Science Research (ICSSR). • Department and Science and Technology (DST). • Government. • Private industries. <p>Due to the availability of multiple sources for funding for research, the College does not provide any funding directly for research purpose. However, the College provides necessary support for research through its infrastructure, computer labs, SPSS package, books and journals, internet facility, etc.</p>
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3.2.3	<p>What are the financial provisions made available to support student research projects by students?</p> <p>Being an affiliated institution, student pursuing research from the institution are charged fees as per the Government norms and University guidelines. The students are provided with all facilities necessary for research work such as books and journals, computer labs, SPSS package, reading room, hostel facility, if necessary, etc. Thus, there is no provision of providing direct financial assistance to students for research projects.</p>
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3.2.4	<p>How does the various departments/units/staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.</p> <p>A number of research projects undertaken by the faculty are interdisciplinary in nature. The faculty members of the College interact on regular basis with their colleagues to get an understanding</p>
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of various related disciplines. They also seek help from their colleagues for preparing research proposals which are interdisciplinary in nature and complete such research. Some of the interdisciplinary research projects undertaken by the College are:			
Sr. No.	Title of the Project	Name of the Principal Investigator	Interdisciplinary Relevance
1.	Seasonal Variation of Avian Fauna of Green Patch of I.Y. College in Comparison with Surrounding Urban Patch	Dr. Manisha Kulkarni	Zoology Ecology
2.	Religious Freedom in South Asia	Dr. A. Rabbani	Philosophy Political Science Human Rights
3.	Special Economic Zones (SEZs) – from Crisis to Development	Dr. Khushpat S. Jain	Development Economics Commerce International Trade
4.	Studies on Air Pollution Tolerant Plants in Mumbai Metropolis Region	Dr. U.B. Kakde	Botany Environmental Science Civic Development
5.	R – A Tool to Understand Mathematical and Applied Statistics	Dr. M.M. Sagdeo	Mathematic Statistics Research Methodology
6.	Developing and Measuring the Effectiveness of Computer-aided Instructional Material in Statistics	Dr. V.S Deshpande	Statistics Information Technology
7.	A Study of Social Entrepreneurship in India – an Outstanding Dynamism	Dr. Khushpat S. Jain	Commerce Economics Sociology
8.	Challenges in Marketing of Banking Products in Rural Areas with Reference to Palghar District	Dr. S.S. Patil	Marketing Banking Economics
9.	Human Resource Accounting – Issues and Challenges	Dr. A.S. Luhar	Human Resource Accountancy Management
The College does not face any challenge in executing interdisciplinary project due to availability of manpower, required competence and necessary infrastructure for the successful implementation of such research projects.			

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3.2.5	How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students? <ul style="list-style-type: none">• Various equipments, laboratories and research facilities are optimally utilized by providing them to teachers as well as students as per demand.• Library resources like books, reference books, journals, e-journals and e-books are available to students as well as teachers as per their requirements.• The research facilities and equipments are made available to outside researchers on request with the permission of the Principal.
3.2.6	Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details. <p>The financial needs of the Institution for all purposes are funded purely from Government funds and no private funds, in any form, are allowed to be used.</p> <p>The Institution submits its requirements in the form of quarterly and annual budgets which are generally sanctioned by the Government agencies, viz., District Planning and Development Council (DPDC). The College also receives grants under State Plans. In addition to that the College also receives funds from the University Grants Commission (UGC) under its various plans and schemes.</p>
3.2.7	Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years. <p>The College provides the following support to its faculty members for availing research grants from various funding agencies, industry and other organisations.</p> <ul style="list-style-type: none">• Inviting experts from Universities to guide faculty members on preparation of research proposals and research budget.• The IQAC and Research Committee inform faculty members about the announcements by various agencies inviting the research proposals for funding.• The IQAC and Research Committee also assist faculty members in online submission of research proposals.• The IQAC and Research Committee assist the faculty members in accounting and audit of research projects.

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Major Research Projects:				
Sr. No.	Title of the Project	Name of the Principal Investigator	Funding Agency	Grants Received
1.	Religious Freedom in South Asia	Dr. Attar Rabbani	UGC	2,60,000
2.	Samantar Hindi Cinema mein Abhichitrit Nari ke Vividh Aayam	Dr. Hubnath Pandey	UGC	4,62,500
3.	Diversity & Seasonal Dynamics of Fungal Bio-aerosols in Rural and Urban Environments	Dr. Umesh Kakde	UGC	3,36,500
Minor Research Projects:				
Sr. No.	Title of the Project	Name of the Principal Investigator	Funding Agency	Grants Received
1.	Study of Post-harvest Fungal Diseases of Some Cereal Grains & their Effect on Seed Generation	Dr. Umesh Kakde	MU	15,000
2.	Special Economic Zones (SEZs) – from Crisis to Development	Dr. Khushpat S. Jain	UGC	32,500
3.	HR Issues in the Institutions of Higher Learning with Reference College in Mumbai	Dr. Khushpat S. Jain	MU	25,000
4.	Mahavidyalain Vidyarthiyo ki Bhasha Par Tribhasha Niti Ka Parinam	Dr. Madhuri Joshi	UGC	85,000
5.	Seasonal Variation of Avian Fauna of Green Patch of IY College vis-à-vis Surrounding Area	Dr. Manisha Kulkani	UGC	54,000
6.	R – A Tool to Understand Mathematical and Applied Statistics	Dr. M. M. Sagdeo	UGC	75,000
7.	Developing & Measuring the Effectiveness of Computer-aided Instructional Material	Dr. V.S. Deshpande	UGC	1,00,000
8.	Studies on Air Pollution Tolerant Plants in Mumbai Metropolis Region	Dr. Umesh Kakde	MU	7,000
9.	A Study of Social Entrepreneurship in India – an Outstanding Dynamism	Dr. Khushpat S. Jain	MU	25,000
10.	Analytical Study of Psycho-social Problems of Indian Army Personnel in Maharashtra	Dr. S.R. Jadhav	MU	15,000
11.	A Study of Image of India in the Shahnama of Firdausi	Dr. M.A. Siddiqui	MU	25,000

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12.	Comparative Study of Housing Finance – from the Perspectives of Bankers & Borrowers	Dr. Khushpat S. Jain	UGC	75,000
13.	Ecological Problem of Man-Nature Relationship	Dr. Gandhi Dehuri	MU	25000
14.	Ikkisavin Sadi Ke Adivashi Kendrit Hindi Kahaniyo Me Bhoomandalikaran Ka Prabhav	Dr. Madhuri Joshi	MU	25000
15.	Challenges in Marketing of Banking Products in Rural Areas with Ref. to Palghar District	Dr. S. S. Patil	MU	26000
16.	Factorization of Complete Graphs into Regular and Isomorphic Factors	Shri A.V. Sonawane	MU	25000
17.	Aijaz Ahmad's Critique of Post-modernism and Globalisation	Shri Y.B. Shinde	MU	25000
18.	Low Cost Aerogels for Thermal Insulation Applications	Dr. R.R. Kalesh	MU	55000
19.	The Mystics Literature with Arabic and Sindhi Influence	Dr. S.U. Khan	MU	40000
20.	A Statistical Approach to Students Progression in Degree Colleges in Mumbai	Smt. Daraksha Shaikh	MU	27000
21.	Jogeshwari Caves – A Study of Historical Perspective	Smt. K.C. Pawaskar	MU	20000
22.	Human Resource Accounting – Issues and Challenges	Dr. A.S. Luhar	MU	39000
23.	Slum Dog in the Maximum City – A Study of Multi-culturalism in Novels of Kiran Nagarkar	Dr. V.S. Shedge	UGC	1,20,000
Collaborative Research Projects:				
Sr. No.	Title of the Project	Name of the Principal Investigator & Funding Agency	Grants Received	
1.	Konknatil Boli Bhasha In Collaboration with the Department of Marathi, University of Mumbai	Dr. Surekha Sabnis (GoM's Shitya Sanskriti Mandal)	6,00,000	
2.	Clinical Trials for Breast Cancer Treatment in Collaboration with Central India Cancer Research Institute, Nagpur	Dr. M. M. Sagdeo -	-	

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Minor Research Project Proposals Submitted to UGC for Funding (2015-16):			
Sr. No.	Name of the Lecturer and Department	Title of the MRP	Assistance Sought (Rs.)
1.	Dr. Gandhi Dehury Department of Philosophy	Ecological Problems of Man-Nature Relationship	75,000
2.	Dr. Madhuri Joshi Department of Hindi	Ikkisavin Sadi Ke Aadivashi Kendrit Hindi Kahaniyon Me Bhoomandalikaran Ka Prabhav	60,000
3.	Dr. S.S. Patil Department of Commerce	Challenges in Marketing of Banking Products in Rural Areas with Reference to Palghar District	80,000
4.	Shri Amol V. Sonawane Department of Mathematics	Decomposition of Hypercubes into Regular Subgraphs and Related Aspects	3,90,000
5.	Shinde Yuvraj Balu Department of English	Aijaz Ahmad's Critique of Colonialism, post colonialism and imperialism.	90,000
6.	Dr. E.S. Futane Department of Marathi	Marathi Strirachit Ramkathecha Bhashik Abhyas	60,000
7.	Shri Sameer Vairagi Department of Marathi	Jagtikeeparan ani Marathi Mahanagariya Kavita	75,000
8.	Dr. S.U. Khan Department of Arabic	The Sufi and Mystic Literature with Arabic and Marathi influence in Maharashtra	70,000
9.	Shaikh Daraksha S. Department of Statistics	A Statistical Approach to Students Progression in Degree Level Colleges in Mumbai	38,000
10.	Smt. Kalpana Pawaskar Department of History	Jogeshwari Caves – A Study of Historical Perspective	75,000
11.	Shri R.M. Dhumale Department of Political Sci.	Role of Regional Political Parties in India	90,000
12.	Dr. A.S. Luhar Department of Commerce	A Study of Investment Decisions of Muslim Salaried Persons	1,20,000
13.	Dr. R.R. Kalesh Department of Physics	Synthesis & Characterisation of Silica Aerogels by Ambient Pressure Drying for Thermal Insulation	5,00,000
14.	Dr. Afsar Farooqui Department of Urdu	The Role of Women in Fiction: In the light of Short Stories of Manto and Ismat Chughtai	1,75,000
15.	Smt. S.H. Pardasani Department of Economics	A Comparative Study of Investment Decisions of Working Women vis-à-vis Men in Mumbai	2,15,000
16.	Dr. G.T. Kedar Department of Zoology	Study on Ecology of Black Kites (Milvus Migrants) with reference to Conservation	2,25,000

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17.	Smt. M.Y. Thakar Department of Gujarati	Human Relations in the Stories of Varsha Adulja	1,35,000
18.	Dr. A.S. Nagarsekar Department of Chemistry	Synthesis, Characterisation and Biological Study of Benzofurans and its Complexes	3,00,000
19.	Dr. Bapu R. Thorat Department of Chemistry	Synthesis of Amines by Reductive Amination and study their Anti-TB properties	7,00,000

3.3 Research Facilities

3.3.1	<p>What are the research facilities available to the students and research scholars within the campus?</p> <p>The Colleges affiliated to the University of Mumbai are permitted to open Ph.D. centres only if the Local Inquiry Committee (LIC) appointed by the University is fully satisfied with the research facilities available with the College. The College has the following Ph.D. research centres:</p> <ul style="list-style-type: none"> • Ph.D. Research Centre in Chemistry. • Ph.D. Research Centre in Urdu. • Ph.D. Research Centre in Hindi. • Ph.D. Research Centre in Physics. • Ph.D. Research centre in Botany. <p>The College proposes to start Ph.D. Research Centres in Commerce, Accountancy and Zoology.</p> <p>Various research facilities available to the research scholars and faculty on the campus are:</p> <ul style="list-style-type: none"> • Well-equipped laboratory for Chemistry. • Well-equipped laboratory for Physics. • Well-equipped laboratory for Zoology. • Well-equipped laboratory for Botany. • Psychology lab. • Three fully air-conditioned computer labs. • SPSS Package with the Department of Statistics. • Books, reference books, e-books and e-journals. • Research Committee to assists research scholars.
3.3.2	<p>What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?</p>

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	<p>We aim to create 'Centres of Excellence' in Research in Ismail Yusuf College for the city of Mumbai. The College has the following bodies which plan and recommend various facilities for the promotion of research activities in the College.</p> <ul style="list-style-type: none"> • Research Committee. • Internal Quality Assurance Cell (IQAC). <p>Functions of Research Committee:</p> <ul style="list-style-type: none"> • To hold workshops and seminars for the promotion of research activities. • To encourage teachers to register for Ph.D. • To assist teachers in securing Faculty Improvement Programme (FIP). • To provide information on Major Research and Minor Research projects of the UGC. • To provide information on Minor Research Projects of the University of Mumbai. • To provide all types of assistance to teachers in submitting the proposals for MRPs. • To help teachers in submitting the accounts of MRP. • To encourage teachers to write research papers and help them to publish in journals. • To develop department library facility with reference books and periodicals. <p>Functions of Internal Quality Assurance Cell:</p> <ul style="list-style-type: none"> • To plan and propose necessary infrastructure for research in college. • To strengthen the existing infrastructure for research.
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3.3.3	<p>Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/facilities created during the last four years.</p> <p>Being a Government College, no funding from private sources is permitted in any form. The College receives adequate funding for developing facilities from the Government as per budgetary provisions. Funding received from the Government is also supplemented by the research funding received from the University Grants Commission (UGC) and the University of Mumbai. (Refer to Point No. 3.2.1)</p>
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3.3.4	<p>What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?</p> <p>Refer to Point No. 3.7.1.</p>
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3.3.5	<p>Provide details on the library/information resource center or any other facilities available specifically for the researchers?</p>
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The library has special facilities for research scholars.					
Books, Journals and Manuscript:					
The College library has 78266 books. Reference books are issued only to the faculty members and research students.					
Sr. No.	Name of Department	Number of Books	Sr. No.	Name of Department	Number of Books
1.	English	3634	15.	Philosophy	1198
2.	Hindi	2885	16.	Political Science	1628
3.	Marathi	2384	17.	Psychology	1916
4.	Arabic	971	18.	Economics	5218
5.	Urdu	2835	19.	Law	1128
6.	Persian	2421	20.	History	3848
7.	Gujarati	3737	21.	Commerce	5393
8.	Mathematics	3112	22.	Islamic Studies	1347
9.	Statistics	1736	23.	Bio-GR & Geography	559
10.	Botany	2948	24.	Sanskrit	890
11.	Physics	2632	25.	Computer Science	1107
12.	Chemistry	3041	26.	Old Text books	16624
13.	Zoology	1668	27.	Text books	2317
14.	Bio-Technology	789	Total Books		78266
Online Journals and Books:					
The College library has 135809 e-books and 6247 e-journals through N-list programme of INFLIBNET.					
Internet Resource Centre:					
The College library has Internet Resource Centre which has presently 12 computers. The College has purchased 10 more computers to be installed in the Centre. All the Computers have internet access and are connected to a printer. Reprography facility is available in the College library.					
Separate Cell for Researchers:					
The library has a separate wing for research students and college faculty.					
Access to INFLIBNET:					
The College has an access to the online resources of INFLIBNET.					

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3.3.6	What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.	
	Well-equipped Laboratories:	
	Sr. No.	Laboratory
	1.	Physics Lab
	<p>Fibre Optics Kit - Digital Kit, Analogue Kit, Ultrasonic Interferometer, Michelson Interferometer, Hysteresis Loop Tracer, Digital Nanometre, Geiger Counting System, Constant Deviation Spectrograph, Digital Heavy Duty Power Supply, Ultrasonic Interferometer, Digital Micro-voltmeter, Radio Active Source, Fourier Analysis Kit, Lead Castle, Virtual Oscilloscope, Digital Oscilloscope 100mhz, Digital Oscilloscope 200mhz, VHDL Kit, PIC Kit, E/M Thomson Method, Universal VLSI Trainer, ARM Embedded Trainer, PIC Embedded Trainer, Four Probe Setup, CRO, Hall Effect Kit</p>	
2.	Chemistry Lab	
<p>Colorimeters, Digital Colorimeters, Conductometers, Digital Conductometers, Visible Spectrophotometer, Ice Flatter, Ice Cube Machine, Incinerators, Centrifuging Machine, Rotary Vacuum Flask Evaporator, Microwave Oven, Digital Flame Photometer, Digital UV Visible Spectrophotometer, Digital PH Meter, Magnetic Stirrer, Water Distillation Plant, Digital Potentiometer, Vacuum Pump, Dry & Wet Vacuuming & Shampooing Machine, Heating Mantle, Digital Muffle Furnace, Electronic Water Bath, Digital Weighing Balance, F.T.I.R 7600 IR Spectrometer, KBR Press, Heavy Duty Voltage Stabilizer, Original Novita Dehumidifier, UPS 3000 VA, Oil Water Bath, U.V. Cabinet, Double door Refrigerator, Deep Freezer, Water Demineralising Plant, Ultra Sonic Cleaner, Digital Turbidometer</p>		
3.	Zoology Lab	
<p>Cold Centrifuge, Centrifuge, Microscopes, Hot Water Bath, Colorimeters, Incubators, Ovens, Conductivity Meter, Heamocytometer, PH Meter, Turbidity Meter, Microtomy, Spectrophoto Meter, Bacteria Colony Counter, Haemometer, ESR Meter, Stand and Tubes, Double Valve Glass bulb, Fridge Double Door, Autoclave, Shaker, Contech Digital Balance, Muffle Furnace, Inoculation Chamber</p>		
4.	Botany Lab	
<p>Magnetic Stirrer with Hot Plate, MODEL – C MAG H57 Basic, Rotary Shaker, Vortex Shaker, Spectrophotometer, PH Meter,</p>		

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		Tissue Culture Rack, Plant Growth Chamber, Visualizer Caver, Cold Centrifuge Machine, Colorimeter Photocol, Cyber Rotavapour, Distilled Water Plant, Weighing Balance, Water Bath, Projector LCD (Shop), Oven Microwave, Hot Air Oven, Incubator – BOD, Ultra-Pure Water
5.	Bio-technology Lab	Colorimeter, Rotary shaker, Incubator, Hot Air Oven, Autoclave, Water bath, Weighing Balance, LAF, Vortex, U. V. Trans-illuminator, Microwave Oven, pH Meter, Compound Microscope, Microscope with Light Source, Electrophoresis unit, Simple microscope, Centrifuge, Fridge, Desktop, Lap top, Printer, Star Board and Projector
<p>Well-equipped Library: Refer to 3.3.5</p> <p>Computer Labs:</p>		
Sr. No.	Laboratory	Facilities
1.	Computer Lab – I (New Science Building)	The Computer Lab – I in the Computer Science Department has 32 computers, all of which are connected to the internet and a printer.
2.	Computer Lab – II (New Science Building)	The Computer Lab – II in the Computer Science Department has 40 computers, all of which are connected to the internet and a printer.
3.	Computer Lab (Main Building)	The Commerce Computer Lab has 34 computers which are connected to internet with a facility of printing. There is a proposal for installing Smart Class Room in the Lab.
4.	Internet Resource Centre (Library)	The Internet Resource Centre has 12 computers. The College has purchased 10 more computers to be installed in the Centre. The Centre has reprography and printing facility.
<p>New Technology:</p>		
Sr. No.	New Technology	Utility
1.	Optic Fibre Connectivity	54 acres of College campus has been connected through optic fibre network for communication & data transmission.
2.	Wi-fi Connectivity	Staff Room, Library and Exam Room have wi-fi connectivity. A proposal for wi-fi enable campus is under consideration.

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	3.	SPSS Package	The Department of Statistics has SPSS Package for assisting research students and faculty members in data processing.
	4.	Server Room (MIS Room)	The Server (MIS) Room has a Main Server (160 TB) & a Simulation Server (32 core proline server - 256 GB) for data storage.

3.4 Research Publications and Awards

3.4.1	Highlight the major research achievements of the staff and students in terms of:			
	The College faculty has been on forefront in applying for patents and availing the same. The following faculty members have applied and obtained patents.			
	Patents obtained and filed (Process and Product):			
	Sr. No.	Title of Invention & International Classification Number	Application No.	Date of Application Award
	Dr. Pratima S. Jadhav, Ex-Principal			
	1.	A Method for Production of Enzyme L- Glutaminase from Bacteria present in Gut Region of Penaeus Monodon (C12N9/00, C12N15/52)	468/MUM/20 13A	18 Feb. 2013 5 Apr. 2013
	2.	A Method of Detection and Identification of Fungal Pathogens using 5.8S Gene Sequencing (G01N33/48, C12Q1/68)	2511/MUM/2 015A	1 July 2015 17 July 2015
	Dr. M. N. Kulkarni, Department of Zoology			
	3.	A Method of Preparation of ZNO Nanoparticles by Co-precipitation Method using Black Tiger Prawns (Penaeus Monodon) (C01G9/02, C12N9/00, B82Y30/00)	2422/MUM/ 2013 A	19 July 2013 2 Aug. 2013
	4.	Herbal Topical Composition for Treatment of Acne Vulgaris (A61k36/00, a61k9/00)	2556/MUM/ 2014 A	8 Aug. 2014 22 Aug. 2014
	Dr. U.B. Kakde, Department of Botany			
	5.	Oral Composition (A61K36/00)	1102/MUM/ 2012 A	04 April 2012 25 May 2012
	6.	Anti-dandruff Hair Oil Composition (a61k8/00, A61Q5/00, A61Q5/12)	765/MUM/ 2014 A	6 March 2014 28 March 2014

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Dr. B.R. Thorat, Department of Chemistry				
7.	One Pot, Green Synthesis of 4-[2-[[4-Methoxy phenyl)-1-Methyl propyl]Amino]Ethyl]-1,2-Dimethoxybenzene Hydrochloride	752/MUM/2016	March 2016	-
Dr. A. Rangari, Department of Botany				
8.	Stable Low Calorie Fruit Juices	1501/MUM/2015A	10 th April 2015	1 st May 2015
9.	Bio-fertilizer Composition to Favour & Stimulate Growth in Plants	4745/MUM/2015	18 th Dec. 2015	15 Jan. 2016
Research Studies benefiting the Community or Improving the Services (Including New Initiatives):				
Sr. No.	Name of the Faculty	Title of the Research	Benefits for Community or Improving Services	
1.	Dr. V.S. Deshpande	Developing & Measuring the Effectiveness of Computer-aided Instructional Material in Statistics	Study will benefit students community by improving the teaching-learning process	
2.	Dr. Manisha Kulkani	Seasonal Variation of Avian Fauna of Green Patch of I.Y. College in relation to Surrounding Urban Patch	Study will help in preserving the Avian Fauna on the Green Patch of I.Y. College	
3.	Dr. Khushpat S. Jain	A Study of Social Entrepreneurship in India – An Outstanding Dynamism	Creating Awareness about the Need and Role of Social Entrepreneurs	
4.	Dr. Madhuri Joshi	Ikkisavin Sadi Ke Adivashi Kendrit Hindi Kahaniyo Me Bhoomandalikaran Ka Prabhav	Reviews the Impact of Globalisation on Adivasis and Socially Backward Population	
5.	Dr. Umesh B. Kakde	Study of Post-harvest Fungal Diseases of Some Cereal Grains & their Effect on Seed Generation	Beneficial from the Perspective of Agricultural Sector in the Economy	
6.	Dr. R.R. Kalesh	Low Cost Aerogels for Thermal Insulation Applications	New initiative that may result in the creation of cost effective Thermal Insulation Applications	
7.	Dr. A.S. Luhar	Human Resource Accounting – Issues and Challenges	New initiative that may lead to formalisation of the process of Human Resource Accounting	

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	8.	Dr. Gandhi Dehuri	Ecological Problem of Man-Nature Relationship	Highlights the Symbiotic Relation between Man and Nature
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3.4.2	<p>Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?</p> <p>A number of teachers are associated with the Editorial Boards of reputed national and international journals. Dr. V.K. Bite, Department of English, is the Editor-in-chief for five international journals.</p>				
	Sr. No.	Name of Faculty	Title of the Journal	Level	ISSN No.
	1.	Dr. V.R. Shedge Member of Editorial Board	New Voices	International	2231-3249
			Epitome	International	2395-6968 IF – 3.656
	2.	Dr. S.R. Jadhav Member of Editorial Board	Shourya Bhoomi' - Peered Reviewed Journal	International	2319-720X
	3.	Dr. M.M. Sagdeo Member of Editorial Board	International Journal of Mathematical Sciences	International	2278-8697
	4.	Dr. M.A. Siddiqui Member of Editorial Board	Dabeer	National	2394-5567
	5.	Dr. Khushpat S. Jain Member of Editorial Board	Entire Research	National	0975-5020
		Dr. Khushpat S. Jain Editor-in-Chief	International Journal of Commerce, Eco. & Mgt.	International	2394-4560
		Dr. Khushpat S. Jain Managing Editor	International Journal of Bus. Mgt. & Social Science	International	2249-7463
	6.	Dr. Umesh B. Kakde Member of Editorial Board	Bio-nano Frontier Journal of Science and Technology	International	0974-0678
			An International Journal of Life Sciences	International	2229-3469 (P) 2231-024X (O)
			Multi-logic in Science	National	2277-7601 GIF – 0.462

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		International Inter-disciplinary Research Journal	International	2249-9598
		International Journal of Scientific & Engg. Research	International Houston, USA	2229-5518 GIF – 1.4
		Life Sciences Leaflet Journal (LSLJ)	International	0976-1098
7.	Dr. A.S Luhar Member of Editorial Board	Entire Research – Peered Reviewed Journal	National	0975-5020
		Abhinav – International e-Journal	International	2277-1166
8.	Dr. V. K. Bite Editor-in-Chief	The Criterion - International Online Journal	International	0976-8165
		Galaxy - International Online Multi-disciplinary Journal	International	2278-9529
		Journal of English Literature, Language and Criticism	International Refereed	2278-6627
		Lapis Lazuli: An International Literary Journal	International	2249-4529
		Grip, The Standard Research: Interdisciplinary Journal	International Referred	2278-8123
<p>Representation on Editorial Boards of Books:</p> <p>The following faculty members are represented on the Editorial Boards of books published by the NCERT, Maharashtra State Board, University of Mumbai and the private publishers.</p>				
Sr. No.	Name of Faculty	Title of the Book	Level	ISBN No.
1.	Dr. M. A. Siddiqui Member of Editorial Board	Gulha-E-Farsi	State	-
		Bargha-E-Farsi	State	-
2.	Dr. Mohd. Kaleem (Zia) Member of Editorial Board	Apni Zaban	National	81-7450-447-8
		Urdu Guldasta	National	-
		Mutala-E-Adab	State	-
		Yuvakbharti (Urdu)	State	-
		Irfan-E-Adab	State	-
		Intekhab-E-Nazm-O-Nasr	State	-

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			Chand Muntakhab Afsane	State	-
3.	Dr. Umesh B. Kakde Member of Review Panel of Tata McGraw-Hill Books Co.		Fungi and Allied Microbes	International	978-0071-329- 89-7

3.4.3 Give details of publications by the faculty and students:			
Publications Per Faculty:			
The research work of the following faculty members of the College has been published in the conference proceedings and research journal of repute.			
Sr. No.	Title of the Research Paper	Title of the Journal/Conference Theme & Impact Factor	Vol. No, Date & ISSN/ISBN
Smt. H.S. Pardasani, Department of Economics			
Research Journal			
1.	An Analysis of the Investment Decisions of Working Women vis.-a-vis. Men in the Organised Sector in Mumbai	International Journal of Multidisciplinary Research	Vol. II, I - 3(II) June, 2013 2277-9302
Conference Proceeding			
2.	E-governance through UID – Aadhar: The Magic Number	International Conference on Emergence of India as Global Superpower: Fiction or Future?	April.2010 978-81- 920045-7-0
Dr. V.R. Shedge, Department of English			
Research Journal			
3.	The Silent Majority in Minority	New Voices (National Journal)	Vol. I, I - 2 July 2011, 2231-3249
4.	Shobha De's Selective Memory	Abhisaran (National Journal)	Vol. VII July 2011 2229-4856
5.	Eco-feminism: Liberation of Women as Women	New Voices (International Journal)	Vol. II, I - 1 July 2012, 2231-3249
6.	Rationalism vs. Spiritualism: An Ideological Clash between Mystic and Pragmatic in Ian McEwan's Black Dogs	Writing Today (International Journal)	Vol. II, I - 2 July 2012 2230-8466

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7.	An Endless Journey of a Transnational Missionary: Such Precious Things - A Memoir by Sarala Barnabas	New Voices (International Journal)	Vol. II, I - 2 2012 2231-3249
8.	Sarala Barnabas' Saskshi: An Anglo-Indian's Search for Roots	Srujan Prabhat	Vol. III, I - 1 Dec-2012 1171-2249
9.	Nanny Goat: A Short Story	New Voices (International Journal)	Vol. II, I - 3 Dec.2014 2231-3249
10.	The Blending of the Traditional and Modern Values in Bhabani Bhattacharya's He Who Rides a Tiger	Epitome, an International Journal of Multi-disciplinary Research (GIF – 0.565)	Vol. II, I - 1 2016 2395-6968
11.	Birth of a Magician: Mystery in J. K. Rowling's Harry Potter and Sorcerer's Stone	Epitome, an International Journal of Multi-disciplinary Research (GIF – 0.565)	Vol. II, I - 2 2016 2395-6968.
12.	Identity And Racism In J.K. Rowling's Harry Potter and the Chamber of Secrets	Epitome, an International Journal of Multi-disciplinary Research (GIF – 0.565)	Vol. II, I - 3 2016 2395-6968
Conference Proceeding			
	Nil		
Dr. (Smt.) S.T. Khan, Department of English			
Research Journal			
13.	Familial Relationship in the Novels of D. H. Lawrence	International Research Journal 'Criterion'	Vol. III, I - 1 Mar.2012 0976-8165
14.	Decline & Fall of Moghul Empire as per Ahmed Ali's Twilight in Delhi	New Voices	Vol. V Dec.2012 2231-3249
15.	Depiction of Changing Urban Feminine Sensibility in the Modern World with Reference to the Work of Shobha Dey	Vision Research Journal for Language and Literature	Vol. I, I - 2, Apr-Sept.2013 2319-4715
16.	Theme of Rootlessness in Indian Writing in English	New Voices	Vol. IV, July, 2013 2231-3249

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17.	Man-woman Relationship in D. H. Lawrence	International Journal of Research	Vol. 4, I - 2, Jan-Jun.2015 2231-6124
18.	Dr. Kaleem Zia's Flight on the Horizon of Urdu Literature	International Multilingual Research Journal 'Printing Area'	Vol. 1, I-10 Oct.2015 2394-5303
Conference Proceeding			
19.	Theme of Unbelongingness in Modern Indian English Fiction	National Seminar on Multi-culturalism: Issues of Ethnicity & Identity in World Literature Today	7-8 Sept.2012 968-81- 921647-4-8
Dr. V.K. Bite, Department of English			
Research Journal			
20.	Vihang A. Naik, Indian Poet in Conversation with Vishwanath Bite	The Criterion: An International Journal in English	Vol. III (4) Dec.2012 0976-8165
21.	Leema Dhar in Conversation with Vishwanath Bite	The Criterion: An International Journal in English	Vol. III (4) Dec.2012 0976-8165
22.	Cheryl Bentley in Conversation with Vishwanath Bite	The Criterion: An International Journal in English	Vol. III (4) Dec.2012 0976-8165
23.	An Interview with R. Subramony by Dr. Vishwanath Bite	The Criterion: An International Journal in English	Vol. III (4) Dec.2012 0976-8165
24.	<i>Book review of Paramahansa A Vedantic Tale by Ramaswami Subramony</i>	The Criterion: An International Journal in English	Vol. III (4) Dec.2012 0976-8165
25.	Book Review of <i>Diorama of Three Diaries (Collection of Poetry)</i> by Sonnet Mondal	The Criterion: An International Journal in English	Vol. III (4) Dec.2012 0976-8165
26.	Book Review of <i>The Distance</i> by Saborna Roy Chowdhury	The Criterion: An International Journal in English	Vol. III (4) Dec.2012 0976-8165
27.	Book Review of <i>Poetry Manifesto (New & Selected Poems)</i> by Vihang A. Naik	The Criterion: An International Journal in English	Vol. III (4) Dec.2012 0976-8165

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28.	Book review of <i>Musings of A Wanderer</i> by Shreya Chatterjee	The Criterion: An International Journal in English	Vol. III (4) Dec.2012 0976-8165
29.	Book Review of <i>Mom and I Love a Terrorist</i> by Leema Dhar	The Criterion: An International Journal in English	Vol. III (4) Dec.2012 0976-8165
30.	Image of Goddess in Mahasveta Devi, Binapani Mohanty and Lashmi Kannan's Short Stories	Shreelipi – Open Accessed Online Journal	Vol. III (4) 2012 2278-9693
31.	An Interview with Anita Nair by Vishwanath Bite	The Criterion: An International Journal in English (IF - 3.74)	Vol. VI. (I) Feb.2015 0976-8165
32.	An Interview with Kavery Nambisan by Vishwanath Bite	The Criterion: An International Journal in English (IF - 3.74)	Vol. VI. (I) Feb.2015 0976-8165
33.	An Interview with Chitra Banerjee-Divakaruni by Vishwanath Bite	The Criterion: An International Journal in English (IF - 3.74)	Vol. VI. (I) Feb.2015 0976-8165
34.	An Interview with Mahesh Dattani by Vishwanath Bite	The Criterion: An International Journal in English (IF - 3.74)	Vol. VI. (I) Feb.2015 0976-8165
35.	An Interview with Utpal Datta by Vishwanath Bite	The Criterion: An International Journal in English (IF - 3.74)	Vol. VI. (I) Feb.2015 0976-8165
36.	An Interview with Abhishek Majumdar by Vishwanath Bite	The Criterion: An International Journal in English (IF - 3.74)	Vol. VI. (I) Feb.2015 0976-8165
37.	An Interview with Anupama Chandrasekhar by Vishwanath Bite	The Criterion: An International Journal in English (IF - 3.74)	Vol. VI. (I) Feb.2015 0976-8165
38.	An Interview with Manohar Shetty by Vishwanath Bite	The Criterion: An International Journal in English (IF - 3.74)	Vol. VI. (I) Feb.2015 0976-8165
39.	An Interview with K. Satchidanandan by Vishwanath Bite	The Criterion: An International Journal in English (IF - 3.74)	Vol. VI. (I) Feb.2015 0976-8165

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40.	An Interview with Arundhati Subramaniam by Vishwanath Bite	The Criterion: An International Journal in English (IF - 3.74)	Vol. VI. (I) Feb.2015 0976-8165
41.	An Interview with Neelam Chandra by Vishwanath Bite	The Criterion: An International Journal in English (IF - 3.74)	Vol. VI. (I) Feb.2015 0976-8165
42.	An Interview with Nandini Sahu by Vishwanath Bite	The Criterion: An International Journal in English (IF - 3.74)	Vol. VI. (I) Feb.2015 0976-8165
43.	An Interview with Vinita Agrawal by Vishwanath Bite	The Criterion: An International Journal in English (IF - 3.74)	Vol. VI. (I) Feb.2015 0976-8165
Conference Proceedings			
	NIL		
Shri Y.B. Shinde, Department of English			
Research Journal			
44.	Memory in Jumpha Lahiri's – 'The Lowland'	Subaltern Speak – An International Journal of Post-colonial Studies	Vol. –III (4) July.2015 2277-3959
45.	The Image of India as an Area of Darkness as Reflected in Arvind Adiga's – 'The White Tiger'	Subaltern Speak – An International Journal of Post-colonial Studies	Vol. – IV (1) Oct.2015 2277-3959
Conference Proceedings			
	Nil		
Smt. M.Y. Thakar, Department of Gujarati			
Research Journal			
46.	New Trends in Education	Online Electronic International Interdisciplinary Research Journal	Vol. I, April 2012 2277-8721
Conference Proceeding			
47.	Pannalal Patel ni Varta Shrushti	National Seminar on 'Short Story Writer Shri Pannalal Patel'	25 Aug. 2012

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Dr. Hubnath Pandey, Department of Hindi			
48.	Urvashi : Prakriti Aur Prem ka Ekatma	Anbhai	Jul-Sept. 2008 2229-5747
49.	Tendulkar ne Satvik Krodh ko Abhivyakti Di	Navneet	July 2008 pp.32-36
50.	Brahmrakshas ka Satya	Anbhai	Jan-Mar. 2009 2229-5747
51.	Aakashdeep ke Bahane	Anbhai	Jul-Dec. 2009 2229-5747
52.	Kaise Pategi Sapno aur Hakikat ki Khayeen	Navneet	Aug. 2009 pp.15-19
53.	Taki Auron ki Mushkilen Aasan ho Saken	Navneet	Jan. 2010 pp.39-42
54.	Aaj Apne Pavn Keechad mein Sane Hain	Navneet	Apr. 2010 pp.19-21
55.	Hashiye par Naree	Anbhai	July-Dec. 2010 2229-5747
56.	Asadhya Veena ka Sadhya	Anbhai	Jan-Jun. 2011 2229-5747
57.	Andhkar se Prakash ki Yatra	Anbhai	Jul-Sept. 2011 2229-5747
58.	Bhartiya Cinema ka Itihas	Anbhai	Jul-Dec. 2013 2229-5747

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59.	Majid Majidi	Aksharvel	Special Diwali Ank. 2013
Dr. (Smt.) M.A. Joshi, Department of Hindi			
Research Journal			
60.	Pramukh Lekhikao Ke Upanyaso Ke Vishith Naricharitra	Rashtravani	Vol.XXIII (1) May-Jun. 2011
61.	Stree Vimarsh Tinaka Tinake Pas Ke Sandarbha Me	Rashtravani	Vol.XXIII (1) May-Jun. 2011
62.	Udita Aur Chuka Bhi Nahi Hoo Me Ke Sandharbh Me	Rashtravani	Vol.XXIV (1) May-Jun. 2012
63.	Hindi ke Prasar mein Anuwad ki Bhumika	Gagananchal	Vol.XXXV (4-5) Jul-Oct.2012 0971-1430
64.	Ardhanarishwar: Ek Bruhat Swapna	Anabhai	Vol.34-35 Apr-Sept.2012 2229-5747
65.	Global Gaoke Devta Mein Adivasi Vimarsh	Rashtravani	Vol.26 (1) May-Jun.2014 2319-6785
Conference Proceeding			
66.	Globlization – Nari Vimarsh Aava Aur Tinaka Tinake Pas Ke Sandarbha Me	National Conference on 'Globalisation and Hindi Literature' 'Padmavani'	Jan. 2012 2231-5063
67.	Hindi Upanyaso mein Naitik Mulya: Awa aur Tinka Tinke Pas ke Sandarbh Mein	National Conference on 'Hindi Sahitya mein Naitik Mulya'	Jan.2013 978-93- 82588-02-3
68.	Manak Hindi Samasya aur Samadhan	National Conference on 'Manak Vartani aur Hindi'	Jan. 2013 978-81- 926119-2-8
69.	Pratinidhi Apravasi Hindi Kahaniya	International Conference on Bharitya Aur Pravasi Hindi Katha Sahitya – Vartman Paridrishya	Jan.2016 978-81- 908663-1-6

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70.	Mauritius ki Hindi Kahaniya	International Conference on Hindi in Global Reference	Nov.2015 978-93-80669-60-1
Dr. Surekha Sabnis, Department of Marathi			
Research Journal			
71.	Mahangariya Janivanchi Katha	National level refereed literary journal 'Lalit'	N.A.
Conference Proceeding			
72.	Priya Tendulkar Yanche Katha Lekhan	National Seminar on '1980 - Nantarche Stree Nirmat Sahitya'	Dec.2010 978-93-80617-20-6
Dr. E.S. Phutane, Department of Marathi			
Research Journal			
73.	Dr. N.G. Nandapurkaranchi Maybolichi Kahani	'Tiphani' – a Quarterly Journal	Jan.-Mar. 2011 2231-573x
Conference Proceeding			
74.	Nizam Kalin Wangmayin Niyatkalikanche Marathi Sahitya Sathi Yogdan	UGC Sponsored National Conference on Wangmayin Niyatkalikanche Yogdan	16 Oct.2016 978-93-85019-57-9
Dr. M.A. Siddiqui, Department of Persian			
Research Journal			
75.	Trade Relations between India and Iran in Pre-Islamic Period	Peer Reviewed International Journal "Indo-Iranica",	Vol. LXI (3) Sep-Dec. 2008
76.	Millato-Daulat-e-Iran 'Translation from Persian to Urdu'	Karwan-e-Adab	Vol. No. --- Jan.-Jun. 2010
77.	Inscriptions of Tikait Rai from Uttar Pradesh (UP)	Studies in Indian Epigraphy	Vol. No. XXXVIII, 2012
78.	A Critical Study of Bedil as Prose Writer	Shorya Bhumi- a Peer Reviewed International Journal of Multi-disciplinary Research	Vol. 1(2) May-Jul.2013 2319-720X

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79.	Indo-Iran Cultural relation in Pre-Islamic Period	Shorya Bhumi- a Peer Reviewed International Journal of Multi-disciplinary Research	Vol. 2 (5), Feb-Apr.2014 2319-720X
80.	Iqbal in the Light of his Persian Poetry	Shorya Bhumi- a Peer Reviewed International Journal of Multi-disciplinary Research	Vol. 2 (5), Feb-Apr.2014 2319-720X
81.	Bedial: His Life and Contribution to Persian Literature	International Journal of Research, Mumbai	Vol. 4(1), Jul-Dec.2014 2231-6124
82.	Indian Workmen in the Constructional Activities of Iran in the light of Shahnama of Firdausi	Shorya Bhumi- a Peer Reviewed International Journal of Multi-disciplinary Research	Vol. 2 (4), Nov.-Jan.2015 2319-720X
Conference Proceeding			
	Nil		
Dr. Gandhi Dehury, Department of Philosophy			
81.	Gandhian Solution to our Ecological Crisis	Rajmudra	Vol. I (I) Jan.Mar.2013 2320-7086
Shri U.B. Kamble, Department of Philosophy			
Research Journal			
82.	Father of Complete Society Revaluation – Mahatma Bashweshwara	Vision Research Review	Vol. III (1) Jun-Nov.2011 2250-169X
83.	Value Education – The Need of Time	Vision Research Review	Vol. II (1) Jun-Nov.2011 2250-169X
Conference Proceeding			
84.	Naxalism – One of the Burning Issue	Conference Proceedings on Female Foeticide – a Social Problem	978-93-82-52-8-91-3
Dr. A. Rabbani, Department of Political Science			
85.	Communalism in Action: Defined and Explained	Indian Journal of Secularism	Vol. XII (2), Jul-Sept. 2008

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86.	Media's Dilemma	Indian Journal of Secularism	Vol. XII (4), Jan-Mar. 2009
87.	Understanding Terrorism	New Age Weekly	Vol. I, I -3 Sept. 2009
88.	Compulsory Voting and Democracy	Indian Journal of Secularism	Vol. XIV (1), Apr-Jun. 2010
89.	Universities in Need of Reform	Economic and Political Weekly	Vol. XLV, (17), Apr. 24, 2010
90.	Credit System in Conventional Colleges: Content, Context and Cautions	University News	Vol. 48(49), Dec.2010 0566-2257
91.	On Equality in Opportunities	New Age Weekly	Vol. II, I - 4 July, 2010
92.	Making Sense of Instability in South Asia	The Dialogue - Quarterly Research Journal"	Vol. VI (3), Jul-Sept.2011 1819-6462
93.	Afghanistan: A Theatre of Absurd	The Dialogue –A Quarterly Research Journal	Vol. VII (4), Oct-Dec.2012 1819-6462
94.	Prospects of Civilian Rule in Pakistan	International Journal of Politics and Good Governance	Vol. IV (4.1), Q. I, 2013 0976-1195
Shri R. M. Dhumale, Department of Political Science			
Research Journal			
	NIL		
Conference Proceedings			
95.	Political Philosophy of Chatrapati Shahu Maharaj	National Seminar on Chatrapati Shahu Maharaj – Life and Work	24-25 Mar. 2012

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Dr. S.R. Jadhav, , Department of Psychology			
Research Journal			
96.	A Study of Attitudes of College Students towards Religion in Relation to Personality Type (Introversion)	Shorya Bhumi- a Peer Reviewed International Journal of Multi-disciplinary Research	Vol. I (1), Feb-Apr.2013 2319-720X
97.	A Study of College Student's Attitude towards Religion in Relation to their Achievement Motivation (n-Ach)	Shorya Bhumi- a Peer Reviewed International Journal of Multi-disciplinary Research	Vol. 2 (2), May-Jul.2014 2319-720X
98.	A Study of Gender Difference in the Level of Need for Achievement (n-ach) and the Level of Anxiety	ShoryaBhumi- a Peer Reviewed International Journal of Multi-disciplinary Research	Vol. 2 (2), May-Jul.2014 2319-720X
Conference Proceeding			
	Nil		
Dr. Mohd. Kaleem Zia, Department of Urdu			
Research Journal			
99.	Pahadi Bakra	Monthly Bachcho Ka Mahanama Umang - Delhi	Vol. 24, I-4, April 2010
100.	Inquilab	Quarterly Funoon - Aurangabad	Vol. V, I-VI, May-Jun. 2010
101.	Dawat-E-Khas	Monthly Gulshan Atfaal - Malegaon	Vol. IV, I-6, June 2010
102.	Chhatri Nazam	Monthly Gulshan Atfaal - Malegaon	Vol. IV, I-6 July 2010
103.	Adil Ke Makton Ke Sath Insaf	Monthly Quirtas - Nagpur	Vol. 23, I-5-8, May 2010
104.	Naat	Monthly Quirtas - Nagpur	Vol. 23, I-9- 10 Sep. 2010
105.	Gazlen	Monthly Shandaar – Azam Gadh	Vol. 8, I-1, November 2010

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106.	Diwanji Ka Raaz	Monthly Gulbote - Mumbai	Vol. 16, December 2010
107.	Door Uffaq Par	Monthly Quirtas – Nagpur	Vol. 23, Issue - 11-12, Jan.2011
108.	Tasauf Shairi Aur Usman Johri	Quarterly Takmeel - Bhiwandi	Vol. -- Mar-Jun 2011
109.	Ghazal	Monthly Shamma - Mumbai	Vol. -- March 2011
110.	Ghazal	Monthly Gulshan Atfaal – Malegaon	Vol. 5, I-1, January 2011
111.	Nasoor	Monthly Hindustani Zaban - Patna, Bihar	Vol. 1, I-43, March 2011
112.	Ghazal	Monthly Gulshan Atfaal – Malegaon	Vol. 5, I-3, March 2011
113.	Ghazals	Quarterly Takmeel - Bhiwandi	Vol. 24, I-93, Jan-Jun. 2011
114.	Ghazal	Monthly- Adbi Qarwan	Vol. – May 2011
115.	Gazlen	Monthly Shayar- Mumbai	Vol. 55, I-7, July 2011
116.	Ghazal	Monthly Urdu Mela - Nagpur	Issue - 59, Jul-Aug. 2011
117.	Ghazal	Monthly Akif Ki Mehfil – New Delhi	Vol. 16, I-08, August 2011

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118.	Ghazal	Monthly Rang-O-Boo-Hydrabad	Vol. 17, I-9, September 2011
119.	Sada-E-Mauzin	Monthly Azane Gustar	Vol. -- September 2011
120.	Ghazal	Monthly Bebak - Malegaon	Vol. 61, Oct.2011 2320-9313
121.	Urdu Zariya –E – Talim Aur Asatiza Ki Zimmedariyan	Quarterly Aorak Talim - Bhiwandi	Vol. 2, I-9/10 Jun-Nov. 2011
122.	Ghazal	Monthly Bebak - Malegaon	Vol. 5, I-63, Dec.2011 2320-9313
123.	Rauf Khoshtar Ki Aankh Biti	Monthly Lafz Lafz - Kashmir	Vol. – N.A. January 2012
124.	Ek Fitri Shair Khalil Farhat Karnjavi	Quarterly Urdu- Amravati	Vol. 1, I-IV, 2012 2278-229X
125.	Insaniyat Ke Dard Ki Shayri Ka Numainda Shyar	Monthly Shayar- Mumbai	Vol. 56, I-01, January 2012
126.	Guzishta Se Peosat- Hayaat Aur Karname	Quarterly –Andhra Pradesh	Vol. 12, I-06, June 2012
127.	Ghazal	Quarterly Urdu - Amravati	Vol. I, I-II, Apr-Jun. 2012 2278-229X
128.	Kashti Ek Sarsari Jaiza	Quarterly Takmeel - Bhiwandi	Vol. 25, I- 97/98 Jan- Jun.2012
129.	Qutatt	Monthly Quirtas – Nagpur	Vol. I (5), May-Jun. 2012

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130.	Hurmatullkram – Hayyat Aur Karname	Quarterly –Andhra Pradesh	Vol. 12 (8), August 2012
131.	Naat	Quarterly Adbi Muhas - Karak	Vol. – N.A. July-Sep. 2012
132.	Ghazal	Quarterly Aywane Urdu - Delhi	Vol. 26 (4), August 2012
133.	Zafar Gorakh Puri Aur Mitti Ko Hasana	Monthly Rang-O-Boo-Hydrabad	Vol. 18 (10), October 2012
134.	Chalak Khargosht	Monthly Gulbote - Mumbai	Vol. 18 (III), December 2012
135.	Ghazal	Quarterly Urdu - Amravati	Vol. II (I-IV), Annual 2013
136.	Ghazaliyat	Quarterly Adbi Muhas - Karak	Vol. 9 (1) Jan-Mar. 2013
137.	Bachchon Ka Aadib Wakil Najib	Monthly Quirtas – Nagpur	Vol. 26 (1-4), Jan-Apr. 2013
138.	Baaz Gasht	Monthly Bebak - Malegaon	Vol. – N.A. May.2013 2320-9313
139.	Sharir Second Kanta	Monthly Shayar - Mumbai	Vol. 84 (10), June 2013
140.	Reflection of Environment In Urdu Literature	International Journal of Research in Social Science & Information Studies – Bankok	Vol. II, I-2 May.2014 2347-8209
141.	Takdeer Ke Bhanwar Mein Uljha Uljha Shayar	Quarterly Urdu Scholar Ki Duniya – India – International Refereed Journal for Urdu	Vol. II (II) May.2014 2320-5369

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142.	Ghazal	Monthly Hindustani Zaban, Patna, Bihar	Vol.–1(2) I-45 Jan-Jun.2013 3783-928
143.	Ghazal	Monthly Urdu Mela, Nagpur	Vol. I-75, June 2013
144.	Zafar Gorakhpuri Aur Mitti Ko Hasana	Monthly Bebak - Malegaon	Vol. -07, I-83, Aug. 2013 2320-9313
145.	Ghazal	Monthly Urdu Mela- Nagpur	Vol. - I-78, Nov-Dec. 2013
146.	Gazlen	Monthly Bebak - Malegaon	Vol. -8, I-88, Jan.2014 2320-9313
147.	Tarana-E-Keral	Quarterly Urdu Bulletin	Vol. -- Jan-Mar. 2014
148.	Arz-E-Filisteen	Monthly Qurtas, Nagpur	Vol.27 (1-2) Jan-Feb. 2014
149.	Sadgi Ki Karamat	Monthly Umang, Mumbai	Vol.28, I-4, April 2014
150.	Shair	Monthly Aalami Anwar-E- Takhliq	Vol. --- N.A. 2014
151.	Khuda Tars Khaton	Monthly Gulshan Atfaal, Malegaon	Vol.8, May 2014
152.	Hurmat-UI-Ikram Ek Mutala	International Journal of Research, India	Vol. – N.A. July-Dec.2014 2231-6124
153.	Tabbarukate Hafiz – Ek Nazar Mein	Quarterly Urdu Scholar Ki Duniya – India	Vol. II. I-III, Aug.2014 2320-5369

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154.	Pase Aaina KaTabsira	Daily Jung – London	Vol. 8, I-43, January 2015
155.	Khat Qindeel-E-Adub	Qindeel-E-Adub – London	Vol. 29, May-2015 40.05.00
156.	Aaqueel Danish Ka Paira-E-Izhar	Quarterly Urdu Scholar Ki Duniya – India	Vol. II, I-IV Nov. 2014 2320-5369
160.	Novel Dadr Pul Ke Bachche Aur Kirshan Chandar	Quarterly Urdu Scholar Ki Duniya – India	Vol. II, I-IV, Nov.2014 2320-5369
161.	Nazariya-E-Tazabzub Ka Alam Bardar	Quarterly Urdu Bulletin	Issue - 63, June 2014
162.	Nanhi Lal Murg	Monthly Gulshan Atfaal – Malegaon	Vol. 8, I - 6, June 2014
163.	Dadar Pul Ke Bachche	Quarterly Urdu- Amravati	Vol. 3, I-3 Jul-Sept.2014 2278-229x
164.	Arz-E-Filisteen	Monthly Ittla-E-Aam	Vol. 6, I - 8/9, Aug-Sep. 2014
165.	Ghazal	Monthly Quirtas – Nagpur	Vol. 27, I - 7/8, Jul-Aug. 2014
166.	Zafar Kaleem Ki Shairi Mein Sanfi Masawat	Monthly Quirtas – Nagpur	Vol.27, I - 9/10 Sep-Oct. 2014
167.	Mawene Khusosi	Aalami Anwar-E-Takhleeque	Issue - 3, Annual 2014,
168.	Ghazal	Monthly Urdu Mela - Nagpur	Issue - 83, November 2014,

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169.	Ghazal	Monthly Peshraft - Delhi	Vol. 22, 1 - 4, November 2014
170.	Jism-O-Jaan Se Door Aur Khalil Mamoon	Quarterly – Asnaam Shikan	Vol. 3, 1-1, Jan-Mar.2015 2349-9990
171.	Nazm	Monthly Peshraft - New Delhi	Vol. 22, 1-7, Feb. 2015 2349-3437
Conference Proceeding			
	Nil		
Dr. (Smt.) Afsar Farooqui, Department of Urdu			
Research Journal			
172.	Dabeer ka Maqam-O-Martba Ba Nazar-e-Gayar (Naqadeen ke Hawale Se)	International Journal of Research	Vol. IV (1), July-Dec. 2014 2231-6124
173.	Sardar Jafri – Afsana Nigari	Urdu Channel	Vol. - 34 Sept. 2015 2320-639x
Conference Proceeding			
174.	Faiz Ahmed Fai Ki Shaiyari Mein Afaquiyat	National Conference on 'Faiz Ahmed Faiz – Personality and Arts'	31 Mar. 2012 97-81- 924373-4-7
175.	Kalidas Gupta Riza – Shaksh-O-Shayar	National Level Seminar on Contribution of Non-Muslims Urdu Poets in Urdu Poetry	27 Sept.2014 978-81- 920781-4-4
Dr. (Smt.) Sakshi Chaubal, Department of Botany			
Research Journal			
176.	Determination of Heavy Metal Inhibitory Level to Algae	The Botanique (IF – 1.225)	Vol.16(1) 2012 0257-800x
177.	Metal Resistant Mutants of <i>Phormidium bohneri</i>	The Botanique (IF – 1.225)	Vol.16(2) 2012 0257-800x

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178.	Phytoextraction of Heavy Metals using <i>Brassica juncea</i>	Advances in Plant Sciences (IF – 2.7000)	Vol. 26 (II) Dec.2013 0970-3586
179.	Effect of Common Industrial Effluent on the Growth Characteristics of <i>Cicer arietinum</i> (Linn)	Advances in Plant Sciences (IF – 2.7000)	Vol. 27 (I) Jun.2014, 0970-3586
180.	Studies on Physicochemical Properties of Some Soils and Observations of Inhabiting Bacteria	The Botanique (IF – 1.035)	Vol.17(1) 2013 0257-800x
181.	Allelopathic Effects of <i>Hyptis suaveolens</i> L. (vilayati tulasi) on <i>Vigna radiata</i> L (green mung)	Advances in Plant Sciences (IF – 2.7000)	Vol. 27 (II) Dec.2014, 0970-3586
182.	Effect of <i>Ulva lactuca</i> as biofertilizer on <i>Capsicum annum</i> L.	Advances in Plant Sciences (IF – 2.7000)	Vol. 27 (II) Dec.2014, 0970-3586
183.	Studies on Physico-chemical Charecteristics of Mithi River, Mumbai	Advances in Plant Sciences (IF – 2.7000)	Vol. 28 (I) Jun.2015, 0970-3586
Conference Proceedings			
	Nil		
Dr. U.B. Kakde, Department of Botany			
184.	Exposure to Bioaerosols: Survey of Bioaerosol in Different Indoor and Outdoor Working Environments	The Bionano Frontier (IF - 0.2334)	Spl. Issue. 28 Feb. 2009 0974-0678
185.	Scientific Methods	The Bionano Frontier (IF - 0.2334)	Spl. Issue. 28 Feb. 2009 0974-0678
186.	Studies on Fungi Responsible for Biodegradation and Humification of Organic Matter	The Bionano Frontier (IF - 0.2334)	Vol. I, Issue- 2 2009 0974-0678
187.	Restriction Enzymes: A Molecular Scissors	The Bionano Frontier (IF - 0.2334)	Vol. II, Issue- 2 2009 0974-0678
188.	Study of Arbuscular Mycorrhiza associated with Some Medicinal Plants In Suburban Area of Mumbai	Online International Interdisciplinary Research Journal	Vol. 2 (2) Mar-Apr.2012 2249- 9598

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189.	Incidence of Post-Harvest Disease and Airborne Fungal Spores in a Vegetable Market	Acta Botanica Croatica (IF - 0.435)	Vol. 71 (1), 2012 0365-0588
190.	Fungal Bioaerosols: Global Diversity, Distribution & its Impact on Human Beings & Agricultural Crops	The Bionano Frontier (IF - 4.856)	Vol. 5 (II-2), Nov. 2012 0974-0678
191.	Screening of Some Medicinal Plants and Rhizosphere for Arbuscular Mycorrhiza of Mumbai Region	Life Sciences Leaflets (Peer-reviewed) (IF - 3.14)	Vol.-8, Aug.2013 2277-4297
192.	A Study of Physico-Chemical Parameters of Mithi River Water in Mumbai Metropolis	International Research Journal of Chemistry (IRJC) (IF - 2.25)	Vol. 5, Apr.2014 2321-3299
193.	Enhancement in Phytoremediation of Municipal Wastewater by Genetically Modifying Wetland Plant Species	Global Journal of Bioscience and Biotechnology (GJBB) (IF: 1.211)	Vol. - 3 (4), 2014, 278-9103
194.	A Study of Biodiversity of Fungal Bioaerosols in Mumbai Metropolis	International Journal of Researches in Biosciences, Agriculture & Technology	Volume-II (2) May.2014 2347-517X
195.	Biodiversity in Wild Vegetables of Konkan Region – Maharashtra	International Journal of Researches in Biosciences, Agriculture & Technology	Volume-II (2) May.2014 2347-517X
196.	Analysis of Physico-chemical Properties of Powai Lake during Festive Season in Mumbai	International Journal of Researches in Biosciences, Agriculture & Technology	Volume-II (2) May.2014 2347-517X
197.	A Bacteriological Study of Mithi River Water in Mumbai Metropolis	International Journal of Researches in Biosciences, Agriculture & Technology	Volume-II (2) May.2014 2347-517X
198.	Studies on Heavy Metal Contamination in Mithi River, Mumbai.	Online International Interdisciplinary Research Journal (IF - 3.25)	Vol. -IV, Jan.2014 2249-9598
199.	Study of Fungal Bio-aerosols and Microbiological Deterioration and Degradation of Library Materials	International Journal of Researches in Biosciences, Agriculture & Technology	Vol. II, Issue 3, May.2015 2347-517X
200.	Effect of Thermal Power Station Effluents on Wetland Ecosystem	International Journal of Researches in Biosciences, Agriculture & Technology	Vol. II, Issue 4, Nov.2015 2347-517X

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Conference Proceeding			
	Nil		
Dr. (Smt.) Aarti Nagarsekar, Department of Chemistry			
Research Journal			
201.	A Study of Physico-chemical Parameters of Mithi River Water in Mumbai Metropolis	International Research Journal of Chemistry (IF – 2-25)	Vol. V Apr.2014 2321-3299
202.	Studies on Heavy Metal Contamination in Mithi River, Mumbai	International Interdisciplinary Research Journal (IF –3.113)	Vol. IV 2014 2249-9598
203.	Synthesis, Molecular Docking & Cytotoxic Study of 7-methoxy-2-(3,4- dimethoxy phenyl)-1-benzofuran-5-carbaldehyde	Der Pharma Chemica (IF – 0.48)	Vol. VII (9) 2015 0975-413x
204.	Synthesis, Molecular Docking & Cytotoxic Study of 7-Methoxy-2-(4-Methylphenyl)-1-Benzofuran-5-Carbaldehyde	Journal of Advanced Bioinformatics Applications and Research (IF – 4.84)	Vol. VI (3) 2015 2278-6007
205.	Synthesis, Molecular Docking and Anti-TB Activity of 1-Benzofuran-2-Carbohydrazide	The Journal of Chemical Science (IF – 5.87)	Vol. 110 2016 7248-4712
Conference Proceedings			
206.	Study on Heavy Metal Contamination in Mithi River, Mumbai	Online International Interdisciplinary Research Journal	Vol. IV Jan.2014 2249-9598
Smt. Kiran Taksande, Department of Chemistry			
Research Journal			
207.	Facile Metal-free Synthesis of 3-aryl-4-substitued Coumarins from O-hydroxy Carbonyl Compounds	Synthetic Communication	Vol. 41 2010 0039-7911
208.	Dimethylsulfoxide–iodine Catalysed Deprotection of Allyl Carboxylic Esters	Tetrahedron Letters (IF – 2.379)	Vol. 47 2006 0040-4039
209.	Dimethylsulfoxide–iodine Catalysed Deprotection of O-allyloxchalcones: Synthesis of Flavones	Tetrahedron Letters (IF – 2.379)	Vol. 46 2005 0040-4039
Conference Proceedings			
	Nil		

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Dr. B.R. Thorat, Department of Chemistry			
Research Journal			
210.	Synthesis and Characterization of Novel Transition Metal Complexes of 4-Methy1-7-Hydroxy 8-Formy1 Coumarin and Their Biological Activities	Asian Journal of Research in Chemistry (IC value = 5.10 for 2011)	Vol. (8): August, 2011, 0974-4169 P 0974-4150 O
211.	Synthesis and Photophysical properties of Zn(II) and Cu(II) complex of 2-{{E}-(2-hydroxypheny1) methylidene} amino} benzoic acid	Asian Journal of Research in Chemistry (IC value = 5.10 for 2011)	Vol. 4(12), Dec. 2011, 0974-4169 P 0974-4150 O
212.	Synthesis and Characteristics of Hydrazones, Pyrazoles and Pyraxolones from 8-amino-6-chloro coumarine	Asian Journal of Research in Chemistry (IC value = 5.10 for 2011)	Vol. 4(10): Oct., 2011, 0974-4169 P 0974-4150 O
213.	Synthesis and Fluorescence properties of Schiff bases of 4-hydroxy-3-methoxy-5-nitrobenzaldehyde	Journal of Chemical and Pharmaceutical Research (IF - 0.35)	Vol. 3(6), 2011, 0975-7384
214.	Synthesis and Fluorescence study of Novel Schiff Bases of Isoniazide	Journal of Chemical and Pharmaceutical Research (IF - 0.35)	Vol. 3(6), 2011 0975-7384
215.	Synthesis of Novel Schiff bases and its transition metal complexes	Journal of Chemical and Pharmaceutical Research (IF - 0.35)	Vol. 3 (4), 2011 0975-7384
216.	Study of Thermodynamic Parameters of Oxidation of 2-Hydroxy-1-Naphthalideneanil & its substituted Anils by Potassium Bromate in Acidic Medium	International Journals of Research in Chemistry and Environment (IF - 0.654)	Vol.2, Issue 2, April 2012, 2248-9649
217.	Synthesis of 1-{{7-methoxy-2-[4-(methylsulfanyl)phenyl]-1-benzofuran-5-yl]-N-[(N-ethylpyrrolidin-2-yl) methyl] methanamine by Reductive Amination	Heterocyclic Letter (SJIF = 3.833)	Vol. 3: (3), 2013, 2231-3087 P 2230-9632 O
218.	Synthesis of N-{{7-methoxy-2-(4-methoxyphenyl)-1-benzofuran-5-yl]methyl}cyclopentanamine by Reductive Amination	Heterocyclic Letter (SJIF = 3.833)	Vol.3:(1) 2013 2231-3087 P 2230-9632 O

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219.	Wittig Reaction approach for the Synthesis of 7-methoxy-2-[4-alkyl/aryl]-1-benzofuran-5-carboxaldehyde	Heterocyclic Letter (SJIF = 3.833)	Vol.3:(3) 2013 2231–3087 P 2230–9632 O
220.	Synthesis and Computation-A Study of 7-Methoxy-2-[4-Methoxyphenyl]-1-Benzofuran-5-Carboxaldehyde and Synthesis of its Schiff Bases	Heterocyclic Letter (SJIF = 3.833)	Vol.3:(4) 2013 2231–3087 P 2230–9632 O
221.	Cost Effective One Post Synthesis of 6-Chloro-5-(2-Chloroethyl) Oxindole	Heterocyclic Letter (SJIF = 3.833)	Vol.4:(1) 2014 2231–3087 P 2230–9632 O
222.	Synthesis of Schiff Bases of 7-Methoxy-2-[4-(Methylsulfonyl) Phenyl]-1-Benzofuran-5-Carbox Aldehyde and Animes and Hydrazide	Heterocyclic Letter (SJIF = 3.833)	Vol.4:(1) 2014 2231–3087 P 2230–9632 O
223.	Synthesis of Secondary Amines in One Step from 7-Methoxy-2-[4-(Methoxy)Phenyl]-1-Benzofuran-5-Carboxaldehyde by Reductive Amination	Heterocyclic Letter (SJIF = 3.833)	Vol.4:(3) 2014 2231–3087 P 2230–9632 O
224.	Fluorescence Study of Zn (II), Cu (II), Ni (II) and La (III) complexes of 3-[(E)-[4-iodophenyl]imino]methylquinolin-2-ol	Heterocyclic Letter (SJIF = 3.833)	Vol.4:(4) 2014 2231–3087 P 2230–9632 O
225.	Synthesis, Molecular Docking and Cytotoxic Study of 7-Methoxy-2-(3-Methoxyphenyl)-1-Benzofuran-5-Carbaldehyde	Heterocyclic Letter (SJIF = 3.833)	Vol.5:(1) 2014 2231–3087 P 2230–9632 O
226.	Synthesis and Biological Activity Studies of Some Novel Substituted Imidazo[1,2-a]Pyridine	Heterocyclic Letter (SJIF = 3.833)	Vol.5:(2) 2014 2231–3087 P 2230–9632 O
227.	Synthesis, Characterization & Fluorescence Study of N'-[(E)-(2-Hydroxy quinolin-3-yl)Methylidene]-1-Benzofuran-2-Carbohydrazide & its Metal Complexes	Heterocyclic Letter (SJIF = 3.833)	Vol.5:(2) 2014 2231–3087 P 2230–9632 O

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228.	Synthesis and Molecular Docking of 7-Methoxy-2-Phenyl-1-Benzofuran-5-Carbaldehyde	International Journal of Computational Bioinformatics in Silicon Model (ICV = 5.09)	Vol. 4 (1), 2015, 2320-0634
229.	Synthesis, Molecular Docking and Cytotoxic Study of 7-Methoxy-2-(4-Thiomethylphenyl)-1-Benzofuran-5-Carbaldehyde	Der Pharma Chemica (IF - 0.48)	Vol. 7(4), 2015, 0975-413X
230.	Fluorescence study of Co (II), Ni (II), Cu (II) and Zn (II) Complex of 8-[(e)-{3-(Dimethylamino)propyl}imino} methyl]-7-hydroxy-4-methyl-2-hchromen-2-one	Asian Journal Research Chemistry (IC value = 5.10 for 2011)	Vol. 5(8) Aug.2012 0974-4169 P 0974-4150 O
231.	Synthesis and Study of Substitution Effect of Halogen on Photophysical Properties of Anils	Journal of Chemical, Biological and Physical Sciences (IF - 1.082)	Vol. 3, (1) 2012-13 2249 - 1929
232.	Synthesis and Fluorescence Study of Chlorine Substitution on Anils	Journal of Chemical, Biological and Physical Sciences (IF - 1.082)	Vol. 3, (1) 2012-13 2249 - 1929
233.	Synthesis of Diazo Compounds from Amino Benzopyrano Thiazoles	International Journal of Chemical Sciences and Applications (IF - 1.00)	Vol.3 (3) 2012 2278-6015
234.	Synthesis and Biological Characterisation of Hyadrazid Derivatives of 2-Acetylbenzofuran	International Journal of Pharmaceutical Research and Development (IF - 2.01)	Vol.4 2012 0974 - 9446
235.	Synthesis and Fluorescence Properties of Schiff Bases of 2-chloro-3-formlyquinoline,	Research Journal Pharmacy and Technology (SJC = 0.15)	Vol. 5(3) 2012 0974-3618
236.	Synthesis and Fluorescence Properties of Schiff Bases of 4-Hydroxy-3-methoxy-5-nitrobenzaldehyde	Journal of Chemical and Pharmaceutical Research (IF - 0.35)	Vol. 4(1) 2012 0975 - 7384
237.	Synthesis and fluorescence study of Novel 4-{4-[2Z-2-(2-hydroxy-benzilidene) hydrazine] benzyl}-1, 3 oxazolidin-2-one	Journal of Chemical, Biological and Physical Sciences (IF - 1.082)	Vol. 2 (4) 2012 2249 - 1929
238.	Synthesis of Novel Schiff bases of 4-hydroxy-3-methoxy-5-nitro benzaldehyde & Development of HPLC Chromatographic Method	Journal of Chemical and Pharmaceutical Research (IF - 0.35)	Vol. 4(1) 2012 0975 - 7384

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239.	Synthesis and Anti-mycobacterium Study of Some Fluorine Containing Schiff bases of Quinoline and their Metal Complexes,	Der Pharma Chemica (IF - 0.48)	Vol. 7(5) 2015, 0975-413X
240.	Fluorescence and Molecular Docking Studies of Some New Schiff bases of 6-chloro-2-hydroxyquinoline-3-carbaldehyde	Journal of Chemical and Pharmaceutical Research (IF - 0.35)	Vol. 7(6) 2015 0975 - 7384
241.	Synthesis, Molecular, Docking and Cytotoxic Study of 7-methoxy-2-(4-methylphenyl)-1-Benzofuran-5-carbaldehyde	Journal of Advanced Bioinformatics Applications and Research (IC impact factor = 4.84)	Vol. 6(3), 2015 0976-2604(P) 2278-6007(O)
242.	Developments in Quinoline Synthesis: A Review	Heterocyclic Letters (SJIF = 3.833)	Vol. 5 (3) 2015 2231-3087
243.	Review: Synthesis and Applications of Schiff Bases	International Journal of Chemistry and Pharmaceutical Sciences (IF - 0.684)	Vol.3(8) 2015, 2321-3132
244.	Fluorescence & Anti-TB Study of Chiral Schiff Bases of (1r,2r)-(+)-1,2-Diphenylethane-1,2-Diamine & their Transition Metal Complexes	Journal of Chemical and Pharmaceutical Research (IF - 0.35)	Vol.7(8) 2015 0975-7384
245.	Review: Synthetic Routes to Benzofuran - Based Compounds and their Biological Applications	World Journal of Pharmaceutical Research (SJIF = 6.805)	Vol. 4(10) 2015 2277-7105
246.	Anti-TB Study of Some New Schiff Base Derivatives of 6-Aminocoumarin	World Journal of Pharmaceutical Research (SJIF = 6.805)	Vol. 4(9) 2015 2277-7105
247.	Synthesis, Molecular Docking & Cytotoxic Study of 7-Methoxy-2-(3,4,5-Trimethoxy phenyl)-1-Benzofuran-5- Carbaldehyde	World Journal of Pharmaceutical Research (SJIF = 6.805)	Vol.4 (10), 2015 2277-7105
248.	Synthesis & Biological Evaluation of Novel Hydrazone Derivatives of Quinoline & their Cu(II) And Zn(II) Complexes against Mycobacterium TB	Bioinorganic Chemistry and Applications (IF - 2.081)	Vol. 2015 2015 Article ID 153015
249.	Synthesis, Molecular Docking and Cytotoxic Study of 7-methoxy-2-(3,4-dimethoxyphenyl)-1-benzofuran-5-carbaldehyde	Der Pharma Chemica (IF - 0.48)	Vol.7(9) 2015 0975-413X

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250.	Synthesis, SAR Study, Molecular Docking, HPLC Method Dev. & Anti-TB Study of Novel 3-Chloro-N-[[7-methoxy-2-(4-methoxy phenyl)-1-benzofuran-5-yl]methyl]aniline	Chemical Science Review and Letter (SJIF = 4.014)	Vo. 4 (16), 2015, 2278 – 6783
251.	Synthesis, Molecular Docking and Anti-TB Activity of 1-Benzofuran-2-Carbohydrazide	The Journal of Chemical Science (Impact index = 5.87)	Vol. 110 2016 7248-4712
Conference Proceedings			
252.	Fluorescence Study of Zn(II), Cu(II), Ni(II) & La (III) Complexes 3-[(E)-[4-iodophenyl]imino] methyl}quinolin-2-ol	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
253.	Synthesis of Novel 3-Chloro-N-[[7-methoxy-2-(4-methoxyphenyl)-1-benzofuran-5-yl]methyl] aniline & its HPLC method Dev.	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
254.	Synthesis of Novel 4-[(E)-hydrazinylidene methyl]-2-methoxy-6-nitrophenol Derivatives	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
255.	Synthesis & Characterization of Novel Impurity in Paraxetine HCl Hemihydrate & Adopting QBD Principles to Build Quality in Process of Drug Substance	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
256.	Fluorescence Study of Co(II), Ni (II), Cu (II) and Zn (II) Complex of 8-[(E)-[3-(dimethylamino) propyl]imino}methyl]-7-hydroxy-4-methyl-2H-chromen-2-one	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
257.	Fluorescence Study of Schiff Bases of 3,4-dihydroxy-5-nitrobenzaldehyde	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
258.	Synthesis & Fluorescence properties of 3-[(E)-[phenylimino]methyl] quinolin-2-ol & its Ni (II), Cu (II), Zn (II) & La (III) Complexes	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
259.	Synthesis of novel N-[(E)-[3-(trifluoromethoxy) phenyl] methylidene]-1,3-benzothiazole-2-amine	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1

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260.	Synthesis of N-(1-benzofuran-2-ylmethyl)-Chloroaniline	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
261.	Synthesis of 7-Methoxy-2-[4-alkyl/aryl]-1-benzofuran-5-carboxaldehyde	Phytochemistry : Recent Trends and Challenges	Dec. 2012 978-81-923628-0-9
Shri D.N. Bhangare, Department of Chemistry			
Research Journal			
262.	Asymmetric Synthesis of (S)-propranolol, (S)-naftopidil using glycerol Disimetrication Strategy	Journal of Brazilian Chemical Society (IF – 1.253)	Vol. 24 2013 1678-4790 (O) 0150-5053 (P)
Conference Proceedings			
NIL			
Shri T.L. Dadmal, Department of Chemistry			
Research Journal			
263.	One-pot synthesis of 2-imino-4-(trifluoromethyl)thiazolidin-4-ol Derivatives in a 3 Component Reaction: Application to Structurally Diverse Scaffolds of Biological Interest through Subsequent Reactions	European Journal of Organic Chemistry (IF – 3.065)	Vol. 12 2014 1099-0690
264.	Isoxazole Derivatives of 6-fluoro-N-(6-methoxybenzo[d]thiazol-2-yl)benzo[d]thiazol-amine & N-(pyrimidin-2-yl)benzo[d]thiazol-2-amine: Regulation of Cell Cycle & Apoptosis by p53 Activation <i>via</i> Mitochondrial-dependent Pathways	Medicinal Chemistry Communication (IF – 2.494)	Vol. 5 2014 2040-2511
265.	Synthesis of Novel Fluoro 1,2,3-triazole Tagged Amino bis(benzothiazole) Derivatives, their Antimicrobial and Anticancer Activity	Medicinal Chemistry Research (IF – 1.402)	Vol. 23 2014 1554-8120
266.	Synthesis and Cytotoxic Evaluation of Thiourea and N-bis-benzothiazole Derivatives: A Novel Class of Cytotoxic Agents	Bio-organic and Medicinal Chemistry Letter (IF – 2.420)	Vol. 22 2012 0960-894X

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267.	Synthesis & Anticancer Evaluation of Novel Triazole linked N-(pyrimidin-2-yl)benzo[d]thiazol-2-amine Derivatives as Inhibitors of Cell Survival Proteins & Inducers of Apoptosis in MCF-7 Breast	Bio-organic and Medicinal Chemistry Letter (IF – 2.420)	Vol. 25 2015 0960-894X
268.	1,3-Di-n-butylimidazolium tribromide Mediated Chemoselective Oxidative Cyclization of Benzothiazoyl Carbaimides: A Novel Approach towards the Synthesis of N-bis- benzothiazole Derivatives	Journal of Heterocyclic Chemistry (IF – 0.787)	Vol. 49 2012 1943-5193
269.	Microwave Assisted Synthesis of 2-aminooxazolo [4,5-b] Pyridine Derivatives <i>via</i> Intramolecular C–O Bond Formation in Aqueous Medium	Tetrahedron Letters (IF – 2.379)	Vol. 55 2014 0040-4039
270.	Synthesis and Evaluation of Novel Triazole and Mannich Bases Functionalized 1,4-dihdropyridine as Angiotensin Converting Enzyme (ACE) Inhibitors	Bioorganic and Medicinal Chemistry (IF – 2.970)	Vol. 22 2014 0968-0896
271.	Synthesis and Biological Evaluation of Novel Mannich bases of 2-arylimidazo[2,1-b]benzothiazoles as Potential Anti-cancer Agents	European Journal of Medicinal Chemistry (IF – 3.946)	Vol. 46 2011 0223-5234
272.	Synthesis & Biological Evaluation of Novel Triazole & Isoxazoles linked 2-phenyl Benzothiazole as Potential Anticancer Agents	Bio-organic & Medicinal Chemistry Letter (IF – 2.420)	Vol. 22 2012 0960-894X
273.	Synthesis and Study the Antimicrobial Activity of Novel 2-(1H-indol-3-yl)-N-(3,4-diphenylthiazol-2(3H)-ylidene)ethanamine Derivatives	Medicinal Chemistry (IF – 1.388)	Vol. 9 2013 1875-6638
274.	An Environmentally Benign Water Promoted Catalyst Free Highly Efficient, One Pot Synthesis of 2-imino-4-thiazolidinone	Journal of Heterocyclic Chemistry (IF – 0.787)	Vol. 51 (5) 2014 1943-5193
275.	Synthesis of Multiple Biologically Active 1, 2-dihydro-pyrimido[1,2-a]-benzimidazo le-3-carbonitrile	International Journal of Applied Biology and Pharmaceutical Technology (IF – 1.265)	Vol. 1 (2) 2010 0976-4550

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276.	Fluorinated Natural Graphite Cathode for Rechargeable Ionic Liquid Based Aluminium-Ion Battery	Journal of the Electrochemical Society (IF – 3.266)	Vol. 160 (10) 2013 1945-7111
277.	An Improved One-Pot Multicomponent Strategy for the Preparation of Thiazoline, Thiazolidinone and Thiazolidinol Scaffolds	RSC Advances (IF – 3.840)	Vol. V 2015 2046-2069.
278.	Fluorinated Thiazolidinols Function as Executors of Type I & II Cell Death in A549 Lung Cancer Cells by Acting on PI3K/Akt/mTOR & the MEK/ERK Signaling Pathways	Medicinal Chemistry Communication (IF – 2.494)	Vol. 7, 2016 1197-1203
Conference Proceedings			
	NIL		
Dr. R.G. Atram, Department of Physics			
279.	Blue Emitting Amino-DPQ with PS & PMMA Phosphors for Organic Light Emitting Diode	Synthetic Metals (IF – 2.299)	Vol. 161 2011 0379-6779
280.	Synthesis & Characterisation of Novel Transition Metal Complexes of 4-Methyl Hydroxy-8-formyl Coumarin	Asian Journal Research Chemistry	Vol. 4 (8) Aug. 2011 0974-4169
281.	Luminescence Investigation on Sulphate Apatite $\text{Na}_6(\text{SO}_4)_2\text{FCl:RE}$ (RE = Dy, Ce or Eu) Phosphors	Journal of Luminescence (IF – 2.693)	Vol. 131 2011 0022-2313
282.	NITRO-DPQ – An Intense Blue Emitting Organic Phosphor in Polymer Matrix	Search and Research	Vol. II No.2 2011
283.	Luminescence of $\text{KCaSO}_4\text{Cl:X,Y}$ (X=Eu or Ce; Y=Dy or Mn) Halosulfate Material	Journal of Luminescence (IF – 2.693)	Vol. 131 2011 0022-2313
284.	Synthesis of Novel Schiff Bases & its Transition Metal Complexes	Journal of Chemical and Pharmaceutical Research	Vol. 3 (4):5 2011 0975-7384
285.	Photoluminescence Studies of Trichloro-DPQ Organic Phosphor	Advance Materials	Vol. 2(5) 2011 1521-4095

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286.	An Intense Blue Emitting Organic Phosphor in Polymer Matrix	Search and Research	Vol. II (2) Dec. 2011
287.	Synthesis and Fluorescence Study of Novel Schiff Bases of Isoniazide	Journal of Chemical and Pharmaceutical Research	Vol. 3 (6) 2011 0975-7384
288.	Synthesis & Photophysical Properties of Zn(II) & Cu(II) Complex of 2-[(E)-(2-hydroxyphenyl) methylidene]amino} benzoic Acid	Asian Journal of Research in Chemistry	Vol. 4 (12) 2011 0974-4169
289.	Synthesis and Fluorescence properties of Schiff bases of 4-hydroxy-3-methoxy-5-nitrobenzaldehyde	Journal of Chemical and Pharmaceutical Research	Vol. 3 (6) 2011 0975-7384
290.	$Ce^{3+} \rightarrow Tb^{3+}$ Energy Transfer in $Na_6Pb_4(SO_4)_6Cl_2$ Halosulphate Phosphor	International Journal of Luminescence and Applications (IF – 3.805)	Vol. 1 (1) 2012 2277-6362
291.	Synthesis and Fluorescence Properties of Schiff Bases of 2-chloro-3-formylquinoline,	Research Journal Pharmaceutical and Technology	Vol. 5 (3) Mar.2012 0974-360X
292.	Development and Characterization of 8-hydroxyquinoline Derivative Metal Complexes	Bionano Frontier IF – 3.251)	Vol. 5 (2-ii) 2012 0974-0678
293.	Spectroscopic Characterization of Dichloro-DPQ with PMMA and PS Blended Films	Advance Materials Letter (IF – 1.46)	Vol. 3 (4) 2012 0976-3961
294.	Eminent Blue Emission of Quinolone based Organic Phosphor	International Journal of Luminescence and Applications (IF – 3.805)	Vol. 2 (1) 2012 2277-6362
295.	Synthesis and Characterization of La(1-X)Eu(X)(Tta)3(Phen) Organic Complexes For OLEDs	International Journal of Knowledge Engineering	Vol. 3 (1) 2012 2382-6185
296.	Study of Mg Metal Complex with 8-Hydroxyquinoline in PMMA Matrix	International Journal of Knowledge Engineering	Vol. 3 (1) 2012 2382-6185
297.	Synthesis of Novel Schiff bases of 4-hydroxy-3-methoxy-5-nitrobenzaldehyde & Dev. of HPLC Chromatographic Method	Journal of Chemical and Pharmaceutical Research	Vol. 4 (1) 2012

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298.	Synthesis & Fluorescence Study Of Novel 4-{4-[(2Z)-2-(2-hydroxybenzylidene) hydrazine]benzyl}-1,3-oxazolidin-2-one	Journal of Chemical, Biological and Physical Sciences (IF – 1.310)	Vol. 2 (4) 2012 (2249-1929)
299.	Fluorescence Study of Co, Ni, Cu, Zn Complex of 8-[(E)-{3-(Dimethylamino) Propyl} Imino] Methyl]-7-Hydroxy-4-Methyl-2h-Chromen-2	Asian Journal of Research in Chemistry	Vol. 5 (8) 2012 0974-4169
300.	Synthesis and Fluorescence properties of Schiff bases of 4-hydroxy-3-methoxy-5- nitrobenzaldehyde	Journal of Chemical and Pharmaceutical Research	Vol. 4(1) 2012
301.	Synthesis and Fluorescence Study of Chlorine Substitution on Anils	Journal of Chemical, Biological and Physical Sciences (IF – 1.310)	Vol. 3 (1) 2012-2013 (2249-1929)
302.	Synthesis and Study of Substitution Effect of Halogen on Photophysical Properties of Anils	Journal of Chemical, Biological and Physical Sciences (IF – 1.310)	Vol. 3 (1) 2012-2013 (2249-1929)
303.	Photoluminescence of Alq ₃ - and Tb-Activated aluminium–tris(8 hydroxy quinoline) Complex for Blue Chip-excited OLEDs	Luminescence	Vol. 28 (1) 2013 1522-7243
304.	Eu ²⁺ Activated RbCl-MgCl ₂ Phosphors for Solid State Lighting	Optical Materials (IF - 2.183)	Vol. 35 (6) 2013 0925-3467
305.	Photoluminescence of Alq ₃ - & Tb-activated aluminium-tris(8-hydro-xyquinoline) Complex for Blue Chip-excited OLEDs	Luminescence	Vol. 28(1) 2013 1522-7243
306.	Luminescence of Yb ²⁺ in RbCaCl ₃	Journal of Luminescence (IF – 2.693)	Vol. (134) 2013 0022-2313
307.	Luminescence of some 3d activators in RbCaCl ₃	Journal of Luminescence (IF – 2.693)	Vol. (136) 2013 0022-2313
308.	Synthesis of 1-{(7-methoxy-2-[4- (methylsulfanyl) phenyl]-1-benzofuran-5-yl)- n-[(n-ethylpyrrolidin-2-yl) methyl] methanamine by Reductive Amination	Heterocyclic Letter (SJIF = 3.833)	Vol. 3:(3) 2013 2231–3087 P 2230–9632 O

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309.	Wittig Reaction Approach for Synthesis of 7-methoxy-2-[4-alkyl/aryl]-1-benzofuran-5-Carboxaldehyde	Heterocyclic Letter (SJIF = 3.833)	Vol. 3:(3) 2013 2231-3087 P 2230-9632 O
310.	Synthesis of N-[[7-methoxy-2-(4-methoxyphenyl)-1-Benzofuran-5-yl]methyl] Cyclopentanamine by Reductive Animation	Heterocyclic Letter (SJIF = 3.833)	Vol. 3:(1) 2013 2231-3087 P 2230-9632 O
311.	Synthesis of Schiff Bases of 7-methoxy-2-[4-(methylsulfonyl) phenyle]-1-benzofuran-5-carboxaldehyde and amines and hydrazide	Heterocyclic Letter (SJIF = 3.833)	Vol. 4:(1) 2014 2231-3087 P 2230-9632 O
Conference Proceedings			
312.	Fluorescence Study of Zn(II), Cu(II), Ni(II) & La (III) Complexes 3-[(E)-[4-iodophenyl]imino] methyl}quinolin-2-ol	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
313.	Synthesis of Novel 3-Chloro-N-[[7-methoxy-2-(4-methoxyphenyl)-1-benzofuran-5-yl] methyl] aniline & its HPLC Development	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
314.	Synthesis of Novel 4-[(E)-hydrazinylidene methyl]-2-methoxy-6-nitrophenol Derivatives	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
315.	Synthesis & Characterization of Novel Impurity in Paraxetine HCl Hemihydrate & Adopting QBD Principles to Build in Quality in Process of Final Drug Substance	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
316.	Fluorescence Study of Co(II), Ni (II), Cu (II) and Zn (II) Complex of 8-[(E)-[3-(dimethylamino) propyl]imino}methyl]-7-hydroxy-4-methyl-2H-chromen-2-one	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
317.	Synthesis and Fluorescence properties of 3-[(E)-[phenylimino]methyl] quinolin-2-ol and its Ni (II), Cu (II), Zn (II) & La (III) Complexes	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1

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318.	Fluorescence Study of Schiff Bases of 3,4-dihydroxy-5-nitrobenzaldehyde	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
319.	Synthesis of novel N-{{(E)-[3-(trifluoromethoxy) phenyl] methyldene)-1,3-benzothiazole-2-amine	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
320.	Synthesis of N-(1-benzofuran-2-ylmethyl)-Chloroaniline	National Conference on Advance Materials in Industries	Feb.2012 978-81-920431-1-1
Dr. R.R. Kalesh, Department of Physics			
Research Journal			
321.	Synthesis and Characterisation of Hydrophobic TMES/TEOS based Silica Aerogels	Journal of Porous Materials (IF – 1.385)	Vol. X 2003 1380-2224
322.	Hydrophobicity and Physical Properties of TEOS based Silica Aerogels using Phenyltriethoxysilane as a Synthesis Component	Journal of Materials Science (IF – 2.302)	Vol. XXXVIII 2003 0022-2461
323.	Comparative Studies of the Physical & Hydrophobic Properties of TEOS based Silica Aerogels using different co-precursors	Science and Technology of Advanced Materials (IF – 3.513)	Vol. IV 2003 1878-5514
324.	Organic Surface Modifications of TEOS based Silica Aerogels synthesise by Co-precursor and Derivatisation Methods	Journal of Sol-gel Science and Technology (IF – 1.473)	Vol. XXX 2004 0928-0707
325.	Rapid Reduction in Generation Time and Impregnation of Hydrophobic Property in Tetra-ithoxysilane based Silica Aeogels using NH4F Catalyst Single Step	Journal of Alloys and Compounds (IF – 1.393)	Vol. 480 2009 0925-8388
Conference Proceedings			
326.	Effect on Gelation Time and Impregnation Hydrophobic Property in TEOS based Silica Aerogels by Single Step Sol-gel Method	National Conference on 'Advance Materials in Industries'	Feb.2012 978-81-920431-1-1
Dr. (Smt.) V.S. Deshpande, Department of Statistics			
Research Journal			
327.	Learning Normal Distribution by Business Statistics Students: A Mastery Learning Constructive Approach	International Journal of Research	Vol.-1 (2), Jan-Jun.2012 2231-6124

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328.	Data Mining in Education	International Journal of Advances in Management, Technology & Engineering Sciences	Vol. II, 1-10 (I) July 2013 2249-7455
Conference Proceeding			
329.	E-governance through UID – Aadhar: The Magic Number	International Conference on Emergence of India as Economic Superpower: Fiction or Future	April.2010 978-81- 920045-7-0
Dr. (Smt.) M.M. Sagdeo, Department of Statistics			
Research Journal			
330.	Estimation of Error Rate after Debuggin a Software	Mathematical Sciences - International Research Journal	Vol. I (1) 2012 2278-8697
331.	A New Criterion for Comparison of Self- organising Schemes	Mathematical Sciences - International Research Journal	Vol. I (1) 2012 2278-8697
332.	Tracing Back a Binary Tree	Mathematical Sciences - International Research Journal	Vol. I (1) 2012 2278-8697
333.	Counter Example to a Conjecture on Optimal Self Organising Scheme	Vidarbha Journal of Science	Vol. VII (1-2), 2012 0973-8932
334.	A Modified Move to Front Scheme	Vidarbha Journal of Science	Vol. VII (1-2), 2012 0973-8932
335.	A New Comparison Criterion for Hybrid Rules	Mathematical Sciences International Research Journal	Vol. III (1), 2014, 2278-8697
336.	Comparison of Some Self Organising Schemes by Simulation	Vidarbha Journal of Science	Vol. IX (1), 2014 0973-8932
337.	Estimation of Residual Error Rate in Software under Truncated Poisson Distribution	Vidarbha Journal of Science	Vol. IX (1), 2014 0973-8932
Conference Proceeding			
-	Nil		

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Smt. Daraksha Shaikh, Department of Statistics			
Research Journal			
338.	ARIMA Modelling in Time Series Forecasting – A Case Study on Car Sales Data Set	International Journal of Essential Sciences	Vol.– 6 (1&2), 2012 0973-8436
Conference Proceeding			
-	Nil		
Dr. (Smt.) M.N. Kulkarni, Department of Zoology			
339.	The Study of Response of Butterflies to Climate Changes in South Garo Hills, Meghalaya, India	International Journal “Bionano Frontier (IF – 0.2334)	Vol. No. 9 Sept.2012 0974-0678
340.	Butterfly Diversity (Rhopalocera) in Vanjarwadi, Raigad, Maharashtra, India	International Journal of Bio-technology and Bio-Sciences	Vol. No. III (1) Jan-Mar.2013 2231-0304
341.	Chiropterophily at Belapur Forests	National Journal titled ‘Scientific Aspects and Proceedings’	Vol. III (2) Nov. 2013, 2320-7817
342.	Study of Diversity and Conservation of Butterflies of Someshwara Wild Life Sanctuary, India	International Journal “Bionano Frontier (IF - 0.2334)	Abstract Book ID. 217, 0974-0678
Conference Proceeding			
343.	Studies on Blue Mormon Papilio polymenestor as a Bio-indicator of Climatic Change	National Seminar on Environment Management & Challenges for Sustainable Development	Feb. 2011
Dr. G.T. Kedar, Department of Zoology			
344.	Dyes and Chemicals used in Biomaterial Study as Stains for Invertebrates	International Journal of Chemistry Research	Vol. 2 (4) 2011 0976-5689
345.	Avifaunal Diversity of Koradi Lake in Nagpur District of Central India	Journal of Research in Biology	Vol. 2 (5) 2012 2231-6299
346.	Ambazari Lake - A Potential Stopover Point of Winter Migrants in Central India	Indian Stream Research Journal	Vol. 2 (6) Jul-Sept.2011 2230-3013

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347.	Quantitative Analysis of Avifauna of Sriganar Lake Near Navegaon National Park, Maharashtra	IOSR International Journal of Pharmacy (IF - 1.448)	Vol. II (6) Nov-Dec.2012 2250-3013
348.	Study of Avifaunal Diversity of Gandhisagar Lake, Nagpur, Maharashtra	Vidyabharati, International Peered Review Interdisciplinary Research Journal	Vol. I (2) Dec.2012 2319- 4979
349.	Habitat Niche and Status of the Birds of Navegaon National Park, Maharashtra	International Journal of Scientific Research (IF - 3.2416)	Vol. II (9) Sept.2013 2277-8179
350.	Benthic Distribution in Two Lakes of Nagpur City, Central India, Maharashtra	International Journal of Environmental Biology	Vol I, (VII) Jan.2014 2277-7601
351.	Macrozoobenthic Diversity of Three Urban Lakes of Nagpur, Central India	International Journal of Advanced Research (IF - 1.659)	Vol. 2, I-4, Feb.2014 2320-5407
352.	Ichthyofaunal Diversity of Three Lakes of Nagpur, Central India	International Journal of Multi-logic in Science (IF - 0.847)	Vol. I, (V), 2013 2277-7601
353.	Assessment of Trophic Status of Ambazari Lake, Nagpur, in relation to Macrozoobenthos as Bioindicator	International Journal of Life Sciences (IF – 0.675)	Vol. 3(1), Mar.2015 2320-7817
	Conference Proceedings		
-	Nil		
Dr. (Smt.) Ulka Ade, Department of Zoology			
354.	Haematological Parameters Change in <i>Gallus gallus domesticus</i> Infected with Cestode Parasite	International Multidisciplinary Research Journal (IF – 5.2899)	Vol. 2 (4) Apr.2012 2349-4182 O 2349-5979 P
355.	Biochemical Studies of Circumoncobothrium (Shinde 1968) Tapeworm in Freshwater Fish <i>Mastacembelus Armatus</i>	International Multidisciplinary Research Journal (IF – 5.2899)	Vol. 2(4) Apr.2012 2349-4182 O 2349-5979 P
356.	Prevalence of Cestode Infection in the <i>Gallus gallus Domesticus</i> (Linnaeus, 1758) from Aurangabad Region	Golden Research Thoughts (IF – 4.1622)	Vol. 1 (X) Apr.2012 2231-5063

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357.	Histopathological Study of Ptychobothriidan Tapeworm in Fresh Water Fish Mastacembelus Armatus from Aurangabad	Indian Streams Research Journal (IF – 4.1625)	Vol. 2 (II) Mar.2012 2230-7850
358.	Prevalence and Seasonal Variation of Helminth Parasites of Mastacembalus armatus at Aurangabad, Dist. (MS)	Indian Journal of Helminthology (IF – 2.80)	Vol. 24(2) Dec.2013 0022-149x
359.	A New Species of Amoebataenia Prabhuravii Sp.Nov. from Gallus gallus Domesticus, Aurangabad, MS	Journal of Pharmaceutical, Chemical and Biological Sciences (IF – 2.092)	Vol. 4 (1), May.2016 2348-7658
Conference Proceedings			
-	Nil		
Dr. W.K. Acharya, Department of Commerce			
Research Journal			
-	Nil		
Conference Proceeding			
360.	Critical Note on Municipal Budget	International Conference on Skill Development – the Key to Economic Prosperity (IF - 2.1632)	Mar.2015 2319-7935(P) 2319-7943(O)
361.	E-commerce in India – Challenges and Growth Prospects	International Conference on India Calling - A World of Opportunities	Feb. 2015 978-93-83072-70-5
Dr. (Smt.) S.S. Patil, Department of Commerce			
Research Journal			
362.	Social Entrepreneurship in India – an Outstanding Dynamism	International Journal of Multidisciplinary Research	Vol. I, I - 10 (I), Jan.2013, 2277-9302
363.	A Critical Analysis of Social Perspective towards Women Entrepreneurs in Metropolitan Cities, Mumbai	International Journal of Multidisciplinary Research	Vol. II, I- 3 (II), Jun. 2013, 2277-9302
364.	India – A Destination for Medical Tourism	International Journal of Multidisciplinary Research	Vol.-III, I - 11(I) Feb.2015 2277-9302
Conference Proceeding			
365.	Human Resource Management in Retail Sector	National Seminar on Emerging Trends in Retail Management	Feb. 2011 93-80697-62-7

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Dr. Khushpat S. Jain, Department of Commerce			
Research Journal			
366.	Accountability in Higher Education	Entire Research,	Vol. 3, I-I, Jan.2011 0975-5020
367.	NPAs in Indian Banking Sector – A Matter of Concern	Global Journal of Management Applications	Vol. II, I-2, Apr-Jun.2012 2249-345X
368.	Review of the Performance of Life Insurance Companies in India	International Journal of Business, Management and Social Sciences,	Vol. I, I-8 (I), Apr.2012 2249-7463
369.	Health Economics and Its Status in Urban India – Availability, Accessibility and Affordability	International Journal of Advances in Management, Technology & Engineering Sciences	Vol. I, I-5 (I), Feb.2012 2249-7455
370.	Recent Trends in Management – An Innovative Approach	International Journal of Management and Economics	Vol. I, I-1, Jul.2011 2231-4687
371.	Agricultural Credit in India – Status, Issues and the Way Ahead	International Journal of Research	Vol. 1 (2), Jan-Jun.2012 2231-6124
372.	Implications of Right of Children to Free & Compulsory Education Act, 2009 on Higher Education System	Centum	Special Issue Jan.2012 2231-1475
373.	Measurement of Job Satisfaction of Teachers in the Colleges Affiliated to the University of Mumbai	International Journal of Multi-disciplinary Research (IF - 4.297)	Vol. 10 (I), Jan.2013 2277-9302
374.	Review of Literature on Impact of Financial Literacy on Investment Decisions	International Journal of Multidisciplinary Research (IF - 4.297)	Vol. III, I-11 (I), Feb.2015 2277-9302
375.	Review of Literature on Talent Management for Service Sector	International Journal of Management Contemplations	Vol. II, I-1, Jan.2015 2348-1641
376.	Applications of Computer in Research	Research Dimensions: Multi-disciplinary National Research Journal	Vol. VI, I – II Dec. 2015 0976-8564

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377.	Review of Housing Finance Companies in India	International Research Journal of Commerce, Business and Social Sciences	Vol. V, 5 (II) Feb. 2016 2277 - 9310
378.	Impact of Monetary and Non-monetary Incentives on Job Satisfaction with Reference to Selected Banks	International Research Journal of Commerce, Business and Social Sciences	Vol. V, 11 (III) Mar. 2016 2277 - 9310
Conference Proceeding			
379.	Economic and Political Reforms for India's March towards Vision 2020	1 st International Conference on Mapping Excellence for India – A March Towards Vision 2020	Mar.2012 978-81-8329-746x
380.	An Overview of Retail Sector in India	UGC Sponsored National Level Seminar on Latest Trends in Retailing	Feb. 2011 93-80697-62-7
381.	Workplace Spirituality and Value-based Leadership – An Assessment in the Indian Context	International Conference on Management, Arena, Innovations, Opportunities and Challenges	Jan.2012 978-93-5067-163
382.	Indian Growth – Shadowed by Inflation	International Conference on Emergence of India as Global Superpower: Fiction or Future?	2011 978-81-920045-7-0
383.	E-Agriculture: Status, Potential and Way Ahead	International Conference on Emergence of India as Global Superpower: Fiction or Future?	Apr.2011 978-81-920045-7-0
384.	Will India be able to Outpace China?	International Conference on Insight to India's Prosperity"	Jan.2011 13:978-81-7646-768-1
385.	Democracy and Development – A True Perspective	International Seminar on World-view of Development: Challenges & Alternative Paradigm	Mar. 2012 978-93-8996-539-1
386.	Review of Literature on Housing Finance in India	International Conference on India Calling : A World of Opportunities	Feb.2015 978-93-83072-70-5
387.	Developing Social Entrepreneurship among the Indian Youth	International Conference on Skill Development – The Key to Economic Prosperity (IF - 2.1632)	Mar.2015 2319-7935

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Dr. Arvind Luhar, Department of Commerce			
Research Journal			
388.	Human Resource Accounting understanding its Peregrination	Journal of Management Research	Vol. II (1) Mar.2010 0976-0628
389.	Mapping Time Management	Journal of Management Research	Vol. II (2) Dec.2010 0976-0628
390.	University Credit System Content, Context and Cautions	University News	Vol. 48 (49) Dec.2010 0566-2257
391.	Understanding Academic Audit with reference to Accountability Triangle	A Quarterly National Journal "Entire Research"	Vol. III (1) Jan.2011 0975-5020
392.	Human Resource Accounting – Some Conflicts	A Quarterly National Journal "Entire Research"	Vol. III (2) Apr.2011 0975-5020
393.	Limitations of CDM Projects & Copenhagen Accord to Control Emission & the way Ahead	A Quarterly National Journal "Entire Research"	Vol. 2 (4) Oct.2010 0975-5020
394.	Study of Profitability of 50 Days Moving Average Indicators for Investment in Stock Exchange	Singhad International Business Review	Vol. V (1) Jan., 2012 0974-0597
395.	Evaluating Role of Foreign Institutional Investors and Mutual Funds in Changing Market Scenario	National Peered Reviewed Journal 'Abhinav'	Vol. I (4) Jun.2011 2277-1166
396.	Risk, Returns and Portfolio Decisions in Alternative Investments	National Peered Reviewed Journal 'Abhinav'	Vol. I (5) May.2012 2277-1166
397.	Private Investment in Public Enterprises in India	Indian Journal of Management Review	Vol. I (4) July-Sept.2011 09676-9056
398.	A Study of Legal Requirements for Demergers in India	International Journal 'IJBMS'	Vol. II (7), Mar.2013 2249-7463

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399.	Rational Selection of Derivative Instrument Results in Hedging Risk	National Peered Reviewed Journal 'Abhinav'	Vol. I (6) Apr.2013 2277-1166
400.	Investors' Perception and Expected Returns in Private Equity Investment over Weighted Risk	National Journal 'Indian Journal of Management Review'	Vol. I (3) Dec.2012 0976-9056
401.	Comparative Study of Trend Pattern of S&P CNX Nifty Index and CNX	National Journal 'Management Guru – Journal of Management Research'	Vol. I (3) Apr.2013 2319-2429
402.	Can Corporate Frauds be Controlled by Forensic Accountants	National Journal 'ICWA Journal'	Vol. 40 (6) May.2013 22703/72
403.	Role and Challenges of Micro-finance in India	International Journal 'IJMR'	Vol. II (9) Dec.2013 2277-9302
404.	Evolution of National Stock Market for Sustainable Development of Capital Market in India	International Journal of Business, Management & Social Sciences	Vol. III, I-4(II), Dec.2013 2249-7463
405.	Impact of Effective HRM Practices on Business Result: Need and Approaches	International Journal of Business, Management & Social Sciences	Vol. III, I-4(II), Dec.2013 2249-7463
406.	Technological Fraud & its Prevention in Global Economy	International Journal of Multi-disciplinary Research (IJMR)	Vol. II, I-9(II), Dec.2013 2277-9302
407.	Techniques and Tolls used in Forensic Accounting to Detect Frauds	National Journal 'ICWA Journal'	Vol. XXXII (4) Jan.2014 22703/72
408.	Importance of Factoring apart from other Sources of Finance in India	Suchita Times	Vol. 15, I-2 Feb.2014 0972-7124
409.	A Study of Applying Techniques of Buddhism to Enhance Organizational Culture	Indian Journal of Current Trends in Management Sciences	Vol. VII, I-1, Apr.2014 0976-1845
410.	Total Quality Management: A Literature Review	Variorum, Multi-disciplinary e-Research Journal	Vol. 5, I-II, May 2014 0976-9714

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411.	Study of Effectiveness of a Soft Skills Workshop under Youth-led Development Outreach Programme	Tactful Management Research Journal (IF - 2.1632)	Vol. 9, Mar.2015 2319-7943
412.	Understanding the Impact of Working Capital Management Practices on Firms' Profitability	Tactful Management Research Journal (IF - 2.1632)	Vol. 9, Mar.2015 2319-7943
413.	Emerging Issues Pertaining to Change in Management	Suchita Times	Vol. 16, I-1, Jan.2015 0972-7124
414.	Study of Application of Green Business Model with Reference to IT sector	SFIMAR Research Review	Vol. 9, I-1, 2014 0975-895X
415.	Section 117(C) - Debenture Redemption Reserve: A Critical Evaluation	Suchita Times	Vol. 15, I-7, Jul.2014 0972-7124
416.	Cash Conversion Cycle is Tool to Measure Liquidity of Enterprises	Suchita Times	Vol. 15, I-2, Dec.2014 0972-7124
Conference Proceeding			
417.	Initiative of Reliance Industries Limited in Corporate Social Responsibilities	Inter-disciplinary National Conference on Management, Leadership & Governance	Feb.2013 978-93-83105-96-0
418.	Corporate Governance & Reporting Practices: A Case Study of Kotak Mahindra Bank Ltd.	International Seminar on Emerging Trends in Banking Industry	Sept.2013 978-81-926401-0-5
419.	A Study on Performance of Service Sector in Indian Economy	National Conference on Recent Trends in Sectoral Development & their Impact on Indian Economy	Feb.2014 978-93-83072-19-4
420.	Understanding Retention Issues of Teachers in Unaided Junior Colleges	International Conference on International Year of Light 2014, Enlightening Imminent of World	Dec.2014 978-93-83072-64-4
421.	Human Resource Management Policies in Retail Sector India	One Day International Conference on Vibrant Indian in 21 st Century	Mar.2015 978-93-83072-72-9

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422.	Study of Beneish Model for Measuring Earnings Quality in Capital Markets (Satyam Case)	One Day International Conference on Vibrant Indian in 21 st Century	Mar.2015 978-93-83072-72-9
423.	Application of Cost-benefit Analysis to HRM Decisions: Special Reference to e-recruitment	International Conference on Cost-benefit Analysis in Perspective to Global Trade	Jan.2015 2319-4766
424.	The Application of e-HRM: With Special Reference to e-recruitment	National Conference on Vibrant India in the 21 st Century	Jan.2015 978-93-5202-471-1
Smt. P.N. Phadnis, Director, Physical Education			
Research Journal			
425.	Mental Imagery and its Use in Sports	E journal - Entire Research	Vol. No. 1 (1) Aug.2010 0976-9714
426.	Effect of Complex Training on Selected Physiological Variables of Women Sports Participants	Indian Streams Research Journal	Vol. No. 1 (1) Feb.2011 22307850
427.	Self-sufficiency in Sports Coaching - Empirical Review of Literature	Indian Streams Research Journal	Vol. No. 1 (2) Mar.2011 2230-7850
428.	Attitude of High School Students towards Games and Sports	Golden Research Thoughts	Vol. No. I (VI) Dec.2011 2231-5063
429.	Holistic Life for Physical Fitness	Golden Research Thoughts	Vol. No. I(3) Mar.2012 2231-5063
430.	Sporting Performance and Food – A Study	Physical Education and Sports Research Journal	Vol. No. 1 (III) Mar.2012 2277-3665
Conference Proceeding			
-	Nil		
Smt. Anita Malge, Physical Education			
Research Journal			
-	Nil		

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Conference Proceedings			
431.	Importance of Dance Aerobics for Health and Fitness	International Inter-disciplinary Conference on Music, Recreation and Philosophy	Spl. Issue Mar.2015 2395-0315
432.	Social Security for Women's in India	Inter-disciplinary National Conference on Indian Economy in 21 st Century Issues & Challenges	Spl. Issue Mar.2015 2278-9308
Number of Publications Listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)			
	Nil		
Monographs:			
	NIL		
Chapters in Books:			
Sr. No.	Title of the Chapter	Title of the Books and Publisher	ISBN
Dr. V.K. Shedge, Department of English			
1.	Invasion and Retreat (Anthology)	Postmodern Narration: Literatures in English (Pratiksha Prakashan)	978-81-920675-0-6
2.	Blessed or Cursed (Anthology)	Modern Indian Languages & Issues in Globalisation (New Voices)	978-81-921877-0-9
3.	Colonial and Post-colonial Elements (Anthology)	Post-colonial Literature (New voices)	978-93-80417-68
Dr. Mohd. Kaleem Zia, Department of Urdu			
4.	Manchala Foji	First Year B.A. Urdu Optional (Text Book)	-
5.	Sareer-E-Khamah	Ek Qabil-E-Taqleed Fankar	978-93-8250-422-1
6.	Seedha Sachcha Rasta	De Mera Pyara Sa Ghar	-
7.	Tasveer with Hameed Suharwardy	Aalamgeer Adab – Aurangabad	-
8.	MidhattulAkhtar – ShaksAurShayar	Asri Ghazal Ka Numainda Shayar Midhattul Akhtar	978-93-5137-209-7

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9.	Rag-E-Jaan – Mirza Hifazt Baigh	Rag-E-Jaan Badiul Nazar Mein	-
10.	Ghazalistan-E-Berar	Gazalein	-
11.	Urdu Adab Mein Sainfi Musawat	Zafar Kaleem Ki Shairi Mein Sanfi Musawat	978-93-5235- 032-2
12.	Hazrat Shatir Hakimi - Fan Aur Shkhsiyat	Shehre Agahi Ka Bashinda Shatir Hakimi	978-81-9244- 583-0
13.	Hum Joonu Sifat	Paida Kahan Hai Aise Para Gandha Tabbe Loog	-
Dr. Afsar Farooqui, Department of Urdu			
14.	Accha Adab Samaj ka Rehbar Hai	'Aache Adab Ki Pehchan' Hindustani Prachar Sabha	-
15.	Accha Sahitya: Ek Vishleshnatamak Addhyan	'UtkrushtSahitya Ki Pehchan' Hindustani Prachar Sabha	-
16.	Akhlaq Adabka Markazi Unsure (Translated from Hindi to Urdu)	'Aache Adab Ki Pehchan' Hindustani Prachar Sabha	-
Dr. M.A. Joshi, Department of Hindi			
17.	Sanskriti aur Sahitya	Bhartiya Sanskriti ke Vividh Aayam (Vidya Prakashan, Kanpur)	978-93- 81555-86-6
Dr. Surekha Sabnis, Department of Marathi			
18.	Poems of Vinda: Ek Punarsarjan	Maymoushi (Sane Guruji Trust, Mumbai)	
19.	'NatakKhand', an encyclopedia of Marathi Drama History	Vivek Saptahik (Pune based Publishing House)	-
Dr. V.K. Bite, Department of English			
20.	Beyond National Allegory: Shashi Deshpande and Sunetra Gupta	Indian English Fiction: Postmodern Literary Sensibility (Authorspress)	978-81-7273- 677-4
21.	Man-Woman Relationship in Shashi Deshpande's Short Stories	Shashi Deshpande's Fiction Avishkar Publishers, Jaipur	978-81-7910- 379-1
Books Edited:			
Sr. No.	Title of the Book	Title of the Books and Publisher	ISBN
Dr. V.K. Shedge, Department of English			
1.	Modern Indian Languages and Issues in Globalization	New Voices Publications, Aurangabad	978-81- 921877-0-9

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Dr. Khushpat S. Jain, Department of Commerce			
2.	Business Research Methods (BMS, MU)	Rishabh Publishing House, Mumbai	978-93-5249- 001-1
3.	Production and TQM (BMS, MU)	Rishabh Publishing House, Mumbai	978-93-5249- 003-5
Dr. Madhuri Joshi, Department of Hindi			
4.	Sudha Aroraki Kahaniyo Mein Istree Asmita ki Talash	Vageshwari Prakashan, New Delhi	978-81- 922149-5-5
Dr. U.B. Kakde, Department of Botany			
5.	Fungi and Allied Microbes (Edited)	Tata McGraw-Hill Books Company Limited	978-00- 707003-8-3
Dr. S.C. Dube			
6.	Philosophy Standard XI	Maharashtra State Board Pune	-
7.	Philosophy Standard XII	Maharashtra State Board Pune	-
Books with ISBN/ISSN numbers with details of publishers:			
Sr. No.	Title of the Book	Name of the Publisher	ISBN
Dr. V.R. Shedge, Department of English			
1.	Punarutthan (Short Stories in Marathi)	Pratibha Publication, Aurangabad	-
2.	Vyapak (Poems in Marathi)	Pratibha Publication, Aurangabad	-
3.	Courage of Nehru Award Winner Children (English)	Abhishek Publication, Pune	-
4.	Palkatwachikala, (Marathi) translated from English - The Joy of Parenting	Siddha Samadhi Yoga (SSY) Publication, Bangalore	-
Dr. V.K. Bite, Department of English			
5.	Indian English Fiction: Postmodern Literary Sensibility	Authorspress, New Delhi	978-81-7273- 677-4
6.	Mahesh Dattani: His Stagecraft	Authorspress, New Delhi	978-81-7273- 737-5
7.	Shashi Deshpande's Fiction: A Study	Avishkar Publishers, Jaipur	978-81-7018- 973-2

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Dr. Hubnath Pandey, Department of Hindi			
8.	Lalit Nibandhkar - Kubernath Rai	Anbhai Prakashan	978-81-908663-2-3
9.	Lower Parel	Animesh Prakashan	978-81-908665-1-4
10.	Kauye	Animesh Prakashan	978-81-908665-0-7
11.	Lalit Nibandh: Vidha ki Baat	Anbhai Prakashan	978-81-908663-0-9
12.	Cinema Sahitya aur Samaj	Anbhai Prakashan	978-81-908663-3-0
13.	Katha Patkatha aur Samvad	Anbhai Prakashan	978-81-908663-5-4
14.	Sahitya Sankat ke Daur Mein sahyakar ki Bhumika	Hindustani Prachar Sabha, Mumbai	978-81-906020-0-6
Dr. (Smt.) M.A. Joshi, Department of Hindi			
15.	Badalte Samajik Pariprekha mein Narivyatha	Sahitya Sansthan, Gaziabad, Delhi	978-81-89495-59-6
16.	Samkalin Kahani Samvednaka Sakshya	Sudha Arora ki Kahaniyon mein Stree Asmita ki Talash	978-81-922149-5-5
Dr. Surekha Sabnis, Department of Marathi			
17.	Shantaram: Viyakti and Wangmaya	Granthali, a National level publisher	-
Shri S.R. Vairagi, Department of Marathi			
18.	Yugpravartak Savitribai Phule	Krantijyoti Savitribai Phule	978-93-89569-01-7
Dr. M.A. Siddiqui, Department of Persian			
19.	Asaare Farsi Part-1, (B.A. Part - 1)	Shahin Press, Kampti	-
20.	Intekhabe Nasro Nazme Farsi Part-1	Shahin Press, Kampti	-
21.	Intekhabe Nasro Nazme Farsi Part-2	Shahin Press, Kampti	-
Smt. S.C. Dube, Department of Philosophy			
22.	Problems of Philosophy	Seth Publishers, Mumbai	-

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23.	Moral Philosophy F.Y.B.A. (Paper – I)	Institute of Distance and Open Learning, University of Mumbai	-
24.	Social and Political Philosophy S.Y.B.A. (Paper – II)	Institute of Distance and Open Learning, University of Mumbai	-
25.	Indian and Western Philosophy S.Y.B.A. (Paper – III)	Institute of Distance and Open Learning, University of Mumbai	-
Dr. S.R. Jadhav, , Department of Psychology			
26.	Foundation of Human Skills (F.Y.BMS., University of Mumbai)	Himalaya Publishing House	978-93-5142-728-5
27.	Religious Attitude and Human Personality Traits	Snehawandha Publications	-
Dr. Mohd. Kaleem Zia, Department of Urdu			
28.	Maulana Habeebur Rahman Al-Azmi (Hayat-O-Khidmaat)	Takmeel Pulications, Bhiwandi, Dist. Thane, MS	-
29.	Nuquta-Nazar (Critical and Research Articles)	Takmeel Pulications, Bhiwandi, Dist. Thane, MS	-
30.	Laalchi Baira (Stories for Children) Edition - II	Rehmani Publications, Malegaon, Dist. Nashik, MS	-
31.	Khachidi (Stories for Children) Edition - II	Rehmani Publications, Malegaon, Dist. Nashik, MS	-
32.	Shareer Second Kanta (Stories for Children)	Rehmani Publications, Malegaon, Dist. Nashik, MS	-
33.	Idraak Aur Imkaan Ke Maabain (Research and Critical Articles)	Sea Mahi - Urdu	-
34.	Saadgi Ki Karamat (Stories For Children)	Rehmani Publications, Malegaon, Dist. Nashik, MS	-
Dr. (Smt.) Afsar Farooqui, Department of Urdu			
35.	Chand Muntakhib Dastano ki Farhang	Farooqui Publishers, Tardeo, Mumbai	-
36.	Chand Muntakhabi Dastano ki Farhang (Reprint)	Urdu Channel March 2012	978-81-894-39-01-01
37.	Sap Aur Sandal – Poetry Collection	Urdu Channel June 2012	978-81-89439-1-3
38.	Mohsin Kakrovi – Bahesiyat Natgo Shayar	Urdu Channel Jan. 2013	978-81-89439-0-6

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39.	Urdu Afsana – Chand Tasurat	Urdu Channel July 2012	978-81-89439-0-8
40.	Ismat Chughtai – Fun aur Shakshiyat	Urdu Channel May 2010	978-81-89439-0-3
Dr. B.R. Thorat, Department of Chemistry			
41.	HPLC Method Validation: Benzofuran Derivatives	LAP LAMBERT Academic Publishing House, New Delhi	978-3-8465-1966-0
42.	Handbook of Organic Chemistry Practical	International Society of Chemistry and Technology, New Delhi	978-81-920431-6-6
43.	7-Methoxy-2-Phenyl-1-Benzofuran-5-Carbaldehyde: Computational Study, Synthesis, Characterization & MTT	LAP LAMBERT Academic Publishing, Germany	978-3846519660
44.	Synthesis & Molecular Docking of 5-[(4-Fluorophenoxy)methyl]-7-Methoxy-2-(4-Methoxyphenyl)-1-Benzofuran by Using Mitsunobu Reaction	LAP LAMBERT Academic Publishing, Germany	978-3-846-51966-0
45.	Physical and Analytical Chemistry	Ramesh Yamgar Research Group, Mumbai	979-81-9204-3219
46.	Computational Study of 1-Benzofuran Derivatives: Molecular Docking	LAP LAMBERT Academic Publishing, Germany	978-3-659-83471-4
47.	Review: Biological Importance of 1,3-Thiazole Derivatives	LAP LAMBERT Academic Publishing, Germany	978-3-659-86131-4
48.	Review: Synthetic Methods and Antimicrobial Importance of Thiazole	LAP LAMBERT Academic Publishing, Germany	978-3-659-86201-4
49.	Review – Antimicrobial Importance and Synthesis of Coumarin Derivatives	LAP LAMBERT Academic Publishing, Germany	978-3-659-88134-3
50.	Handbook of Chemistry Practicals	LAP LAMBERT Academic Publishing, Germany	978-3-659-89584-5
Shri T.L. Dadmal, Department of Chemistry			
51.	Text Book of Chemistry Paper – I & Paper – II for B.Sc. Sem. IV	RTM Nagpur University, Nagpur	978-93-8296-266-3
Dr. Khushpat S. Jain, Department of Commerce			
52.	Export Marketing (T.Y.B.Com., Mumbai University)	Himalaya Publishing House Edition - IV	978-93-5024-302-2

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53.	Export Import Procedure and Documentation (Reference Book)	Himalaya Publishing House Edition - VI	978-81-8488-509-5
54.	Fundamentals of Marketing & Finance (S.Y.B.Com., Mumbai University)	Himalaya Publishing House Edition –II	-
55.	Business Economics – I (F.Y.B.Com., Mumbai University)	Vipul Prakashan	-
56.	Business Economics – II (S.Y.B.Com., Mumbai University)	Vipul Prakashan	-
57.	Principles of Eco.& Management (MCA, Mumbai University)	Vipul Prakashan	-
58.	Principles of Management (BMS, Mumbai University)	Himalaya Publishing House	-
59.	Business Organisation & Management (Andhra Pradesh University)	Himalaya Publishing House (Edition – III)	978-93-5097-681-4
60.	Principles of Marketing (BBA, Pune University)	Himalaya Publishing House	-
61.	Business Organisation (F.Y.B.Com., Madhya Pradesh Uni.)	Himalaya Publishing House	978-81-8488-376-3
62.	Principles of Management & Finance (S.Y.B.Com., Mumbai University)	Himalaya Publishing House	-
63.	Business Environment (BMS, Mumbai University)	Himalaya Publishing House (Edition – III)	978-93-5051-310-1
64.	Principles of Management (West Bengal University)	Himalaya Publishing House	978-93-5024-052-6
65.	International Marketing (BMS, Mumbai University)	Himalaya Publishing House	978-93-5024-846-1
66.	Principles of Management (BBA, Gujarat University)	Himalaya Publishing House	978-93-5051-068-1
67.	Management Functions & Challenges (Sem. – III) (S.Y.B.Com., MU)	Himalaya Publishing House	978-93-5097-790-3
68.	Export Marketing (Sem. – V) (T.Y.B.Com. Mumbai University)	Himalaya Publishing House	978-93-5142-570-0
69.	Management: Production & Finance (Sem. – IV) (S.Y.B.Com., MU)	Himalaya Publishing House	978-93-5142-284-6

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70.	Export Marketing (Sem. – VI) (T.Y.B.Com. Mumbai University)	Himalaya Publishing House	978-93-5142-845-9
71.	Marketing (Sem. V) T.Y.B.Com., Mumbai University)	Himalaya Publishing House	978-93-5202-640-1
72.	Business Environment (Sem. I) (BMS, Mumbai University)	Himalaya Publishing House	978-93-5202-006-5
73.	Principles of Management (Sem. – III) (BMS, Mumbai University)	Himalaya Publishing House	978-93-5202-712-5
74.	Principles of Management (Sem. – II) (BMM, Mumbai University)	Himalaya Publishing House	978-93-5202-980-8
75.	Business Organisation (Sem. – I) (F.Y.B.Com., Andhra Pradesh University)	Himalaya Publishing House	978-93-5202-816-0
76.	Financial Services (S.Y.B.Com. Andhra Pradesh University)	Himalaya Publishing House	978-93-5097-780-4
77.	Regulatory Framework for International Business (Bharti Vidyapeeth Deemed Uni.)	Himalaya Publishing House	-
Dr. Arvind Luhar, Department of Commerce			
78.	Indirect Taxation (T.Y.B.Com., University of Mumbai)	Himalaya Publishing House	978-93-5051-313-2
79.	Cost Accounting- I	Himalaya Publishing House	978-93-5097-833-7
80.	Cost Accounting – II	Himalaya Publishing House	978-93-5097-833-7
81.	Financial Accounting- Elements of Financial Accounting Paper-1	Himalaya Publishing House	978-93-5097-916-7
82.	Research Methodology for Commerce - I	Seth Publishers Pvt Ltd, Mumbai	978-93-5149-066-1
83.	Research Methodology for Commerce - II	Seth Publishers Pvt Ltd, Mumbai	978-93-5149-165-1
84.	Accountancy & Financial Management - I	Himalaya Publishing House	978-93-5142-838-1
85.	Introduction to Financial Accounting	Himalaya Publishing House	978-93-5142-813-8

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Citation Index:		
Sr. No.	Name of the Teaching Faculty	Citation Index
1.	Dr. U.B. Kakde, Department of Botany	62
2.	Smt. Kiran Taksande, Department of Chemistry	88
3.	Dr. B.R. Thorat, Department of Chemistry	42
4.	Dr. (Smt.) Ulka Ade, Department of Zoology	1
5.	Shri. Tulshiram Dadmal	181
6.	Dr. R.G. Atram, Department of Physics	110
7.	Dr. R.R. Kalesh, Department of Physics	228
8.	Dr. G.T. Kedar, Department of Zoology	00
Impact factor:		
Sr. No.	Name of the Teaching Faculty	Impact Factor
1.	Dr. V.R. Shedge, Department of English	3.5650
2.	Dr. V.K. Bite, Department of English	3.7400
3.	Dr. (Smt.) Sakshi Chaubal, Department of Botany	16.930
4.	Dr. U.B. Kakde, Department of Botany	15.050
5.	Dr. (Smt.) Aarti Nagarsekar, Department of Chemistry	2.2500
6.	Smt. Kiran Taksande, Department of Chemistry	2.3790
7.	Dr. B.R. Thorat, Department of Chemistry	9.8350
8.	Shri D.N. Bhangare, Department of Chemistry	1.2530
9.	Shri T.L. Dadmal, Department of Chemistry	37.3430
10.	Dr. R.G. Atram, Department of Physics	26.2200
11.	Dr. R.R. Kalesh, Department of Physics	2.0132
12.	Dr. (Smt.) M.N. Kulkarni, Department of Zoology	1.8000
13.	Dr. G.T. Kedar, Department of Zoology	20.3700
14.	Dr. (Smt.) Ulka Ade, Department of Zoology	22.2000
16.	Dr. W.K. Acharya, Department of Commerce	2.1632
17.	Dr. Khushpat S. Jain, Department of Commerce	3.5857

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3.4.4	Provide details (if any) of:		
	Research Awards Received by the Faculty:		
	Nil		
	Recognition Received by the Faculty from Reputed Professional Bodies and Agencies, Nationally and Internationally:		
	Sr. No.	Name of the Teacher	Nature of Award and Award Giving Agency
	1.	Dr. Mohd. Kaleem (Zia) Department of Urdu	Award for contribution to Urdu Language and Literature by Jamiat-UI-Muslemin, Mumbai
	2.	Dr. Mohd. Kaleem (Zia) Department of Urdu	Award for devotion to Urdu Language & Literature by Al-falah Educational & Welfare Society
	3.	Dr. Mohd. Kaleem (Zia) Department of Urdu	Award for devotion to Urdu Language & Literature by United Students' Welfare Association, Nagpur
	4.	Dr. Mohd. Kaleem (Zia) Department of Urdu	'Vidya Ratna Award' for contribution to Urdu Literature by National Council for Citizens of India
	5.	Dr. Mohd. Kaleem (Zia) Department of Urdu	'Special Award-2008' for devotion to Urdu Language by Maharashtra State Urdu Sahitya Academy
	6.	Smt. S. U. Khan Department of Arabic	'Merit Award' for outstanding contribution in the field of Education by Ekta Forum
	7.	Dr. S. R. Jadhav NCC Head (Boys' Unit)	'12 Years Long Service Medal' by the Director General, NCC, New Delhi
	8.	Dr. S. R. Jadhav NCC Head (Boys' Unit)	'Appreciation Award' for exhibiting the high order discipline during the NIC by DD, NCC, Maharashtra
	9.	Dr. Afsar Farooqui NCC Head (Girls' Unit)	Promoted to the rank of 'Major' by the Director General, NCC, New Delhi
	10.	Dr. Afsar Farooqui NCC Head (Girls' Unit)	'Award of Appreciation' by the Director General, NCC, New Delhi for hard work and dedication
	11.	Dr. Afsar Farooqui NCC Head (Girls' Unit)	'Award of Appreciation' for securing "The Best College Trophy" by Group Commander, Mumbai – A
	12.	Dr. Afsar Farooqui NCC Head (Girls' Unit)	'12 Years Long Service Medal' by the Director General, NCC, New Delhi
	13.	Dr. Afsar Farooqui NCC Head (Girls' Unit)	'Appreciation' for preparing Mumbai – A Group Republic Day Camp (RDC) & Thal Saink Camp (TSC)
	14.	Dr. Manisha Kulkarni Department of Zoology	'Best Judge' by the National Doordarshan Channel for Sahyadri Rambandhu Antakshri

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15.	Dr. M.A. Siddiqui Department of Persian	'Excellent Educator' Award by State Bank of India, the Largest Public Sector'	2010-11
16.	Dr. Arvind S. Luhar DLLE Coordinator	'Best Field (District) Coordinator' by the University Department of Life Long Learning and Extension	2010-11
17.	Dr. Umesh B. Kakde Department of Botany	'Fellow of International Society for Science and Technology' by ISST, Mumbai	2011-12
18.	Dr. Mohd. Kaleem (Zia) Department of Urdu	"Maharashtra Bhushan Puruskar-2011" for contribution to education by OBC-NT Party of India	2011-12
19.	Dr. Hubnath Pandey Department of Hindi	'Sant Namdev Puraskar' for collection of poems by Maharashtra Rajya Hindi Sahitya Academy	2011-12
20.	Dr. Hubnath Pandey Department of Hindi	'Priyadarshini Award' for his contribution to Hindi Literature by Priyadarshani Academy, Mumbai	2011-12
21.	Dr. Afsar Farooqui NCC Head (Girls' Unit)	"Commendation Card", the highest award of NCC in India for Excellence in NCC Service, by DG, NCC	2011-12
22.	Dr. Mohd. Kaleem (Zia) Department of Urdu	'Life-time Achievement Award' for contribution to Urdu Literature by Asbaque Adabi Award, Pune	2012-13
23.	Dr. Khushpat S. Jain Department of Commerce	'Certificate of Appreciation' for his dedication & service to Academic by Lions Club (International)	2012-13
24.	Dr. Afsar Farooqui NCC Head (Girls' Unit)	'Award of Appreciation' for training the NCC cadets for 20 years (1988 to 2008) by Patkar College	2012-13
25.	Dr. Arvind S. Luhar DLLE Coordinator	'Best Field (District) Coordinator' by the University Department of Life Long Learning and Extension	2012-13
26.	Dr. Mohd. Kaleem (Zia) Department of Urdu	'Excellence Award' for being a Great Urdu Poet by the Al-Noor International, Dallas, Texas, USA	2013-14
27.	Dr. Khushpat S. Jain Department of Commerce	'Gem Teacher Award' for contribution to the field of education by Rishabh Education Success Trust	2013-14
28.	Mrs. Pratiksha Phadnis	Silver Medal in 3000m walk at Masters Athletics Tournament by Masters Athletics Association	2011-12
29.	Mrs. Pratiksha Phadnis	Silver Medal in 100m running at Masters Athletics Tournament by Masters Athletics Association	2011-12
30.	Mrs. Pratiksha Phadnis	Silver Medal in Discus throw at Masters Athletics Tournament by Masters Athletics Association	2011-12
31.	Mrs. Pratiksha Phadnis	Gold Medal in Shot Put at Masters Athletics Tournament by Masters Athletics Association, India	2011-12
32.	Mrs. Pratiksha Phadnis	Gold Medal in Shot Put at National Athletics Meet by Masters Athletics Association, India	2012-13

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33.	Mrs. Pratiksha Phadnis	Gold Medal in Shot Put at State Level Athletics Meet by Masters Athletics Association, Maharashtra	2012-13
34.	Mrs. Pratiksha Phadnis	Gold Medal in Shot Put at Athletics Meet by Masters Athletics Association, Mumbai	2012-13
35.	Mrs. Pratiksha Phadnis	Silver Medal in 4 X 100 m Relay at Athletics Meet by Masters Athletics Association, Mumbai	2012-13
36.	Mrs. Pratiksha Phadnis	Silver Medal in Hammer Throw at State Athletics Meet by the Masters Athletics Association, Nashik	2012-13
37.	Mrs. Pratiksha Phadnis	Gold Medal in 4X100 m Relay at the National Veterans Athletics Meet, Bangalore	2012-13
38.	Mrs. Pratiksha Phadnis	Gold Medal in International Mercantile Shree organized by Masters Athletic Association, India	2014-15
<p>Incentives given to Faculty for Receiving State, National and International Recognitions for Research Contributions:</p> <p>The faculty members are encouraged to undertake research activities in the areas of their specialisation and interest. For this purpose, they are given infrastructural support in terms of library services, use of ICT and support staff. The faculty members are also eligible for Duty Leave and/or Study Leave as per the guidelines of the Government of Maharashtra for undertaking research work.</p>			

3.5 Consultancy

3.5.1	<p>Give details of the systems and strategies for establishing institute-industry interface?</p> <p>The institution has adopted multiple strategies for establishing an industry-institute interface:</p> <ul style="list-style-type: none"> • The Head of the Career Guidance and Counselling Cell establishes direct contact with the industrial sector for providing summer placements to students. The college has Collaborative Arrangements for summer placement with 25 companies. (Refer to Point No. 3.7.2.) • The College invites experts from industrial sector on the occasions of seminars and conferences in the College. The experts from industry express their views and highlight the means and measures of institute-industry interface. The following experts from the industrial sector have visited the College during the last five years: <ul style="list-style-type: none"> - Shri V.C. Sharma, Bachelor of Electronics, Western Railway.
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	<ul style="list-style-type: none"> - Dr. Hiresh Luhar, Chief Financial Officer, NISSAN Copper Ltd., Mumbai - Shri Ashwin Thakur, Creative Head, Nityanta Production. - Shri Kiran Kshirsagar, Officer, Vision Maharashtra - Shri Yuvraj Mohite, Editor, 'Mahanagar' - Dr. Parvish Pandya, the President, Sanctuary Asia - Pravin Tyagi, Founder, Pace Academy - Dr. Lalita Rege, Vice-president, Glenmark India - Mayuresh Khatawkar, the Director, Fur and Feature, Mumbai - Mrs. Anupama Madkekar, President, Green Innovators, Mumbai. - Shri Prasad Kamath, Research Scientist, Glaxo Smith Klein, Mumbai. - Dr. Leo Lawrence, Scientist, Cresset Softwares, Switzerland. - Dr. Ashok Kumar, President, IPCA Pharmaceutical.
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3.5.2	<p>What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?</p> <p>As per the Maharashtra Civil Services Rules, 1979, the government employees are refrained from taking up any part-time or full-time income generating assignment in addition to the duties assigned to them by the Government. Therefore, there is no stated policy on the promotion of consultancy in the College. However, teachers provide consultancy on non-remunerative (honorary) basis.</p>
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3.5.3	<p>How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?</p> <p>The institution provides all necessary facilities and amenities for providing consultancy services to develop professional skills of the faculty. <i>For example,</i></p> <ul style="list-style-type: none"> • The Department of Statistics has been provided with SPSS Package for data analysis and interpretation. • The Gymkhana Building has been provided with a Fitness Centre and Yoga Centre to provide consultancy in health services. • The institution provides duty leave for any types of consultancy services to be provided to the affiliated institutions.
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3.5.4	<p>List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.</p>
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Sr. No.	Name of the Faculty	Nature of Consultancy	Income Generated
1.	Dr. Mohd. Kaleem (Zia) Department of Urdu	Translated 11 children's stories in Urdu for the book titled 'Laalchi Baira (Stories for Children)' published by Rehmani Publications, Malegaon, Dist. Nashik, MS	Honorary
2.	Dr. M. M. Sagdeo Department of Statistics	Data Analysis and Data Interpretation using R Software	Honorary
3.	Dr. M. A. Siddiqui Department of Persian	Translator for Persian, Urdu and Mazkurat nominated by the Government of Maharashtra since 2005 as per GR. No. LNG-1003/1733/A.No.8/2004/20B dated 23rd March 2005)	Honorary
4.	Dr. Khushpat S. Jain Department of Commerce	Data Analysis for Research Project External Quality Expert, NAAC	Honorary
5.	Dr. Madhuri Joshi Department of Hindi	(Translated an article titled "Gamba Kaizan" by Prabhakar Pendharkar published in the National Journal "Navneet", Vol. No. 56 (7), July 2008) (Translated an article titled "Pustak Vachan" by Agarkar, published in the National Journal "Anabhai", Vol. No. X (37), Jan.-Mar. 2013, ISSN No. 2229-5747)	Honorary
6.	Dr. A.S. Luhar Department of Commerce	API Calculation and Scrutiny Organising National Level Talks Consultant for Nissan Copper Ltd	Honorary
7.	Mrs. Pratiksha Phadnis	Strength and Conditioning Coach of Cricket for BCCI	Honorary

3.5.5	<p>What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?</p> <p>There is no formal state policy of the Government of Maharashtra pertaining to Consultancy</p>
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	Services as the Maharashtra Civil Services Rules seems to refrain additional income generating ventures by the Government employees.
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3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1	<p>How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?</p> <p>The College has a number of student-managed committees for promoting institution-neighbourhood-community network:</p> <ul style="list-style-type: none">• National Service Scheme (NSS) (Refer to 3.6.4)• National Cadet Corps (NCC) (Refer to 3.6.4)• Department of Life Long Learning and Extension (DLLE) (Refer to 3.6.4)• Nature Club• Women Development Cell (Refer to 2.2.4)• Committee for Corporate Social Responsibility (CSR) <p>These committees undertake a number of activities with the active involvement of students for making positive contribution to the society.</p> <p>Of the above, the Committee for Corporate Social Responsibility (CSR) has been constituted during the A.Y. 2015-16 as per the guidelines issued by the Government of Maharashtra, permitting educational institutions to tap funds for development from the CSR Funds of the companies.</p>
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3.6.2	<p>What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?</p> <p>A Prof.-in-charge is nominated by the Principal before the commencement of the Academic Year for NSS and DLLE. The College has two independent units of Boys and Girls NCC each. A well-trained qualified faculty member, who has completed training required for the in-charge of NCC unit from the designated agencies of the Government, is placed in charge of the NCC unit.</p> <p>The Prof.-in-charge of each committee is required to supervise and direct the activities of his/her Committee.</p> <p>The students participating in NSS, NCC and DLLE are eligible for 10 grace marks at the University Examination. Therefore, a proper accounting of the number of hours of work done by each student is maintained in diaries provided by the University for the said purpose. Only the students</p>
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who complete the designated number of hours of work in their respective committees as certified by their Prof.-in-charge are given the benefit of 10 marks. Therefore, a strict vigilance is exercised by the Prof.-in-charge in tracking the students' involvement in various social activities.

On completion of the Academic Year, the Prof.-in-charge submits the duly Certified Report, counter-signed by the Principal, of the completion of the required number of hours of social contribution to the Result Committee or the University for the award of 10 marks to the eligible students. Thus, there is a strict control over the involvement of enrolled students in the social activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Institution seeks feedback through its feedback mechanism on the overall performance and quality of the institution. These feedbacks from various stakeholders, such as the students, the parents, the teachers and the people in the neighbourhood, provide basis for further improvement. **(Refer to point No. 1.4.2)**

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Planning and Organising of Extension Activities:

All the Extension and Outreach Programmes of the NSS, NCC and DLLE are planned and organised by the Prof.-in-charge as per the guidelines framed by the University from time to time in this regard. The aim of these activities is to make students realise their social responsibilities and to make them good and responsible citizens to serve and then lead the society. Each committee is required to submit a report to the University departments at the end of the academic year. Therefore, each and every extension activity is well-planned and equally well implemented as per the guidelines of the University.

Budgetary details of the Major Extension Activities:

	2011-12	2012-13	2013-14	2014-15	2015-16
NCC (Boys)	13260	26520	34980	23100	28020
NCC (Girls)	31280	24200	22600	19200	28350
NSS	18150	19600	20015	22127	15000
DLLE	6500	4500	8800	4500	2400

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Major Extension and Outreach Programmes:	
NCC	<p>The NCC Unit organizes the following extension activities:</p> <ul style="list-style-type: none"> • Tree Plantation drive. • Blood Donation Camp. • Polio Drive. • All India National Integration Camp. • Army Training Camps. • Trekking expeditions. • Republic Day Parade. • Flag Hoisting on Independence Day and Republic Day. • Naval Day celebration.
NSS	<ul style="list-style-type: none"> • On 6th August, the NSS Unit observes Hiroshima Day and organize a Rally from Hutama Chowk to Nariman Point to protest against the dropping of the Atom Bomb on the Japanese cities of Hiroshima and Nagasaki and. • On 8th September, the NSS Unit observes Literacy Day, whereby the NSS volunteers tour around villages in the surrounding areas of Mumbai city to create awareness about child and adult literacy. • On the occasion of the popular festival of Maharashtra Ganesh Chaturthi, the NSS volunteers assist Mumbai Police in maintaining law and order in different areas of the city. • The NSS Unit organizes Tree Plantation Drive to plant trees in the College Campus and surrounding areas to highlight the importance of clean and green environment to the local inhabitants. • The NSS unit has adopted Subhash Nagar area in Jogeshwari (E) for undertaking cleanliness drive and improving living conditions of people in the area with the cooperation of the local residents. • The NSS Unit of the College in association with the Students' Council and Women Development Cell organized 'Blood Donation Drive' in the College in October 2010, in which 44 blood bottles were collected and donated to the St. George Hospital, Mumbai. • The NSS Unit organises Campus Cleanliness Drive in which the NSS volunteers along with other students and the members of teaching and non-teaching staff actively participate. • In addition to that the NSS Unit also observe the following Days and organise a number of programmes on the occasion:

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		<ul style="list-style-type: none"> - 15th October - Eye Donation Drive. - 17th November – Students' Day. - 1st December – AIDS Day. - 12th January – Youth Day. - 26th January – Republic Day. - 28th February – Science Day. <ul style="list-style-type: none"> • The NSS Unit also organises Diabetes Awareness Camp, Senior Citizen Programmes, Energy Audit of Houses, Campaign against Drug Abuse, Campaign for Women Empowerment, Maha Surya Kumbh (Promotion of Solar Energy), etc.
	DLLE	<ul style="list-style-type: none"> • Participation in Skit and Poster making competitions at the inter-collegiate event 'UDAAN'. • Organising a seminar on 'Career Planning and Guidance' for the benefit of students. • Conducting a survey on 'Status of Women in Society' in areas of Jogesehwari.
<p>Impact of Extension and Outreach Programmes on the Students:</p> <p>The College seeks feedback from the students participating in the NCC, NSS and DLLE on the successful completion of their required number of hours of social contribution. The experiences shared by the students have been summarised below:</p> <ul style="list-style-type: none"> • Contribute to their personality development. • Realisation of social responsibilities. • Make them responsible citizens. • Create civic consciousness. • Help them to rise above discriminations of caste, colour, creed and religion. • Promote a feeling of social and religious harmony. • Develop feeling of 'Do or Die' for the Nation. • Give them identity as an Indian. 		

3.6.5	<p>How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?</p> <p>The College provides detailed information about the activities and benefits of joining NSS, NCC and DLLE in the college prospectus. The College web-site displays the information and photographs of the activities undertaken by these Committees. In addition to that the joyful experiences and</p>
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	<p>learning values as spread through the word-of-mouth by the successful participants also motivate students to come forward and voluntarily contribute to the activities of these Committees.</p> <p>Most of the faculty members take active part in the planning and execution of various extension activities.</p>
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3.6.6	<p>Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?</p> <ul style="list-style-type: none">• The DLLE students conducted a 'Survey on Status of Women in areas of Jogeshwari, Mumbai', during the A.Y. 2014-15.• The WDC undertook a survey titled 'Stree Purush Samanata' under the guidance of Dr. M. M. Sagdeo and Dr. V. S. Deshpande.• The WDC undertook a survey titled 'Self Concept of Adolescent Girls and Adjustment in Life among Girl Students of IY College' under the guidance of Dr. M. M. Sagdeo.• The NSS students organised a 'Campaign for Women Empowerment' in collaboration with Akshara Foundation, a NGO, from Mumbai.• The NSS volunteers also organised 'AIDS Awareness Rally' in collaboration with the Mumbai District AIDS Control Society, Mumbai.• The WDC organised 'Essay Competition on Gender Issues' such as Domestic Violence, Female Infanticide, Widow Remarriage, Women's Right to Property, etc.• The WDC in association with the Department of Statistics conducted a survey titled 'Awareness among Masses about Aadhar Card' in areas in Jogeshwari'.• The WDC organized Poster/Chart Competition on issues related to women such as dowry, education, gender-bias in service, female foeticide, health of women, etc.• The WDC organized a One Day Workshop on 'Beti Bachao Abhiyan' in collaboration with 'Bhartiya Istree Shakti', Mumbai.• The WDC organized a One Day Seminar on 'Women Rights'. The Workshop was graced by Smt. Nagma Shaikh, an Advocate of the High Court.• The WDC organized a One Day Seminar on 'Communal Harmony'. The Workshop was graced by Smt. Shabnam Khan, an Advocate of the High Court.• The Equal Opportunity Cell of the College conducted a 'Certificate Course in Human Rights' under the UGC XII Plan.
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3.6.7	<p>Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.</p> <p>Various extension activities organized by the NSS, the NCC, the DLLE and the WDC sensitize students and teachers on various social issues and motivate them to take up social responsibilities. They also inculcate moral and ethical values among the students and make them responsible citizens.</p> <p>A number of extension activities also find reflection in their academic learning, especially in the compulsory paper titled Foundation Course, for all three streams – Arts, Science and Commerce. The issues of environmental protection, social responsibilities, energy saving, water conservation, forest conservation, etc. do find place in syllabi of various subjects.</p> <p>Active participation in extension activities develops a sense of good and socially responsible citizenship among the students.</p>
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3.6.8	<p>How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?</p> <p>The NSS, NCC and DLLE volunteers work in collaboration with the local community. A number of their activities are organized at the community level through and with the active participation of local people and NGOs. Extension activities like cleanliness drive, polio drive, tree plantation, traffic management, rural camps, rallies and surveys, etc. are planned and implemented in collaborations with the government organisation, municipalities, NGOs and social organisations which seek active participation of the local people.</p>
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3.6.9	<p>Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.</p> <p>Some of the organisations with which the college has forged constructive relationships are:</p> <ul style="list-style-type: none">(a) Akshara Foundation for women empowerment.(b) Mumbai District AIDS control Society for AIDS awareness.(c) Mumbai Traffic Control Department for traffic control during festivals.(d) Municipal Corporation of Greater Mumbai for polio drive and cleanliness.(e) St. George Hospital, Mumbai for blood donation drive.(f) Sanjay Gandhi National Park, Borivali for tree plantation.(g) Shradha Rehabilitation Foundation, Karjat.
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	(h) Keshav Shrushti Foundation, Mumbai (i) Bhartiya Stree Shakti, Mumbai.
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3.6.10	Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.	
	List of Awards received by NCC Cadets for extension activates:	
	2012-13	<p>NCC (Boys) Unit:</p> <ul style="list-style-type: none"> • 'Best Drill' Award at the Basic Leadership Camp, Pune. (15 Nov.-24 Dec. 2012) • Selection in Maharashtra Contingent Camp at Aurangabad for RDC. <p>NCC (Girls) Unit:</p> <ul style="list-style-type: none"> • '3rd Prize' in Hospitality Attachment Camp, Colaba. (5-16 May, 2013)
	2013-14	<p>NCC (Boys) Unit:</p> <ul style="list-style-type: none"> • 'Best Drill' Award at the Basic Leadership Camp, Amravati. (25 Nov.-4 Dec. 2013) • Award for 'Best Word of Command' Award at the Basic Leadership Camp, Amravati. (25 Nov.-4 Dec. 2013) • '1st Prize' in 'Line Area Competition' at IGC-TSC, Amravati. (9-18 Aug. 2013) • '1st Prize' in 'Drill Competition' at IGC-RDC, Aurangabad. (1- 10 Oct. 2013) <p>NCC (Girls) Unit:</p> <ul style="list-style-type: none"> • 'Best Anchor' Award at CATC GTC- III, RDC. (10-20 Nov. 2013) • 'Best Discipline' Award at CATC GTC- III, RDC. (10-20 Nov. 2013) • '1st Prize' in Drawing Competition CATC GTC- III, RDC. (10-20 Nov. 2013) • '1st Prize' in 'Group Dance' at Combine Annual Training Camp (CATC). (7-16th Dec. 2013) • Best Shooter' award at NCC Group - A national games held at Colaba. (1-10 Oct. 2013)
	2014-15	<p>NCC (Boys) Unit:</p> <ul style="list-style-type: none"> • 'Best Cadet' Award at the National Integration Camp at Colaba. (1-10 Nov. 2014) • 'Best Trekking' Award at the Shivaji Trekking, Kolhapur. (8-20 Dec. 2014) <p>NCC (Girls) Unit:</p> <ul style="list-style-type: none"> • '1st Prize' in Weapon Training at the Combined Annual Training Camp, Palghar. (1-10 June 2014) • '1st Prize' in Poster Making Competition at the Combined Annual Training Camp, Palghar. (1-10 June 2014) • '1st Prize' in Group Dance at Special National Integration Camp, Kakinada. (8-19 Oct.2014)

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	<ul style="list-style-type: none"> • '1st Prize' in Elocution Competition at Special National Integration Camp, Kakinada. (8-19 Oct.2014) • '1st Position' in Basket Ball Competition at Special National Integration Camp, Kakinada. (8-19 Oct.2014) • '1st Position' in 'Drill' at the Combined Annual Training Camp, Neral. (20-29 July 2014) • '1st Position' in 'Poster Making' at the Combined Annual Training Camp, Neral. (20-29 July 2014) • 'Best Cadet Award' at the Combined Annual Training Camp, Neral. (20-29 July 2014)
2015-16	<p>NCC (Boys) Unit:</p> <ul style="list-style-type: none"> • 'Gold Medal', 'Silver Medal' and 'Bronze Medal' in Mini Marathon organised by Bhavan's College. (24 Jan. 2016) <p>NCC (Girls) Unit:</p> <ul style="list-style-type: none"> • '1st Position' in 'Quiz Competition' at the Combined Annual Training Camp, Palghar. (27 May – 5 June 2015) • '1st Position' in 'Elocution Competition' at the Combined Annual Training Camp, Palghar. (27 May – 5 June 2015) • '1st Position' in 'Group Dance' at the Combined Annual Training Camp, Palghar. (27 May – 5 June 2015) • '1st Position' in 'Group Dance' at the Combined Annual Training Camp, GTC, TSC. (8– 17 July, 2015) • '1st Position' in 'Debate' at the Annual Training Camp. (20-29 July, 2015) • '1st Position' in 'Essay Competition' at the Annual Training Camp. (20-29 July, 2015) • '2nd Position' in 'Drawing Competition' at the Annual Training Camp. (20-29 July, 2015) • '1st Position' in 'Firing Competition' at the TSC, New Delhi. (18-29 Sept.2015) • '2nd Position' in 'Line Area Briefing' at the TSC, New Delhi. (18-29 Sept.2015). • '1st Position' in 'Drill Competition' at the BLC. (16-25 Nov.2015) • '1st Position' in 'Singing Competition' at the BLC. (16-25 Nov.2015)
List of Awards received by DLLE Volunteers for extension activates:	
2010-11	<ul style="list-style-type: none"> • FIRST PRIZE in 'Poster Competition on Career Planning at the Inter-collegiate festival "UDAAN" in January 2011.
2011-12	<ul style="list-style-type: none"> • PRIZE FOR SPECIAL CONTRIBUTION in 'Poster Competition and Street Play' at the Inter-collegiate festival "UDAAN" in January 2012.
2012-13	<ul style="list-style-type: none"> • FIRST PRIZE in 'Poster Competition' and SECOND PRIZE 'Street Play' at the Inter-collegiate festival "UDAAN" in January 2013.

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2013-14	<ul style="list-style-type: none"> PRIZE for special contribution in 'Poster Competition' and 'Street Play' at the Inter-collegiate festival "UDAAN" in January 2014.
2014-15	<ul style="list-style-type: none"> CONSOLATION PRIZE in 'Poster Competition' at the Inter-collegiate festival "UDAAN" in January 2015.
2015-16	<ul style="list-style-type: none"> CONSOLATION PRIZE in 'Skit on Career Planning' at the Inter-collegiate festival "UDAAN" in January 2016.

3.7 Collaboration

3.7.1	<p>How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.</p> <p>Being a Government College, no formal collaboration with private research laboratories, institutes and industries is allowed unless permitted by the Government. However, the College has some informal arrangements with other Government Institutes and Research agencies for the promotion of research and sharing of research facilities.</p> <p>Collaboration with Government Institutions:</p> <p>There are five institutes of the Government of Maharashtra in the city of Mumbai, besides Ismail Yusuf College of Arts, Science and Commerce. They are:</p> <ul style="list-style-type: none"> Sydenham College of Commerce and Economics, Churchgate, Mumbai. Elphinstone College, Fort, Mumbai. Sydenham Institute of Management Studies, Research and Entrepreneurial Education, Churchgate, Mumbai. Government Institute of Forensic Science, Fort, Mumbai. State Institute for Administrative Careers (SIAC), CST, Mumbai. <p>All these institutes are very old and have rich resources for research purpose. These institutes share research infrastructure among themselves without any hindrances.</p> <p>Collaboration with the Research Institutes:</p> <p>Some of the research guides from the College are associated with the Recognised Research Centres of the other Colleges in the city.</p>		
	Sr. No.	Name of the Faculty	Ph.D. Research Centre
	1.	Ex-principal Dr. Pratima S. Jadhav Ph.D. Guide in Bio-technology	Institute of Science, Mumbai

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2.	Dr. Manisha Kulkarni Ph.D. Guide in Zoology	Institute of Science, Mumbai
3.	Dr. Khushpat S. Jain Ph.D. Guide in Commerce	Hinduja College, University of Mumbai
4.	Dr. A. Rabbani Ph.D. Guide in Political Science	Department of English, University of Mumbai
5.	Dr. Arvind Luhar Ph.D. Guide in Accountancy	Hinduja College, University of Mumbai
<p>The recognition of these guides from other institutes makes it possible for the College to use research facilities of those institutes.</p> <p>The College has a formal collaboration with the Department of Bio-Physics, University of Mumbai, for the exchange of research facilities in the Departments.</p> <p>Collaboration with Universities:</p> <p>A number of faculty members from the College are associated with the Ph.D. Research Centres of the other reputed Universities in the State and the Country. Due to their association with these Universities, the College faculty has an easy access to the research infrastructure of these Universities.</p>		
Sr. No.	Name of the Faculty	Ph.D. Research Centre of University
1.	Dr. R. G. Atram (Ex-principal) Ph.D. Guide in Physics	RTM Nagpur University, Nagpur
2.	Dr. Mohd. Kaleem Zia Ph.D. Guide in Urdu	RTM Nagpur University, Nagpur
3.	Dr. M.A. Siddiqui Ph.D. Guide in Persian	RTM Nagpur University, Nagpur
4.	Dr. M.M. Sagdeo Ph.D. Guide in Statistics	RTM Nagpur University, Nagpur
5.	Dr. R.B. Kanhere Ph.D. Guide in Economics	Babasaheb Ambedkar Marathwada University, Aurangabad
6.	Dr. V.R Shedge Ph.D. Guide in English	Babasaheb Ambedkar Marathwada University, Aurangabad
7.	Dr. U.B. Kakde Ph.D. Guide in Botany	RTM Nagpur University, Nagpur JIT University, Rajasthan

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8.	Dr. G.T. Kedar Ph.D. Guide in Zoology	RTM Nagpur University, Nagpur SGB Amravati University, Amravati		
9.	Dr. V.K. Bite Ph.D. Guide in English	JJT University, Rajasthan		
10.	Dr. Archana Rangari Ph.D. Guide in Botany	JJT University, Rajasthan		
<p>Collaboration with Industry:</p> <p>The College faculty avails the research facilities of private institutes and industrial houses on the basis of a request letter issued by the Head of the Institute in this regard to the private agency. A number of faculty members have made use of research facilities of industrial bodies for their Ph.D. research purpose.</p> <p>Benefits of Collaborations:</p> <p>The direct benefit of collaborative efforts is that the faculty of the college could integrate the institutional research facilities with those of the industrial sector for symbiotic development. This association has resulted in two-way benefits for the faculty of the College and other collaborating institutes and industrial houses</p> <p>Collaborative Research:</p> <p>The collaboration has resulted in collaborative research projects with the University of Mumbai and the Central India Cancer Research Institute, Nagpur.</p>				
Sr. No.	Name of Faculty (Department)	Collaborating Agency	Title of the Project	Funding Received
1.	Dr. Surekha Sabnis Department of Marathi	GoM's Shitya Sanskriti Mandal, Mumbai	Konknatil Boli Bhasha In Collaboration with the Department of Marathi, University of Mumbai	6,00,000
2.	Dr. M. M. Sagdeo Department of Statistics	Central India Cancer Research Institute, Nagpur	Clinical Trials for Breast Cancer Treatment	-
<p>Staff Exchange:</p> <p>The faculty of the Government Colleges is subject to transfer from one institute to the other institute of the Government within the State. This provides the faculty to get the experience of working in Colleges affiliated to different Universities. This varied experience of working with</p>				

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<p>different universities helps in the professional development of the faculty.</p> <p>In addition to that a number of faculty members have been visiting faculty at a number of other institutes in the city of Mumbai.</p>		
Sr. No.	Name of the Faculty	Name of the Associated Institution
1.	Dr. Pratima S. Jadhav Department of Bio-technology	Recognized PG Teacher in Bio-technology by Research, University of Mumbai
2.	Dr. Surekha Sabnis Department of Marathi	Recognized PG Teacher in Marathi by Papers, University of Mumbai
3.	Dr. Mohd. Kaleem Zia Department of Urdu	Recognized PG Teacher in Urdu by Papers, University of Mumbai
4.	Dr. Afsar Farooqui Department of Urdu	Recognized PG Teacher in Urdu by Papers, University of Mumbai
5.	Smt. Sujata Pardasani Department of Economics	Recognized PG Teacher in Economics by Papers, University of Mumbai
6.	Dr. S. U. Khan Department of Arabic	PG Centre, Department of Arabic, University of Mumbai
7.	Dr. Hubnath Pandey Department of Hindi	Recognized PG Teacher in Hindi by Papers, University of Mumbai
8.	Dr. Madhuri Joshi Department of Hindi	Recognized PG Teacher in Hindi by Papers, University of Mumbai
9.	Dr. Manisha Kulkarni Department of Zoology	Recognized PG Teacher in Endocrinology and Biotechnology, University of Mumbai
10.	Dr. V. K. Bite Department of English	Recognized PG Teacher in English by Papers, Bharti Vidyapeeth, Pune.
11.	Dr. A. Rabbani Department of Political Sci.	Recognized PG Teacher in Political Science by Papers, University of Mumbai
12.	Dr. Umesh B. Kakde Department of Botany	Recognized PG Teacher in Botany by Papers, University of Mumbai
13.	Dr. Umesh B. Kakde Department of Botany	Recognized PG Teacher in Environmental Science by Papers & Research, University of Mumbai
14.	Dr. Khushpat S. Jain Department of Commerce	Recognised PG Teacher in Research Methodology by papers, University of Mumbai

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15.	Dr. Khushpat S. Jain Department of Commerce	Recognised M.Phil. Lecturer for Yashwantrao Chavan Maharashtra Open University, Nashik
16.	Dr. Arvind Luhar Department of Commerce	Recognized PG Teacher in Accountancy and Research Methodology, University of Mumbai
17.	Shri Bapu Thorat Department of Chemistry	Department of Chemistry, Satral College, Ahmednagar
18.	Dr. Sakshi Chaubal Department of Botany	Recognized PG Teacher in Botany, University of Mumbai
<p>A number of faculty members have attended Specialized Programmes to enhance their teaching abilities and are associated with the industrial field in the following ways:</p>		
Sr. No.	Name of the Faculty	Name of the Associated Institution
1.	Dr. Manisha Kulkarni Department of Zoology	Member of the MOU between Bhabha Atomic Research Centre (BARC) and the University of Mumbai for Faculty Exchange
2.	Dr. M.A. Siddiqui Department of Persian	Visiting Faculty at the Cultural House, Consulate General, Islamic Republic of Iran
3.	Dr. Khushpat S. Jain Department of Commerce	Visiting Faculty for the M.Phil. Programme of Yashwantrao Chavan Maharashtra Open University, Nashik
4.	Dr. Arvind Luhar Department of Commerce	Visiting Faculty for Human Resource Training Programmes of Nissan Copper Ltd.
5	Mrs. Pratiksha Phadnis	Visiting faculty as strength and conditioning coach for the BCCI.
<p>Sharing Facilities and Equipments:</p> <p>The College faculty is permitted to use library resources and research facilities in the six Government institutes situated in the city of Mumbai.</p> <p>The College has a formal agreement with the Department of Bio-Physics, University of Mumbai, for sharing research facilities and equipments. As per this Agreement, the College faculty and research students have been permitted to use the following facilities:</p> <ul style="list-style-type: none"> • Fluorescence spectrophotometer • Fluorescence microscope • Raman spectrometer • 2-D gel electrophoresis with image analyzer • Surface Plasmon Resonance Analyzer 		

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	<ul style="list-style-type: none"> • FT-IR • Nanophotomeer • contamination monitor (radiation)
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3.7.2	<p>Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.</p> <p>Collaborations with the Institutions of National Importance:</p> <p>The College has the following Collaborative Arrangement with the Institutions of National Importance:</p>	
	Sr. No.	Name of the Institute
	1.	Bhabha Atomic Research Centre (BARC) & University of Mumbai
		Dr. Manisha Kulkarni is the Member of MOU between BARC and University of Mumbai
	2.	Maharashtra State Skill Development Society, Mumbai
		For offering Skill Development Courses to the College Students
	3.	Directorate General, National Cadet Corps, Mumbai
		Preference to students qualifying 'B Certificate' and 'C Certificate' Exam. in Armed Forces
	<p>Collaborations with Other Universities/Colleges:</p> <p>The College has the following 'Collaborative Arrangement' with the other Universities in the state and the country:</p>	
	Sr. No.	Name of the Institute
	1.	Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, Maharashtra
		Providing Coaching and Instruction in the Undergraduate Courses of the YCMOU
	2.	Institute of Chartered Accountants of India, Mumbai
		Providing infrastructural and human resource support for holding Examinations
	3.	The Institute of Company Secretaries of India, Mumbai
		Providing infrastructural and human resource support for holding Examinations
	4.	Department of Bio-Physics, University of Mumbai
		Sharing Research facilities between the Institution and the Departments
	5.	University of Mumbai
		Dr. Manisha Kulkarni is the Member of Consortium Excursions at the University Level

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Collaborations with Industries and Corporates:		
The College has Collaborative Arrangement with the following private firms, industrial units and companies for the placement and training of the students:		
Sr. No.	Name of the Industry	Name of Firm/Company
1.	CA Firms:	RV Gogri & Co., Salgia & Co., NG & Associates, Dharmesh Solanki & Associates, Sunil M Jain & Co. and CK Doshi & Co.
2.	Textiles	Karishma Exports, Gini Silk Mills Ltd., Darshan Creations, Eurotex Enterprises, Piyush Uniforms
3.	Manufacturing Firms	Broachcutter DMPL, Brilliant International, Pioneer Intertrade, Tech Vision
4.	Travel Company	Sofiya Tours & Travels
5.	E-Commerce	TVC Network Pvt. Ltd.
6.	Jewellery	VM & Sons
7.	Industrial Suppliers	RD Bros.
8.	Investment Consultant	SJ Investment, Vision 2020
9.	Mgt. Consultants	Abhipray Consultants
10.	Metal Foundry	Aloke Alloys
11.	Real Estate Developer	Raj Arcade & Enclaves and Olive Residency
<p>Benefits of Collaborations:</p> <ul style="list-style-type: none"> • A number of NCC Cadets have secured job in the Armed Forces on completion of their NCC training. • As a result of the collaborations with educational institutions, the College infrastructure is being optimally utilised. • Collaborative Agreements with the private firms help in providing summer placements to undergraduate students. 		

3.7.3	<p>Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.</p> <p>The College is not permitted to accept funding or any kind of support from any private agency. However, the Member of Parliament (MP) and Member of Legislative Assembly (MLA) from the</p>
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	<p>locality can donate funds for the infrastructural development in the College. The following facilities have been developed by the College from the funding received from the MP or MLA Funds:</p> <ul style="list-style-type: none"> • Obstacle Course for NCC Cadets. • Repair of main road to College by the State Election Commission. <p>A number of private firms have Collaborative Agreements with the College whereby they provide summer placement to the undergraduate students.</p> <p>The College staff has been permitted to access the research facilities in industrial units on the basis of the recommendation letters of the Principal.</p> <p>The College has permitted many outsiders to use its library services for reading and research facilities on the basis of request forwarded by the Heads of their institutions.</p>
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3.7.4	<p>Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.</p> <p>The College has organised a number of Workshops, Seminars and Conferences at College, State, National and International Level to expose its teachers to advanced level of knowledge and skills.</p>		
Sr. No.	Title of the Seminar, Conference & Workshop	Eminent Scientists/Speakers/ Academicians/Participants	Date
Department of Arabic			
1.	One Day workshop on Quiz competition on Islamic studies	Miss Ghousiya Shaikh Mrs. Sabnam Shaikh	19 th Jan 2015
2.	Guest lecture on Modern Arabic poetry	Prof. Mujahid Khan	10 th Dec 2014
Department of Gujarati			
3.	One Day Workshop on 'Sahitya no Anand'	Hitenbhai Pandya, Head, Department of Gujarati, SNTD	22 Jan. 2013
4.	UGC Sponsored National Seminar on 'Translation & Translated Literature'	Prof. Pushpa Bhawe, Chairman of Antarbhartiya Kendra	9-10 Jan. 2014
5.	Inter-disciplinary 'Kavi Sammelan'	Hiten Anand Para, National Poet, Mumbai	2 Feb. 2015
Department of Hindi			
6.	UGC Sponsored National Seminar on 'Translation and Translated Literature'	Dr. Ramji Tiwari, eminent scholar in Hindi Literature	9-10 Jan. 2014

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Department of History			
7.	One Day Workshop on 'Governor Lord Sydenham and Mumbai'	Dr. Flory D'Souza, Ex-Principal, Kamaladevi Mehta College	15 Jan. 2014
8.	Revisiting of Archaeological Monuments in the city of Mumbai	Dr. M.A. Siddiqui, Archaeological Expert	7 Feb. 2015
9.	Seminar-cum-workshop on Revisiting of Archaeological Monuments in Mumbai	Dr. Arvind Ganachari HOD, Dept. of History, MU	7 Feb. 2015
Department of Marathi			
10.	One Day Workshop on 'Career in Journalism and Translation'	Shri Yuvraj Mohite, Editor, 'Mahanagar'	Feb. 2010
11.	One Day workshop on 'Web Journalism'	Shri Kiran Kshirsagar, Officer, Vision Maharashtra	Jan. 2013
12.	UGC Sponsored National Seminar on 'Translation and Translated Literature'	Shri Prakash Bhatambrekar, Chairman, Sahitya Academy	9-10 Jan. 2014
13.	Seminar on 'Marathi Literature and Cinema'	Smt. Pratiksha Lonkar, a well- known Marathi Actress	30 Aug. 2013
Department of Persian			
14.	International Talk on Indo-Iran Relations	Dr. Mahvash Wahid Ddost, Professor in Urmieh University, Iran	17 Feb. 2010
15.	International Seminar on 'Indian Culture as Reflected in Persian Language'	Prof. Shavari, Tehran Uni. Iran & Prof. Iraq Razak Zaidi	28-29 Mar.2012
Department of Philosophy			
16.	Workshop on Yoga and Stress Management	Prof. Raksha Wahiya, Yoga Teacher, University of Mumbai	21 Jan. 2015
Department of Political Science			
17.	Celebration of Constitution Day	Dr. S.R. Jadhav, Ex-Principal, I.Y. College	26 Nov. 2015
18.	Celebration of National Voters Day	Prof. N.H. Gaikwad HOD, R.P. College, Osmanabad	25 th Jan. 2016
Department of Psychology			
19.	One Day Workshop on Happiness	Dr. Vipin Kumar HOD, National College	22 Sept. 2015
Department of Urdu			
20.	One-Day International Level 'Mushairia'	Shri Noor Amrohvi (USA)	Feb. 2010

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21.	One-Day Workshop 'Power of Students'	Shri Rajit Kapoor, Film Artist	9 Aug. 2010
22.	One-Day National Level Story Recitation (Afsana Khwani)	Prof. Hameed S. (Karnataka) & Dr. Habib Kazi (Chennai)	Aug. 2011
23.	One-Day International Level 'Mushairia'	Shri Noor Amrohvi (USA) & Shri Mehboob Rahi (Akola)	Jan. 2013
24.	One-Day Workshop on 'Scope for Urdu Language and Literature'	Prof. Shaher Yaar, Urdu Poet and Lyrist & Gyan Peeth Awardee	25 Feb. 2013
25.	One Day International Mushairia 'Ghazalein'	Shri Noor Amrohvi (USA)	28 Jan. 2014
26.	One Day International Mushairia 'Ghazalein and Poems'	Prof. Aqeel Danish, Professor, London College, England	9 Dec. 2014
Department of Botany			
27.	Exhibition-cum-workshop titled 'BOTNICA'	Dr. Usha Mukundan, Chairperson, BoS, Botany, MU	13-14 Feb. 2011
28.	One Day Seminar on 'Clinical Research'	Dr. Shilpa Garg, Head, Clinical Research Department	8 Aug. 2012
29.	National Symposium on 'Plant Science'	Dr. Manisha Sharon Baker University, Michigan	11 Aug. 2015
30.	Workshop titled 'Water –the Elixir of Life' (Water Conservation)	Mrs. Anupama Madadekar, Green Entrepreneur	25 th Apr. 2016
Department of Chemistry			
31.	UGC Sponsored National Conference on 'Advance Materials in Industries'	Dr. V.M. Jamdhade, Co-editor and Secretary, ISST, Mumbai	10-11 Feb. 2012
32.	Hands-on Training in Optical Spectrometric Methods of Analysis	Prasad Kamath, Glaxo, & Ganesh Chaturbhuj, ICT	8 Aug. 2015
33.	Lecture on Using Molecular Personalities for Smarter MedChem Designs	Dr. Ray Lawrence, International Speaker, UK	25 Nov. 2015
Department of Physics			
34.	UGC Sponsored National Conference on 'Advance Materials in Industries'	Dr. V.M. Jamdhade, Co-editor and Secretary, ISST, Mumbai	10-11 Feb. 2012
Department of Statistics			
35.	National Seminar on 'R Programming- The future of Statistical Analysis'	Dr. M.M. Sagdeo, Associate Professor, Elphinstone College	3 Aug. 2013

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Department of Zoology			
36.	One day Workshop on 'Snakes and Rescuing of Snakes'	Shri Jagdish Wakle, Officer, NIC, Sanjay Gandhi National Park	Dec. 2011
37.	One day Workshop on 'Avian Fauna'	Shri Saurabh Sawant, an Eminent Naturalist, Maharashtra	Dec. 2012
38.	State Level Workshop on Biodiversity and Climate Change	Dr. Nandini Deshmukh, Dr. Mona Patil & Dr. Shetal Donde	22 July 2015
39.	One Day Workshop on 'Ayurveda'	Dr. S.A. Sanzgiri, Professor in Ayurveda, Goa	7 Dec. 2015
Department of Commerce			
40.	One Day State Level Workshop on Career Options in Advertising	Shri Ashwin Thakur, Creative Head, Nityanta Production	12 Sept. 2015
41.	One Day National Level Workshop on Stress Management	Dr. Ashok Deshmukh, YASHADA	15 Sept. 2015
Department of Library			
42.	One Day Workshop on Introduction to Library Science	Dr. Madhuri Tikam Librarian, HR College	11 Feb. 2016
Department of Physical Education			
43.	One Day Workshop on Yoga and Stress Management	Dr. D.B. Shirole, Yoga Expert	21 st June 2015
Department of Bio-technology			
44.	One Day Symposium on Plant Biotechnology	Dr. Vijay Waghmare Dr. Sangita Shankaran	28 th July 2015
45.	Water – The Elixir of life	Anupama Madkekar Gargi Vijayaraghvan	25 th April 2016

3.7.5	<p>How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated:</p> <p>The following linkages have actually resulted in formal MOUs and/or Collaborative Agreements:</p>		
	Sr. No.	Name of the Institute	Collaborative Arrangement
	1.	Maharashtra State Skill Development Society, Mumbai	For offering Skill Development Courses to the College Students
	2.	Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, Maharashtra	Providing Coaching and Instruction in the Undergraduate Courses of the YCMOU

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	3.	Institute of Chartered Accountants of India, Mumbai	Providing infrastructural and human resource support for holding Examinations
	4.	The Institute of Company Secretaries of India, Mumbai	Providing infrastructural and human resource support for holding Examinations

3.7.6	Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. The institution is awaiting Government Guidelines for formal collaborations and linkages with other institutes and universities.
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Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The Collaborative Agreements between the Colleges has resulted in students exchange between the Colleges.

For example:

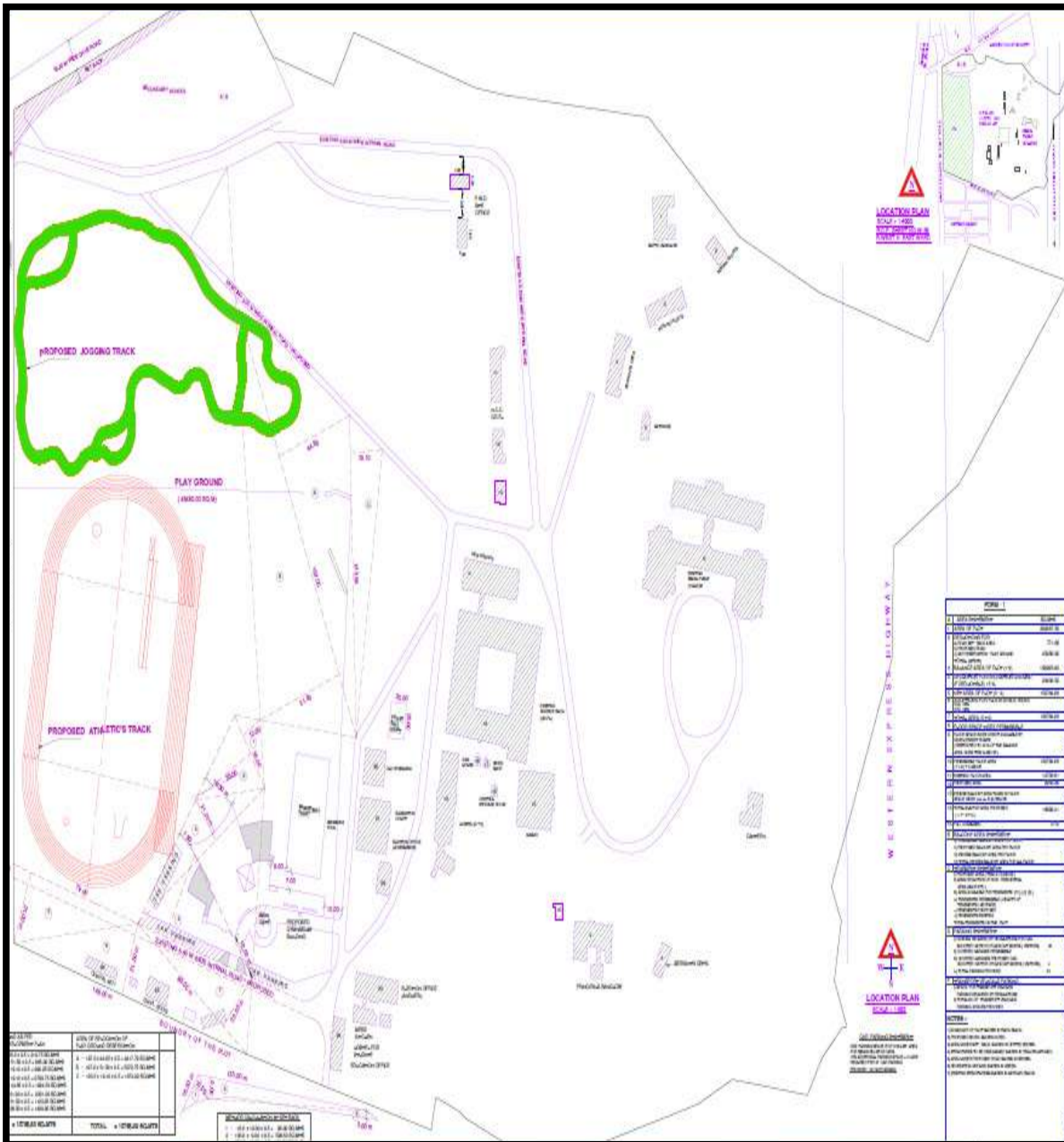
- (1) The students of M.Sc. (Physics) of the College attend lectures at Bhavan's College, Andheri, Mumbai and the students of Bhavan's College attend practical classes in the College.
- (2) The students of Amlani College, Vile Parle, attend classes in Psychology at the College due to better faculty and Psychology lab in the College.
- (3) The students of Persian visit and attend classes at the Consulate of the Islamic Republic of Iran to give better exposure to the students.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

The College Campus is spread over an area of 54 acres. The College has one of the biggest educational campuses in the city of Mumbai. The Main Building of the College is situated on a hillock. The campus has a sylvan surrounding, with many Banyan, Palm and other trees.

Layout Plan of the College:



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4.1.1	<p>What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?</p> <p>The Institution has taken effective measures to renovate and modernize its existing infrastructure and also create and build new ones to cater to the changing demands of higher education institutions in the country.</p> <p>A Committee headed by the Principal in consultation with the IQAC and Heads of the Departments prepares the plan for infrastructural development of the College at the beginning of each academic year. The plan for infrastructural development is then placed in the meetings of the Local Advisory Committee (LAC) and discussed in detail. The budget estimates for infrastructural development are sought from the Public Works Department (PWD) and submitted to the State Government, District Planning and Development Council (DPDC) and University Grants Commission (UGC) for funding.</p>
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4.1.2	Detail the facilities available for:	
	The following independent structures are located in the College Campus:	
	Sr. No.	Structure
	1.	I.Y. College Main Building
	2.	Annex Building
	3.	New Science Building
	4.	Old Science Building
	5.	Hostel Building
	6.	I.Y. College Sports Complex
	7.	Principal's Bungalow
	8.	Hostel Superintendent's Bungalow
	9.	Servants' Quarters – I
	10.	Servants' Quarters – II
	11.	Servants' Quarters – III
	12.	JOC Quarters
	13.	JOC Quarters
	14.	NCC (Boys) Barrack
	15.	NCC (Girls) Barrack
	16.	Old Canteen
	17.	New Canteen
		Area (sq.m.)
		1380.20
		705.00
		1579.52
		2038.38
		1474.00
		2258.80
		279.83
		232.15
		204.73
		204.73
		204.73
		87.08
		58.55
		141.07
		70.00
		75.00
		130.00

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18.	Ladies Common Room	105.00
19.	College Play Ground	45480.00
20.	Guard Chowky	30.00
21.	Police Chowky	30.00
Curricular & Co-curricular:		
Facilities		
Curricular	<ul style="list-style-type: none"> • Class Rooms: There are 28 classrooms for Arts and Commerce Faculty in the College Main Building and New Library Building. 	
Co-curricular	<ul style="list-style-type: none"> • Library: Library has a Library Main Hall, Library Reading Room, Library Issue Room and Library Stack Room. The lower floor of the New Library Building is being used for storing old books. • Computer Labs: There are 4 Computer labs - Two for Computer Science students in the New Science Building, one for Commerce students in the Main Building and Computer Resource Centre in the Library. • Auditorium: The College has an Auditorium having a seating capacity of 150. A proposal for a large auditorium with seating capacity of 2000 has been submitted to the Government for approval. • College Office: There are three different rooms for office on the first floor of the College Main Building – Senior College Office, Junior College Office and Cash and Administrative Unit. • Examination Rooms: The Examination Room for College examinations is located on the first floor and for the University Examinations is located on the ground floor of the College Main Building. • Principal's Chamber: The Principal's Chamber is located on the first floor of the Main Building adjoining the College Staff Common Room and the Administrative Office. • Research Centres: The Research Centre for Urdu is located in the Extension building, for Hindi in the Main Building, for Botany and Chemistry in the New Science Building and for Physics in the Old Science Building. • IQAC and NAAC Room: IQAC & NAAC Room is located in the Main Building adjoining the College Staff Common Room. 	
Extension	<ul style="list-style-type: none"> • There are separate offices for DLLE, NCC (Boys), NCC (Girls) and NSS at different locations in the College campus. 	

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		<ul style="list-style-type: none"> In addition to that, there is MIS (Server Room), Junior College Supervisor's Room, Cubical for Research Committee, Cell for Persons with Disabilities and Special Needs, Women Development Cell, Mahila Takrar Nivaran Samiti, Grievance Redressal Cell, Career Counselling & Placement Cell and Psychological Counselling Cell.
<p>Independent Departments with Attached Laboratories:</p> <p>A unique feature of the College is the provision of independent Science Departments; each equipped with separate classrooms and attached laboratories. The following departments have their own area for conducting lectures and undertaking practicals. This arrangement has been made from the point of view of convenience of students who need not move from one place to another for attending lectures and performing practicals. This also saves time and reduces disturbances due to the movement of students from one place to another.</p>		
Department	Facilities	
Statistics	The Department of Statistics is located on the ground floor of the New Library Building. It is a fully air-conditioned department with 2 class rooms and one computer lab having 5 computers and separate cabins for Head of the Department and faculty.	
Chemistry	The Department of Chemistry is located on the ground floor of the Old Science Building in the Left Wing. The department has two laboratories in the Old Science Building and M.Sc. Labs and Research Centre in the New Science Building. There is a faculty room and store room adjoining the lab.	
Computer Science	The Department of Computer Science is located on the first floor of the New Science Building. It has two computer labs having 55 computers, printing facility and two LCD Projectors. Most of the lectures of the Computer Science programme are conducted on LCD projectors.	
Physics	The Department of Physics is located on the ground floor of the Old Science Building in the Left Wing. The department has two laboratories which are well-equipped for Ph.D. research. There is a provision of faculty room in the Department.	
Botany	The Department of Botany is located on the second floor of the New Science Building. The Department has M.Sc. and Ph.D. Research Centres. The Department has developed a Botanical Garden below the New Science Building for experimental purpose.	

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Zoology	The Department of Zoology is located on the ground floor of the Old Science Building in the right wing. The Department has three laboratories and a lecture hall in the New Science Building. The Department is under renovation at present and will be ready for use in the month of June 2016.	
Psychology	The Psychology department is located on the first floor of the New Library Building. The lab is well equipped with the latest apparatus and equipments for conducting psychological tests. The Department is one among very few colleges in the city of Mumbai to offer Entire Psychology at T.Y.B.A. Level.	
Computer Lab (Commerce)	The Commerce Computer Lab is located at the ground floor of the Main Building. There are 34 computers in the lab which are connected to internet and there is a facility for printing. All lectures of the subject are conducted on the LCD Projector using PPT.	
Facilities for Research:		
Research Centre	Facilities	
Chemistry	The Ph.D. Research Centre in Chemistry is one of the oldest in Mumbai and was established in the year 1978. A total of 10 candidates have completed their Ph.D. from the Centre and 8 are pursuing it.	
Urdu	The Ph.D. Research Centre in Urdu was founded in the year 2004-05. A total of 12 candidates have completed their Ph.D. from the Centre, which is the highest from any Urdu Centre. Presently, 4 students are pursuing their Ph.D. from the Centre.	
Hindi	The Ph.D. Research Centre in Hindi was established in the year 2014-15. Presently, 4 candidates are pursuing their Ph.D. from the Centre.	
Physics	The Ph.D. Research Centre in Physics was established in the year 2012-13.	
Botany	The Ph.D. Research Centre in Botany was established in the year 2015-16.	
Technology-enabled Learning Spaces:		
	Number of Computers	Internet Connectivity
Well-equipped Computer Science Lab – I (Fully air-conditioned)	17	100%
Well-equipped Computer Science Lab – II (Fully air-conditioned)	25	100%
Well-equipped Computer Lab (Commerce) (Fully air-conditioned)	34	100%
Internet Resource Centre (Fully air-conditioned located in library)	12	100%

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Smart Class Rooms (4 Fully air-conditioned Class Rooms)	4	100%				
Language Lab (Fully air-conditioned located in library)	3	100%				
Music Library (Fully air-conditioned located in library)	12	100%				
<p>Gymkhana Building:</p> <p>The New Gymkhana building is a well-planned structure having large premises spread over 2258.80 sq.m., which is a rare feature in any College in Mumbai. The College is proud to have an independent Gymkhana Building offering indoor games facility to the students and staff.</p> <ul style="list-style-type: none"> • Gymnasium: Well-equipped gymnasium with Cardio Machines, Tread Mills, Electronic Bikes, Free Weights and Medicine Balls. • Table Tennis: 2 'Table Tennis' tables. • Badminton: Badminton Wooden Court with flood light arrangements. • Carrom: 10 Champion Carrom Boards. • Chess: 12 International Chess Boards, 6 Wooden Chess Boards and 12 Chess Clocks. • Martial Arts: 12 mats for Judo and kits for Boxing and Taekwondo. • Stress Management and Yoga Centre. <p>The College has a large ground which is spread over 45480 sq.m. area to provide facility for outdoor games to its students.</p> <ul style="list-style-type: none"> • Cricket: There are 4 developed cricket pitches in the College ground. • Long Jump: A well-developed long jump pit. • Kabbadi: A well-developed ground for Kabbadi. • Kho-kho: A well-developed ground for Kho-kho. • Volley Ball: A well-developed Volley ball ground. • Basket Ball: A well-developed Basketball ground. <p>There is a Stadium adjoining the Sports Complex which can accommodate approximately 200 persons.</p> <p>Other Infrastructural Facilities (Co-curricular):</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 30%;">Department</th> <th>Facilities</th> </tr> </thead> <tbody> <tr> <td>NCC Office (Boys)</td> <td>NCC (Boys) Office is located on the way towards the Main Building. Its structure looks like an Army Office, having NCC Flag post and NCC Board. There is an armoury (khot) in which DP rifles and other equipments of army training are stored.</td> </tr> </tbody> </table>			Department	Facilities	NCC Office (Boys)	NCC (Boys) Office is located on the way towards the Main Building. Its structure looks like an Army Office, having NCC Flag post and NCC Board. There is an armoury (khot) in which DP rifles and other equipments of army training are stored.
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NCC Office (Girls)	NCC (Girls) Office is situated in an independent room built adjacent to the Main Building. There is a provision for storage of NCC uniforms of the girl cadets and kits for NCC camp. There is a facility of computer and printer in the office.
NCC Firing Range	I.Y College is the only college in the city of Mumbai that provides a facility of a Firing Range to the NCC Cadets. The College has a provision of a small firing range adjacent to the Old Gymkhana Building where NCC cadets are trained in firing.
NCC Obstacle Course	I.Y. College is the only college in the city of Mumbai that has a scientifically designed Obstacle Training Course (OTC) for NCC Cadets. The OTC is of great help to NCC Cadets desiring to join the military, para-military and the police force.

4.1.3	<p>How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).</p> <p>A committee headed by the Principal in consultation with the IQAC and Heads of the Departments prepares the plan for infrastructural development of the College at the beginning of each academic year. The budget estimates are sought from the Public Works Department (PWD) and the same are submitted to the State Government, the District Planning and Development Council (DPDC) and University Grants Commission (UGC) for funding.</p> <p>The plans for infrastructural development are formulated in accordance with the growing number of students, need for application of the latest technology in the teaching-learning process and the recommendations made by academic bodies like the UGC, the NAAC and the University of Mumbai from time to time. The details of the infrastructural plans submitted and sanctioned during the last five years are as under:</p> <p>(A) Expenditure Incurred from DPDC and State Plans (SP): (Amount in Rs. Lakhs)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Sr. No.</th> <th rowspan="2">Heads of Expenditure</th> <th colspan="2">2012-13</th> <th colspan="2">2013-14</th> <th colspan="2">2014-15</th> <th colspan="2">2015-16</th> </tr> <tr> <th>DPDC</th> <th>SP</th> <th>DPDC</th> <th>SP</th> <th>DPDC</th> <th>SP</th> <th>DPDC</th> <th>SP</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Construction /Renovations</td> <td>119.64</td> <td>-</td> <td>146.30</td> <td>65.00</td> <td>114.06</td> <td>-</td> <td>105.87</td> <td>50.0</td> </tr> <tr> <td>2.</td> <td>Machinery & Equipment</td> <td>19.98</td> <td>6.4</td> <td>224.71</td> <td>-</td> <td>-</td> <td>4.15</td> <td>67.24</td> <td>3.2</td> </tr> <tr> <td>3.</td> <td>Computers & Accessories</td> <td>-</td> <td>-</td> <td>15.28</td> <td>-</td> <td>7.29</td> <td>-</td> <td>14.24</td> <td>-</td> </tr> </tbody> </table>	Sr. No.	Heads of Expenditure	2012-13		2013-14		2014-15		2015-16		DPDC	SP	DPDC	SP	DPDC	SP	DPDC	SP	1.	Construction /Renovations	119.64	-	146.30	65.00	114.06	-	105.87	50.0	2.	Machinery & Equipment	19.98	6.4	224.71	-	-	4.15	67.24	3.2	3.	Computers & Accessories	-	-	15.28	-	7.29	-	14.24	-
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4.	Others	46.91	6.4	61.74	-	17.67	4.15	48.10	3.2
	Total	186.53	12.8	448.03	65.0	139.02	8.3	235.45	56.4
(B) Expenditure Incurred from UGC XI Plan and XII Plan									
Sr. No.	Heads of Expenditure	XI Plan		XII Plan					
		Grant Recd.	Grant Spent	Grant Recd.	Grant Spent*				
1.	Development Grant	1540000	1367267	760000	-				
2.	UGC Network Centre	261000	265734	-	-				
3.	Equal Opportunity Cell	165000	36000	68750	-				
4.	Remedial Coaching for SC/ST/OBC & Minority	600000	505921	250000	-				
5.	Coaching for Entry in Services	200000	147490	150000	-				
6.	Career and Counselling Cell	220000	170978	-	-				
7.	IQAC Cell	-	-	300000	-				
	Total	2986000	2493390	1528750	-				
<p><i>*Grant received from UGC under the XII Plan (2012-17) is in the process of being spent</i></p> <p>Future Plans for Infrastructure Development:</p> <p>The future plan of infrastructure development has been spelled out in the Perspective Plan of the College:</p> <ol style="list-style-type: none"> (1) Administrative Building: The College has submitted a proposal for a separate Administrative Building to meet the requirements of increasing enrollment and new proposed courses. (2) Bhasha Bhavan: The College proposes to start PG centres in various subjects under Arts Faculty. For this, a proposal of a separate Bhasha Bhavan has been submitted. (3) Girls' Hostel: The College has submitted a proposal for the construction of Girls' Hostel on the premises having a capacity of 420 inmates. (4) Auditorium: The College has submitted a proposal for the construction of a new auditorium which can accommodate about 2000 people. (5) Toilets Blocks: The College proposes to shift the Toilet Block away from the Main Building through extended corridors from the stand point of hygiene and sanitation. (6) Staff Quarters: The College is contemplating the submission of a proposal for the construction of Staff Quarters for Class – I (2 BHK) and Class – II (1 BHK) in the College Campus. 									

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	<p>(7) Bio-diversity Park: The College has submitted a proposal for construction of a Bio-diversity park in front of the Main Building.</p> <p>(8) Renovation of Mess and Canteen: The College has submitted a proposal for the renovation of Canteen and Mess.</p> <p>(9) Development of Playground: There is a proposal for the development of a huge playground adjoining the Gymkhana Building.</p> <p>(10) Conservation of Natural Beauty: The College has a plan to preserve the natural flora and fauna of the Campus.</p> <p>(11) Remove Encroachment: The College proposes to remove all illegal encroachments and accesses to the Government property in a phased manner.</p>
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4.1.4	<p>How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?</p> <ul style="list-style-type: none">• Due to horizontal expansion on the premises, most of the facilities in the College are located at the ground level providing easy access to persons with physical disabilities.• The Time-table Committee ensures that the classes, having students with physical disabilities, are arranged on the ground floor.• There is a ramp with a strong side pipe arrangement for grip on the left side of the college main building to provide access to persons on wheel chairs.• The ground floor layout is completely barrier free to give free access to persons with disabilities.• The CSR Committee endeavours to provide medical assistance, educational kits and laptops to students with physical disabilities.• The Cell for Persons with Disabilities (PwDs) and Special Needs assists such students in providing writers and other concessions in examination as stipulated by the PwD Act.
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4.1.5	<p>Give details on the residential facility and various provisions available within them:</p> <p>Hostel Facility – Accommodation available:</p> <p>The College campus has a Boys' Hostel which has 74 rooms, of which 70 rooms are allotted to students on twin sharing basis. Thus, the total capacity of the hostel is 140 students. The students are admitted to the hostel strictly on merit by a Specially Constituted Committee of the Government. The hostel facility is provided to the students at highly subsidised rates as under:</p>
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Fees Per Semester				
Category	Govt. Share	Non-Govt. Share	Deposit	Total
Open Category	1750	1900	500*	4150
Reserve Category	1000	1900	500*	3400
<p><i>*Deposit is one time.</i></p> <p>The girl students are provided accommodation in the 'Telang Memorial Girls' Hostel located at Churchgate. The College has submitted a proposal for building a Girls' Hostel on the premises to the DPDC for funding.</p> <p>Facilities in Hostel:</p> <ul style="list-style-type: none"> • Each room has 2 study tables, 2 chairs, 2 cots and 2 cupboards. • Solar water heater system. • 3 Aquaguard Water Purifiers (one on each floor). • Vacuum cleaner. • Reading Room. • Computer Lab. • Recreation Room. <p>Highly Subsidized Meals:</p> <p>The Hostel Mess provides breakfast, lunch and dinner to hostel inmates at highly subsidized rates as under:</p> <ul style="list-style-type: none"> • Breakfast – Rs. 20. • Lunch & Dinner – Rs. 40. <p>Recreational Facilities, Gymnasium, Yoga Center, etc.:</p> <p>The College has an independent Sports Complex having total built up area of 2258.80 sq. m. The Gymkhana building provides the following facilities for students:</p> <ul style="list-style-type: none"> • Gymnasium. • Indoor games like Table Tennis, Badminton, Carrom and Chess. • Martial Arts, Aerobics and Yoga Centre. <p>The College has a large ground which is spread over 45480 sq.m. area for outdoor games such as Cricket pitch, Long Jump Area, Kabbadi, Kho-kho, Volley Ball and Basket Ball.</p>				

Computer Facility including Access to Internet in Hostel:

- The Hostel has the facility of a Computer Resource Centre for hostel inmates. All computers in the Computer Resource Centre are connected to the internet.
- Hostel inmates are permitted access to the Computer Resource Centre in the College Library.

Facilities for Medical Emergencies:

- The Hostel has a Doctor-on-call Service under which the services of private doctors in the vicinity are made available to hostel inmates at concessional rates.
- Shri Balasaheb Thackrey Trauma Care Hospital, a municipal hospital in Jogeshwari (E) provides health care services to hostel inmates at nominal charges.
- A Fitness Certificate from a government hospital, certified by a Class – I Medical Officer, is necessary for all the inmates of the Hostel. First aid kit is available in the hostel.
- The contact numbers of the Chief Medical Officer (CMO), Shri Balasaheb Thackrey Trauma Care Hospital and Honorary Doctors under Doctor-on-call services are displayed in the Hostel.

Library Facility in the Hostel:

- The Hostel has the facility of a reading room which is open 24X7 for students. The Hostel inmates are permitted to use the College library.

Recreational Facility - Common Room with Audio-visual Equipments:

- There is a facility of Common Room in the Hostel which is provided with Audio-Visual Equipment for entertainment and recreational purpose.

Constant Supply of Safe Drinking Water:

- There are 3 Water Purifiers (Aquaguard) installed one on each floor of the Hostel Building to provide safe and clean drinking water to hostel inmates.

Security:

- The Hostel Rector has been provided accommodation in the College premises. The College campus is fully secured by the Security Staff of a private agency on contractual basis.

Available Residential Facility for the Staff and Occupancy:

- The Principal has been provided with a well-furnished bungalow within the College premises.

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	<ul style="list-style-type: none"> • The Hostel Rector has been provided with a well-furnished bungalow within the College premises. • The College staff has the facility of Staff Quarters at different locations in the city at Churchgate, Haji Ali, Worli, Naigaon and Bandra Government Colony. • The Class III and Class IV employees have been provided with Staff Quarters on the College premises. There are 47 such units on the College premises.
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<p>4.1.6</p>	<p>What are the provisions made available to students and staff in terms of health care on the campus and off the campus?</p> <p>The lush green environment of the College in the heart of the city is conducive for the good health of the students and teachers.</p> <p>On-campus Healthcare Facility:</p> <ul style="list-style-type: none"> • The College has developed a state-of-art gymnasium with the latest equipments like Cardio machines and Weight Training facilities to its students. • The College Gymkhana organizes Stress Management and Power Yoga sessions for teachers and students. • In order to provide immediate health care service in case of emergency, the College has introduced a facility of Doctor-on-Call Service. • The contact numbers of two private doctors in the vicinity are displayed in the College hostel and gymkhana for providing medical aid in case of emergency. • First Aid Kits are available in Gymkhana, Hostel and all Science Departments. <p>Off-campus Healthcare Facility:</p> <ul style="list-style-type: none"> • Shri Balasaheb Thackrey Trauma Care Hospital, a municipal hospital in Jogeshwari (E) provides health care services to hostel inmates at nominal charges. • The contact numbers of the Chief Medical Officer (CMO), Shri Balasaheb Thackrey Trauma Care Hospital and honorary doctors under Doctor-on-call services are displayed in the Hostel. • The members of teaching and non-teaching staff are eligible for free medical treatment in all Government hospitals. • The teaching and non-teaching staff are reimbursed medical expenses incurred by them in private hospitals and clinics for the treatment of self and family members.
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<p>4.1.7</p>	<p>Give details of the Common Facilities available on the campus–spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement</p>
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Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.	
Sr. No.	Common Facility
1.	<p>Staff Common Room: Prof.-in-charge: Dr. M.A. Joshi</p> <p>The College has a large staff room in the Main Building which has been designed like a corporate office with 22 independent enclosures. The staff room is well furnished and each enclosure has been provided with electrical points for the use of laptops. The staff room has wi-fi connectivity.</p>
2.	<p>Internal Quality Assessment Cell (IQAC): Prof.-in-charge: Dr. Khushpat S. Jain</p> <p>The IQAC is located in a large room adjoining the College Staff Room in the College Main Building. The IQAC Room has three computers, internet facility and an all-in-one printer having the facility of printing, scanning and photocopying. It is fully air-conditioned and has adequate facility for storing documentary evidences.</p>
3.	<p>Grievance Redressal Cell Prof.-in-charge: Dr. M.A. Siddiqui</p> <p>Women Development Cell Prof.-in-charge: Dr. M.A. Joshi</p> <p>Mahila Takrar Nivaran Samiti Prof.-in-charge: Dr. Afsar Farooqui</p> <p>The Grievance Redressal Cell, Women Development Cell and Mahila Takrar Nivaran Samiti have been provided with a common cubicle in the adjoining area of the College Staff Room in the Main Building.</p> <p>The Grievance Redressal Committee endeavours to address/resolve the grievances of students, faculty members and non-teaching staff members within 7 days of the receipt of grievance. Petty grievances are resolved immediately in consultation with the Principal.</p> <p>Complaints of Sexual Harassment are dealt with as per the guidelines of the University of Mumbai and the Government of Maharashtra. However, the College has not received any such complaint as yet.</p>
4.	<p>Career Guidance and Placement Cell: Prof.-in-charge: Dr. A.S. Luhar</p> <p>Psychological Counselling Unit: Prof.-in-charge: Dr. S.R. Jadhav</p>

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	<p>The Career Guidance and Placement Cell and Psychological Counselling Unit have been provided with a common cubicle in the adjoining area of the College Staff Room in the Main Building.</p> <p>The Career Guidance and Placement Cell organizes career guidance lectures at the end of each academic year for the benefit of H.S.C. and T.Y.B.A./B.Sc. and B.Com. students. It organizes 'Job Fair' and provides part-time placement to undergraduate students during summer and winter break. It also provides full-time jobs to students on completion of their graduation.</p> <p>Psychological Counselling is provided by Dr. S. R. Jadhav (Boys) and Mrs. Jinal Sejpal (Girls), both of whom are certified counsellors. The names of the students and teachers approaching the Counselling Unit for counselling are kept in strict confidence. There is no system of maintaining any detailed records by the Counselling Unit for maintaining confidentiality. However, the count of students, teachers and non-teaching staff approaching the Counselling Unit is maintained in a register along with date.</p>
5.	<p>Health Centre:</p> <p>Prof.-in-charge: Smt. P.N. Phadnis</p> <p>A Health Centre is located in the Sports Complex of the College. Smt. P.N. Phadnis, the Physical Education Director, is a Qualified Fitness Trainer and has qualified Level – I Course from BCCI. The Centre provides a facility of First Aid kit, Weight Check, etc. The Centre also provides Diet Counseling by experts and professionals to students and teachers.</p>
6.	<p>Management Information System (MIS) Room (Server Room):</p> <p>Prof.-in-charge: Dr. M.R. Sonawane</p> <p>The Management Information System (MIS) Room is located on the Ground Floor of the College Main Building. It has a Main Server which has an in-built capacity of 160 TB. In addition to that, there is a Simulation Server (32 core proline server) having capacity of 256 GB. All important information of the College related to students, teaching and non-teaching staff, examinations, etc. is stored here in Soft Format.</p>
7.	<p>Auditorium:</p> <p>Prof.-in-charge:</p> <p>The College has a red-carpeted fully air-conditioned auditorium on the Ground Floor of the Main Building. The seating capacity of the auditorium is 150 which can be further extended to 180 by making temporary seating arrangements. The College has submitted a proposal for building a large auditorium with 2000 seating capacity to the DPDC.</p>
8.	<p>Canteen:</p> <p>Prof.-in-charge: Shri S.K. Tripathi</p> <p>The Canteen is located on the left side of the Main Building of the College. The Canteen provides quality snacks and beverages at reasonable rates to the college staff and students.</p>

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	<p>In addition to the above, the College has the following facilities:</p> <ul style="list-style-type: none"> • Recreational facilities for students and teachers in Gymkhana. • Music Lab. • Language Lab. • Firing Range and Obstacle Training Centre for NCC cadets. • Borewell for water supply. • Safe Drinking Water on each Floor. • Solar Water Heater in Hostel. • Solar Lamps on the Campus.
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4.2 Library as a Learning Resource

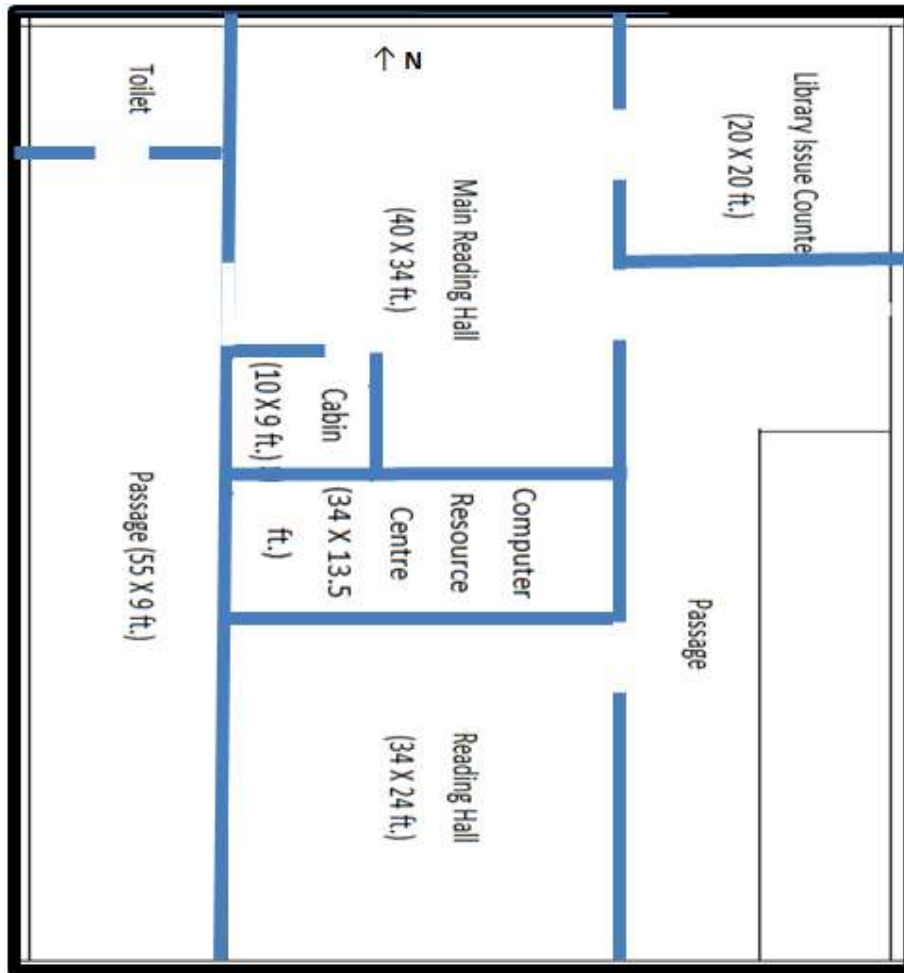
4.2.1	<p>Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?</p> <p>The library has an Advisory Committee comprising of the following members:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">Dr. Mohd. Kaleem Zia</td> <td>Chairperson</td> </tr> <tr> <td>Shri H.S. Bari</td> <td>Member</td> </tr> <tr> <td>Dr. E.S. Futane</td> <td>Member</td> </tr> <tr> <td>Shri M.S. Kaurav</td> <td>Member</td> </tr> <tr> <td>Dr. Khushpat S. Jain</td> <td>Member</td> </tr> <tr> <td>Dr. Madhuri Tikam, Librarian, H.R. College, Mumbai</td> <td>External Member</td> </tr> <tr> <td>Smt. Swati Phadke</td> <td>Secretary</td> </tr> </table> <p>The significant initiatives of the Library Committee to make library students/user-friendly are:</p> <ol style="list-style-type: none"> (1) Computerisation of library (SOUL Software). (2) Library renovation. (3) Computer Resource Centre in library. (4) Wi-fi connectivity in Library. (5) Creation of e-database. (6) Reprographic facility. (7) Language Labs. (8) Music Library. (9) Book Bank Scheme. 	Dr. Mohd. Kaleem Zia	Chairperson	Shri H.S. Bari	Member	Dr. E.S. Futane	Member	Shri M.S. Kaurav	Member	Dr. Khushpat S. Jain	Member	Dr. Madhuri Tikam, Librarian, H.R. College, Mumbai	External Member	Smt. Swati Phadke	Secretary
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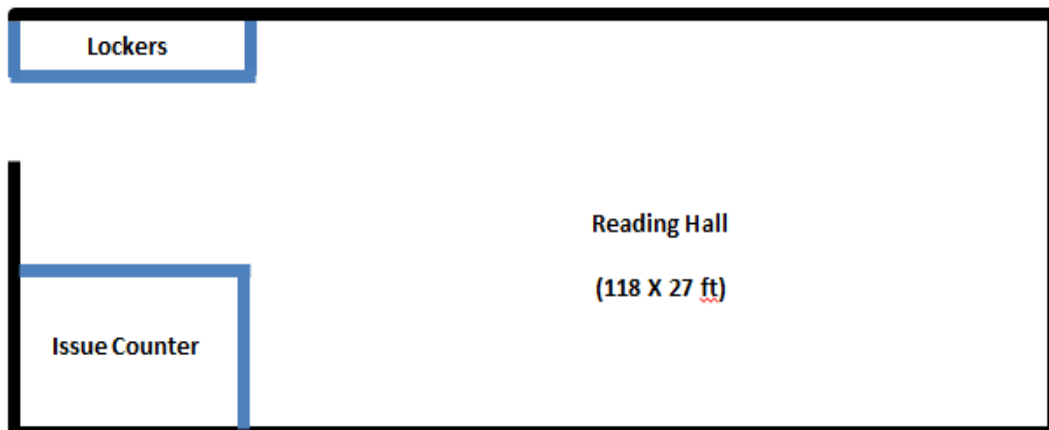
	<p>(10) Extended library hours from 8.00 a.m. to 5.30 p.m.</p> <p>(11) Installation of compact storage solutions.</p> <p>(12) Shifting old text-books to library stack room.</p> <p>(13) Writing off old text books.</p> <p>In order to make issuing/returning/inventorying of books easy, the Committee has recommended Bar Coding and RFID facility and transition to 'Slim 21' or 'e-granthalaya' software. The Committee has also recommended additional Computer Lab in the College library with 50 computers connected to internet in the passage adjoining the Library.</p>
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4.2.2	<p>Provide details of the following:</p> <p>Total area of the library (in Sq. Mts.)</p> <p>The College Library has the following five sections:</p>			
	Sr. No.	Section	Area (sq.ft)	Area (Sq.m.)
	1.	Main Reading Hall	1360	126.48
	2.	New Library Wing	3304	307.27
	2.	Reading Hall	816	75.89
	3.	Books Issue Counter	400	37.20
	4.	Computer Resource Centre	459	42.69
	<p>Total Seating Capacity:</p> <p>The total seating capacity of the library is 150. The College has a proposal of providing seating space for 250 students in the New Library Wing.</p> <p>Working hours (on working days, on holidays, before examination days, during examination days, during vacation)</p> <p>On working Days: 8.00 a.m. to 5.30 p.m.</p> <p>On Holidays: Closed (Except during Examinations)</p> <p>Before and During Examination: 8.00 a.m. to 5.30 p.m.</p> <p>During Vacation: 10.00 a.m. to 5.30 p.m.</p> <p>Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)</p>			

Library in Main Building: (282.26 sq.m.)



Library in New Library Wing (Total Area = 307.27 sq.m.):



4.2.3	<p>How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.</p> <p>Purchase Procedure:</p> <ol style="list-style-type: none"> (1) The Library receives funding mainly from DPDC, UGC, Library Fees and funding generated from research projects sanctioned by UGC and the University of Mumbai. (2) The Library Committee circulates a notice inviting requirements from various Departments for books, journals and e-resources. (3) On receiving requisitions, the Committee holds a meeting and finalizes the list of books to be purchased for each department on the basis of availability of funds and necessity. (4) The order is placed with recognized book agencies or directly with the publishers to ensure economy in purchase. (5) The online journals and other e-resources are subscribed on yearly basis as per the requirements received from Departments. <p>Use of Current Titles:</p> <ol style="list-style-type: none"> (1) The Library issues only text books and reference books related to the subjects of study to the students against Library Card. (2) A book is issued to a particular student for a period of 7 days at a time after which he/she is required to return it for the benefit of other students. (3) Costly References, Compendia, Reports, Encyclopaedia, Dictionaries, Journals, etc. are required to be referred to in the library itself. (4) E-resources can be accessed by students and teachers through the Computer Resource Centre located in the library. <p>Amount Spent on Procuring Books, Journals and e-Resources:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">Library holdings</th> <th colspan="2">2012-2013</th> <th colspan="2">2013-2014</th> <th colspan="2">2014-2015</th> <th colspan="2">2015-2016</th> </tr> <tr> <th>No.</th> <th>Cost</th> <th>No.</th> <th>Cost</th> <th>No.</th> <th>Cost</th> <th>No.</th> <th>Cost</th> </tr> </thead> <tbody> <tr> <td>Text books</td> <td>657</td> <td>612133</td> <td>232</td> <td>45260</td> <td>606</td> <td>83365</td> <td>479</td> <td>106113</td> </tr> <tr> <td>Reference Books</td> <td></td> <td></td> <td>361</td> <td>395442</td> <td>784</td> <td>473998</td> <td>347</td> <td>228049</td> </tr> <tr> <td>Journals/ Periodicals</td> <td>79</td> <td>45000</td> <td>30</td> <td>16439</td> <td>60</td> <td>219778</td> <td>15</td> <td>52966</td> </tr> </tbody> </table>								Library holdings	2012-2013		2013-2014		2014-2015		2015-2016		No.	Cost	No.	Cost	No.	Cost	No.	Cost	Text books	657	612133	232	45260	606	83365	479	106113	Reference Books			361	395442	784	473998	347	228049	Journals/ Periodicals	79	45000	30	16439	60	219778	15	52966
Library holdings	2012-2013		2013-2014		2014-2015		2015-2016																																													
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e-resources	-	-	-	5000	-	5000	-	5000
e-book	-	-	80409	-	80409	-	80409	-
e-Journals	-	-	3828	-	3828	-	3828	-
Any Other CDs	89	-	199	-	206	-	273	-

4.2.4	Provide details on the ICT and other tools deployed to provide maximum access to the library collection?	
	<ul style="list-style-type: none"> • OPAC Yes • Electronic Resource Management package for e-journals (N-list) Yes • Federated searching tools to search articles in multiple databases (RSS Feed) Yes • Library Website Yes • In-house/remote access to e-publications Yes (N-list, CBSC, NISCAIR, NCERT & Digital Libraries) • Library automation Yes (SOUL Software) • Total number of computers for public access 12* (*The College has purchased 50 more computers which will be installed in the passage adjoining the Library.) • Total numbers of printers for public access 1* (*Networked to all computers in the library) • Internet band width/speed 100% (1 gbps) • Institutional Repository (Dspace and Moodle) Yes • Content management system for e-learning Yes • Participation in Resource sharing networks/consortia (like Inlibnet) Yes (INFLIBINET) 	

4.2.5	Provide details on the following items:	
	<ul style="list-style-type: none"> • Average number of walk-ins 16330 • Average number of books issued 4664 • Average number of books returned 4810 	

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	<ul style="list-style-type: none"> • Ratio of library books to students enrolled • Average number of books added during last three years • Average number of login to OPAC • Average number of login to e-resources • Average number of e-resources downloaded/printed • Number of information literacy trainings organized • Details of "weeding out" of books and other materials 	<p>33.26 : 1</p> <p>936</p> <p>2468</p> <p>2468</p> <p>N.A.</p> <p>4</p> <p>In-process</p>
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4.2.6	Give details of the specialized services provided by the library	
	<ul style="list-style-type: none"> • Manuscripts • Reference • Reprography • ILL (Inter Library Loan Service) (Inter-loan facility among libraries of Government Colleges in Mumbai) • Information deployment and notification (On College website in Library Section)) • Download (Free download services in Computer Resource Centre) • Printing (Charged at Re. 1. Per page) • Reading list/ Bibliography compilation • In-house/remote access to e-resources • User Orientation and awareness • Assistance in searching Databases • INFLIBNET/IUC facilities 	<p>N.A.</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>

4.2.7	<p>Enumerate on the support provided by the Library staff to the students and teachers of the college.</p> <p>The library staff provides support to the students and faculty in the following ways:</p> <ul style="list-style-type: none"> • Helping them in locating books, journals and periodicals. • Providing online and offline catalogues of various publishers. • Sourcing books and journals required by them. • Assisting in online search of database and e-resources. 	
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4.2.8	<p>What are the special facilities offered by the library to the visually/physically challenged persons? Give details.</p> <p>The College has made special arrangements for physically challenged persons so as to enable them to access library facilities:</p> <ul style="list-style-type: none"> • Location of library on the ground floor of the Main Building. • Ramp facility adjoining the library. • Separate seating arrangement for physically challenged persons. • Assistance in locating books. • Priority in book issue and return. <p>There are no visually challenged students in the College.</p>
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4.2.9	<p>Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)</p> <p>Yes, the college seeks feedback on library services through its 'e-gunvatta' module. The said module can be accessed by registered users through a log-in ID and password. The feedback module analyses the feedback parameter-wise and can be accessed any time in a ready-to-use format.</p> <p>The analysed feedbacks are forwarded to the Librarian who in turn discusses the same in the Library Committee meetings. Necessary steps for improvement are thereby taken by consensus.</p>
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4.3 IT Infrastructure

4.3.1	Give details on the computing facility available (hardware and software) at the institution.	
	<ul style="list-style-type: none"> • Number of computers with Configuration (Configuration: DESKTOP with preloaded OPERATING SYSTEM – Intel core i3, Microsoft Windows 8, Chipset: Q8 Series)) • Computer-student ratio • Stand alone facility • LAN facility (In Office, Library and Computer Labs) • Wifi facility (In Library, Examination Room, IQAC Room and Staff Room) • Licensed software • Number of nodes/computers with Internet facility • Any other 	<p>304</p> <p>1:8</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>304</p>

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	<p>Optic Fibre Connectivity in the Campus:</p> <p>The whole campus is connected centrally to a Server in the MIS Room on the Ground Floor of the College premises through Optic Fibre Connectivity.</p> <p>Management Information System (MIS)</p> <p>The College as MIS Room located on the ground floor of the Main Building which has two servers - Main Server (capacity of 160 TB) and a Simulation Server (capacity of 256 GB).</p>	
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4.3.2	<p>Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?</p> <p>All computers in the College premises are provided with internet facility. Most of the Departments have been provided with Computers, Laptops and Printer facility. The Departments who do not have such facility can access computers and internet in the Computer Resource Centre in Library. There is a provision of wi-fi facility in the College Staff Room, IQAC Room, Examination Room and Library.</p> <p>Students can access computer and internet services in the Computer Resource Centre in the library, Computer labs for Computer Science and Computer Systems and Application students. The College has proposed a new Computer Centre in the College Library with 50 more computers and internet facility for students.</p>
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4.3.3	<p>What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?</p> <p>Considering the high rate of obsolescence, the College makes special budgetary provisions in the DPDC and State Plans for upgrading IT infrastructure and associated facilities. The College has the following plans to deploy and upgrade the IT infrastructure:</p> <ul style="list-style-type: none">• Wireless internet connectivity for all computers.• 100% wi-fi connectivity to <i>bonafide</i> users on the campus.• 100% networking of all computers and systems on the Campus.• Linking Result Processing Software to Admission Module.• Availing High Speed Internet Connectivity on the Campus.• Minimising the use of papers on administration.
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4.3.4	<p>Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)</p> <p>Computers and their accessories are procured from funds received from DPDC and State Plans as per the demands submitted by the institution to these funding agencies on annual basis.</p> <p>Upgradation:</p> <p>Due to the rapid obsolescence of IT technology, the scope of upgradation of old computers is limited. Generally, computers and computer accessories are written off at the end of their self-life and are disposed off as per the government guidelines.</p> <p>Maintenance:</p> <p>A full-time qualified technician is deployed on the premises for the maintenance of computer resources under Annual Maintenance Contract (AMC).</p> <p>Annual Budget for Procurement and Maintenance of Computers and their Accessories:</p> <p style="text-align: right;"><i>(In Rs. Lakhs)</i></p>					
	Head	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	DPDC	2.23	-	15.28	7.29	14.24
	State Plan	-	-	-	-	-
	UGC	2.61	-	-	-	-
	Self-financed Courses	-	1.06	2.47	1.89	0.60
	Development Fund					
	Total	4.84	1.06	17.75	9.18	14.84

4.3.5	<p>How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?</p> <ul style="list-style-type: none"> • All lecturers have been provided with personal laptops and have access to computer resources to make extensive use of ICT in teaching-learning process. • The lectures of all self-financed courses are conducted through extensive use of ICT as their class rooms are provided with the ceiling mounted Projectors. • There is a provision of Interactive Boards, one each in Arts, Science and Commerce classrooms and the library Reading Hall. • The Lecture Plans and Power-Point Presentation (PPT) of selected teachers have been uploaded in the e-shiksha module of the College web-site for the benefit of students.
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4.3.6	<p>Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.</p> <p>The College makes intensive use of technology in the teaching-learning process:</p> <p>Connectivity in the whole Campus through Optic Fibre:</p> <p>The entire College Campus, spread over 54 acres, has been connected through Optic Fibre to facilitate quick data and information sharing among different Academic and Administrative Units located at distant places. The Server Room (Management Information System - MIS – Centre) situated at the Ground Floor of the Main Building serves as a Central Storage Unit for all necessary information pertaining to Teachers, Students and College assets.</p> <p>Interactive Smart Boards:</p> <p>The Commerce Computer Lab, Science Computer Lab, one Classroom under Arts Faculty in the Library Wing and the Reading Hall in library have been provided with Interactive Smart Boards. These class rooms are made available to lecturers on the basis of the requisitions.</p> <p>Language Labs:</p> <p>The College library has language lab which facilitates learning of English, Marathi, Persian, Urdu and Arabic languages.</p> <p>Music Library:</p> <p>The College library also provides a facility of Music Library which houses a large collection of songs and music. The music library acts as a stress buster for students and teachers.</p> <p>Use of LCD Projectors, Power Point Presentation:</p> <ul style="list-style-type: none">• All classrooms under the Faculty of Science are provided with LCD projectors to connect directly to the Internet.• All Heads of Departments have been provided with personal laptops to be used in teaching-learning process and for their research activities.• The College Staff Room and Library have free wi-fi connectivity which is made available to the <i>bonafide</i> users through password. <p>E-learning Resources and Virtual Laboratories:</p> <ul style="list-style-type: none">• All lecturers from the Science Stream make use of 'National Programme on Technology Enabled Learning (NPTEL)' in the teaching-learning process.
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	<ul style="list-style-type: none"> • The teaching faculty of Science Departments also access virtual labs (www.vlab.co.in), an initiative of MHRD, Government of India, in the teaching-learning process. • The students and faculty have access to National Mission on Education through Information and Communication Technology (NME-ICT). • The students and faculty have access to a number of free Journals through Directory of Open Access Journals (DOAJ). <p>E-resources in the College Library:</p> <ul style="list-style-type: none"> • Individual teachers have prepared power-point presentations for teaching which can be accessed by students in the College library. • The College library has a collection of more than 80000 e-journals and e-books which can be accessed free of cost by the students and teachers. • The students and teachers can also access e-journals, e-theses and e-books available on INFLIBINET. • The College library has a collection of a number of educational CDs and CDs on speeches of prominent academicians, leaders, scientists and thinkers for the benefit of the students.
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4.3.7	<p>Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?</p> <p>No</p>
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4.4 Maintenance of Campus Facilities

4.4.1	<p>How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?</p> <p>Being a Government College, the maintenance and upkeep of the College Building is looked after by the Public Works Department (PWD). However, grants for new construction activities are received under DPDC and State Plan.</p> <p>The College prepares and submits proposals for the maintenance and upkeep of the building, machinery, equipments, computers and furniture to the State Government and accordingly, the Government sanctions grants under DPDC and State Plan.</p> <p>Maintenance and repairs of equipments, computers and other apparatus in the labs of the self-financed courses viz., Computer Science and Bio-Technology departments are carried out from the fees collected from the students. The details of the same are:</p>
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<i>(In Rs. Lakhs)</i>					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Building	The College building is maintained by the Public Works Department, Government of Maharashtra.				
Equipments	2.42	2.33	2.82	4.89	5.01
Computers	1.56	1.04	1.27	1.35	1.28
Vehicles	-	-	-	-	-
Any Other	-	-	-	-	-
Total	3.98	3.37	4.09	6.24	6.29

4.4.2	<p>What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?</p> <p>The College prepares and submits proposals for the maintenance and upkeep of the building, machinery, equipments, computers and furniture to the State Governments and accordingly, the Government sanctions grants under DPDC and State Plan. The College has Annual Maintenance Contracts (AMC) for the upkeep of water purifiers, photocopiers, CCTV, bio-metric machines, computers and printers. All items of furniture are maintained by the Public Works Department.</p> <p>Maintenance and repairs of equipments, computers and other apparatus in the labs of the self-financed courses viz., Computer Science and Bio-Technology departments are carried out from the fees collected from the students.</p> <p>The College has appointed an Electrician on annual contract basis for taking regular survey of all class rooms, offices, laboratories and class rooms for repair and maintenance of electrical fittings and appliances.</p> <p>The Principal, in consultation with the respective heads, takes decisions regarding maintenance and upkeep of the College infrastructure.</p>
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4.4.3	<p>How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?</p> <p>The responsibility of calibration and other precision measures for equipment and instruments in laboratories lies with the Heads of the concerned Departments. The concerned Heads inform the College office in writing about any discrepancies in the equipment and instruments, as and when it is noticed. The Principal initiates the repair of equipment and instruments and informs in writing</p>
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	<p>to the designated agencies of the Government and gets them repaired according to the Government procedures.</p> <p>Each Department undertakes mid-term and annual audit of equipment and instruments in their Departments and submits report to the College Office.</p>
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4.4.4	<p>What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?</p> <p>The College has appointed a full-time electrician on contract basis in addition to the electrical engineers of the Public Works Department to ensure continuous electric supply.</p> <p>The College gets regular supply of water from Municipal Corporation. Water shortage, if any, is compensated by the two borewells on the College premises.</p>
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Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The College campus is one of the largest in the heart of the metropolitan city of Mumbai. In post-NAAC period, the College undertook massive upgradation of infrastructure to renovate the staff room, library, auditorium, girls' common room, gymkhana building, volleyball court, basketball court, etc. The College library has been full computerized and provides a facility of music lab and language lab. On technological front, the college has developed a number of customized solutions for admissions, examinations, data management and the teaching-learning process.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

The Institution is completely dedicated to the all-round development of its most important stakeholder, viz. 'the Students', without any discrimination. There is a well-developed and equally well implemented system for students' support, development and mentoring. Various initiatives taken by the institution in this regard are:

- Provision of Scholarships, Freeships, Group Insurance Scheme (GIS), etc.
- Coaching classes for competitive examinations for SC, ST, OBC and Minority students.
- Provision of Career Counselling and Guidance.
- Personality development through co-curricular and extra-curricular activities.
- Placement Cell to identify job opportunities and develop entrepreneurship skills.
- Grievance Redressal Cell for timely redressal of student grievances.
- Anti-ragging Committee.
- Support mechanism for students belonging to SC, ST, OBC, PWD and economically weaker classes.
- Mechanism for the prevention of Sexual (Gender) Harassment.

5.1.1	<p>Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?</p> <p>Yes, the College publishes the updated prospectus annually. The college prospectus provides the following information:</p> <ul style="list-style-type: none">• College Profile.• Vision and Mission.• Courses Offered.• Admission Policy and Procedures.• Course-wise Syllabus.• Examination Rules and System.• Fee Structure and Refund of Fees.• General rules for Discipline, Attendance, Gymkhana, Hostel, Identity Cards and Library.• Scholarships and Prizes.• Inter-college Trophies and Competitions.• Co-curricular and Extra-curricular Activities.• List of Faculty Members.
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5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Being an Aided College, the fees charged by the Institution is as per the norms and conditions specified by the Government of Maharashtra and the University of Mumbai. The College offers the following Scholarships to meritorious and needy students:

Sir Mohammed Yusuf Open Merit Scholarship:

- **Eligibility:** Two Toppers each from F.Y./S.Y. and T.Y. Programme of the Faculty of Arts, Science and Commerce.
- **Duration:** Annual.
- **Purpose:** To motivate students at F.Y. and S.Y. Programme to put in more efforts at T.Y. examination and to encourage T.Y students to go for post-graduate studies.
- **Amount Disbursed:**

Year	Number of Beneficiaries	Amount Disbursed
2010-2011	35	Rs. 19932.96
2011-2012	35	Rs. 17528.00
2012-2013	35	Rs. 23224.53
2013-2014	35	Rs. 22891.00
2014-2015	35	In Process

**The amount of Sir Mohammed Yusuf Open Merit Scholarship is released by the Charity Commissioner's Office on the basis of interest earned on the Corpus Fund and therefore takes time for processing and release. However, the College releases this scholarship within two days of the receiving of the amount of scholarship.*

Government of Maharashtra's Daxina Fellowship:

- **Eligibility:** Two students each from the Science and Arts faculty who pass out from Ismail Yusuf College and pursue post-graduate studies, i.e. M.Sc. and M.A.
- **Duration:** Two years.
- **Purpose:** To meet educational expense of the meritorious students pursuing post graduation.
- **Amount Disbursed:**

Year	Number of Beneficiaries	Amount Disbursed
2010-2011	4	Rs. 9000.00
2011-2012	4	Rs. 9000.00

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2012-2013	4	Rs. 9000.00
2013-2014	4	Rs. 9000.00
2014-2015	4	Rs. 9000.00

Post-metric Scholarship for Minority Students:

- **Eligibility:** Meritorious students from the economically weaker sections of the Minority community.
- **Duration:** Two years.
- **Purpose:** To provide opportunities for higher education to the students belonging to economically weaker sections from the Minority community, to increase the rate of their attainment in higher education and to enhance their employability.
- **Amount Disbursed:**

Year	Number of Beneficiaries	Amount Disbursed
2010-2011	Nil	Nil
2011-2012	2	3120.00
2012-2013	2	3120.00
2013-2014	5	7800.00
2014-2015	5	7800.00

Government of India's Scholarship for SC/ST/NT/DT and OBC Students:

- **Eligibility:** All students belonging to SC/ST category and students belonging to non-creamy layer in NT/DT and OBC category.
- **Duration:** Annual.
- **Purpose:** To provide opportunities for higher education to the students belonging to SC/ST Category and economically weaker students from NT/DT and OBC Category so as to contribute to their educational development and overall development of the nation.
- **Amount Disbursed:**

Year	Number of Beneficiaries	Amount Disbursed
2010-2011	204	Rs. 9,74,284.00
2011-2012	214	Rs. 7,69,372.00
2012-2013	204	Rs. 8,58,183.00
2013-2014	196	Rs. 14,44,435.00
2014-2015	204	Rs. 7,39,074.00
2015-2016	In-process	In-process

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5.1.3	What percentage of students receive financial assistance from state government, central government and other national agencies?			
	Year	Number of Students Registered	Number of Scholarships Given	% of Students Received Financial Assistance
	2010-2011	2344	243	10.37%
	2011-2012	2403	255	10.61%
	2012-2013	2490	245	9.84%
	2013-2014	2540	240	9.45%
	2014-2015	2462	248	10.07%

5.1.4	What are the specific support services/facilities available for:
	<p>Students from SC/ST, OBC and Economically Weaker Sections:</p> <ul style="list-style-type: none"> • The Cell for SC/ST//OBC and economically weaker students provides necessary guidance and support to such students during the admission process. • It ensures that the necessary guidelines regarding reservation, as laid down by the Government of Maharashtra and the University of Mumbai, are strictly adhered to. • The College has also started IAS Coaching Centre for SC/ST students and students belonging to the Minority community. • The College has established Equal Opportunities Cell under the UGC Scheme to ensure equal opportunities for all in academics and curricular activities. • 'Earn and Learn Scheme' for students from economically weaker sections of the society to provide part-time jobs in College. • 'Book Bank Scheme' for students from economically weaker sections whereby they are issued books free of cost. • 'Dattak Palak Scheme' for taking up responsibility of educating children of employees working on daily wages and students belonging to economically weaker sections. • Scholarship Schemes under which the students from SC/ST and OBC (non-creamy layer) Category are provided education at a nominal fees of Rs. 425. <p>Students with Physical Disabilities:</p> <ul style="list-style-type: none"> • The "Cell for PWD and Students with Special Needs" ensures that the differently-abled students get appropriate guidance and support in seeking admission in the College. • Differently-abled students are given admission on priority basis in 3% Special Quota

reserved for various special categories.

- Such students are given priority while accepting forms and payments of fees. A member of the non-teaching staff assists such students in submission of forms and payment of fees.
- Efforts have been made to provide barrier-free environment to students through ramps and provision of classrooms on ground floor.
- They are also provided with extra time and writers, if necessary, as per the norms of the University of Mumbai.

Overseas Students:

- There are no overseas students in the College. However, the College has a provision of a Hostel for Boys on the Campus and for Girls at two Government Hostels situated in South Mumbai.
- There is a facility of Canteen and Mess where quality food is provided to the Hostel inmates at highly subsidised rates.

Students to Participate in various Competitions/National and International:

- There is a Sports Committee in the college to encourage students to participate in national and international level competitions.
- The College has a separate Gymkhana Building which houses indoor games like Carrom, Chess, Table-tennis, etc.
- The College has Gymnasium with Cardio Section and Weight Training section for students and teachers.
- The College has Badminton Court, Volleyball Court, Basket Ball Court, Cricket Pitch, Kabbadi ground, etc.
- The students are given training by professional coaches in various sports to motivate them to participate in the Inter-collegiate and Collegiate level sports events.
- Students are continuously monitored for physical fitness and are counselled on diet by a professional fitness trainer.
- Demonstrations are conducted at regular intervals to motivate students to participate in collegiate and inter-collegiate sports events.
- The students are provided Travelling allowance and Food allowance for participation in various sports competitions and tournaments.
- Students are awarded medals and certificates in the annual sports to motivate them to participate in sports events at the national and international level.

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- Intra-mural competitions for different sports are conducted by the Department of Physical Education to achieve the motto of 'Fitness for All'.
- The students are shown videos of different games to develop the skills and techniques of various national and international sports among them.

Medical Assistance to Students: Health Centre, Health Insurance, etc.

- A Health Centre is located in the Sports Complex of the College. Smt. P.N. Phadnis, the Physical Education Director, is a Qualified Fitness Trainer and has qualified Level – I Course from BCCI.
- The Centre provides a facility of First Aid kit, Weight Check, etc. The Centre also provides Diet Counselling by Experts and Professionals to students and teachers.
- The lush green environment of the College in the heart of the city is conducive for good health of the students and teachers.
- The College has developed a state-of-the-art gymnasium with latest equipments like Cardio Machines and Weight Training facilities for its students.
- The College Gymkhana organizes Stress Management and Power Yoga sessions for teachers and students.
- In order to provide immediate health care service in case of emergency, the College has introduced a facility of Doctor-on-Call Service.
- The contact numbers of two private doctors in the vicinity are displayed in the College hostel and gymkhana for providing medical aid in case of emergency.
- The contact number of the Chief Medical Officer (CMO), Shri Balasaheb Thackrey Trauma Care Hospital, Jogeshwari (E), has been displayed in the Hostel and Gymkhana.
- Shri Balasaheb Thackrey Trauma Care Hospital, Jogeshwari (E), provides health care services to students at a nominal rate in case of any serious illness.

Organising Coaching Classes for Competitive Exams:

- 'Coaching Classes for Entry in Services for SC/ST/OBC and Minority students" under the UGC Scheme.
- The Department of Physical Education imparts training to the students aspiring to join Armed Forces and Police Forces.
- The College conducts Bridge Courses, Remedial Classes, Career Guidance workshops for the benefit of SC/ST students and students belonging to Minority community.
- Certificate Courses in various subjects are conducted by individual Departments for developing vocational skills of the students, thereby enhancing their employability prospects.

Skill Development (Spoken English, Computer Literacy, etc.,)

- The College offered the following courses from UGC Funding to the students:
 - Certificate Course for Entry in Services
 - Certificate Course in Personality Development.
 - Certificate Course in Human Rights.
 - Certificate Course in Spoken English.

The College has sent a proposal to introduce Skill Development Courses sponsored by the Maharashtra State Skill Development Society (MSSDS). The College proposes to start various skill development courses under Skill Development Initiatives of the Government of Maharashtra.

Presently, the College is planning to start the following Course:

- Skill Development Course in Banking Sector

Support for 'Slow Learners':

- Slow learners are identified during the course of continuous evaluation and are given special attention by the individual teachers in the class.
- Remedial lectures are arranged for slow learners and tutorials; guidance lectures by experts are arranged for all students to enable them to cope up with studies.
- Bridge courses in each subject help to fill up gap between the syllabi of subjects at different levels of education and lay down a strong foundation for students.

Exposures of Students to Other Institution of Higher Learning/Corporate/Business House etc.:

- The Departments of Botany and Zoology organise field visits, campus and forest trails to give the students an opportunity to learn in the natural environment.
- The Department of Commerce and Economics organise industrial visits and visits to Stock Exchange, Doordarshan Kendra, etc.
- The Department of History organises visit to places of historical interest like Jogeshwari Caves, Kanheri Caves, Bijapur Fort, Museum, historical places, etc.
- The Department of Persian organises visits to the Consulate of Islamic Republic of Iran to give the students first hand exposure to speakers from Iran.

Publication of Student Magazines:

- The College publishes its in-house Students' Magazine titled "The Palms" which is the expression of the creativity of students.

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	<ul style="list-style-type: none">• Due to increasing costs of paper and printing, the students' magazine is published once in two years.
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5.1.5	<p>Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.</p> <p>The College organizes a number of workshops to develop entrepreneurial skills among its students.</p> <ul style="list-style-type: none">• The Career Guidance and Placement Committee organises a workshop on various career options for Third Year students on graduation.• The Department of Commerce has organised workshops on 'Career Options in Advertising Industry' and 'Career Options in Aviation Industry'.• The Department of Commerce has organised a workshop on 'Career Options in Insurance Sector'.• The Department of Economics has organised a workshop on 'How to deal in Stock Market and Wealth Management'.• The Department of Zoology has organised a workshop on 'Career Guidance in Bio-diversity, Wild-life Photography and Eco-tourism'.• The Department of Botany has organised a workshop on 'Career Guidance in Tissue Culture Research'.
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5.1.6	<p>Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.</p> <p>Students are encouraged to participate in extracurricular and co-curricular activities through participation in competition in Intra-college, Inter-collegiate, State Level, National Level and International Level events. The College organizes the following events to give boost to students to participate in co-curricular and extra-curricular activities:</p> <ul style="list-style-type: none">• Intra-mural games.• College Cultural Festival 'The Palms'.• Annual Sports Day.• Annual Republic Day Parade by NCC Cadets. <p>The College organised the following inter-collegiate events to bring together talents from colleges across the state and nation:</p> <ul style="list-style-type: none">• Inter-collegiate National Level Cultural event 'Anand Yatra'.• Inter-collegiate 'Best Physique Competition'.
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Institutional Support for Promoting Participation in Extracurricular and Co-curricular activities

The College provides following support to the students for participating in sports and cultural activities:

Additional academic support, flexibility in examinations:

- All the participating students in inter-collegiate tournaments and securing place in first Eight Teams are eligible for 10 grace marks in the University Examination.
- All students participating in NCC, NSS and DLLE activities are also eligible for 10 grace marks in the University Examinations.
- A student participating at the State Level is awarded 25 grace marks in Board Examinations.
- Re-examinations are conducted for student participating in sports, cultural, NCC, NSS and DLLE events, who fail to appear for their regular examinations.

Special dietary requirements, sports uniform and materials:

- Students are continuously monitored for physical fitness and are counselled on diet by the professional fitness trainer to encourage them to participate in sports events.
- The students are provided Travelling allowance and Food allowance for participation in various sports competitions and tournaments.
- The students participating at the Collegiate and Inter-collegiate level are provided sports kits by the College.
- The students participating at the State and National level competitions are provided with food supplements and track suits.
- Students are provided with good quality sports materials and equipments for developing their skills in sports.
- Facility of first aid along with basic medicines, sprays and Glucon D are provided to students participating in sports events.

Any other

- **Scaling Mount Everest:** Captain Prachi Gole-Taneja, NCC Cadet, successfully scaled the Everest, the highest peak in the world at 8,848 meters above sea level. She was part of the Indian Army Women Everest Expedition 2012, the first ever all-women team to achieve the feat from the Nepal side, the traditional, but tougher route.
- **Participation in Republic Day Parade:** NCC students are encouraged to participate in National Events like Republic Day Parade organized on 26th January by the Government of

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	<p>India. Some of the NCC cadets and students have participated in the Republic Day parade on 26th January at New Delhi.</p> <ul style="list-style-type: none"> - CQMS Tushar Thombre A.Y. 2015-16 - Rohit Amin A.Y. 2011-12 - Nikhil Patil A.Y. 2011-12 - Shahnawaz Shaikh A.Y. 2011-12 <ul style="list-style-type: none"> • Participation in Thal Sena Camp: Neha Chauhan, NCC Cadet, participated in 'Thal Sena Camp' organised by the Director General, NCC, New Delhi, during the A.Y. 2015-16. • Joining Indian Army: A number of NCC Cadets have joined Indian Army and Police force on successful completion of their NCC training. Some of such students are: <ul style="list-style-type: none"> - Cadet Amol Tikole Soldier, Indian Army - Cadet Vicky Mandre Soldier, Indian Army - Cadet Sanjay Prajapati Soldier, Indian Army - Cadet Komal Yadav Soldier, Indian Army - Cadet Suraj S. Chikane Soldier, Indian Army - Cadet Jagdish Yadav Soldier, Indian Army - SGT Tejas Wadkar Soldier, Indian Army - SGT Laxman Bamane Soldier, Indian Army - CDT Mulayam Yadav Soldier, Indian Army - L/CPL Mukesh Chauhan Soldier, Indian Army - SUO Deepak Yadav Clerk, Indian Army - Cadet Ankit Singh Clerk, Indian Army
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5.1.7	<p>Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/ Central/State services, Defense, Civil Services, etc.</p> <p>The College organized the following Certificate Courses to encourage students to prepare for competitive examinations:</p> <ul style="list-style-type: none"> • Certificate Course for Entry in Services. • Certificate Course in Personality Development. • Certificate Course in Spoken English. <p>The library is well stocked with books to guide students appearing for competitive exams like UGC-</p>
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	<p>NET, CAT, TOEFL, GRE and other State and Central services.</p> <p>Generally, students prepare and appear for competitive examinations on completion of graduation, therefore no specific data are available on students appeared and qualified in various competitive exams.</p>
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5.1.8	<p>What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)</p> <p>The College provides Academic Counselling, Personal Counselling, Career Counselling and Psychological Counselling to the students.</p> <p>Academic Counselling:</p> <p>The Academic Counselling is provided by individual teachers in Mentoring sessions to the Mentees allotted to them. The Mentors organize periodical meetings with the mentees and discuss with them their interests, problems, aspirations, ambitions and future plans and provide guidance to them.</p> <p>Career Counselling:</p> <p>The College has Career Counselling and Placement Cell headed by Dr. A.S. Luhar and Shri Atul Salgia. The Career Counselling and Placement Cell organizes guidance lecture for students at the end of each academic year to orient them about various career options available upon graduation. The Cell also provides One-to-One Counselling to students.</p> <p>Timing: From 11.30 a.m. to 1.30 p.m. only on Tuesday and Friday</p> <p>Psychological (Personal) Counselling:</p> <p>Psychological Counselling is looked after by Dr. S. R. Jadhav, Head of Psychology Department and a Certified Counsellor, and Ms. Jinal Sejpal, a Certified Counsellor. The data of the students and teachers approaching the Counselling Unit for counselling purpose is kept in strict confidence. The College does not maintain any record of students and teachers who approach the Counselling Unit for counselling purpose. However, the count of students, teachers and non-teaching staff approaching the counselling units is maintained in a register along with date.</p> <p>Timing: From 11.30 a.m. to 1.30 p.m. only on Wednesday and Saturday</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">Year</th> <th colspan="3">Numbers of People Counsellled</th> <th rowspan="2">No. of Counselling Sessions</th> </tr> <tr> <th>Students</th> <th>Teachers</th> <th>Non-teaching</th> </tr> </thead> <tbody> <tr> <td>2010-11</td> <td>23</td> <td>Nil</td> <td>5</td> <td>53</td> </tr> <tr> <td>2011-12</td> <td>18</td> <td>Nil</td> <td>2</td> <td>20</td> </tr> </tbody> </table>	Year	Numbers of People Counsellled			No. of Counselling Sessions	Students	Teachers	Non-teaching	2010-11	23	Nil	5	53	2011-12	18	Nil	2	20
Year	Numbers of People Counsellled			No. of Counselling Sessions															
	Students	Teachers	Non-teaching																
2010-11	23	Nil	5	53															
2011-12	18	Nil	2	20															

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2012-13	16	Nil	Nil	16
2013-14	14	Nil	Nil	14
2014-15	8	1	Nil	9
2015-16	21	Nil	Nil	23

5.1.9	Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).												
	Yes, the institution has a structured mechanism for career guidance and placement of students. The Career Guidance and Placement Cell organises counselling sessions for guiding students on various career options.												
	Date		Events				No. of Students Participated		No. of Students Benefitted				
	13 Feb. 2014		Shri Santosh Hulagabali, Librarian, Nagindas Khandwala College, Malad				122		122				
	14 Feb. 2014		Shri V.C. Sharma, Bachelor of Electronics, Western Railway				98		98				
	20 Feb. 2015		Dr. Somnath Vibhute, Faculty, Department of Economics, G.G. College, Vasai				111		111				
	21 Feb. 2015		Dr. Hiresh Luhar, Chief Financial Officer, NISSAN Copper Ltd., Mumbai				82		82				
	12 Sept. 2015		Dr. Pooja Ramchandani, Research Guide, H.R. College, Mumbai				114		114				
15 Sept. 2015		Shri Ashok Jogdand, Senior Faculty, YASHADA, Pune				89		89					
The college has tie up with certain private companies and firms, who hire students on part-time basis during summer and winter vacations or on full-time basis on graduation.													
Name of Employer		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
		I	S	I	S	I	S	I	S	I	S	I	S
CA Firms		94	14	88	13	53	8	60	13	44	10	38	8

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R.V. Gogri	22	4	20	3	18	2	12	3	-	-	4	1
Salgia & Co.	29	4	28	4	16	3	18	4	14	4	10	2
NG & Associates	25	3	22	2	-	-	-	-	-	-	8	1
DS & Associates	18	3	18	4	19	3	12	2	10	2	5	1
Sunil M. Jain & Co.	-	-	-	-	-	-	10	2	8	2	5	2
CK Doshi & Co.	-	-	-	-	-	-	8	2	12	2	6	1
Travel Company	-	-	-	-	-	-	-	-	9	3	8	2
Sofiya Tours & Travels	-	-	-	-	-	-	-	-	9	3	8	2
E-Commerce	87	14	46	12	53	15	40	6	-	-	10	3
TVC Network Pvt. Ltd.	87	14	46	12	53	15	40	6	-	-	10	3
Jewellery	12	2	18	6	14	3	-	-	-	-	6	1
VM & Sons	12	2	18	6	14	3	-	-	-	-	6	1
Textiles	53	5	16	3	39	6	33	6	45	9	27	4
Karishma Exports	18	2	16	3	12	2	-	-	24	3	4	-
Gini Silk Mills Ltd.	35	3	-	-	27	4	18	3	-	-	8	2
Darshan Creations	-	-	-	-	-	-	15	3	-	-	4	-
Eurotex Enterprises	-	-	-	-	-	-	-	-	11	4	5	1
Piyush Uniforms	-	-	-	-	-	-	-	-	10	2	6	1
Industrial Suppliers	-	-	12	2	18	3	-	-	-	-	3	1
RD Bros.	-	-	12	2	18	3	-	-	-	-	3	1
Manufacturing Firms	-	-	-	-	-	-	40	5	38	6	25	4
Broachcutter DMPL	-	-	-	-	-	-	20	3	-	-	8	1
Brilliant International	-	-	-	-	-	-	20	2	-	-	8	2
Pioneer Intertrade	-	-	-	-	-	-	-	-	20	4	5	1
Tech Vision	-	-	-	-	-	-	-	-	18	2	4	-
Investment Consultant	-	-	-	-	-	-	15	5	12	3	10	3
SJ Investment	-	-	-	-	-	-	8	3	-	-	6	2
Vision 2020	-	-	-	-	-	-	7	2	12	3	4	1
Mgt. Consultants	-	-	14	2	14	3	-	-	-	-	5	1
Abhipray Consultants	-	-	14	2	14	3	-	-	-	-	5	1

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Metal Foundry	-	-	15	2	15	2	6	1	6	1	8	2
Aloke Alloys	-	-	15	2	15	2	6	1	6	2	8	2
Real Estate Developer	-	-	-	-	-	-	-	-	32	7	19	6
Raj Arcade & Enclaves	-	-	-	-	-	-	-	-	20	5	12	4
Olive Residency	-	-	-	-	-	-	-	-	12	2	7	2
Total	246	35	209	40	206	40	194	36	186	39	159	35

I = No. of Students Interviewed.

S = No. of Students Selected.

5.1.10	Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.													
	The College has an independent Grievance Redressal Committee to look into grievances of teaching staff, non-teaching staff and students.													
	(1) Dr. M. A. Siddiqui						Chairperson							
	(2) Dr. M. A. Joshi						Member							
	(3) Shri S. Tripathi						Member							
			2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
			Re	Rs	Re	Rs	Re	Rs	Re	Rs	Re	Rs	Re	Rs
Teaching Staff		1	1	1	1	0	0	3	3	5	5	18	18	
Non-teaching Staff		0	0	0	0	0	0	2	2	7	7	14	14	
Students		4	4	20	20	14	14	18	18	12	12	17	17	
Total		5	5	21	21	14	14	23	23	24	24	49	49	

Re = Grievances Received.

Rs = Grievances Resolved.

5.1.11	What are the institutional provisions for resolving issues pertaining to sexual harassment?												
	The College has constituted Mahila Takrar Nivaran Samiti as per the guidelines in this regard issued by the University of Mumbai.												
(1) Dr. Afsar Farooqui						Chairperson							
(2) Dr. A.S. Nagarsekar						Member							
(3) Dr. Archana Rangari						Member							
(4) Dr. Khushpat S. Jain						Member							
(5) Dr. Noorjehan Safia Niaz						External Member							

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5.1.12	<p>Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?</p> <p>Yes, the College has constituted an Anti-ragging Committee as per the guidelines issued by the UGC and the University of Mumbai in this regard.</p> <table><tr><td>(1) Dr. W.K. Acharya</td><td>Chairperson</td></tr><tr><td>(2) Dr. Afsar Farooqui</td><td>Member</td></tr><tr><td>(3) Dr. S.S. Patil</td><td>Member</td></tr><tr><td>(4) Dr. V.K. Bite</td><td>Member</td></tr></table> <p>No incidence of ragging has been reported in the college premises or hostel during the last four years.</p>	(1) Dr. W.K. Acharya	Chairperson	(2) Dr. Afsar Farooqui	Member	(3) Dr. S.S. Patil	Member	(4) Dr. V.K. Bite	Member
(1) Dr. W.K. Acharya	Chairperson								
(2) Dr. Afsar Farooqui	Member								
(3) Dr. S.S. Patil	Member								
(4) Dr. V.K. Bite	Member								
5.1.13	<p>Enumerate the welfare schemes made available to students by the institution.</p> <ol style="list-style-type: none">(1) All students are eligible for the Group Insurance Scheme (GIS).(2) Economically weaker students are given a facility of paying fess in instalments.(3) All eligible students are given freeships and scholarships as per the Government norms.(4) There are special cells for the welfare of underprivileged students and students with special needs.(5) Slow learners are given special attention through Remedial Coaching and Mentoring system.(6) The Institutions has a well-equipped gymnasium and indoor and outdoor sports facilities for their physical development.(7) Students' suggestions are tapped through the 'Suggestion Box Scheme' and their grievances are redressed through the 'Grievances Redressal Mechanism'.(8) Besides, there is 'Book Bank Scheme', 'Earn and Learn Scheme' and 'Dattak Palak Scheme' in vogue in the College for the welfare of students.								
5.1.14	<p>Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?</p> <p>The College has an active Past Students' Forum (PSF) which is registered under the Society's Registration Act as well as the Trust Registration Act.</p> <ul style="list-style-type: none">• The Society Registration No. of the PSF is 1086/94, registered in the year 1994.• The Trust Registration Number of the PSF is F18910/97, registered in the year 1997.								

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	<p>Prof-in-charge:</p> <p>(1) Dr. W.K. Acharya (2) Dr. Afsar Farooqui</p> <p>Activities of the Past Students Forum (PSF):</p> <p>The PSF organizes a get-together of its members on the occasions of 15th August and 26th January every year in the College premises. The members take active part in the Flag hoisting ceremony and Republic Day Parade.</p> <p>The alumni of the College deliver special lectures for the benefit of the students. Smt. Norrie Shaikh has conducted lectures in Spoken English for the benefit of students.</p> <p>Being a Government Institute, the College does not accept any financial assistance from private sources. However, the members of the PSF actively participate in the meetings of IQAC and College Day Celebration.</p>
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5.2 Student Progression

5.2.1	Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.	
	Student Progression	%
	UG to PG (A.Y. 2015-16)	T.Y.B.Sc. to M.Sc. (Chemistry) 100% T.Y.B.Sc. (Physics) to M.Sc. (Physics) 28.57%
	PG to M.Phil.	N.A.
	PG to Ph.D.(A.Y. 2015-16)	M.Sc. (Chemistry) to Ph.D. 30% M.Sc. (Physics) to Ph.D. N.A.
	Employed	
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	1.57%* N.A.

**Being an undergraduate institute, the placement provided to students is mainly restricted to vacation period.*

5.2.2	Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.
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Programme	2012-13		2013-14		2014-15		2015-16	
	A	P	A	P	A	P	A	P
B.A.	145	125	158	138	147	110	121	101
B.Sc.	81	53	104	50	134	77	134	103
B.Com.	358	301	336	297	363	314	422	290
B.Sc. (Comp. Sc.)	22	15	23	16	20	16	23	18
B.Sc. (Bio-tech.)	21	19	20	18	17	15	8	8
M.Sc. (Chemistry)	16	10	10	9	16	8	24	11
M.Sc. (Physics)	7	5	5	4	9	5	12	6
Ph.D. (Chemistry)*	-	-	-	-	-	2	-	-
Ph.D. (Urdu)*							-	
Ph.D. (Hindi)*	-	-	-	-	-	-	-	-

*8 students are pursuing Ph.D. in Chemistry, 7 candidates are pursuing Ph.D. in Urdu and 4 candidates are pursuing Ph.D. in Hindi from the College.

5.2.3	<p>How does the institution facilitate student progression to higher level of education and/or towards employment?</p> <ul style="list-style-type: none"> • The Career Counselling and Placement Cell organises Guidance lecture for orienting students on various career options available to them upon graduation. • The Cell also organises placement drives to provide part-time jobs to desirous students during summer and winter vacations and full-time jobs to graduates. • The College has organised special lectures on Career Options in Advertising Field, Aviation Sector, Banking Sector, etc. • The college has organised "Certificate Course for Entry in Services" to train students for competitive examinations, viz., MPSC and UPSC. • The College has also organised "Certificate Course in Personality Development" and "Certificate Course in Spoken English". • The Department of Commerce and Economics have organised visits to places like Stock Exchange, industrial houses, etc.
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5.2.4	<p>Enumerate the special support provided to students who are at risk of failure and drop out?</p> <ul style="list-style-type: none"> • The Mentors guide and counsel students who are at the risk of failure or drop out in their informal meetings.
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	<ul style="list-style-type: none"> • The Parent-Teacher Association (PTA) arranges meetings with the Parents of defaulters and unsuccessful students to discuss issues faced by their children and counsel them. • Remedial classes are conducted for repeaters before ATKT or Additional Examinations to enable such students to pass. • Students from vernacular medium are permitted to write papers in vernacular languages in Arts and Commerce faculty for selected subjects.
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5.3 Student Participation and Activities

5.3.1	List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.	
	Sports and Games:	
	Period	Event
	Competitions	
	December	Annual Sports Day
		(1) Cricket tournament. (2) Kabbadi tournament. (3) Volley Ball tournament. (4) Football tournament. (5) Carrom tournament. (6) Chess tournament, (7) Badminton tournament. (8) Table-tennis tournament. (9) Athletics (Running, jumping and throwing)
	December	Inter-collegiate Best Physique Competition
		An inter-collegiate competition for Body Builders from different colleges in Mumbai
	Round the Year	Intra-mural Competitions
		All games organized on the occasion of Annual Sports Day
	Cultural:	
	Period	Event
	Competitions	
	December	National Level Inter-collegiate Cultural Festival "Anand Yatra"
		Category – I Performing Arts Classical Folk Dance (Solo and Group), Solo Dance Western), Duet Dance (Western), Street Dance (Group), Singing (Solo & Duet), Indian Classical Instrumental (Solo), War of the Guitar (Solo), Beat Boxing, Street Play, Rap Battle (Solo), B-boying Battle (Solo), RJ Hunt, Mimicry and Fashion Show

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		<p>Category – II Marathi Paul Padte Pudhe Povada, Bharud, Abhang and Kavita Vachan</p> <p>Category – III Fine Arts Clay Modelling, Sand Art, Rangoli, Nail Art, Face Art, Hair Styling, Flower Arrangement, Best-out-of-waste, Poster Making, Tattoo Making, Pot Painting, Mehendi and Vegetables and Fruit Carving</p> <p>Category – IV Literary Art Short Story Writing, Essay Writing, One Act Play, Quiz, Debate and Poem Writing</p> <p>Category – V Photography Spot Photography and Fashion Photography</p> <p>Category – VI Film Fest Short Film & Documentary Film</p> <p>Category – VI Food Fest</p> <p>Category – VII Informals Just a Minute, Treasure Hunt, Mr. & Miss Anand Yatra</p>
December	Talent Hunt	A number of inter-collegiate cultural events
December	Annual Cultural Festival 'The Palms'	<p>(1) Solo Dance Competition.</p> <p>(2) Group Dance Competition.</p> <p>(3) Solo Singing Competition.</p> <p>(4) Duet Signing Competition.</p> <p>(5) Fashion Show.</p> <p>(6) Short Play Competition.</p> <p>(7) Mehendi Competition.</p> <p>(8) Rangoli Competition.</p> <p>(9) Best out of Waste Competition.</p> <p>(10) Hair Style Competition.</p>
Extra-curricular Activities:		
Department	Activities	
National Cadet Corps (NCC)	Flag Hoisting Ceremony, Republic day Parade in College, Participation in Republic Day Parade at New Delhi, Polio Drive, Tree Plantation and National Integration Camps (NIC).	

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National Service Scheme (NSS)	Energy Audit, Beach Cleaning, Campus Cleanliness Drive, AIDS Awareness Rally, Senior Citizen Programme, Rural Camp, Campaign against Drug Abuse, Poster Making Competition.
Department of Life Long Learning and Extension (DLLE)	Skit and Post Making Competition in Inter-collegiate Festival UDAAN, Seminar on Career Planning, Survey on Status of Women, etc.
Department of Botany	Workshop-cum-seminar 'Biotanica' & Field visits
Department of Bio-technology	Inter-collegiate Festival 'Bio-zeal' Water – The Elixer of Life Tree Plantation Programme
Department of Zoology	Lecture series by Ornithology Club & Nature Trails
Department of Commerce	Career Guidance Lectures and Guest Lectures
Department of History	Field visits and Surveys
Department of Marathi	Maay Marathi Shabdotsav
Department of Persian	Visit to Cultural House, Islamic Republic of Iran

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International, etc. for the previous four years.

Participation in Sports:

Level	2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
	P	A	P	A	P	A	P	A	P	A	P	A
International	1	-	-	-	-	-	3	1	-	-	1	1
National	-	-	-	-	3	2	4	2	-	-	2	-
State	1	1	2	2	2	-	7	6	2	2	4	3
University	154	2	132	2	155	2	156	4	120	4	117	2

P = No. of students Participated,
A = No. of Awards Won

Participation in Cultural Activities:

Level	2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
	P	A	P	A	P	A	P	A	P	A	P	A
International	-	-	-	-	-	-	-	-	-	-	-	-
National	-	-	-	-	-	-	-	-	10	1	-	-
State	9	4	12	7	8	8	13	5	15	2	20	1
University	9	8	12	12	8	6	13	8	15	4	32	1

P = No. of students Participated, *A = No. of Awards Won*

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Participation in NCC Activities (Boys):												
Level	2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
	P	A	P	A	P	A	P	A	P	A	P	A
National	6	-	8	-	11	-	16	2	12	3	16	2
State	2	1	2	-	1	1	7	2	3	-	14	2
University	22	1	30	1	23	1	40	1	40	-	62	10
<i>P = No. of students Participated, A = No. of Awards Won</i>												
Participation in NCC Activities (Girls):												
Level	2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
	P	A	P	A	P	A	P	A	P	A	P	A
National	16	1	31	-	22	-	5	-	4	3	3	2
State	12	-	11	-	16	-	7	-	4	-	14	2
University	21	-	36	-	31	1	21	5	24	6	62	10
<i>P = No. of students Participated, A = No. of Awards Won</i>												
Participation in NSS and DLLE Activities:												
	Number of Students Participated											
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16						
NSS	100	100	100	107	115	100						
DLLE	35	65	45	88	45	24						
Awards won by DLLE Students:												
<ul style="list-style-type: none"> FIRST PRIZE in 'Poster Competition on Career Planning at the Inter-collegiate festival "UDAAN" in January 2011. PRIZE FOR SPECIAL CONTRIBUTION in 'Poster Competition and Street Play' at the Inter-collegiate festival "UDAAN" in January 2012. FIRST PRIZE in 'Poster Competition' and SECOND PRIZE 'Street Play' at the Inter-collegiate festival "UDAAN" in January 2013. PRIZE for special contribution in 'Poster Competition' and 'Street Play' at the Inter-collegiate festival "UDAAN" in January 2014. CONSOLATION PRIZE in 'Poster Competition' at the Inter-collegiate festival "UDAAN" in January 2015. 												

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	<ul style="list-style-type: none"> • CONSOLATION PRIZE in 'Skit on Career Planning' at the Inter-collegiate festival "UDAAN" in January 2016.
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5.3.3	<p>How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?</p> <p>There is a formal system of seeking feedback from graduates in the College on the performance and quality of the institutional provisions. (Refer to Parameter 6.2.11)</p> <p>The feedback from employers is obtained in an informal way during Placement Drives organised in the College after the end of each Semester.</p>
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5.3.4	<p>How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.</p> <p>All Departments in the College have "Wall Paper Journals" which displays important news and developments in their respective areas.</p> <p>The College Annual Magazine "The Palms" is the reflection of the views, opinions, achievements and calibre of students of the College.</p> <p>The College Magazine used to be published annually. However, due to the rising cost of paper and printing, the College publishes annual students' magazine once in two years.</p>
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5.3.5	<p>Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.</p> <p>The College has an active Student's Council set up according to the University guidelines. The student members elect from among themselves, a general secretary for a period of one year. This secretary represents the college students at the University.</p> <p>Activities of the Students' Council:</p> <p>The Student Council is actively involved in all co-curricular and extra-curricular activities of the College. They take up various issues such as college cleanliness drive, anti-ragging drive, polio-drive, preventing eve-teasing, etc. and help create awareness about the same. The members meet the Principal every month where they provide feedback on college matters. The same is reviewed and appropriate action is taken. The Council meets at least once in a month.</p> <p>Funding:</p> <p>There is no external funding for the Council. The College provides it with funds on need basis.</p>
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5.3.6	<p>Give details of various academic and administrative bodies that have student representatives on them.</p> <p>Students play a major role in academic and administrative bodies by virtue of their inclusion in the Students' Council.</p> <p>The following Academic and Administrative Bodies have students representation on them:</p> <p>Academic Bodies:</p> <ul style="list-style-type: none">• Hindi Sahitya Mandal• Marathi Wangmay Mandal• Majma-UI-Adab• Gujarati Sahitya Mandal• Ornithology Club• Botanica Club• Commerce Association.• Nature Club• Sports Club <p>Administrative Bodies:</p> <ul style="list-style-type: none">• Students' Council• Internal Quality Assurance Cell
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5.3.7	<p>How does the institution network and collaborate with the Alumni and former faculty of the Institution.</p> <p>The Past Students' Forum (PSF) organizes a Get Together of its members on the occasions of 15th August and 26th January every year in the College premises. The members take active part in the Flag hoisting ceremony and Republic Day Parade.</p> <p>The institution networks with the alumni through its "e-alumni" portal, where ex-students of the College can register from any corner of the world at any time. They can also edit their data and update information on the portal.</p> <p>Being a Government Institute, the College does not accept any financial assistance from private sources. However, the members of the PSF actively participate in the meetings of IQAC and College Day celebration.</p>
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Any other relevant information regarding Student Support and Progression which the college would like to include.

The College has a consistent track record of Toppers at the University Examinations. The following students have made place in the University Merit List during the last five years:

Year	Name of the Student	Subject	University Ranking
2009-10	Afreen Baigum Abdul Rehman Sultana	Persian	Fourth in the Subject at the University
	Afreen Baigum Abdul Rehman Sultana	Persian	Highest Marks in Persian Awarded The Jaffer Cassum Moosa Gold Medal
	Kausar Abdul Rehman Saleaha	Persian	Sixth in the order of Merit at the University Second in the Subject at the University
2010-11	Ansari Shahjahan Naseeb Ahmad	Arabic	First in Subject at the University
	Tamboli Aisha Anwar Hussain	Arabic	Second in Subject at the University
	Shaikh Afreen Shabbier	Arabic	Third in Subject at the University
	Shaikh Rahat Jahan	Urdu	Second in Subject at the University
	Shaikh Ayesha Bi Ghulam Hussain	Persian	Highest Marks in Persian Awarded The Jaffer Cassum Moosa Gold Medal
2011-12	Mahyavanshi Mittal Ishwar	Guajarati	Second in Subject at the University
	Khan Zeba Naaz Mohd Latif Kahkasha	Persian	Highest Marks in Persian Awarded The Jaffer Cassum Moosa Gold Medal
2012-13	Shaikh Humera Bano Shakeel Ahmed	Persian	Highest Marks in Persian Awarded The Jaffer Cassum Moosa Gold Medal
	Shaikh Shehbaz	Arabic	Fifth in Subject at the University
	Darbar Sara Banu Khalid	Arabic	First in Subject at the University
	Prathmesh Bobate	Commerce	University Topper with 100/100 in Direct & Indirect Taxation
2013-14	Siddiqui Afroz Bano Mohd. Rafique	Persian	Secured Place in the University Merit List
	Shah Rafiya Asif Ali	Persian	Secured Place in the University Merit List
	Shaikh Naseem Bank Mohd. Iqbal	Persian	Secured Place in the University Merit List
	Shaikh Shabina Kausar	Arabic	Third in Subject at the University
	Shaikh Noorjahan A.Z.	Arabic	Secured in the University Merit List
	Pramod Yadav	Hindi	Second In the Subject at the University

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2014-15	Shaikh Mohd. Yusuf Abdul Rehman	Persian	Highest Marks in the Subject of Persian Awarded The Jaffer Cassum Moosa Gold Medal
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CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership:

6.1.1	<p>State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?</p> <p>Vision:</p> <p><i>"We at Ismail Yusuf endeavour to nurture young minds with new vision, clarity of thoughts and goals of life by imparting quality and value-based education for the purpose of rendering unique products to serve and then lead the society and bring perfection in entirety which projects our vision."</i></p> <p>Mission:</p> <ul style="list-style-type: none"><i>(6) To adhere and further the educational goals enshrined in the Maharashtra Universities Act, 1994.</i><i>(7) To cater to the educational needs of all classes of society, especially the economically and socially underprivileged classes and students with special needs.</i><i>(8) To preserve and promote the rich heritage of variety of Indian and foreign languages and the vast Indian literature.</i><i>(9) To develop the Centres of Research and Extension activities in all disciplines and to contribute towards the nation's development.</i><i>(10) To elevate the educational, ethical and moral standards of students and teachers to create a Centre of Excellence in higher education in the nation.</i> <p>The Vision and Mission statements aim at broadening the modern knowledge base while preserving the rich heritage of Indian and foreign languages and thus, making contribution towards the needs of society and fostering global competencies through its core programmes, and creation of 'Centres of Excellence' in Research in all disciplines for all classes of society, especially socially and economically underprivileged classes. There has been rapid development in the infrastructure of the College, upgradation of which has been undertaken on continuous basis with a view to provide students with state-of-the-art global level facilities in the institution. The introduction of the state-of-the-art technology both in academics and sports is part of the Vision of the College.</p> <p>The college is fully committed to the goals enshrined in the Maharashtra Universities Act, 1994. In order to create Centres of Excellence in research, the College encourages its teachers to undertake</p>
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	<p>research activities. In this direction, most of its faculty members have completed their Ph.D. and are recognised Research Guides. The College has recognised research centres in the subjects of Chemistry, Urdu, Hindi, Physics and Botany. The College also proposes to establish Research Centres in the subjects of Commerce, Zoology, Accountancy and Persian. A number of teachers of the College are associated with the other Research Centres under the purview of the University of Mumbai and other universities in the State.</p> <p>The Vision also orients the students in value systems, directed at fostering transparency in behaviour coupled with high ethical and moral standards. In this direction, National Cadet Corps (NCC), National Service Scheme (NSS) and Department of Life Long Learning and Extension (DLLE) are doing yeoman's service.</p> <p>Our Equal Opportunities endeavour seeks to transform society by empowering all classes of society, especially economically and socially underprivileged classes and students with special needs. The College translates its vision and mission statement into reality by:</p> <ul style="list-style-type: none">• Introducing new Need Based Courses both at the UG and PG level,• Promoting research culture among teachers and students,• Introducing new technology extensively in teaching-learning and administration,• Infrastructural developments in academics and sports,• Support systems such as students' mentoring, counselling and partnership.
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6.1.2	<p>What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?</p> <p style="text-align: center;">‘To Maintain, Improve and Enhance Quality Standards in every Activity and Action of the Institution is OUR QUALITY POLICY’</p> <p>Role of Top Management:</p> <p>The College is owned by the Government of Maharashtra and functions directly under the control and supervision of the Director, Higher Education, Maharashtra State, Pune. The top management contributes to the quality enhancement in the following ways:</p> <ul style="list-style-type: none">• Providing necessary funding for development, upgradation and maintenance of infrastructural facilities on the premises.• Recruiting highly skilled and qualified staff for teaching and non-teaching positions through the Maharashtra Public Service Commission (MPSC) and the Regional Joint Director.• Providing six weekly rigorous training to the newly recruited teachers and refresher training periodically to the existing staff at YASHADA, Pune.
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- Undertaking objective assessment of the Principal through its periodic Assessment Programme for ensuring high quality leadership for the institution. (19-point KPI)
- Undertaking annual assessment of each teacher and seeking reports from the Heads and the Principal in the form of Confidential Reports, which form the basis for promotion and transfer.
- Appointing a special Committee to review the development of academics and non-academic activities in the College.
- Providing facilities for research, study leave for research endeavours and duty leave and financial assistance for attending conferences in India and abroad.
- Looking into the grievance of staff members and students, especially women and those belonging to the Backward Classes and Minority community.

Role of the Principal:

The Principal plays the pivotal role in the educational institutions owned and managed by the Government. The Government does not participate directly in the academic and non-academic activities of the College. Therefore, the Principal is the final authority at the institutional level.

As the head of the institution, the Principal plans, organises and implements various plans of academic and non-academic developments with the assistance from Local Advisory Committee (LAC), the Internal Quality Assurance Cell (IQAC) and the Heads of the Departments. The Principal contributes to the quality enhancement in the college in the following ways:

- Preparing perspective plan for the College for a period of five years and implementing it in a phased manner.
- Preparing and submitting the plans for infrastructural development of the College to the Government for funding.
- Guiding and motivating the teaching and non-teaching staff of the College to contribute to the development of the College.
- Adhering to the Open Door Policy for students and teachers in all matters and attending to such matters on priority basis.

Role of the Faculty:

The faculty of the College works at the grassroots level and is in direct contact with the students' community. The faculty interacts with the students on day-to-day basis and collects their views, opinions and expectations and puts them forth to the Principal through Heads of the Departments. The faculty contributes to the quality enhancement in the following ways:

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	<ul style="list-style-type: none">• The faculty ensures that the academic activities in the college are in sync with the guidelines of the academic bodies like the University of Mumbai and the UGC.• They ensure timely completion of syllabus, use effective means of imparting instructions and complete examination and assessment work on time.• The faculty continuously upgrades their teaching skills through workshops, seminars, conferences and training programmes.• The faculty actively participates in the University affairs in various capacities such as syllabus framing, examination work, University committees, local inquiry committees, etc.
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6.1.3	<p>What is the involvement of the leadership in ensuring:</p> <p>The policy statements and action plans for fulfillment of the stated mission:</p> <p>The Principal prepares and plans the quarterly budgets and annual budget, in accordance with the policy statements and mission of the institution, in consultation with the Local Advisory Committee (LAC), the Internal Quality Assurance Cell (IQAC) and Heads of the Departments and submits it to the Government for approval and sanction.</p> <p>Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:</p> <p>The Principal invites suggestions from the Heads of the Departments and takes all major decisions in consultation with the Heads and the respective Committees. The views, opinions and suggestions of the Heads and Committee members are incorporated into the plans and budgetary provisions of the College are made as per need and feasibility.</p> <p>Interaction with stakeholders:</p> <p>The Principal adheres to the Open Door Policy in all matters pertaining to the institution. The Principal directly interacts with the students and faculty on a day-to-day basis. She interacts with the parents in the meetings of the Parent-Teachers' Association (PTA) and Annual Day function and with the alumni in Alumni Association meetings to gather their views and suggestions.</p> <p>Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:</p> <p>The views and suggestions from various stakeholders such as the students, the parents, the alumni, the management (Government) and the guidelines of the academic and non-academic bodies provide basis for the formulation of plans, budgetary provisions and their sanction and implementation.</p>
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	<p>Reinforcing the culture of excellence:</p> <p>The College is well-known across the city and in the University for the promotion of the rich heritage of Indian and foreign languages. The Principal, the Faculty and the Students together strive to promote excellence in all areas, viz., academics, sports, cultural activities, integration with the society and nation building.</p> <p>Champion organizational change:</p> <p>The present Principal Dr. Swati Wahval has been instrumental in changing the face of the College from an inward looking institution to an institution which is in the lime light across the city for its infrastructural development, improving results, toppers at the University level, active participation of the faculties in the University bodies and research and extension activities.</p>
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6.1.4	<p>What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?</p> <ul style="list-style-type: none">• The policies and plans of the institution are reviewed in the quarterly meetings of the Local Advisory Committee (LAC) and the Internal Quality Assurance Cell (IQAC).• The Heads of the Departments take stock of academic and non-academic developments in the Departments and update the Principal about the same.• The Principal takes the overview of the performance of the students, research activities of teachers and their needs and problems in the periodic staff meetings.• The deviations in the plan are checked as soon as they are noticed and corrective action is taken by the Principal.• The performance of the teachers is evaluated through Confidential Reports on annual basis which provide basis for their promotions and transfers.• The role and performance of the Principal is evaluated by the Director, Higher Education, through a 19-point Key Performance Indicator (KPI) on annual basis. <p>This multi-layered system of performance evaluation is based on the ability of the institution to effectively implement and improve its performance from time to time.</p>
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6.1.5	<p>Give details of the academic leadership provided to the faculty by the top management?</p> <ul style="list-style-type: none">• The top management (Government) does not interfere in the academic and non-academic activities of the institution in any way.• The Maharashtra Civil Services Rules, 1979, has special provisions for study leave, foreign tours for research and financial assistance for academic development of its staff.
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- The top management provides necessary finance for various developmental activities and exercises control over the output of the institution through regular feedback and reports.

6.1.6 How does the college groom leadership at various levels?

The College grooms leadership at the various levels in the following ways:

At the Students' Level:

- The Student Council of the College is constituted as per the norms laid down by the University of Mumbai and takes active part in the planning and organisation of various welfare activities of students.
- Students take active part in the Committees such as NCC, NSS, DLLE, Students' Council, Ornithology Club, Hindi Sahitya Mandal, Gujarati Sahitya Mandal, Marathi Wangmaya Mandal, Majma-UI-Adab, Commerce Association, Sports Club, Nature Club, etc.
- The activities of these Committees are mainly planned, organised and implemented by the students under the guidance and directives of the Prof-in-charge, who merely plays a role of supervisor in the functioning of these Committees.
- The students have played a major role in the planning and success of the National level Inter-collegiate Cultural Festival 'Anand Yatra', College Festival 'The Palms' and Inter-collegiate level 'Best Physique Competition'.

All these endeavours on the part of the College help to develop leadership qualities among students.

At the Teachers' Level:

- The Principal constitutes a number of Committees such as Admission Committee, Examination Committee, Three Member Committee, Vigilance Committee, DPDC and UGC Committee, Purchase Committee, etc. to develop leadership skills among teaching staff.
- The Conveners of these Committees have full autonomy to plan their activities and take action on them. The Convener is fully responsible for the smooth operation of the work of the Committee.
- The newly recruited staff members have to undergo a rigorous Six Weeks Induction Training organized by the Yashwantrao Chavan Academy of Development Administration (YASHADA), Pune, which aims at developing good administrators to take up the challenges of higher posts. (*Dr. G.T. Kedar, Dr. V.K. Bite, Dr. E.S. Futane, Y.B. Shinde, D.N. Bhangre and Dr. R.D. Isankar have successfully completed Induction Training at YASHADA.*)
- The existing staff has to undergo periodic Refresher Training at the end of 8 years of their

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service as per the State Training Policy, 2011 of the Government of Maharashtra. This training purely deals with administrative issues of the Government Organisations. *(Dr. A.S. Luhar, Dr. Gandhi Dehury, Dr. G.T. Kedar, Dr. A. Rangari, Dr. U.B. Kakde, Dr. Khushpat S. Jain, Dr. M.A. Siddiqui, Dr. B.P. Thorat, Shri S.K. Tripathi, Smt. K.N. Taksande, Smt. Daraksha Shaik, Smt. P.N. Phadnis, Smt. Swati Phadke, Dr. R.R. Kalesh, Dr. Sakshi Chaubal and Smt. K.C. Pawaskar have successfully completed Refresh Training at YASHADA.)*

- In order to develop administrative skills, the Joint Director, Mumbai region, and the Director, Higher Education, assign various administrative works such as Students Survey, Infrastructure Survey, Government Nominees for B.Ed. Examinations, etc. *(Almost all members of the teaching staff have been assigned these duties from time to time by the Joint Director, Higher Education, Mumbai Region.)*
- The Joint Director, Mumbai Region, also nominates the members of teaching faculty as Government Nominees for the appointment of teaching faculties in the government aided colleges and their promotions. *(Dr. W.K. Acharya, Dr. S.R. Jadhav, Dr. M.A. Siddiqui, Dr. M.A. Joshi, Dr. A.S. Luhar, Dr. Afsar Farooqui, Dr. Mohd. Kaleem Zia and Dr. Afsar Farooqui have been assigned such duties by the Joint Director, Higher Education, Mumbai Region.)*
- The Joint Director, Mumbai Region, also organises training sessions for the faculty members of the Government Colleges to orient them about calculation of API, guidelines for appointment of staff, promotion of staff, etc. *(Almost all senior members of the teaching staff have undergone such training sessions organised by the Joint Director, Higher Education, Mumbai Region from time to time.)*
- The Government promotes the members of teaching faculty to the post of Regional Joint Directors, Higher Education, for a period of five years which gives them training in administration. *(Dr. Vijay Narkhede has been appointed as the Joint Director, Higher Education, Pune Region for a period of 5 years.)*
- The Government also avails the expertise of the college faculty for the regional offices of the Joint Directors, Higher Education, Department of Higher and Technical Education or as Officer on Special Duty (OSD) in Mantralaya. *(Dr. M.A. Siddiqui, Dr. A. Rabbani and Dr. Khushpat S. Jain have assisted the Government during the tenure of sessions of the Legislatures. Dr. G.T. Kedar and Dr. W.G. Nakhale have been appointed as the OSD by the Government.)*
- The faculty also gains administrative experience by actively contributing to the bodies of the University such as Academic Council, Board of Studies, Board of Examiners, Syllabus

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	<p>Framing Committees, Unfair Means Committee, etc. <i>(Almost all senior faculty members have worked on numerous committees of the University of Mumbai and other Universities in the State.)</i></p> <ul style="list-style-type: none">• The Head of the Department has to hand over charge to the senior most member in the Department during his/her absence. Similarly, the Principal officially hands over charge to a senior faculty member during his/her absence. <p>All these endeavours at the levels of the Government, Director, Joint Director, Principal and the Head aim at developing new leadership in the institution.</p>
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6.1.7	<p>How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?</p> <p>The work of the College is fully decentralized to various Heads of the Departments and a number of academic and administrative committees.</p> <p>The College has following Committees which are headed by different faculty members as under:</p> <ul style="list-style-type: none">• Admission Committee• Examinations Committee• Result Committee• Attendance Committee• Unfair Means Committee• Research Committee• Women Development Cell• Grievance Redressal Cell• Counselling Cell• Career Guidance and Placement Cell• Library Committee• Scholarship and Freeship Committee• College Magazine Committee• Purchase Committee• Discipline Committee• Anti-ragging Committee <p>While working on these committees, the College faculty get acquainted with various administrative and functional areas.</p>
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	<p>Operational Autonomy to Departments:</p> <ul style="list-style-type: none"> • The Head of the Department has a complete autonomy with regard to the planning and completion of academic activities of the respective department. • The Head conducts a meeting at the beginning of each semester to plan the completion of syllabus in various subjects in time. • The Head also monitors the lectures of the teachers in his/her department and gives them feedback. • The Head receives the details of students' feedback about each teacher in the Department and orients teachers about their strengths and weaknesses on a one-to-one basis. • The faculty has the freedom to set question papers and assess answer books as per the guidelines set by the Academic Bodies of the University of Mumbai. • The faculty is free to make use of teachings aids, LCD Projectors, Internet, lecture notes, PPTs, industrial and field visits, nature trails, etc. to make the learning experience interesting. • The teachers are encouraged to undertake research projects, attend conferences/seminars and present research papers, write books and guide students for research.
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<p>6.1.8</p>	<p>Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.</p> <p>The institution purely functions on democratic and participative management principles. All major decisions in the College are taken jointly by the Principal in consultation with the Heads of the Departments in the periodic meetings incorporating the suggestions made by the Local Advisory Committee (LAC) and the Internal Quality Assurance Cell (IQAC). The various levels of participative managements are:</p> <ul style="list-style-type: none"> • Decisions at the level of the Principal in consultation with the Heads of Departments. • Decisions at the level of Departments in consultation with the teaching faculty. • Decisions pertaining to students in consultation with the Students' Council. • Decisions pertaining to Class III employees in consultation with the Registrar. • Decisions pertaining to admissions, examinations, etc. in consultation with their respective Committees.
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6.2 Strategy Development and Deployment

<p>6.2.1</p>	<p>Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?</p>
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	<p>Yes, the College has a formally stated Quality Policy in the areas of development of infrastructure and students performance in academic and non-academic activities.</p> <p style="text-align: center;">“To Maintain, Improve and Enhance Quality Standards in every activity and action of the Institution is OUR QUALITY POLICY”</p> <p>Quality Policy on Infrastructural Development:</p> <ul style="list-style-type: none">• The quality policy on Infrastructural Developments states that the College should endeavour to develop world-class infrastructure for the students to enable them to excel in academics and sports. <p>Quality Policy on Academics:</p> <ul style="list-style-type: none">• The quality policy on Academics states that the College should endeavour to achieve the highest standards of academics in all three streams, viz. Arts, Science and Commerce, which should be reflected in every action of the students of the College. <p>Quality Policy on Sports:</p> <ul style="list-style-type: none">• The quality policy on Sports states that the College should endeavour to provide international level infrastructure to the students to encourage them to shine at the University, State, National and International level sports. <p>Quality Policy on Research:</p> <ul style="list-style-type: none">• The quality policy on Research states that the College should endeavour to provide global level infrastructure for creating Centres of Excellence in promoting and developing research culture in all streams in the College. <p>The Quality Policy of the College is formulated by the Head of the institution in consultation with the Heads of various departments and other stakeholders, IQAC and LAC members.</p> <p>The College is in the process of writing 'Quality Manuals' for the above aspects to put Quality Policy in action in a formal way.</p>
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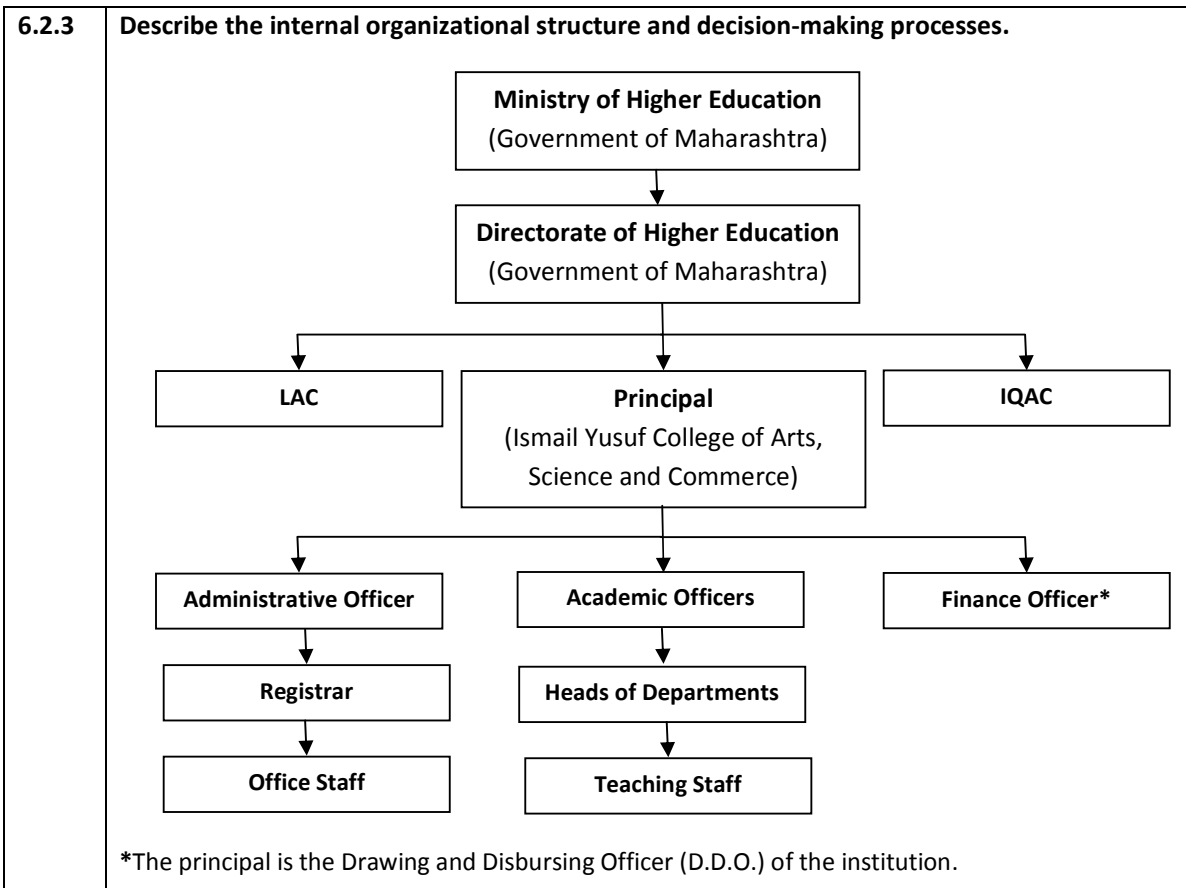
6.2.2	<p>Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.</p> <p>Yes, the college has a perspective plan for development. The first perspective plan for the College was prepared in the year 2009-2010. It was decided at that time to review and revise</p>
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this plan at an interval of every five years. The following aspects were considered in the perspective plan:

- Implementing the suggestions given by the Peer Team.
- Developing infrastructure – auditorium, new class rooms, new library building, sports facilities, security enhancement, etc.
- Enhancing performance of students in examinations.
- Creating 'Centres of Excellence' in research activities in all streams.
- Increasing students' participation in sports and cultural activities.

Revised Perspective Plan (Period A.Y. 2014-15)

- (1) Construction of new Administrative Building.
- (2) Construction of Bhasha Bhavan.
- (3) Construction of Girls Hostel.
- (4) Construction of a large Auditorium.
- (5) Construction of Commerce Building.
- (6) Shift toilet blocks away from Main Building.
- (7) Build Staff Quarters for teaching faculty on the Campus.
- (8) Develop a Bio-diversity Park.
- (9) Renovate the Mess and Canteen.
- (10) Develop the Playground.
- (11) Conserve Natural Beauty.
- (12) Remove Illegal Encroachments.
- (13) Enhance participation in Cultural and Sports activities.
- (14) Make extensive use of Technology in College administration.
- (15) Undertake students' welfare activities like 'Dattak Palak Scheme'.
- (16) Take initiatives for the settlement of the arrears of the teaching and non-teaching staff.
- (17) Explore the possibilities of tapping CSR funding for institutional development.
- (18) Take initiative to settle pending court cases.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

Teaching & Learning:

- Use of ICT technology, LCD Projectors, Case Study Method, Nature Trails, Excursions, Industrial Visits, Seminars and Symposia, Expert Lecture Series, Poster Presentations, Home Assignments, Class Participation, Story and Poetry writing practices, Quiz and Debates, etc.

Research & Development:

- Encouraging teachers to complete their Ph.D., undertake Minor and Major Research Projects, avail patents for research work, start research centres in all streams, encourage collaborative research, build research infrastructure, etc.

Community Engagement:

- Undertaking community enhancement activities through NCC and NSS like blood donation camps, rural development camps, tree plantation, traffic management, polio drive, cleanliness campaigns, awareness about AIDS and other dreadful diseases, etc.

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	<p>Human Resource Management:</p> <ul style="list-style-type: none"> • Encouraging more and more teachers to attend Orientation and Refresher Courses, Short-term Courses, Skill Development Workshops in Information Technology, avail Faculty Improvement Programme (FIP), Study Leave, qualify MSCIT, etc. <p>Industry Interaction:</p> <ul style="list-style-type: none"> • Inviting industrial houses to conduct interactive sessions on Industry Academic Synergy, various career options, skill requirements, employment avenues, practical developments, industrial visits, etc.
<p>6.2.5</p>	<p>How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?</p> <p>The Head of the institution shares information generated from feedback and personal contact with the top management in the following ways:</p> <ul style="list-style-type: none"> • Periodic meetings with the Director, Higher Education, Maharashtra State. • Periodic meetings with the Joint Secretary, Higher Education, Maharashtra State. • Exhaustive evaluation of the Principal on 27 key parameters by the Government. • Confidential Reports of teachers forwarded to the Director, Higher Education. • Minutes of the meetings of the Local Advisory Committee (LAC).
<p>6.2.6</p>	<p>How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?</p> <p>The Head of the Institution encourages the staff members of the College in the following ways:</p> <ul style="list-style-type: none"> • Publicly honouring staff members by giving them 'Letter of Appreciation' for their contribution to academics, at the Annual Day Function. • Recommending the names of the deserving teachers to the Government for 'Best Teacher's Award' instituted by the Government of Maharashtra. • Evaluating teachers' performance on various parameters in the Confidential Reports submitted annually to the Director, Higher Education, Pune.
<p>6.2.7</p>	<p>Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.</p> <p>Being a Government Institution, there is no provision of a Management Council. The College</p>

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	<p>functions purely on 'Down-Up Approach', whereby the major decisions regarding the College are made by the Principal in consultation with the Departmental Heads, the Local Advisory Committee (LAC) and the Internal Quality Assurance Cell (IQAC) and are forwarded to the Government for approval. Some of the major decisions that await the Government approval are:</p> <ul style="list-style-type: none">• Proposals for starting new courses, viz. Bachelor of Management Studies (BMS), Bachelor of Accounting and Finance (BAF), M.Com. (Business Management) and M.Com. (Accountancy).• Proposals for constructing Girls' Hostel, Bhasha Bhavan (Language House), Commerce Building, Administrative Building, Library Building, Botanical Garden and a Large Auditorium.• Proposal for Cluster University under the Rashtriya Uchchar Shiksha Abhiyan (RUSA) in the year 2014-15.
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6.2.8	<p>Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?</p> <ul style="list-style-type: none">• Yes, there is a provision of autonomy in the Statues of the Affiliating University.• The College had submitted the proposal for seeking autonomy for the Institution in the year 2007-2008 which is under consideration at the Government Level.• Presently, the College has submitted a proposal of Cluster University under the Rashtriya Uchchar Shiksha Abhiyan (RUSA) in 2014-15.
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6.2.9	<p>How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?</p> <ul style="list-style-type: none">• As per the recommendations of the Peer Team Committee during the 1st Cycle of NAAC Accreditation, a Grievance Redressal Cell was established in the College in 2004-05.• Complaint and Suggestion Boxes have been installed in the Library and outside the Staff Common Room, which are opened at the end of every month.• Students and other stakeholders are also encouraged to e-mail their grievances at info@ismailyusufcollege.com.• The Grievance Redressal Cell looks into the grievances of the students, teachers and non-teaching Staff Members.• The Grievances are of routine nature and therefore, are dealt with effectively at the College level in consultation with the Principal in the presence of concerned parties.
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	<ul style="list-style-type: none"> The College has established 'Mahila Takrar Nivaran Samiti' as per the guidelines issued by the University of Mumbai. <p>No complaint of any serious nature has been received so far by the institution from any stakeholder.</p>
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6.2.10	<p>During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?</p> <p>The grievances related to the Service Matters are dealt with by the Government Department. Some of the court cases pending against the Government, where the College is a party, are:</p>				
	Sr. No.	Case No.	Petitioner	Prayer	Judgement
	1.	375/2014 MAT	Dr. V.S. Deshpande	Extension of Retirement Age from 60 to 62	In Favour of Petitioner
	2.	33604/2015 MAT	Dr. Saleha Rizvi	Promotion from Junior to Senior College	In Favour of Petitioner
	4.	295/2015 MAT	Shri Sanjay P. Khot	Payment of Salary and Appointment as CHB Lecturer	In Favour of the College
	5.	2065/2015 City Civil Court	Shri A.Y. Krobu	Restraining the Despondent from Demolishing Brickwall	Awaited
	6.	961/2015 MAT	Shri A.B. Ghadigaonkar	O.A. Filed against Recovery of Excess Amount Paid	Awaited
	7.	2063/2015 City Civil Court	Shri A.Y. Krobu	Appeal against order of City Civil Court refusing interim relief	Awaited
	8.	1204/1995 City Civil Court	Shri B.A. Bhakad	Perjury Contempt	Awaited

6.2.11	<p>Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?</p> <p>The major stakeholders for the affiliated colleges are:</p> <ul style="list-style-type: none"> Students. Parents.
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- Management.
- University.
- General public.

The College seeks feedback from students on:

- (1) Teachers' Quality
- (2) Syllabus Content
- (3) Library Facility
- (4) Sports Facility
- (5) College Infrastructure

The College has developed Online Module 'e-Gunvatta' for seeking feedback from students which is linked to the College Website.

The general facilities and infrastructure of the College are evaluated by students once in three years.

The Principal and other faculty members interact with the parents on the occasions of PTA meetings, which are held twice in a year, and annual gathering and prize distribution functions of the College. This interaction gives them an opportunity to seek feedback from parents about teaching-learning and infrastructural developments in the College.

The College submits a periodic report to the Government of Maharashtra, the Governing Body of the College, about academic development and infrastructure improvements in the College. The Joint Secretary, Higher Education, Maharashtra State, convenes a joint meeting of the Principals of various Government Colleges to seek feedback. The Department of Higher Education, Government of Maharashtra has developed a mechanism for seeking feedbacks on colleges under their purview by evaluating the performance of the Principals, teachers and infrastructural and academic development in colleges on a 19-point scale.

The College seeks feedback from the University of Mumbai through the report of the Local Inquiry Committee (LIC) which visits the College when the College applies for affiliation of new courses. The Local Inquiry Committee determines the fitness of the College for the grant of new courses and submits the report to the University. Such report serves as a feedback to the college on various issues. The LIC of the University of Mumbai visited the College in the year 2004-2005, 2006-2007, 2007-2008, 2012-13, 2013-14, 2014-15 and 2015-16.

The feedbacks on Teachers' Quality are conveyed to the Heads of the concerned Department for counselling teachers on improvement while feedback regarding the institution and its

	development are discussed in the meetings of the Local Advisory Committee (LAC) and the Internal Quality Assurance Cell (IQAC) for formulating plans for improvement.
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6.3 Faculty Empowerment Strategies

6.3.1	<p>What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?</p> <p>Initiatives for the Professional Development of Teaching Staff:</p> <p>The Institution ensures that its teachers should regularly update their knowledge and skills through faculty development programmes organized by the UGC Academic Staff College, the Government of Maharashtra and other private agencies.</p> <ul style="list-style-type: none">• Teachers are encouraged to go for Orientation Courses, Refresher Courses and Short-term Courses organized by the UGC Academic Staff College. (Refer to point No. 2.3.6)• Newly recruited teaching staff members have to undergo six weeks intensive training programme titled “Foundation Training Programme” imparted by the Yashwantrao Chavan Academy of Development Administration (YASHADA), Pune. (Refer to point No. 2.3.6)• In addition to that teachers are also encouraged to attend workshops conducted by private institutions to learn new developments in their fields. (Refer to point No. 2.3.6)• All the members of teaching staff have completed a Six month Maharashtra State Certificate Course in Information Technology (MSCIT). <p>Initiatives for the Professional Development of Non-teaching Staff:</p> <p>The Government of Maharashtra undertakes a number of programmes for the professional development of non-teaching staff.</p> <ul style="list-style-type: none">• All the members of the non-teaching staff have qualified the Six Month Maharashtra State Certificate Course in Information Technology (MS-CIT).• Annual transfers from one institution to the other as well as from one department to other department to develop skills in various administrative and office works.• The Joint Director, Mumbai region, organises periodic training for developing the administrative skills of the non-teaching staff.• Individual computers and internet access have been provided to all the members of the office staff to improve their efficiency and skills.
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6.3.2	<p>What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?</p> <p>The College has an in-built system for faculty empowerment through training, retraining and motivating:</p> <ul style="list-style-type: none">• Annual transfers from one institution to other institution help faculty to adapt to the different work situations and environment.• Reconstitution of committees for admissions, examination, library, etc. on annual basis provides training to the faculty members in different aspects of administration.• Orientation Courses, Refresher Courses, Short-term Courses, etc. by the UGC's Academic Staff Colleges retrain teachers in teaching skills.• Foundation training and Refresher training provided by the Yashwantrao Chavan Academy of Development Administration (YASHADA), Pune, under State Training Policy, 2011.• Deputation of staff members on academic and non-academic committees of the Government.• Teachers are felicitated by giving them 'Letter of Appreciation' in the Annual College Day function.
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6.3.3	<p>Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.</p> <p>The Appraisal form, formally termed as Confidential Report, contains the evaluation of teachers on the following parameters:</p> <ul style="list-style-type: none">• Educational performance.• Appraisal of personal traits, abilities and skills of teachers.• Appraisal of research and extra-curricular activities. <p>The College has a three-tier Performance Appraisal System for teaching staff. The Confidential Reports of teachers are submitted annually on 31st March of each year and are examined and verified at three levels as under:</p> <ul style="list-style-type: none">• Remark by the Head of the Department.• Remark by the Principal.• Remark by the Director, Higher Education, Pune. <p>These Annual Performance Appraisal Forms (Confidential Report) constitute important records for the purpose of promotions, placements, transfers and extension of service.</p>
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6.3.4	<p>What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?</p> <p>As stated earlier, the Performance Appraisal Reports of individual teachers are the important records for the purpose of promotions, placements, transfers and extension of service.</p> <p>Until 2011-2012, the outcomes of the Performance Appraisal Reports were kept confidential. However, thereafter the outcomes of the Performance Appraisal Reports are being circulated to the individual faculty members to know their strengths and weaknesses and to enable them to improve upon the same.</p> <p>All teachers are required to prepare and submit Academic Performance Indicators (API) reports, especially under category – III, under the Performance Based Appraisal System (PBAS) to the IQAC on annual basis.</p>
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6.3.5	<p>What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?</p> <p>Welfare Schemes for Teaching Staff:</p> <ul style="list-style-type: none">• Housing loan and loan for buying vehicle at a concessional rate of interest.• Interest free loan for buying computers/laptops.• Housing accommodation in government quarters at Bandra, Haji Ali, Worli, Naigaon and Churchgate.• Free medical services in Government Hospitals.• Accident insurance.• Leave Travel Allowance, Group Insurance benefits, Maternity Leave, reimbursement of medical bills for family, etc.• Grants for visiting foreign universities for paper presentation in conferences and seminars.• All other benefits of casual leaves, providend funds, pension, gratuity, etc. as per the government norms. <p>The benefit of above scheme is given to all staff members on demand.</p> <p>Welfare Schemes for Non-teaching Staff:</p> <ul style="list-style-type: none">• Housing accommodation in government quarters in the College Campus and at Bandra.• Free medical services in Government Hospitals.
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	<ul style="list-style-type: none">• Accident insurance.• Members of non-teaching staff are eligible for loan facility for buying house, vehicle and computer and are also eligible for medical bills reimbursement of their family.• Members of non-teaching staff are eligible for Travelling Allowance once in two years to visit their native place.• All other benefits of casual leave, provident funds, pension, gratuity, group insurance scheme, etc. as per the government norms. <p>The benefit of above schemes is given to all members on demand without any discrimination.</p>
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6.3.6	<p>What are the measures taken by the Institution for attracting and retaining eminent faculty?</p> <p>Appointments on the teaching posts in the Government Colleges are made by the Government of Maharashtra on the recommendations of the Maharashtra Public Service Commission (MPSC), an independent government body, purely on merit basis. The faculty members of the Government Colleges enjoy the status and designation of Class – I Gazetted Officers and are given all financial and non-financial benefits as per the Government Norms and Regulation.</p> <p>Initiatives at College Level to Attract and Retain Eminent Faculty:</p> <ul style="list-style-type: none">• Recognising the contribution of faculty to academics and research by honouring them publicly in the Annual Prize Distribution Function.• Giving ample autonomy and freedom to pursue research in their field and funding their research requirements liberally.• Treating all faculty members at par without any discrimination or favouritism in the matters of promotions and placement.• Seeking feedback, resolving grievances and creating a cordial atmosphere at the workplace.
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6.4 Financial Management and Resource Mobilization

6.4.1	<p>What is the institutional mechanism to monitor effective and efficient use of available financial resources?</p> <p>The mechanism for monitoring and effective and efficient use of available financial resources is proclaimed by the Government through its various GRs issued from time to time.</p> <ul style="list-style-type: none">• The State Government provides salary and non-salary grants. Salary grants received every month is paid directly to the bank accounts of faculty and staff.
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	<ul style="list-style-type: none"> • Non-salary grants are provided under the DPDC and the State Plan as per demands made by the College in budget and are required to be used strictly as per the sanctions obtained. • All construction grants are directly transferred to the Public Works Department (PWD) for executing construction works. • All purchases such as equipments and materials, computers, electronic gadgets are purchased strictly as per the Rate Contracts published by the Government. • As per the GR published on 30 October 2015, the Procedure for Procurement and Purchases has been liberalised to a greater extent as under: <ul style="list-style-type: none"> - Purchases upto Rs. 5000 can be done from open market without quotations subject to the maximum limit of Rs. 50000. - Purchases from Rs. 50000 to Rs. 300000 through comparative price analysis of quotations from open market. - Any purchase beyond Rs. 300000, through tendering system subject to the maximum limit of Rs. 1 crore. (Not applicable to motor vehicles) - Any purchase beyond Rs. 1 crore through e-tendering system only. • All the expenses are subject to the strict audit controls annually by the Office of the Auditor General of Maharashtra. <p>All these controls and checks ensure effective utilization of financial resources in the institution.</p>
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6.4.2	<p>What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.</p> <p>There is no provision of internal audit in the institution. All audits are conducted by the independent external bodies of the Government of India and the Government of Maharashtra.</p> <ul style="list-style-type: none"> • The Accountant and Auditor General of Maharashtra: Once in 2-3 years. Cash book entries, receipt and payment. • Director of Treasury, Government of Maharashtra: Once in 3 years. For purchase of materials and equipments, chemicals, etc. • The Joint Director, Higher Education, Mumbai region has a right to inspect financial administration at any time. <p>The last audit of the institution by various authorities of the Government was done as under:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">(1) Directorate of Accounts and Treasury, Konkan Region</td> <td style="width: 40%;">2 January 2016</td> </tr> <tr> <td>(2) Accountant General, Maharashtra State – I</td> <td>21 April 2015</td> </tr> <tr> <td>(3) Senior Auditor, Joint Director, Mumbai region</td> <td>30 September 2015</td> </tr> </table>	(1) Directorate of Accounts and Treasury, Konkan Region	2 January 2016	(2) Accountant General, Maharashtra State – I	21 April 2015	(3) Senior Auditor, Joint Director, Mumbai region	30 September 2015
(1) Directorate of Accounts and Treasury, Konkan Region	2 January 2016						
(2) Accountant General, Maharashtra State – I	21 April 2015						
(3) Senior Auditor, Joint Director, Mumbai region	30 September 2015						

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	<p>Major Audit Objections:</p> <ul style="list-style-type: none">• Non-submission of Indemnity Bond by the Cashier.• Maintenance of Stock Register.• Installation of Fire Extinguishers.• Numbering of Equipments and Computers purchased. <p>Compliance of Audit Objections:</p> <ul style="list-style-type: none">• Indemnity Bond from the Cashier has been taken.• Stock Register is being maintained now.• Fire Extinguishers have been installed.• Process of numbering equipments and computers has been started. <p>The audit of Self-financed Courses in Bio-technology and Computer Science is done at the institutional level. The last audit of the self-financed courses was done on 31st March 2016.</p>
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6.4.3	<p>What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.</p> <p>The major sources of institutional receipts and funding are as follows:</p> <ul style="list-style-type: none">• District Planning and Development Council (DPDC).• State Government Plans.• University Grants Commission.• Non-government Share of fees paid by the students. <p>The deficit, if any, is financed from the additional grants or supplementary demands from District Planning and Development Council (DPDC).</p> <p>Being a government organisation, there is no provision of preparation of income and expenditure statement. The Government grants are released on demand for designated purposes and are used for granted purposes only and surplus, if any, is returned back to the Government. 'The Principal's Ledger Account (PLA)' is maintained with Reserve Bank of India (RBI) where all government receipts are deposited and the balance in the Account is used for day-to-day expenses and development expenses up to certain specified limit.</p>
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6.4.4	<p>Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).</p> <p>Until the year 2014-15, no private funding was permitted to the Government Organisations. As per the GR issued in the year 2014-15, the government organisations have been permitted to use CSR funding. Accordingly, the CSR Committee has been constituted in the College to explore the possibility of sourcing CSR funds from various private and public sector companies.</p>
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6.5 Internal Quality Assurance System (IQAS)

6.5.1	<p>Internal Quality Assurance Cell (IQAC):</p> <p>Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?</p> <p>Yes, the process for internal quality checks has been put in place by the College through the establishment of the Internal Quality Assurance Cell (IQAC). The IQAC plays a key role in the quality assurance efforts within the existing academic and administrative system.</p> <p>The IQAC receives inputs from every department – both academic and administrative – about their perspective plans which spell among other things, measures that would be taken for quality assurance and up-gradation. The inputs coming from the various departments, administrative staff and review of past performance provide a basis for the formulation of Annual Quality Assurance Plans. The Annual College Calendar then spells out time-bound targets to be achieved. The IQAC acts as an important arrangement for internal co-ordination and monitoring. The College Calendar acts as one of the tools that are used for monitoring the actual performance at the institutional level. Reviews of the performance at the departmental levels as well as institutional level are done through periodic meetings. Internal checks are deployed in the system to report deviations. Timely corrective actions are taken in case there is a variation in the actual performance.</p> <p>The Principal holds periodic meetings with department heads, faculty members and administrative staff in order to ensure smooth implementation of the College plan/calendar. These mechanisms at the Department and the College levels ensure the sustenance and enhancement of quality.</p> <p>How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?</p> <p>All major decisions for quality sustenance and assurance in the College are jointly taken by the Internal Quality Assurance Cell (IQAC), Local Advisory Committee (LAC) and the Heads of the</p>
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Departments. The following table gives the details of major quality sustenance initiative recommended by these bodies to the Government for implementation and those which have been accepted and implemented.		
Quality Sustenance and Assurance Plans	Status of Approval	Status of Implementation
Connectivity through Optic Fibre in Campus	Approved	Implemented
Renovation of Examination Room	Approved	Implemented
Developments in Sports Complex <ul style="list-style-type: none"> • Volley Ball Court • Basket Ball Court • Swimming Pool 	Approved Approved Approved	Implemented Implemented Not Implemented
Renovation of Staff Room	Approved	Implemented
Renovation of Library	Approved	Implemented
Construction of New Library Building	Approved	Implemented
Construction of Air-conditioned Auditorium	Approved	Implemented
CCTV Camera System	Approved	Implemented
Green Initiatives: <ul style="list-style-type: none"> • Solar Lamp Posts • Solar Water Heater 	Approved Approved	Implemented Implemented
Air-conditioned Computer Lab for Commerce	Approved	Implemented
Construction of Girls Common Room	Approved	Implemented
Executive Classrooms	Approved	Implemented
Psychology Laboratory	Approved	Implemented
Mess Facility for Hostel Students and Faculty	Approved	Implemented
Implementation of Earn and Learn Scheme	Approved	Implemented
Smart Class Rooms	Approved	Implemented
Wi-fi Connectivity in Staff Room and Library	Approved	Implemented
Music Lab and Language Lab	Approved	Implemented
E-initiatives for admissions, feedback, etc.	Approved	Implemented
Butterfly Garden in Front of Main Building	Pending	Pending
Construction of Bhasha Bhavan (Language Wing)	Approved	In-process
Proposal for Autonomy	Pending	Pending

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Construction of Women Hostel	Pending	Pending
Construction of Boys Common Room	Pending	Pending
Residential Complex for Faculty in Campus	Pending	Pending
New Courses in Management and Accountancy:		
<ul style="list-style-type: none"> • Bachelor of Management (BMS) • M.Com. (Business Management) • M.Com. (Accountancy) • Bachelor of Accounting and Finance (BAF) 	<p>Approved</p> <p>Approved</p> <p>Approved</p> <p>Approved</p>	<p>Implemented</p> <p>Implemented</p> <p>Implemented</p> <p>Implemented</p>
<p>Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.</p> <p>IQAC has four external members on its committee, two alumni and two external quality experts. The significant contribution made by them is:</p> <ul style="list-style-type: none"> • Developing a stronger linkage with the Alumni and initiate Alumni Association. • Making suggestions as per developments in the external environment. • Arranging functions like Annual Day celebrations, Prize Distribution functions, etc. <p>How do students and alumni contribute to the effective functioning of the IQAC?</p> <p>The alumni contribute to the functioning of IQAC in the following ways:</p> <ul style="list-style-type: none"> • Making suggestions as per developments in the external environment. • Putting forth needs of the College to the Government through local MLA. • Act as a link between the college authority and the local public. <p>Two student representatives are co-opted on the IQAC from the Students' Council. The students contribute to the functioning of IQAC in the following ways:</p> <ul style="list-style-type: none"> • Act as a link between the college authority and the students. • Inviting suggestions from them on college developments from students' perspective. <p>How does the IQAC communicate and engage staff from different constituents of the institution?</p> <p>The IQAC communicates and engages staff from different constituents of the institution in the following ways:</p> <ul style="list-style-type: none"> • The major decisions and initiatives of the IQAC are communicated to the Staff Members through the Heads of the Departments. 		

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	<ul style="list-style-type: none">• The IQAC holds periodic meetings with the members of administrative staff to communicate them the goals and plans for the IQAC.• The IQAC Plans and Proposals form the basis for agenda of the Local Advisory Committee (LAC) meetings.• The IQAC communicates with the students, parents and other stakeholders as and when occasion permits to inform them about the IQAC plans.• The College web-site updates students and external stakeholders about the various actions and initiatives of IQAC.
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6.5.2	<p>Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.</p> <p>Yes, the College has an integrated framework for quality assurance of the academic and administrative activities.</p> <p>Operationalisation of the framework of quality assurance of administrative activities:</p> <ul style="list-style-type: none">• The administrative functions in the College are of routine nature and are planned and implemented by the Registrar as per the directives of the Principal.• The Principal, assisted by the Registrar, supervises and monitors the quality of administrative activities like admissions, results, office communication, etc.• In case of any grievance, the students and parents can directly communicate with the Registrar or the Principal.• The grievances of the faculty, students and parents are solved immediately by the Principal in a cordial way. <p>Operationalisation of the framework of quality assurance of curricular activities:</p> <ul style="list-style-type: none">• The curricular activities are planned and implemented at the Department level. The Heads of the Departments convene a meeting at the beginning of the academic year, discuss the total work load, distribute it to the faculty members, assess the need for lecturers on clock hour basis (CHB), submit the requisition to the Principal and appoint the required number of CHB lecturers at the commencement of the term for the smooth conduct of lectures and completion of syllabus on time.• Each lecturer prepares a Lecture Plan on the basis of number of lectures specified by the Board of Studies for each module. The lecturers submit the requisition of materials,
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	<p>chemicals, teaching aids, LCD Projectors, etc. to the Head who in turn submits them to the Principal. The Principal arranges to buy the requisition through tendering and decisions of the Purchase Committee.</p> <ul style="list-style-type: none"> • The lectures of each faculty are personally monitored by the Head of the Departments on random basis and suggestions, if any, are made for improvement. The teachers are instructed to complete internal assessment as per the planned schedule, which is co-ordinated by the Head of the Department. • The teachers give guidelines to the students about paper pattern, scheme of marking, style of writing answer papers, question bank and guide them regarding the consequences of adopting unfair means in the examination. • The teachers set the question papers strictly as per the University guidelines and syllabus specified by the Board of Studies. The examinations are held only on the completion of the specified number of teaching days (generally 45 lectures per semester per subject). If syllabus of any subject is not completed during the specified lectures, then extra lectures are conducted by the concerned faculty for the completion of syllabus. <p>Operationalisation of the framework of quality assurance of co-curricular activities:</p> <ul style="list-style-type: none"> • A List of Committees, constituted for the next academic year, stating the Convener and members is prepared at the close of each academic year and is circulated to the faculty members for their information. • There are at present 53 committees in the College for the smooth operations of various activities, prominent among them being the Admission Committee, Examination Committee, Result Committee, UGC and DPDC Committee, Unfair Means Inquiry Committee, etc. • The Conveners of these Committees plan the activities to be conducted during the next academic year in consultation with the Members. The tentative plan of action is submitted to the IQAC through the Principal for consideration and approval. • The reports of various activities planned and implemented by each Committee are submitted to the Principal which are discussed in the meetings of the IQAC. Suggestions, if any for improvement, are given to the Convener of the Committee.
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6.5.3	<p>Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.</p> <p>Training is an integral part of this institution.</p> <ul style="list-style-type: none"> • The newly recruited staff members are provided with the induction training to make them
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	<p>familiar about the vision and mission of the institution, quality policy of the institution and its functional aspects.</p> <ul style="list-style-type: none"> • The Principal and the Convener of the IQAC organise periodic staff meetings to orient the staff members about quality policy of the institution and initiatives to be taken in that direction. • Quality Sustenance and Quality Assurance is a part of regular institutional activities and therefore, no special or formal training courses are devised. However, the institution endeavours to achieve the highest standards of quality in all the activities. <p>The IQAC organises special lectures of external experts to orient and give training to faculty members for the effective implementation of the Quality Assurance Procedures: During the last four years, the IQAC has organised following lectures:</p>		
	Sr. No.	Title of the Workshop & Date	Eminent Speakers
	1.	‘Significance of Research for Teachers’ (1 April 2010)	Dr. G. V. Shitole, Head, Ph.D. Research Centre, SNTD University, Mumbai
	2.	‘Significance of NAAC and Quality Assurance in the Present Scenario’ (7 Jan. 2011)	Principal Dr. M.S Kurhade, DTSS College, Malad, Mumbai
	3.	‘Significance of API for Teachers’ (6 Aug. 2013)	Dr. M. A. Khan, Registrar, University of Mumbai
	4.	‘Preparation of AQAR and SSR for NAAC Reaccreditation’ (27 Jan. 2014)	Principal Dr. Jayshree Mehta, St. Joseph College, Virar
	5.	‘Role of Governance and Leadership in NAAC Accreditation’ (13 Aug. 2014)	Principal Dr. Suhasini Arya, Mittal College, Malad, Mumbai
	6.	‘Teaching-learning and Evaluation in NAAC Accreditation’ (18 Feb. 2015)	Dr. Gopal Kalkoti, Head. Department of Economics, N.L. College, Mumbai
	7.	‘Documentation for NAAC Reaccreditation.’ (9 Sept. 2015)	Dr. S.V. Surnis, Ex-Principal, Chetna College & Peer Team Committee Member

6.5.4	<p>Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?</p> <p>Yes, the College undertakes Academic Audit at the end of each semester. The Academic Audit is undertaken at the level of each department by the respective Heads of the Departments. The Academic Audit mainly consists of:</p>
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	<ul style="list-style-type: none">• The average result of the students at the entry level, i.e. at the First Year Bachelor's level and the First Year Master's level.• The improvement in the results at each subsequent level, i.e. at the Second Year Bachelor's level and the Third Year Bachelor's level and the Second Year Master's level.• The improvement in the overall pass percentage at each level, the number of failures and the planning of remedial classes to enable them to pass.• The improvement in the results in terms of number of students declared toppers at the University level, number of Distinctions and the number of First Class students.• Benchmarking technique is used to compare and contrast the performance of students with other Government Colleges in the city. <p>Impact of Benchmarking Technique:</p> <p>The Benchmarking technique has helped the college in the following ways:</p> <ul style="list-style-type: none">• Increasing number of University Toppers.• Increasing overall results.• Increasing number of Distinction and First Class.• Decrease in the number of students failing examinations.• Detecting causes of failures.
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6.5.5	<p>How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?</p> <p>The College is fully dedicated and religiously adhere to the various guidelines prescribed by the quality assurance agencies and regulatory bodies such as:</p> <ul style="list-style-type: none">• University Grants Commission (UGC).• National Assessment and Accreditation Council (NAAC).• Government of Maharashtra.• University of Mumbai. <p>The College adheres to all relevant guidelines and provisions prescribed by the above bodies and agencies for quality enhancement.</p>
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6.5.6	<p>What institutional mechanisms are in place to continuously review the teaching-learning process? Give details of its structure, methodologies of operations and outcome?</p>
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Review of Teaching Learning Process:		
Structure	Methodologies	Outcome
Heads of the Departments	<ul style="list-style-type: none"> • Planning at the beginning of the Semester. • Monitoring lectures and providing feedback. • Class assignments, class tests and interactive lectures. • Benchmarking with the other government institutions. 	Improvement in the performance of students in terms of pass percentage, number of toppers and students securing distinction and first class.

6.5.7	<p>How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?</p> <p>The internal stakeholders, viz., the students, faculty members, non-teaching staff members, etc. are communicated the quality assurance policies, mechanisms and outcomes in the following ways:</p> <ul style="list-style-type: none"> • Periodic meetings. • College prospectus. • College website. • College magazines. • Display at prominent places in the College. <p>The external stakeholders, viz., the parents, alumni, community at large, government, etc. are communicated the quality assurance policies, mechanisms and outcomes in the following ways:</p> <ul style="list-style-type: none"> • College prospectus. • College website. • Periodic Reports to the government. • Budgetary provisions and rapid development in the College. • Report reading on the occasion of the Annual Day.
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Any other relevant information regarding Governance Leadership and Management which the college would like to include.

- The Principal of the College has been visionary enough to propose various infrastructural development projects such as development of auditorium, class rooms, sports complex, library, executive class rooms, computer labs, fibre optic connectivity in the campus, wi-fi connectivity, laptops to teachers, green initiatives in the form of solar lamps and solar water heater system, etc.
- The College leadership is not only foresighted enough to visualize these development but also

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successful in convincing the government machinery to finance these projects liberally, keeping in mind the need for autonomy and privatization of the Higher education sector in near future.

- The Principal of the College believes in adhering to the “Open Door Policy” (ODP) whereby the Principal and every faculty member is accessible to students and parents during college hours for any kind of grievances, problems and suggestions. The grievances of the students are taken up on priority basis and are resolved in an amicable manner on the spot in most of the cases.
- The leadership of the College has initiated a new style of management in the College which is popularly known as “Management by Smile” (MBS). The Principal of the College tackles every issue, minor or major, with a smile on her face. This has made many difficult tasks easy and manageable such as handling political pressure, local issues and problems, etc.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

A clean and healthy environment is one of the desired pre-requisites of any educational institution. To accomplish this, our institution emphasizes on adopting good practices and bringing environment consciousness to our campus and surrounding areas through various endeavours.

7.1.1	<p>Does the Institute conduct a Green Audit of its campus and facilities?</p> <p>Yes, the college conducts a Green Audit of its campus and facilities. The Green Audit Committee consists of the following members:</p> <ul style="list-style-type: none">• Dr. Sakshi Chaubal• Dr. Manisha Kulkarni• Dr. Archana Rangari• Dr. Ulka Aade <p>Role of Green Audit Committee:</p> <ol style="list-style-type: none">(1) Energy Conservation.(2) Water Conservation.(3) Waste Management.(4) Tree plantation and Conservation.
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7.1.2	<p>What are the initiatives taken by the college to make the campus eco-friendly?</p> <p>The College campus is spread over 54 acres of land and is a pristine green spot in the heart of the city. It is a house for a variety of flora and fauna.</p> <p>Plant Variety in the College Campus:</p> <p>As per the Green Audit of 'Plant Variety' on the campus conducted by Dr. Archana Rangari, various types of plants on the College Campus are <i>Albizia lebbeck</i>, <i>Annona squamosa</i>, <i>Annona reticulata</i>, <i>Artocarpus heterophyllus</i>, <i>Araucaria sp.</i>, <i>Anacardium occidentale</i>, <i>Bauhinia variegata</i>, <i>Bauhinia purpurea</i>, <i>Bridelia retusa</i>, <i>Azadirachta indica</i>, <i>Butea monosperma</i>, <i>Dalbergia sissoo</i>, <i>Nyctanthus arbortristis</i>, <i>Bombyx ceiba</i>, <i>Borassus flabellifer</i>, <i>Cocos nucifera</i>, <i>Cassia fistula</i>, <i>Couroupita guianensis</i>, <i>Crataera religiosa</i>, <i>Cycas revolute</i>, <i>Eucalyptus globules</i>, <i>Erythrina variegata</i>, <i>Ficus benghalensis</i>, <i>Ficus religiosa</i>, <i>Ficus racemosa</i>, <i>Ficus carica</i>, <i>Saraca asoca</i>, <i>Pongamia pinnata</i>, <i>Phyllanthus emblica</i>, <i>Psidium guajava</i>, <i>Pithecellobium dulce</i>, <i>Mangifera indica</i>, <i>Neolamarckia kadamb</i>, <i>Moringa oleifera</i>, <i>Mimosops elengi</i>, <i>Murraya koenigii</i>, <i>Hibiscus rosa sinensis</i>, <i>Grevilea robusta</i>, <i>Grevilea tiliaefolia</i>, <i>Streblus asper</i>, <i>Sterculia foetida</i>, <i>Syzygium jambos</i>, <i>Sapindus</i></p>
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trifoliatus, Tamarindus indica, Thuja orientalis, Odina wodier, Zizypus nummularia, Peltophorum pterocarpum, Samanea saman, Citrus sp., Millingtonia hortensis, Spathodea campanulata, Glyricidia sepium, Plumeria acutifolia, Caesalpina pulcherima, Bryophyllum calycinum, Bixa olelana, Moringa pterigosperma, Adenantha pavonia, Trachyspermum ammi, Adathoda vasica, Ricinus communis, Lawsonia inermis, Plumbago auriculata, Ocimum basilicum, Ocimum gratissimum, Achyranthus aspera, Carica papaya, Cynodon dactylon, Punica granatum, Oxalis corniculata, Manilkara zapota, Euphorbia hirta, Vitex negundo, Tinospora glabra, Abrus precatorius, Clitoria ternatea, Calycopteris floribunda, Aegle marmelos, Datura inoxia, Boerhavia repens, Mucana pruriens, Cordial mixa, Menthe piperata, Asparagus racemose, Aloe vera, Mimosa pudica, Costus speciosa, Amorphophallus sp., Curcuma sp.,

Animal Species in the College Campus:

As per a study conducted by Dr. Manisha Kulkarni, Head, Department of Zoology, the College Campus houses 38 bird species which includes Green Bea-eater, Indian Robin, Greater Southern Coukal, Asian Palm Swift, Black Kite and seasonal migrants include Rosy Starlings, Scaly Breasted Munia, the Brand Ambassador Oriental Magpie Robin, etc., more than 70 species of butterfly, 3 herpeterian species and two major mammalian species that includes squirrel and mongoose.

As per the Audit of 'Animal Variety' on the campus conducted by Dr. Manisha Kulkarni, various types of animals and insects on the College Campus are House lizard *Hemidactylu sp.*, Garden lizard *Calotes versicolor*, Grey Heron *Ardea cinerea*, Indian Pond heron *Ardeola grayii*, Pheasant-tailed jacana *Hydrophasianus chirurgus*, Common kingfisher *Alcedo atthis*, Little egret *Egretta garzetta*, Cattle egret *Bubulcus ibis*, Blue-winged leafbird *Chloropsis cochinchinensis*, Pied cuckoo *Clamator jacobinus*, Small Green bee-eater *Merops orientalis*, Laughing dove *Streptopelia senegalensis*, Red-vented bulbul *Pycnonotus cafer*, Red-whiskered Bulbul *Pycnonotus jocosus*, House Sparrow *Passer domesticus*, House Crow *Corvus splendens*, Large-billed Crow *Corvus macrorhynchos*, Hawk Eagle *Spizaetus cirrhatus*, Collared Scops Owl *Otus bakkamoena*, Shikra *Accipiter badius*, Common Tailorbird *Orthotomus cuculatus*, Indian Robin *Saxicoloides fulicata*, Common mynah *Acridotheres tristis*, Asain Koel *Eudynamys scolopacea*, Rose-ringed Parakeet *Psittacula krameri*, Rosy Starling *Sturnus roseus*, Pit viper *Hypnale hypnale*, Baya Weaver *Ploceus philippinus*, Red Munia *Amandava amandava*, Common Babbler *Turdoidas caudatus*, Indian Roller *Coracias benghalensis*, Black Drongo *Dicrurus macrocercus*, Black Kite *Milveus migrans*, Short-nosed Fruit Bat *Cynopterus sphinx*, Three-striped Palm Squirrel *Funambulus palmarum*, Jungle-Striped Squirrel *Funambulus tristriatus*, Indian Flying Fox *Pteropus giganteus*, Black-throated Tomb Bats *Taphozous melanopogon*, Greater False Vampire *Megaderma lyra*, Fulvous Fruit Bats

Leschenault's rousette, Common Mongoose Herpestes edwardsi, Common cat Felis domesticus, Common House Rat Rattus rattus, House Mouse Mus musculus, Indian Mole-Rat Bandicota bengalensis and Bandicoot Rat Bandicota indica.

Energy Conservation:

The College has taken a number of initiatives to reduce energy consumption.

- Solar lamps in campus.
- Solar water heater in Hostel.
- Replacing current electrical fittings with LED lights.
- Use of 5 Star rated appliances for power saving.
- Cross ventilation in classrooms.
- 'Switch Me Off' warnings near switch boards.
- Minimum use of air-conditioners.
- Garden Class.

Use of renewable energy:

The College has made use of renewable and sustainable energy practices such as:

- Solar lamps in College campus. (Total Number of Solar Lamps Installed = 40)
- Solar water heater in Hostel.

Water harvesting:

The College practices Rain Water Harvesting for water conservation:

- Two "bore wells".
- One "Bawdi" (traditional water tank).

The proposal for two more "borewells" has been submitted to the Government of Maharashtra.

Efforts for Carbon neutrality:

The college endeavours to reduce carbon footprints in the following ways:

- Prohibit vehicles in the College premises.
- Use of LPG in laboratories.
- Vermi-composting practice by the Department of Botany.
- Tree Plantation Drive by NCC and NSS unit.
- Development of Vertical Hanging Garden by the Department of Zoology.

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<ul style="list-style-type: none"> • CFC free Air conditioners and Refrigerators. • Plantation of 'Bird Feeders' in the campus. <p>Plantation:</p> <p>As a part of green awareness program, NCC and NSS unit undertake tree plantation drive every year during monsoon and also monitor their growth.</p>				
Year	Period of Plantation	No. of Saplings Planted	No. of Saplings Survived	Survival Rate (%)
2010-11	Aug.-Sept	N.A.	N.A.	N.A.
2011-12	Aug.-Sept	50	12	24
2012-13	Aug.-Sept	50	21	42
2013-14	Aug.-Sept	50	18	36
2014-15	Aug.-Sept	50	32	64
<p>In addition to that the Department of Botany maintains a "Botanical Garden" to plant and protect certain species of plants required for experimental purpose.</p> <p>Hazardous waste management:</p> <p>The College takes due care of hazardous waste generated in the following manner:</p> <ul style="list-style-type: none"> • Neutralization of strong solutions before discharge. • Safe disposal of waste from Canteen and Mess through Vermi Composting technique. • Autoclaving of biological wastes from laboratories. • Plastic and non-degradable wastes are disposed through scrap dealing agencies. • Exhaust fans in Canteen and Mess for safe disposal of smoke. <p>e-waste management:</p> <p>The College makes purchase of only necessary computers, printers and computer accessories. Before making any purchase, the Technical Committee explores the possibility of repairing the electronic gadgets and thereby minimizing wasteful purchases.</p> <p>The College has constituted a 'Write-off Committee' that takes stock of dysfunctional equipments and disposes them off as per the policy specified by the Government of Maharashtra in this regard.</p>				

7.2 Innovations

7.2.1	<p>Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.</p> <p>Innovations in Curricular Development:</p> <p>The teaching faculty of the College has made great contributions to the process of syllabus framing and syllabus revision of not only the University of Mumbai but also of many other Universities across the State due to their long teaching experience and willingness to contribute to academic developments in the country.</p> <p>The teaching faculty of the College is represented on Academic Councils, Boards of Studies, Syllabus Framing and Revising bodies, Local Inquiry Committees (LIC), Research and Recognition Committees, Examination Committees, etc. of a number of Universities across the State.</p> <ul style="list-style-type: none">• Encouraging teachers to contest for Board of Studies election. Eight (8) teachers from the College are represented on the various Board of Studies of the University of Mumbai and other Universities of the State.• Encouraging teachers to be a part of Syllabus Framing/Revision Committees. Eleven (11) members of the teaching staff have acted as the chairpersons/members of syllabus framing/revision committee.• Seeking feedback on new syllabus. The College seeks feedback from students on new syllabus and shares these feedbacks in the workshops on syllabus revision.• Syllabus Enrichment: The Syllabus prescribed by the University is enriched through tutorials, bridge courses, remedial caching and mentoring sessions.• E-Pravesh (Online Admission Module), e-alumni (Online Alumni Registration) and e-gunvatta (Online Feedback Modules). The College makes extensive use of technology in admissions, examinations, registration of alumni and seeking feedback from students. <p>Innovations in Teaching-learning and Evaluation Process:</p> <p>The students of the College have consistently featured in the Merit List of the University Examination and have shown consistent improvement in their performance over a period of their association with the College. This speaks a lot about the teaching-learning process of the College.</p>
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- **Remedial Coaching and Bridge Courses:**

The College conducts remedial coaching and bridge courses for all subjects. There is tutorial system for the subjects of Business Communication and Mathematics & Statistics.

- **Lecture Plans, Daily Dairies and Vigilance Committee:**

All teachers have well-planned Lecture Plans which are religiously followed through entries in Daily Diaries. The Vigilance Committee ensures timely completion of syllabus.

- **Certificate Courses:**

The College has conducted Certificate Courses in 'Personality Development', 'Spoken English' and 'Human Rights' for the benefit of students.

- **E-shiksha (Online Module for Notes and Power Point Presentations).**

The e-shiksha Module of the College enables students to download notes, question banks and Power Point Presentations.

- **Evaluation Reforms:**

The College has implemented various evaluation innovations such as credit based semester and grading system, masking and coding of answer books, double valuation, etc.

Innovations in Research and Consultancy:

The College provides infrastructural and financial support to teachers and students for undertaking research projects which has resulted in increase in participation in national and international conferences and seminars, publication of research papers and work on major and minor research projects.

- **Research Centres and Research Guides.**

The College has presently 5 Research Centres and 15 recognized Research Guides associated with various Universities in the country.

- **M.Phil. and Ph.D. Awarded:**

23 Ph.D. and 36 M.Phil. have been awarded and 76 Ph.D. and 9 M.Phil. research projects are ongoing under the guidance of the faculty the College.

- **Patents Awarded:**

The College is proud to receive 9 patents for the contribution of its teaching staff to various areas of research innovations.

- **Major and Minor Research Projects.**

The College staff has successfully completed 3 Major Research Projects and 14 Minor Research Projects and has presently 11 Ongoing Minor Research Projects.

- **Research Publications.**

The College staff has presented 293 Research Papers in various seminars and conferences in India and abroad and has 432 published research papers at its disposal.

Innovations in Infrastructure and Learning Resources:

The College campus offers a number of special opportunities for students to bring about their all-round development. Apart from lecture rooms, it has a well-equipped library, computer labs, laboratories, gymnasium, sports complex and auditorium.

- **Independent Buildings for Arts, Science and Commerce Faculty.**

The classes of Commerce Faculty are held in the Main Building, Arts faculty are held in New Library Building and Science Faculty are held in the New and Old Science Buildings.

- **Library and e-Learning Resources.**

The College library is a large unit having separate sections that include a Reading Hall, Main Library, Library Issue Counter, Computer Resource Centre, Music Lab and Stack Room.

- **Independent Buildings for Sports and Sports Ground.**

The College has an independent Sports Complex which provides access to gymnasium, indoor games, outdoor games in addition to Martial Art Classes, Aerobics and Yoga Classes.

- **Firing Range and Obstacle Training Centre.**

Firing Range for rifle shooting training and Obstacle Training Centre for NCC Cadets are the unique features of the College.

- **Other Infrastructure.**

The College has separate rooms for various committees such as NCC, NSS, DLLE, Women Development Cell, Research Committee, Counselling and Placement unit, etc.

- **Proposal for Large Auditorium, Bhasha Bhavan and Commerce Bhavan.**

The proposals for the construction of auditorium of about 2000 capacity and buildings for Arts and Commerce Faculty have been sanctioned by the Government.

Innovations in Students Support and Progression:

The College believes in the holistic development of the students. The list of eminent alumni who have achieved great heights speaks for itself. Additionally, the College has left no stone unturned to ensure achievers in sports and cultural activities.

- **University Toppers:**

Every year, the College students have featured in the Merit List and the Rankers List of the University of Mumbai.

- **Inter-collegiate Cultural Festival.**

The College organizes Inter-collegiate Cultural Fest for bringing together talents from various colleges of the country.

- **College Festival 'The Palms'.**

The College organizes annual College Festival to encourage students to participate in cultural activities and showcase their talents.

- **Inter-collegiate Best Physique Competition.**

Inter-collegiate Best Physique Competition is the unique feature of the College in which as many as 30-40 colleges from the city take part.

- **Students Driven Committees and Societies.**

Hindi Sahitya Mandal, Marathi Wangmaya Mandal, Gujarati Sahitya Mandal, Majma-UI-Adab, Ornithology Club, Commerce Association, Kautilya Society, Brabourne Trophy, etc.

- **NCC, NSS, DLLE and CSR Committee.**

NCC, NSS and DLLE organize a number of extension activities and CSR Committee explores the possibility of tapping CSR funds for the benefit of students and the College.

Innovations in Governance, Leadership and Management:

The healthy practices promoted by the management for the development and welfare of teachers, students and non-teaching staff make Ismail Yusuf College, an institution of choice.

- **Governance and Management.**

The Principal of the College has been instrumental in initiating many positive changes by acting as an important link between the Government and the stakeholders.

- **Liberal Funding.**

The Government provides adequate funding through DPDC and UGC for the development of higher education system in the College.

- **Rashtriya Uchcharat Shikshan Abhiyan (RUSA).**

The Government has been proactive in submitting the proposal under the Rashtriya Uchcharat Shikshan Abhiyan (RUSA).

7.3 Best Practices

7.3.1	<p>Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.</p> <p>Innovative Practice – I</p>
	<p>Title of the Practice: Students' Empowerment</p> <p>The Context: Students are the major stakeholders in the Educational Institutions. Therefore, it is necessary to make them partners in the decision-making process in the educational institutions. Empowered students are motivated and committed to the institution and work shoulder-to-shoulder with the management and faculty for the development of the Institution. Such students also bring laurels to the institution by making excellent contribution in academics, co-curricular and extra-curricular activities.</p> <p>Advantages of Students' Empowerment</p> <ul style="list-style-type: none">• Empowered students are committed to excellence in education and strive to improve the goodwill of the institution.• The management and teachers have to put in less efforts in performing routine work as such works can be delegated to the students.• They build long-term relations with the institution and love to associate with the progress and development of the institution in the long-run.• Empowered students enhance the image of the institution by taking active interest in curricular and extra-curricular activities.• They contribute to the prestige and goodwill of the institution by bringing laurels to the institutions through their committed efforts. <p>The Practice: Ismail Yusuf College has undertaken a number of initiatives in the direction of the students' empowerment. Some of these initiatives are:</p> <ol style="list-style-type: none">(a) Members of IQAC: The Principal nominates the Heads of NCC and NSS Units of the College to IQAC as students' representatives.(b) Students' Council: The College establishes Students' Council every year as per the norms of the University as representative body of the students.

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- (c) **Cell for Underprivileged Classes:** The College has an independent Cell to look after the welfare of students belonging to economically and socially underprivileged classes.
- (d) **Cell for Persons with Disabilities (PwD):** The College has an independent Cell for looking after the welfare of students with special needs.
- (e) **Grievance Redressal Mechanism:** The College has a special cell for addressing the grievances of students, teachers and non-teaching staff.
- (f) **Suggestion Box:** The College has installed suggestion boxes outside Office and Library to receive grievances and suggestions of the students.
- (g) **Remedial Classes:** All departments undertake special Remedial Lectures for the benefit of students who are unsuccessful in the examinations.
- (h) **Book Bank Scheme:** Book Bank Scheme for needy students from the Honorarium received by the Principal.
- (i) **Dattak-Palak Yojana:** Under the Dattak-Palak Yojana, the responsibility of the educational or medical expenses of needy students is taken up by the College.
- (j) **Bridge Courses:** Bridge Courses for smooth transition of students from Higher Secondary Level to University Level and from Undergraduate level to Post-graduate level.
- (k) **Guest Lecture Series:** Guest lecture series for students appearing for University examinations by the paper setters and moderators.
- (l) **Study Circle:** Initiating Study Circles for slow learners at all levels to create learner-friendly environment whereby bright students help their peers to upgrade their knowledge.
- (m) **Research Projects:** Mini-research projects for post-graduate students to get a feel of research methods and techniques.
- (n) **Power Point Presentations:** Encouraging students to prepare Slide Shows and give Power Point Presentations in the class to upgrade their presentation skills.
- (o) **Hands-on-training:** Hands-on-training for science students to develop basic skills in instrumentation handling.
- (p) **Field Visits:** Arranging field visits, campus visits and industrial visits for students to expose them to practical aspects of teachings learning methods.

Evidences of Success:

The above initiatives are linked with one another and therefore, it is difficult to segregate the impact of these initiatives on the teaching-learning process. However, the various initiatives towards students' empowerment will have long-term impact on the teaching-learning process and performance of students of the institution.

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<p>The College took a sample survey of the students from Arts, Science and Commerce faculty and found that there has been upward progression in the performance of these students. For this purpose, a sample of 50 students was randomly selected from Arts, Science and Commerce faculty and a difference in their percentage between the entry level and exit level was calculated.</p>				
Sr. No.	Faculty	Credit Points		Change (%)
		Entry Level*	Exit Level*	
1.	Arts Faculty (Sample Size = 50)	5.712	6.485	13.531
2.	Science Faculty (Sample Size = 50)	5.232	6.289	20.203
3.	Commerce Faculty (Sample Size = 50)	5.765	6.271	8.777
<p><i>*Entry level = First Year and Exit Level = Third Year.</i></p> <p>Conclusion:</p> <p>It can be concluded from the above results that it is the effective teaching-learning and evaluation system of the College, interspersed with the efforts and motivation of students, which is responsible for the upward movement in the performance of the students.</p>				
<p>Innovative Practices – II</p>				
<p>Title of the Practice:</p> <p>Technology Driven Innovations in the Teaching-Learning Process</p> <p>The Context:</p> <p>Ismail Yusuf College is a multi-faculty College and one of the biggest colleges in North Mumbai. The College offers Courses in Arts, Science and Commerce faculties at undergraduate, post-graduate and research level. The total strength of the Degree College is about 2600 students. Such a large strength poses various challenges, especially, in the areas of admission, evaluation and record keeping. This puts a heavy burden on the non-teaching staff of the College and many a times, office work needs to be assigned to the teaching faculty. This also affects the teaching-learning and evaluation process. In order to overcome this situation, the College makes heavy use of Information and Communication Technology (ICT) in the areas of admissions, evaluation, record keeping and data processing. The College has developed the following ICT Modules for simplifying these processes:</p> <ol style="list-style-type: none"> (1) E-Pravesh Module (Online Admission Module) (2) E-Alumni Module (Online Data Management Module for Alumni) 				

(3) E-Shiksha Module (Online Module for Students for Notes and Information Sharing)

(4) E-Gunvatta Module (Online Feedback Module)

(5) E-Pariksha Module (Online Module for Result Processing)

Advantages of Use of Information Technology (ICT) in Teaching Learning Process:

(1) **E-Pravesh Module:** 24X7 access to admission forms, no waiting period, quick processing and data management, error free and transparent system, assistance in Roll Call and Identity Card preparation and retrieval of information for AISHE and MIS purpose.

(2) **E-Alumni Module:** 24X7 registration from anywhere in the world, data editing facility, facilitates communication between alumni, effective data management, life-long data storage, helps generate communication details.

(3) **E-Shiksha Module:** Facilitates uploading of lecture plans and power point presentations by teaching faculty, easy downloading option, access only to registered students of the College, helps to pass on important information to students.

(4) **E-Gunvatta Module:** Assists in seeking feedback on teacher's quality, syllabus contents, library infrastructure and Sports facilities, saves paper and stationery, user-friendly system, access restricted to registered students, transparent and confidential system.

(5) **E-Pariksha Module:** Helps to generate hall tickets, quick processing and declaration of results, safe data storage and retrieval system. It is economical and saves paper and other stationery.

The Practice:

Being one of the largest colleges in the city of Mumbai, the College receives large number of applications for all courses. These applications need to be processed in a time-bound and meticulous manner. This poses a challenge for the teaching and non-teaching staff of the College and puts heavy burden on the administrative machinery of the College. Again, students have to wait for hours in long queues for submitting their application forms and securing admissions. To tackle this issue, the College authorities, at the initiative of the IQAC, took a landmark decision of developing its own admission module to reduce the pressure of admission on the teachers and non-teaching staff of the College. Accordingly, the IQAC Co-ordinator in consultation with the staff members developed 'e-Pravesh Module' which is aligned to the web-site of the College. The success of e-Pravesh Module encouraged the IQAC to develop other modules such as 'e-Alumni Module', 'e-Shiksha Module' and 'e-Gunvatta Module'. All these modules are aligned to the College website and are user-friendly. 'e-Pariksha Module' has been outsourced to a private agency.

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Evidences of Success:

The Online Modules have been a grand success. The Online Admission Module has reduced time taken for seeking admission to the College by about 90%. It has also improved the record keeping and information retrieval mechanism for the College authorities. It has reduced the burden of the students, teaching faculty and non-teaching staff of the College in processing admissions of the students to the multiple courses and programmes.

The other modules have reduced the use of paper, the most important resource. The Feedback Module processes the feedback on teacher's quality, syllabus, library resources, sports facilities and college infrastructure instantaneously and is user-friendly. It is tamper-proof and confidential in nature. It can be accessed only by registered students of the College. The output is instant and can be stored permanently on the system.

E-shiksha Module is a powerful medium of facilitating self-learning by students. Students can download lecture plans and power-point presentations from e-shiksha module. The access to e-shiksha Module is limited to registered students of the College. The success of e-shiksha module is evident from the number of daily hits it receives, which sometimes go up to hundreds.

Departmental Profiles

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Evaluative Report of the Department of Arabic

1. Name of the Department:	Arabic			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.A. (Compulsory/Optional) S.Y.B.A. (Paper II and III) T.Y.B.A. (Specialization – 6 Papers)	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.A.	Credit Based Semester & Grading System	
	2.	S.Y.B.A.		
	3.	T.Y.B.A.		
6. Participation of the department in the courses offered by other departments:	Department of Islamic Studies F.Y.B.A. – Islamic Studies			
7. Courses in collaboration with universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	2	1
		Professors	-	-
		Assistant Professors	-	-
		Associate Professors	1	1
	2.	Part-time	-	-
	3.	Clock-hour Basis	-	3

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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Dr. S.U. Khan	Ph.D., M.A., NET	Head & Associate Professor	Arabic Literature	24	8	-	-
2,	Smt. Gousia Shaikh	M.A., B.Ed.	CHB	Arabic Literature	9	-	-	-
3.	Smt. Shaikh Sabnam	M.A., B.Ed.	CHB	Arabic Literature	2	-	-	-
4.	Smt. Darbar Sara	M.A.	CHB	Arabic Literature	2	-	-	-

(E = Enrolled and A* = Awarded)*

11. List of senior visiting faculty:	<ul style="list-style-type: none"> • Shri Mohd. Bilal, Associate Professor, Maharashtra College, Mumbai • Shri Mujahid Khan, Associate Professor, Maharashtra College, Mumbai
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff
	1.	F.Y.B.A.	83.33%
	2.	S.Y.B.A.	75.00%
	3.	T.Y.B.A.	40.91%

13. Student -Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.A.	
		Optional	34:1
		Compulsory	17:1
2.	S.Y.B.A.		
	Optional	23:1	
3.	T.Y.B.A.		
	Islamic Studies	17:1	

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14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Dr. S.U. Khan	Ph.D., M.A., NET
	2.	Smt. Gousia Shaikh	M.A., B.Ed.
	3.	Smt. Shaikh Sabnam	M.A., B.Ed.
	4.	Smt. Darbar Sara	M.A.

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Dr. S.U. Khan	Minor	University of Mumbai	40,000	Ongoing
<i>Status = Applied/Ongoing/Completed.</i>					

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	<ul style="list-style-type: none"> University of Mumbai = 1 Minor Research Project (Status – Ongoing) (Grant Received = Rs. 40,000)
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16. (C) Research Centre /facility recognized by the University:	<ul style="list-style-type: none"> N.A.
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Dr. S.U. Khan	Nil	Nil	Nil

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Dr. S.U. Khan	Nil	Nil	Nil	Nil

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17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Not Applicable			

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Dr. S.U. Khan	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Dr. S.U. Khan	Nil	Nil	Nil

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Dr. S.U. Khan	Nil
Sr. No.	Name of the Student	Award
1.	Miss Darbar Sara	First in the University in Arabic in the A.Y. 2011-12
2.	Shaikh Shehbaz	Fifth in the University (69%) in the A.Y. 2012-13
3.	Shaikh Shabina Kausar	Third in the University (79%) in A.Y. 2013-14
4.	Shaikh Noorjahan A.Z.	Featured in Merit List (74.00%) in A.Y. 2013-14

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Shahid Mohd., Head, University of Mumbai
2.	Prof. Mohd. Bilal, Associate Professor, Maharashtra College, Mumbai
3.	Shri Mujahid Khan, Associate Professor, Maharashtra College, Mumbai

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23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	One Day Lecture Series on 'Modern Arabic Literature'	Inter-college	College	5 th Sept. 2011

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.A.	34	4	30	34	100%
2.	S.Y.B.A.	23	4	19	23	91.30%
3.	T.Y.B.A.	18	1	17	18	88.23%

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	100%	-	-

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	40%*
2.	PG to M.Phil.	-
3,	PG to Ph.D.	3 Students**
4.	Ph.D. to Post-Doctoral	Nil
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- -
6.	Entrepreneurship/Self-employment	N.A.

*Verified from Transfer Certificates issued by the College.

**As per data available with the Head, Department of Arabic.

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28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	2318 books
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	N.A.

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rules
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Special Lectures for Slow Learners	Miss. Sara Darbar	2015-16
2.	Quiz Competition	Heena Shaikh	2015-16
3.	Calligraphy Competition	Khatija Shaikh	2015-16
4.	Guest Lecture on Journalism	Prof. Mujahid Khan	2014-15

31. Teaching methods adopted to improve student learning:
<ul style="list-style-type: none"> • Question Answer Sessions • Training in Grammar Ability • Guest Lectures. • Remedial Classes. • Bridge Course. • Group Discussion. • Educational Tour. • Project Work. • Use of Library and Website.

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<p>32. Participation in Institutional Social Responsibility (ISR) and Extension activities:</p>	<ul style="list-style-type: none"> • Number of Students in NCC = 9 • Number of Students in NSS = 13 • Number of Students in DLLE = 3 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
<p>33. SWOC analysis of the department:</p>	<p>Strengths:</p> <ul style="list-style-type: none"> • One of the few colleges to offer course in Arabic. • Rich library resources and access to websites in Arabic. <p>Weaknesses:</p> <ul style="list-style-type: none"> • Absence of M.A. and M.Phil. programme. • Dearth of permanent staff. <p>Opportunities:</p> <ul style="list-style-type: none"> • Increasing demand for Arabic as many students look for jobs in Gulf Countries. • Job prospects for students in translation, Airlines and Embassy. <p>Challenges:</p> <ul style="list-style-type: none"> • Increasing influence of English language. • First generation learners.
<p>34. Future Plans of the department:</p>	<ul style="list-style-type: none"> • Starting M.A. and M.Phil. programme. • Organising national level conference. • Availing major research project. • Starting certificate course in Arabic.

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Evaluative Report of the Department of English

1. Name of the Department:	English			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.A. (Compulsory/Optional) S.Y.B.A. (Paper II and III) T.Y.B.A. (Specialization – 6 Papers)	
4. Names of Interdisciplinary courses and the departments/units involved:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.Com. (Business Communication)	
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.A.	Credit Based Semester & Grading System	
	2.	S.Y.B.A.		
	3.	T.Y.B.A.		
6. Participation of the department in the courses offered by other departments:	Department of Commerce F.Y.B.Com. – Business Communication			
7. Courses in collaboration with universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	3	3
		Professors	-	-
		Assistant Professors	2	2
		Associate Professors	1	1
	2.	Part-time	-	-
	3.	Clock-hour Basis	-	1

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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Dr. V. R. Shedge	Ph.D., M.A., SET	Head and Associate Professor	British Literature	19	-	8	-
2.	Dr. (Smt.) S.T. Khan*	Ph.D., M.A.	Assistant Professor	Indian Writings in English	7	-	-	-
3.	Dr. V.K. Bite**	Ph.D., M.A.	Assistant Professor	Indian Writing in English	6	-	-	-
4.	Shri. Y. B. Shinde	M.A., NET (JRF)	Assistant Professor	British Literature	1	-	-	-
5.	Smt. Zeba Siddiqui	M.A.	CHB	English Literature	2	-	-	-

(E* = Enrolled and A* = Awarded)

* Transferred to Government College of Arts & Science, Aurangabad in June 2015.

**Transferred to Rajaram College, Kolhapur in June 2016.

11. List of senior visiting faculty:	• Nil
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12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff
	1.	F.Y.B.Com.	17.00%
	2.	F.Y.B.A.	Nil
	3.	S.Y.B.A.	Nil
	4.	T.Y.B.A.	Nil

13. Student -Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.A.	54:1
		Optional Compulsory	
	2.	S.Y.B.A. (Optional)	22:1
	3.	T.Y.B.A.	4:1
4.	F.Y.B.Com	120:1	

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14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Dr. V. R. Shedge	Ph.D., M.A., SET
	2.	Dr. (Smt.) S.T. Khan	Ph.D., M.A.
	3.	Dr. V.K. Bite	Ph.D., M.A.
	4.	Shri. Y. B. Shinde	M.A., NET (JRF)
	5.	Smt. Zeba Siddiqui	M.A.

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Dr. V. R. Shedge	Minor	UGC	1,20,000	Ongoing
2.	Shri. Y. B. Shinde	Minor	Mumbai University	20,000	Ongoing
<i>Status = Applied/Ongoing/Completed.</i>					

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	<ul style="list-style-type: none"> UGC = 1 Minor Research Project (Status – Ongoing) (Grant Received = Rs. 1,20,000) University of Mumbai = 1 Minor Research Project (Status – Ongoing) (Grant Received = Rs. 20,000)
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16. (C) Research Centre /facility recognized by the University:	<ul style="list-style-type: none"> N.A.
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Dr. V.R. Shedge	10	10	3
2.	Dr. (Smt.) S.T. Khan*	7	6	1
3.	Dr. V.K. Bite**	24	24	24
4.	Shri Y.B. Shinde	2	2	Nil

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17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Dr. V.R. Shedge	4	Nil	1	3
2.	Dr. (Smt.) S.T. Khan*	Nil	Nil	Nil	Nil
3.	Dr. V.K. Bite**	3	3	Nil	2
4.	Shri Y.B. Shinde	Nil	Nil	Nil	Nil

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Not Applicable	N.A.	N.A.	N.A.

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Dr. V.R. Shedge	Nil	Nil
2.	Dr. (Smt.) S.T. Khan*	Nil	Nil
3.	Dr. V.K. Bite**	Nil	Nil
4.	Shri Y.B. Shinde	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Dr. V.R. Shedge	Nil	1	2
2.	Dr. (Smt.) S.T. Khan*	Nil	Nil	Nil
3.	Dr. V.K. Bite**	Nil	Nil	5
4.	Shri Y.B. Shinde	Nil	Nil	Nil

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

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21. Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Nil	Nil
Sr. No.	Name of the Student	Award
1.	Nil	Nil

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Shivaji Sargar, Professor, Department of English, University of Mumbai
2.	Prof. Jerry Pinto, International Novelist
3.	Dr. Bhagyashree Varma, Well-known Marathi Poetess
4.	Smt. Nalini Patkar, Retired Professor, Sydenham College of Commerce and Economics, Mumbai
5.	Shri Sachin Narwade, Assistant Professor, K.J. Somaiya College, Mumbai

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	Nil			

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.A.	52	35	17	52	76%
2.	S.Y.B.A.	29	19	10	29	89%
3.	T.Y.B.A.	4	4	-	4	100%
4.	F.Y.B.Com.	901	307	196	503	95%

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	100%	-	-

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	60%*
2.	PG to M.Phil.	-
3.	PG to Ph.D.	-
4.	Ph.D. to Post-Doctoral	Nil
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- -
6.	Entrepreneurship/Self-employment	N.A.

*Verified from Transfer Certificate issued from the College.

28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	3634 books 3 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Language Lab

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rules
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Essay Competition	-	2015-16
2.	Elocution Competition	-	2015-16
3.	Debate Competition	-	2015-16

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

<p>31. Teaching methods adopted to improve student learning:</p>	<ul style="list-style-type: none"> • Intra-college workshops. • Group discussions. • Remedial coaching. • Mentoring. • Bridge courses.
<p>32. Participation in Institutional Social Responsibility (ISR) and Extension activities:</p>	<ul style="list-style-type: none"> • Number of Students in NCC = 9 • Number of Students in NSS = 13 • Number of Students in DLLE = 3 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
<p>33. SWOC analysis of the department:</p>	<p>Strengths:</p> <ul style="list-style-type: none"> • Highly qualified staff selected by MPSC. • Certificate course in Spoken English. <p>Weaknesses:</p> <ul style="list-style-type: none"> • Absence of independent department. <p>Opportunities:</p> <ul style="list-style-type: none"> • Increasing demand for English language in the corporate sector. • Job prospects for students in translation and journalism. <p>Challenges:</p> <ul style="list-style-type: none"> • First generation learners.
<p>34. Future Plans of the department:</p>	<ul style="list-style-type: none"> • Starting M.A. and M.Phil. programme. • Starting research centre in English. • Availing major research project.

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

Evaluative Report of the Department of Economics

1. Name of the Department:	Economics		
2. Year of Establishment:	1930		
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme
	1.	Undergraduate	F.Y.B.A. (Optional) S.Y.B.A. (Optional) T.Y.B.A. (3 Papers) F.Y.B.Com. (1 Paper) S.Y.B.Com. (1 Paper) T.Y.B.Com. (1 Paper)
4. Names of Interdisciplinary courses and the departments/units involved:	Nil		
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description
	1.	F.Y.B.A.	Credit Based Semester & Grading System
	2.	S.Y.B.A.	
	3.	T.Y.B.A.	
6. Participation of the department in the courses offered by other departments:	<p>Faculty of Commerce</p> <p>(F.Y.B.Com. – Business Economics - I, S.Y.B.Com. – Business Economics – II, T.Y.B.Com. – Business Economics - III)</p> <p>Faculty of Arts</p> <p>(Applied Component in Demography at S.Y.B.A. Level)</p>		
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	Nil		
8. Details of courses/programmes discontinued (if any) with reasons:	Nil		

Self Study Report of
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9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	4	1
		Professors	-	-
		Assistant Professors	-	-
		Associate Professors	1	1
	2.	Part-time	-	-
	3.	Clock-hour Basis	-	3

10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Smt. S.H. Pardasani	M.A., DHE	Head and Associate Professor	Industrial Economics & Demography	38	33	-	-
2,	Dr. R.B. Kanhere*	Ph.D., M.A., M.Phil.	Associate Professor	Agricultural Economics	38	-	-	4
3.	Shri Rajdeep Kamble	M.A., M.Phil.	CHB	Micro & Macro Economics	8	-	-	-
4.	Smt. Sarina Shaikh	M.A., B.Ed.	CHB	Micro & Macro Economics	1	-	-	-
5.	Smt. Suman Shevde	M.A., B.Ed.	CHB	Micro & Macro Economics	1	-	-	-
*Transferred to Government College of Arts and Science, Aurangabad, in July.2015.								
(E* = Enrolled and A* = Awarded)								

11. List of senior visiting faculty:
<ul style="list-style-type: none"> • Dr. Gite, Head and Associate Professor, Elphinstone College, Mumbai • Dr. B.D. Reddy, Associate Professor, J.M. Patel College, Mumbai

Self Study Report of
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff
	1.	F.Y.B.A.	Nil
	2.	S.Y.B.A.	50.00%
	3.	T.Y.B.A.	45.45%
	4.	F.Y.B.Com.	50.00%
	5.	S.Y.B.Com.	100.00%
	6.	T.Y.B.Com.	41.67%

13. Student-Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.A.	78:1
	2.	S.Y.B.A.	34:1
	3.	T.Y.B.A.	3:1
	4.	F.Y.B.Com.	120:1
	5.	S.Y.B.Com.	120:1
	6.	T.Y.B.Com.	120:1

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Smt. S.H. Pardasani	M.A., DHE
	2.	Dr. R.B. Kanhere*	Ph.D., M.A., M.Phil.
	3.	Shri Rajdeep Kamble	M.A., M.Phil.
	4.	Smt. Sarina Shaikh	M.A., B.Ed.
	5.	Smt. Suman Shevde	M.A., B.Ed.

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Smt. S.H. Pardasani	Minor	UGC	-	Applied
2.	Dr. R.B. Kanhere*	Minor	UGC	-	Completed

Status = Applied/Ongoing/Completed.

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16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	Nil
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16. (C) Research Centre /facility recognized by the University:	Nil
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Smt. S.H. Pardasani	2	2	Nil
2.	Dr. R.B. Kanhere*	Nil	Nil	Nil

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Smt. S.H. Pardasani	Nil	Nil	Nil	Nil
2.	Dr. R.B. Kanhere*	Nil	Nil	Nil	Nil

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Not Applicable	N.A.	N.A.	N.A.

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Smt. S.H. Pardasani	Nil	
2.	Dr. R.B. Kanhere*	Nil	

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Smt. S.H. Pardasani	Nil	Nil	Nil
2.	Dr. R.B. Kanhere*	Nil	Nil	Nil

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Nil	
Sr. No.	Name of the Student	Award
1.	Nil	

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. S.K. Modak, Transport Economist, Mumbai
2.	Dr. Pooja Ramchandani, Research Guide, University of Mumbai
3.	Shri Baban Jogdande, YASHADA, Pune
4.	Dr. Sangeeta Pawar, Research Guide, University of Mumbai
5.	Shri Ashwin Thakur, Creative Head, Nityanta Production
6.	Smt. S.J. Garcha, Ex-director, SIMSREE, Mumbai
7.	Dr. Suchita Krishnaprasad, Associate Professor, Elphinstone College, Mumbai

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	Workshop on Career Options in Advertising	Inter-collegiate	College	12 Sept. 2015
2.	Preparing for MPSC and UPSC Examinations	Inter-collegiate	College	15 Sept. 2015
3.	Workshop on Stress Management	Inter-collegiate	College	15 Sept. 2015

Self Study Report of
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24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.A.	78	13	60	78	42.91%
2.	S.Y.B.A.	34	14	20	34	65.00%
3.	T.Y.B.A.	3	2	1	3	66.67%
4.	F.Y.B.Com.	901	308	196	504	74.71%
5.	S.Y.B.Com.	351	230	121	351	96.50%
6.	T.Y.B.Com.	462	287	175	462	50.00%

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	100%	-	-

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	N.A.
2.	PG to M.Phil.	-
3,	PG to Ph.D.	-
4.	Ph.D. to Post-Doctoral	-
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- -
6.	Entrepreneurship/Self-employment	-

*Not Available.

Self Study Report of
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28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	5218 Books 5 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	N.A.

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Lecture series for T.Y.B.Com. Students	Dr. B.D. Reddy	2015-16
2.	Visit to Studio of Economic Times New Channel	-	2015-16
3.	Visit to Stock Exchange	-	2015-16
4.	Visit to HDFC Main Branch	-	2014-15
5.	Lecture on 'Volatility in Stock Market'	Shri Suresh Raheja	2013-14
6.	Importance of UID – Aadhar Card	Dr. V.S. Deshapnde	2012-13

31. Teaching methods adopted to improve student learning:	<ul style="list-style-type: none"> • Lecture Series. • Guest Lectures. • Remedial Classes. • Bridge Course. • Field Visits. • Blackboard Teaching.
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Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

<p>32. Participation in Institutional Social Responsibility (ISR) and Extension activities:</p>	<ul style="list-style-type: none"> • Number of Students in NCC = 9 • Number of Students in NSS = 13 • Number of Students in DLLE = 3 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
<p>33. SWOC analysis of the department:</p>	<p>Strengths:</p> <ul style="list-style-type: none"> • Exposure to economic hub of the country, i.e. Mumbai city. • Less but highly experienced teaching faculty. <p>Weaknesses:</p> <ul style="list-style-type: none"> • Dearth of permanent teaching staff. • Less number of students at T.Y. level as they find subject challenging. <p>Opportunities:</p> <ul style="list-style-type: none"> • Given adequate staff, the Department has a potential of starting PG courses and research centre. <p>Challenges:</p> <ul style="list-style-type: none"> • First generation learners. • Students coming from weak social and economic background.
<p>34. Future Plans of the department:</p>	<ul style="list-style-type: none"> • To avail adequate staff for the Department. • To look for the possibility of starting PG courses and Research Centre.

Evaluative Report of the Department of Gujarati

1. Name of the Department:	Gujarati			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.A. (Compulsory/Optional) S.Y.B.A. (Paper II and III) T.Y.B.A. (Specialization – 6 Papers)	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.A.	Credit Based Semester & Grading System	
	2.	S.Y.B.A.		
	3.	T.Y.B.A.		
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	2	1
		Professors	-	-
		Assistant Professors	-	-
		Associate Professors	1	1
	2.	Part-time	-	-
3.	Clock-hour Basis	-	1	

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Smt. M.A. Thakar	M.A., DHE	Associate Professor	Gujarati Literature	30	-	-	-

(E = Enrolled and A* = Awarded)*

11. List of senior visiting faculty:	<ul style="list-style-type: none"> Dr. Deviyaniben Dave, Retired Professor and Ex-principal, I.Y. College
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff
	1.	F.Y.B.A.	Nil
	2.	S.Y.B.A.	Nil
	3.	T.Y.B.A.	Nil

13. Student-Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.A.	1:1
		Optional	
	2.	Compulsory	1:1
S.Y.B.A.		0:1	
3.	T.Y.B.A.	0:1	

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Smt. M.A. Thakar	M.A., DHE

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Smt. M.A. Thakar	Minor	UGC	-	Applied

Status = Applied/Ongoing/Completed.

Self Study Report of
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16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	Nil
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16. (C) Research Centre /facility recognized by the University:	No
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Smt. M.A. Thakar	2	-	Nil

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Smt. M.A. Thakar	-	-	1	Nil

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Not Applicable	-	-	

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Smt. M.A. Thakar	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Smt. M.A. Thakar	Nil	Nil	Nil

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*

Self Study Report of
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2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.
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**The University has done away with project work since the A.Y. 2014-15.*

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Nil	
Sr. No.	Name of the Student	Award
1.	Mittal Maya Vanshi	Second in University

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Devyaniben Dave, Retired Professor and Ex-principal, I.Y. College
2.	Dr. Hitesh Pandya, Head and Associate Professor, SNDT College Malad, Mumbai
3.	Dr. Nalini Madgaonkar, Writer and Translator, Gujarat
4.	Dr. Bindu Bhatt, National Level Poetess, Baroda
5.	Hiten Anand Para, National Poet, Mumbai
6.	Dr. Abhay Doshi, Head, Department of Gujarati, University of Mumbai
7.	Smt. Ashaben Purohit, National Poetess, Mumbai
8.	Dr. Satish Vyas, Drama Writer, Mumbai
9.	Shri Sanjay Pandya, Novel Writer, Mumbai

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	UGC Sponsored National Seminar 'Translation and Translated Literature'	National	UGC	9-10 Jan. 2014

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.A.	1	1	0	1	100%
2.	S.Y.B.A.	Nil	0	0	0	-
3.	T.Y.B.A.	Nil	0	0	0	-

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	100%	-	-

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	0%
2.	PG to M.Phil.	0%
3.	PG to Ph.D.	0%
4.	Ph.D. to Post-Doctoral	Nil
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- 0%
6.	Entrepreneurship/Self-employment	100%

28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	3737 books 1 Journal
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Language Lab

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	'Kavya Pathan'	Smt. Ashaben Purohit	2015-16
2.	Lecture Series for XII Standard Students	Smt. Priti Shah	2015-16
3.	Kavi Sammelan	Shri Hiten Anand Para Shri Abhay Doshi	2014-15
4.	Workshop on Drama	Shri Satish Vyas	2013-14
5.	Lecture on 'Matrubhasha nu Mahatava'	Shri Hitesh Pandya	2012-13

31. Teaching methods adopted to improve student learning:	<ul style="list-style-type: none"> • Lecture Series. • Guest Lectures. • Remedial Classes. • Developing writing and reading skills
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32. Participation in Institutional Social Responsibility (ISR) and Extension activities:	<ul style="list-style-type: none"> • Number of Students in NCC = 9 • Number of Students in NSS = 13 • Number of Students in DLLE = 3 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
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33. SWOC analysis of the department:	<p>Strengths:</p> <ul style="list-style-type: none"> • High student-teacher ratio. <p>Weaknesses:</p> <ul style="list-style-type: none"> • Poor enrollment. <p>Opportunities:</p> <ul style="list-style-type: none"> • Prospects of increasing enrollment. <p>Challenges:</p> <ul style="list-style-type: none"> • Increasing influence of English language.
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Self Study Report of
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34. Future Plans of the department:	<ul style="list-style-type: none">• To increase enrollment of students.• To complete Ph.D. research.• To avail research funding.
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Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

Evaluative Report of the Department of Hindi

1. Name of the Department:	Hindi			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.A. (Compulsory/Optional) S.Y.B.A. (Paper II and III) T.Y.B.A. (Specialization – 6 Papers)	
	2.	Ph.D.	Ph.D. Research Centre in Hindi	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.A.	Credit Based Semester & Grading System	
	2.	S.Y.B.A.		
	3.	T.Y.B.A.		
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	2	1
		Professors	-	-
		Assistant Professors	1	1
		Associate Professors	-	-
	2.	Part-time	-	-
3.	Clock-hour Basis	-	2	

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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Dr. M.A. Joshi	Ph.D., M.A., M.Phil., B.Ed.	Head & Assistant Professor	Stree Vimarsh	16	8	4	-
2.	Dr. H.G. Pandey*	Ph.D., M.A., NET	Associate Professor	Lalit Nibandh	21	20	6	2
3.	Dr. Amit Mishra	Ph.D., M.A., NET	CHB	Globalization	2	-	-	-
4.	Dr. Sachin Sadre	Ph.D., M.A., M.Phil., NET	CHB	Hindi Poetry	6	2	-	-

**Joined Department of Hindi, University of Mumbai in Sept. 2013.*

(E* = Enrolled and A* = Awarded)

11. List of senior visiting faculty:	<ul style="list-style-type: none"> Dr. Hubnath Pandey, Associate Professor, University of Mumbai
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff
	1.	F.Y.B.A.	50%
	2.	S.Y.B.A.	25%
	3.	T.Y.B.A.	50%

13. Student -Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.A.	54:1 69:1
		Optional	
		Compulsory	
2.	S.Y.B.A.	25:1	
3.	T.Y.B.A.	15:1	

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Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Dr. M.A. Joshi	Ph.D., M.Phil, M.A.
	2.	Dr. H.G. Pandey*	Ph.D., M.A., NET
	3.	Dr. Amit Mishra	Ph.D., M.A., NET
	4.	Dr. Sachin Sadre	PhD., M.Phil., M.A., NET

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Dr. M.A. Joshi	Minor	UGC	85,000	Completed
2.	Dr. M.A. Joshi	Minor	University of Mumbai	25,000	Ongoing
3.	Dr. M.A. Joshi	Minor	UGC	-	Applied
4.	Dr. H.G. Pandey*	Major	UGC	4,62,000	Completed
Status = Applied/Ongoing/Completed.					

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	<ul style="list-style-type: none"> • UGC = 1 Major Research Project (Status – Completed) (Grant Received = Rs. 4,62,000) • UGC = 1 Minor Research Project (Status – Completed) (Grant Received = Rs. 85,000) • University of Mumbai = 1 Minor Research Project (Status – Ongoing) (Grant Received = Rs. 25,000)
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16. (C) Research Centre /facility recognized by the University:	<ul style="list-style-type: none"> • The Department has a Ph.D. Research Centre recognized by the University of Mumbai since A.Y. 2013-14.
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Dr. H.G. Pandey*	12	12	N.A.
2.	Dr. M.A. Joshi	11	11	N.A.

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17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Dr. H.G. Pandey*	7	7	Nil	Nil
2.	Dr. M.A. Joshi	2	2	Nil	1

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Not Applicable			

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Dr. H.G. Pandey	Translation	Honorary
2.	Dr. M.A. Joshi	Translation	Honorary

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Dr. H.G. Pandey*	Nil	Nil	Nil
2.	Dr. M.A. Joshi	Nil	Nil	Nil

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Dr. H.G. Pandey*	<ul style="list-style-type: none"> • 'Sant Namdev Puraskar' for collection of poems by Maharashtra Rajya Hindi Sahitya Academy • 'Priyadarshini Award' for his contribution to Hindi Literature by Priyadarshani Academy, Mumbai

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Sr. No.	Name of the Student	Award
1.	Nil	

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Hubnath Pandey, Associate Professor, University of Mumbai
2.	Dr. Anil Singh, Chairperson, Board of Studies, Hindi, University of Mumbai
3.	Dr. Karunshankar Upadhyay, Head, Department of Hindi, University of Mumbai
4.	Smt. Sudha Arora, a well-known writer in Hindi Literature
5.	Dr. Navneet Chauhan, Head, Department of Drama, Sardar Patel University, Gujarat
6.	Shri Vishwanath Sachdev, a well-known Hindi poet
7.	Dr. Suryabala, a well-known writer in Hindi Literature
8.	Dr. Suraj Prakash, Raj Bhasha Officer
9.	Shri Buvendra Tyagi, Journalist, Nav Bharat Times
10.	Smt. Madhu Kankariya, a social worker and writer
11.	Smt. Rohini Hattangadi, a well-known actress

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	UGC Sponsored National Seminar 'Translation and Translated Literature'	National	UGC	9-10 Jan. 2014

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.A.	117	40	77	117	59.00%
2.	S.Y.B.A.	29	12	17	29	99.00%
3.	T.Y.B.A.	16	5	11	16	100.00%

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	70%	30%	-
2.	Ph.D.	100%	-	-

*Verified from Eligibility cases.

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26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	95%*
2.	PG to M.Phil.	40%**
3.	PG to Ph.D.	20%**
4.	Ph.D. to Post-Doctoral	Nil
5.	Employed	
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- 25%
6.	Entrepreneurship/Self-employment	N.A.

*Verified from Transfer Certificates.

**As per records available with Head.

28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	2885 books 8 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Language Lab

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

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30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Career Options in Journalism	Shri Bhuvendra Tyagi	2015-16
2.	Translation & Career Opportunities in Banking	Shri Suraj Prakash	2015-16
3.	Lecture on 'Relevance of Literature of Premchand'	Dr. Sudha Arora	2015-16
4.	Elocution Competition	Hindustani Prachar Sabha	2013-14 2014-15
5.	Workshop on Story Writing	Dr. Suryabala	2012-13

31. Teaching methods adopted to improve student learning:	<ul style="list-style-type: none"> • Lecture Series. • Guest Lectures. • Remedial Classes. • Bridge Course. • Films based on Literature. • Field Visits. • Essay Competition. • Games.
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32. Participation in Institutional Social Responsibility (ISR) and Extension activities:	<ul style="list-style-type: none"> • Number of Students in NCC = 9 • Number of Students in NSS = 13 • Number of Students in DLLE = 3 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
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33. SWOC analysis of the department:	<p>Strengths:</p> <ul style="list-style-type: none"> • Ph.D. research centre. • Departmental library. <p>Weaknesses:</p> <ul style="list-style-type: none"> • Absence of M.A. and M.Phil programme. • Absence of permanent staff.
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	<p>Opportunities:</p> <ul style="list-style-type: none">• Prospects of starting M.A. and M.Phil.• Starting vocational courses in translation and journalism. <p>Challenges:</p> <ul style="list-style-type: none">• Increasing influence of English language.• First generation learners.
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<p>34. Future Plans of the department:</p>	<ul style="list-style-type: none">• Starting M.A. and M.Phil. programme.• Organising national level conference.• Availing major research project.
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Evaluative Report of the Department of History

1. Name of the Department:	History			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.A. (Optional) S.Y.B.A. (Optional) T.Y.B.A.(Specialization – 6 Papers)	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.A.	Credit Based Semester & Grading System	
	2.	S.Y.B.A.		
	3.	T.Y.B.A.		
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	2	1
		Professors	-	-
		Assistant Professors	1	1
		Associate Professors	-	-
	2.	Part-time	-	-
3.	Clock-hour Basis	-	2	

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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Smt. K.C. Pawaskar	M.A., B.Ed. NET	Head & Assistant Professor	History	6	-	-	-
2,	Smt. S. Banerjee	M.A., B.Ed.	CHB	History	1	-	-	-
3.	Smt. Fouzia Khan	M.A., B.Ed.	CHB	History	1	-	-	-

(E = Enrolled and A* = Awarded)*

11. List of senior visiting faculty:	<ul style="list-style-type: none"> Dr. Flory D'souza, Retired Professor & Principal, Kamlaben Mehta College, Versoava
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff
	1.	F.Y.B.A.	50%
	2.	S.Y.B.A.	50%
	3.	T.Y.B.A.	30%

13. Student-Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.A.	117:1
	2.	S.Y.B.A.	66:1
	3.	T.Y.B.A.	18:1

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Smt. K.C. Pawaskar	M.A.
	2.	Smt. S. Banerjee	M.A.
	3.	Smt. Fouzia Khan	M.A.

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16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Smt. K.C. Pawaskar	Minor	University of Mumbai	20,000	Ongoing
2.	Smt. K.C. Pawaskar	Minor	UGC	-	Applied

Status = Applied/Ongoing/Completed.

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	<ul style="list-style-type: none"> University of Mumbai = 1 Minor Research Project (Status – Ongoing) (Grant Received = Rs. 20,000)
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16. (C) Research Centre /facility recognized by the University:	<ul style="list-style-type: none"> Nil
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Smt. K.C. Pawaskar	Nil	Nil	Nil

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Smt. K.C. Pawaskar	Nil	Nil	Nil	Nil

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Not Applicable			

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Smt. K.C. Pawaskar	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Smt. K.C. Pawaskar	Nil	Nil	Nil

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20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Smt. K.C. Pawaskar	• Nil
Sr. No.	Name of the Student	Award
1.	Nil	Nil

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Arvind Ganachari, Professor & Former Head, Department of History, University of Mumbai
2.	Dr. Flory D'souza, Retired Professor & Principal, Kamlaben Mehta College, Versoava, Mumbai
3.	Dr. Madhuri Tikam, Librarian, H.R. College, Churchgate, Mumbai

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	Workshop on "Introduction to Library Science"	University	College	11 Feb. 2016
2.	Seminar-cum-workshop on 'Revisiting of Archaeological Monuments in the city of Mumbai'	University	College	7 Feb. 2015
3.	Guest Lecture on 'India and the World War First'	University	College	5 Sept. 2014
4.	Governor Lord Sydenham and Mumbai	University	College	15 th Jan 2014

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.A.		47	70	117	97.19%
2.	S.Y.B.A.		24	42	66	95.77%
3.	T.Y.B.A.		6	12	18	94.12%

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25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	96%	4%	-

**Verified from the Eligibility Cases.*

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	5%*
2.	PG to M.Phil.	Nil
3.	PG to Ph.D.	Nil
4.	Ph.D. to Post-Doctoral	Nil
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- 25%
6.	Entrepreneurship/Self-employment	N.A.

**Verified from the Transfer Certificates.*

28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	3848 books 4 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	N.A.

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

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30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Workshop on 'Introduction to Library Science'	Dr. Madhuri Tikam	2015-16
2.	Seminar-cum-workshop on 'Revisiting of Archaeological Monuments in the city of Mumbai'	Dr. M.A. Siddiqui	2014-15
3.	Guest Lecture on 'India and the World War First'	Dr. Arvind Ganachari	2014-15
4.	Guest Lecture 'Governor Lord Sydenham and Mumbai'	Dr. Flory Dsouza	2013-14

31. Teaching methods adopted to improve student learning:	<ul style="list-style-type: none"> • Lecture Series. • Guest Lectures. • Remedial Classes. • Bridge Course. • Study Circle. • Field Visits. • PPT Presentation. • Map drawing and marking.
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32. Participation in Institutional Social Responsibility (ISR) and Extension activities:	<ul style="list-style-type: none"> • Number of Students in NCC = 9 • Number of Students in NSS = 13 • Number of Students in DLLE = 3 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
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33. SWOC analysis of the department:	<p>Strengths:</p> <ul style="list-style-type: none"> • Organising field visits for practical experience. • Active students' community to link with other colleges in the city.
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	<p>Weaknesses:</p> <ul style="list-style-type: none">• Lack of adequate qualified and permanent staff.• Pass percentage is good but quality of results needs to be improved. <p>Opportunities:</p> <ul style="list-style-type: none">• Prospects of starting M.A. in History.• Starting certificate courses in Archeology, Tourism, Archives etc. <p>Challenges:</p> <ul style="list-style-type: none">• Popularity of Commerce Courses among city students.• Teaching first generation learners and students from vernacular medium.
<p>34. Future Plans of the department:</p>	<ul style="list-style-type: none">• To start M.A. in History.• To organise national level conference.• To complete Ph.D.• To strengthen research foundation of the Department.

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Evaluative Report of the Department of Marathi

1. Name of the Department:	Marathi			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.A. (Compulsory/Optional) S.Y.B.A. (Paper II and III) T.Y.B.A. (Specialization – 6 Papers)	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.A.	Credit Based Semester & Grading System	
	2.	S.Y.B.A.		
	3.	T.Y.B.A.		
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	2	2
		Professors	-	-
		Assistant Professors	2	2
		Associate Professors	-	-
	2.	Part-time	-	-
3.	Clock-hour Basis	-	-	

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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Dr. E.S. Phutane	Ph.D., M.Phil., M.A., M.Ed., NET (JRF), SET	Head & Assistant Professor	Shitya Shastra	3	-	-	-
2.	Shri S.R. Vairagi	M.Phil., M.A., NET (JRF), SET	Assistant Professor	Bhasha Vignyan	3	-	-	-
3.	Dr. Surekha Sabnis*	Ph.D., M.A.	Associate Professor	Katha Wangmaya	36	10	-	-
4.	Dr. Shamal Garud**	Ph.D., M.A.	Contract Appointee	Dalit Sahitya	5	3	-	-

**Retired in the A.Y. 2013-14.*

***Joined Department of Marathi, University of Mumbai as Assistant Professor in 2013-14.*

(E* = Enrolled and A* = Awarded)

11. List of senior visiting faculty:	<ul style="list-style-type: none"> Dr. Surekha Sabnis, Retired Professor, I.Y. College, Jogeshwari (E).
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff
	1.	F.Y.B.A.	Nil
	2.	S.Y.B.A.	Nil
	3.	T.Y.B.A.	Nil

13. Student-Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.A.	44:1
		Optional Compulsory	
	2.	S.Y.B.A.	32:1
3.	T.Y.B.A.	14:1	

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

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15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Dr. E.S. Phutane	Ph.D., M.Phil., M.A., M.Ed., NET (JRF), SET
	2.	Shri S.R. Vairagi	M.Phil., M.A., NET (JRF), SET
	3.	Dr. Surekha Sabnis*	Ph.D., M.A.
	4.	Dr. Shamal Garud**	Ph.D., M.A.

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Dr. E.S. Phutane	Minor	UGC	-	Applied
2.	Shri S.R. Vairagi	Minor	UGC	-	Applied
3.	Dr. Surekha Sabnis*	Collaborative	University of Mumbai	6,00,000	Completed
4.	Dr. Shamal Garud**	Nil	Nil	Nil	Nil

Status = Applied/Ongoing/Completed.

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	Nil
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16. (C) Research Centre /facility recognized by the University:	Nil
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Dr. E.S. Phutane	2	1	Nil
2.	Dr. S.R. Vairagi	Nil	Nil	Nil
3.	Dr. Surekha Sabnis*	2	1	Nil
4.	Dr. Shamal Garud**	Nil	Nil	Nil

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17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Dr. E.S. Phutane	Nil	Nil	Nil	Nil
2.	Dr. S.R. Vairagi	1	Nil	Nil	1
3.	Dr. Surekha Sabnis*	1	Nil	Nil	2
4.	Dr. Shamal Garud**	Nil	Nil	Nil	Nil

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Not Applicable			

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Dr. E.S. Phutane	Nil	Nil
2.	Dr. S.R. Vairagi	Nil	Nil
3.	Dr. Surekha Sabnis*	Nil	Nil
4.	Dr. Shamal Garud**	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Dr. E.S. Phutane	Nil	Nil	Nil
2.	Dr. S.R. Vairagi	Nil	Nil	Nil
3.	Dr. Surekha Sabnis*	Nil	Nil	Nil
4.	Dr. Shamal Garud**	Nil	Nil	Nil

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

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21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Nil	-
Sr. No.	Name of the Student	Award
1.	Vishal Singh	<ul style="list-style-type: none"> • Silver Medal in Boxing in Asian Games • Gold Medal in Boxing in National Games

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Surekha Sabnis, Retired Professor, I.Y. College.
2.	Dr. Keshav Tashi, Associate Professor, Elphinstone College
3.	Smt. Sneha Deosakar, Associate Professor, Jhunjhunwala College
4.	Prof. Jagdish Sansare, Assistant Professor, St. Joseph College, Virar
5.	Prof. Pushpa Bhave, Chairman of Antarbhartiya Kendra
6.	Shri Prakash Bhatambrekar, Chairman, Sahitya Academy, Mumbai
7.	Smt. Pratiksha Lonkar, Film and Drama Actress

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	Workshop on 'Marathi Lekhan Niyam'	University	College	23 Sept. 2015
2.	Two Day UGC Sponsored National Seminar on 'Translation and Translated Literature'	National	UGC	9-10 January 2014
3.	One Day workshop on 'Web Journalism'	State	College	January 2013

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.A.	70	40	30	70	100.00%
2.	S.Y.B.A.	32	16	16	32	96.87%
3.	T.Y.B.A.	13	7	6	16	50.00%

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25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	100%	-	-

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	50%
2.	PG to M.Phil.	20%
3.	PG to Ph.D.	10%
4.	Ph.D. to Post-Doctoral	Nil
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- N.A.
6.	Entrepreneurship/Self-employment	N.A.

28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	2384 books 7 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Language Lab

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Workshop on 'Marathi Lekhan Niyam'	Smt. Sridevi Desai	2015-16
2.	Essay Writing Competition	-	2015-16
3.	Poetry Reciting Competition	-	2015-16
4.	'My Marathi' Shabdostsava	Shri Sanket Tandel	2015-16
5.	'Marathi Bhasha Diwas'	Dr. S.R. Jadhav	2015-16
6.	Career Options in Film and Marathi Drama	Smt. Pratiksha Lonkar	2013-14
7.	Workshop on 'Shuddh Lekhan'	Shri Arun Phadke	2011-12

31. Teaching methods adopted to improve student learning:	<ul style="list-style-type: none"> • Lecture Series. • Guest Lectures. • Remedial Classes. • Bridge Course. • Drama Showing. • Essay Competition. • Poetry Reading.
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32. Participation in Institutional Social Responsibility (ISR) and Extension activities:	<ul style="list-style-type: none"> • Number of Students in NCC = 9 • Number of Students in NSS = 13 • Number of Students in DLLE = 3 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
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33. SWOC analysis of the department:	<p>Strengths:</p> <ul style="list-style-type: none"> • Highly qualified young staff. • Rich collection of books in library. <p>Weaknesses:</p> <ul style="list-style-type: none"> • New staff. • Absence of M.A. and M.Phil programme.
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	<p>Opportunities:</p> <ul style="list-style-type: none">• Prospects of starting M.A. and M.Phil.• Starting certificate courses in journalism. <p>Challenges:</p> <ul style="list-style-type: none">• Increasing influence of English language.• First generation learners.
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<p>34. Future Plans of the department:</p>	<ul style="list-style-type: none">• To start M.A. and M.Phil. programmes.• To organise national workshops and conferences.• To promote Marathi as a language among students through cultural programmes.
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Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

Evaluative Report of the Department of Persian

1. Name of the Department:	Persian			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.A. (Compulsory & Optional) S.Y.B.A. (Optional) T.Y.B.A. (Specialization – 6 Papers)	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.A.	Credit Based Semester & Grading System	
	2.	S.Y.B.A.		
	3.	T.Y.B.A.		
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	2	1
		Professors	-	-
		Assistant Professors	-	-
		Associate Professors	1	1
	2.	Part-time	-	-
3.	Clock-hour Basis	-	1	

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Dr. M. A. Siddiqui	M.A., NET, Ph.D.	Head and Associate Professor	Persian Poetry	18	9	1	3
2,	Javed M. Siddiqui	M.A.	CHB	Persian Literature	03	-	-	-

(E = Enrolled and A* = Awarded)*

11. List of senior visiting faculty:	• Nil
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff
	1.	F.Y.B.A.	50%
	2.	S.Y.B.A.	10%
	3.	T.Y.B.A.	20%

13. Student-Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.A.	33:1
	2.	S.Y.B.A.	12:1
	3.	T.Y.B.A.	8:1

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Dr. M. A. Siddiqui	M.A., NET, Ph.D.
	2.	Javed M. Siddiqui	M.A.

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Dr. M. A. Siddiqui	Minor	University of Mumbai	25,000	Ongoing

Status = Applied/Ongoing/Completed.

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16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	<ul style="list-style-type: none"> UGC = 1 Minor Research Project (Status – Ongoing) (Grant Received = Rs. 25,000)
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16. (C) Research Centre /facility recognized by the University:	<ul style="list-style-type: none"> Nil
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Dr. M. A. Siddiqui	8	4	-

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Dr. M. A. Siddiqui	3	Nil	2	Nil

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Not Applicable			

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Dr. M. A. Siddiqui	Translator for Persian, Urdu & Mazkurat nominated by the Government of Maharashtra since 2005 as per GR. No. LNG-1003/1733/A.No.8/2004/20B dated 23rd March 2005)	Honorary

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Dr. M. A. Siddiqui	Nil	1	1

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20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

21. Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Dr. M. A. Siddiqui	'Excellent Educator' Award by SBI, the Largest Public Sector
Sr. No.	Name of the Student	Award
1.	Afreen Baigum Abdul Rehman Sultana	Fourth in the Subject at the University in A.Y. 2009-10
2.	Afreen Baigum Abdul Rehman Sultana	Highest Marks in Persian in the A.Y. 2009-10 Awarded The Jaffer Cassum Moosa Gold Medal
3.	Kausar Abdul Rehman Saleaha	Sixth in the order of Merit at the University in the A.Y. 2009-10 Second in the Subject at the University
4.	Shaikh Ayesha Bi Ghulam Hussain	Highest Marks in Persian in the A.Y. 2010-11 Awarded The Jaffer Cassum Moosa Gold Medal
5.	Khan Zeba Naaz Mohd Latif Kahkasha	Highest Marks in Persian in the A.Y. 2011-12 Awarded The Jaffer Cassum Moosa Gold Medal
6.	Shaikh Humera Bano Shakeel Ahmed	Highest Marks in Persian in the A.Y. 2012-13 Awarded The Jaffer Cassum Moosa Gold Medal
7.	Siddiqui Afroz Bano Mohd. Rafique	Secured Place in the University Merit List in the A.Y. 2013-14
8.	Shah Rafiya Asif Ali	Secured Place in the University Merit List in the A.Y. 2013-14
9.	Shaikh Naseem Bank Mohd. Iqbal	Secured Place in the University Merit List in the A.Y. 2013-14
10.	Shaikh Mohd. Yusuf Abdul Rehman	Highest Marks in the Subject of Persian in the A.Y. 2014-15 Awarded The Jaffer Cassum Moosa Gold Medal

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Mahvash Vaheddost, Urmieh University, Islamic Republic of Iran
2.	Khanam Rehane Moradi, Islamic Republic of Iran

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23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	International Talk on Indo-Iran Relations	International	College	17 Feb. 2010
2.	International Seminar on 'Indian Culture as Reflected in Persian Language'	International	College	28-29 Mar.2012

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.A.	33	8	25	33	100.00
2.	S.Y.B.A.	12	2	10	12	100.00
3.	T.Y.B.A.	8	1	7	8	100.00

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	100%	-	-

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	N.A.
2.	PG to M.Phil.	N.A.
3.	PG to Ph.D.	N.A.
4.	Ph.D. to Post-Doctoral	N.A.
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	N.A. N.A.
6.	Entrepreneurship/Self-employment	N.A.

N.A. = Not Available.

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	2421 books 1 Journal
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Language Lab

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others (Culture House of the Islamic Republic of Iran)	10 Students

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Visit to Culture House of the Islamic Republic of Iran	-	2011-12 to 2015-16

31. Teaching methods adopted to improve student learning:	<ul style="list-style-type: none"> • Guest Lectures. • Remedial Classes. • Bridge Course. • Field Visits.
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32. Participation in Institutional Social Responsibility (ISR) and Extension activities:	<ul style="list-style-type: none"> • Number of Students in NCC = 9 • Number of Students in NSS = 13 • Number of Students in DLLE = 3 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
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33. SWOC analysis of the department:	Strengths: <ul style="list-style-type: none">• Increasing influence of Persian in Foreign Countries. Weaknesses: <ul style="list-style-type: none">• Non-availability of qualified teachers in the subjects. Opportunities: <ul style="list-style-type: none">• Making I.Y. a centre of research in Persian language in the city of Mumbai. Challenges: <ul style="list-style-type: none">• Increasing influence of English language.
34. Future Plans of the department:	<ul style="list-style-type: none">• Starting Ph.D. research centre in Persian.

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Evaluative Report of the Department of Philosophy

1. Name of the Department:	Philosophy			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.A. (Optional) S.Y.B.A. (Optional) T.Y.B.A. (Specialization – 6 Papers)	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.A.	Credit Based Semester & Grading System	
	2.	S.Y.B.A.		
	3.	T.Y.B.A.		
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	2	2
		Professors	-	-
		Assistant Professors	2	2
		Associate Professors	-	-
	2.	Part-time	-	-
	3.	Clock-hour Basis	-	-

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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Dr. Gandhi Dehury	Ph.D., M.A., M.Phil., NET	Head & Assistant Professor	Indian Philosophy	13	-	-	-
2.	Shri A. Nanotkar*	M.A., M.Phil.	Associate Professor	Western Philosophy	33	20	-	-
3.	Shri U.N. Kamble	M.A., M.Phil., NET	Assistant Professor	Indian Philosophy	5	-	-	-
4.	Smt. Saraswati C. Dube	M.A., DHE, NET, SET	Lecturer (Junior College)	Symbolic Logic	37	-	-	-

**Retired in the A.Y. 2013-14.*

**Has been associated with the lectures in Degree College since 1991 as per the order from the Director, Higher Education, Pune.*

(E* = Enrolled and A* = Awarded)

11. List of senior visiting faculty:	<ul style="list-style-type: none"> Smt. Saraswati C. Dube, Senior Faculty and author for University of Mumbai
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff
	1.	F.Y.B.A.	Nil
	2.	S.Y.B.A.	Nil
	3.	T.Y.B.A.	Nil

13. Student-Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.A.	13:1
	2.	S.Y.B.A.	12:1
	3.	T.Y.B.A.	-

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

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15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Dr. Gandhi Dehury	Ph.D., M.A., M.Phil., NET
	2.	Shri A. Nanotkar*	M.A., M.Phil.
	3.	Shri U.N. Kamble	M.A., M.Phil., NET
	4.	Smt. Saraswati C. Dube	M.A., DHE, NET, SET

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Dr. Gandhi Dehury	Minor	University of Mumbai	25,000	Ongoing
2.	Shri A. Nanotkar*	Nil	Nil	Nil	Nil
3.	Shri U.N. Kamble	Nil	Nil	Nil	Nil

Status = Applied/Ongoing/Completed.

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	<ul style="list-style-type: none"> UGC = 1 Minor Research Project (Status – Ongoing) (Grant Received = Rs. 25,000)
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16. (C) Research Centre /facility recognized by the University:	<ul style="list-style-type: none"> Nil
-----------------------------------------------------------------	-------------------------------------------------------

17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Dr. Gandhi Dehury	1	1	Nil
2.	Shri A. Nanotkar*	Nil	Nil	Nil
3.	Shri U.N. Kamble	3	3	Nil

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Dr. Gandhi Dehury	Nil	Nil	Nil	Nil
2.	Shri A. Nanotkar*	Nil	Nil	Nil	Nil
3.	Shri U.N. Kamble	Nil	Nil	Nil	Nil
4.	Smt. Sarawati C. Dube	4	Nil	2	Nil

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17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Not Applicable			

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Dr. Gandhi Dehury	Nil	Nil
2.	Shri A. Nanotkar*	Nil	Nil
3.	Shri U.N. Kamble	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Dr. Gandhi Dehury	Nil	Nil	Nil
2.	Shri A. Nanotkar*	Nil	Nil	Nil
3.	Shri U.N. Kamble	Nil	Nil	Nil

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Nil	Nil
Sr. No.	Name of the Student	Award
1.	Nil	Nil

22. List of eminent academicians and scientists/visitors to the department:	
1.	Prof. Bakul Joshi, Chairperson, Board of Studies, Philosophy, University of Mumbai
2.	Principal. (Dr.) Padhye, Sonopanth Dandekar College
3.	Lt. General M.A. Zaki (Retd.), PVSM, AVSM, Vr.C.

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4.	Smt. Raksha Vadhaiya, A Well-known, Yoga Instructors
5.	Dr. S.E. Bhelke, Professor, Head and Research Guide, University of Pune

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	State Level Seminar on 'Symbolic Logic'	State	College	29 Sept. 2009

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.A.	14	5	9	14	95.00%
2.	S.Y.B.A.	13	5	8	13	99.00%
3.	T.Y.B.A.	10	4	6	10	-

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	70%	30%	-

**Verified from Migration Certificates.*

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	95%
2.	PG to M.Phil.	40%
3.	PG to Ph.D.	20%
4.	Ph.D. to Post-Doctoral	Nil
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- 25%
6.	Entrepreneurship/Self-employment	N.A.

**Verified from Transfer Certificate.*

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28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	1198 books 2 Journal
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	-

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Nil		

31. Teaching methods adopted to improve student learning:	<ul style="list-style-type: none"> • Lecture Series. • Guest Lectures. • Remedial Classes. • Bridge Course. • Field Visits.
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32. Participation in Institutional Social Responsibility (ISR) and Extension activities:	<ul style="list-style-type: none"> • Number of Students in NCC = 9 • Number of Students in NSS = 13 • Number of Students in DLLE = 3 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
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Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

33. SWOC analysis of the department:	Strengths: <ul style="list-style-type: none">• Full faculty strength. Weaknesses: <ul style="list-style-type: none">• Absence of M.A. Opportunities: <ul style="list-style-type: none">• Prospects of starting M.A. M.Phil. and Ph.D. Challenges: <ul style="list-style-type: none">• First generation learners.
34. Future Plans of the department:	<ul style="list-style-type: none">• Starting M.A., M.Phil. and Ph.d programme.• Organising national level conference.

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Evaluative Report of the Department of Political Science

1. Name of the Department:	Political Science			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.A. (Optional) S.Y.B.A. (Optional) T.Y.B.A. (Specialization – 6 Papers)	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.A.	Credit Based Semester & Grading System	
	2.	S.Y.B.A.		
	3.	T.Y.B.A.		
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	2	1
		Professors	-	-
		Assistant Professors	1	1
		Associate Professors	-	-
	2.	Part-time	-	-
3.	Clock-hour Basis	-	2	

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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Shri R.M. Dhumale	M.A., M.Phil., SET, NET (JRF)	Assistant Professor	Indian Government & Politics	4	-	-	-
2.	Dr. A. Rabbani*	Ph.D., M.A.	Head & Assistant Professor	International Relations	11	-	-	-
3.	Smt. Shazia Unwan	M.A., B.Ed.	CHB	Political Sociology	1	-	-	-
4.	Smt. P. Gaikwad	M.A., B.Ed.	CHB	Comparative Politics	1	-	-	-

**Transferred to Government College of Arts and Science, Aurangabad in the A.Y. 2015-16.*

(E* = Enrolled and A* = Awarded)

11. List of senior visiting faculty:	<ul style="list-style-type: none"> Dr. A. Rabbani, Head and Assistant Professor, Dyan Vignayan College, Aurangabad
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff
	1.	F.Y.B.A.	Nil
	2.	S.Y.B.A.	50.00%
	3.	T.Y.B.A.	66.67%

13. Student-Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.A.	132:1
	2.	S.Y.B.A.	61:1
	3.	T.Y.B.A.	5:1

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

Self Study Report of
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15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Shri R.M. Dhumale	M.A., M.Phil., SET, NET (JRF)
	2.	Dr. A. Rabbani*	Ph.D., M.A.
	3.	Smt. Shazia Unwan	M.A., B.Ed.
	4.	Smt. P. Gaikwad	M.A., B.Ed.

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Shri R.M. Dhumale	Minor	UGC	-	Applied
2.	Dr. A. Rabbani*	Major	UGC	2,60,000	Completed

Status = Applied/Ongoing/Completed.

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	<ul style="list-style-type: none"> UGC = 1 Major Research Project (Status – Completed) (Grant Received = Rs. 2,60,000)
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16. (C) Research Centre /facility recognized by the University:	Nil
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Shri R.M. Dhumale	1	-	N.A.
2.	Dr. A. Rabbani*	10	10	N.A.

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Shri R.M. Dhumale	Nil	Nil	Nil	Nil
2.	Dr. A. Rabbani*	Nil	Nil	Nil	Nil

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Not Applicable			

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18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Shri R.M. Dhumale	Nil	Nil
2.	Dr. A. Rabbani*	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Shri R.M. Dhumale	Nil	Nil	Nil
2.	Dr. A. Rabbani*	Nil	Nil	Nil

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Nil	
Sr. No.	Name of the Student	Award
1.	Nil	

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Zahir Ali, A well-known Political Analyst
2.	Dr. Shailendra Deolankar, A well-known Political Analyst and International Relations Expert
3.	Prof. M.Z. Shahid, Head and Associate Professor, Maharashtra College, Mumbai
4.	Dr. A. Rabbani, Head and Assistant Professor, Dyan Vignayan College, Aurangabad

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	Nil			

Self Study Report of
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24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.A.	132	64	68	132	72.00%
2.	S.Y.B.A.	61	27	34	61	82.50%
3.	T.Y.B.A.	5	2	3	5	100.00%

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	90%	10%*	-

*Verified from the Migration Certificates.

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	80%
2.	PG to M.Phil.	0%
3.	PG to Ph.D.	0%
4.	Ph.D. to Post-Doctoral	Nil
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- 20%
6.	Entrepreneurship/Self-employment	N.A.

28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	1928 books 10 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	N.A.

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29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Lecture on Constitutional Awareness & Human Right	Dr. M.Z. Shahid	2015-16
2.	Celebration of Constitutional Day	Dr. S.R. Jadhav	2015-16
3.	Celebration of National Voters' Day	Prof. Momina Shaikh	2015-16
4.	Elocution Competition	-	2015-16
5.	Essay Competition on 'Dr. Babasaheb Ambedkar: Architect of Indian Constitution'	Prof. N.H. Gaikwad	2015-16
6.	Debate on 'Indian Judicial System – Strong or Weak'	Dr. Sachin Parde	2015-16

31. Teaching methods adopted to improve student learning:	<ul style="list-style-type: none"> • Lecture Series. • Guest Lectures. • Remedial Classes. • Bridge Course. • Debate and Essay Competition. • Group Discussion. • Elocution Competition.
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32. Participation in Institutional Social Responsibility (ISR) and Extension activities:	<ul style="list-style-type: none"> • Number of Students in NCC = 9 • Number of Students in NSS = 13 • Number of Students in DLLE = 3 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
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Self Study Report of
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33. SWOC analysis of the department:	Strengths: <ul style="list-style-type: none">• Specialization in Political Science (6 Papers)• Popular subject for competitive examination. Weaknesses: <ul style="list-style-type: none">• Dearth of qualified staff.• Inadequate infrastructure for research in the subject. Opportunities: <ul style="list-style-type: none">• Increasing popularity for the subject due to flow of students towards careers in civil services. Challenges: <ul style="list-style-type: none">• Training students from vernacular medium in the complex subject of political science.
34. Future Plans of the department:	<ul style="list-style-type: none">• To submit proposal for M.A.• To complete Ph.D. research.• To train students for civil services examinations.• To organize national seminar.• To achieve target of 100% results at the University examination.

Evaluative Report of the Department of Psychology

1. Name of the Department:	Psychology			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.A. (Optional) S.Y.B.A. (Optional) T.Y.B.A. (Specialization – 6 Papers)	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.A.	Credit Based Semester & Grading System	
	2.	S.Y.B.A.		
	3.	T.Y.B.A.		
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	1	1
		Professors	-	-
		Assistant Professors	-	-
		Associate Professors	1	1
	2.	Part-time	-	-
3.	Clock-hour Basis	-	3	

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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Dr. S.R. Jadhav	Ph.D., M.A.	Head and Associate Professor	Social Psychology	36	2	-	-
2,	Smt. Jlnal Sejpal	M.A.	CHB	Counseling	8	-	-	-
3.	Smt. P. Sonawane	M.A.	CHB	Clinical and Counseling	3	-	-	-
4.	Smt. Laxmi Mule	M.A.	CHB	Industrial Psychology	1	-	-	-

(E = Enrolled and A* = Awarded)*

11. List of senior visiting faculty:	<ul style="list-style-type: none"> Smt. Pooja Dame, Practicing Counselor
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff
	1.	F.Y.B.A.	75.00%
	2.	S.Y.B.A.	83.33%
	3.	T.Y.B.A.	25.00%

13. Student-Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.A.	103:1
	2.	S.Y.B.A.	69:1
	3.	T.Y.B.A.	12:1

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Dr. S.R. Jadhav	Ph.D., M.A.
	2.	Smt. Jlnal Sejpal	M.A.
	3.	Smt. P. Sonawane	M.A.
	4.	Smt. Laxmi Mule	M.A.

Self Study Report of
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16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Dr. S.R. Jadhav	Minor	University of Mumbai	15,000	Ongoing
<i>Status = Applied/Ongoing/Completed.</i>					

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	<ul style="list-style-type: none"> University of Mumbai = 1 Minor Research Project (Status – Ongoing) (Grant Received = Rs. 15,000)
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16. (C) Research Centre /facility recognized by the University:	Nil
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Dr. S.R. Jadhav	3	3	N.A.

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Dr. S.R. Jadhav	2	1	Nil	Nil

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Not Applicable			

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Dr. S.R. Jadhav	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Dr. S.R. Jadhav	Nil	Nil	1

Self Study Report of
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20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Dr. S. R. Jadhav	<ul style="list-style-type: none"> • '12 Years Long Service Medal' by the Director General, NCC, New Delhi • 'Appreciation Award' for exhibiting the high order discipline during the NIC by DD, NCC, Maharashtra
Sr. No.	Name of the Student	Award
1.	Nil	

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Vipin Kumar, Practising Lawyer, Higher Court, Mumbai
2.	Dr. Monika Kumar, Head and Associate Professor, Jai Hind College, Mumbai
3.	Smt. Neeta Kulkarni, Associate Professor, Vaze College, Mumbai
4.	Smt. Pooja Dame, Practicing Counselor
5.	Smt. Arundhati Munje, Associate Professor, Model College

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	Nil			

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.A.	103	22	81	103	92.00 %
2.	S.Y.B.A.	69	18	51	69	93.00%
3.	T.Y.B.A.	12	1	11	12	57.89%

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25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	100%	-	-

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	33.33%
2.	PG to M.Phil.	Nil
3.	PG to Ph.D.	Nil
4.	Ph.D. to Post-Doctoral	Nil
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- 66.67%
6.	Entrepreneurship/Self-employment	N.A.

28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	1916 books 3 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Psychology Lab

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y.
1.	Workshop on 'Happiness'	Dr. Vipin Kumar	2015-16
2.	Lecture Series on "Preparation for Practical Examination and Vive"	Smt. Pooja Dame	2015-16

31. Teaching methods adopted to improve student learning:	<ul style="list-style-type: none"> • Lecture Series. • Guest Lectures. • Remedial Classes. • Bridge Course.
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32. Participation in Institutional Social Responsibility (ISR) and Extension activities:	<ul style="list-style-type: none"> • Number of Students in NCC = 9 • Number of Students in NSS = 13 • Number of Students in DLLE = 3 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
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33. SWOC analysis of the department:	<p>Strengths:</p> <ul style="list-style-type: none"> • Only Government College to offer Entire Psychology at T.Y.B.A. level. • Well-equipped psychology lab. <p>Weaknesses:</p> <ul style="list-style-type: none"> • Limited sanctioned posts. • Reliance on CHB faculty. <p>Opportunities:</p> <ul style="list-style-type: none"> • Prospects of starting M.A. • Growing importance of Psychology in moving city life of Mumbai. <p>Challenges:</p> <ul style="list-style-type: none"> • Meeting requirements of increasing demand of Psychology as a subject at T.Y. Level.
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34. Future Plans of the department:	<ul style="list-style-type: none">• To start full-fledged Professional Counseling Centre in the College.• To start M.A. in Psychology.
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Evaluative Report of the Department of Urdu

1. Name of the Department:	Urdu			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.A. (Compulsory & Optional) S.Y.B.A. (Optional) T.Y.B.A. (Specialization – 6 Papers)	
	2.	Ph.D.	Ph.D. Research Centre in Urdu	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.A.	Credit Based Semester & Grading System	
	2.	S.Y.B.A.		
	3.	T.Y.B.A.		
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	2	2
		Professors	-	-
		Assistant Professors	-	-
		Associate Professors	2	2
	2.	Part-time	-	-
3.	Clock-hour Basis	-	-	

Self Study Report of
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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Dr. Mohd. Kaleem Zia*	Ph.D., M.A. (Urdu, Arabic & Persian)	HOD, Associate Professor	Urdu Literature	30	23	03	08
2,	Dr. Afsar Farooqui	Ph.D., M.A. (Urdu & Persian)	Associate Professor	Urdu Literature	35	31	05	01
3.	Dr. Rizvi Saleha S.G.A.	Ph.D., M.A. (Urdu)	Assistant Professor	Urdu Literature	1	-	-	-

**Retired as on 31st March 2016.*
(E* = Enrolled and A* = Awarded)

11. List of senior visiting faculty:	• Nil
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff
	1.	F.Y.B.A.	Nil
	2.	S.Y.B.A.	Nil
	3.	T.Y.B.A.	Nil

13. Student-Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.A. (Compulsory)	79:1
	2.	F.Y.B.A. (Optional)	59:1
	3.	S.Y.B.A. (Paper II)	51:1
	4.	S.Y.B.A. (Paper III)	51:1
	5.	T.Y.B.A. (Compulsory)	18:1
	6.	T.Y.B.A. (6 papers)	18:1

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

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15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Dr. Mohd. Kaleem Zia*	Ph.D., M.A. (Urdu, Arabic & Persian)
	2.	Dr. Afsar Farooqui	Ph.D., M.A. (Urdu & Persian)
	3.	Dr. Rizvi Saleha S.G.A.	Ph.D., M.A. (Urdu)

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Dr. Mohd. Kaleem Zia	Nil	Nil	Nil	Nil
2.	Dr. Afsar Farooqui	Nil	Nil	Nil	Nil
3.	Dr. Rizvi Saleha S.G.A.	Nil	Nil	Nil	Nil

Status = Applied/Ongoing/Completed.

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	Nil
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16. (C) Research Centre /facility recognized by the University:	<ul style="list-style-type: none"> The Department has a Ph.D. Research Centre recognized by the University of Mumbai since A.Y. 2004-2005.
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Dr. Mohd. Kaleem Zia	73	50	-
2.	Dr. Afsar Farooqui	4	2	-
3.	Dr. Rizvi Saleha S.G.A.	Nil	Nil	Nil

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Dr. Mohd. Kaleem Zia	7	-	7	10
2.	Dr. Afsar Farooqui	6	5	-	3
3.	Dr. Rizvi Saleha S.G.A.	Nil	Nil	Nil	Nil

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17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Not Applicable			

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Dr. Mohd. Kaleem Zia	Translated 11 children's stories in Urdu for the book titled 'Laalchi Baira (Stories for Children)' published by Rehmani Publications, Malegaon, Dist. Nashik, MS	Honorary
2.	Dr. Afsar Farooqui	Nil	Nil
3.	Dr. Rizvi Saleha S.G.A.	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Dr. Mohd. Kaleem Zia	Nil	Nil	Nil
2.	Dr. Afsar Farooqui	Nil	Nil	Nil
3.	Dr. Rizvi Saleha S.G.A.	Nil	Nil	Nil

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

21. Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Name of Award, Awarding Agency
1.	Dr. Mohd. Kaleem Zia	Award for contribution to Urdu Language and Literature by Jamiat-UI-Muslemin, Mumbai
		Award for devotion to Urdu Language & Literature by Al-falah Educational & Welfare Society

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		Award for devotion to Urdu Language & Literature by United Students' Welfare Association, Nagpur
		'Vidya Ratna Award' for contribution to Urdu Literature by National Council for Citizens of India
		'Special Award-2008' for devotion to Urdu Language by Maharashtra State Urdu Sahitya Academy
		"Maharashtra Bhushan Puruskar-2011" for contribution to education by OBC-NT Party of India
		'Life-time Achievement Award' for contribution to Urdu Literature by Asbaque Adabi Award, Pune
		'Excellence Award' for being a Great Urdu Poet by the Al-Noor International, Dallas, Texas, USA
2.	Dr. Afsar Farooqui	Promoted to the rank of 'Major' by the Director General, NCC, New Delhi
		'Award of Appreciation' by the Director General, NCC, New Delhi for hard work and dedication
		'Award of Appreciation' for securing "The Best College Trophy" by Group Commander, Mumbai – A
		'12 Years Long Service Medal' by the Director General, NCC, New Delhi
		'Appreciation' for preparing Mumbai – A Group Republic Day Camp (RDC) & Thal Saink Camp (TSC)
		"Commendation Card", the highest award of NCC in India for Excellence in NCC Service, by DG, NCC
		'Award of Appreciation' for training the NCC cadets for 20 years (1988 to 2008) by Patkar College
Sr. No.	Name of the Student	Name of Award, Awarding Agency
1.	Shaikh Rahat Jahan	Second in Urdu at the University Examinations, 2010-11

22. List of eminent academicians and scientists/visitors to the department:

Sr. No.	Name of eminent academicians and scientists/visitors, Institution/University/Firm/College address
1.	Mr. Shahar Yaar Dyannpeeth Awardee, Professor, Aligarh Muslim University
2.	Mr. Noor Amrohvi, Poet, Al-Noor International
3.	Mr. Aqueel Danish, Professor, London College

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4.	Prof. S.A.M.Hashmi, Principal/ Director I.A.S. Academy, Anjuman Peer Bhoy College
5.	Adv. A. R. Khan, Advocate, Supreme Court
6.	Mr. Rajit Kapoor, Film & T.V. Artist, Film & T.V. Artist
7.	Mr. Arif Naseem Khan, Minister Of Auquaf, Minority Affairs & Textiles, Maharashtra State
8.	Mr. Banegar Mohd. Iqubal, Chairman, Banegar Educational Trust, Mira Road
9.	Mr. Suhail Ahmed, Owner, Urdu Times Publication, Mumbai
10.	Mr. Waquar Quadri, Superintendent & Executive Officer, Maharashtra State Urdu Academy
11.	Mr. Bhai Jagtap, M.L.A, Mumbai
12.	Mr. Raghunath Kadam, Social Worker, Jogeshwari
13.	Mr. Shahid Lateef, Inquilab, Mumbai
14.	Mr. Sanjay Patil, M. P. President, Mumbai N.C.P
15.	Mr. Narendra Patil, M.L.C., Mumbai N.C.P
16.	Dr. Faheem Ahmed Siddiqui, Professor, Nanded University
17.	Mr. Muzaffar Husain, V.C. NCPUL, Government of India
18.	Mr. Maqsood A. Khan, Registrar, University of Mumbai
19.	Mr. Munnawar Peerbhoy, Chairmen, Haji Ghulam Mohd. Azam Campus, Pune
20.	Mrs. Salma Agha, Film Actor, Film
21.	Dr. M.Y. Khan, Registrar, University of Mumbai
22.	Dr. P.K. Kumar, Bhartiya Vidyapeeth, Pune
23.	Shri M.K. Bansal, CEO, Reliance Industries, Mumbai

23. Seminars/ Conferences/Workshops organized & the source of funding:

Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	Sada-E-Ghazal Filmi Musiqise	International	College	22.08.2015
2.	International Mushira - Prof. Aqueel Danish	International	College	20.08.2015
3.	Special Lecture Prof. Aqueel Danish	International	College	20.08.2015
4.	Jalsa-O-Shiri Nashist	State	College	23.05.2015
5.	International Mushaira	International	College	09.12.2014
6.	Urdu Literature After 1980 - An Evaluation	International	College	09.12.2014
7.	International Mushaira	International	College	28.01.2014
8.	International Mushaira	International	College	21.09.2012

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9.	International Mushaira	International	College	24.01.2012
10.	One Man Mushaira	National	College	25.02.2011
11.	National Mushaira	National	College	21.12.2010

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.A.	36	08	28	36	95%
2.	S.Y.B.A.	55	09	42	51	96%
3.	T.Y.B.A.	20	03	15	18	100%
4.	Ph.D.	-	05	00	05	9 Ph.D. Awarded

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	100%	-	-
2.	Ph.D.	100%	-	-

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	N.A.
2.	PG to M.Phil.	N.A.
3.	PG to Ph.D.	N.A.
4.	Ph.D. to Post-Doctoral	N.A.
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	N.A. N.A.
6.	Entrepreneurship/Self-employment	N.A.

N.A. = Not available.

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28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	2835 books 23 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Language Lab

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	International Mushira - Prof. Aqueel Danish	Prof. Aqueel Danish	2015-16
2.	Special Lecture Prof. Aqueel Danish	Prof. Aqueel Danish	2015-16
3.	Story Presentation	Mr. Ibrahim Ashk	2010-11
4.	How to Develop Discipline amongst the Students	Prof. S.A.M. Hashmi	2010-11
5.	Role of Youth	Mr. Rajit Kapoor	2010-11
6.	Inauguration of Majma-UI-Adab	Mr. Arif Naseem Khan	2010-11
7.	Translation	Mr. Waquar Quadri	2010-11
8.	Eid Millan Programme	Mr. Bhai Jagtap	2010-11
9.	Inter-Collegiate Debate Competition	Dr. R.G. Atram	2010-11

31. Teaching methods adopted to improve student learning:
<ul style="list-style-type: none"> • Collaborative Learning • Interactive Teaching • Literature Review • Student Presentations • Case-based Learning

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<p>32. Participation in Institutional Social Responsibility (ISR) and Extension activities:</p>	<ul style="list-style-type: none"> • Number of Students in NCC = 9 • Number of Students in NSS = 13 • Number of Students in DLLE = 3 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
<p>33. SWOC analysis of the department:</p>	<p>Strengths:</p> <ul style="list-style-type: none"> • Highlighting the significance of Urdu language as recognised in the Indian Constitution. • Highlighting the cultural importance of Urdu as an Indian Language. • Correlating the cultural idiom of Urdu with other cultures in India. • Foregrounding the secular fabric of Urdu Literature. <p>Weaknesses:</p> <ul style="list-style-type: none"> • Absence of M.A. <p>Opportunities:</p> <ul style="list-style-type: none"> • To motivate more number of students to see the cultural and linguistic significance of Urdu. • To strengthen the historical and cultural relationship that has always existed between Urdu and other Indian languages in the Indian context. <p>Challenges:</p> <ul style="list-style-type: none"> • Increasing influence of English language. • First generation learners.
<p>34. Future Plans of the department:</p>	<ul style="list-style-type: none"> • Starting M.A. and M.Phil. programme. • Availing research projects.

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Evaluative Report of the Department of Botany

1. Name of the Department:	Botany			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.Sc. (Paper I & II) S.Y.B.Sc. (Paper I, II and III) T.Y.B.Sc. (Specialization – 4 Papers + Applied Components – Horticulture and Gardening)	
	2.	Postgraduate	M.Sc. by Research	
	2.	Ph.D.	Ph.D. Research Centre in Botany	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.Sc.	Credit Based Semester & Grading System	
	2.	S.Y.B.Sc.		
	3.	T.Y.B.Sc.		
	4.	M.Sc.	By Research	
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	5	3
		Professors	-	-
		Assistant Professors	2	2
		Associate Professors	1	1
	2.	Part-time	-	-
	3.	Clock-hour Basis	-	3

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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Dr. Sakshi Chaubal	Ph.D., M.Sc.	Associate Professor	Algae	11	21	2	-
2.	Dr. U.B. Kakde*	Ph.D., M.Sc.	Assistant Professor	Palynology	15	09	04	01
3.	Shri N.D. Shelake	M.Sc., SET	Assistant Professor	Botany	3	-	-	-
4.	Dr. A.K. Rangari	Ph.D., M.Phil. M.Sc.	Assistant Professor	Ecology and Environment	6	9	3	-
4.	Dr. D. Mhapsekar	Ph.D., M.Sc.	CHB	Physiology & Phyto-chemistry	2	-	-	-
5.	Smt. Rachana Birje	M.Sc.	CHB	Mycology	4	2	-	-
6.	Smt. V. Sharma	M.Sc.	CHB	Plant Physiology	2	-	-	-

**Transferred to the Institute of Science, Mumbai in the A.Y. 2015-16.*

(E* = Enrolled and A* = Awarded)

11. List of senior visiting faculty:	Nil
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff	
			Lectures	Practicals
	1.	F.Y.B.Sc..	66.67%	50.00%
	2.	S.Y.B.Sc.	33.33%	50.00%
	3.	T.Y.B.Sc.	94.74%	80.00%

13. Student -Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	2.	S.Y.B.Sc.	34:1
	3.	T.Y.B.Sc.	22:1
	4.	M.Sc. (By Research)	5:1

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14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts Lab Assistant Lab Attendant	1 3	Nil 3

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Dr. Sakshi Chaubal	Ph.D., M.Sc
	2,	Dr. U.B. Kakde*	Ph.D., M.Sc.
	3.	Dr. A.K. Rangari	Ph.D., M.Phil. M.Sc.
	4.	Dr. D. Mhapsekar	Ph.D., M.Sc.
	5.	Smt. Rachana Birje	M.Sc.
	6.	Smt. V. Sharma	M.Sc.

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Dr. Sakshi Chaubal	Minor	University of Mumbai	21,000	Completed
2.	Dr. Sakshi Chaubal	Minor	UGC	-	Applied
3.	Dr. U.B. Kakde*	Minor	University of Mumbai	15000	Completed
4.	Dr. U.B. Kakde*	Minor	University of Mumbai	7000	Completed
5.	Dr. U.B. Kakde*	Minor	University of Mumbai	10,000	Completed
6.	Dr. U.B. Kakde*	Minor	University of Mumbai	25,000	Completed
7.	Dr. U.B. Kakde*	Major	UGC	3,36,500	Ongoing
8.	Dr. A.K. Rangari	Minor	UGC	-	Applied
Status = Applied/Ongoing/Completed.					

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	<ul style="list-style-type: none"> UGC = 1 Major Research Project (Status – Ongoing) (Grant Received = Rs. 3,36,500) University of Mumbai = 5 Minor Research Projects (Status – Completed) (Grant Received = Rs. 78000/-)
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16. (C) Research Centre /facility recognized by the University:	<ul style="list-style-type: none"> The Department has a Ph.D. Research Centre recognized by the University of Mumbai since A.Y. 2015-16.
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Dr. Sakshi Chaubal	8	8	2.0981
2.	Dr. U.B. Kakde*	17	17	1.6076
3.	Dr. A.K. Rangari	Nil	Nil	Nil

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Dr. Sakshi Chaubal	Nil	Nil	Nil	Nil
2.	Dr. U.B. Kakde*	Nil	Nil	1	Nil
3.	Dr. A.K. Rangari	Nil	Nil	Nil	Nil

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Dr. Sakshi Chaubal	Nil	Nil	Nil
2.	Dr. U.B. Kakde*	57	3	1
3.	Dr. A.K. Rangari	Nil	Nil	Nil

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Dr. Sakshi Chaubal	Nil	Nil
2.	Dr. U.B. Kakde*	Nil	Nil
3.	Dr. A.K. Rangari	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Dr. Sakshi Chaubal	Nil	1	Nil
2.	Dr. U.B. Kakde*	2	2	7
3.	Dr. A.K. Rangari	Nil	Nil	1

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20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Dr. U.B. Kakde*	<ul style="list-style-type: none"> Fellow of International Society for Science and Technology for exceptional skill, devotion, dedication, professionalism and innovative ideas in Life Science
Sr. No.	Name of the Student	Award
1.	Nil	

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Manisha Sharon, Professor, Baker University, Michigan
2.	Dr. Harsh Jadiya, Scientist, Intra-tech, Mumbai
3.	Dr. Deepali Korde, Professor, Department of Life Sciences, University of Mumbai
4.	Dr. Shashirekha Iyer, Head and Associate Professor, Mithibai College, Mumbai
5.	Shri Anil Rajbhar, In-charge for Tree Census, BMC, Mumbai
6.	Dr. Usha Mukundan, Chairperson, Board of Studies, Botany, University of Mumbai

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	Workshop on 'Water – the Elixir of Life'	University	College	25 Apr. 2016
2.	One Day Symposium in Plant Science	National	College	11 Aug. 2015
3.	Seminar on 'Clinical Research as a career option'	University	College	08- Aug. 2012
4.	Exhibition-cum-workshop titled 'BOTNICA'	University	College	13-14 Feb. 2011

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24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.Sc.	89	27	59	86	98.35%
2.	S.Y.B.Sc	34	10	23	33	97.83%
3.	T.Y.B.Sc.	22	5	17	22	100.00%
4.	M.Sc.	Nil	-	-	-	-

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	100%	-	-

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)	
Being undergraduate college, the said data is not available with the college.	

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	N.A.
2.	PG to M.Phil.	N.A.
3.	PG to Ph.D.	N.A.
4.	Ph.D. to Post-Doctoral	N.A.
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	N.A. N.A.
6.	Entrepreneurship/Self-employment	N.A.

N.A. = Not Available.

28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	2948 books 2 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Yes

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29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Aspects in Tissue Culture	Shri Kiran P.S.	2015-16

31. Teaching methods adopted to improve student learning:	<ul style="list-style-type: none"> • Lecture Series. • Guest Lectures. • Remedial Classes. • Bridge Course. • Internet linked teaching. • Field Visits. • Fairs and Exhibitions.
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32. Participation in Institutional Social Responsibility (ISR) and Extension activities:	<ul style="list-style-type: none"> • Number of Students in NCC = 12 • Number of Students in NSS = 69 • Number of Students in DLLE = 2 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
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33. SWOC analysis of the department:	<p>Strengths:</p> <ul style="list-style-type: none"> • Well-equipped laboratory. • Independent department with classroom and labs.
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	<p>Weaknesses:</p> <ul style="list-style-type: none">• Dearth of sufficient permanent staff.• No field collector for plant collection. <p>Opportunities:</p> <ul style="list-style-type: none">• Increasing career options for botany graduates in agricultural, floriculture, pharmaceutical and industrial sector. <p>Challenges:</p> <ul style="list-style-type: none">• First generation learners.• Low aspirations due to poor social and economic background.
<p>34. Future Plans of the department:</p>	<ul style="list-style-type: none">• To encourage students to opt for post-graduation and research.• To organize talks related to career opportunities.• To organize national level conference on 'Scientific Approach for the Sustainable'.

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Evaluative Report of the Department of Chemistry

1. Name of the Department:	Chemistry			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.Sc. (Paper I & II) S.Y.B.Sc. (Paper I, II and III) T.Y.B.Sc. (Specialization – 4 Papers + Applied Components – Drugs and Dyes)	
	2.	Postgraduate	M.Sc.	
	3.	Ph.D.	Ph.D. Research Centre in Chemistry	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.Sc.	Credit Based Semester & Grading System	
	2.	S.Y.B.Sc.		
	3.	T.Y.B.Sc.		
4.	M.Sc.			
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	13	5
		Professors	-	-
		Assistant Professors	4	4
		Associate Professors	1	1
	2.	Part-time	-	-
3.	Clock-hour Basis	-	9	

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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Dr. A.S. Nagarsekar	Ph.D., M.Sc.	Associate Professor	Organic Chemistry	27	15	-	-
2,	Dr. B.R. Thorat	Ph.D., M.Sc., NET, SET	Assistant Professor	Organic Chemistry	10	9	-	-
3.	Smt. K.S. Taksande	M.Sc., NET	Assistant Professor	Organic Chemistry	14	10	-	-
4.	Shri T.L. Dadmal	M.Sc. NET	Assistant Professor	Organic Chemistry	2	1	-	-
5.	Shri D.N. Bhangare	M.Sc., NET, SET	Assistant Professor	Organic Chemistry	2	1	-	-
6.	Shri M. Mandewale	M.Sc.	CHB	Organic Chemistry	4	4	-	-
7.	Smt. Namrata Jha	M.Sc.	CHB	Organic Chemistry	2	1	-	-
8.	Shri Y. Yadav	M.Sc.	CHB	Physical Chemistry	2	2	-	-
9.	Shri D. Mohd. Ali	M.Sc.	CHB	Inorganic Chemistry	1	1	-	-
10.	Shri Rajeev Verma	M.Sc.	CHB	Organic Chemistry	2	2	-	-
11.	Smt. Priyanka Patel	M.Sc.	CHB	Inorganic Chemistry	2	2	-	-
12.	Shri Brijesh Yadav	M.Sc.	CHB	Organic Chemistry	3	-	-	-
13.	Shri Rrajan Agrihari	M.Sc.	CHB	Organic Chemistry	1	-	-	-
14.	Shri Rahul Tripathi	M.Sc.	CHB	Organic Chemistry	2	2	-	-
15.	Dr. Ramesh Yamgar*	Ph.D., M.Sc.	Research Guide	Physical Chemistry	-	-	8	2

**Dr. Ramesh Yamgar is associated with the Research Centre of the College since 2010-11.*
(E* = Enrolled and A* = Awarded)

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11. List of senior visiting faculty:	<ul style="list-style-type: none"> Dr. Ramesh Yamgar, Ph.D. Research Guide, University of Mumbai
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff	
			Lectures	Practicals
	1.	F.Y.B.Sc..	50%	55.56%
	2.	S.Y.B.Sc.	Nil	66.67%
	3.	T.Y.B.Sc.	50%	20%
	4.	M.Sc. – I	Nil	50%
5.	M.Sc. – II	Nil	66.67%	

13. Student -Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.Sc.	120:1
	2.	S.Y.B.Sc.	63:1
	3.	T.Y.B.Sc.	21:1
	4.	M.Sc. – I	24:1
	5.	M.Sc. – II	15:1

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts (Lab Assistant)	4	Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Dr. A.S. Nagarsekar	Ph.D., M.Sc
	2,	Dr. B.R. Thorat	Ph.D., M.Sc., NET, SET
	3.	Smt. K.S. Taksande	M.Sc, NET
	4.	Shri T.L. Dadmal	M.Sc. NET
	5.	Shri D.N. Bhangare	M.Sc., NET, SET
	6.	Shri M. Mandewale	M.Sc.
	7.	Smt. Namrata Jha	M.Sc.
	8.	Shri Y. Yadav	M.Sc.

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	9.	Shri D. Mohd. Ali	M.Sc.
	10.	Shri Rajeev Verma	M.Sc.
	11.	Smt. Priyanka Patel	M.Sc.
	12.	Shri Brijesh Yadav	M.Sc.
	13.	Shri Rrajan Agrihari	M.Sc.
	14.	Shri Rahul Tripathi	M.Sc.

16. (A) Number of Faculty with Ongoing/Completed Projects:

Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Dr. A.S. Nagarsekar	Minor	UGC	-	Applied
2.	Dr. B.R. Thorat	Minor	UGC	-	Applied
3.	Smt. K.S. Taksande	Minor	UGC	-	Applied
4.	Shri T.L. Dadmal	Nil	Nil	Nil	Nil
5.	Shri D.N. Bhangare	Nil	Nil	Nil	Nil

Status = Applied/Ongoing/Completed.

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	Nil
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16. (C) Research Centre /facility recognized by the University:	<ul style="list-style-type: none"> The Department has a Ph.D. Research Centre recognized by the University of Mumbai since A.Y. 1973-74.
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17. (A) Publications Per Faculty:

Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Dr. A.S. Nagarsekar	6	5	5
2.	Dr. B.R. Thorat	53	43	43
3.	Smt. K.N. Taksande	3	3	3
4.	Shri T.L. Dadmal	16	16	16
5.	Shri D.N. Bhangare	1	1	1
6.	Shri M. Mandewale	23	23	23

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17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Dr. A.S. Nagarsekar	Nil	Nil	Nil	Nil
2.	Dr. B.R. Thorat	09	09	Nil	Nil
3.	Smt. K.N. Taksande	Nil	Nil	Nil	Nil
4.	Shri T.L. Dadmal	01	01	Nil	Nil
5.	Shri D.N. Bhangare	Nil	Nil	Nil	Nil

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Dr. A.S. Nagarsekar	12	01	01
2.	Dr. B.R. Thorat	53	04	02
3.	Smt. K.N. Taksande	85	03	03
4.	Shri T.L. Dadmal	156	04	04
5.	Shri D.N. Bhangare	Nil	Nil	Nil

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Dr. A.S. Nagarsekar	Nil	Nil
2.	Dr. B.R. Thorat	Nil	Nil
3.	Smt. K.N. Taksande	Nil	Nil
4.	Shri T.L. Dadmal	Nil	Nil
5.	Shri D.N. Bhangare	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Dr. A.S. Nagarsekar	Nil	Nil	Nil
2.	Dr. B.R. Thorat	Nil	Nil	Nil
3.	Smt. K.N. Taksande	Nil	Nil	Nil
4.	Shri T.L. Dadmal	Nil	Nil	Nil
5.	Shri D.N. Bhangare	Nil	Nil	Nil

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20. Students Projects:		
Sr. No.		%
1.	All M. Sc. II Organic Chemistry students doing project under faculty, some published their work.	100
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

**The University has done away with project work since the A.Y. 2014-15.*

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Nil	Nil
Sr. No.	Name of the Student	Award
1.	Nil	Nil

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Ramesh Yamgar, Research Guide, University of Mumbai
2.	Dr. Ganesh Chaturbuj, Institute of Chemical Technology, Mumbai
3.	Shri Prasad Kamath, Senior Scientist, GSK pharmaceutical, Mumbai
4.	Dr. Lae Lawrence, Scientist, Cresset software, Sweden.
5.	Dr. Vijay Khanna, Scientist, Ahmednagar College, Ahmednagar
6.	Dr. Ashok Kumar, Vice president, IPCA pharmaceutical, Mumbai
7.	Dr. Deelip Khandekar, Scientist, GSK pharmaceutical, Mumbai
8.	Prof. V.R. Ajgaonkar, Head, Department of Chemistry, University of Mumbai
9.	Dr. V.M. Jamdhade, Co-editor and Secretary, ISST, Mumbai

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	State Level Workshop - Hands on Training of Optical Spectrometric Methods of Analysis	State	College	8 Aug. 2015
2.	UGC Sponsored National Conference on Advance Materials in Industries	National	UGC	11-12, Feb 2012

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24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F. Y. B. Sc.	221	118	87	205	68.10
2.	S. Y. B. Sc.	63	38	25	63	86.23
3.	T. Y. B. Sc.	21	11	10	21	76.19*
4.	M. Sc. I	42	15	09	24	100
5.	M. Sc. II	15	09	07	15	100

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	78%	22%*	-
2.	Ph.D.	100%	-	-

*Verified from Migration Certificates.

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)		
June 2012 – Shri Ganesh More cleared NET		
Dec. 2014 - Shri Saukat Ali cleared NET		
27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	44 %*
2.	PG to M.Phil.	Nil
3,	PG to Ph.D.	Nil
4.	Ph.D. to Post-Doctoral	Nil
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- 30%
6.	Entrepreneurship/Self-employment	7 students**

*Verified from Transfer Certificate.

**As per departmental record, 7 candidates have started their own business ventures.

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28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	3041 books 3 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Yes

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Hands on Training of Optical Spectrometric Methods of Analysis	Dr. Gamesh Chaturbuj Shri. Prasad Kamat	2015-16
2.	International lecture on Cresset software	Dr. Lae Lawrence	2015-16
3.	Poster making competition	Dr. Ramesh Yamgar Dr. Sudhir Sawant	2015-16
4.	Advance Materials in Industries	Dr. Ashok Kumar Dr. P. D. Sahare	2011-12

31. Teaching methods adopted to improve student learning:
<ul style="list-style-type: none"> • Lecture Series. • Guest Lectures. • Remedial Classes. • Bridge Course. • Power Point Presentation • Oral Presentation of Student • Poster Making Competition • Quiz competition

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<p>32. Participation in Institutional Social Responsibility (ISR) and Extension activities:</p>	<ul style="list-style-type: none"> • Number of Students in NCC = 12 • Number of Students in NSS = 69 • Number of Students in DLLE = 2 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
<p>33. SWOC analysis of the department:</p>	<p>Strengths:</p> <ul style="list-style-type: none"> • Academic ambiance motivates the students for need based learning. • Regular personal monitoring through consultations with parents through regular Parents–Teachers–Students meeting, projects, presentations, etc. <p>Weaknesses:</p> <ul style="list-style-type: none"> • Teacher–student ratio is the thrust area of concern, more number of CHB lectures, vacant teaching and non-teaching posts. <p>Opportunities:</p> <ul style="list-style-type: none"> • Plan to extend its academic support to the local school students to motivate them for opting higher education in basic sciences to fulfill the goal of education. <p>Challenges:</p> <ul style="list-style-type: none"> • Work with lack of human resources.
<p>34. Future Plans of the department:</p>	<ul style="list-style-type: none"> • Increase strength of M. Sc. students and start both lectures and practicals in department. • To start M.Sc. by research, M. Phil and Ph. D. in Chemistry.

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	<ul style="list-style-type: none">• To develop well-equipped central instrument facility for all research scholar.• To establish separate Departmental Library with ICT facility.• To develop College-Industry linkage with the nearby small scale industries.• To organize Seminars, Conferences, Lecture Series and Workshops in collaboration with UGC, DST, FIST, S&T, DBT, etc.• To collaborate with government and non-government funded departments/laboratories/industries for student and teacher exchange programme.• To send students for summer industrial training under College-Industry exchange programme.• To submit proposals for major and minor research project by each member of the department.• To submit the proposal to Science and Technology department under DST-FIST programme at Level – I.• To encourage teachers to file at least one patent in a year.• To conduct disaster management training program in collaboration with BMC, Mumbai.• To start Vocational PG Diploma Courses in:<ul style="list-style-type: none">- Industrial Chemistry.- Analytical Chemistry.- Environmental Chemistry.- Food preservative and Canning.- Food and Drug analysis.- Medical and Herbal Plant analysis.
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Evaluative Report of the Department of Mathematics

1. Name of the Department:	Mathematics			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.Sc. (Paper I & II) S.Y.B.Sc. (Paper I, II and III) T.Y.B.Sc. (Specialization – 4 Papers + 4 Practical + 1 Applied Component)	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.Sc.	Credit Based Semester & Grading System	
	2.	S.Y.B.Sc.		
	3.	T.Y.B.Sc.		
6. Participation of the department in the courses offered by other departments:	<ul style="list-style-type: none"> Mathematics and Statistics for Commerce Faculty Discrete Mathematics for Computer Science Department 			
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	4	2
		Professors	-	-
		Assistant Professors	2	2
		Associate Professors	-	-
	2.	Part-time	-	-
	3.	Clock-hour Basis	-	3

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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Shri. A.V. Sonawane	M.Sc., NET, SET	Head and Assistant Professor	Pure Mathematics	4	-	-	-
2.	Shri. M.S. Kaurav	M.Sc., SET	Assistant Professor	Applied Mathematics	3	-	-	-
3.	Smt. Husna Shaikh	M.Sc.	CHB	Pure Mathematics	3	-	-	-
4.	Smt. Reshma Shaikh	M.Sc.	CHB	Pure Mathematics	2	-	-	-
5.	Smt. Sana Siddiqui	M.Sc.	CHB	Pure Mathematics	2	-	-	-
<i>(E* = Enrolled and A* = Awarded)</i>								

11. List of senior visiting faculty:	<ul style="list-style-type: none"> Shri. Pritesh Kalan, Assistant Professor, Elphinstone College, Mumbai.
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12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff	
			Theory	Tutorials/Practicals
			1.	F.Y.B.Sc.
2.	S.Y.B.Sc.	33.33%	33.33%	
3.	T.Y.B.Sc.	43.75%	43.75%	
4.	F.Y.B.Com.	100%	100%	

13. Student-Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.Sc.	126:1
	2.	S.Y.B.Sc.	48:1
	3.	T.Y.B.Sc.	27:1
	4.	F.Y.B.Com.	120:1

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14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Shri. A.V. Sonawane	M.Sc., NET, SET
	2.	Shri. M.S. Kaurav	M.Sc., SET
	3.	Smt. Husna Shaikh	M.Sc.
	4.	Smt. Reshma Shaikh	M.Sc.
	5.	Smt. Sana Siddiqui	M.Sc.

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Shri. A.V. Sonawane	Minor	University of Mumbai	25,000	Ongoing
2.	Shri. A.V. Sonawane	Minor	UGC	-	Applied
<i>Status = Applied/Ongoing/Completed.</i>					

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	Nil
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16. (C) Research Centre /facility recognized by the University:	Nil
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Shri A.V. Sonawane	Nil	Nil	Nil
2.	Shri M.S. Kaurav	Nil	Nil	Nil

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Shri A.V. Sonawane	Nil	Nil	Nil	Nil
2.	Shri M.S. Kaurav	Nil	Nil	Nil	Nil

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17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Shri A.V. Sonawane	Nil	Nil	Nil
2.	Shri M.S. Kaurav	Nil	Nil	Nil

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Shri A.V. Sonawane	Nil	Nil
2.	Shri M.S. Kaurav	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Shri A.V. Sonawane	Nil	1	Nil
2.	Shri M.S. Kaurav	Nil	Nil	Nil

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Nil	
Sr. No.	Name of the Student	Award
1.	Nil	

22. List of eminent academicians and scientists/visitors to the department:	
1.	Shri. Pritesh C. Kalan, Assistant Professor, Elphinstone College, Mumbai.

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23. Seminars/Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	Nil			

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.Sc.	126	96	30	126	56.73 %
2.	S.Y.B.Sc.	48	31	17	48	81.25 %
3.	T.Y.B.Sc.	27	15	12	27	42.30 %
4.	F.Y.B.Com.	901	307	196	503	56.26 %

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	95 %	5%*	Nil

*Verified from Migration Certificates.

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	6.67%*
2.	PG to M.Phil.	N.A.
3.	PG to Ph.D.	N.A.
4.	Ph.D. to Post-Doctoral	N.A.
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil 93.33%
6.	Entrepreneurship/Self-employment	N.A.

*Verified from Transfer Certificates.

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28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	3112 books 2 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	No

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Topology of Metric Spaces	Pritesh Kalan	2015-16

31. Teaching methods adopted to improve student learning:	<ul style="list-style-type: none"> • Guest Lectures. • Remedial Classes. • Bridge Course. • Power Point Presentations.
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32. Participation in Institutional Social Responsibility (ISR) and Extension activities:	<ul style="list-style-type: none"> • Number of Students in NCC = 12 • Number of Students in NSS = 69 • Number of Students in DLLE = 2 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
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Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

33. SWOC analysis of the department:	Strengths: <ul style="list-style-type: none">• Young faculty.• Applications of Mathematics in various fields. Weaknesses: <ul style="list-style-type: none">• Dearth of faculty. Opportunities: <ul style="list-style-type: none">• Increasing opportunities in post-graduation and research in Mathematics. Challenges: <ul style="list-style-type: none">• Vernacular medium students.• First generation learners.
34. Future Plans of the department:	<ul style="list-style-type: none">• To organize National Conference on Applications of Mathematics in Real Life.

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

Evaluative Report of the Department of Physics

1. Name of the Department:	Physics			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.Sc. (Paper I & II) S.Y.B.Sc. (Paper I, II and III) T.Y.B.Sc. (Specialization – 4 Papers + Applied Components – Electronics Instrumentation)	
	2.	Postgraduate	M.Sc.	
	2.	Ph.D.	Ph.D. Research Centre in Physics	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.Sc.	Credit Based Semester & Grading System	
	2.	S.Y.B.Sc.		
	3.	T.Y.B.Sc.		
	4.	M.Sc.		
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	8	2
		Professors	-	-
		Assistant Professors	8	2
		Associate Professors	-	-
	2.	Part-time	-	-
	3.	Clock-hour Basis	-	7

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Dr. R.R. Kalesh	Ph.D., M.Sc	Head & Assistant Professor	Electronics	06	06	-	-
2.	Dr. R.G. Atram*	Ph.D., M.Sc.	Ex-principal And Professor	Electronics	29	18	3	4
3.	Shri S.K. Tripathi	M.Sc.	Assistant Professor	Solid state Physics	20	20	-	-
4.	Ms. Archana Gawde	M.Sc.	CHB	Astronomy	13	-	-	-
5.	Ms. A. Sandimani	M.Sc.	CHB	Electronics Instrumentation	4	-	-	-
6.	Shri S.G. Shinde	M.Sc	CHB	Electronics communication	1	-		
7.	Shri Imran Mojahid	M.Sc	CHB	Electronics Instrumentation	2	-		
8.	Ms. Y. Murtunge	M.Sc	CHB	Material Science	2	-		
9.	Ms. R. Salian	M.Sc	CHB	Electronics Instrumentation	1	-		
10.	Shri A. Ashtmurty	M.Sc	CHB	Electronics Instrumentation	2	-	-	-
<p>(E* = Enrolled and A* = Awarded)</p> <p><i>*Transferred to Institute of Science, Nagpur, in the A.Y. 2014-15.</i></p>								

11. List of senior visiting faculty:	<ul style="list-style-type: none"> • Shri V.A. Kantak, Retired Professor, Ismail Yusuf College • Prof. Mukesh Tekwani, Lecturer, I.Y. Junior College
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Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff	
			Lectures	Practicals
	1.	F.Y.B.Sc..	50%	60%
	2.	S.Y.B.Sc.	60%	90%
	3.	T.Y.B.Sc.	60%	70%
	4.	M.Sc. – I	-	80%
	5.	M.Sc. – II	-	80%

13. Student -Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	2.	S.Y.B.Sc.	48:1
	3.	T.Y.B.Sc.	12:1
	4.	M.Sc. – I	12:1
	5.	M.Sc. – II	10:1

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	2.	Technical Posts (Lab Assistant)	03	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	2.	Dr. R.G. Atram*	Ph.D., M.Sc.
	3.	Shri S. K. Tripathi	M.Sc.
	4.	Ms. Archana Gawde	M.Sc.
	5.	Ms. A. Sandimani	M.Sc.
	6.	Shri S.G. Shinde	M.Sc
	7.	Shri Imran Mojahid	M.Sc
	8.	Ms. Y. Murtunge	M.Sc
	9.	Ms. R. Salian	M.Sc
	10.	Shri A. Ashtmurty	M.Sc

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Dr. R.R. Kalesh	Minor	University of Mumbai	55000/-	Ongoing
2.	Dr. R.G. Atram*	Nil	Nil	Nil	Nil
3.	Shri S. K. Tripathi	Nil	Nil	Nil	Nil

Status = Applied/Ongoing/Completed.

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	Nil
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16. (C) Research Centre /facility recognized by the University:	<ul style="list-style-type: none"> The Department has a Ph.D. Research Centre recognized by the University of Mumbai since A.Y. 2013-14.
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Dr. R.R. Kalesh	6	5	Nil
2.	Dr. R.G. Atram*	42	33	18
3.	Shri S. K. Tripathi	Nil	Nil	Nil

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Dr. R.R. Kalesh	Nil	Nil	Nil	Nil
2.	Dr. R.G. Atram*	Nil	Nil	Nil	Nil
3.	Shri S. K. Tripathi	Nil	Nil	Nil	Nil

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Dr. R.R. Kalesh	203	Nil	Nil
2.	Dr. R.G. Atram*	Nil	Nil	Nil
3.	Shri S. K. Tripathi	Nil	Nil	Nil

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Dr. R.R. Kalesh	Nil	Nil
2.	Dr. R.G. Atram*	Nil	Nil
3.	Shri S. K. Tripathi	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Dr. R.R. Kalesh	Nil	Nil	Nil
2.	Dr. R.G. Atram*	Nil	Nil	Nil
3.	Shri S. K. Tripathi	Nil	Nil	Nil

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.Sc. – Paper VI & IX):	N A
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Nil	NIL
Sr. No.	Name of the Student	Award
1.	Nil	Nil

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. B.D. Gadakari, EX- Principal and HOD, Department of Physics, Mithibhai College, Mumbai
2.	

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	UGC Sponsored National Conference on Advance Materials in Industries	National	UGC	11-12, Feb. 2012

Self Study Report of
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24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.Sc.	113	83	30	113	78.5%
2.	S.Y.B.Sc.	44	24	20	44	95.0%
3.	T.Y.B.Sc.	12	8	4	12	58.6%
4.	M.Sc.	10	3	6	9	50.0%
5.	Ph.D.	Nil	Nil	Nil	Nil	Nil

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	70%	30%*	-
2.	Post Graduate.	70%	30%*	-

*Verified from Migration Certificates.

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Dec. 2012 - Miss Sangeeta Nirmal cleared NET.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	60%*
2.	PG to M.Phil.	Nil
3,	PG to Ph.D.	5%
4.	Ph.D. to Post-Doctoral	Nil
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- 25%
6.	Entrepreneurship/Self-employment	N.A.

*Verified from Transfer Certificates.

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	2632 books 4 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Yes

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Nil		

31. Teaching methods adopted to improve student learning:	<ul style="list-style-type: none"> • Guest Lectures. • Remedial Classes. • Bridge Course. • Field Visits. • Seminar competition for T.Y.B.Sc.
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32. Participation in Institutional Social Responsibility (ISR) and Extension activities:	<ul style="list-style-type: none"> • Number of Students in NCC = 12 • Number of Students in NSS = 69 • Number of Students in DLLE = 2 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
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Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

33. SWOC analysis of the department:	Strengths: <ul style="list-style-type: none">• Ph.D. research centre.• Departmental library. Weaknesses: <ul style="list-style-type: none">• Insufficient Teaching and Non-Teaching staff. Opportunities: <ul style="list-style-type: none">• Increasing opportunities in industrial fields for graduates with Physics. Challenges: <ul style="list-style-type: none">• First generation learners.• To create the interest to learn physics
34. Future Plans of the department:	<ul style="list-style-type: none">• To activate Ph.D. research centre.

Evaluative Report of the Department of Statistics

1. Name of the Department:	Statistics			
2. Year of Establishment:	1984			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.Sc. S.Y.B.Sc. T.Y.B.Sc. (Specialization – 4 Papers + 2 Practical + 2 Applied Components)	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.Sc.	Credit Based Semester & Grading System	
	2.	S.Y.B.Sc.		
	3.	T.Y.B.Sc.		
6. Participation of the department in the courses offered by other departments:	<ul style="list-style-type: none"> • Mathematics and Statistics for Commerce Faculty • Econometrics for Faculty of Arts. • Statistics in Psychology for Faculty of Arts. 			
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	3	1
		Professors	-	-
		Assistant Professors	1	1
		Associate Professors	-	-
	2.	Part-time	-	-
3.	Clock-hour Basis	-	4	

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Smt. D. Shaikh	M.Sc., SET	Head & Assistant Professor	Statistics	19	-	-	-
2.	Dr. V.S. Deshpande*	Ph.D., M.Sc.	Associate Professor	Statistics	42		-	-
3.	Dr. M.M. Sagdeo**	Ph.D., M.Sc.	Associate Professor	Statistics	33	28	2	-
4.	Dr. V.P. Narkhede***	Ph.D. M.Sc.	Associate Professor	Statistics	27	-	-	-
5.	Smt. Aditi Sathe	M.Sc.	CHB	Statistics	1	-	-	-
6.	Smt. S. Nadar	M.Sc.	CHB	Statistics	1	-	-	-
7.	Shri Nadim Khan	M.Sc.	CHB	Statistics	2	-	-	-
8.	Smt. Varsha Bapat	M.Sc.	CHB	Statistics	1	-	-	-
<p>*Retired in A.Y. 2015-16.</p> <p>**Transferred to Elphinstone College, Mumbai in the A.Y. 2015-16.</p> <p>***Deputed as Joint Director, Higher Education, Pune</p> <p>(E* = Enrolled and A* = Awarded)</p>								

11. List of senior visiting faculty:	<ul style="list-style-type: none"> • Dr. Selby Jose, Associate Professor, Institute of Science, Mumbai. • Dr. Gaytri Behre, Associate Professor, Elphinstone College, Mumbai.
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff	
			Theory	Practicals
	1.	F.Y.B.Sc.	Nil	Nil
2.	S.Y.B.Sc.	66.67%	66.67%	
3.	T.Y.B.Sc.	75.00%	75.00%	
4.	F.Y.B.Com.	100.00%	-	

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

13. Student -Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.Sc.	52:1
	2.	S.Y.B.Sc.	11:1
	3.	T.Y.B.Sc.	7:1
	4.	F.Y.B.Com.	120:1
	5.	T.Y.B.A.	5:1

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Smt. D. Shaikh	M.Sc., SET
	2.	Dr. V.S. Deshpande*	Ph.D., M.Sc.
	3.	Dr. M.M. Sagdeo**	Ph.D., M.Sc.
	4.	Dr. V.P. Narkhede***	Ph.D. M.Sc.
	5.	Smt. Aditi Sathe	M.Sc.
	6.	Smt. S. Nadar	M.Sc.
	7.	Shri Nadim Khan	M.Sc.
	8.	Smt. Varsha Bapat	M.Sc.

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Dr. V.S. Deshpande*	Minor	UGC	1,00,000	Completed
2.	Dr. M.M. Sagdeo**	Minor	UGC	75,000	Completed
3.	Smt. D. Shaikh***	Minor	University of Mumbai	27,000	Ongoing

Status = Applied/Ongoing/Completed.

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	<ul style="list-style-type: none"> UGC = 2 Minor Research Project (Status – Completed) (Grant Received = Rs. 1,75,000) University of Mumbai = 1 Minor Research Project (Status – Ongoing) (Grant Received = Rs. 27,000)
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Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

16. (C) Research Centre /facility recognized by the University:	Nil
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Smt. D. Shaikh	3	2	-
2.	Dr. V.S. Deshpande*	8	8	
3.	Dr. M.M. Sagdeo**	-	-	-
4.	Dr. V.P. Narkhede***	1	1	-

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Smt. D. Shaikh	Nil	Nil	Nil	Nil
2.	Dr. V.S. Deshpande*	Nil	Nil	Nil	Nil
3.	Dr. M.M. Sagdeo**	Nil	Nil	Nil	Nil
4.	Dr. V.P. Narkhede***	Nil	Nil	Nil	Nil

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Smt. D. Shaikh	Nil	Nil	Nil
2.	Dr. V.S. Deshpande*	Nil	Nil	Nil
3.	Dr. M.M. Sagdeo**	Nil	Nil	Nil
4.	Dr. V.P. Narkhede***	Nil	Nil	Nil

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Smt. D.S. Shaikh	Data Analysis for Research	Honorary
2.	Dr. V.S. Deshpande*	Peer Team Member for NAAC	Honorary
3.	Dr. M.M. Sagdeo**	Data Analysis using R-programming	Honorary
4.	Dr. V.P. Narkhede***	Nil	-

Self Study Report of
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19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Smt. D.S. Shaikh	Nil	Nil	Nil
2.	Dr. V.S. Deshpande*	Nil	Nil	Nil
3.	Dr. M.M. Sagdeo**	Nil	2	Nil
4.	Dr. V.P. Narkhede***	Nil	Nil	Nil

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Nil	
Sr. No.	Name of the Student	Award
1.	Nil	

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Manoj Mishra, Associate Professor, Khalsa College, Mumbai.

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	Nil			

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.Sc.	52	30	22	52	86.5%
2.	S.Y.B.Sc.	11	6	5	11	100%
3.	T.Y.B.Sc.	7	5	2	7	85.71%
4.	F.Y.B.Com.	901	307	196	503	56.26%

Self Study Report of
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25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	100%	-	-

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	10%*
2.	PG to M.Phil.	-
3,	PG to Ph.D.	-
4.	Ph.D. to Post-Doctoral	-
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- 90%
6.	Entrepreneurship/Self-employment	N.A.

*Verified from Transfer Certificate.

28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	1736 books 2 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Yes

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Guest lecture on " Career and Job Opportunities for Statistics students'	Prof. Mishra	2015-16
2.	Poster Exhibition Titled " The World of Statistics"	----	2015-16

31. Teaching methods adopted to improve student learning:	<ul style="list-style-type: none"> • Guest Lectures. • Remedial Classes. • Bridge Course. • Sample Survey. • Power Point Presentations. • Poster Exhibitions.
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32. Participation in Institutional Social Responsibility (ISR) and Extension activities:	<ul style="list-style-type: none"> • Number of Students in NCC = 12 • Number of Students in NSS = 69 • Number of Students in DLLE = 2 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
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33. SWOC analysis of the department:	<p>Strengths:</p> <ul style="list-style-type: none"> • Good infrastructure and laboratory facility. • Student enrichment programmes. <p>Weaknesses:</p> <ul style="list-style-type: none"> • Dearth of permanent faculty. • Transferable staff. <p>Opportunities:</p> <ul style="list-style-type: none"> • High demand for the subject due to its applicability in various fields. <p>Challenges:</p> <ul style="list-style-type: none"> • Vernacular medium students. • First generation learners.
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Self Study Report of
Government of Maharashtra's Ismail Yusuf College of Arts, Science and Commerce

34. Future Plans of the department:	<ul style="list-style-type: none">• To start certificate and short-term diploma courses in statistics.• To organize national level conference.• To start post-graduate section in the Department.• To organize campus job fairs or send them for job interviews.• To have collaborations with industry for sponsoring research projects.
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Evaluative Report of the Department of Zoology

1. Name of the Department:	Zoology			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.Sc. (Paper I & II) S.Y.B.Sc. (Paper I, II and III) T.Y.B.Sc. (Specialization – 4 Papers + Applied Components – Marine Science)	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.Sc.	Credit Based Semester & Grading System	
	2.	S.Y.B.Sc.		
	3.	T.Y.B.Sc.		
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	5	3
		Professors	-	-
		Assistant Professors	2	2
		Associate Professors	1	1
	2.	Part-time	-	-
	3.	Clock-hour Basis	-	2

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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Dr. M.N. Kulkarni	Ph.D., M.Sc	Head & Associate Professor	Endocrinology	25	14	-	-
2,	Dr. G.T. Kedar	Ph.D., M.Sc.	Assistant Professor	Animal Physiology	19	2	-	-
3.	Dr. Ulka Aade	Ph.D., M.Sc	Assistant Professor	Parasitology	2	-	-	-
4.	Shri Manish Ullal	M.Sc.	CHB	Entomology	8	-	-	-
5.	Smt. Suprita Naik	M.Sc.	CHB	Oceanography	3	-	-	-

(E = Enrolled and A* = Awarded)*

11. List of senior visiting faculty:	<ul style="list-style-type: none"> Dr. Parvish Pandya, Associate Professor & Vice-principal, Bhavan's College, Andheri
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff	
			Lectures	Practicals
	1.	F.Y.B.Sc..	65%	60%
	2.	S.Y.B.Sc.	70%	40%
	3.	T.Y.B.Sc.	65%	40%

13. Student -Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.Sc.	100:1
	2.	S.Y.B.Sc.	48:1
	3.	T.Y.B.Sc.	18:1

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
2.	Technical Posts (Lab Assistant)	2	1	

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15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Dr. M.N. Kulkarni	Ph.D., M.Sc
	2,	Dr. G.T. Kedar	Ph.D., M.Sc.
	3.	Dr. Ulka Aade	Ph.D., M.Sc
	4.	Shri Manish Ullal	M.Sc.
	5.	Smt. Suprita Naik	M.Sc.

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Dr. M.N. Kulkarni	Minor	UGC	53,000	Completed
2.	Dr. M.N. Kulkarni	Minor	UGC	-	Applied
3.	Dr. G.T. Kedar	Minor	UGC	26,000	Completed
4.	Dr. G.T. Kedar	Minor	UGC	-	Applied

Status = Applied/Ongoing/Completed.

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	<ul style="list-style-type: none"> UGC = 2 Minor Research Projects (Status – Completed) (Grant Received = Rs. 79000)
----------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------

16. (C) Research Centre /facility recognized by the University:	Nil
-----------------------------------------------------------------	-----

17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Dr. M.N. Kulkarni	05	5	2
2.	Dr. G.T. Kedar	10	1	5
3.	Dr. Ulka Aade	6	6	6

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Dr. M.N. Kulkarni	Nil	Nil	Nil	Nil
2.	Dr. G.T. Kedar	Nil	Nil	Nil	Nil
3.	Dr. Ulka Aade	Nil	Nil	Nil	Nil

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17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1	Dr. M.N. Kulkarni	Nil	Nil	Nil
2	Dr. G.T. Kedar	Nil	Nil	Nil
3	Dr. Ulka Aade	Nil	Nil	Nil

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Dr. M.N. Kulkarni	Butterfly Gardening & Conservation	Honorary

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Dr. M.N. Kulkarni	-	1	-
2.	Dr. G.T. Kedar	-	4	-
3.	Dr. Ulka Aade	-	1	-

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Dr. M.N. Kulkarni	'Climate Leader' by Climate Reality Change USA
Sr. No.	Name of the Student	Award
1.	Komal Jhagade	'Climate Leader' by Climate Reality Change USA
2.	Sandeep Soni	'Climate Leader' by Climate Reality Change USA
3.	Meraz Sayyed	'Climate Leader' by Climate Reality Change USA
4.	Heena Kausar	'Climate Leader' by Climate Reality Change USA
5.	Chirag Maithani	'Climate Leader' by Climate Reality Change USA
6.	Sameer Sayyed	'Climate Leader' by Climate Reality Change USA
7.	Swapnesh Rangnekar	'Climate Leader' by Climate Reality Change USA

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22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Anand Pendharkar, Director, The SPROUTS
2.	Dr. Isaac Kehimker, Butterfly Expert, Deputy Director of BNHS, Mumbai
3.	Dr. Parvish Pandya, Associate Professor and Vice-principal, Bhavans College, Andheri (W)
4.	Mr. Saurabh Sawant, Wild-lifer and Naturalist, Cuttlefish Photography
5.	Dr. Nandini Deshmukh, Global Climate Mentor, Climate Reality Change, USA
6.	Dr. Swapnesh Rangnekar, Assistant Professor, SIWS, Wadala, Mumbai
7.	Dr. Satish Sarfare, Associate Professor, SIES College, Sion, Mumbai

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	Workshop on Bio-diversity	State	College	22 Jul. 2015
2.	Pre-amendment Workshop for F.Y.B.Sc. Syllabus	State	College	14 Nov 2014
3.	Workshop on 'Avian Fauna'	State	College	3 Dec. 2012
4.	Workshop on 'Snakes and Rescuing of Snakes'	State	College	11Dec. 2011
6.	Workshop on 'Career Advancement in Zoology'	State	College	23 Dec. 2011
5.	Workshop on 'Indian Birds'	State	College	9 Sept. 2010

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.A.	100	33	48	81	95.00%
2.	S.Y.B.A.	60	01	40	41	96.00%
3.	T.Y.B.A.	18	2	16	18	100.00%

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	100%	-	-

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

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27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	50%*
2.	PG to M.Phil.	-
3.	PG to Ph.D.	4%
4.	Ph.D. to Post-Doctoral	Nil
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- 35%
6.	Entrepreneurship/Self-employment	15%

*Verified from Transfer Certificates.

28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	1668 books 2 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Yes

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y.
1.	Lecture on PCR Technique	Shri Santosh Nayar	2015-16
2.	Lecture on Global Climate	Dr. Nandini Deshmukh	2015-16
3.	Lecture on Ornithology	Dr. Snhal Donde	2015-16
4.	Lecture on 'Ayurveda'	Dr. S.A. Sangiri	2015-16

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<p>31. Teaching methods adopted to improve student learning:</p>	<ul style="list-style-type: none"> • Audio-visual Films • Animation • Problem-solving Approach • Remedial Classes • Bridge Course • Field Visits
<p>32. Participation in Institutional Social Responsibility (ISR) and Extension activities:</p>	<ul style="list-style-type: none"> • Number of Students in NCC = 12 • Number of Students in NSS = 69 • Number of Students in DLLE = 2 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
<p>33. SWOC analysis of the department:</p>	<p>Strengths:</p> <ul style="list-style-type: none"> • Qualified, well-versed & well-read teachers. • Large campus having vivid fauna for study in natural environment. • Excellent museum collection of natural history. • Availability of Alizarin specimens, biological models and charts. <p>Weaknesses:</p> <ul style="list-style-type: none"> • Dearth of teachers and non-teaching staff. • Paucity of funds to the department. <p>Opportunities:</p> <ul style="list-style-type: none"> • Increasing opportunities for students in wildlife, environment, eco-tourism, etc. • Possibility of starting M.Sc. and Research centre.

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	<p>Challenges:</p> <ul style="list-style-type: none">• Students from diverse background.• Keeping pace with fast changing technology.
<p>34. Future Plans of the department:</p>	<ul style="list-style-type: none">• To start ecological centre for rehabilitation of wild species.• To initiate a project for conservation of moths on the campus.• To work towards sustenance of butterfly fauna in the campus by planting nectar attracting trees for them.• To initiate waste management projects on the campus and in the surrounding.

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Evaluative Report of the Department of Bio-technology

1. Name of the Department:	Bio-technology (Self-financed)			
2. Year of Establishment:	2007			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F. Y. B. Sc. (Paper I & II) S. Y. B. Sc. (Paper I, II and III) T. Y. B. Sc. (Specialization – 4 Papers + Applied Components – Food Production and Processing)	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F. Y. B. Sc.	Credit Based Semester & Grading System	
	2.	S. Y. B. Sc.		
	3.	T. Y. B. Sc.		
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	-	-
		Professors	-	-
		Assistant Professors	4 (Contract)	3 (Contract)
		Associate Professors	-	-
	2.	Part-time	-	-
	3.	Clock-hour Basis	-	-

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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Smt. Heena Kausar	M.Sc., NET	Assistant Professor	Bio-technology	5	-	-	-
2,	Smt. Taisin Kazi	M.Sc.	Assistant Professor	Bio-technology	5	-	-	-
3.	Shri Y.V. Parsekar	M.Sc., GATE (JRF)	Assistant Professor	Bio-technology	2	-	-	-

(E* = Enrolled and A* = Awarded)

11. List of senior visiting faculty:	<ul style="list-style-type: none"> • Smt. Sangeetha Shankar, Assistant Professor and Head, MVLU College, Andheri (E) • Dr. Vijay Waghmare, Head and Assistant Professor, Bhavan's College, Mumbai • Shri Amit Saraf, Head and Assistant Professor, Elphinstone College, Mumbai
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff	
			Lectures	Practicals
	1.	F. Y. B. Sc.	100 %	100 %
	2.	S. Y. B. Sc.	100 %	100 %
	3.	T. Y. B. Sc.	100 %	100 %

13. Student -Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.Sc.	32:1
	2.	S.Y.B.Sc.	25:1
	3.	T.Y.B.Sc.	8:1

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled: (Temporary)	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	01	01
	2.	Technical Posts (Lab Attendant)	01	01

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15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D./ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Smt. Heena Kausar	M.Sc., NET
	2,	Smt. Taisin Kazi	M.Sc.
	3.	Shri Y.V. Parsekar	M.Sc., GATE (JRF)

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Smt. Heena Kausar	-	-	-	-
2.	Smt. Taisin Kazi	--	-	-	-
3.	Shri Y.V. Parsekar	-	-	-	-
<i>Status = Applied/Ongoing/Completed.</i>					

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	N.A.
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16. (C) Research Centre /facility recognized by the University:	Nil
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Smt. Heena Kausar	Nil	Nil	Nil
2.	Smt. Taisin Kazi	Nil	Nil	Nil
3.	Shri Y.V. Parsekar	Nil	Nil	Nil

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Smt. Heena Kausar	Nil	Nil	Nil	Nil
2.	Smt. Taisin Kazi	Nil	Nil	Nil	Nil
3.	Shri Y.V. Parsekar	Nil	Nil	Nil	Nil

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17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Smt. Heena Kausar	Nil	Nil	Nil
2.	Smt. Taisin Kazi	Nil	Nil	Nil
3.	Shri Y.V. Parsekar	Nil	Nil	Nil

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Smt. Heena Kausar	Nil	Nil
2.	Smt. Taisin Kazi	Nil	Nil
3.	Shri Y.V. Parsekar	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Smt. Heena Kausar	Nil	Nil	Nil
2.	Smt. Taisin Kazi	Nil	Nil	Nil
3.	Shri Y.V. Parsekar	Nil	Nil	Nil

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.Sc)	90%
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	60%

**The University has done away with project work since the A.Y. 2014-15.*

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Nil	
Sr. No.	Name of the Student	Award
1.	Nil	

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22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Aftab Ahmed, Scientist C, Central Sericultural Research and Training Centre, Ministry of Textiles
2.	Shri Kiran P.S., Scientist, Arcadia Agro, Anand, Gujarat

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	Water – the Elixir of Life	District	College	25 Apr. 2016
2.	One Day Symposium in Plant Bio-technology	State	College	27 Jul. 2015

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.Sc.	70	16	16	32	97.00%
2.	S.Y.B.Sc.	25	9	16	25	99.00%
3.	T.Y.B.Sc.	8	3	5	8	100.00%

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	100%	-	-

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	60%
2.	PG to M.Phil.	-
3.	PG to Ph.D.	-
4.	Ph.D. to Post-Doctoral	-
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- 75%
6.	Entrepreneurship/Self-employment	22%

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28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	789 Books 2 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Yes

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Water – the Elixir of Life	Mrs. Anupama Madkekar Ms. Gargi Vijayaraghavan	2015-2016
2.	One Day Symposium on Plant Biotechnology	Mrs. Sangeetha Shankar Dr. Vijay Waghmare	2015-2016
3.	Tree Plantation Programme	-	2015-2016

31. Teaching methods adopted to improve student learning:	
	<ul style="list-style-type: none"> • Lecture Series. • Guest Lectures. • Remedial Classes. • Bridge Courses • Field Visits. • Bio-zeal, an inter-collegiate event. • Research Projects • Industrial Visits • Workshops

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<p>32. Participation in Institutional Social Responsibility (ISR) and Extension activities:</p>	<ul style="list-style-type: none">• Number of Students in NCC = 12• Number of Students in NSS = 69• Number of Students in DLLE = 2 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
<p>33. SWOT analysis of the department:</p>	<p>Strengths:</p> <ul style="list-style-type: none">• Well-equipped lab and departmental library.• Scientific updates with all recent research information, including theoretical based knowledge.• Motivating students to progress through knowledge.• Motivation based on righteousness and being eminent in providing the scientific information.• Procurement of industrial based scientific and research knowledge through industrial visits and mini-projects.• Enthronement of research abilities amid emerging students with research updates pertaining to human case studies and other research activities performed in higher mammals. <p>Weaknesses:</p> <ul style="list-style-type: none">• No provision of permanent staff.• Limited intake capacity.

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	<p>Opportunities:</p> <ul style="list-style-type: none">• Increasing prospects for bio-tech graduates in industrial sector.• Ameliorating the research abilities of students with all innovative research findings with its commercial and medical applications.• Enhancement of scientific understandings and applications that helps students to be a knowledge craving and being competitive in targeting the crucial scientific targets and milestones flawlessly. <p>Challenges:</p> <ul style="list-style-type: none">• Students from vernacular medium.• High fees due to unaided course.
<p>34. Future Plans of the department:</p>	<ul style="list-style-type: none">• To start PG, Certificate Courses and Research Centre.• To promote research culture among faculty and students.• To integrate with national level laboratories and industrial sector.

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Evaluative Report of the Department of Computer Science

1. Name of the Department:	Computer Science (Self-financed)			
2. Year of Establishment:	2007			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	F.Y.B.Sc. (Paper I & II) S.Y.B.Sc. (Paper I, II and III) T.Y.B.Sc. (Specialization – 4 Papers + Applied Component – Principles of Web Design & Web Technologies)	
4. Names of Interdisciplinary courses and the departments/units involved:	Nil			
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description	
	1.	F.Y.B.Sc.	Credit Based Semester & Grading System	
	2.	S.Y.B.Sc.		
	3.	T.Y.B.Sc.		
6. Participation of the department in the courses offered by other departments:	Nil			
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	Nil			
8. Details of courses/programmes discontinued (if any) with reasons:	Nil			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	-	-
		Professors	-	-
		Assistant Professors	3 (Contract)	3 (Contract)
		Associate Professors	-	-
	2.	Part-time	-	-
3.	Clock-hour Basis	1	1	

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10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Smt. Sheetal Singh	M.Sc. Computer Science	Assistant Professor	Computer Science	8	-	-	-
2,	Smt. Sybal Dias	M.Sc. Computer Science, PGDBM	Assistant Professor	Computer Science	4	-	-	-
3.	Smt. Shahista Shaikh	M.Sc. Computer Science	Assistant Professor	Computer Science	4	-	-	-
4.	Smt. Sana Siddiqui	M.Sc. Mathematics	Assistant Professor	Mathematics	2			

(E = Enrolled and A* = Awarded)*

11. List of senior visiting faculty:	<ul style="list-style-type: none"> Shri. M.N.Tekwani, H.O.D , Ismail Yusuf College, Mumbai
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff	
			Lectures	Practicals
			1.	F.Y.B.Sc..
2.	S.Y.B.Sc.	100%	100%	
3.	T.Y.B.Sc.	100%	100%	

13. Student -Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.Sc.	24:3
	2.	S.Y.B.Sc.	24:3
	3.	T.Y.B.Sc.	24:3

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled: (Temporary)	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	1	1
	2.	Technical Posts (Lab Attendant)	1	1

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15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Smt. Sheetal Singh	M.Sc.
	2.	Smt. Sybal Dias	M.Sc., PGDBM
	3.	Smt. Shahista Shaikh	M.Sc.
	4.	Smt. Sana Siddiqui	M.Sc.

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Smt. Sheetal Singh	Nil	Nil	Nil	Nil
2.	Smt. Sybal Dias	Nil	Nil	Nil	Nil
3.	Smt. Shahista Shaikh	Nil	Nil	Nil	Nil
<i>Status = Applied/Ongoing/Completed.</i>					

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	N.A.
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16. (C) Research Centre /facility recognized by the University:	Nil
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Smt. Sheetal Singh	Nil	Nil	Nil
2.	Smt. Sybal Dias	Nil	Nil	Nil
3.	Smt. Shahista Shaikh	Nil	Nil	Nil

17.(B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Smt. Sheetal Singh	Nil	Nil	Nil	Nil
2.	Smt. Sybal Dias	Nil	Nil	Nil	Nil
3.	Smt. Shahista Shaikh	Nil	Nil	Nil	Nil

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17.(C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Smt. Sheetal Singh	Nil	Nil	Nil
2.	Smt. Sybal Dias	Nil	Nil	Nil
3.	Smt. Shahista Shaikh	Nil	Nil	Nil

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Smt. Sheetal Singh	Nil	Nil
2.	Smt. Sybal Dias	Nil	Nil
3.	Smt. Shahista Shaikh	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Smt. Sheetal Singh	Nil	Nil	Nil
2.	Smt. Sybal Dias	Nil	Nil	Nil
3.	Smt. Shahista Shaikh	Nil	Nil	Nil

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	N.A*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	30%

*The University has done away with project work since the A.Y. 2014-15.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
-	-	-
Sr. No.	Name of the Student	Award
-	-	-

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22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Girish Tere, Thakur College, Kandivali(E)

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
-	Nil	-	-	-

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.Sc.	43	16	06	22	100.00%
2.	S.Y.B.Sc.	21	16	05	21	95.23%
3.	T.Y.B.Sc.	23	15	08	23	78.26%

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	95%	5%*	0%

*Verified from Transfer Certificates.

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	56%
2.	PG to M.Phil.	-
3.	PG to Ph.D.	-
4.	Ph.D. to Post-Doctoral	-
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	5% 30%
6.	Entrepreneurship/Self-employment	9%

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28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	187 Books
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	02

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	04
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
-	Nil	-	-

31. Teaching methods adopted to improve student learning:
<ul style="list-style-type: none"> • Lecture Series. • ICT techniques • Mnemonic • Remedial Classes. • Bridge Courses

32. Participation in Institutional Social Responsibility (ISR) and Extension activities:
<ul style="list-style-type: none"> • Number of Students in NCC = 12 • Number of Students in NSS = 69 • Number of Students in DLLE = 2 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>

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33. SWOC analysis of the department:	Strengths: <ul style="list-style-type: none">• Well-equipped lab.• Departmental library. Weaknesses: <ul style="list-style-type: none">• No provision for permanent staff.• Limited intake capacity. Opportunities: <ul style="list-style-type: none">• Increasing prospects for Computer Science graduates in industrial sector. Challenges: <ul style="list-style-type: none">• Students from vernacular medium.
34. Future Plans of the department:	<ul style="list-style-type: none">• To start B.Sc. IT, PG, Certificate Courses and a Research Centre.• To promote research culture among faculty and students.• To integrate with national level laboratories and industrial sector.• To start value added courses such as stress management, entrepreneurship and skill development program, with a view to enhance employability and holistic development of students.• Adequate thrust will be given in faculty development activities, particularly in latest pedagogy and e-content preparation.• High standard of extracurricular activities and social outreach programmes.

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Evaluative Report of the Department of Commerce

1. Name of the Department:	Commerce
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2. Year of Establishment:	1982
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3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme
	1.	Undergraduate	F.Y.B.Com. S.Y.B.Com. T.Y.B.Com. Bachelor of Management Studies (BMS) (Self-financed)* Bachelor of Accounting & Finance (BAF) (Self-financed)*
		Postgraduate	M.Com. (Accountancy) (Self-financed)* M.Com. (Management) (Self-financed)*

**Courses started from the A.Y. 2016-17.*

4. Names of Interdisciplinary courses and the departments/units involved:	Nil
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5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description
	1.	F.Y.B.Com.	Credit Based Semester & Grading System
	2.	S.Y.B.Com.	
	3.	T.Y.B.Com.	
	4.	BMS	
	5.	BAF	
	6.	M.Com. (Accountancy)	
	7.	M.Com. (Management)	

6. Participation of the department in the courses offered by other departments:	Nil
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7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	Nil
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8. Details of courses/programmes discontinued (if any) with reasons:	Nil
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9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	5 Full-time 3 Part-time	5 Full-time 2 Part-time
		Professors	-	-
		Assistant Professors	1 Full-time	1 Full-time
		Associate Professors	4 Full-time	4 Full-time
	2.	Part-time	3 Part-time	2 Part-time
	3.	Clock-hour Basis	-	7 CHB

10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Dr. S.S. Patil	Ph.D., M.Com. D.H.E.	Head and Associate Professor	Commerce	18	-	-	-
2.	Dr. W.K. Acharya*	Ph.D., M.Com.	Associate Professor	Personnel Management	31	15	-	-
3.	Shri H.S. Bari	M.Com.	Associate Professor	Advanced Accounting and Auditing	28	-	-	-
4.	Dr. K.S. Jain	Ph.D., M.Com., M.A. M.B.A., SET, NET	Associate Professor	Commerce – Banking & Finance	22	12	8	3
5.	Dr. A.S. Luhar	Ph.D., M.Com., M.A., M.Com. M.B.A., LLB, NET	Assistant Professor	Accountancy	18	13	8	5

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6.	Shri A.S. Salgia	Chartered Accountant	Part-time	Chartered Accountant	24	-	-	-
7.	Shri N.G. Gokani	Chartered Accountant	Part-time	Chartered Accountant	26	-	-	-
8.	Poonam Shah	M.Com., PGDFM	CHB	Accountancy	2	-	-	-
9.	Kiran Rane	M.Com.	CHB	Accountancy	7	-	-	-
10.	S. R. Patvardhan	M.Com.	CHB	Accountancy	2	-	-	-
11.	Hasina Panwar	M.Com., B.Ed.	CHB	Accountancy	1	-	-	-
12.	Mamta Deb	M.Com., B.Ed.	CHB	Accountancy	1	-	-	-
13.	Tausif Khan	M.Com., B.Ed.	CHB	Management	1	-	-	-
14.	Afnan Khan	M.Com., B.Ed.	CHB	Management	1	-	-	-
(E* = Enrolled and A* = Awarded)								

*Retired as on 31 May 2016.

11. List of senior visiting faculty:	<ul style="list-style-type: none"> • Shri Ashwin Mehta, Retired Professor, Visiting Faculty, University of Mumbai • Shri Sachin Patil, Practising Advocate, High Court, Mumbai • Smt. Vijaya N. Katkar, Advocate, (JRF-NET), High Court, Mumbai • Smt. Janvi Vyas, B.Sc. – Bio-technology, PGDBM (Marketing), Visiting Faculty, University of Mumbai
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff	
			Lectures	Practicals
	1.	F.Y.B.Com.	54.55%	N.A.
	2.	S.Y.B.Com.	54.55%	N.A.
	3.	T.Y.B.Com.	43.75%	N.A.
	4.	BMS	100.00%	N.A.
	5.	BAF	100.00%	N.A.
	6.	M.Com. Accountancy)	100.00%	N.A.
	7.	M.Com. (Management)	100.00%	N.A.

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13. Student-Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	F.Y.B.Com.	120:1
	2.	S.Y.B.Com.	120:1
	3.	T.Y.B.Com.	120:1
	4.	BMS	60:1
	5.	BAF	60:1
	6.	M.Com. (Accountancy)	60:1
	7.	M.Com. (Management)	60:1

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Dr. S.S. Patil	Ph.D., M.Com., D.H.E.
	2.	Dr. W.K. Acharya*	Ph.D., M.Com.
	3.	Shri H.S. Bari	M.Com.
	4.	Dr. K.S. Jain	Ph.D., M.Com., M.B.A., M.A., SET, NET
	5.	Dr. A.S. Luhar	Ph.D., M.Com., M.A., M.Com., M.B.A., LLB, NET
	6.	Shri A.S. Salgia	Chartered Accountant
	7.	Shri N.G. Gokani	Chartered Accountant
	8.	Poonam Shah	M.Com., PGDFM
	9.	Kiran Rane	M.Com.
	10.	S. R. Patvardhan	M.Com.
	11.	Hasina Panwar	M.Com., B.Ed.
	12.	Mamta Deb	M.Com., B.Ed.
	13.	Tausif Khan	M.Com., B.Ed.
	14.	Afnan Khan	M.Com., B.Ed.

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16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	Dr. S.S. Patil	Minor	University of Mumbai	26,000	Ongoing
2.	Dr. W.K. Acharya	Nil	Nil	Nil	Nil
3.	Shri H.S. Bari	Nil	Nil	Nil	Nil
4.	Dr. K.S. Jain	Minor	UGC	35,000	Completed
		Minor	University of Mumbai	25,000	Completed
		Minor	University of Mumbai	25,000	Completed
		Minor	UGC	75,000	Ongoing
5.	Dr. A.S. Luhar	Minor	University of Mumbai	10,000	Completed
		Minor	University of Mumbai	39,000	Completed

Status = Applied/Ongoing/Completed.

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	N.A.
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16. (C) Research Centre /facility recognized by the University:	<ul style="list-style-type: none"> • Dr. Khushpat S. Jain is adjunct faculty at the Research Centre, Hinduja College, Mumbai. • Dr. A.S. Luhar, is adjunct faculty at the Research Centre, Hinduja College, Mumbai.
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Dr. S.S. Patil	4	3	Nil
2.	Dr. W.K. Acharya	2	Nil	Nil
3.	Shri H.S. Bari	Nil	Nil	Nil
4.	Dr. K.S. Jain	22	13	2
5.	Dr. A.S. Luhar	37	29	2

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17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Dr. S.S. Patil	Nil	Nil	Nil	Nil
2.	Dr. W.K. Acharya	2	2	Nil	Nil
3.	Shri H.S. Bari	Nil	Nil	Nil	Nil
4.	Dr. K.S. Jain	26	18	2	Nil
5.	Dr. A.S. Luhar	8	8	Nil	Nil

17. (C) Publications Per Faculty: (Not Applicable)				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Dr. S.S. Patil	N.A.	-	-
2.	Dr. W.K. Acharya	N.A.	-	-
3.	Shri H.S. Bari	N.A.	-	-
4.	Dr. K.S. Jain	N.A.	-	-
5.	Dr. A.S. Luhar	2	-	-

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Dr. S.S. Patil	Nil	Nil
2.	Dr. W.K. Acharya	Nil	Nil
3.	Shri H.S. Bari	Nil	Nil
4.	Dr. K.S. Jain	Data Analysis for Research Project External Quality Expert, NAAC	Honorary
5.	Dr. A.S. Luhar	API Calculation and Scrutiny Consultant for Nissan Copper Ltd	Honorary

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Dr. S.S. Patil	Nil	1	Nil
2.	Dr. W.K. Acharya	Nil	Nil	Nil
3.	Shri H.S. Bari	Nil	Nil	Nil
4.	Dr. K.S. Jain	Nil	Nil	3
5.	Dr. A.S. Luhar	Nil	2	4

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20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	100%*
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

*The University has done away with project work since the A.Y. 2014-15.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Dr. S.S. Patil	-
2.	Dr. W.K. Acharya	-
3.	Shri H.S. Bari	-
4.	Dr. K.S. Jain	2
5.	Dr. A.S. Luhar	2
Sr. No.	Name of the Student	Award
1.	Prathmesh Bobate	Highest Marks in Direct and Indirect Taxation (100/100) at the University Examination, 2010-11

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. TP Madhu Nair, Dean, Commerce Faculty, University of Mumbai
2.	Dr. Pooja Ramchandani, Research Guide, University of Mumbai
3.	Dr. Kanchan Fulmali, Associate Professor, University of Mumbai
4.	Dr. M. A. Khan, Registrar, University of Mumbai
5.	Dr. K.Y. Shitole, Head, Research Department, SNTD University, Mumbai
6.	Dr. Sangeeta Pawar, Research Guide, University of Mumbai
7.	Dr. Sanjan Bhayani, Professor & Dean, Dept. of Management Studies, Saurashtra University
8.	Dr. Rajpal Hande, Director, BCUD, University of Mumbai
9.	Dr. Ashok Deshmukh, Faculty Member, YASHADA
10.	Dr. (CA) Pradeep Kamtekar, Associate Professor, University of Mumbai
11.	Dr. (CA) Jayant Apte, Member, Board of Studies, Accountancy
12.	CA S.T. Deshpande, Head, Department of Accountancy, Raheja College
13.	Dr. S.S. Shete, Joint Director, Higher Education, Pune Region

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14.	Shri Praveen Tyagi, Pace Academy
15.	Dr. Ajay Bhamre, Member of Board of Studies, University of Mumbai
16.	Dr. Indu Salian, Principal, MVM College, Andheri, Mumbai

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	One Day State Level Workshop on Career Options in Advertising	State	College	12 Sept. 2015
2.	One Day National Level Workshop on Stress Management	National	College	15 Sept. 2015

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	F.Y.B.Com.		307	196	503	99.29%
2.	S.Y.B.Com.		231	120	351	98.20%
3.	T.Y.B.Com.		273	172	445	58.60%
4.	BMS*		-	-	60	-
5.	BAF*		-	-	60	-
6.	M.Com. (Accountancy)*		-	-	60	-
7.	M.Com. (Management)*		-	-	60	-

*Students enrollment for the A.Y. 2016-17 – Admission are in Process.

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	Undergraduate	100%	-	-
2.	Post-graduate	100%	-	-

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

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27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	22%*
2.	PG to M.Phil.	-
3.	PG to Ph.D.	-
4.	Ph.D. to Post-Doctoral	-
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	8.33% N.A.
6.	Entrepreneurship/Self-employment	-

*Verified on the basis of Transfer Certificate.

28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	6521 Books 14 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Yes

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	As per Government Rule
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Inauguration of Commerce Association	Dr. T.P. Nair, Ex-dean, Faculty of Commerce, MU	27 th July 2016
2.	Guidance Lecture Series for T.Y.B.Com. Students	CA Shri Gogri, Gogri and Associates	23 Feb. 2016

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3.	Orientation for University Examinations in Accountancy & Taxation	Dr. (CA) Jayant Apte, Chairman, BoS, FM, MU	10-12 Sept. 2015
4.	Guidance Lecture Series for T.Y.B.Com. Students	CA Rajesh Kukreja & Dr. A.A. Alekar, Members of BoE	12 Feb. 2014

31. Teaching methods adopted to improve student learning:	<ul style="list-style-type: none"> • Lecture Series. • Guest Lectures. • Remedial Classes. • Bridge Course. • Field Visits.
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32. Participation in Institutional Social Responsibility (ISR) and Extension activities:	<ul style="list-style-type: none"> • Number of Students in NCC = 8 • Number of Students in NSS = 18 • Number of Students in DLLE = 19 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
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33. SWOC analysis of the department:	<p>Strengths:</p> <ul style="list-style-type: none"> • Huge demand for commerce education in Mumbai city. • Highly qualified teaching faculty. • Self-financed courses at undergraduate and post-graduate level. • Recognized Ph.D. guide in Commerce and Accountancy. <p>Weaknesses:</p> <ul style="list-style-type: none"> • Transferable permanent faculty as per the Government Policy. • Limited sanctioned teaching posts for the Department.
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	<p>Opportunities:</p> <ul style="list-style-type: none">• Increasing prospects for commerce graduates and post-graduates.• Possibility of starting more self-financed courses.• Possibility of starting Ph.D. research centre. <p>Challenges:</p> <ul style="list-style-type: none">• Students from vernacular medium.• First generation learner.
<p>34. Future Plans of the department:</p>	<ul style="list-style-type: none">• To start Ph.D. Research Centre in Commerce.• To Start Ph.D. Research Centre in Accountancy.• To start Master of Business Administration Programme.• To organize national and international seminar and conference.

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Evaluative Report of the Department of Library

1. Name of the Department:	Ismail Yusuf College Library			
2. Year of Establishment:	1930			
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme	
	1.	Undergraduate	Arts, Science & Commerce Faculty	
	2.	Post-graduate	Science and Commerce Faculty	
	2.	Ph.D.	Arts and Science Faculty	
4. Names of Interdisciplinary courses and the departments/units involved:	N.A.			
5. Annual/semester/choice based credit system (programme wise):	N.A.			
6. Participation of the department in the courses offered by other departments:	N.A.			
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	N.A.			
8. Details of courses/programmes discontinued (if any) with reasons:	N.A.			
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Full-time	1	1
		Professors	-	-
		Assistant Professors	-	-
		Associate Professors	1	1
	2.	Part-time	-	-
	3.	Clock-hour Basis	-	-

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10. Faculty Profile: Librarian								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Smt. Swati Phadke	M.Sc., M.Lib.I.Sc., NET, PGDLAN	College Librarian (Associate Professor)	Library and Information Science	22	-	-	-
<i>(E* = Enrolled and A* = Awarded)</i>								

11. List of senior visiting faculty:	N.A.
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff
	N.A.		

13. Student -Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	N.A.		

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts (Library Clerk)	3	Nil
	2.	Technical Posts (Asst. Librarian)	1	1
		Library Attendants	11	5

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Smt. Swati Phadke	M.Sc., M.Lib.I.Sc., NET, PGDLAN

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/ Minor	Funding Agency	Funding Received (Rs.)	Status
1.	N.A.				
<i>Status = Applied/Ongoing/Completed.</i>					

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16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	N.A.
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16. (C) Research Centre /facility recognized by the University:	N.A.
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Smt. Swati Phadke	1	Nil	N.A.

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Smt. Swati Phadke	Nil	Nil	Nil	Nil

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	N.A.			

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Smt. Swati Phadke	Nil	Nil

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Name of Faculty	International Committee	National Committee	Editorial Boards
1.	Smt. Swati Phadke	Nil	Nil	Nil

20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	N.A.
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

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21. Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award
1.	Nil	
Sr. No.	Name of the Student	Award
1.	Nil	

22. List of eminent academicians and scientists/visitors to the department:	
1.	Dr. Madhuri Tikam, Librarian, H.R. College, Mumbai

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	Workshop on 'Introduction to Library Science'	University	College	11 Feb. 2016

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	N.A.	-	-	-	-	-

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	N.A.	-	-	-

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
Being undergraduate college, the said data is not available with the college.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	-
2.	PG to M.Phil.	-
3.	PG to Ph.D.	-
4.	Ph.D. to Post-Doctoral	-
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- -
6.	Entrepreneurship/Self-employment	-

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28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	78500 books 134 Journals
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	Yes
4.	Laboratories	Language Labs
5.	Music Library	Yes

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	N.A.
2.	University	N.A.
3.	Government	N.A.
4.	Others	N.A.

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Workshop on 'Introduction to Library Science'	Dr. Madhuri Tikam	2015-16
2.	Vachan Prerna Diwas (Book Exhibition)	-	11 Oct. 2015
3.	Marathi Diwas (Book Exhibition)	-	16 Feb. 2016

31. Teaching methods adopted to improve student learning:	N.A.
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32.A. Participation in Institutional Social Responsibility (ISR) and Extension activities:	<ul style="list-style-type: none"> • Number of Students in NCC = 29 • Number of Students in NSS = 100 • Number of Students in DLLE = 24 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
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	<ul style="list-style-type: none"> • Donated MH-CET Objective Test Book sets for needy and meritorious XII standard students in 2015-16 • Sent two library staff for 7 days library-training course at Jhunjhunwala College from 25th to 31st Dec. 2015
<p>32. B. Other Achievements:</p>	<ul style="list-style-type: none"> • Member of LIC in 2012 at Shah Institute of Management, Ghatkopar (W), Mumbai. • Co-ordinator of ARC for MMS admissions for 4 years (2009 to 2012) at Sydenham Institute of Management. • I/C Director in Directorate of Libraries for 2 months (Apr-May-2007). • I/C Librarian Class-I and DDO at State Central Library for 1 year (2006-07). • Faculty for Reference Service paper to B.Lib.I.Sc. students at R. Ruia College , Matunga in 2005-06 • Taught Computer Applications Paper as honorary faculty for B.Lib.I.Sc. and guided 2 students for project work for M.Lib.I.Sc. at Department of Library Science, Shivaji University, Kolhapur (1998-2001). • Taught 50 marks optional paper "Computer Application in Education" to B.Ed. students at SMTT Government B.Ed. College, Kolhapur (1999-2000). • Celebrated 'National Book Week programme' at SMTT Govt. B.Ed. College, Kolhapur. (1998-2000) • Conducted workshop on reference service for school librarians in Kolhapur city at SMTT Govt. B.Ed. College, Kolhapur in 1999.

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33. SWOC analysis of the department:	Strengths: <ul style="list-style-type: none">• Large space for library (7440 sq.ft.).• Excellent infrastructure.• Language Labs and Music Lab. Weaknesses: <ul style="list-style-type: none">• Inadequate support staff.• 2 different locations for library. Opportunities: <ul style="list-style-type: none">• Digital library.• Audio-visual section. Challenges: <ul style="list-style-type: none">• Online database.• Cumbersome procedure for write off of outdated books.
34. Future Plans of the department:	<ul style="list-style-type: none">• Digitization rare books.• To implement Book Bank Scheme on mass scale.• To organize Two Days Course in Library Science for T.Y.B.A. (History) & Library Staff.• To make use of bar-coding technology for circulation and stock verification.

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Evaluative Report of the Department of Physical Education

1. Name of the Department:	Physical Education							
2. Year of Establishment:	1930							
3. Names of Programmes/Courses offered:	Sr. No.	Level	Name of the Programme					
	1.	N.A.	N.A.					
4. Names of Interdisciplinary courses and the departments/units involved:	Nil							
5. Annual/semester/choice based credit system (programme wise):	Sr. No.	Programme	Description					
	1.	N.A.	N.A.					
6. Participation of the department in the courses offered by other departments:	Nil							
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:	Nil							
8. Details of courses/programmes discontinued (if any) with reasons:	Nil							
9. Number of Teaching posts:	Sr. No.	Nature of Post	Sanctioned	Filled				
	1.	Full-time	2	2				
		Professors	-	-				
		Assistant Professors	2	2				
		Associate Professors	-	-				
	2.	Part-time	-	-				
10. Faculty Profile:								
Sr. No.	Name of the Lecturer	Qualification	Designation	Specialization	Teaching Exp. (Yrs)		Ph.D. Students	
					UG	PG	E*	A*
1.	Smt. P.N. Phadnis	M.Ed. (Physical Education), SET	Head and Assistant Professor	Physical Education	18	18	-	-

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2.	Smt. Anita Malge	M.Ed. (Physical Education), SET	Assistant Professor	Physical Education	16	4	-	-
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(E = Enrolled and A* = Awarded)*

11. List of senior visiting faculty:	Nil
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12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:	Sr. No.	Programme	% of Lectures/Practicals handled by Temporary Staff
	1.	N.A.	

13. Student-Teacher Ratio (programme wise):	Sr. No.	Programme	Students-teacher Ratio
	1.	N.A.	

14. Number of academic support staff: (technical) and administrative staff; sanctioned and filled:	Sr. No.	Nature of Post	Sanctioned	Filled
	1.	Administrative Posts	N.A.	N.A.
	2.	Technical Posts	N.A.	N.A.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.:	Sr. No	Name of Faculty	Qualifications
	1.	Smt. P.N. Phadnis	M.Ed. (Physical Education), SET
	2.	Smt. Anita Malge	M.Ed. (Physical Education), SET

16. (A) Number of Faculty with Ongoing/Completed Projects:					
Sr. No.	Name of the Faculty	Major/Minor	Funding Agency	Funding Received (Rs.)	Status
1.	N.A.				
<i>Status = Applied/Ongoing/Completed.</i>					

16. (B) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	N.A.
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16. (C) Research Centre /facility recognized by the University:	N.A.
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17. (A) Publications Per Faculty:				
Sr. No.	Name of Faculty	Research Papers Published		
		Total	In Peered Reviewed	With Impact Factor
1.	Smt. P.N. Phadnis	6	6	Nil
2.	Smt. Anita Malge	2	Nil	Nil

17. (B) Publications Per Faculty:					
Sr. No.	Name of Faculty	Books			
		Authored	With ISBN	Edited	Chapter in Book
1.	Smt. P.N. Phadnis	Nil	Nil	Nil	Nil
2.	Smt. Anita Malge	Nil	Nil	Nil	Nil

17. (C) Publications Per Faculty:				
Sr. No.	Name of Faculty (Since Year)	Citation Index	h-index	i10 index
1.	Smt. P.N. Phadnis	Nil	Nil	Nil
2.	Smt. Anita Malge	Nil	Nil	Nil

18. Consultancy:			
Sr. No.	Nature of Faculty	Nature of Consultancy	Income Generated
1.	Smt. P.N. Phadnis	Mumbai Cricket Association (MCA), Board of Control for Cricket in India (BCCI). Masters Athletic Association of India and Masters Athletic Association of Maharashtra	Honorary
2.	Smt. Anita Malge	-	-

19. Membership of International Committee, National Committee or Editorial Boards:				
Sr. No.	Nature of Faculty	International Committee	National Committee	Editorial Boards
1.	Smt. P.N. Phadnis	Nil	2	N.A.
2.	Smt. Anita Malge	Nil	Nil	N.A.

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20. Students Projects:		
Sr. No.		%
1.	Percentage of students who have done in-house projects including inter departmental/programme (T.Y.B.A. – Paper VI & IX):	N.A.
2.	Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:	N.A.

21 Awards/Recognition Received by Faculty & Student:		
Sr. No.	Name of the Faculty	Award/Positions
1.	Smt. P.N. Phadnis	Qualified BCCI Fitness Trainer
		Strength and Conditioning Coach for All India Challengers Trophy by BCCI, Feb. 2016
		Strength and Conditioning Coach for All India Inter-zonal Tournament by BCCI, Jan. 2016
		Gold Medal in International Mercantile Shree organized by Masters Athletic Association, India, May 2015
		Strength and Conditioning Coach for Zonal Cricket Camp by BCCI, May 2015
		Liaison Officer for the South African Team in the Women's World Cup by International Cricket Council, 2013-14
		Silver Medalist in 4 X 100 m Relay at Athletics Meet by Masters Athletics Association, Mumbai, 2012-13
		Gold Medalist in Shot Put at Athletics Meet by Masters Athletics Association, Mumbai, 2012-13
		Gold Medalist in Shot Put at State Level Athletics Meet by Masters Athletics Association, Maharashtra, 2012-13
		Gold Medalist in Shot Put at National Level Athletics Meet by Masters Athletics Association, India, 2012-13
		Strength and Conditioning Coach for India Green at the All India Challengers Trophy by BCCI, 2012-13
		Gold Medalist in Shot Put at Masters Athletics Tournament by Masters Athletics Association, Mumbai, 2011-12
		Silver Medalist in Discus throw at Masters Athletics Tournament by Masters Athletics Association, Mumbai, 2011-12

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		Silver Medalist in 100m running at Masters Athletics Tournament by Masters Athletics Association, 2011-12
		Silver Medalist in 3000m walk at Masters Athletics Tournament by Masters Athletics Association, 2011-12
		Gold Medalist in Shot Put at State Level Athletics Meet by Masters Athletics Association, Maharashtra, 2011-12
		Participated in XVth Asia Masters Athletics Championship at Malaysia by Masters Athletics Association, Malaysia, 2010-11
		Strength and Conditioning Coach for Mumbai State Team in All India Tournament (One Day) by BCCI, 2010-11
		Strength and Conditioning Coach for Mumbai State Team in All India Tournament (T - 20) by BCCI, 2010-11
2.	Smt. Anita Malge	Nil
Sr. No.	Name of the Student	Award
2015-16		
1.	Charanjeet Yadav	Gold Medalist in Inter-collegiate Wrestling Competition by District Sports Office (DSO)
2.	Charanjeet Yadav	Bronze Medal in State Level Wrestling Competition by District Sports Office (DSO)
3.	Karan Singh	Gold Medalist in Inter-collegiate Boxing Tournament by District Sports Office (DSO)
4.	Karan Singh	Gold Medalist in Inter-zonal Boxing Tournament by District Sports Office (DSO)
5.	Karan Singh	Participated in State Level Boxing Tournament by District Sports Office (DSO)
6.	Vishal Singh	Eighth Place in Inter-collegiate Boxing Tournament by University of Mumbai
7.	Vishal Singh	Bronze Medal in International Kick-boxing Competition by All India Kick-boxing Association
8.	Priya Kavale	Gold Medalist in Inter-collegiate Wrestling Competition by the University of Mumbai
9.	Priya Kavale	Participated in All India Inter-university Wrestling Competition

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10.	Chetan Toraskar	Gold Medalist in Inter-collegiate Best Physique Competition by the University of Mumbai
11.	Chetan Toraskar	Participated in All India Inter-university Best Physique Competition
12.	Chetan Toraskar	Fourth Place and Best Poser award in Mumbai District Level Best Physique Competition at Mulund Krida Mahotsav
13.	Chetan Toraskar	Bronze Medalist and Best Poser in Mumbai District Level Best Physique Competition at Vikhroli Shree Competition
14.	Chetan Toraskar	Bronze Medalist in Mumbai District Level Best Physique Competition at Kurla Shree Competition
15.	Chetan Toraskar	Silver Medalist in Mumbai District Level Best Physique Competition by Navdeep Mumbai Shree
16.	Chetan Toraskar	Bronze Medalist in Mumbai District Level Best Physique Competition by Greater Mumbai Body Building Association
17.	Chetan Toraskar	Silver Medalist in Mumbai District Level Best Physique Competition by Joshi Bedekar College, Thane
2014-15		
18.	Priya Kavale	Gold Medalist in Inter-collegiate Wrestling Competition by District Sports Office (DSO)
19.	Priya Kavale	Bronze Medalist in State Level Wrestling Competition at Yavatmal by District Sports Office (DSO)
20.	Priya Kavale	Silver in State Level Javelin Throw Competition by YMCA, Mumbai
21.	Lakhan Rathod	Seventh Place in Inter-collegiate Power-lifting Competition by University of Mumbai
22.	Ajay Rathod	Eighth Place in Inter-collegiate Power-lifting Competition by University of Mumbai
23.	Shabbir Inamdar	Fourth Place in Inter-collegiate Weight-lifting Competition by University of Mumbai
24.	Mohd. Danish Mohd. Rafique	Fourth Place in Inter-collegiate Weight-lifting Competition by University of Mumbai
2013-2014		
25.	Niyaji	Participated in Seventh Asian Oceania Sports Chanbara Championship of Sword

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26.	Deepak Karde	Bronze Medalist in 4 X 100 m Relay (45.8 sec) Event in XVIIth Maharashtra State Inter-university Sports Festival
27.	Deepak Karde	Represented the University of Mumbai at the All India Inter-university Athletic Male Tournament at Punjab University
28.	Deepak Karde	Bronze Medalist in 200 m Inter-collegiate Competition organized by University of Mumbai
29.	Deepak Karde	Gold Medalist in 100 m Run at 34 th Bombay YMCA State Level Annual Athletic Meet 2014 by Sports Authority of India
30.	Priya Kavale	Bronze Medalist in Shot Put at 34 th Bombay YMCA State Level Annual Athletic Meet 2014 by Sports Authority of India
31.	Priya Kavale	Silver Medalist in State Level Wrestling Competition by HVPM Mandal, Amravati
32.	Prakash Baybane	Silver Medalist in Best Physique Inter-college Competition by University of Mumbai
33.	Prakash Baybane	Participated in National Body Building Competition organized by Manipur Gymkhana Welfare Association at Imphal, Manipur
34.	Akshay Shinde	Participated in State Level Karate Competition by District Sports Office (DSO)
35.	Deelip Yadav	Gold Medalist in Inter-college Boxing Championship by University of Mumbai
36.	Deelip Yadav	Silver Medalist in All India Inter-university Boxing Championship by
2012-2013		
37.	Ankur Yadav	Participated in State Level Wrestling Competition by District Sports Office (DSO)
38.	Ankur Yadav	Gold Medalist in District Level Wrestling Competition organized by District Sports Office (DSO)
39.	Ankur Yadav	Selected for State Level Wrestling Competition by District Sports Office (DSO)
40.	Gaurav Shelar	Silver Medalist in Inter-collegiate Boxing Competition by District Sports Office (DSO)
41.	Siddiqui Mohd. Irfan Suleman	Bronze Medal in Inter-collegiate Boxing Competition by District Sports Office (DSO)

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42.	Deepak Karde	Silver Medalist in 100 m Inter-collegiate Athletics by University of Mumbai
43.	Deepak Karde	Silver Medalist in 100 m Inter-collegiate Athletics by Sai Sports, Kandivali
44.	Deepak Karde	Bronze Medalist in 200 m Inter-collegiate Athletics by University of Mumbai
45.	Deepak Karde	Bronze Medalist in 200 m Inter-collegiate Athletics by Sai Sports, Kandivali
46.	Deepak Karde	Selected for 100 m Run at National Level 'Ashwamedh', Nagpur
47.	Deepak Karde	Selected for 1 X 400 m Relay Race at All India Level Athletic Competition, Kolkatta
48.	Mulla Tarik Shakil Ahmed	Qualified for Fourth Round in Wrestling Competition by University of Mumbai
49.	Team Game - Cricket	Cricket Team qualified till III rd Round in Cricket Tournament organized by District Sports Office (DSO)
50.	Team Game - Kabbadi	Kabbadi Team qualified till quarter final in the Inter-collegiate Kabbadi Tournament organized by University of Mumbai
51.	Team Game – Kabbadi	Kabbadi Team qualified till semi-final in the Inter-collegiate Kabbadi Tournament organized by University of Mumbai
52.	Team Game – Kabbadi	Kabbadi Team qualified till III rd Round in the Inter-collegiate Kabbadi Tournament organized by Ambedkar College, Wadala
53.	Team Game – Box Cricket	II nd Place in National Level Box Cricket Tournament (women) by National Students Union of India
2011-2012		
54.	Hitesh Jadhav	Bronze Medalist in 400 m Inter-collegiate Athletics by University of Mumbai
55.	Hitesh Jadhav	Gold Medalist in 100 m Inter-collegiate Athletics by Parle Mahotsav, Mumbai
56.	Ankur Yadav	Gold Medalist in District Level Wrestling Competition organized by District Sports Office (DSO)
57.	Ankur Yadav	Selected for State Level Wrestling Competition by HVPM Mandal, Amravati

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58.	Tejas Wadkar	Gold Medalist in Inter-collegiate Boxing Competition by Parle Mahotsav, Mumbai
59.	Tejas Wadkar	Gold Medalist in Inter-collegiate Boxing Competition by District Sports Office (DSO)
60.	Tejas Wadkar	Selected for State Level Boxing Competition by District Sports Office (DSO)
61.	Gaurav Shelar	Silver Medalist in Inter-collegiate Boxing Competition by District Sports Office (DSO)
62.	Mansi Bhosale	Gold Medalist in Mallakhambh Competition by District Sports Office (DSO)
63.	Neelam Patil	Gold Medalist in Inter-collegiate Karate Competition by Junior College Sports Association, Mumbai
64.	Team Game - Cricket	Cricket Team won in First RLC, T-20 Cricket Tournament by National Level Association
65.	Team Game - Cricket	Cricket Team reached Quarter Final in Cricket Tournament organized by District Sports Office (DSO)
66.	Team Game - Kabbadi	Kabbadi Team won District Level Kabbadi Competition by District Sports Office (DSO)
67.	Team Game – Kho-Kho	Kho-kho Team was a runner up team in the District Level Kho-kho Competition by District Sports Office (DSO)
68.	Team Game - Badminton	Badminton Team was a runner up team in the Inter-collegiate Badminton Tournament organized by Parle Mahotsav, Mumbai
2010-2011		
69.	Abdul Rahim Kaleem Shah	Silver Medalist in Karate in Mayor's Cup by Mayor, Mumbai District
70.	Jabir Abdul Rehman Chaudhary	Bronze Medalist in Shot Put Competition by District Sports Office (DSO)
71.	Nitin Vishwakarma	Member of the National Throw Ball Team to represent India in the Asian Youth Throw Ball Championship at Sri Lanka
72.	Rahul Bhosale	Silver Medalist in State Level Boxing Competition by Boxing Federation of Maharashtra

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22. List of eminent academicians and scientists/visitors to the department:	
1.	Shri Madhav Gothoskar, Member of BCCI, Umpiring Committee
2.	Ms. Trupti Changhadkar, Ex-cricketer, Indian Women's Team
3.	Ms. Rupali Repale, International Swimmer
4.	Ms. Aarti Pradhan, International Swimmer
5.	Shri Dilip Vengsarkar, Ex-cricketer, Indian Men's Team

23. Seminars/ Conferences/Workshops organized & the source of funding:				
Sr. No.	Title of the Seminar/ Conference/Workshop	Level	Source of Funding	Date
1.	Yoga Workshop	District	College	21 June 2015

24. Student profile programme/course wise: (A.Y. 2015-16)						
Sr. No.	Name of the Course/programme	Applications Received	Enrolled			Pass Percentage
			M	F	T	
1.	N.A.					

25. Diversity of Students: (A.Y. 2015-16)				
Sr. No.	Name of the Course/programme	% of students from the Same State	% of students from other States	% of students from abroad
1.	N.A.			

26. Number of Students who have cleared National/State Competitive Examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. (For last 5 years)
N.A.

27. Students Progression:		
Sr. No.	Students Progression	Against % Enrolled
1.	UG to PG	N.A.
2.	PG to M.Phil.	N.A.
3.	PG to Ph.D.	N.A.
4.	Ph.D. to Post-Doctoral	N.A.
5.	Employed	
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	N.A. N.A.
6.	Entrepreneurship/Self-employment	N.A.

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28. Details of Infrastructural facilities:		
Sr. No.	Infrastructural Facilities	Description
1.	Library	60 Books 1 Journal
2.	Internet Facilities for Staff and Students	Yes
3.	Class rooms with ICT facility	N.A.
4.	Laboratories	Aerobic Hall Gymnasium

29. Number of students receiving financial assistance from college, university, government or other agencies:		
Sr. No.	Financial Assistance	Number of Students
1.	College	Nil
2.	University	Nil
3.	Government	Nil
4.	Others	Nil

30. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:			
Sr. No.	Title of Lectures/Workshops/Seminars	Name of External Expert	A.Y
1.	Inter-collegiate Best Physique Competition - 2016	Members of Body Building Association of Mumbai	2015-16
2.	Inter-collegiate Volley Ball Competition - 2016	-	2015-16
3.	Inter-collegiate Best Physique Competition - 2015	Members of Body Building Association of Mumbai	2014-15
4.	Inter-collegiate Volley Ball Competition - 2015	-	2014-15
5.	Inter-collegiate Sports Competition – ‘Utkarsh’	Shri Vasant Dhoble, IPS Officer Shri Suhas Patil, Principal, B.Ed. College, Mumbai	2013-14
6.	Inter-collegiate Badminton Tournament - 2012	-	2012-13
7.	Inter-collegiate Sports Competition – ‘Eventus’	-	2012-13

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<p>31. Teaching methods adopted to improve student learning:</p>	<ul style="list-style-type: none"> • Demonstrations. • Visits to places of Sports significance. • Demonstration of visiting coaches. • Intra-mural games. • Extra-mural games. • Lectures by sports personalities.
<p>32. Participation in Institutional Social Responsibility (ISR) and Extension activities:</p>	<ul style="list-style-type: none"> • Number of Students in NCC = 29 • Number of Students in NSS = 100 • Number of Students in DLLE = 24 <p>These students participate in the various social responsibility activities organized by the University and College – blood donation camps, tree plantation drive, cleanliness drive, rural camps, poster competitions, street plays, polio drive, etc.</p>
<p>33. SWOC analysis of the department:</p>	<p>Strengths:</p> <ul style="list-style-type: none"> • Well-equipped gymnasium. • Large playground. <p>Weaknesses:</p> <ul style="list-style-type: none"> • Outside encroachment on the ground. • Dearth of grant for maintenance. <p>Opportunities:</p> <ul style="list-style-type: none"> • Providing sports ground and other sports facilities on hire to educational institution in the vicinity and using funds generated for the maintenance of the sports facilities. <p>Challenges:</p> <ul style="list-style-type: none"> • Students from low social and economic strata pose a challenge of developing sports talent. • Stopping illegal encroachment on the ground due to government premises.

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34. Future Plans of the department:	<ul style="list-style-type: none">• To start B.Ed. and M.Ed. Physical Education College on the premises.• To provide the facility of training for Judo to the students.• To improve the health status of the students and staff of IY College.
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